SMC ACADEMIC SENATE
Tuesday, March 15, 2011
11:15-12:35 p.m. Business Building Room 144

I. Call to Order

II. Public Comments:

III. Action Items:

1. Approval of the Minutes for March 1, 2011
   [Minutes for March 1, 2010]

2. Curriculum Items (see below)

3. AR 4210 (F-1 International Students) and AR 4210.1 (Other Temporary Nonimmigrant Statuses) – Greg Brookins, Chair Student Affairs
   [AR 4210 and AR 4210.1]

4. ASR 01-11 Call for College-Wide Budget Glossary
   a. State and College Budget Discussion (Town Hall Meeting)
      [ASR 01-11]

5. Student Success Measures (see below)

IV. Information Items:

1. President's Report – Eric Oifer
   a. Plenary Session
      [Resolutions and Appendices]
   b. SB 1440 Letter and DIG Meeting (see below)
   c. AB 515 Community College Extension Program
      [AB 515]

2. Associated Students Elections – Tiffany Inabu

3. Committee Report
   a. Flex Day reminder (March 17, 2011) – Nancy Hanson, Chair PDC

V. Announcements

VI. Adjournment

To Report Absences Click [HERE]

Next Scheduled Meeting: March 22, 2011
ACTION ITEM No. 2: Curriculum Items

The following were unanimously approved by the Curriculum Committee on 03/02/2011 For Course Descriptions, Prerequisites, and Departmental Votes, please view the agenda packet at:
http://www.smc.edu/Projects/269/Curriculum_Committee_Full_Agendas/Curriculum_Agenda_-_03-02-11.pdf

I. New Courses – credit:
  a. Broadcasting 20A: Introduction to Writing and Producing Short-Form Media
  b. CIS 65: Flash Catalyst
  c. CS 86: Android Development
  d. Film Studies 33: Directing the Short Film
  e. PRO CR 7: Coaching of Soccer
  f. PRO CR 8: Coaching of Basketball
  g. PRO CR 9: Coaching of Volleyball
  h. Psych 40/Environmental Studies 40: Environmental Psychology (Reinstated)

II. Distance Education
  a. CIS 65: Flash Catalyst

III. New Courses – non-credit:
  b. Health E22: Chi Gong Health and Safety Principles and Practices for Older Adults
  c. Health E23: T’ai Chi Health and Safety Principles and Practices for Older Adults
  d. Health E24: Physical Fitness Principles and Practices for Older Adults
  e. Health E25: Strength and Stamina Training Principles and Practices for Older Adults

IV. Global Citizenship
  a. Psych 40/Environmental Studies 40: Environmental Psychology (Reinstated)

V. Certificates
  a. Athletic Coaching Certificate

VI. Old Business
  a. SB 1440 Update (consensus to encourage and empower the SMC Academic Senate President to join with our colleagues (particularly in Region 7, but also throughout the state) to modify the existing TMCs and/or develop alternative SB 1440 degrees to the existing, and to help ensure that future TMCs are more beneficial to students.)
ACTION ITEM No. 5: Student Success Measures

Ways to measure student success: (group A – high priority, group B – medium priority, group C – low priority)

Group A:
- Students will successfully meet the 4 ILOs (all students)
- Students who desire to transfer, achieve a degree and/or complete a certificate or sequence will successfully do so (transfer, cte)
- Student success measures will include students’ ultimate success rate (all students, basic skills)
- The College will develop cohort based standards to measure student success
- The College will develop some context-appropriate measure of persistence (use cohort based standards)

Group B:
- Students who develop education plans will achieve their goals (Counseling 20 students)
- Students will have satisfaction with their experience at SMC (all students)
- Student accumulation of excess units will be contextualized and more deeply understood (IR will develop method)
- Students with the goal of a job or career placement will achieve that (or, students who are seeking employment will be offered employment advisement so they can learn how to find jobs)
- Students will set and meet realistic expectations, timeframes, and goals (all students, disaggregated into various cohorts)
- Students who transfer will succeed after transfer (those who transferred)

Group C:
- Students will be aware of services and make use of those that will help them (students by services used)
- The number of students on probation will decrease
INFORMATION ITEM No. 1 b: Student Success Measures

Dear Colleague,

We are writing to you with two goals. One, we hope to explain our college’s concern with the SB 1440 Transfer Model Curricula (TMC) that have been developed. Two, we are asking you to join us in calling for the modification of the existing TMCs and/or the development of alternative SB 1440 degrees, and to help ensure that future TMCs are more beneficial to students. As you may know, TMCs in Sociology, Communications and Psychology have been approved. This letter uses the TMC in Sociology to help exemplify our position.

For the purpose of explanation, we have provided an attachment to this email that contains two documents. The first document is the Approved TMC in Sociology. The second document charts the current lower division common major requirements for Sociology at the 23 CSUs. Looking at the second document, you will notice that the vast majority of CSUs require 2 or 3 courses and require that only 1 or 2 of those be Sociology courses. On the other hand, you will see that the Sociology TMC requires 6 courses and that 4 of those be Sociology courses.

We find the discrepancy between what is expected of students beginning at the CSU and what is expected of students beginning at a CCC who transfer to the CSU troubling because students beginning at the CCC who follow the finalized TMC’s will be unnecessarily encumbered. We believe requirements for students pursuing the SB 1440 AA-T degrees should closely mirror lower division requirements for students who begin at the CSU. That approach will best serve students by ensuring that their pathways from a CCC to a CSU baccalaureate degree are smooth and efficient.

If you agree with us, we invite you to sign a letter to the ASCCC leadership and the Chancellor’s office expressing these concerns and calling for the modification of the existing TMCs and/or the development of alternative SB 1440 degrees. If so, please let us know and we will include your name.

Sincerely,
Eric Oifer, President
Academic Senate
Santa Monica College

Janet Harclerode, President-elect
Academic Senate
Santa Monica College

Guido Davis Del Piccolo, Chair
Curriculum Committee
Santa Monica College

Estela Narrie, Articulation Officer
Santa Monica College