SMC ACADEMIC SENATE
Tuesday, August 31, 2010
11:15-12:35 p.m. Business Building Room 144

I. Call to Order

II. Public Comments:

III. Action Items:

1. Approval of the Minutes for June 8\textsuperscript{th}, 2010
2. ASR07-10 College of the Future Resolution (See included items: resolution, context, relevant links)
3. Senate Goals and Objectives 2010-2011

IV. Information Items:

1. President's Report – Eric Oifer
   a. Accreditation and follow-up report
   b. Senate Committee Assignments
   c. New Full Time Faculty Position Ranking Committee

V. Announcements

VI. Adjournment

To Report Absences Click HERE

Next Scheduled Meeting: September 14, 2010
College of the Future

Whereas, the College is committed to fulfilling its mission of offering open-access educational opportunities and our state funding base is insufficient to serve student demand for courses and services;

Whereas, allocation of resources for higher education and life-long learning continues to be unstable, unpredictable and uncertain;

Whereas, the College seeks to expand programming and augment student pathways to baccalaureate completion, career development and other educational opportunities;

Resolved, the College shall explore the establishment and sustainability of additional contract education offerings such as for-credit opportunities for high school and non-resident students and relationships with accredited baccalaureate institutions;

Resolved, the College shall explore entrepreneurial projects, such as revenue-generating study tours and innovative fee-based programs; and

Resolved, these offerings shall be designed to enhance and support the College's commitment to its mission and students, while strengthening its fiscal stability.

Eric Oifer, Academic Senate President
To Senate on August 31, 2010
A key, if not the key component of both the California Community College and Santa Monica College Missions is the commitment to open access. As the SMC Mission states, provide “open and affordable access to high quality associate degree and certificate of achievement programs.” The financial challenge community colleges face is that our funding model does not adequately support the standard of open access. As our FTES increase and decline from year to year our funding from the state does not adjust appropriately. For instance, in 2008-9 SMC served about 1300 FTES over our base. In 2009-2010 SMC was around 1700 over base. In other words, in those years SMC was educating more students than the state was paying us to educate. Additionally, the state has traditionally funded a number of student services through paths outside the standard funding stream. For instance, several items that are part of matriculation services (e.g. EOPS, DSPS) have been funded by grant money. However, in the past couple years the state has reduced its level of financial support for such categorically funded programs. All this is to say that the Legislature, the Governor, the CCC Chancellor’s Office, the voters, the Legislative Analyst’s Office and the Department of Finance all expect community colleges to do increasingly more with increasingly less resources. The goal of the College of the Future Ad Hoc Joint Committee is to figure out ways we can do more with more. Knowing that more revenue is not coming from the state, we want to consider ways to produce more revenue ourselves. The purpose of that revenue would be to support what we are here to do, provide “open and affordable access to high quality associate degree and certificate of achievement programs.” In other words, the committee’s primary concern is to generate ideas that will support and enhance SMC’s efforts to meet its mission.

In addition to facing a climate in which public education institutions are facing reduced funding, we also find ourselves in a climate in which legislation is being developed to “fix” community colleges. For instance, AB 2400 was an attempt to allow San Diego and De Anza to pilot offering bachelor degrees. Another concept being studied by the legislature now is designed to use a second census date to determine apportionment. SB 1440 is designed to guarantee transfer to CSU for students who complete general education requirements. These bills may indicate a changing perception of what community colleges are and what they should be. This is a view held not just at Santa Monica College, but up and down the state and across the nation. Efforts to re-conceptualize how community colleges are organized and funded have been undertaken in the states of Washington and Florida. The California Community College Chancellor, Jack Scott has even tried to address the CCC’s inability to currently meet student demand with an ill-conceived agreement with Kaplan University.

It is in this context that the College of the Future Joint Ad Hoc Committee developed the resolution we are to consider. Please note the “whereases” assert our commitment to open-access educational opportunities and to expanding programming and augmenting student pathways to baccalaureate completion, career development and other educational opportunities.
SMC and CCC missions:
- Mission of the California Community Colleges (by the way, you are missing an “s” in Colleges in line one): [www.ucop.edu/acadinit/mastplan/cccmission.htm](http://www.ucop.edu/acadinit/mastplan/cccmission.htm)

“Who’s who”
- Legislative Analysts Office: [www.lao.ca.gov](http://www.lao.ca.gov)
- California Community Colleges Chancellor’s Office: [www.cccco.edu](http://www.cccco.edu)
- California Department of Finance: [www.dof.ca.gov](http://www.dof.ca.gov)

Education Code and Code of Regulations, Title 5:
- California Education Code: you can search it at [http://www.leginfo.ca.gov/calaw.html](http://www.leginfo.ca.gov/calaw.html)

California Assembly and Senate Bills
  - Status: AST HIST. ACTION : In committee: Set, first hearing. Hearing canceled at the request of author.

Four-Year Baccalaureate Programs
- Bellevue Community College: [http://bellevuecollege.edu/programs/](http://bellevuecollege.edu/programs/)
1. Participate in the Bridging Research, Information, and Cultures Technical Assistance Program (BRIC/TAP)
   http://www.smc.edu/Projects/37/2009-2010_Agenda_Minutes/BRIC_TAP_Description.pdf
2. Implement SLO Portal Pilot
3. Faculty Orientation Pilot (See below attachment)
4. Approaches to address cheating
5. Coordinate Professional Development opportunities information
6. Enhance understanding of who our students are
7. Consider Senate’s endorsement/use of Earth Charter
8. Develop technology replacement plan
9. Recommend ways to enhance tutoring and generate usable data
Attachment for Goal #3:

Faculty Orientation Pilot Workshops
(Workshops will take place at 11a.m.)


2. Academic Senate Structure, Role, and the 10+1 – 10/29 (Eric Oifer and Janet Harclerode)

3. Curriculum and IDS – 11/19 (Guido Davis Del Piccolo and Georgia Lorenz)

4. Social and Reflection on Fall Semester – January date and time TBA

5. Self-Evaluation and Assessment: SLOs, Program Review, and Accreditation – 2/25 (Christine Schultz, Lesley Kawaguchi, Mary Colavito, Katharine Muller, Randy Lawson, and Eric Oifer)


7. Basic Skills: BSI, Tutoring, Students with Disabilities – 4/29 (Gary Todd, Roberto Gonzalez, Janet Harclerode, Mona Martin, Judy Schwartz)

8. Student Affairs: Counseling, Student Government, Clubs and other special programs – 5/27 (Laurie Guglielmo, Brenda Benson, Benny Blaydes, Deyna Hearn)