SMC ACADEMIC SENATE
Tuesday, April 24, 2012
11:15 a.m.-12:35 p.m.
Business Building Room 144

Present: Anderson Jamey; Antrim Brenda; Baudel Zeny; Beardsley Jason; Bernstein Teri; Bober Mary; Boosheri Sara; Breedlove Karen; Brookins Greg; Burson Patricia; Cavanaugh Jamie; Chandler Fran; Colavito Mary; Davis Del Piccolo Guido; Douglas Judith; Feiger Tina; Gallogly Ethan; Graziadei Keith; Harclerode Janet; Hunt Steve; Jaffe Sharon; Jerry Gina; Jones Janie; Kawaguchi Lesley; Klineman Michael; Kluckhohn-Jones Lucy; Kraut Deborah; Londe Stephen; Magallon Beatriz; Manson Laura; Martin Jim; Merlic Jennifer; Misaghi Angelina; Morris Peter; Nightingale Melody; Owens Michael; Pacchioli Jim; Roque Elaine; Rothman Vicki; Schulz Christine; Scott Jacki; Strathearn Michael; Tilley Rosilynn; Tovar Esau; Trujillo Marc; Von der Ohe Christina; Villapando Alicia.

Excused: Adler Eve; Burson Patricia; Carrie Dalton; Farber Georgia; Mazorow Moya; Munoz Maria; Nestler Andrew; Vees Sal; Zehr David.

Absent: Campbell Laura; Geddes James; Goodfellow Candyce; Hotsinpiller Matthew; Kravitz Peggy; Lewis Brandon; Moassessi Mitra; Mobasheri Fereshteh; Oifer Eric; Rogers John; Sterr Susan; Strong Lydia; Szekely-Garcia Claudia.

Guest: Mejia, Vanessa; Peters, Tom

I. Call to Order: 11:20

II. Public Comments

Pete Morris: Big Sunday is planned for three days (May 4th, 5th and 6th ) and is an event whose theme is “build community through community service”. Big Sunday allows people to be linked to specific volunteer projects and opportunities which can match to a person’s specific interest. Please inform others about this event. More information can be found at: http://www.bigsunday.org/

Judith Douglas: The documentary First Position on dance will be presented on Thursday, HSS -165 at 7:00pm. The documentary will present dancers from all over the world and discuss the challenges that they encounter. “First Position is a feature length documentary about a love of dance and a drive to succeed that trumps money, politics and even war.” Faculty can obtain a reserved seat. Synapse in Global Motion with Global Citizenship Theme will be presented May 4th and 5th at the Broad Stage.

III. Action Items

1. Approval of the Minutes for April 3, 2012

Minutes for April 3, 2012 Note: at the time of this discussion there were 50 courses to be offered but have now been cancelled.

Approved: Unanimously
2. **Curriculum Items** – Guido Davis Del Piccolo, Chair of Curriculum

**Information Items:**

- ESL non-credit significant updating
- Changes to the Accounting titles: Accounting 1: name change from “Accounting 1” to “Intro to Financial Accounting” and Accounting 2: name change from “Accounting 2” to “Corporate Financial and Managerial Accounting.”

**Action Items:**

- Speech discipline renamed “Communication Studies” and all speech classes will be renamed; while this may add some complications, these changes reflect what is most common and consistent in today’s higher education institutions.

- **Dance 70 Dance Staging Technique**: this course is for students who would like to work behind the scenes and it will offer hands-on experience behind the stage.

- **Poli Sci. 3**: Introduction to Politics: Justice, Power and Agency: UC transferable, IGETC and an introduction course for political science. Students would still need to take Poli-Sci-1 for CSU requirement.

- **Associate in Science for Transfer in Early Childhood Education (AS-T in ECE): 27 units**
  - The Statewide Academic Senate recently passed a resolution that only TMC-aligned degrees for transfer (AA-T and AS-T) should be recognized. (TMC: Transfer Model Curriculum)
  - There was a discussion as to whether this would best serve our students or whether our current practice of only submitting for approval those degrees for transfer based on TMCs that correspond to the lower division major requirements of CSU degrees.
  - Curriculum Committee currently supports TMC-aligned transfer degrees that correspond to the CSU lower division requirements, and has not been supportive of those TMCs that require our students to take courses that the CSU would not require of their own students.

Vote on all four items presented by Curriculum: a) Dance 70; b) Speech renamed “Communication Studies”; c) Political Science 3; and d) AS-T Early Childhood Education: vote passed unanimously

**IV. Information Items**

1. **Discussion of self-supported classes DPAC timeline (beginning of summer)**  
   - Student presentation at DPAC

- Summer Self-funded courses are not to be included in Summer Session 2012. Everyone on DPAC has been asked to obtain feedback from their constituency groups and determine *if* we should offer classes beyond what the State will fund.

- We cannot completely separate this discussion from procedural issues. We can address “what or how” but we also need to address “*if* we should offer classes”. The question to DPAC may be *how* we should offer more courses and we need to brainstorm to address this question.
• The proposed “Fact Sheet” from DPAC is needed. One senator suggested that some campus-wide meetings should be held so that everyone hears the same message.

• Unfunded FTEs must also be part of this discussion since the college has been providing additional classes not funded by the state.

• It was also noted that there is significant pressure from the State to cut back on library, athletics, activity based courses. Thus, the State is not only cutting apportionment but also giving suggestions for what should be cut.

• The concern was raised as to whether there is any effort being made to determine if the self-funding of courses is legal. It was noted that currently this issue is with the Attorney General’s (AG) office. The question is can the college charge different tuition for the same courses to the same population. Contract Education is legal but what we are calling “Contract Ed.” is this legal?

• We would like an answer to this question by the beginning of the summer so as to find out if we can have a “contract ed.” for Winter Session. Currently, there is no Winter Session.

• There is a gray area regarding whether we can offer self-funded courses. Should the District continue to take this approach before we know how the law is interpreted? A lawsuit may be needed to answer this question.

• The question was posed as to whether the college should lead or follow? Some legal opinions suggest that we should move forward but there is the counter opinion as to whether we should do this at all. If we do move forward with this program and it is found legal, do we want to set this precedent that could ultimately change how community colleges function in California?

• An alternative may be to provide some of the CTE courses at cost. This would be a pilot program (already in the works with some colleges).


• Lesley Kawaguchi was re-elected the Area C Representative.

• It was reported that there is pressure at both the State and Federal Levels. For example, financial aid is now part of the Budget Act (AB 1501) that will affect our students. At the State, there are changes in financial aid and this will affect our students’ access to financial aid.

• http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201120120AB1501&search_keywords

• It is important to be aware of several issues inclusive of Transfer Degrees http://www.asccc.org/resolutions/transfer-model-curriculum-aligned-associate-degrees-transfer and Course Identification Number System (C-ID) http://www.asccc.org/resolutions/local-implementation-c-id

• Topics of interest also include: AB 1741: The Infra-Structure Bill that would set up a fund, subject to the Budget Act, to increase the college infrastructure for student success. AB 1741 would act:

• to enhance the following infrastructure in the community colleges:
• Increase the counselor to student ratio;
• Restore critical student support services;
• Increase the ratio of full- to part-time faculty; and
• Increase the professionalism of part-time faculty beginning with expansion of paid office hours;


• SB 1456 Student Success Act of 2012 (SB 1456 Lowenthal) also needs our support. “This bill would revise and recast the act, and rename it the Seymour-Campbell Student Success Act of 2012. The act would state its purpose as increasing California community college access and success by providing effective core matriculation services of orientation, assessment and placement, counseling and education planning, and academic interventions. The bill would specify the responsibilities of students and institutions in entering into the matriculation process.” http://www.aroundthecapitol.com/Bills/SB_1456/20112012/

• There was a resolution opposing any two-tiered system (e.g., AB 515 and SB 1550). Janet argued to remove mention of SMC from the resolution.

• Senate Elections –Melody Nightingale, Chair of Elections and Rules
  • The results will be reported at next Tuesday’s Executive Committee (5/1/12).

  3. DSPS and its leader Judy Schwartz is the nominee for the John We Rice Equity and Diversity Award - Nominated by the Equity and Diversity Committee.

V. Announcements

VI. Adjournment at 12:33