

Course Assessment Analysis

Use the form below to summarize the results of your course SLO assessment process.

Name	
Course	
Semester	
SLO(s) Competency Measured	
Assessment Tool (Briefly describe assessment tool)	
Assessment Results	
Next Step in the Classroom to Improve Student Learning (check all items you feel would help improve student learning)	<ul style="list-style-type: none"> <input type="checkbox"/> State goals or objectives of assignment/activity more explicitly <input type="checkbox"/> Revise content of assignment/activities <input type="checkbox"/> Revise the amount of writing/oral/visual/clinical or similar work <input type="checkbox"/> Revise activities leading up to and/or supporting assignment/activities <input type="checkbox"/> Increase in-class discussions and activities <input type="checkbox"/> Increase student collaboration and/or peer

	<p>review</p> <ul style="list-style-type: none"> ○ Provide more frequent or fuller feedback on student progress ○ Increase guidance for students as they work on assignments ○ Use methods of questions that encourage competency ○ State criteria for grading more explicitly ○ Increase interaction with students outside of class ○ Ask a colleague to critique assignments/activities ○ Collect more data ○ Nothing; assessment indicates no improvement necessary ○ Other (please describe)
<p>Priorities to Improve Student Learning</p> <p>(List the top 3-6 things that would <u>most</u> improve student learning)</p>	
<p>Implementation & Timeline</p> <p>(List your plans to implement these priorities, with a timeline)</p>	

Steps you would like the Department to take to Improve Student Learning	<ul style="list-style-type: none">○ Offer/encourage attendance at seminars, workshops or discussion groups about teaching methods and/or discipline-specific content○ Write collaborative grants to fund departmental projects to improve teaching and/or learning experiences○ Consult pedagogical experts○ Encourage faculty to share activities that foster competency○ Visit classrooms to provide feedback (mentoring)○ Provide professional journals and other materials○ Create bibliography of external resource material○ Create and make available departmental resource material○ Analyze course curriculum to determine that competency skills are taught, so that the department can build a progression of skills as students advance through courses○ Nothing; assessments indicate no improvements necessary○ Other (please describe)