Santa Monica College Academic Senate
EXECUTIVE COMMITTEE AGENDA
TUESDAY, MARCH 8, 2011
11:15 – 12:35 – HSS 261
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I.   Call to Order

II.   Action Items:

1. Approval of the Minutes for February 22, 2011
   Minutes for February 22, 2011
2. SB 1440 – Letter to other Senates (will be presented at meeting)
3. Student Success Measures (see below)
4. AR 4210 F-1 International Students – Greg Brookins, Chair Student Affairs
   AR 4210 F-1 International Students
5. AR 4350 Graduation Requirements – Greg Brookins, Chair Student Affairs
   AR 4350 Graduation Requirements

III.   Information Items:

1. President’s Report – Eric Oifer
   a. Budget
2. Committee Reports
   a. Flex Day – Nancy Hanson, Chair PDC
   b. Retirement Event – Janie Jones, Chair Social Committee

IV.   Announcements

V.   Adjournment

Next Scheduled Meeting: March 22, 2011
ACTION ITEM NO. 3 – Student Success Measures Revised

Ways to measure student success: (group A – high priority, group B – medium priority, group C – low priority)

Group A:
- Students will successfully meet the 4 ILOs (all students)
- Students who desire to transfer, achieve a degree and/or complete a certificate or sequence will successfully do so (transfer, cte)
- Student success measures will include students’ ultimate success rate (all students, basic skills)
- The College will develop cohort based standards to measure student success
- The College will develop some context-appropriate measure of persistence (use cohort based standards)

Group B:
- Students who develop education plans will achieve their goals (Counseling 20 students)
- Students will have satisfaction with their experience at SMC (all students)
- Student accumulation of excess units will be contextualized and more deeply understood (IR will develop method)
- Students with the goal of a job or career placement will achieve that (or, students who are seeking employment will be offered employment advisement so they can learn how to find jobs)
- Students will set and meet realistic expectations, timeframes, and goals (all students, disaggregated into various cohorts)
- Students who transfer will succeed after transfer (those who transferred)

Group C:
- Students will be aware of services and make use of those that will help them (students by services used)
- The number of students on probation will decrease