



Action Item: 1 Mar. 2011  
TO: ACADEMIC SENATE  
FROM: EXECUTIVE COMMITTEE  
PREPARED BY: RECORDING SECRETARY  
SUBJECT: APPROVAL OF MINUTES

Recommendation Number 1:

It is recommended that the minutes from the following meeting of the Santa Monica College Academic Senate be approved as distributed:

### **Minutes of the 15 Feb. 2011 Academic Senate Meeting**

**Present:** Jamey Anderson, Brenda Antrim, Dianne Berman, Greg Brookins, , Fran Chandler, Mary Colavito, Tim Cramer, Guido Davis Del Piccolo, Giulio Della Rocca, Tina Feiger, Ken Geddes, Candyce Goodfellow, Keith Graziadei, Nancy Hanson, Janet Harclerode, John Henderson, Matthew Hotsinpillar, Sharon Jaffe, Gina Jerry, Janie Jones, Amber Katherine, Steve Kaufman, Lesley Kawaguchi, Jo Kidd, Michael Klineman, Lucy Kluckhohn-Jones, Deborah Kraut, Brandon Lewis, Laura Manson, Moya Mazorow, Jennifer Merlic, Pete Morris, Peter Morse, Maria Munoz, Andrew Nestler, Eric Oifer, Jim Pacchioli, Christine Schultz, Susan Sterr, Claudia Szekely, Gary Todd, Esau Tovar, Marc Trujillo, Carol Womack, Sal Veas, David Zehr.

**Excused:** Terry Green, Wendy Parise, Vicki Rothman, Michael Strathearn, Christina von der Ohe.

**Absent:** Alula Abate, Rory Barnett, Suzanne Borghei, Karen Breedlove, Ken Buckner, Georgia Farber, Kathy Flynn, Jennifer Jesswein, Helen LeDonne, Mitra Moassessi, Melody Nightingale, Rick Pernisco, Michelle Scholefield, Jacqueline Scott, Ventris Woods.

**Guests:** Howard Stahl, Dennis Frisch, Michael Owens, Vanessa Mejia.

I. Call to Order - President Eric Oifer called the meeting to order at 11:19 a.m. and introduced Vanessa Mejia, new Senate secretary.

II. Public Comments:

Tina Feiger encouraged faculty to pass out the green postcards for students to fill out to protest the raising of student fees. Please return the postcards to Tina for mailing.

Dennis Frisch spoke regarding the new set of recommendations from LAO relating to the budget. He encouraged faculty to send a letter to their representative via the FACCC page.

Jo Kidd reported on the first AS meeting for the semester. A new Director of Student Instructional Support is needed to complete the AS Board. She also asked faculty to support the FACCC recommendations.

III. Action Items:

1. Approval of the Minutes for December 7, 2010  
Minutes were accepted as presented

IV. Information Items:

1. Professional Development Calendar - Nancy Hanson, Chair PDC and Monica LaBenda, Professional Development Coordinator

Monica LaBenda reported that she has compiled a list of all professional development events together in one calendar; it is a national list and includes events for all job categories. It is also interactive and includes links to descriptions of each event; she is trying to have the link appear on the campus homepage. She asked for help in keeping the calendar up to date. Please send announcements to Monica regarding events that will be of interest, and she will add them to the calendar.

Suggestion: Add links on the same page for past events, which have been recorded.

2. Flex Day, March 17, 2011- Nancy Hanson, Chair PDC

Nancy thanked all who sent photos of their trips abroad. Photos will be shown on Flex Day. Themes for the day are multiculturalism, sustainability, and service. Subtitle is *Serving My Community (SMC)*. The keynote speaker will address the college of the future. Our colleagues will report on how they took this year's food topic and incorporated it into their curriculum. There will be a resource fair during the lunch break.

Nancy also met with the "Big Sunday" food drive coordinator. She will link *SMC* to their local food drive which will take place on May 14-16. Nancy encouraged all faculty to get involved and to get our students involved.

3. Tutoring Task Force and CCC Assess update - Janet Harclerode, Senate President-elect

Janet reported on the tutoring task force, which last semester did some work requested by DPAC, which was in turn requested by our Accreditation Team. They discussed the decentralized model we have and identified advantages and

disadvantages. The committee is also attempting to get useful data in tracking students who use tutoring services across campus. The committee will also present a workshop on Flex Day. Jason Beardsley suggested that all tutoring centers have same visual image and the same brand and logo.

CCC Assess. Janet also reported that community colleges are trying to find other assessment exams. Their effort is being funded by the Hewlett and Gates foundations. The purpose is to design a common assessment, so that students can travel from college to college more easily. Many colleges have the same problem—students taking the wrong test, are placed in the wrong class. They are also trying to track students through the system.

Suggestion: It would be useful, in math, for example, to also get diagnostic info. Students may have specific issues holding them back. They may be able to use modules or online tutorials instead of taking an entire course.

Janet will keep us posted. Please contact her if you have questions.

#### 4. President's Report - Eric Oifer

##### a. Budget update

###### District Budget Impact

See CC League report on the Chancellor's site, which shows scenarios based on the governor's proposal and the June propositions. These are the basis for discussion across the state. They are just proposals.

This is FYI only.

Eric would like feedback through Chairs to take to the District. Students are not aware that taxpayers are paying for their education.

Dennis Frisch said that in early March the legislature must come to agreement on a budget. After that, June is also critical. If an election takes place, we must be advocates.

This discussion will continue.

##### [LAO Report on Higher Education](#)

##### b. Prerequisites

The state Senate is now working on a series of papers on how to use content review in addition to statistical validation to set prerequisites. We do some statistical validation, but many colleges do

not have the resources, and it is complex and difficult to do.  
Sequential courses do not need statistical validation.

c. Defining/Measuring Student Success

Because of Institutional Research's report DPAC is interested in creating a list of key indicators or "dashboard measures" of how we are doing. This is in our purview, so before the District puts together its list, they must consult with us.

The attached list was created at the Senate retreat. Eric would like us to draft an official recommendation to send to Institutional Research.

This is important, because it drives the master plan. We don't want to rush it, but we want something in place this semester. This will be on agenda for the next meeting. Contact Eric with recommendations. Suggestion: Because these are brief and tend to be ambiguous, add examples of what is meant. Eric will take the list and add phrases to further define our list. He encouraged all senators to feel free to send any additional suggestions to him.

V. Announcements --none

VI. Adjournment: meeting was adjourned at 12:19 p.m.

**Next Scheduled Meeting: March 1, 2011**

## **INFORMATION ITEM No. 4c: Defining/Measuring Student Success**

Academic Senate Retreat - 2/4/11

Ways to define student success:

- . The 4 ILOs
- . Successful transfer
- . Success after transfer
- . Acquisition of skills
- . Timely completion of degree or certificate or sequence
- . Contextualize excess units
- . Career placement
- . Student initiative in setting, clarifying and achieving goals
- . Realistic expectations and goals
- . Awareness and use of services
- . Development of an education plan
- . Persistence
- . Literacy (e.g. ecological, information, media, cultural, etc.)
- . Lifelong commitment to learning
- . Satisfaction
- . Decrease of students on probation
- . Ultimate success rate
- . Cohort based standards