



SMC ACADEMIC SENATE

Tuesday, March 11, 2008

11:15-12:35 p.m. Business Building Room 144

I. Call to Order

II. Public Comments:

III. Action Items:

1. Approval of the Minutes for - February 19, 2008

http://homepage.smc.edu/randall_toni/Acad_Sen_Minutes_06_07/AS_Minutes_2_19_08.doc

2. Adoption of New Courses – Mary Colavito, Chair Curriculum Committee

3. Executive Committee Recommendation – Faculty Association Referendum

4. ASR01-08 – Membership on Standing Committees

5. Ratification of 2008 Election Results, Howard Stahl, Elections & Rules Committee Chair

6. Presidential Appointments

IV. Information Items:

1. President's Report – Richard Tahvildaran-Jesswein

a. DPAC Update

b. Report on Senate Dues

c. Full-Time Faculty Ranking Matrix Work Group

2. Environmental Affairs Committee Report – Pete Morris and Amber Katherine, Co-Chairs

3. Vocational Education Committee Report – Eve Adler, Chair

V. Old Business Discussion:

VI. New Business Discussion:

a. Growth Proposal for Full-time Faculty Hires

VII. Announcements

a. Salsa Dance & Pot Luck @ Judith Douglas' home. Tentative 4/27/08

b. Sports Night (Dodgers) – Info to follow from Terry Green

VIII. Adjournment

Next Scheduled Meeting: March 25, 2008

ACTION ITEM SUBJECT 1: APPROVAL OF THE MINUTES OF

It is recommended that the minutes from the following meeting of the Santa Monica College Academic Senate be approved as distributed:

Action Item: *11 March 2008*

	TO:	ACADEMIC SENATE
	FROM:	EXECUTIVE COMMITTEE
	PREPARED BY:	RECORDING SECRETARY
	SUBJECT:	APPROVAL OF MINUTES

Recommendation Number 1:

It is recommended that the minutes from the following meeting of the Santa Monica College Academic Senate be approved as distributed:

Minutes of the **19 February 2008** Academic Senate Meeting

Present: Eve Adler, Brenda Antrim, Jan Austin, Barbara Baird, Teri Bernstein, Mary Bober, Suzanne Borghei, Greg Brookins, Fran Chandler, Tim Cramer, Rebecca Curtis, Guido Davis Del Piccolo, Judith Douglas, Georgia Farber, Tina Feiger, Gilda Feldman, Suellen Gauld, Ken Geddes, Candyce Goodfellow, Terry Green, Craig Hammond, Nancy Hanson, Janet Harclerode, John Henderson, John Hoover, Janie Jones, Amber Katherine, Lesley Kawaguchi, John Kennedy, Helen LeDonne, Laura Manson, Melissa Michelson, Pete Morris, Andrew Nestler, Melody Nightingale, Eric Oifer, Jim Pacchioli, Pauli Peter, Toni Randall, Christine Schultz, Jacqueline Scott, Lantz Simpson, Satish Singhal, Eleanor Singleton, Howard Stahl, James Stramel, Michael Strathearn, Richard Tahvildaran-Jesswein,

Robert Taylor, Marc Trujillo, Sal Veas

Excused: Simon Balm, Espy Bolivar-Owen, Mary Colavito, Gordon Dossett, Richard Goldenson, Peter Morse, Vicki Rothman, Susan Sterr, Bob Ware

Absent: Maria Alvarado, Sara Brewer, Ken Buckner, Jose Cue, Kathy Flynn, Lucy Kluckhohn Jones, Bill Lancaster, Karen Perkins, Juan Quevedo, Michelle Scholefield, Marci Spiegler, Gary Strathearn

Guests: Trustee David Finkel, Mitra Moassessi, Rosie Penny (*Corsair*), Jo Kidd, David Zehr, Lisa Lewis Burns, Barbara Szabo (*Corsair*)

I. Call to Order – Chair Richard Tahvildaran-Jesswein called a quorum at 11:19 a.m.

II. Public Comments – David Finkel announced that former V-P Bobby Adams is visiting our campus today.

III. Action Items

A. Approval of the Minutes for December 11, 2007 – unanimously approved as corrected (typographical errors).

B. Department Chairs' & Executive Committee Recommendation for Early Elections– Howard Stahl, Election and Rules Committee

Dept Chairs made the original request to move the election dates forward, and AS Exec Cmmt agreed.

(M/S Manson) Recommendation to move the election dates forward as stated. Vote: 51 in favor.

Stahl explained the date changes and other election-related matters. He presented the list of open seats. An email will be sent out via webmaster@academicsenate.com. Each faculty member will get a pass code. The login is **smc**. Stahl urges that fac make sure that a nominee is willing to serve before writing his/her name in.

Discussion:

Richard asks Stahl to send out an email alerting people that this will soon be distributed. Earth Sciences is losing one senate seat. This occurs when FT positions are lost. On the other hand, Dance, as a new department, has a new seat. Request that all senators and their term end-dates be distributed for general info. Richard directs Burns to do this.

First Proposed and unanimously adopted by Department Chairs, February 1, 2008.

Nominations: February 18 until March 2nd

Election Conducted Electronically: March 3 - 9

Results Posted:

March 11

Electoral Areas:

Art	1 Senate Seat
Athletics & Kinesiology	1 Senate Seat
Business	2 Senate Seats
Communication	2 Senate Seats
CSIS	2 Senate Seats
Cosmetology	1 Senate Seat
Counseling	4 Senate Seats
(Matriculation, Disabled Students, Enrollment Services/Outreach, EOP&S, Health Services, International Education, Student Life)	
Dance	1 Senate Seat (Gains a seat as new dept. 2008)
Design Technology	1 Senate Seat
Earth Sciences	1 Senate Seat (Loses 1 Seat by census 2008)
Education	1 Senate Seat
Emeritus	1 Senate Seat
English	4 Senate Seats
ESL	1 Senate Seat
Health Sciences	1 Senate Seat
History	1 Senate Seat
Library	1 Senate Seat
Life Sciences	2 Senate Seats
Mathematics	3 Senate Seats
Modern Languages	2 Senate Seats
Music	1 Senate Seat
Photography and Fashion	1 Senate Seat
Physical Sciences	2 Senate Seats
Philosophy and Social Science	2 Senate Seats
Psychology	1 Senate Seat
Theatre Arts	1 Senate Seat

2008 Open Full-Time Senator Seats (Term is 3 years 2008-09 through 2010-11):

Trujillo, Art	
Taylor, Athletics	(Athletics and Kineisology will be one department with 1 Seat)
LeDonne, Cosmetology	
Alvarado, Counseling	
Feiger, Counseling	
Hammond, CSIS	
Austin, Earth Sciences	
Gauld, Earth Sciences	(Earth Science Loses 1 Seat by census in 2008)
Manson, Education	
Buckner, Emeritus	

Cramer, English
Sterr, English
Farber, Health Sciences
Borghei, History
Douglas, Dance
Kluckhohn-Jones, Life Sciences
Nestler, Mathematics
Green, Mathematics
Quevedo, Modern Languages

Full-Time Senator Seats Unfilled:

Music – Term End 2009

2008 Open Part-Time Senator Seats (11 At-Large Senators):

Perkins
Pope
Henderson
Scott
Curtis
Spiegler
Singhal
Michaelson
Strathearn
Strathearn
Goldenson

2008 Curriculum Open Seats (Term is 3 years 2008-09 through 2010-11):

Meyer – Art, Music, Theatre Arts
Remmes - English

Dept Chair Elections: Tenured/Probationary

Athletics -	4 FT
Business -	12 FT / 1 FT
Communications -	9 FT / 2 FT
Cosmetology -	1 FT / 2 FT
Earth Sciences -	10 FT
ESL -	9 FT / 1 FT
Life Sciences -	19 FT / 1 FT
Philosophy and Social Sciences -	15 FT / 2 FT
Theatre Arts -	4 FT
Dance-	3 FT
Music	

C. Call for Nominations: Senate President (Term begins June 15, 2009, and ends June 15, 2011),

Recording Secretary (Term begins June 15, 2008, and ends June 15, 2009), Senate Treasurer (Term Begins June 15, 2008, and ends June 15, 2009). Nominations are open until March 2nd.

Douglas nominates Eric Oifer for AS President. He accepts.

Douglas nominates Toni Randall for AS Recording Secretary. She accepts.

Kawaguchi nominates Sal Veas for AS Treasurer. He accepts.

D. Ratification of Santa Monica College Mission, Vision & Goals (Unanimously adopted by the SMC Strategic Planning Task Force, DPAC, Department Chairs, and the Senate Executive Committee.) Richard explained the process for creating and agreeing to the doc below. AS is asked to approve or not. If this is accepted, a draft of institutional strategic initiatives will be drafted and presented on March 4th flexday. Changes were: “diverse” replaced “ethnic” in paragraph 3 of the “Mission.” “ILOs” were added to “Goals” section. The “Vision” section is new. Dept Chairs were concerned that the “Vision” didn’t state a commitment to increased numbers of FT permanent faculty/staff positions and commitment from the Senate to 75/25.

(M/S Katherine/Antrim) Recommendation that the doc be sent to DPAC. Vote: 51 in favor.

Discussion:

Q about how we would know that ILO’s had been met. Borghei answered that we’ve been working on this from the ground up. ILO’s will be assessed at the program/dept level in most cases. Comment that some of the ILO’s will be difficult if not impossible to assess. Hanson responded that courses within departments each accomplish a small piece of the ILO’s and cumulatively the college will accomplish these. Departments are looking at how their course SLO’s fit into the ILO’s. Comment that it appears that some of the ILO’s apply to post-graduation behavior, which is difficult to assess. Noted that originally, that was the goal of these ILO’s. Borghei responds that the various initiatives on campus satisfy these as well, not simply individual courses within depts/programs. Q about what the next step of the process will be. Richard clarifies that if a majority of all the different groups ratify the doc, it will go forward to Dr. Tsang and then to the BOT. Then, we’ll turn our focus to the institutional strategic planning goals. We should decide on two or three that are the most important and relegate our resources to the accomplishment of those initiatives. One of those could be permanent staff/faculty and 75/25. This overall discussion will take place on March 4th, flexday. This way, as we move forward to our next budget discussions, the prioritized initiatives will be clear. Reminder that these ILO’s reflect the outcome of past flexday campus-wide discussions. Richard gives special thanks to Sucher and Grass Hemmert for their work on this doc.

*Santa Monica Community College District
Strategic Planning Task Force*

Mission, Vision, and Goals

**Santa Monica College: Changing Lives in the Global Community
Through Excellence in Education**

Mission

Santa Monica College strives to create a learning environment that both challenges students and supports them in achieving their educational goals. Students learn to contribute to the global community as they develop an understanding of their personal relationship to the world's social, cultural, political, economic, technological, and natural environments.

To fulfill this mission, Santa Monica College provides open and affordable access to excellent associate degree and occupational certificate programs. These programs prepare students for successful careers, develop college-level skills, enable transfer to universities, and foster a personal commitment to lifelong learning.

Santa Monica College serves the world's diverse communities by offering educational opportunities which embrace the exchange of ideas in an open, caring community of learners and which recognize the critical importance of each individual's contribution to the achievement of the college's vision.

Vision and Core Values

Santa Monica College will be a leader and innovator in student learning and achievement. Santa Monica College will prepare and empower students to excel in their academic and professional pursuits for lifelong success in an evolving global environment.

As a community committed to open inquiry that encourages dialog and the free exchange of ideas, Santa Monica College will serve as a model for students in the practice of its core values:

- democratic processes
- communication and collegiality
- global awareness
- sustainability

Goals

To achieve the vision, Santa Monica College has identified the following Institutional Learning Outcomes and supporting goals.

Institutional Learning Outcomes:

Santa Monica College students will:

- Acquire the self-confidence and self-discipline to pursue their intellectual curiosities with integrity in both their personal and professional lives
- Obtain the knowledge and skills necessary to access, evaluate, and interpret ideas, images, and information critically in order to communicate effectively, reach conclusions, and solve problems.
- Respect the inter-relatedness of the global human environment, engage with diverse peoples, acknowledge the significance of their daily actions relative to broader issues and events.
- Take responsibility for their own impact on the earth by living a sustainable and ethical life style.

Supporting Goals

Innovative and Responsive Academic Environment

- Continuously develop curricular programs and services to meet the evolving needs of students and the community

Supportive Learning Environment

- Provide access to comprehensive student learning resources such as library, tutoring, and technology
- Provide access to comprehensive and innovative student support services such as counseling, assessment, outreach, and financial aid

Stable Fiscal Environment

- Respond to dynamic fiscal conditions through continuous evaluation and reallocation of existing resources

Sustainable Physical Environment

- Apply sustainable practices to maintain and enhance the college's facilities and infrastructure including grounds, buildings, and technology

Supportive Collegial Environment

- Improve and enhance decision making and communication processes that respect the diverse needs and goals of all college constituencies

*Revised by SPTF: October 19, 2007
November 29, 2007
December 7, 2007
January 18, 2008*

IV. Information Items

A. President's Report – Richard Tahvildaran-Jesswein

1. 2010 Accreditation Team and Calendar – Richard reviewed the info below.

Richard requests confirmation of Anna Collier and Patricia Burson (others have already been AS-confirmed).

(M/S Antrim/Nightingale) to confirm appointment of Collier and Burson to the Accreditation Team. Vote: 51 in favor.

Q about whether or not there will be reassigned time for accreditation team members. Richard indicates that there will be compensation of some sort and that we are negotiating with the District for this. Accreditation officials will visit March 2010. The report needs to be complete by Spring 2009. Richard reported on the recent accreditation institute conference that six fac members attended over winter break. It wasn't as good as that of previous years. SMC appears

to be far ahead of many schools at the conference partly because we were one of the first to go through the “new” standards. Richard is looking for other faculty to participate on the accreditation team and he invites recommendations.

SMC ACADEMIC SENATE 2010 ACCREDITATION TEAM

Co-Chairs: Richard Tahvildaran-Jesswein, Academic Senate President
Randal Lawson, Executive Vice-President
Co-Editors: Toni Randall, Academic Senate Secretary
Erica LeBlanc, Dean of Academic Affairs

STANDARD #1 – INSTITUTIONAL MISSION AND EFFECTIVENESS

Faculty Co-Chair: Lesley Kawaguchi, History

- 1A - Mission
- 1B - Improving Institutional Effectiveness

STANDARD #2 – STUDENT LEARNING PROGRAMS AND SERVICES

Faculty Co Chair: Sal Veas, Business

- 2A - Instructional Program

Faculty Co-Chair:

Administrative Co-Chair:

- 2B - Student Support Services

Faculty Co-Chair: Tina Feiger, Counseling

Administrative Co-Chair:

- 2C - Library and Learning Support Services

Faculty Co-Chair: Patricia Burson, Library

Administrative Co-Chair:

STANDARD #3 – RESOURCES

Faculty Co-Chair: Janet Harclerode, ESL

- 3A - Human Resources

Faculty Co-Chair: Lesley Kawaguchi, History

Administrative Co-Chair:

- 3B - Physical Resources

Faculty Co-Chair: Anna Collier, Kinesiology

Administrative Co-Chair:

- 3C - Technology Resources

Faculty Co-Chair:

Administrative Co-Chair:

- 3D - Financial Resources –

Faculty Co-Chair:

Administrative Co-Chair:

STANDARD #4 – LEADERSHIP & GOVERNANCE

Faculty Co-CHAIR: Eric Oifer, Political Science

- 4A - Decision Making, Roles and Processes
- 4B - Board & Admin Organizations

2. Faculty Association/District Peer Evaluation Committee Update – Richard congratulated Moassessi and her negotiation team for the recently settled contract. Moassessi explained that a peer eval form will be developed by the end of this semester. Q about the possibility of online faculty participating on the committee. Response is that the committee has already been formed and does not currently include online instructors; however, all faculty and administrators are welcome to send their input. Richard asks us to endorse the fac members: Moassessi, Morse, Schultz, and Guglielmo. Suggestion that we should have some say over which administrators will sit on this cmmt.

(M/S Katherine/Scott) to endorse the faculty members named to the committee. Vote: 51 in favor.

3. Report on Mid-Year Retreat, February 8, 2008 – Exec Cmmt met at the Tudor House for six hours discussing AS issues, projects, and initiatives. SLO coordinators have been working on SLO's and ILO's and the AS will be asked, as the SLO Task Force disbands after this semester, what will take its place and how its replacement will fit into governance structure. Reports of the Global Citizenship Task Force as well as the IDS Task Force are being written, and we'll need to consider the future of both these projects as well. Senate dues were also discussed. Veas updated us. In F07, AS requested an increase in dues (\$18,000) from FA. 12/6/07 FA meeting resolved that in the Sp08, FA would seek a reduction in dues so that AS may request dues from AS members instead. If the dues reduction passes, the FA will cease financial support to the AS. Response from AS was first to seek the *status quo*, but this appeared not to be an option. Veas worked up a table indicating amounts of dues and various possibilities. Final decision was to wait to find out what the FA would do. Richard indicated that the AS voted 2-1 to request more monies from the FA, but the result was as Veas reported above. Richard is in favor of FA defunding AS to ensure a more independent AS. The larger group of the Exec Cmmt, AS, however, felt we should wait for FA to respond. Richard attended the recent FA Exec Cmmt. FA decided on a reduction from .6 to .58 (\$11,000 reduction) to be voted on by full faculty. Richard asked that the original motion be reconsidered. Richard reported to FA that the AS Exec Cmmt was divided over defunding (see minutes of 2/8/08). Vote to table came late in the FA meeting, when some members had left, and it was tied 5-5. To delay the vote (due to lack of quorum), Richard exited the meeting. However, a member (Chandler) who was not previously at the meeting was called down to join and the move to table failed. This Thursday, FA will vote on whether or not to send this out to full faculty.

Discussion:

Suggestion that FA is more than willing to create a proposal that works well for both FA and AS and that both organizations need to behave more collegially. FA Pres Simpson felt that Richard's leaving the FA Exec Cmmt meeting when he did was an attempt to "manipulate" the vote. Comment that neither AS nor FA should manipulate each others' votes. Criticism of a

member joining a meeting to vote without having participated in the discussion. Chandler clarifies that she has always been opposed to FA funding AS so that the discussion would not have influenced her vote. The final vote was 8 in favor, one opposed, and one abstention. The motion is going to the floor of the FA Assembly for a vote on Thursday. Simpson declares that these meetings are open to all though only members vote. He suggests that all who are interested in this issue attend. He states that their meetings have always been run on the model of the British Parliament. Comment that neither Chandler's nor Richard's actions at the FA Exec Cmmt meeting were out of the ordinary (ie common political moves). Katherine apologized to Chandler for any implication that she (Chandler) had behaved unprofessionally. Warning that the smaller a group becomes the more "elite" it is in danger of being. Suggestion that with a split vote, faculty leaders should have recognized that more discussion was needed at this level before bringing it to the larger assembly. Richard clarifies that the only action so far from the AS is the 2-1 vote to ask FA for more funding. Richard agrees that Simpson is right in saying that Richard's intention was to stop the vote. Comment that the AS should have its own funding rather than depending on FA. Richard asked District whether or not AS could do this. All faculty members would have to voluntarily sign a form agreeing to a payroll deduction for this. Concern that AS may not get enough financial support across campus if it did that. Veas provided a spreadsheet of how much the AS dues might be. Clarification that there were two different votes; the one to table was so those who had to leave could continue the discussion later. The second vote occurred after a number of people had left. Q about what Richard is asking the body to do today. Richard answers that he seeks an informed discussion. The FA will vote on Thursday, and it will speak to a reduction in FA dues to the AS. If fac vote in favor, the AS will no longer receive a contribution from the FA. Richard declares he was hoping to achieve more time and space for deliberations before any referendum was sent out. Reminder that, as a principle, it is important that both the AS and FA create enough space for necessary deliberation and discussion. Comment that the "tension in this room" indicates that this may be an issue that requires further thoughtful discussion. Richard responds that there will be no vote here today. Clarification that other AS's are not funded by their FA's but rather by their Districts. Suggestion that the AS and FA work together on this. Suggestion that the two Execs get together and work out a good solution for both groups. In response to the statement that we are all members of both groups, clarification that all faculty are not members of the FA. There are some who choose not to join. Simpson clarifies that there are about 300 PT and a handful of FT fac who have chosen not to join FA. Richard asks if he should agendize the subject of AS dues for the next AS meeting.

4. Online Faculty Flex Forms – we are moving forward on this – probably by Fall 2008. Dr. Tsang has signed the American College and University Presidents Climate Commitment.
5. Richard asks for faculty to serve on Grade Appeals Cmmt. Right now Buckner and Stromberg are serving. Peter volunteers to serve. Farber and Manson volunteer as alternates.

B. Institutional Flex Day Update, March 4, 2008 – Judith Douglas, Chair PDC – Douglas presented info for the upcoming flexday. Reminds us that all FT fac are required to attend. She presented the agenda. Douglas will send out an email with the info to all. The Foundation, not the District, will fund the international food fair. The Fall 2008 flexday will be held at Madison campus.

V. Old Business Discussion

VI. New Business Discussion

VII. Announcements

- A. Salsa Dance & Potluck @ Judith Douglas' home. Tentatively 4/27/08
- B. Sports Night (Dodgers) – Info to follow from Terry Green
- C. Retiree & Reunion BBQ – Day after Graduation – Info to follow

VIII. Adjournment – (M/S Harclerode/Kawaguchi) Meeting adjourned at 12:37 p.m.

ACTION ITEM SUBJECT 2: Adoption of New Courses – Mary Colavito, Chair

New Course: Non-Credit-Continuing Education

PAR ED 915: Parents of Infants and Toddlers. This class provides information and support for parents in the areas of attachment, language development and age appropriate expectations through fun sensory activities for infant and toddlers. This course will provide caregiver (parent) / child interaction opportunities with songs, parachute play, music and movement encouraging the expansion of a healthy and secure attachment between caregiver (parent) and infant / toddler.

Total Hours of Instruction: 36 Prerequisite: None

Distance Education

SOC 4: Sociological Analysis

New Courses: Credit

COSM 72: Applied Instructional Techniques. This course is designed to prepare the licensed cosmetologist for a teaching career in the public and private sectors of cosmetology. This course will address effective strategies for instructing students on the salon floor as well as in the classroom. Emphasis is also placed on salon safety and sanitation.

Units: 1 Department Vote: 3-0 Prerequisite: COSM 50B and Instructor Approval

COSM 73: Cosmetology Instructional Materials. This course is designed to prepare the licensed cosmetologist for a teaching career in the public and private sectors of cosmetology. Students will develop instructional materials including course outlines, syllabi, lesson plans, educational aids, and score sheets for practical examinations.

Units: 1 Department Vote: 3-0 Prerequisite: COSM 50B and Instructor Approval

COSM 74: Techniques for Assessment. This course is designed to prepare the licensed

cosmetologist for a teaching career in the public and private sectors of cosmetology. This course focuses on development of student learning outcomes and assessments as measures of effective instruction. There will also be an emphasis on refining instructional techniques to meet the needs of students with diverse learning styles.

Units: 1 Department Vote: 3-0 Prerequisite: COSM 50B and Instructor Approval

COSM 75: Instructional Techniques in Salon. This course is designed to prepare the licensed cosmetologist for a teaching career in the public and private sectors of cosmetology. This course emphasizes practical experience on the salon floor, supervising students under the direction of an instructor.

Units: 3 Department Vote: 3-0 Prerequisite: COSM 50B and Instructor Approval

Certificate

Title: Cosmetology Teachers Training Certificate

Description of the Sequence of Courses: This program includes lecture courses that address instructional techniques and materials, along with a laboratory course emphasizing practical applications while supervising students in the salon setting. Typically students would take one lecture course along with the salon course each semester. Students need to accumulate 600 hours of combined class and laboratory time in order to complete the certificate.

List of Courses to be included in the Sequence:

Lecture courses:

- COSM 71 Cosmetology Instructional Methods (1 unit)**
- COSM 72 Applied Instructional Techniques (1 unit)**
- COSM 73 Cosmetology Instructional Materials (1 unit)**
- COSM 74 Techniques for Assessment (1 unit)**

Laboratory course:

- COSM 75 Instructional Techniques in Salon (3 units)**

ACTION ITEM SUBJECT 3: Executive Committee Recommendation – Faculty Association Referendum.

(M/S Katherine/Hanson) Recommendation that AS assert no position on the referendum. Faculty come to the issue from different perspectives, and we encourage faculty to vote their own conscience.

Vote: 17 in favor

ACTION ITEM SUBJECT 4: ASR01-08 - Membership of (Joint) Standing Committees, Presented by Senator Nestler

ASR 01-08 – Membership on (Joint) Standing Committees.

Whereas Section 3 of Article V of the Santa Monica College Academic Senate By-Laws, "Membership on Standing Committees," states in part, "On Joint Standing Committees, the ratio of faculty to administrators shall be two to one"; and

Whereas on December 11, 2007, as documented in the minutes of the Student Affairs Committee (SAC), the President of the Academic Senate attended a meeting of the SAC and verbally informed the committee and its chair that a deal had been brokered with administrators including the Superintendent/President, Executive Vice President, Acting Vice President of Student Affairs, and Vice President of Academic Affairs, under which the committee would ignore the faculty to administrator ratio of two to one for the remainder of the academic year;

Be it resolved that the Academic Senate reaffirms that, according to the By-Laws, unanimously revised and adopted on May 24, 2005, the ratio of faculty to administrators on Joint Standing Committees, including the Student Affairs Committee, shall be two to one.

***Note – The Academic Senate Executive Committee reviewed, discussed and rejected ASR01-08 by a vote of 10 to 3 with 4 abstentions**

ACTION ITEM SUBJECT 5: Ratification of 2008 Election Results

This information has not yet been compiled and will be emailed under separate cover prior to Tuesday's Meeting.
