



Action Item: 16 Nov. 2010

TO: ACADEMIC SENATE EXECUTIVE COMMITTEE
FROM: RECORDING SECRETARY
PREPARED BY: RECORDING SECRETARY
Action: Approval of Minutes

Minutes of the 2 Nov. 2010 AS Executive Committee Meeting

Present: Jamey Anderson, Dianne Berman, Gregory Brookins, Mary Colavito, Tim Cramer, Guido Davis Del Piccolo, Tina Feiger, Nancy Hanson, Janet Harclerode, Janie Jones Lesley Kawaguchi, Lucy Kluckhohn-Jones, Lisa Lewis-Burns, Jennifer Merlic, Mitra Moassessi, Pete Morris, Melody Nightingale, Eric Oifer, Christine Schultz, Gary Todd, Esau Tovar, Carol Womack.

Excused: Amber Katherine, Laura Manson, Wendy Parise, Sal Veas.

Absent: John Henderson, Steven Kaufman, Richard Tahvildaran-Jesswein,

Guest: Robert Gonzalez.

I. Call to Order President Eric Oifer called the meeting to order 11:21 a.m.

Announcement: Gary Todd announced that the Faculty Conversations on Student Success have been a well-received. The next workshop (Nov. 10) will feature Dr. Mira Pak from CSUN on "What is Reading". Also, Keith Graziadei and John Quevedo will speak on Nov. 18 on "The Classroom of the Future". (see flyer)

II. Action Items:

1. Approval of the Minutes for October 19, 2010
http://www.smc.edu/Projects/37/2010-2011_Agendas_Minutes/Exec.Minutes.101910.pdf

Change was made to the Program Review report.
Minutes were accepted as amended.

2. AR Full-Time Status for Students with Disabilities with Reduced Course Load

A request was received from the Enrollment and Admissions Office to discuss the fact that students with disabilities are taking less than a full load and are able to work on campus; this conflicts with SMC merit rules. This issue is currently being addressed without proper process.

Rule 3.1.2 identifies those who are exempted (#4) This AR gives students with disabilities reasonable accommodation. Currently, DSPS handles these situations on a case by case basis. Committee did not run this by CSEA. It will not be a problem, because they are not taking positions from CSEA. It is "fulltime" for the DSPS student.

See p. 5 3rd paragraph re: scholarships. This process specifies how these students are determined to be fulltime, by a counselor, case by case.

Q: Will this impact their scholarship award?

A: Greg will check with Kiersten .

Eric will wait to agendize this issue for the Senate. Greg will take it back to the committee. There is nothing in Title 5 that gives us direction.

III. Information Items:

1. President's Report - Eric Oifer

a. Area C Meeting Report, including SB 1440

No major items were discussed except SB 1440. Our resolution was presented.

Eric explained what our intentions were. We don't necessarily want majors, but rather areas of emphasis; i.e., science rather than chemistry. Eric described what happened as a failure to communicate. Our position is that our students need options rather than a narrow degree, e.g., in political science. We don't want to pigeonhole them too quickly. Our concern is preparing them for transfer. Michelle Pilati liked the idea. She would like to continue with C-ID so that we can see the commonalities.

We need to keep vigilant.

Question: What's the difference between a transfer degree vs. a terminal degree?

A: Michelle's position is that these degrees should stand alone. We may be able to change Michelle's mind.

Political context: the state is looking to reduce funding to community colleges. The worst thing we could do is to create degrees that few students will complete. .

C-Id: We need to encourage our faculty to sign up for these listservs because this is the only way we will have a voice. There will be statewide templates. Eric and Guido will monitor the website and alert depts., as needed.

This is an ongoing discussion.

b. DPAC Report

c. Review of Scopes and Functions of Senate Committees

2. Committee Reports (see attached)

a. Personnel Policies 2010-2011 Objectives - Jamey Anderson -- deferred.

b. Student Affairs 2010-2011 Objectives - Greg Brookins -- deferred.

IV. Announcements

A first draft of The Institutional Effectives Report was issued by institutional research. The Board is interested in participating in its development.

The Senate will be instrumental in developing this report. The agenda for the next Assembly meeting will include a link to the report. Conversation will begin at the Senate. It should also go to Program Review for discussion.

The goal of the report is to improve programs and help students succeed.

Q: Are these the right data points to be studied?

Q: Where do the statistics come from?

Q: Should this also be discussed at the department level?

A: This is a conversation starter: it is not a done deal. We want to get to a baseline for discussion.

The Board may make methodological suggestions, although this is the purview of faculty. The Board's purview is broader than this.

Teresita's office is very open to suggestions. Hannah and Caroline will be invited to address the Assembly next week. Chairs and BSI have also invited Hannah and Caroline to meet with them.

This action is needed as part of our response to our Accreditation Report.

Eric has included scopes and functions of committees in the agenda packet.

Objectives from Committees are attached; some have already been submitted

V. Adjournment: Meeting adjourned at 12:20 PM

ACTION ITEM NO. 2: AR Full-Time Status for Students with Disabilities with Reduced Course Load

AR ___ Full-Time Status for Students with Disabilities with Reduced Course Load

The purpose of this Administrative Regulation is to provide full-time status to qualified students with significant disabilities who, as a direct result of disability, are unable to carry a full course load and, consequently, would be unable to participate fully in the benefits and privileges afforded full-time students.

Under College policy, full-time status requires enrollment in no less than 12 units. While it is typically preferable for a student with a disability to be accommodated through methods such as academic advising, priority enrollment, and academic accommodations, it may be necessary for a student to request a reduced course load because of a more severe academic impact of a significant disability. Factors unrelated to the disability such as employment, curricular activities, family/personal obligations, inadequate academic preparation, failure to use appropriate academic accommodations, or poor class attendance cannot be the primary reason(s) for a student with a reduced course load to be considered a full-time student. Students who are approved for full-time status with reduced course loads should work closely with their academic advisers on a coursework plan, particularly with respect to university and college degree completion time limitations.

This policy will allow an eligible student to carry a reduced course load without forfeiting the benefits and privileges of full-time status. However, eligible students should follow up with auxiliary services such as federal financial aid, personal health insurance, and non-College sponsored scholarships as these and other services may be adversely affected by the reduction in semester hours. The College cannot require outside entities to abide by the College's determination of a reduced course load/ full-time status designation. If a student who has been approved for a reduced course load further reduces his or her course load below the approved number of hours for full-time status, the student's full-time status shall be revoked automatically and will no longer be in effect.

Procedure Requests for reduced course loads/full-time status should be submitted to the Coordinator, Disabled Students Programs & Services (DSPS), or designee. The Coordinator, DSPS, or designee will grant or deny the request based on consideration of the factors set forth above. The reduced course load, if approved, is not permanent but must be re-evaluated each semester.

(See below attachment – Merit Rules)

MERIT RULES

CHAPTER III

CLASSIFICATION OF POSITIONS

Rule 3.1 THE CLASSIFIED SERVICE

3.1.1 POSITIONS INCLUDED (Education Code Sections 88076, 88004)

A. All positions established by the Governing Board and the Personnel Commission that are not exempt from the classified service by law shall be a part of the classified service of the District. All employees serving in the District's classified positions shall be classified employees. The employees and positions shall be known as the classified service.

B. No person whose contribution consists solely in the rendition of individual personal services and whose employment does not come within the scope of the exemptions established in the law shall be employed outside the classified service.

C. Nothing in this section shall be construed to prohibit the employment of an academic employee, nor shall the possession of academic qualifications be grounds for the elimination of an individual from consideration for employment in a classified position.

3.1.2. EXEMPTION FROM THE CLASSIFIED SERVICE (Education Sections 88076, 88004)

A. The following shall be exempt from the classified service:

1. Faculty and Administrative positions which require academic qualifications;
2. Part-time recreation positions;
3. Full-time students of the District employed part-time by the District;
4. Part-time students of the District employed part-time in any college work-study program, or in a work experience education program conducted by a community college district per Education Code Section 78240 and which is financed by state or federal funds;
5. Full-time students enrolled in a graduate program employed as college student interns;
6. Apprentice positions;
7. Positions established for employment of professional experts employed on a temporary basis for a specific project by the Governing Board or by the Personnel Commission, shall be exempt from classified service, and;
8. Positions assigned to teach Community Services fee courses.

Appendix A

Membership, Scope and Functions of Academic Senate Committees

All standing Academic Senate Joint Committees, except for the Curriculum Committee, shall be comprised of at least six (6) faculty and three (3) administration members.

For the purpose of advancing college-wide strategic initiatives, The Senate President, upon the advice and consent of the Senate and in mutual agreement with the District, shall create subcommittees to the appropriate joint standing committees.

The Chairs of the Senate's standing and ad hoc committees and task forces shall be appointed by the Senate President as stipulated in Article 5 Section 2 and shall seek to reflect the diversity of the campus community. Senate committees and task forces shall have as part of their function the promotion of equity and diversity and shall review annually the Senate's Statement on Equity and Diversity.

(Note Board Policy 2200: All Academic Senate joint committees shall be comprised in such a manner so that the ratio of the faculty appointees to administrative appointees is approximately 2:1.)

(Revised November 24, 2009; 27-0-0)

Adjunct Faculty Committee (Revised June 5, 2007; 34-0)

Membership: Faculty Only.

Structure/Scope:

(Faculty) The Committee addresses issues relevant to adjunct faculty.

Functions:

A. Provides the Academic Senate with input on both campus issues relevant to adjunct faculty.

B. Fosters respect and inclusion, collegiality, and professionalism among all faculty, full and part-time.

C. Interact with adjunct faculty statewide on both faculty and adjunct-specific issues.

Career and Technical Education Committee

(Revision March 3, 2009 on committee name from Vocational Education to the above – 56 in favor)

(Revised April 18, 2006; 42-3)

Membership: Faculty and Administrators.

Structure/Scope:

The Committee acts as a liaison between occupational programs and various constituencies in the College community and the business community. Membership strives to reflect campus diversity in vocational programs.

Functions:

A. Advocates for occupational programs on campus.

B. Reviews labor market trends for vocational careers.

C. Makes recommendations regarding the development of new programs and the direction of existing programs.

Chairs and Program Coordinators Committee

(Revised April 18, 2006; 44-0)

Membership: Faculty Only.

Structure/Scope:

The Committee is comprised of all department chairs and faculty program leaders. In order to act in both its decision-making and liaison capacities, the Committee meets twice monthly. It meets once as the Chairs and Coordinators Committee to share information and reach collective decisions. It meets again as the Instructional Chairs to receive information from the Administration and to offer its input on college-wide matters.

Functions:

A. Deals with any and all matters that affect academic and managerial aspects of the departments and special programs. Such issues include, but are not limited to, part-time and full-time hiring policies, Student Learning Outcomes, student success and retention, faculty evaluations, and the scheduling of classes.

B. Shares information with both the Academic Senate and the Administration.

Curriculum Committee

(Revised March 28, 2006; 49-0)

Membership: Faculty and Administrators.

Structure/Scope:

The Committee evaluates proposed courses, changes in courses, proposed programs, and changes in the programs that comprise the Santa Monica College credit and non-credit offering. The Committee's responsibilities include compliance with state laws, maintenance of academic integrity, and dissemination and archiving of course and program information. The faculty are elected by electoral areas according to Administrative Regulation (AR 5110).

Functions:

[Note: the functions of the Committee are outlined in Board Policy 6410 and must remain in compliance with Title 5 (Section 51022a) and California Education Code Section 78016.]

A. Makes recommendations to the Academic Senate action on existing and proposed curricula, courses, prerequisites, co-requisites, advisories and programs, after review.

B. Encourages and recommends development of new curricula and courses.

C. Assists faculty in preparing curriculum proposals to meet Title 5 Matriculation mandates and District goals and objectives as stated in Santa Monica College's mission.

D. Disseminates curricular information and recommendations to department chairs and the Academic Senate.

E. Ensures that the Santa Monica College catalog contains only those courses offered on a regular basis.

F. Performs other duties assigned by the Academic Senate President with the advice and consent of the Senate.

Distance Education Committee

(Revised March 14, 2006; 47-0)

Membership: Faculty and Administrators.

Structure/Scope:

The Committee makes recommendations to the Senate regarding policies and plans for all aspects of distance education, and collaborates with all campus departments to support

distance education students, faculty and administrators. In addition, the Committee evaluates and shares information in collaboration with all college constituencies. The Committee also advocates for the present and future needs of distance education.

Functions:

A. Provides a forum for dealing with evolving issues in distance education and disseminates information about these issues to the campus community.

B. Makes recommendations to the Academic Senate for the development of administrative regulations and Board of Trustees' policies regarding distance education and other online delivery of instructional material.

C. Defines procedures to implement existing SMC policies in the virtual environment.

D. Supports faculty in development and delivery of their online courses by advocating for needed support from the administration and from the distance education provider(s), and by providing a forum where technical issues can be addressed.

E. Maintains currency with distance education services, products, technologies, standards, techniques, etc.

F. Makes recommendations and provides information to other faculty leaders regarding distance education matters (forming a subcommittee if needed).

G. Defines criteria for evaluating platforms.

H. Recruits participation of faculty and others to serve as interested parties on the committee.

Elections & Rules Committee (Revised March 14, 2006; 47-0)

Membership: Faculty Only.

Structure/Scope:

The Committee is responsible for advising the Academic Senate on internal governance issues and for conducting elections.

Functions:

A. Conducts elections during the spring semester, from inviting nominations through tallying and reporting results to the Academic Senate.

B. Reviews the Academic Senate Constitution and By-Laws annually and makes appropriate recommendations, as needed, to the Academic Senate.

C. Considers other matters deemed as appropriate by the Academic Senate.

Environmental Affairs Committee (Revised April 18, 2006; 44-1)

Membership: Faculty and Administrators.

Structure/Scope:

The Committee educates the campus and the surrounding community on environmental needs and concerns.

Functions:

A. Maintains and expands the Center for Environmental and Urban Studies as a resource for environmental research, information gathering, volunteer work, and education.

- B. Develops environmentally beneficial relationships with the city of Santa Monica and local environmental agencies, addressing such issues as pollution, transportation, and parking.
- C. Works with students, faculty and administration to address environmental concerns on campus.
- D. Sponsors environmentally relevant activities from clean-ups to education programs.
- E. Supports the Academic Program in Environmental Studies at the College.

Equity and Diversity Committee
(Revised March 14, 2006; 47-0)

Membership: Faculty Only.

Structure/Scope:

The Committee explores all academic and professional matters involving equity and diversity in the hiring of faculty.

Functions:

- A. Reviews and makes recommendations to the Academic Senate on issues of equity and diversity in hiring, equal opportunity, and cultural diversity in the curriculum.
- B. Recommends to Human Resources matters related to plans, programs, projects and training that uphold our commitment to faculty equity and diversity.
- C. Promotes the hiring of faculty who support the goals of student success for a diverse student population.

Executive Committee
(Revised March 28, 2006)

Membership: Faculty Only.

Structure/Scope:

The Committee shall consist of the president of the Academic Senate (who chairs the committee), past president/president-elect, recording secretary, treasurer, parliamentarian and chairs of faculty standing, joint standing, and ad hoc committees. This committee acts as a liaison committee among the Senate Representatives, the Administration and the Board of Trustees, and partners with the College district in all aspects of shared governance to maximize success for all students at Santa Monica College.

Functions:

- A. Confers with, develops, and advises the Academic Senate on educational policy, facility and environmental planning, budgetary considerations, academic development and the college cultural community as a whole.
- B. Prepares and initiates the agenda of information and action items for all regular meetings of the Academic Senate for senate action.
- C. Monitors developments in college functions, outcomes and policy implementation,

and brings recommendations and information to the senators.

- D. Establishes, maintains, and monitors committee membership and committee objectives.

Senate Finance Committee
(Revised May 2, 2006; 40-0)

Membership: Faculty Only.

Structure/Scope:

The Committee consists of a chair who is the elected treasurer of the Academic Senate, the immediate past treasurer, and members appointed by the Senate President. The Committee handles internal Senate finances and addresses fiscal issues for the college at large.

Functions:

- A. Meets with the fiscal planning personnel of the college with the goal of representing the views of the faculty in fiscal matters.
- B. Advises the Senate at large of the financial impacts of all topics discussed and decisions made.
- C. Reviews college spending to serve as a link for the flow of financial information concerning the college between administration and faculty, and advises the Senate on such information.
- D. Recommends a Senate budget for the current year.
- E. Oversees the accounting for Senate finances.

Information Services Committee

(Revised March 14, 2006; 47-0)

Membership: Faculty and Administrators

Structure/Scope:

The Committee examines policies and plans for academic information technology, and considers other matters as deemed appropriate by the Senate.

Functions:

- A. Advises the academic community on information technology.
- B. Receives and prioritizes academic departmental technology requests and forwards its recommendations to the Technology Planning Subcommittee of the District Planning and Advisory Council.
- C. Makes recommendations to the Senate for the development of administrative regulations regarding information technology for academic programs.
- D. Makes recommendations to the Senate regarding changes to relevant Board of Trustees' policies.

Legislative Action Committee

(Revised March 14, 2006; 47-0)

Membership: Faculty Only.

Structure/Scope:

The Committee keeps the Academic Senate informed on political issues that affect the college community at all levels of government. The SMC Academic Senate may direct the Committee to study a specific issue for appropriate action by the Senate.

Functions:

- A. Studies issues at the local, regional, state and national levels relevant to the goals of the Academic Senate.
- B. Studies specific issues, at the direction of the Senate, and makes recommendations for appropriate action by the Senate.

New Faculty Position Ranking Committee

(Revised March 28, 2006)

Membership: Faculty and Administrators.

Structure/Scope:

The Committee meets annually every November to perform its single function. The Academic Senate's Joint Committee on New Faculty Position Ranking shall consist of 12 faculty members named by the Academic Senate President, with the advice and consent of the full senate, and 6 administrators named by the Superintendent/President. The faculty and administrative members of the Academic Senate Joint Committee on Faculty Ranking should be derived from a wide variety and diversity of the disciplines/departments of the campus population.

Functions:

A. The Academic Senate's Joint Committee on Faculty Ranking, chaired by the Academic Senate President or designee, shall review department requests, assessments, and justifications in light of budgetary, enrollment, and program review information provided by the Vice Presidents of Academic and Student Affairs who are both nonvoting members of the committee. The Academic Senate's Joint Committee on New Faculty Position Ranking shall prepare a prioritized list of recommended new faculty positions to be submitted to the Superintendent/President. Department Chairs and all Academic Senators shall also receive the Committee's list of recommended new faculty positions.

Personnel Policies Committee
(Revised March 28, 2006; 49-0)

Membership: Faculty and Administrators

Structure/Scope:

The Committee examines all Board Policies and Administrative Regulations regarding personnel.

Functions:

- A. Reviews District policies and Administrative Regulations on personnel matters.
- B. Drafts new policies and regulations as directed by the Senate.
- C. Recommends new policies and regulations to the Senate for adoption by the Board of Trustees.
- D. Informs the Faculty Association when contract-related policies are under discussion.

Professional Development Committee
(Revised March 28, 2006; 49-0)

Membership: Faculty, Staff, and Administrators.

Structure/Scope:

The Committee coordinates professional development activities for both faculty and staff.

Functions:

- A. Coordinates a campus-wide opening day, flex-day activities, and specialized training, using funds provided to Santa Monica College through California Assembly Bill 1725.
- B. Supports individual faculty and staff professional development activities through direct funding and information on grant opportunities.
- C. Notifies faculty and staff of upcoming conferences, retreats, symposia, and other professional development activities.
- D. Encourages campus feedback on all Committee activities.

Professional Ethics and Responsibilities Committee
(Revised March 28, 2006; 49-0)

Membership: Faculty Only.

Structure/Scope:

The Committee publicizes and supports the Statement on Professional Ethics, developing policies that encourage adherence to the Statement. The Committee shall include at least five faculty members broadly representing the diversity of the campus community.

Functions:

- A. Recommends a Code of Ethics and publicizes it to the campus community, and promotes understanding of and adherence to such Code of Ethics and policies as may be adopted by the Senate.
- B. Recommends policies related to academic freedom and other rights and responsibilities of faculty.

C. Provides, upon request of the Academic Senate President, confidential advice, counsel, and/or peer mediation to faculty members on issues related to professional and ethical conduct which are not covered by the collective bargaining agreement or other District policies and procedures.

D. Develops and recommends a set of written procedures for hearing and investigating any complaints or alleged violation of Senate policies such as those on academic freedom, responsibility or ethics.

E. Hears and/or investigates any such complaints brought to its attention by any member of the College community.

F. Performs, at the direction of the Executive Committee or the Academic Senate President, any other duties as assigned relating to Senate or professional ethical matters.

Program Review Committee

(Revised May 2, 2006; 40-0)

Membership: Faculty and Administrators.

Structure/Scope:

The Committee reviews all existing instructional, student services, and support programs to aid in maintaining and enhancing their quality, vitality and responsiveness.

Functions:

A. Recognizes strengths and achievements of programs.

B. Promotes goals and planning of programs.

C. Identifies the areas in need of support (internal and external).

D. Informs the campus-wide decision-making process.

E. Influences the development of the master plan.

Sabbaticals, Fellowships and Awards Committee

(Revised May 22, 2007; 37 in favor, 2 opposed, 2 abstentions)

Membership: Faculty and Administrators

Structure/Scope:

The Committee recommends to the Board of Trustees the awarding of leave-time and financial stipends to support individual faculty as they pursue worthwhile professional development activities, such as formal study, independent research, creative projects, field studies, or travel related to their profession not otherwise possible through a normal workload assignment.

Functions:

A. Develops and makes available a set of formal standards that will be applied in judging applications.

B. Establishes procedures and timelines governing sabbatical and fellowship applications.

1. Sabbatical applications will be due Friday of the first week in October.

C. Publicizes the availability of and faculty members' eligibility for sabbaticals and fellowships.

1. Invitations to apply for sabbaticals will be sent to eligible faculty in late May.

D. Provides workshops that clarify the application and evaluation process.

1. Sabbatical application workshops will take place during Opening Day activities.

E. Evaluates sabbatical recipients' reports summarizing their experiences and activities while on sabbatical.

Social Committee
(Revised March 28, 2006; 49-0)

Membership: Faculty Only.

Structure/Scope:

The Committee facilitates events that foster collegial relations among faculty and between faculty and others in the campus community and that contribute to a positive campus climate.

Functions:

- A. Plans regular social events and recognizes significant events (births, deaths, marriages, etc.) of faculty members.
- B. Fosters a climate in which academic issues can be discussed among faculty in a non-threatening, supportive, collegial environment.
- C. Encourages members from all campus constituencies to come together in a casual atmosphere for the purpose of creating better working relationships.

Student Affairs Committee
(Revised March 28, 2006; 49-0)

Membership: Faculty and Administrators.

Structure/Scope:

The Committee evaluates all administrative matters concerning student affairs, including but not limited to admissions and registration, student progress and graduation, student conduct, student activities, counseling, and financial aid.

Functions:

- A. Develops and revises administrative regulations in compliance with Title 5 and the California Education Code.
- B. Reviews district board policies concerning student affairs matters, and when appropriate, recommends changes.
- C. Interfaces with any senate committee that addresses student affairs.

Student Learning Outcomes Task Force
Student and Institutional Learning Outcomes
(Revised November 24, 2009; 27 votes)

Membership: Faculty and Administrators

Structure/Scope:

The task force exists to engage the campus in a three year long discussion of Student Learning Outcomes and to facilitate the production of stated outcomes and assessments from the course to the institutional level. (2005-06 through 2008-09).

The S/ILO Committee works with all instructional, administrative, and service units on campus to achieve proficiency in the formulation, assessment, and analysis of assessment data by the year 2012.

Functions:

- A. Creates a timely process to achieve Student Learning Outcomes that reflect Santa Monica College campus culture.
- B. Promotes a campus wide commitment toward student learning and success.
- C. Encourages a dialogue on student learning and success within and among all units on campus.
- D. Engages every unit of the campus in the production of specific outcomes and assessments.

A. To review the outcome statements and assessment plans of both instructional and non-instructional units.

- B. To work with both the Curriculum Committee and Program Review to insure the robustness of outcomes and assessments.
- C. To build an infrastructure for the reporting and collection of outcomes data.
- D. To articulate a plan and timeline for gathering both instructional and non-instructional outcomes data.
- E. To formulate a plan and timeline for the reporting outcome assessment results and linking these outcome results to College decision-making.

Committee Reports a: Personnel Policies 2010-2011 Objectives – Jamey Anderson

Personnel Policies 2010-2011 Objectives

- A. Complete work on the Retreat Rights AR
- B. Complete work on a proposed Whistle blowing AR
- C. Potential faculty orientation pilot program AR

Committee Reports b: Student Affairs 2010-2011 Objectives – Greg

Brookins Academic Senate - Student Affairs Committee

Goals & Objectives

2010-11

1. ARs for Discussion

- a. 4412 - Honor Code (Council)
- b. 4210 - F-1 International Student Visas
- c. 4311.5 - Grade Entries (P/NP & Probationary/Disqualified Students)
- d. Merit Rules - Reduced Course load for Disabled Students
- e. Investigate current status of plus/minus grading across the state
- f. 4350 - Graduation Requirements (Changes from Admissions & Records)
- g. 4411 - Code of Academic Conduct - Failing Students for the Course
- h. Comprehensive Look - ARs 4410, 4411 & 4412

AR 4410 - Rules for Student Conduct

AR 4411 - Code of Academic Conduct

AR 4412 - Honor Council/Honor Code

2. Other

- a. Honor Council Reports (2007-08, 2008-09, 2009-10)
- b. Finalize Add Code Policy
- c. Honor Council Reports (2010-11)