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Jamey Anderson x 3180
Jason Beardsley x 8054
Teri Bernstein x 4645
Patricia Burson x 4691
Laura Campbell x 8626
Jamie Cavanaugh x 3767
Mary Colavito x 4710
Carrie Dalton x
Guido Davis Del Piccolo x 3561
Steve Hunt x 4689
Lesley Kawaguchi x 4516
Peggy Kravitz x 4131
Beatriz Magallon x 4275
Jennifer Merlic x 4616
Angelina Misaghi x 8855
Mitra Moassessi x 4057
Pete Morris x 8654
Melody Nightingale x 4568
Elaine Roque x 4859
Vicki Rothman x 4048
Christine Schultz x 4940
Esau Tovar x 4012
Sal Veas x 4617

Santa Monica College Academic Senate
EXECUTIVE COMMITTEE AGENDA
TUESDAY, APRIL 17, 2012
11:15 am to 12:35 pm
HSS 261

Committee Member Attendees: Eve Adler, Jamey Anderson, Jason Beardsley, Teri Bernstein, Mary Bober, Patricia Burson, Laura Campbell, Jamie Cavanaugh, Mary Colavito, Carrie Dalton, Judith Douglas; Guido Davis Del Piccolo, Janet Harclerode, Steve Hunt, Lesley Kawaguchi, Lucy Kluckhohn-Jones; Beatriz Magallon, Vanessa Mejia, Jennifer Merlic, Mitra Moassessi, Pete Morris, Melody Nightingale, Eric Oifer, Elaine Roque, Vicki Rothman, Christine Schultz, Esau Tovar, Sal Veas.

EXCUSED: Angelina Misaghi, Vicki Rothman.

ABSENT:

I. **Call to Order: 11:20am**

II. **Action Items**

1. Approval of the Minutes for March 27, 2012
   
   Minutes for March 27, 2012

   DE has evolved in part to being a discussion group for eCollege.

   Approved Unanimously: with noted correction.

2. Senate Response to Contract Ed

   **Note: These are the viewpoints of individuals – not necessarily consensus.**

   - DPAC: has been directed by the Board of Trustees to provide discussion on self-funded courses.
   
   - Should the college be doing anything to provide additional classes and access outside of the state funded classes?
   
   - If yes, what should we be doing?
   
   - Then what is the nature of our action?
   
   - Everything is on the table for discussion.
   
   - We are getting pressure from the state to cut Emeritus, activity classes, and athletics.
   
   - It is important to find out if SMC functions outside what it is legally allowed to do. We need to acknowledge there are criticisms of such a program that could have statewide ramifications.
• We have only had unfunded FTEs since approximately 2009; it sort of fluid and there has not yet been a ruling from the Attorney General's Office regarding the legality of the type of plan SMC was considering with Achieve Your Dream.

• The discussion has been difficult in part because the plan was not fully fleshed out; fortunately, however, management has expressed a commitment to working with faculty to work out details.

• DPAC is charged to get a fact sheet.

• It was previously stated that all winter session was to be contract ed. Otherwise, there was a plan to have NO winter session.

• Cuts to Winter Session started with budget cuts prior to the discussion regarding contract ed. Winter Session when cut has less impact on student progress. There have been cuts overall and although fall is slightly greater in course number, it is still smaller than normal.

• To be noted on Fact Sheet:

  a) Unfunded FTE that we have historically had and a precursor to do this.

  b) Clarification of Winter Session and contract ed.

  c) Would it be helpful to have information regarding Summer and Winter Sessions at other colleges?

  d) there are multiple tiers in UC (such as law school, medical school)

• Three years ago we had 1100 more sections than we have now; so we have to keep this context to our discussion of Winter Session. This overall reduction, we have a reserve that is being used over the past few years (23 million to 12 million). The question of “why we are supplementing Winter” may not be the right question; at the State level there is less emphasis on lowest basic skills; Ermeritus; athletics; library funding.

• At the statewide level, in November if the tax does not pass we get 4% increase; if it loses then we lose 5%.

• From a taxpayers perspective; education may be seen as being inefficient. The two-tiered system is supporting students who are progressing and is likely to be supported by taxpayers. The two-tiered system allows students to improve their grade point and then enter into state-funded courses.
• Should we explore 12 week three quarter system; that gives “three English” classes instead of two semesters? Maybe there is a more efficient structure that we should use.

• One ideal situation is the state would fund us and we are in line with the Master Plan. If we are to move forward in our Mission and statewide pressure to decimate us; thus we need to do something. If it is this Contract Ed. program, but in the fact of the current political reality, the two tiered system, the weakest students will be the one squeezed out. There may be way to make it happen at two tiered system.

• There is no money and this is a reality. This is a worldwide economic event, so we need to look at it differently. The contract ed. program was not done in a vacuum; it is difficult for a burcracy to do things differently. The one thing we need to be aware of, if we continue on this path, the

• People seem to be concerned that the state will cut funding in the future if such a program is successful, but the state has already made cuts. If we have to deal with this situation and it is a fluid condition. A non-profit organization does not mean unprofitable and we must be sustainable.

• No one would prefer to do this; the State has abandoned us but doing nothing is not an option either. Another thing that the administration needs to make clear: 250 million gift, how many students can this assist and what criteria is used to give this funding.

• Janet and Eric are representatives on DPAC. They will cast only one vote on DPAC. How best to come to a decision as a Senate on this issue.

• Counseling Department will be discussing contract ed. at next departmental and that all policies stay in place and no counting of credits for priority.

• The faculty voice needs to be heard throughout the process. We need to be cognizant that there are differing faculty opinions. As Exec. we need to present various alternatives so that different voices are heard and we maintain flexibility.

• The students who will take the contract ed. may not be the students who are less dedicated to their education.

• The Board members seemed to have different visions: a) that contract ed was higher for scholarship and b) contract ed to offer more self-funded class and c) that we are charging the minimum necessary to offer additional course. The Board is not certain of the goal of contract ed.

• The tax initiatives may not get on the ballot or be funded.
• The first question-1: may be voted down by Senate and then not supported at DPAC.

• We could support this on a pilot statement with a number of “if” statements so as to document cautious concern.

• An if: equity issue and obtaining higher priority “buying your way” into higher priority
• An if: the scholarship arrangement be extremely clear and simple for students who qualify

• The instructional chairs meeting; the chairs will go back to their department and get their feedback. Senate will also be instructed to go back to their department. The Senators need to represent their department. The timeline is longer than some may think.

• One of the issues and there are students who drop courses even with a “B” to obtain an “A” and maintain a 4.0 G.P.A.

• It might be a good idea to place on student tuition/fee bill what part the State of California is paying and what the student pays to give students a better idea of how much their education actually costs.

• All Cal State, UC and community colleges are all having same revenue programs. We are the only community college pursuing the contract ed. and yet we are moving forward without AG approval. Why are we leading the pack on this?

• Questions are not clear and question-1 is essential. Does SMC try to break away and make a statement that State is failing us and we are going to do everything we can to obtain independence from the system? There are mixed opinions on this issue, should we follow the State or do we develop our own track? Question-1 needs to be framed in a more effective way.

• Historically we obtained excellent grants and historically, sometimes we do things differently.

• What really is our Mission? Do we provide as many opportunities as possible or do we continue to shrink.

• We either have to do whatever we can, we have to do something or do we allow the voters and State determine our future. Will taxpayers pay more for public education? We have expertise on this staff to implement a program. It is a large political question and how to we prioritize this goal.

• We should have a level of FTE before we trigger contract ed. We need to establish a base level of FTE for contract ed.
• We need to fight for equity and stepping up to the plate such as contributing $1000 to fund.

• We need to frame this as we are doing this because state is not stepping up; we need departments to bring back the opinions of their department.

• This should not be viewed as innovative.

• Discussions on this topic need to be ongoing in the department and then shared with Senate.

III. Information Items

1. Pepper Spray Incident: Self-Funded classes are on hold and summer self-funded classes will not be offered.

   • Internal investigation.
   • We can put it onto next agenda or wait until report is complete.

2. Area C meeting and ASCC Plenary April 19th- 21st

3. Updating of By Laws

Check the By Laws especially on a committee that you may Chair. Discuss this with your Committee.

IV. Announcements

1. Recognition Luncheon - June 13th at 10:30 am

   • Frank Dawson is putting together a video of retirees.

2. Senate Exec Fall Retreat August 21st

   • Abbott’s Pizza and salad

V. Adjournment

   • 12:38pm