



Action Item: 22 Feb. 2011

TO: ACADEMIC SENATE EXECUTIVE COMMITTEE
FROM: RECORDING SECRETARY
PREPARED BY: RECORDING SECRETARY
Action: Approval of Minutes

Minutes of the 4 Feb. 2011 AS Executive Committee Meeting

Present: Gregory Brookins, Mary Colavito, Guido Davis Del Piccolo, Tina Feiger, Nancy Hanson, Janet Harclerode, Janie Jones, Amber Katherine, Laura Manson, Jennifer Merlic, Pete Morris, Melody Nightingale, Eric Oifer, Wendy Parise, Christine Schultz, Carol Womack.

Guests: Gary Todd, Katherine Muller, Erica LeBlanc, Jeff Shimizu, Randy Lawson, Dr. Chui Tsang, Priya Chaplot, Ian Walton, Ken Meehan, Fran Manion, Hanna Allford

I. Call to Order President Eric Oifer called the meeting to order 8:40 a.m.

II. Getting Reacquainted and Hot Topics

Member introductions and updates.

A. SLO Pilot

Christine Schultz reported on the success of the Fall Semester trial and plans for the Spring project.

B. Title 5

Michelle Pilate, State CC Senate Vice President, is a member of the Senate's committee of the College of the Future. Their task is to suggest what the community college of the future will look like and to identify Title 5 regulations that are problematic.

C. Prerequisites

Guido Davis Del Piccolo, Janet Harclerode, and Georgia Lorenz will meet to discuss SB 1440 and transfer degrees. SB 1440 requires 18 units for a transfer degree; our transfer degree in political science does not need 18 units. Content review for established prerequisites versus statistical validation are also issues for prerequisites.

Guido participated in a C-ID faculty working group to help create a transfer model curriculum to be more in line with CSU requirements. Our sociology degree will not be SB 1440 compliant. Issues include:

- Number of repeatable courses allowed
- Potential cap on basic skills courses (30 total)

D. Common Assessment/Tutoring

A data pool is needed for all community college students' test scores. Besides the student's placement, faculty would also like diagnostic info. If a student is lacking specific skills, it might be possible for that student to master a tutorial instead of taking a full course.

III. Budget Discussion with Dr. Tsang and Senior Staff

A. [District Budget Impact](#)

Dr. Tsang said that a \$4,000,000 reduction in community colleges budget is our best case. If the propositions do not pass in June, it will become \$8,000,000. SMC's savings will help us ride out the rough times, but we will still need to downsize. This might be accomplished through workload reduction, which could mean fewer sections and reduction of services during downtimes. Our options are permanent cuts and temporary cuts. On Feb. 15, a proposed list of cuts will be presented to the Board.

Randy Lawson said that we had good news regarding the Accreditation Committee. Recommendations 1 & 3 have been resolved and we are set till our midterm report, which is due in 2013

B. [LAO Report on Higher Education](#)

What are the priorities for community college students? What does the local community want?

These topics are under consideration:

- Repetition of courses
- Activity courses
- Prerequisites
- Limits on units
- Tuition costs for students with degrees
- What are the appropriate courses for a community college to offer?

IV. BRIC/TAP (Joint Discussion with BRIC team & Administration)

V.

A. Institutional Effectiveness/Dashboard Measures

- [Institution Effectiveness Report](#)
 - The IE report was based on indicators that were easy to find. How should these indicators be changed? What benchmarks can we establish? How do we define success? Where do SLOs fit?

This is an iterative process.

- Working Document (see agenda)

B. Working Lunch

Attendees were divided into groups and asked to brainstorm how we define student success. A list of suggestions was compiled; list will be presented to the Assembly for discussion.

- The 4 ILOs

- Successful transfer
- Success after transfer
- Acquisition of skills
- Timely completion of degree or certificate or sequence
- Contextualize excess units
- Career placement
- Student initiative in setting, clarifying and achieving goals
- Realistic expectations and goals
- Awareness and use of services
- Development of an education plan
- Persistence
- Literacy (e.g., ecological, information, media, cultural, etc.)
- Satisfaction
- Decrease of students on probation
- Ultimate success rate
- Cohort based standards

C. Review Senate Goals
These must be based on our values.

Adjournment- 2:45 p.m.

Next Scheduled Meeting: February 22, 2011

