



Action Item: 29 Mar. 2011
TO: ACADEMIC SENATE
FROM: EXECUTIVE COMMITTEE
PREPARED BY: RECORDING SECRETARY
SUBJECT: APPROVAL OF MINUTES

Recommendation Number 1:

It is recommended that the minutes from the following meeting of the Santa Monica College Academic Senate be approved as distributed:

Minutes of the 15 Mar. 2011 Academic Senate Meeting

Present: Jamey Anderson, Brenda Antrim, Dianne Berman, Karen Breedlove, Greg Brookins, Fran Chandler, Mary Colavito, Tim Cramer, Guido Davis Del Piccolo, Georgia Farber, Tina Feiger, Ken Geddes, Terry Green, Janet Harclerode, John Henderson, Matthew Hotsinpillar, Sharon Jaffe, Gina Jerry, Janie Jones, Amber Katherine, Steve Kaufman, Jo Kidd, Michael Klineman, Lucy Kluckhohn-Jones, Deborah Kraut, Helen LeDonne, Brandon Lewis, Laura Manson, Moya Mazorow, Andrew Nestler, Melody Nightingale, Eric Oifer, Jim Pacchioli, Vicki Rothman, Christine Schultz, Jacqueline Scott, Michael Strathearn, Claudia Szekely, Gary Todd, Marc Esau Tovar, Trujillo, Sal Veas, Carol Womack.

Excused: Keith Graziadei, Wendy Parise, Susan Sterr, Christina von der Ohe.

Absent: Alula Abate, Rory Barnett, Suzanne Borghei, Ken Buckner, Giulio Della Rocca, Kathy Flynn, Candyce Goodfellow, Nancy Hanson, Jennifer Jesswein, Lesley Kawaguchi, Jennifer Merlic, Mitra Moassessi, Pete Morris, Peter Morse, Maria Munoz, Rick Pernisco, Michelle Scholefield, Ventriss Woods, David Zehr.

Guests: Dennis Frisch, Michael Owens, Tiffany Inabu, Vanessa Mejia.

I. Call to Order - President Eric Oifer called the meeting to order at 11:20 pm

II. Public Comments:

Pete Morris encouraged everyone to vote for next year's theme for Global Citizenship.

Jo Kidd reported that 3 busloads of SMC students went to Sacramento for last week's march.

III. Action Items:

1. Approval of the Minutes for March 1, 2011

[Minutes for March 1, 2010](#)

Minutes were accepted as presented.

2. Curriculum Items (see below)

Guido reported that Curriculum documents were now available online. He submitted brief descriptions of the curriculum items. For Course Descriptions, Prerequisites, and Departmental Votes, please view the agenda packet at:

http://www.smc.edu/Projects/269/Curriculum_Committee_Full_Agendas/Curriculum_Agenda_-_03-02-11.pdf

I. New Courses – credit:

- a. Broadcasting 20A: Introduction to Writing and Producing Short-Form Media
- b. CIS 65: Flash Catalyst
- c. CS 86: Android Development
- d. Film Studies 33: Directing the Short Film
- e. PRO CR 7: Coaching of Soccer (**PRO**fessional **C**ourse)
- f. PRO CR 8: Coaching of Basketball
- g. PRO CR 9: Coaching of Volleyball
- h. Psych 40/Environmental Studies 40: Environmental Psychology (Reinstated)

II. Distance Education

- a. CIS 65: Flash Catalyst

III. New Courses – non-credit:

- a. Health E21: Yoga Health and Safety Principles and Practices for Older Adults
- b. Health E22: Chi Gong Health and Safety Principles and Practices for Older Adults
- c. Health E23: T'ai Chi Health and Safety Principles and Practices for Older Adults
- d. Health E24: Physical Fitness Principles and Practices for Older Adults
- e. Health E25: Strength and Stamina Training Principles and Practices for Older Adults

IV. Global Citizenship

- a. Psych 40/Environmental Studies 40: Environmental Psychology (Reinstated).....66

V. Certificates

- a. Athletic Coaching Certificate

VOTE: PASSED UNANIMOUSLY.

3. AR 4210 (F-1 International Students) and AR 4210.1 (Other Temporary Nonimmigrant Statuses) - Greg Brookins, Chair Student Affairs
[AR 4210](#) and [AR 4210.1](#)

Greg reported that changes to the AR are mainly grammatical. The major change was the addition of more tests for TOEFL.
This is a first read.

Vote: 2 opposed; motion carried.

4. ASR 01-11 Call for College-Wide Budget Glossary

The Executive Committee felt everyone should have the same understanding of budget terms; the creation of a common glossary will help foster dialog and exchange. As an example, what is workload reduction, and how is it different from reducing FTE? Words should not be loaded or political.

Motion from Senate Executive Committee:

The Academic Senate recommends that DPAC task the DPAC Budget Subcommittee to develop a budget glossary of key terms and concepts used in budget and funding discussions. This glossary should be disseminated to ensure all members of the College community are properly informed as these discussions take place.

Vote: 1 abstention; Motion passed.

- a. State and College Budget Discussion (Town Hall Meeting)

[ASR 01-11](#)

A town hall meeting will be hosted by DPAC next Wednesday, March 23, at 3 p.m. in the SMC Theatre Arts Main Stage.

5. Student Success Measures (see below)

Eric said he would like to send our lists to the SLO Committee to iron out the issues we have discussed. Because this could be an endless discussion, it was suggested that this work should be done in a committee.

Motion to send the Student Success Measures and the input we have received to the SLO committee, which will then bring it back to the Assembly.

M/S Brenda Antrim/Tina Feiger.

VOTE: Motion passed unanimously.

Suggestion: Invite someone from student services to the discussion.

Reply: Student services have already begun this discussion.

IV. Information Items:

1. President's Report - Eric Oifer

a. Plenary Session

[Resolutions and Appendices \(http://www.smc.edu/apps/docs.asp?Q=975\)](http://www.smc.edu/apps/docs.asp?Q=975)

The state academic senate would like to design standards for repeatability in for-credit classes. We need to look at patterns, for example in art and dance and physical education. Legislators are concerned that students are taking the same course over and over. If classes are repeated, there must be progress.

Eric advised faculty to look through the resolutions so that he can represent our thoughts at the plenary. This is just FYI.

b. SB 1440 Letter and DIG Meeting (see below)

Eric, Janet Harclerode, Guido Davis Del Piccolo, and Estela Narrie, SMC's Articulation Officer, drafted a letter regarding SB1440 and the current transfer model, calling for a modification of the existing TMC and/or the development of alternative SB1440 degrees.

Eric sent letters to Diablo Valley, De Anza, and to local community colleges. He has received limited response. Guido and Estela also developed an alternative transfer degree in sociology and sent it to these schools; they received a positive response from one school.

SMC's Math and Kinesiology departments are close to completing their TMC.

c. AB 515 Community College Extension Program

AB 515

SMC and the College of the Canyons persuaded Assembly member Julia Brownley to sponsor a bill to authorize the boards of any community college district to create an extension program.

Traditionally, open access institutions like SMC do not offer extension programs. With cuts in courses, how do we offer courses to meet student demand? We have and faculty and facility availability.

Dr. Tsang is actively working to get this through the legislature.

Questions:

What about faculty compensation? Shouldn't the Faculty Association be involved?

Will this create a second tier of students and faculty?

Suggestions:

The Senate should be involved in this discussion.

Section 1a verbiage is problematic; it contextualizes access in a non traditional manner.

There is too much flexibility in our language. Unions will be very careful here.

It was also noted that private for-profit institutions have grown dramatically in the last few years.

2. Associated Students Elections - Tiffany Inabu

Tiffany asked faculty to encourage their students to vote in the AS elections on April 4-7. She would like faculty to submit questions for the candidates to answer. She also announced that AS sent 165 students to Sacramento to march.

It was recommended that AS also thank the faculty and administrators who accompanied the students.

3. Committee Report

a. Flex Day reminder (March 17, 2011) - Nancy Hanson, Chair PDC

Nancy reminded everyone that Flex Day is this Thursday, March 17.

V. Announcements - none.

VI. Adjournment - meeting adjourned at 12:28 pm.

Next Scheduled Meeting: March 22, 2011

ACTION ITEM No. 2: Curriculum Items

The following were unanimously approved by the Curriculum Committee on 03/02/2011

For Course Descriptions, Prerequisites, and Departmental Votes, please view the agenda packet at:
http://www.smc.edu/Projects/269/Curriculum_Committee_Full_Agendas/Curriculum_Agenda_-_03-02-11.pdf

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IV. Global Citizenship

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V. Certificates

- a. Athletic Coaching Certificate

VI. Old Business

- a. SB 1440 Update (consensus to encourage and empower the SMC Academic Senate President to join with our colleagues (particularly in Region 7, but also throughout the state) to modify the existing TMCs and/or develop alternative SB 1440 degrees to the existing, and to help ensure that future TMCs are more beneficial to students. 3

ACTION ITEM No. 5: Student Success Measures

Ways to measure student success: (group A – high priority, group B – medium priority, group C – low priority)

Group A:

- Students will successfully meet the 4 ILOs (all students)
- Students who desire to transfer, achieve a degree and/or complete a certificate or sequence will successfully do so (transfer, cte)
- Student success measures will include students' ultimate success rate (all students, basic skills)
- The College will develop cohort based standards to measure student success
- The College will develop some context-appropriate measure of persistence (use cohort based standards)

Group B:

- Students who develop education plans will achieve their goals (Counseling 20 students)
- Students will have satisfaction with their experience at SMC (all students)
- Student accumulation of excess units will be contextualized and more deeply understood (IR will develop method)
- Students with the goal of a job or career placement will achieve that (or, students who are seeking employment will be offered employment advisement so they can learn how to find jobs)
- Students will set and meet realistic expectations, timeframes, and goals (all students, disaggregated into various cohorts)
- Students who transfer will succeed after transfer (those who transferred)

Group C:

- Students will be aware of services and make use of those that will help them (students by services used)
- The number of students on probation will decrease

INFORMATION ITEM No. 1 b : Student Success Measures

Dear Colleague,

We are writing to you with two goals. One, we hope to explain our college's concern with the SB 1440 Transfer Model Curricula (TMC) that have been developed. Two, we are asking you to join us in calling for the modification of the existing TMCs and/or the development of alternative SB 1440 degrees, and to help ensure that future TMCs are more beneficial to students. As you may know, TMCs in Sociology, Communications and Psychology have been approved. This letter uses the TMC in Sociology to help exemplify our position.

For the purpose of explanation, we have provided an attachment to this email that contains two documents. The first document is the Approved TMC in Sociology. The second document charts the current lower division common major requirements for Sociology at the 23 CSUs. Looking at the second document, you will notice that the vast majority of CSUs require 2 or 3 courses and require that only 1 or 2 of those be Sociology courses. On the other hand, you will see that the Sociology TMC requires 6 courses and that 4 of those be Sociology courses.

We find the discrepancy between what is expected of students beginning at the CSU and what is expected of students beginning at a CCC who transfer to the CSU troubling because students beginning at the CCC who follow the finalized TMC's will be unnecessarily encumbered. We believe requirements for students pursuing the SB 1440 AA-T degrees should closely mirror lower division requirements for students who begin at the CSU. That approach will best serve students by ensuring that their pathways from a CCC to a CSU baccalaureate degree are smooth and efficient.

If you agree with us, we invite you to sign a letter to the ASCCC leadership and the Chancellor's office expressing these concerns and calling for the modification of the existing TMCs and/or the development of alternative SB 1440 degrees. If so, please let us know and we will include your name.

Sincerely,
Eric Oifer, President
Academic Senate
Santa Monica College

Janet Harclerode, President-elect
Academic Senate
Santa Monica College

Guido Davis Del Piccolo, Chair
Curriculum Committee
Santa Monica College

Estela Narrie, Articulation Officer
Santa Monica College