SMC ACADEMIC SENATE  
Tuesday, March 20, 2012  
11:15 a.m.-12:35 p.m.  
Business Building Room 144

Present:  Adler Eve; Anderson Jamey; Antrim Brenda; Baudel Zeny; Beardsley Jason; Bernstein Teri; Bober Mary; Boosheri Sara; Breedlove Karen; Campbell Laura; Cavanaugh Jamie; Chandler Fran; Colavito Mary; Davis Del Piccolo Guido; Dalton Carrie; Geddes James; Goodfellow Candice; Graziadei Keith; Harclerode Janet; Hotsinpiller Mattew; Jaffe Sharon; Jerry Gina; Jones Janie; Kawaguchi Lesley; Klineman Michael; Kluckhohn-Jones Lucy; Kraut Deborah; Lewis Brandon; Londe Stephen; Magallon Beatriz; Manson Laura; Mazorow Moya; Merlic Jennifer; Nestler Andrew; Ofer Erc; Pacchioli Jim; Rodman Vicki; Schultz Christine; Scott Jacki; Sterr Susan; Strathearn Michael; Tilley Rosilyn; Tovar Esau; Trujillo Marc; Veas Sal; Von der Ohe Christina; Zehr David.

Excused: Burson Patricia; Farber Georgia; Feiger Tina; Gallogly Ethan; Hunt_Steve; Misaghi Angelina; Nightingale Melody; Szekely-Garcia Claudia.

Absent: Douglas Judith; Kravitz Peggy; Martin Jim; Moassessi Mitra; Mobasheri Fereshte; Morris Peter; Munoz Maria; Owens, Michael; Rogers John; Strong Lydia; Villapando Alicia.

Guests: Kidd Jo; Mejia, Vanessa

I. Call to Order: 11:18am

II. Public Comments

• Joe Kidd: April 1st Olympic Players to celebrate Ping Pong (Table Tennis) anniversary. All are invited to meet players that will be playing in the upcoming Olympics in London. Time and location: Sunday April 1st 8:00am-8:00pm at the SMC gymnasium. The event will include players of all ages.

III. Action Items

1. Approval of the Minutes for March 6, 2012: Minutes for March 6, 2012

• Number 5 first bullet, we do not yet have a local taskforce; but we plan to have a local taskforce; include the term “plan” into bullet-5 item.

• Page-4: The Senate control of curriculum would pertain to the contract education provision. Identify as a point of clarification in the minutes that the “Comments and Questions” are as answered by Dr. Tsang.

Vote to approve with corrections: passed unanimously

2. Curriculum – Guido Davis Del Piccolo, Chair of Curriculum


• Note the numerous course name changes as reflected in the Curriculum Committee’s link (provided above).
• Interior Architectural Design: Certificate of achievement-revised increase in required units from 18 to 48, which includes 24 units of Level 1 coursework in addition to 24 units of Level 2 coursework.

• The new Certificate of Achievement will be called Fundamentals of Architectural Design.

• Department Certificates: includes change in units and name changes.

Vote specifically on degrees and certificates of Architectural Design: passes unanimously

• Changes in names, pre-requisites and changes in the degrees, certificates and departmental certificates must be approved by Senate.

Vote on all other changes to the curriculum agenda: passes unanimously

• Dance-5: Dance History as a Distance Education (DE) course.

• The question was raised as to whether the technical needs and requirements for this course (specifically as it relates to the SMC server and speed capacity) were part of the course development discussion. SMC may not be able to meet this need. The library is often used for online courses and concerns were raised if SMC can meet this every increasing capacity? If the course videos are on our SMC server then this could be a problem. The course videos would need to be on a different server. One suggestion would be to link onto a site that already exists elsewhere.

• Discussion within the Distance Education Committee has addressed being certain that a faculty who develop a DE course is aware of server limitations as well as the various ways students access material.

• May need someone on Curriculum Committee or a group of individuals to evaluate the technology needs of a DE course.

• Course development and the creative process should not be inhibited by our technology limitations. We would not want to extend our curriculum development process.

• The Annual Program Review should be used to address these technology limitations.

Vote on Dance-5: passes unanimously

• CurricUNET is now officially launched.

3. AR 4340 Limits for Credit Course Enrollment – Beatriz Magallon Chair of Student Affairs

• These changes relate to courses that are repeated because of a course withdrawals (W) and substandard grades. The students can only take a course up to three times, inclusive of a “W” and substandard grades. Prior course enrollment will count towards these three times. This will begin in Summer 2012.

• AR 4340 is combination with AR 4341 (AR 4341 has now been deleted).

• The first time a student repeats a course can be completed on Corsair Connect, the second time the student’s enrollment involves a counselor and the third time the student must petition and then the student must also meet with a counselor.

• Under certain specific conditions a student can take a course four times. 4c outlines three conditions and if a student meets one of these conditions they can then take a course a fourth time. 4c is viewed as very limited. The guiding principle of counselors is to be fair to all students.

• This information is not shared between colleges, so it is possible for a student to enroll in the same or similar course at another college even with 3 substandard grades at SMC.

• 4e. The phrase “every original grade” does not include the “W”.

• 4e. The semester’s… (include and sessions into the wording).

• 4e. …in calculating progress, probation and academic status up to the third enrollment. Change underlined phrase to: for calculating GPA.

• 4g. …the third and fourth enrollment the grades will be used in calculating progress, probation and academic status. Change underlined phrase to: “for calculation of GPA.”

Vote taken on first read: Passes unanimously

4. Discussion of new possible strategic initiatives

a. True Grit refers to cultivating character and purpose: This includes the abilities that students need in order to achieve.

• Consider it an initiative that targets non-cognitive skills; skills that incorporate character and integrity into a course.

• This may be viewed as an expansion of ILO-1 that focuses on self-confidence and discipline. The goal is to support the development of characteristics in our students that are beyond those related to technical skills. These attributes are also associated with student success.
• It is important to maintain a pluralist approach to the strategic initiatives.

b. Re-imagining: Institutional Imagination Initiative

• *Appreciative inquiry*: this involves stating what works and then sharing these opportunities and also re-think how we approach problems.

• There is strength in working across disciplines and in the sharing of ideas.

• This is an emphasis on creativity; there is a recognition of creativity and in the nurturing of this creativity.

• The term “appreciative inquiry” may be limiting; better to take out this idea.

• If you have ideas please share them with the committee.

• “Positive psychology”: working through one’s personal strengths for example, academic achievement. This approach can apply to anyone.

IV. **Information Items**

1. **Professional Development Flex Day**

   • The PDC did an amazing job

   • Please fill out PDC’s survey to give feedback.

V. **Announcements**

1. **Spring College Fair**

   • College Fair is in May with an extensive representation from many colleges to SMC.

2. **Senate Election for nomination of Senators**

   • List of current Senators sent to Chairs
   • A list of Senator positions that will be open will be emailed to everyone.

VI. **Adjournment**