BIG IDEAS TO “MOVE THE NEEDLE” ON EQUITY AND COMPLETION

SMC is #1 ... but we MUST do better!
Summary of the problem:

7.1% of first-time freshman at SMC complete a degree/certificate (including those seeking just “transfer requirements”) within 3 years.

- **14.0%** of White students
- **4.2%** of Latinx (Hispanic) students
- **2.6%** of Black students
Equitable (and significant) outcomes will require NEW institutional structures, cultures, and practices.

We see “Guided Pathways” as a comprehensive mechanism to bring about (“at scale”) the changes that we need to make.

So the question is ...
What “game changer” ideas do you have that should be part of SMC’s Guided Pathways efforts?
A FEW IDEAS ADVANCED THUS FAR:

- “front loading” of career counseling/exploration
- “meta majors”
- cohort model / learning communities / contextualized learning
- block scheduling / shorter-term classes
- integration of MyEdPlan with course scheduling
- coremediation and/or adaptive learning in English and/or Math
- increased understanding of “articulation”, “GE”, “transferability”, “required major prep”, and SMC’s degrees/certificates
- discipline / departmental / “meta major” faculty mentors or advisors
What “game changer” ideas do you have that should be part of SMC’s Guided Pathways efforts?

You can send us your ideas (and find related resources) at smc.edu/pathways