

## DEFINITIONS

**COURSE LEVEL SLO:** an assessable statement of what students will be able to think, know, do or feel as a result of completing a course.

**PROGRAM LEVEL SLO:** an assessable statement of what students will be able to think, know, do or feel as a result of completing course work within a discipline/department, a degree, certificate, or program, such as Scholars or Adelante.

**INSTITUTIONAL LEVEL LEARNING OUTCOME:** an assessable statement of what students will be able to think, know, do or feel as a result of completing their studies at SMC.

## ASSESSMENT PRINCIPLES

While individual faculty, programs, and other campus units are responsible for designing their own preferred methods of evaluation, these should be informed by the following assessment principles:

- Assessment presumes a robust outcome, one that is beyond simple recitation, recognition or expression
- Measurable and/or observable using a standard of performance
- Multiple modes and contexts during the course of academic study and/or at its end
- Multiple measures during the performance of an administrative service or task and/or at its end
- Assessment results will be valuable in planning ongoing improvements