SMC ACADEMIC SENATE
Tuesday May 8th, 2012
11:15 a.m.-12:35 p.m.
Business Building Room 144

Present: Anderson Jamey; Antrim Brenda; Beardsley Jason; Bernstein Teri; Bober Mary; Boosheri Sara; Breedlove Karen; Brookins Greg; Chandler Fran; Colavito Mary; Davis Del Piccolo Guido; Douglas Judith; Feiger Tina; Gallogly Ethan; Goodfellow Candye; Graziaedi Keith; Kawaguchi Lesley; Kluckhohn-Jones Lucy; Kraut Deborah; Lewis Brandon; Londe Stephen; Magallon Beatriz; Manson Laura; Mazorow Moya; Merlic Jennifer; Misaghi Angelina; Moassessi Mitra; Morris Peter; Oifer Eric; Owens Michael; Pacchioli Jim; Rothman Vicki; Roque Elaine; Schultz Christine; Trujillo Marc; Von der Ohe Christina; Villapando Alicia.

Excused: Adler Eve; Baudel Zeny; Burson Patricia; Campbell Laura; Cavanaugh Jamie; Farber Georgia; Harclerode Janet; Hunt Steve; Jaffe Sharon; Jerry Gina; Jones Janie; Munoz Maria; Nestler Andrew; Nightingale Melody; Strathearn Michael; Tilley Rosilynn; Tovar Esau; Zehr David

Absent: Dalton Carrie; Geddes James; Hotsinpiller Matthew; Klineman Michael; Kravitz Peggy; Martin Jim; Mobasher Fereshteh; Rogers John; Scott Jacki; Sterr Susan; Strong Lydia; Szekely-Garcia Claudia; Veas Sal.

Guests: Mejia, Vanessa; Peters, Tom

I. Call to Order: 11:20

II. Public Comments:
- As part of the theme of Global Citizenship Zippora Karz former NY City Ballet soloist who has written her memoir the “The Sugarless Plum” will lead SMC students in an advanced ballet class in the Balachine tradition and discuss her memoir and experiences overcoming challenges of diabetes. Wednesday, May 9th, 10:30am, Gym 104, FREE.

- Global Motion Dance Company, the students’ world dance troupe will present Olakino (Hawaiian for Health).
  [http://www.smc.edu/AcademicPrograms/Dance/Pages/Performances.aspx]

III. Action Items

1. Approval of the Minutes for April 24, 2012
   - Note: Elaine Roque was present at the senate meeting of last week.
   - Vote: Passes Unanimously

2. Curriculum Items – Guido Davis Del Piccolo, Chair of Curriculum
   The Action items:
   - Broadcasting and Communication disciplines to be renamed “Media Studies”

   New Courses
   - COM ST 31: Research Methods for Communication Studies 3-unit course, no pre-requisite.
   - VAR PE 43V: Varsity Soccer for Men: Men soccer will begin again at SMC.
   Distance Education (DE) Courses
   - ECE 48: Adult Supervision and Mentoring: this is not a new course but a DE offering
   - ECE/AST was approved by the Board
   - GEOG 20: to be offered as DE offering
   - Vote to approve: Passes Unanimously
3. 1st Read of AR4321 Withdrawal from Class –Beatriz Magallon, Chair of Student Affairs Committee

Clean version

Background: The “Withdrawal from Class” regulations are directed by the State and follow Title-5. The withdrawal deadline is a change directed by the State.

- Students can withdraw themselves from a course between the 2nd to 12th week of the semester. The choice for the 12th week for a student to withdraw from a class allows for consistency and follows the language of Title-5.

- The major change is in Number-1 of AR 4321: all students who are inactive participants will be dropped within first two weeks; students can avoid receiving a “W” and will receive a refund if they drop within the first two weeks. Note: “No longer participating” includes, but is not limited to, excessive unexcused absences but must relate to nonattendance. “Extenuating circumstances” are verified cases of accidents, illness, or other circumstances beyond the control of the student.

- Number-1: “As of each census date…” refers to the short-term courses, this does not refer to second the census date. Questions were asked regarding the clarification of this sentence.

- Could we say as of the “first census day of each semester or session” in order to provide greater clarity and thus not infer also the second Census date? It was noted that this concern will be discussed with the Committee.

- A census date is the third week of the term for the 16 week term and 20% of the short term.

- These proposed changes were presented to Chairs at the Chairs’ Meeting; 10 departments voted yes, 1 no and 4 abstained until further discussion.

- Number-7 should be 75% of a full term; there may be a programming issue related to whether it is 75% of the full term is at 16-week or 17-week (i.e. the difference is due to the inclusion or exclusion of Spring Break, this needs to be determined).

- Vote on the First Read: Passed Unanimously

4. Global Citizenship Committee proposal– Pete Morris, Chair of Global Citizenship Committee

Background: Global Citizenship is no longer an initiative and therefore currently seeks a more formal place within the Academic Senate to oversee events under the umbrella of global citizenship.

- Moved by Brenda Antrim and Seconded by Mark Trujillo

- Concerns and key points from the Senate’s discussion of the proposed Committee’s Functions are noted below:

- Function C: “Faculty Leaders” refers to the faculty who would teach the course abroad. The decision of what faculty and programs are put forward would involve department Chairs, Academic Affairs, International Education and others who may play a key role in this process.

- The question was raised as to whether the term “Faculty Leaders” should be changed to “participating Faculty”? The recommendation for Function C is to change “Faculty Leaders” to “Faculty”. Faculty Leader is also a contractual term and therefore it is recommended to strike “leader” from Function-C.
• Study Abroad would include the 6-week for Summer and Winter sessions. The goal would be to send groups on an annual basis to designated Study Abroad Centers. Different faculty would rotate through these 4 Centers. In the future, the college would encourage faculty who would like to offer program at a Center different from the 4 designated Centers. It is proposed that the Global Citizenship Committee would evaluate a new Study Abroad program. This therefore is a second aspect of the plan.

• **Question:** as to whether a Committee should be reviewing “Study Abroad Program or need”; shouldn’t this be a role for a Department? There does need a way for the Chairs to be involved and concerns were raised as to the authority of the proposed Committee. **Response:** it was noted that the Committee would be making a “recommendation” but the Committee would not be “approving” a Study Abroad Program. One of the goals of the proposed Committee is to achieve a common Global Citizenship experience and does not want the study abroad development to be simply a “one-off” i.e. a new location without any umbrella organization to the process. The Committee does not want to exclude any study abroad opportunity.

• **Question:** What if a department wanted to develop Study Abroad Program to study a process that may not be supported by the College; for example what if a proposed course targets development of a needed skill versus Global Citizenship; how would such a proposed Program be viewed or handled by the Committee? **Response:** it was emphasized that the Committee does not want to stand in the way of a study abroad experience that would still have a value to the department.

• Clarification and further discussion were requested as it relates to the phrase “professional development trips” which can be found in Function B. “Function B: Solicits and reviews applications for Global Citizenship mini-grants and professional development trips.”

• This Committee would give the faculty a defined voice in this process and therefore this Committee would play an important role; since currently all Curricular Programs go through Academic Affairs and International Education. Thus this proposed Committee would provide collective faculty guidance.

• While currently there is no standardized process for review of programs, whatever processes are currently utilized need to be clearly articulated so as to better understand the goals of the proposed Committee.

• Motion: to Table it and then it will go back to the Committee

• **Vote:** passed unanimously to Table until next the next Senate meeting.

### IV. Information Items

#### 1. Senate Election Results – Melody Nightingale, Chair of Elections and Rules

• Vote to affirm results of election

**Discussion:**

• Request the link is sent to Senators
• Survey Gizmo may not be efficient
• Process should go out to faculty body and not necessarily sent to AS first.
• Question raised about a part-time faculty who is on the ballot but is not an instructor for this semester but will be an instructor next semester.
• Vote to affirm election results: passed with 1 abstention

V. Announcements

VI. Adjournment 12:15