Recommendation Number 1:

It is recommended that the minutes from the following meeting of the Santa Monica College Academic Senate be approved as distributed:

**Minutes of the 26 Oct. 2010 Academic Senate Meeting**

**Present:** Jamey Anderson, Dianne Berman, Sara Boosheri, Greg Brookins, Ken Buckner, Mary Colavito, Tim Cramer, Guido Davis Del Piccolo, Kathy Flynn, Ken Geddes, Candyce Goodfellow, Keith Graziadei, Terry Green, Nancy Hanson, Janet Harclerode, John Henderson, Matthew Hotsinpiller, Sharon Jaffe, Gina Jerry, Janie Jones, Lesley Kawaguchi, Jo Kidd, Michael Klinean, Lucy Kluckhohn-Jones, Deborah Kraut, Jennifer Merlic, Mitra Moassessi, Peter Morse, Maria Munoz, Andrew Nestler, Melody Nightingale, Eric Oifer, Jim Pacchioli, Christine Schultz, Michael Strathearn, Claudia Szekely, Gary Todd, Esau Tovar, Carol Womack, David Zehr.

**Excused:** Brenda Antrim, Fran Chandler, Tina Feiger, Amber Katherine, Laura Manson, Wendy Parise, Mark Trujillo, Sal Veas, Christina von der Ohe.


**Guests:** Lisa Lewis Burns, Dennis Frisch, Deborah Schwyter, Augusto Espinoza.

I.  **Call to Order** -- President Eric Oifer called the meeting to order at 11:20 a.m.
II. **Public Comments:**

Keith Graziadei, ESL Dept., announced that the series of workshops recently sponsored by BSI went well. They will be offered again in the spring. If you are using technology or know of someone who is using technology in an innovative way, please contact Keith.

Jo Kidd asked for help in finding fulltime faculty to accompany a group of students to San Francisco this Saturday. They need 2 fulltime faculty to go with them. Please contact Benny Blades.

Esau Tovar announced deadlines for the Sabbaticals Committee. Nov. 1 is the deadline for nominations for the Hayward Award. Nov. 8 is the deadline for sabbatical applications.

Dennis Frisch spoke in light of a recent (Oct. 20) Los Angeles Times article on community colleges. He suggested that we also see the Wall Street Journal (Oct. 22) article regarding the academic value of professors, which discusses performance-based evaluation and includes community colleges.

Note: Both articles are available in the National Newspapers database, accessible through the library’s homepage.

III. **Action Items:**

1. Approval of the Minutes for October 12, 2010
   

   Minutes were accepted as presented.

2. **Curriculum Items** – Guido Davis Del Piccolo, Curriculum Chair
   
   **Vote:** passed unanimously

3. **SB 1440 Resolution** – Guido Davis Del Piccolo, Curriculum Chair
   
   The Curriculum Committee spent time at their last meeting discussing the C-ID process, which is an intersegmental way of creating common descriptors for courses for transferring students. It means that our course would be essentially the same as a course given at LACC.
He suggested that faculty join the listserv on the C-ID website and participate in the conversation on their discipline. Faculty are invited to add comments on specific courses. Some are already done. He encouraged SMC faculty to get involved, because we don't want to be on the sidelines. It is important that we be involved in building the descriptors or at least know what's going on. The final version will be based on faculty contributions and will define course objectives, content, and textbooks and will be the basis for designing transfer courses. All disciplines are not included in the C-ID category list; e.g., ESL is now listed under English. The implementation committee for SB1440 has not yet met.

The Curriculum Committee submitted a resolution suggesting that the statewide senate explore more general areas, i.e., social science, humanities, etc. rather than an individual discipline, like English and chemistry. Resolved says areas of emphasis. The CSU Chancellor’s office, however, will not accept a humanities degree. They need something with a title (psychology, biology, not general). SB1440 guarantees admission to the CSU in a specific major. Suggestion: invite Jane Patton, president of the CA CC statewide senate. to speak to us.

Issues:

California legislature is looking to reduce funding. They would like to measure us by the number of degrees we confer.

The CSU campuses are not in agreement on the transfer courses they require for a particular major.

Suggestions:

Change wording of first sentence to: Whereas, SB 1440 establishes that commencing with the fall term OF THE 2011-12 academic year, a student who earns an associate degree for transfer shall be guaranteed transfer into a California State University baccalaureate program when the student completes 60 semester or 90 quarter units that include IGETC or CSU GE-Breadth Requirements, COMPLETES a minimum of 18 semester or 27 quarter units in a major or area of emphasis, as determined by the community college district, and ATTAINS of a minimum 2.0 grade point average

VOTE on changes to the resolution: Passed unanimously.

VOTE on the perfected version of the resolution: 1 opposed, 1 abstention. Motion passed.
4. 2nd Read – Add Code Policy - Prohibited Practices – Greg Brookins, Chair
Student Affairs
Discussion re Prohibited Practices, new wording in section 5:

This is not an AR. What we are trying to determine is what practices will put us in violation of the law. It is sometimes a judgment call.
Suggestion: Remove last 2 sentences  #5 will now read:
"5. Rejecting a student’s request because of his/her verbiage."
Greg will take this back to committee. If there are no other changes, Greg will just come back to the Senate with this section; the rest is fine.

IV. Information Items:
1. President’s Report – Eric Oifer

1. Accreditation Follow-up Report

Eric encouraged everyone to look at the report. The two issues addressed were:
   a. A sustainable master planning process, which would feed into the Master Plan for Education. SMC is trying to align program review with our existing planning process.

   b. Staffing pattern for institutional research. Institutional Research is now seeking to add positions; an institutional matrix has been created.

2. New Full-Time Faculty Position Ranking Committee
   a. The deadline for Chairs to submit job description is Friday, Oct. 29.
   b. Nov 15 – full request is due
   c. Ranking Committee meets Dec. 3.
   d. Recommendations will be made sometime in December.

The League met recently; most in attendance were administrators. Eric reported on shifting the discussion on how we define student success to completion (of AA degrees or transfer); that's a significant shift. It was not a unanimous position. They also focused on intrusive counseling, with law schools are the model, telling student what classes to take and when. Since we do it counseling in the context of an open institution, this does not work for us. This conversation is taking place in many places and we need to be heard.

V. Announcements - none.

VI. Adjournment - meeting adjourned at 12:29 p.m.  
Next Scheduled Meeting: November 9, 2010
Whereas, SB 1440 establishes that commencing with the fall term OF THE 2011-12 academic year, a student who earns an associate degree for transfer shall be guaranteed transfer into a California State University baccalaureate program when the student completes 60 semester or 90 quarter units that include IGETC or CSU GE-Breadth Requirements, completes a minimum of 18 semester or 27 quarter units in a major or area of emphasis, as determined by the community college district, and attains of a minimum 2.0 grade point average;

Whereas, the language in SB 1440 includes both “major” and “area of emphasis” as directions community college districts may take in developing and implementing associate degrees for transfer;

Whereas, CCC degrees for transfer that ensure students have the most appropriate pathways to baccalaureate degree completion could include either general areas of preparation (i.e., “area of emphasis” such as social sciences, humanities, and general sciences) that will support specific majors or specific areas of preparation (i.e., “major” such as political science, English, and chemistry); and

Whereas, a legitimate implementation of SB 1440 that best promotes student success should not only include CCC degrees with common statewide transfer curricula, but also include degrees based upon existing articulated agreements;

Resolved, in addition to convening intersegmental discipline faculty groups, coordinated through the Course Identification Numbering System (C-ID) process, to determine what courses would comprise both a CCC degree and a lower-division transfer preparation in the most popular transfer majors, Academic Senate for California Community Colleges shall also inform, support and encourage the development of CCC degrees in appropriate “areas of emphasis,” i.e. general areas of preparation that will support specific baccalaureate degrees.