I. Call to Order: at 11:16 am

II. Public Comments

- Keith Graziadei reminded faculty that Student Success Committee is offering a series of workshops on using technology in the classroom.

III. Action Items

1. Approval of the Minutes for September 13, 2011
   Minutes for September 13, 2011
   - Motion Moved: Esau Tovar
   - Motion Seconded: Lucy Kluckhohn-Jones
   - Vote: unanimously passed with name corrections noted

2. Approval of Committees
   - CTE Committee: will be removed for correction
   - Motion Moved: Esau Tovar
   - Vote: unanimously passed

3. Approval of Grade Appeals Committee (see below)

4. Curriculum Items – Guido Davis-Del Piccolo, Chair of Curriculum Committee
• Wrote an annual report for the Board and available on the website; faculty urged to read the report
• SB 1440: Sociology degree is pending approval
• SB 1440: Math degree has been approved by following the Transfer Model Curricula (TMC) but CSU would not approve.
  -Primary CSU concern: how will a transfer student complete sufficient math and upper division coursework and the American Institution requirement (6 units), especially if the latter was not taken prior to transfer- Cannot provide guarantee the student will be completed with 60 units.
• Political Science did not follow TMC
• Chemistry did follow TMC but the TMC for Chemistry has been pulled
• The TMC is a problematic process but it is worthwhile being involved in the discussions
• Close to launching CurricUNET next week (October 5th)
  CurricUNET is a web based program for curriculum development.
  In the future, all curriculum will be developed and revised using the program. All existing curriculum is being entered into the system; thus departments will not need to do this work.
  http://www.curricunet.com/cnet_home/market_letter.cfm
• CurricUNET Training: October 5th 11:00-1:00 Library 192, October 6th: 10:00-3:00pm Library 192 - Open to all faculty and Chairs are especially encouraged to participate in the training.
• UC and CSU are being encouraged to ask for course outlines of record instead of syllabi; used for articulation purposes.
• Physics pre-requisites are now being enforced electronically.
  Pre-requisite waivers and challenge exams are being developed
• Course Revisions: (see link below)
  http://www.smc.edu/ACG/AcademicSenate/CurriculumCommittee/Pages/2011-2012.aspx
• COSM 26 from one unit to ½ unit
• COSM 31B from one to ½ unit
• COSM 14 to 14A and 14B
• ANTHRO 19: (new course credit) The Culture of Food can be used for Global citizenship
• CS 30: MATLAB Programming (new course credit and distant ed course): a tool used in engineering and the sciences for graphing and solve complex problems (with Physics and Earth Science department).
  Discussion regarding CS 30:
  Pre-requisite: Math-20 was approved.
  Concern regarding the prerequisite packet.
  Concern Math-20 is at a basic level and does not include logic Concern Math-20 is not a high-level course.
  The higher the pre-requisite the more likely that this will help achieve UC transferability.
  MATLAB is taught as lower division at multiple community colleges (8) and they have a calculus pre-requisite.
  Laney College http://www.laney.edu/wp/ has no actual pre-requisite and Santa Rosa has a Math-2 pre-requisite which is one above Math-20 http://www.santarosa.edu/.
  The SMC MATLAB differs since it teaches the students how to use the tool rather than develop the equations that the tool utilizes.
  Course is designed for people who are interested in science but not “computer scientists” and therefore calculus may not be necessary for teaching the topic to the students.
  JPL would like that their interns to have a MATLAB course— one reason for the development of the course.
  A comparable MATLAB course at UC Davis course is ECS 130 which is an upper level course.
• CS 53A: iOS Development with Objective C (new course credit and distant ed. course) and PHOTO 30: pre-requisite of Photo-5 (new course credit)
• Motion Moved: Andrew Nestler to separate CS30 out of the remaining courses for further review
• Motion Seconded: Susan Sterr
• Vote in Favor: 27
• Opposed 1
• Abstained 3
• Motion to accept all changes to curriculum presented with the exception of CS 30
• Vote: Unanimously passed

• Motion Moved to table CS 30 for further review: Eric Oifer
• Motion Seconded: David Zehr
• Vote in Favor: 26
• Opposed 2
• Abstained 2

IV. Information Items

1. **STARS** — Eric Oifer, Chair of Environmental Affairs Committee

   • *STARS provides rating in three areas (listed below)*
     
     **Area-1**: Education  
     **Area-2**: Operations  
     **Area-3**: Management and Planning

   • SMC has not yet officially signed up for STARS
   • Question of interest: How can education be utilized to lead to carbon neutrality and sustainability?
   • De Anza Community College and Butte College have signed up for STARS
   • EAC would like to work towards the “Climate Commitment”
   • Courses that have SLOs mapped to ILO-4 --sustainability related courses.
   • Part of the goal is to account for the SMC sustainability efforts and provide tools for students be aware if a course includes a sustainability goal.
   • How do we want to evaluate a course as a sustainability related course?
   • A course may be “greened” but can we account for its specific SLO sustainability goal?
   • This issue is important since it works toward the larger campus goals of greening our curriculum and the “Climate Commitment”.

2. **1143 Task Force on Student Success** — Lesley Kawaguchi, Chair of Legislative Committee

   • Senate Bill 1143 effective January 1, 2011, requires the Board of Governors to establish a task force to examine best practices for promoting student success and adopt a plan for improving student success within the California Community Colleges.
   • Legislation has been passed and a Student Success Task Force was formed with only five faculty members.
   • Nancy Shulock states our current system is “broken” and is on this Task Force
   • Concern that there may be mandated assessments
   • Important to include our voice and provide contributions on these issues
   • This link is on the Chancellor website: (see link)  

3. Orientation Workshop Schedule

   • Posted on the Senate Website [http://www.smc.edu/ACG/AcademicSenate/Pages/New-Faculty-Workshops-2011-2012.aspx](http://www.smc.edu/ACG/AcademicSenate/Pages/New-Faculty-Workshops-2011-2012.aspx)
   • This week is related to achieving student success
   • These workshops are offered each month including new faculty experiences

4. **Adjunct Faculty Survey** — Angelina Misaghi, Co-Chair of Adjunct Committee

   • 205 responses to survey of adjunct faculty
Four main areas of interest were identified (four items listed below)

**Item-1**: Social activity: 53% interest
- October 8th: hike is planned with Bill Selby
- Group Walks to beach also planned

**Item-2**: Advantages and resources for faculty: 90% interest

**Item-3**: Connecting adjunct faculty with professional development resources

**Item-4**: Mentoring: directed to departments and department chairs

- Web-based links to adjunct committee activities on Senate Adjunct Committee page.

### V. Announcements

- Professional Development Calendar will be posted
- Next Tuesday: **Oct 4** GLOBAL CONNECTIONS SERIES | Dr. Michael Diamond: "21st Century Education: Is Asia Outpacing the US?" | 11:15am | HSS 165

### VI. Adjournment

- **12:27**

**ACTION ITEM NO. 2**

**Grade Appeals Committee**

John Hoover
Delores Raveling
Claudia Szekley
Harvey Stromberg,