

Online Education Regional Meetings

Mt. San Antonio College
March 21, 2015



Audio Setup

IF YOU ARE LISTENING OVER THE TELEPHONE, CLICK THE TELEPHONE HANDSET ICON.



IF YOU ARE LISTENING OVER YOUR COMPUTER, ADJUST THE VOLUME WITH THE SLIDER.



Chat Messages

*** If you have a question during the webinar, please type it in the chat window, preface it with ???, and raise your hand. This will help streamline the question and answer process.**

Russ 2:36 PM
Will this session be recorded to allow me to share it with my colleagues?

ET 2:37 PM
Yes, I will be recording this session.

This message is being sent to everyone!

ENTER YOUR MESSAGE & CLICK ENTER – MESSAGE APPEARS IN CHAT WINDOW ABOVE.

Participant Interaction

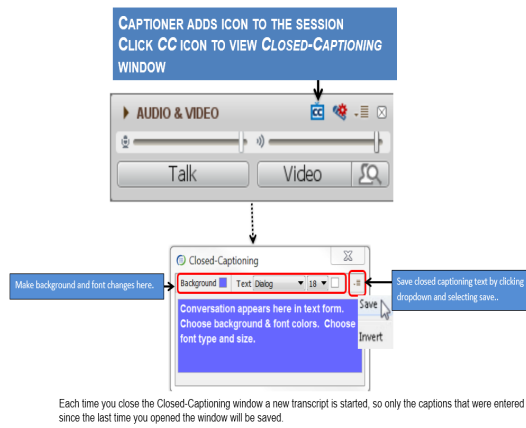
EMOTICONS
Emoticons automatically disappear within seconds

STEPPED AWAY
Click once to step away, click again to return

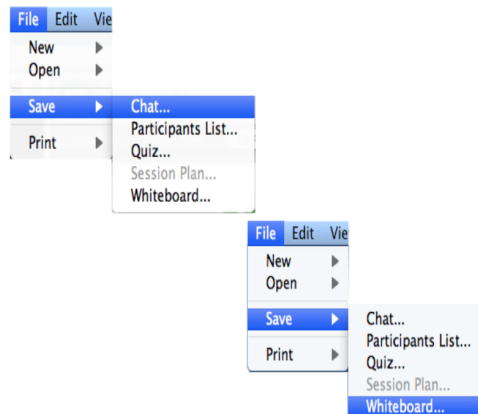
HAND RAISE
Click once to raise your hand, click again to lower

POLL RESPONSE

Closed Captioning



Save Chat or Whiteboard



Online Education Regional Meetings

Mt. San Antonio College
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Welcome

- Bill Scroggins, President, Mt. San Antonio College
- Daniel Smith, Academic Senate President, Mt. San Antonio College

ASCCC Online Education Committee (2014-2015)

- John Freitas, Los Angeles City College (Chair)
- Gregory Beyrer, Cosumnes River College
- Kale Braden Cosumnes River College
- Dolores Davison, Foothill College
- Christina Gold, El Camino College
- Eileen Smith, Shasta College
- Fabiola Torres, Glendale College

Chancellor's Office Update

LeBaron Woodyard,
Dean of Academic Affairs,
California Community Colleges
Chancellor's Office

Chancellor's Office Update

- (DE-all) Distance Education List Serve
- State Authorization Reciprocity Agreement (SARA) Legislation
 - SB 364, Block
- Flexible Calendar Planning for 2015-16
- Financial Aid Fraud
- Distance Education Annual Survey

Afternoon Breakout Sessions*

- ADA Compliance – John Freitas, Jayme Johnson and LeBaron Woodyard
- Effective Practices – Kale Braden and Fabiola Torres
- Landmines – Dolores Davison and Christina Gold

*each session will be repeated twice

Online Education Initiative Updates

- Pat James, Executive Director,
Online Education Initiative
- Jory Hadsell, Chief Academic
Officer, Online Education Initiative

ASCCC *Online Education Regional Meetings*



CALIFORNIA COMMUNITY COLLEGES
ONLINE EDUCATION
INITIATIVE

UPDATE MARCH 2015

A LITTLE BACKGROUND



WHERE WE ARE NOW



DISTANCE EDUCATION IN CCC

- The average time it takes a student to graduate from a CCC:
 - 7 years
- The average time it takes for a student to transfer from a CCC to a four-year institution:
 - 4 years

Source: CCC Research and Planning Group (February 2015) based on data from the CCC Chancellor's Office MIS Data Warehouse.

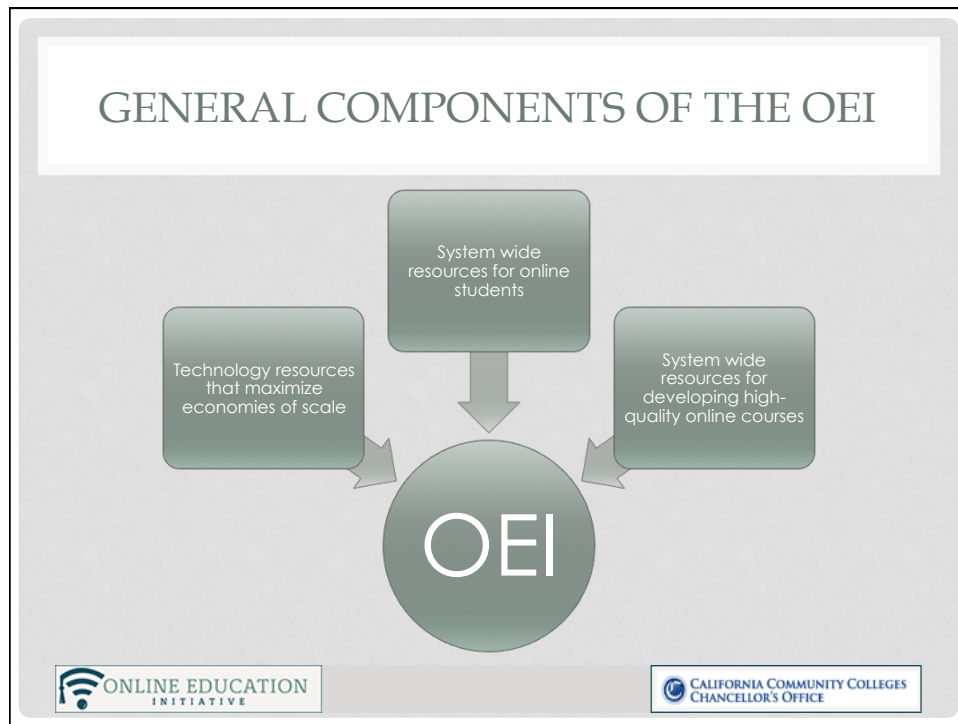




WHAT DO WE HOPE TO ACCOMPLISH IN A NUTSHELL?



Increase the ability of our students to complete their educational goals.





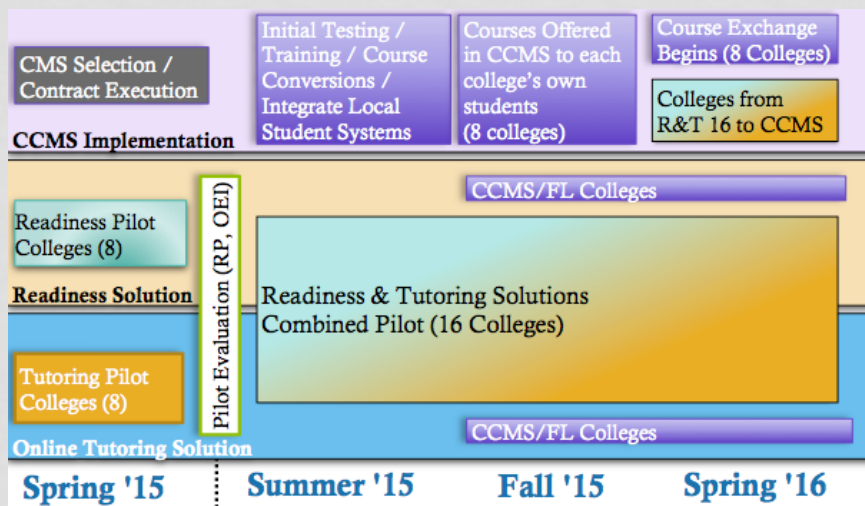
- ## COMPLETION BY....
- Improve success and retention in online courses for the CCC's
 - Prepared students
 - Prepared faculty
 - Quality course design and content resources
 - Providing resources to colleges to allow for the addition of quality online courses
 - Providing students with opportunities to take classes when and where they need them
-  ONLINE EDUCATION INITIATIVE
-  CALIFORNIA COMMUNITY COLLEGES CHANCELLOR'S OFFICE

PILOT COLLEGES

Readiness	Tutoring	Full-Launch
Antelope Valley	Barstow	Butte
Cabrillo	Columbia	Coastline
College of the Canyons	Imperial Valley	Foothill
Hartnell	Mt. San Antonio	Shasta
Mira Costa	Ohlone	Fresno City
Monterey Peninsula	Pierce	Lake Tahoe
Rio Hondo	Saddleback	Mt. San Jacinto
West Los Angeles	Victor Valley	Ventura



INITIAL PILOT PHASE



RESOURCE UPDATES!

• Tutoring:

- Pilots underway at 8 colleges
- Extension to all pilot colleges by fall 2015 (no cost)
- No cost platform to connect local tutors to students online for all colleges (End of March 2015)
- Low cost 24/7 online tutoring for all students available for all colleges (End of March 2015)
- Link Systems via the Foundation for the CCCs

• Embedded Basic Skills Support Resources

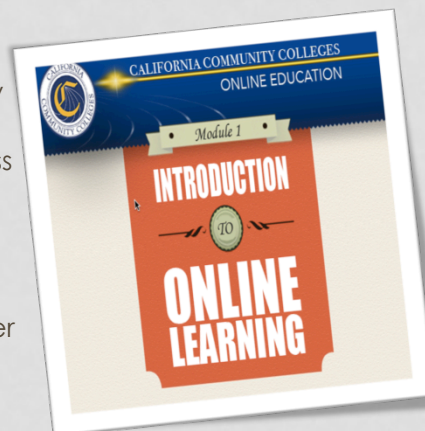
- In Planning and pilot stages
- Shared resources and strategies



RESOURCE UPDATES!

• Online Student Readiness:

- Pilots underway at 8 colleges
- Extension to all pilot colleges by fall 2015 (no cost)
- No cost online student readiness modules will be available to all colleges via Canvas implementation
- Currently piloting readiness modules combined with Smarter Measure Assessment



ONLINE LEARNER READINESS MODULES (PILOT PHASE)

Module 1: Introduction to Online Learning

Module 2: Getting Tech Ready

Module 3: Organizing for Online Success

Module 4: Online Study Skills and Managing Time

Module 5: Communication Skills for Online Learning

Module 6: Online Reading Strategies



RESOURCE UPDATES

- **Professional Development & Course Design Support**
 - Professional Development Clearinghouse (End of April)
 - Online Course Design Standards (piloted and revised)
 - Online Course Review (67 courses in pilot colleges have been reviewed—20 more in process now)
 - Reviewer Training: Peer Online Course Review (POCR)
 - March 27th (Foothill College)
 - May 1st (Cerritos)
 - June 17th (OTC: San Diego)
 - Professional Development Summits
 - Access to Instructional Designers
 - Access to Accessibility support



TECHNOLOGY RESOURCES

- Common Course Management System
 - Will allow for state wide online community
 - Enable the deployment of integrated student and faculty resources
 - Provide no and/or low cost access to an up-to-date, easy to access, fully-functional CMS
 - Currently researching state wide procurement of add-on tools for online proctoring, plagiarism, etc.
 - Canvas was selected on February 5, with an intent to award announced the following week.
 - Currently in contract negotiations



COMMON COURSE MANAGEMENT SYSTEM! CANVAS!

We considered
what was best for
students.



WHY CANVAS?



- Overwhelming support from students
- Nearly unanimous decision
- Ease of use and robust functionality
- Partnership and customization opportunities
- History of strong completion and success rate improvements
- Site visits and reference checks (including students & faculty) were overwhelmingly supportive



COMMON COURSE MANAGEMENT SYSTEM! CANVAS!

The screenshot displays the Canvas LMS interface for a course titled 'Principles of Biology'. The main content area features a navigation menu on the left with options like Home, Discussions, Modules, Assignments, Syllabus, Grades, Conferences, People, Announcements, Collaborations, Quizzes, Outcomes, Pages, Files, and Settings. The central area shows the course title and a 'Jump to Today' button, followed by a grid of week buttons (Week 1 through Week 8). Below this are links for 'Course Handouts' and 'Answer Keys'. The right sidebar contains a 'Course Setup Checklist', 'New Announcement', 'View Course Analytics', and a 'To Do' list with items like 'Grade Research Assignment', 'Grade Basic Principles of Biology', 'Grade Video Assignment', 'Grade Photosynthesis', and 'Grade Writing Assignment'. At the bottom, a video player shows a progress bar at 0:13 / 1:25.

DO ALL COLLEGES HAVE TO MOVE TO CANVAS?

- NO!
- We hope you will want to, though!
 - Ease of use and upgrades will be managed at the system level
 - Cost will be significantly reduced
 - Resources will be integrated for both faculty and students
 - Opportunities for collaboration for both faculty and students
 - Partnership with Canvas will allow for customization for the CCC's
- Many resources will still be available to those who stay in their own CMS.

ONLY ONE COMPONENT.....

- Student Exchange



ONLY ONE COMPONENT.....
STUDENT EXCHANGE




**We are
NOT the
113th
CCC.**


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 CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE

WHAT'S THE EXCHANGE?

- Will allow students needing courses that are not available at their home college, to seamlessly enroll in those courses, as needed, at other CCCs, thereby, leveling the enrollments in high demand or difficult to fill courses.
- Will include access to resources for both colleges and students
- Improve completion rates across the state.

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IMPLICATIONS OF THE EXCHANGE...

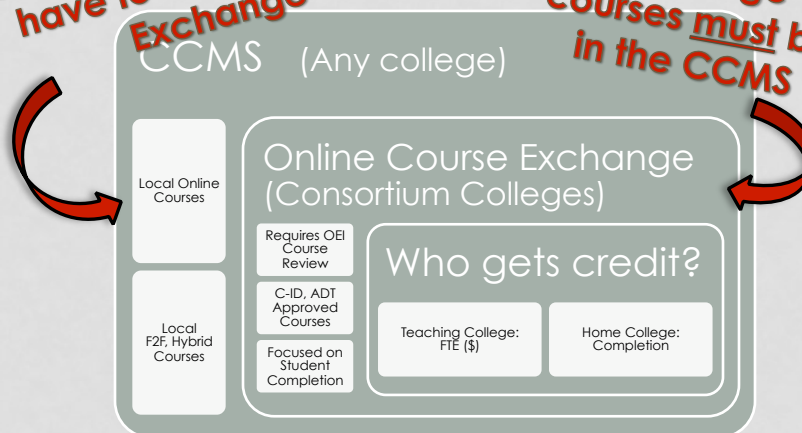
- Access to the hard to get courses needed to graduate or transfer
- Exchange courses seamlessly articulate between colleges (C-ID, ADT courses)
- Streamlined application and registration processes
- Financial aid combined across colleges in the Exchange
- Common learning environment (CCMS / Canvas)
- Course status and final grade shared back to home college automatically (credit toward degree or transfer goal)



DOES EVERYONE HAVE TO BE IN THE EXCHANGE?

Courses in CCMS do not have to be part of the Exchange

Exchange courses must be in the CCMS



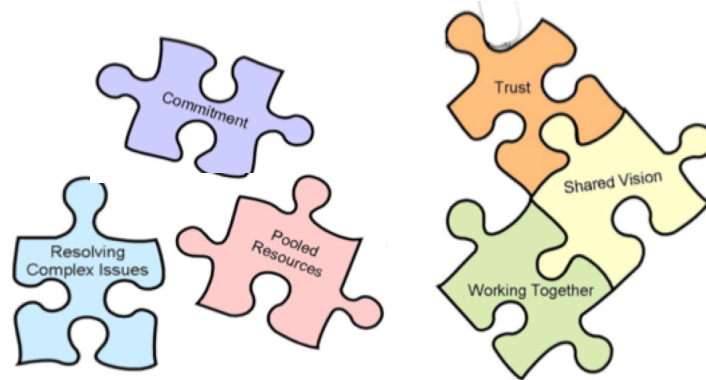
THE OEI CONSORTIUM

- Organization to form, initially with 24 pilot institutions as members.
- Governing body for implementation decisions that affect the member colleges.
- Will be formally convened sometime in early- or mid-2015.

GOVERNANCE

- 27 Member Steering Committee:
 - Chair and Vice-Chair
 - Representatives of constituent groups: Librarians, A&R, CIO, CSSO, CEO, Students, DE Coordinators, etc.
 - 9 ASCCC faculty representatives
 - Makes broad policy recommendations to the OEI Management Team (Foothill-De Anza CCD)

DEVELOP A CROSS-SYSTEM COLLABORATIVE CULTURE FOCUSED ON WHAT WORKS FOR STUDENTS.



CONTACT INFORMATION

- Website:
 - <http://CCCOOnlineEd.org>
- Tech Edge Newsletter:
 - <http://ccctechedge.org>
- Updates Blog:
 - <http://ccctechedge.org>
- Jory Hadsell: hadselljory@fhda.edu
- Pat James: jamespat@fhda.edu

