



SMC ACADEMIC SENATE

Tuesday, November 8, 2011

11:15-12:35 p.m. Business Building Room 144

Present: Adler Eve; Anderson Jamey; Antrim Brenda; Beardsley Jason; Bernstein Teri; Bober Mary; Boosheri Sara; Breedlove Karen; Campbell Laura; Cavanaugh Jamie; Chandler Fran; Colavito Mary; Davis Del Piccolo Guido; Douglas Judith; Geddes James; Goodfellow Candyce; Harclerode Janet; Hotsinpillar Mattew; Hunt Steve; Jaffe Sharon; Jerry Gina; Jones Janie; Kawaguchi Lesley; Klineman Michael; Kluckhohn-Jones Lucy; Lewis Brandon; Martin Jim; Merlic Jennifer; Misaghi Angelina; Mobasher Fereshteh; Morris Peter; Nestler Andrew; Nightingale Melody; Oifer Eric; Rothman Vicki; Schultz Christine; Scott Jacki; Strathearn Michael; Szekely-Garcia Claudia; Tilley Rosilynn; Tovar Esau; Trujillo Marc; Veas Sal; Von der Ohe Christina; Villapando Alicia.

Excused: Baudel Zeny; Burson Patricia; Dalton Carrie; Feiger Tina; Graziadei Keith; Kraut Deborah; Londe Stephen; Magallon Beatriz; Mazorow Moya; Gallogly Ethan; Manson Laura; Munoz Maria; Roque Elaine.

Absent: Brookins Greg; Farber Georgia; Kravitz Peggy; Moassessi Mitra; Pacchioli Jim; Rogers John; Sterr Susan; Strong Lydia; Zehr David.

Guests: Mejia, Vanessa; Owens, Michael

I. Call to Order at 11:20

II. Public Comments : no public comments

III. Action Items

1. Approval of the Minutes for October 25, 2011

[Minutes for October 25, 2011](#)

Vote: unanimously passed

2. Curriculum Items –Guido Davis-Del Piccolo, Chair of Curriculum Committee (moved to item-2)

- November 2nd recommendation from Curriculum Committee to Academic Senate is to publish the course level SLOs as the last item on the course outline of record. The rationale for this is that often transfer institutions would like to know the course outcomes and CurricuNet will allow for this information to be easily entered. (see link to CurricuNet)
(<http://www.smc.edu/ACG/AcademicSenate/CurriculumCommittee/Pages/What-the-Curriculum-Committee-Handles.aspx>)
- SLOs do need to be publicly displayed.
- In response to concerns that the public updating of the SLOs also keep pace with the changes that occur within our SLOs, it was noted that as the SLOs evolve that these changes can be easily entered via CurricuNet.

- Changes that are made to SLOs can be updated at the same time as the course information is updated and therefore this is not viewed as a difficulty.

All in Favor: carries Unanimously

❖ **New Courses:**

- **Astronomy-6:** Archaeoastronomy: 3 units: area-4 this course is considered a social science and is UC and CSU transferability. No pre-requisite. This course was accepted by unanimous department vote. The process was highlighted as an excellent example of the globalizing curriculum and doing so in an inter-disciplinary way.
 - An inquiry was made whether the Earth Science Department which teaches Astronomy was also in support? The answer was “yes” and that the course was accepted and approved unanimously.
- **CS: Computer Science 53B:** (use of new form out of CurricuNet) previously CS 53A has been approved.
- **53A is a pre-requisite to 53B:** iOS Mobile App Development and there will be a 53C course to follow. This will be offered as distance ed course as well.
- **Art History Associate in Arts for Transfer:** (TMC-Transfer Model Curriculum aligned,) it is also very in align with current degree.
 - The TMC (see link) was created since it was viewed as a positive outcome if more of our students transferred to CSU campuses, thus as students took courses to obtain their AA degrees they were also obtaining the necessary courses for transfer.
 - TMC was designed by faculty in their respective fields however, at times, the TMC requirements exceeded the requirements of the CSUs.
 - AA degree-TMC aligned will allow students to enter a CSU campus and graduate in 60 units.
 - For further information and details as they relate to SB 1440 and TMC please see:
SB 1440: The Student Transfer Achievement Reform Act
<http://www.sb1440.org/>
SB 1440 and TMC
<http://asccc.org/content/c-id-sb-1440-and-tmc---frequently-asked-questions>

Vote for two CS courses (distant education) and Astronomy-6 (global citizenship): unanimously passed

Vote for Art History Associate in Arts for Transfer—Art History: unanimously passed

3. **[Recommendation for Defining Sustainability and Globally Related Focused Courses](#)– Eric Oifer, Chair of EAC & Pete Morris, Chair of IEC**
 - There is a need to define “sustainability” in the curriculum in order to evaluate how much we are covering sustainability and global citizenship in the curriculum.
 - Note: The “sustainability focused category” is stricter than “the sustainability related category”. These recommendations come from the Sustainability Tracking Assessment and Rating System which is a

“transparent, self-reporting framework for colleges and universities to measure their sustainability performance” (<https://stars.aashe.org/>).

- If we do participate in STARS then this could be listed in our course catalog
 - Examples of “sustainability related versus sustainability focused” courses that were are:
 - Physics-7: is sustainability related (skills and knowledge will help you to relate to sustainability versus concepts you explicitly incorporate.)
 - Geography-11: is sustainability-focused
- Global citizenship will emulate the sustainability definitions
- In response to whether these recommendations add a new layer of “curriculum checks”, it was noted that these recommendations would allow Institutional Research to account for courses within these initiatives. This is not instituting a new a process but rather it is a way to account for what is already being done within our courses.

Vote taken to approve methods to define and account for sustainability: vote unanimously passed

4. Approval of Faculty of the Year Award Rubric – Elaine Roque, Chair of Sabbaticals Committee

- The “Faculty of the Year Award Rubric” has 0-10 points awarded within each of five different categories; this is slightly different from the Hayward Award rubric (<http://asccc.org/awards/hayward>). The person who is given the SMC “Faculty of the Year Award” would then also be the faculty member who is nominated for the “Academic Senate for California Community Colleges Hayward Award”.
- The Academic Senate Faculty of the Year Award was initiated in part because it was recognized that SMC clubs in certain areas recognized faculty across the campus and provided an award at the end of the year during the “SMC Faculty Recognition Event.” By awarding something through the senate, it would be more of a campus-wide recognition.
- A suggestion was made that in the spring semester the person awarded the “Faculty of the Year” gives a lecture and address the faculty and students alike.

Vote to taken to approve rubric for Faculty of Year Award: vote unanimously passed

IV. Information Items

1. Spring Plenary

- Senators throughout the state met to discuss resolutions and there was significant discussion on the Student Success Task Force Recommendations.
 - Final list of resolutions can be found at this site:
<http://asccc.org/content/final-adopted-resolutions-posted>
 - YouTube of Student Success Task Force Panel Discussion
<http://www.youtube.com/watch?v=-LfDzAH82pw>
- Mandate of *Professional Development* was not envisioned by Jack Scott
- Chancellor’s Office has a method to search by specific terms; this can be a useful search engine <http://www.cccco.edu/>

- The issue of “course repeatability” should not be confused with “course repetition”
 - Course repetition where there are three allowed re-enrollments as a result of failing versus course repeatability that is required as part of a process for a student to increase their skills such as in the areas of the visual and performing arts.
 - The student athlete may need conditioning beyond their athletic season and therefore a limit of 175 hours should be increased to 350 hours so that the student-athlete can continue to build their conditioning and skills beyond their athletic season.
 - SMC does not have a high level of course repeatability as exists in other colleges especially where physical education is a more common course offering.
 - Guidelines for course repetition to be determined so that administration is uniformed.
 - The message that will be shared with students regarding course repetition and repeatability through Corsair Connect will be more extensive.
 - There may be a process for special consideration of “fourth time” course repetition: for example the student may be required to take placement test or possibly retake a course pre-requisite and if it has been at least three years or more since the student has completed the pre-requisite then reimbursement can again occur.
 - It was noted that course repetition policies do not just address student skills but these policies can also impact our students with the greatest needs.
 - There is an attempt to be flexible with this discussion with Chancellor’s Office.
- The panel will reconsider the topic of non-credit courses: for example, parenting, safety and Emeritus classes are all courses that would be reconsidered under this issue of non-credit courses.
- It is important for faculty to see what is incurring at State level. It can be very informative to see what people at the State level and Area C (see link) are doing as well as to see the work that it is being done at different colleges. <http://asccc.org/communities/areas/area-c>
- SMC has a great many faculty driven processes.
- The faculty should be involved in the process of community college assessment. The scores need to be validated locally.

2. Faculty Recognition Event – June 13, 2012

- The event will likely include a BBQ event following the faculty recognition event
- There is a need for someone to lead the event along with Vanessa Mejia and Janet Harclerode
- Please let Janet know of your interest or any suggestions for this end of the semester event

V. Announcements

VI. Adjournment: 12:20 minutes