



Draft Report Recommendations

Leadership & Accountability

- Visible, high-level leadership across districts and colleges is essential for student success.
- A longitudinal student record system should be developed that allows student progress to be monitored from elementary-secondary education into and through postsecondary education and into the workplace.
- The system should regularly gather, report, and use disaggregated student access and achievement data to monitor student progress across achievement milestones to evaluate institutional and program effectiveness.
- System and institutional research should focus more directly on core issues of teaching, learning and student success and the creation of new reporting and accountability requirements should directly correlate with student success.
- Statutory, regulatory and administrative requirements should be examined to ensure services that improve student success and increased course completions are supported and encouraged.
- Student success should be the focus of a reinvented professional development effort for community college trustees, administrators, faculty and staff.

Intensive Student Support

- Students should be required to participate in integrated student support, assessment, counseling and orientation, and enroll in courses according to well publicized and strictly enforced registration deadlines.
- Through a statewide initiative, relay clear community college expectations early in each student's educational career regarding requirements for any community college, including the importance of going directly to college after high school.

Teaching and Learning

- Develop an enhanced Basic Skills funding model that includes clear and expedited pathways for students tied to defined research based benchmarks or “momentum points” leading up to and including completion.
- Develop alternatives to traditional curriculum sequences using linked or contextualized curriculum across curricular areas.
- Establish transfer associate degrees that guarantee admission to all four-year universities with junior standing, as part of a universal statewide articulation system.
- Colleges should schedule classes in an interdepartmental manner with the goal of meeting the needs of first-time entering students, promoting full-time enrollment, and enhancing education program completion.
- Expand the awarding of credit for demonstrated competency and knowledge using multiple assessment instruments as determined by faculty.
- Academic hiring practices should encourage (or require) candidates to demonstrate knowledge of effective teaching and learning techniques, particularly in the basic skills subject areas.

Finance and Affordability

- Create an additive, categorical incentive funding model that distributes money based upon improvements in institutional and student performance.
- Enrollment fee increases should be moderate and predictable, and tied to an inflationary index. Enrollment fee revenue increases shall supplement the base level of resources from the prior year.
- The continued receipt of institutional student financial aid such as the Board of Governors (BOG) waiver should be aligned with federal criteria for receipt of federal aid.

Questions or comments? Please e-mail any thoughts to cotf@cleague.org