



Search SMC

Changing Lives in the Global Community through Excellence in Education

Admissions	Programs of Study	Student Services	Campus Resources	College Governance	Faculty & Staff
----------------------------	-----------------------------------	----------------------------------	----------------------------------	------------------------------------	-------------------------------------

[Santa Monica College](#) | [Administration & College Governance](#) | [Academic Senate](#) | [Academic Senate Committees](#) | [Professional Ethics & Responsibilities](#)

- [About Us](#)
 - [By Laws](#)
 - [Constitution](#)
 - [Credo](#)
 - [Goals & Objectives](#)
 - [HSS 261 Meeting Calendar](#)
 - [Privacy Policy](#)
 - [Statewide Academic Senate](#)
- [Academic Senate Documents](#)
 - [Committee Documents](#)
- [Committees](#)
 - [Adjunct](#)
 - [Career Technical Education](#)
 - [Curriculum Committee](#)
 - [Department Chairs](#)
 - [Distance Education](#)
 - [Election--Rules](#)
 - [Environmental Affairs](#)
 - [Equity & Diversity](#)
 - [Finance](#)
 - [Global Citizenship](#)
 - [Information Services](#)
 - [Institutional Effectiveness](#)
 - [Legislative](#)
 - [Personnel Policies](#)
 - [Professional Development](#)
 - [Professional Ethics & Responsibilities](#)
 - [Program Review](#)
 - [Sabbaticals](#)
 - [Social Committee](#)
 - [Student Affairs](#)
 - [Student Instructional Support](#)
- [Other Committees](#)
 - [Honor Council](#)
 - [Student Relief Fund](#)

Professional Ethics & Responsibilities

Scope and Functions:

Structure/Scope: The Committee publicizes and supports the Statement on Professional Ethics, developing policies that encourage adherence to the Statement. The Committee shall include at least five faculty members broadly representing the diversity of the campus community. **Membership:** Faculty

Functions:

- A. Recommends a Code of Ethics and publicizes it to the campus community, and promotes understanding of and adherence to such Code of Ethics and policies as may be adopted by the Senate.
- B. Recommends policies related to academic freedom and other rights and responsibilities of faculty.
- C. Develops, recommends, and makes available a list of appropriate referrals to assist members of the College community regarding any complaints or alleged violation of Senate policies such as those on academic freedom, responsibility or ethics.
- D. Supports and advises faculty as needed regarding ethical issues brought to its attention.
- E. Performs, at the direction of the Executive Committee or the Academic Senate President, any other duties as assigned relating to Senate or professional ethical matters.

Members 2015-2016

Chair:
Walker Griffy

Other Members:
Joelle Adams
Lisa Farwell
Chau Tran
Valerie Narey
Raul Ruiz
Brian Rajski
Christopher Stiles
Gina Jerry

2015-2016 Meetings

Place: Academic Senate Office - HSS 261
Time: Thursdays, 2:15 - 3:15pm
Dates:
September 10, 2015
October 8, 2015
November 5, 2015

December 10, 2015

Spring TBD

Related Links

[MODEL SYLLABUS 2014](#)

[MODEL SYLLABUS MENU 2014](#)

...note: editable versions of the Model syllabus documents are available in FAC101, a course in eCompanion, accessible to all faculty members.

[Statement on Ethics](#)

[AAUP Ethics Statement](#)

[Academic Freedom and Responsibility Page](#)

[Best Practices On Ground](#)

[Best Practices Online](#)

Building a Better Academic Workplace (civility resources)

Agendas and Minutes:

2015-2016

2014-2015

2013-2014

2012-2013

2011-2012

2010-2011

2009-2010

PERC End-of-Year Report 2013-2014

Ethical Professor Archive:

One of the functions of the Academic Senate's Professional Ethics and Responsibilities Committee is to promote understanding of and adherence to our Code of Ethics. To this end, we post written materials and send out brief emails to faculty which present a variety of common ethical dilemmas or problems that faculty members may face. Rather than telling people what they must do, we raise these issues in order to stimulate reflection on our own individual conduct and we try to encourage "best practices." Our presumption is that each of us is committed to being an "ethical professor," but that reflection on our practices might reveal opportunities for improvement or help us to better handle such situations when they arise.

- Volume 1 - Is Accepting Gifts from Students Ethical?
- Volume 2 - To Drop or Not To Drop?
- Volume 3 - Determining Final Grades & Syllabi
- Volume 4 - Timely Submissions
- Volume 5 - Syllabus Content
- Volume 6 - Unconscious Prejudice
- Volume 7 - Avoiding Grade Appeals
- Volume 8 - Academic Dishonesty & SMC Honor Code
- Volume 9 - Plagiarism/Cheating
- Volume 10 - Selling Unsolicited Textbooks
- Volume 11 - Posting Grades and Student Privacy
- Volume 12 - Student/Professor Relations
- Volume 13 - High Fidelity
- Volume 14 - SLO's and the Syllabus
- Volume 15 - Plagiarism in a Mash-up Culture
- Volume 16 - Academic Honesty: To Report or Not To Report
- Volume 17 - Balancing Fairness and Freedom
- Volume 18 - Promoting Academic Honesty--and Discouraging Dishonesty
- Volume 19 - Negotiating Ethical Dilemmas
- Volume 20 - Sensitivity to Student Perceptions in Political Discussions
- Volume 21 - New Issues In Course Management
- Volume 22 - Security
- Volume 23 - The Boundaries of (Im-)Propriety: Is It Ethical To Receive Personal Gifts From Students?
- Volume 24 - Burnout
- Volume 25 - Letters of Recommendation
- Volume 26 - Workplace Civility & the Campus Climate