



Action Item: 8 Dec. 2009

TO: ACADEMIC SENATE
FROM: EXECUTIVE COMMITTEE
PREPARED BY: RECORDING SECRETARY
SUBJECT: APPROVAL OF MINUTES

Recommendation Number 1:

It is recommended that the minutes from the following meeting of the Santa Monica College Academic Senate be approved as distributed:

Minutes of the 24 November 2009 Academic Senate Meeting

Present: Jamey Anderson, Brenda Antrim, Jan Austin, Baker, A.M., Simon Balm, Dianne Berman, Sara Boosheri, Suzanne Borghei, Greg Brookins, Fran Chandler, Mary Colavito, Tim Cramer, Guido Davis Del Piccolo, Tina Feiger, Kathy Flynn, Ken Geddes, Richard Goldenson, Candyce Goodfellow, Craig Hammond, John Henderson, Matthew Hotsinpiller, Sharon Jaffe, Amber Katherine, Steve Kaufman, Lesley Kawaguchi, Jo Kidd, Lucy Kluckhohn-Jones, Deborah Kraut, Bill Lancaster, Laura Manson, Jennifer Merlic, Peter Morse, Andrew Nestler, Eric Oifer, Jim Pacchioli, Wendy Parise, Rick Pernisco, Pauli Peter, Vicki Rothman, Michelle Scholefield, Christine Schultz, Jacqueline Scott, Eleanor Singleton, Marci Spiegler, Susan Sterr, Michael Strathearn, Richard Tahvildaran-Jesswein, Gary Todd, Esau Tovar, Rhoda Tuit, Christina von der Ohe, Ted Wilkinson, Carol Womack, David Zehr.

Excused: Jinan Darwiche, Terry Green, Marina Parise.

Absent: Terrin Adair-Lynch, Karen Breedlove, Ken Buckner, Judith Douglas, Georgia Farber, Jennifer Jesswein, Anne Marie Karlson, Helen LeDonne, Mitra Moassessi, Maria Munoz, Gary Strathearn, Robert Ware.

Guests: Dennis Frisch, In Hye Lee, Howard Stahl, Aye Yin Thu.

- I. Call to Order--** President Eric Oifer called the meeting to order at 11:18 a.m.
- II. Public Comments:** Jo Kidd spoke for CalRTA (California Retired Teachers Association) and presented copies of the newsletter for the Westside, along with membership form
- III. Action Items:**
 1. Approval of the Minutes for November 10th, 2009

http://www.smc.edu/Projects/37/2009-2010_Agenda_Minutes/Senate.Minutes.111009.pdf

Corrections made to section on resolution from Curriculum Committee.
Accepted as corrected.

2. Adoption of New Courses - Guido Davis Del Piccolo, Chair Curriculum
http://www.smc.edu/Projects/37/Curriculum/Curriculum_Actions_11-18-09.pdf

Approved unanimously.

3. Bylaws Changes - Richard Tahvildaran-Jesswein, Chair Election & Rules Committee - 20 minutes.
http://www.smc.edu/Projects/37/By-laws_Revised_110509.current.pdf
Richard announced that polls close tomorrow for the Dept. Chair elections. All bylaws changes have been adhered to.

Eric said that all audience members may speak; only members of the Senate may vote. 2/3 vote is needed for bylaws change. Most changes represent cleanup and updating. For example, Athletics and Kinesiology are again one dept.; Dance is a separate department.

Modern Languages has changed its name to Modern Languages and cultures. One substantive change proposed: SMC faculty serving on statewide senate will be members of the Senate; Statewide elected officials will not serve on the Exec. Com Suggestion: they would be useful as advisers, but not necessarily as **voting members**. Also, Student and Institutional Learning Outcomes is now a committee.

Suggestion —Bylaws Article 1, Section 3 (paragraph 2), change: 21-30= 3

M/S Susan Sterr/Fran Chandler **Motion to strike that section.** Should read that statewide member would be ex officio nonvoting member. It was stipulated that this has nothing to do with Dr. Kawaguchi.

Yes 34 No 13 Abs 1

Motion to strike passed.

Bylaws: to be voted separate from appendix.

Background: Richard introduced the appendix during his chairship to tie to SLOs. We agreed to take up our goals annually. (Needs only simple majority.)

Motion to amend body of bylaws.

Yes 54 No 0 Abs 0 Passed unanimously

Appendix A changes:

Equity and diversity—shall reflect diversity of campus., etc. equity and diversity plans coming out of chancellor’s office—as defined by law. Will SEEK diversity on our committees.

Change to: shall seek to reflect the diversity

M/S (Jamey Anderson/Kathy Flynn)

Motion passed.

Main motion to amend Appendix A:

Q Regarding addition stating that Senate President will create subcommittees.

This does not mean that the President alone can appoint subcommittees—

A: senate pres. Appoints all committee chairs. Committees typically take direction from the senate. This is trying to bring our work in line with campus initiatives.

Q--Could a committee ever be undermined by creation of a subcommittee?

A: We already have language on how committees are created. This is only for subcommittees on strategic initiatives. Purpose is so that committees will speak to each other.

This statement belongs in the bylaws; not part of scope and function of committees

Motion to remove the section regarding the Senate President creating subcommittees from Appendix A.

M/S David Zehr/Susan Sterr

Yes 17 No 25 Abs 10

Motion failed

Motion to accept changes to Appendix A.

Yes 27 No 17 Abs 6

Motion passed.

4. 2nd Read - BP 4134 & 4135 - Compliance with Family Educational Rights and Privacy Act (FERPA) - Greg Brookins, Chair of Student Affairs

http://www.smc.edu/Projects/37/Student_Affairs/FERPA_rev_110809.pdf

Passed unanimously

5. 2nd Read - AR4134 & 4135- Compliance with Family Educational Rights and Privacy Act (FERPA) - Greg Brookins, Chair of Student Affairs

Passed unanimously.

6. 1st Read - AR 3123 - Workplace/Campus Violence and Anti-Bullying - Jamey Anderson, Chair Personnel Policies

http://www.smc.edu/Projects/37/Personnel_Policies_Committee/AR_3123_PPC_Draft_2_Workplace_and_Campus_Violence_10_29_2009.pdf

Vote: 1 abstention

Motion passed.

a. Supporting document - Violence/Bullying Complaint Form

http://www.smc.edu/Projects/37/Personnel_Policies_Committee/Violence_Bullying_Complaint_Form-_Draft_11_12_2009.pdf

b. Supporting document - BP 3122 - Sexual Harassment Policy

http://www.smc.edu/Projects/37/Personnel_Policies_Committee/BP_3122_Sexual_Harassment.pdf

7. Sabbaticals Recommendations - Esau Tovar, Chair Sabbaticals, Fellowships & Awards -

M/S Richard Tahvildaran-Jesswein/Amber Katherine

Motion to congratulate the 5 winners and forward to the Board; also motion

Move to separate

Motion passed.

No 1 (Motion to approve and forward to the Board)

Passed unanimously.

Richard's motion to add the call again at beginning of spring semester to use all 8 awards.

Eric would like to agendize the sabbatical discussion at a later time but move now to approve the sabbatical awards.

Move to table? No.

Passed unanimously.

8. 1st Read - AR 4124 - Admissions & Registration - Refunds - Greg Brookins, Chair of Student Affairs - 5 minutes

http://www.smc.edu/Projects/37/Student_Affairs/AR_4124.111309.pdf

Not addressed due to lack of time.

IV. Information Items:

- 1. President's Report - Eric Oifer**
 - a. Donation in Honor of Coach Robert Taylor**
 - b. ASCCC Plenary Session Report**
 - c. Study Abroad Recommendation Discussion**
- 2. ASCCC Award Nominations**

VII. Announcements - Social Committee - Please view upcoming events

<http://www.smc.edu/apps/pub.asp?Q=754&B=1>

VIII. Adjournment

Next Scheduled Meeting: December 8, 2009

ACTION ITEM No. 8 – Sabbaticals Recommendations – Esau Tovar, Chair Sabbaticals, Fellowships and Awards.

2010-2011 Sabbatical Recommendations

Dorothy Chin (Fall 2010; Psychology). Professor Chin seeks to increase her knowledge in the area of cultural and clinical psychology through appointments as a Visiting Scholar at two major research institutions renowned for the study of these disciplines --the Center for Culture, Trauma, and Mental Health Disparities at UCLA and the Social Science Research Institute at the University of Hawaii. While a visiting scholar, she will engage in formal study and participate in cross-cultural empirical research, including child development and mental health. This experience will culminate in the development and integration of materials for her introductory, personality, and childhood psychology classes.

Judith Douglas (Fall 2010; Dance). Professor Douglas seeks to immerse herself through independent research and consultation with leading dance experts, in the study of traditional dance forms from Latin American (including dances of Argentina, Brazil and Cuba), Asia (including dances of China, Japan and Korea), and of 21st century dance in the USA (including hip hop and fusion). This will result in the writing of a course reader, which she will use in her Dance 2 course.

Amber Katherine (Fall 2010; Philosophy). Professor Katherine seeks to develop and launch a “Greening the Curriculum” website at SMC that will feature discipline specific tools and resources devoted to green professional development across the campus. She will produce an example of greening philosophy, showing how the ILOs on global citizenship and sustainability might be embedded in an introductory philosophy course. She will also complete a book (already in progress) entitled, *Greening Philosophy: A Fresh Introduction to the Field*, for use in Philosophy 1 courses.

Judith Remmes (Spring 2011; English). Professor Remmes seeks to improve her online teaching skills by researching current and emerging theories of online pedagogy and by learning software programs such as Captivate, Articulate, and Jing. Through this study, she will construct two innovative outreach modules: an online student orientation to online learning and an online newsletter for online faculty. Additionally, she will organize the new English Department online Homeroom in eCompanion, explore the use of widgets and social networking to increase interactivity between the student and the online classroom, and integrate these new programs into lesson modules stored in FAC 101 as models for other instructors.

Kathryn Sucher (Fall 2010; ESL). After conducting a faculty needs assessment and soliciting student writing samples from across the disciplines, Professor Sucher seeks to develop an interactive grammar website that will provide writing feedback to basic skills and ESL students. The website will be designed to facilitate student engagement in targeted and diagnostic independent study. The website may also be used by content-course faculty who would like specific help with language challenges faced by their students.

INFORMATION ITEM No. 2

ASCCC Faculty Awards—Nominations

- a. Regina Stanback-Stroud Diversity Award

<http://www.asccc.org/LocalSenates/Awards/Diversity.htm>

Award “publicly acknowledges the individual who performs in an exceptional manner to advance intercultural harmony, equity, and campus diversity by making exceptional contributions to the college beyond usual obligations. Each college may nominate one faculty member to receive this prestigious honor, which includes a cash award of \$5,000. Remember, all faculty, both inside and outside of the classroom, are eligible for consideration.”

- b. Hayward Award for Excellence in Education

<http://www.asccc.org/LocalSenates/Awards/Hayward.htm>

“The awards honor community college faculty members who demonstrate the highest level of commitment to their students, college, and profession. Recipients are nominated by their local peers and selected as winners by representatives of the Academic Senate for California Community Colleges. In addition to excellence in teaching, they must have a record of outstanding performance in professional activities, as well as a record of active participation on campus.”