Making Institutional/Structural Changes

How can we make the student experience more efficient, more effective, more constructive ... and shorter?
Initial Brainstorm Results

* Cohorts
  - Cohorts of student
  - Contextualized courses for cohorts
  - Faculty mentors for cohorts
  - Stronger relationship with faculty
  - Workshops for cohorts
  - Career Counseling for cohorts
  - Enrollment incentives for cohorts

* Pathways
  - Clear, Transparent, User-friendly
  - Informative with career info
  - Videos by professionals
  - Remediation Pathways
Initial Brainstorm Results

* Meta Majors
  - Dedicated academic counseling
  - Videos by professionals
  - Info leading to smaller majors

* Counseling
  - Interactive Info while students are in line
  - Thinking about “Area-Specific Experts”
  - Satellite-campus counseling offices
  - Personal follow-up with those “stuck” or “dropped”
  - Counseling kiosk at bus stop
  - Success Coaches
  - STUDENT mentors
Initial Brainstorm Results

* Faculty
  - Rethink hiring to change the culture

* Courses
  - Tie to real world
  - Experiential learning/Applied Learning/Service Learning
  - Meta major intro courses
  - Career and Employment orientation integrated into courses
  - Identify “double counting” courses and promote them.
  - Student Support easily available in the classroom.
Pathways (more than just maps)

MY EdPlan

* Using student characteristics to individualize the pathway and make it “real”.
  * Interests, strengths, goals, financial needs/desires
  * Scheduling constraints/opportunities
    * Non-curricular obligations (Family, work, athletics, transportation, …)
* Makes use of a “decision tree idea”
  * If you do X, then Y; but if you do A, then B
  * If you complete step 1, you can expect this (job, opportunity, pay, …)
  * If you complete step 2, you can expect this (job, opportunity, pay, …)
  * If you complete 3 units more each semester, it will reduce your time to completion by Y (and that likely means X amount of dollars)
Faculty need to construct these pathways

Instructional faculty need to understand these pathways

* Probably don’t have the expertise to be giving COURSE taking advice.
  
* But understanding the pathways would help faculty to avoid giving poor advice.

Faculty need an easy way to understand articulation, general education patterns, and lower division major prep

Faculty need to know who/what to recommend for academic counseling and advice
Pathways (more than just a list of courses)

- Think Fitbit, Waze, Siri, helicopter parent, and “others who bought this also looked at this” wrapped into one
  - Meta Majors
  - Front loading of career exploration (not to “restrict” but to “guide”)
  - Academic milestones along the way (stackable programs)
  - Contextualized coursework for cohorts with similar interests
    - Learning communities, Themed GE clusters, Authentic engagement
  - Adaptive Learning (integrating “remediation” into college-level courses)
  - Data mining; using technology (scheduling, offerings, course taking patterns—both effective and harmful, …)
  - Success Coaches
  - Automatic tracking of student progress and active intervention when a student “strays off path”
  - Balancing “tech” and “touch” so that the “touch” is more meaningful
So: what do we do?

- How would you redesign the student experience?
- How could the experience be made "more efficient?"
- What might enhance the students’ experience and facilitate student progression towards completion of their academic goals?
So: what do we do?

• What would you like to see implemented over the next year?

• What would you like to see implemented over the next 5 years?

Input your ideas into the “subsequent submission” google doc