Recommendation Number 1:

It is recommended that the minutes from the following meeting of the Santa Monica College Academic Senate be approved as distributed:

**Minutes of the 1 Mar. 2011 Academic Senate Meeting**

**Present:** Jamey Anderson, Dianne Berman, Karen Breedlove, Fran Chandler, Mary Colavito, Guido Davis Del Piccolo, Georgia Farber, Tina Feiger, Keith Graziadei, Terry Green, Janet Harclerode, John Henderson, Matthew Hotsinpiller, Sharon Jaffe, Gina Jerry, Janie Jones, Steve Kaufman, Lesley Kawaguchi, Michael Klineman, Lucy Kluckhohn-Jones, Deborah Kraut, Moya Mazorow, Jennifer Merlic, Pete Morris, Peter Morse, Maria Munoz, Andrew Nestler, Melody Nightingale, Eric Oifer, Jim Pacchioli, Christine Schultz, Jacqueline Scott, Michael Strathearn, Claudia Szekely, Gary Todd, Carol Womack, David Zehr.

**Excused:** Brenda Antrim, Greg Brookins, Ken Geddes, Candyce Goodfellow, Nancy Hanson, Laura Manson, Wendy Parise, Vicki Rothman, Susan Sterr, Esau Tovar, Marc Trujillo, Christina von der Ohe.


**Guests:** Howard Stahl, Dennis Frisch, Michael Owens, Vanessa Mejia.

I. **Call to Order** - President Eric Oifer called the meeting to order at 11:21pm
II. Public Comments:
Tina Feiger announced series of programs on domestic violence on campus next week. Lectures and films will be offered. All faculty are welcome.
Janet Harclerode announced ESL department’s netiquette workshop for faculty and students next Friday in Lib. 192, at 11 a.m.
Gary Todd announced a series of session on Reading across the Curriculum, which will begin next week.
Keith Graziadei announced the Student Success Committee’s series of workshops on using technology in the classroom. 7 workshops will be offered this semester on Thurs., 11:15-12:30 p.m.

II. Public Comments:

III. Action Items:
1. Approval of the Minutes for February 15, 2011

   Minutes for February 15, 2011

   Minutes were accepted as presented.

1. Student Success Measures (see below)

Eric reported on the discussion at the Executive Committee retreat on ways of measuring student success. Exec voted on each item on the list. Some were found to be redundant and were deleted. The A list represents high priority measures. The title was changed to MEASURING student success. At the next Assembly Meeting, we will finalize our list and send it forward.

Questions:
Why is transfer considered to be an A, and CTE a C?
Who will use these data and for what?
Are timelines more important than the terminal achievement?
Suggested changes:
Group A:
   Students will successfully meet the 4 ILOs
   Students who desire to transfer or obtain a certificate of completion will successfully do so in a timely manner.
   Student success measures will include students’ ultimate success rate
The College will develop cohort based standards to measure student success.
The College will develop some context-appropriate measure of persistence.

Group B:
Students will develop educational plans.
Students will have satisfaction with their experience at SMC.
Student accumulation of excess units will be contextualized and more deeply understood.
Students will be offered employment advisement so they can learn how to find jobs.
Students will take initiative, and they will set and meet realistic expectations, timeframes, and goals.
Students who transfer will succeed after transfer.

Group C:
Students will achieve the timely completion of their desired degree or certificate or sequence or transfer.
Students will be aware of services and make use of those that will help them.
The number of students on probation will decrease.

We need to identify our cohorts and create a more cohesive list.

It was suggested that the IR report wasn’t really useful. Eric said that DPAC wants to revisit it and devise better measures. We can, in the future, define what the cohorts are; but he would like to have something to send forward to DPAC now. He suggested that departments discuss the list and send suggestions to him and to Janet Harclerode.

III. Information Items:

1. Committee Report
   a. SB 1440, Transfer Model Curricula - Guido Davis Del Piccolo, Chair Curriculum
      • C-ID (Guido’s handout)
      The TMC for Sociology requires too much sociology. It does not make sense as an SMC transfer degree. The CSUs do not require these courses. The Curriculum Committee will discuss this tomorrow. Eric and Estela have been in touch with LA colleagues and will draft a letter to Michelle Pilate to express our collective concerns.
Eric asked the Curriculum Committee to bring forward a motion.

2. President’s Report - Eric Oifer

a. Budget update and DPAC report

District Budget Impact
The Board of Trustees would like to bring the budget into balance in 2012/2013. The DPAC Budget Committee recommended 2013/2014. The DPAC Budget Committee made specific motions to edit the Board of Trustees' objectives and principles. DPAC voted to maintain a reserve fund balance of 7.5%. Senate members Eric and Janet voted for this. An alternate proposal of 3.5% was presented by the Faculty Association, but this motion did not carry. Discussion ensued on the merits of the proposal. And the Senate’s 2 votes. Eric and Janet stated that they found no compelling argument for the 3.5%. We cannot use the money for new classes, because it is not in our best interests to serve more students than the state calls on us to serve. Also, they believe this is not just a one-year issue and that we need to save for future years.

The argument against the 7.5% saving for reserves was that it is equivalent to a 10% cut in pay and in benefits. Another objection was that the Senate representatives voted without consultation with the Senate. The hope was expressed that we do not react as we did in 2003 and cut classes and programs. The reserve fund is set aside for rainy days, and many believe that this is a rainy day.

Eric was thanked for this discussion, because it is always beneficial for the Senate President to update the Senate on what issues are being discussed at DPAC; what impacts the campus also impacts the Senate.

b. Curricunet -deferred.

V. Announcements -none.

VI. Adjournment -meeting was adjourned at 12:30 p.m.

Next Scheduled Meeting: March 15, 2011
**ACTION ITEM No. 2: Student Success Measures**

Ways to measure student success: (group A - high priority, group B - medium priority, group C - low priority)

**Group A:**
- Students will successfully meet the 4 ILOs
- Students who desire to transfer will successfully do so
- Student success measures will include students’ ultimate success rate
- The College will develop cohort based standards to measure student success
- The College will develop some context-appropriate measure of persistence

**Group B:**
- Students will develop education plans
- Students will have satisfaction with their experience at SMC
- Student accumulation of excess units will be contextualized and more deeply understood
- Students with the goal of a job or career placement will achieve that
- Students will take initiative, and they will set and meet realistic expectations, timeframes, and goals
- Students who transfer will succeed after transfer

**Group C:**
- Students will achieve the timely completion of their desired degree or certificate or sequence
- Students will be aware of services and make use of those that will help them
- The number of students on probation will decrease