I. Call to Order: 11:17

II. Public Comments: The Global Council is calling for student work: research papers, music or other creative work related to this year’s theme (Health, Wellness, and the Pursuit of Happiness).

III. Action Items

1. Approval of the Minutes for March 20, 2012
   Minutes for March 20, 2012
   
   Vote to approve: passed unanimously

2. 2nd Read of AR 4340 Limits for Credit Course Enrollment – Beatriz Magallon
   Chair of Student Affairs
   Final AR 4340
   
   Changes were made based on previous suggestions following first read; changes noted on Final AR 4340.
   
   Vote to approve second reading: Passed
   Opposed: 1
   Abstention: 1

IV. Information Items

1. Academic Integrity Videos – Teri Bernstein, Chair of Professional Ethics & Responsibilities
   
   • PERC has arranged to purchase academic integrity videos (and a site license) for faculty to use to teach students how to cite sources and avoid plagiarism. Videos provide a total of thirty minutes which are inclusive of brief 1 minute video. Dr. Tsang has agreed to do an introduction.
2. Open Enrollment Contract Ed Discussion

- **Advance Your Dreams**
- **Board of Trustees Guiding Principles**

The format for the discussion was Question - Answer followed by Comments: The questions are in bold, followed by a summary of answers and comments both are non-bolded. The comments were often varied and numerous; therefore comments are also “bulleted” for clarity.

**Disclaimer:** the discussion was open to all attending the meeting, and the opinions expressed are the opinions of the individuals expressing the points, not necessarily consensus viewpoints.

**Q:** Are any of these self-funded courses “online courses” and if so how is the refund process handled?

**Answer(s):** yes there are on online courses included within the “Advance your Dreams” credit course offerings. The refund process is outlined in the “Advance Your Dreams” document for the Summer 2012 courses; however how it may implemented for a full semester is not entirely clear.

**Comment(s):** The Business Department did have a fairly large Contract Education program in the past. The non-refundable fee may be higher. The result is that more classes may remain open for students to add and therefore may prove to be very helpful to students.

**Q:** I am having a difficult time understanding the cost differential for resident and non-resident. Why the distinction in pricing of the courses?

**Answer(s):** The higher non-resident fees would cover costs for infrastructure such as buildings which are normally paid for by residents with tax and bond revenues.

**Comment(s):**

- The self-funded classes seem discriminatory to students and there does not seem to be an adequate explanation for the cost differential.
- The fees for International students should be maintained at the current level since this helps maintain course diversity; otherwise the International students may only select the self-funded courses.

**Q:** If a student signs up for Contract Education can they get onto waiting list for regular enrollment?

**A. NO.**

**Q:** When a student moves to the front of the line by enrolling through a Contract Education “self-funded” class, are they also allowed to enroll for the same class but as a “state-funded” class?

**Answer:** The student must wait for their enrollment date to enroll at the state-funded fee. NO holding of seats will be allowed.

**Comment(s):**

- A few expressed concern that students may use the Contract Education enrollment to “elevate their priority status” by essentially paying their way into classes. If a student has a
Contract Education class and can still hold a place in the state funded class, then would be very offensive and it is not equal opportunity for students with less money.

- Possible solutions suggested would be to only open the Contract Education sections after the state funded courses have been filled. At the same time, the same enrollment policy rules would apply to the Contract Education courses as to the State-funded course.

- It was also noted that we should know more about The Santa Monica Transfer and Career Alliance, a California non profit corporation that will form a contract education agreement with Santa Monica College in support of the self-funded program.

Q: Are all the SMC policies to be followed? What happens for example to students on probation? Can they enroll through Contract Education?

Comment:

- There is agreement over these concerns and whether all counseling policies are being equally enforced in Contract Education enrollment (for example course repetition, course overload, and enrollment priority). Some students could have their progress accelerated if they have the ability to pay. It is difficult when counseling students to have differing policies.

- Concerns were raised that enrollment policies are being disregarded and the students will not be satisfied with these new self-funded classes. There are some policies that were viewed from a counseling perspective as now “out of the door” and it is not clear what is enforced and what is not enforced.

Q: Why can’t SMC somehow indicate Contract Education course enrollment on transcripts, so that they will not influence enrollment priority?

Answer: There is not agreement regarding noting contract education courses on transcripts. The noting of a course as contract ed could be detrimental in some way to students.

Q: Has the Chancellor’s Office ruled on the legality of this program?

Answer. It went to Attorney General’s office.

Q: Is there a back up plan?

Answer. It is possible that that these classes could be regular apportionment classes and then taken from another semester’s course offerings. This has not yet been decided.

Comment(s):

- The likelihood of a decision being made before the summer classes begin is very unlikely. It is also unlikely that the courses will be cancelled. If it goes through the courts, it will take a long time. How many classes may have been offered through contract ed by the time the courts reach a decision, and what are the possible ramifications of this?

- It was also noted however that the litigation would go forward as an “injunction decision” and that would proceed fairly quickly. There will be an original decision made earlier than later but appeals can follow.

- It was noted that 160 additional sections are to be offered this summer that are not Contract Education and that the fall sections will increase by 2% more sections. If this is true why are we having Contract Education?
• It was commented that the Self-Funded policy is ill conceived and that the Senate should oppose this policy to avoid a “chaotic mess”.

• It was also noted that while it may be worthwhile to work out the details before offering the “self-funded” classes, this may lead to further delays for students.

Q. How would a formal rejection of this proposal affect the Board's decision? (Question directed at Judge/Professor/ Board Member Finkel.

Answer. The Board Member cannot comment for the Board.

Q. Can we possibly outline the Senate’s specific objections?

Comments:

• It was noted that it is good that we are discussing this program before its implementation.

• We cannot treat one group of students differently than another. We have trepidation of treating contract education students differently than state funded class. However, clearly we don’t treat International students differently just because they pay more to attend SMC.

• It was noted that the decision to offer these classes was approved by the Board before it was discussed at DPAC.

• One senator expressed the opinion that shared governance was not followed.

• Another senator stated that if we are going to make a claim in our minutes, then we need to clearly specify what has been violated and not to be cavalier what we state.

Q. What is the policy of how to propose this policy for a Senate vote?

Answer. First it should go through the Executive Committee and then back to Senate to be on the Senate’s agenda as an action items.

Comment(s):

• Initially it was thought that it would be worthwhile to get the Senate’s feedback (informed by departmental input) before placing it before the Senate for a vote; based on the Senate’s response it can be brought back to the Senate after further discussion at exec.

Q. Are there any student organizations in support of this policy? Shouldn’t we know if students support this policy or oppose it?

Answer: It is not clear if student groups are in support, although among individual students there are differing opinions.

Comment:

• Couldn’t we view student enrollment to be an indicator of their support?

Q: Are we expecting to have Contract Education classes in the fall semester?

A: This has not been yet been addressed.

Comment(s):
• It is important to consider that what we are setting up this summer, may have significant impact on other semesters specifically the income of other individuals. Why can’t we wait to hear the ruling before moving forward?

• Why not cancel the courses after enrollment and return the students’ money as is sometimes done with other classes.

• Enrollment is planned to start on May 7th with 50 Contract Education classes available for the this summer (as a pilot).

**Q: What are the logistics behind Contract Education enrollment?**

A: There is a section online that states “Contract Ed” separate from the regular schedule. The student will have to click on “Contract Ed”.

**Q: Are there any disclaimers or messages going out to students following enrollment?**

A: Not sure.

**Question:** Are we saying that the students have an enrollment date but the higher costs “self-funded” classes are available to students to enroll from the first day enrollment?

**Answer:** Yes.

**Comment:**

• A student can enroll in unlimited number of classes of contract education classes. There is no unit limitation to these contract education classes; this could have a positive effect on a student’s enrollment priority status in subsequent semesters.

3. *UCLA Extension – Not discussed due to time constraints.*

V. **Announcements**

1. [Enrollment Fee Increase](#)
2. Input on Bylaw revision is requested.

VI. **Adjournment 12:32**