



SANTA
MONICA
COLLEGE

Degrees
Awarded
2010-2015

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Degrees Awarded: 2010-2015

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About the Data:

The analyses presented below are based on awards conferred by the Admissions & Records Office as recorded in ISIS. These same records are used by MIS to report such awards to the California Community Colleges Chancellor's Office annually. Minor differences in official statistics found on the CCCC Datamart are due to retroactive conferral of degrees. The CCCC requires that all conferrals be reported by September 1, following the last term in an academic year. Summer, Fall, Winter, and Spring comprise an academic year.

Table 1. Number of Degrees Awarded

- The number of degrees and certificates awarded at Santa Monica College has increased by 39% since 2010-11.
- The number of Associate degrees awarded increased by 73%, while the certificates increased by 8%.
- The largest year-to-year overall increase occurred in academic year 2014-15, accounting for a 25% growth rate over the previous year. This unprecedented growth can be fully attributed to the Admissions & Records & MIS' "Fast-Track" initiative, whereby students are awarded degrees and certificates based on an examination of SMC degree audit records, implemented for the first time in 2014-15.

Degree Type	2010-11	2011-12	2012-13	2013-14	2014-15	Total	Trendline
ASSOCIATE	1,282	1,248	1,269	1,453	2,222	7,474	
CA	1,404	1,513	1,391	1,540	1,516	7,364	
Total	2,686	2,761	2,660	2,993	3,738	14,838	

Table 2. Number of Degrees Awarded by Associate Type

- Of interest in Table 2 is the number of Associate Degrees in Transfer (AA-T/AS-T) that have been awarded by the College: 81 AA-T/AS-Ts were awarded in 12-13, 124 in 13-14, and 276 in 14-15. This represents a 122% increase in just one year.

Degree Type	2010-11	2011-12	2012-13	2013-14	2014-15	Total	Trend
AA	1,282	1,242	1,128	978	1,584	6,214	
AA-T	-	1	24	39	100	164	
AS	-	1	60	351	362	774	
AS-T	-	4	57	85	176	322	
CA	1,404	1,513	1,391	1,540	1,516	7,364	
Total	2,686	2,761	2,660	2,993	3,738	14,838	

Table 3. Number of Degrees Awarded by Transfer/CTE Type

- As noted below, the vast majority of degrees and certificates were awarded in transfer-related areas (N=11,312 or 77%); albeit, awards in CTE-related areas are on the increase.

Program Type	2010-11	2011-12	2012-13	2013-14	2014-15	Total	Trend
Transfer-Related	2,075	2,123	2,017	2,250	2,847	11,312	
CTE-Related	611	638	643	743	891	3,526	
Total	2,686	2,761	2,660	2,993	3,738	14,838	

Table 4. Number of Degrees Awarded by Fast-Track Status

- As previously noted on Table 1, the Admissions & Records Office, in partnership with MIS, successfully launched a "Fast-Track" or Auto-Award Degree Initiative in 2014-15. The project entails MIS running regressive degree audits based on students' SMC coursework only to identify potential candidates for "graduation." Evaluators review student transcripts to ensure they are indeed qualified to receive the degree/certificate, contact the student to inform them, and give the option to decline to receive the award within a specific period of time.
- 918 degrees and certificates were awarded through Fast-Track, which accounted for 25% of the total number of awards given in 2014-15. Of these, 13.8% were CTE degrees/certificates.

Fast-Track Status	2010-11	2011-12	2012-13	2013-14	2014-15	Total	Trend
No	2,686	2,761	2,660	2,993	2,820	13,919	
Yes	-	-	-	-	918	918	
Total	2,686	2,761	2,660	2,993	3,738	14,838	

Table 5. Number of Degrees Awarded by Gender

- Both female and male students continue to make gains. And, while females accounted for 60% of all degrees awarded between 2010-11 and 2014-15 (roughly corresponding to their presence at the College), their growth rate in degree/certificate attainment during the same period was 36%, whereas that of males was 44%.
- The increase for males may be the result of College efforts in reaching out to select male student populations, thus narrowing an equity gap where degree attainment is concerned.

Gender	2010-11	2011-12	2012-13	2013-14	2014-15	Total	Trend
Female	1,636.0	1,667.0	1,591.0	1,765.0	2,222.0	8,881.0	
Male	1,050.0	1,094.0	1,069.0	1,228.0	1,516.0	5,957.0	
Total	2,686.0	2,761.0	2,660.0	2,993.0	3,738.0	14,838.0	

Table 6. Number of Degrees Awarded by Race/Ethnicity

- Table 6 is of particular interest given institutional efforts to promote the success and persistence to degree completion for traditionally underrepresented ethnic minority students, particularly African American/Black and Hispanic/Latinos. During the last five academic years, the percentage of African American/Black students earning a degree/certificate has increased by 54%, while that of Hispanic/Latino students has increased by 101%. The last year alone accounted for a 12% and 24% growth rate, respectively.
- Interestingly, the number of Asian students completing degrees/certificates decreased by 13% in the last five years, but increased by 3% in 14-15. This may be explained in part by the unprecedented number of students at the College opting out of reporting their race/ethnicity. Research shows that Asian and White students tend to opt out in greater proportions than any other groups.

Ethnicity	2010-11	2011-12	2012-13	2013-14	2014-15	Total	Trend
African American/Black	136	159	160	186	209	850	
American Indian/Alaskan Native	8	6	7	5	6	32	
Asian	769	769	674	650	670	3,532	
Hispanic/Latino	570	647	722	922	1,145	4,006	
Pacific Islander	19	14	17	16	16	82	
Two or More Races	60	49	62	98	106	375	
Unreported or Unknown	170	200	156	207	504	1,237	
White	954	917	862	909	1,082	4,724	
Total	2,686	2,761	2,660	2,993	3,738	14,838	

Table 7. Number of Degrees Awarded by F1-Visa Status

- The number of F1-Visa students completing a degree/certificate increased by 25% over the last five academic years. The number of degrees/certificates awarded to domestic students during the same period increased by 43%.

F1 Status	2010-11	2011-12	2012-13	2013-14	2014-15	Total	Trend
Other	2,154	2,204	2,119	2,420	3,072	11,969	
F1	532	557	541	573	666	2,869	
Total	2,686	2,761	2,660	2,993	3,738	14,838	

Table 8. Number of Degrees Awarded to EOPS Students

- The number of EOPS students completing a degree/certificate decreased by 13% since 2010-11. This was likely the result of the drastic cutbacks from the State of California during the last budget crisis, when EOPS funds were slashed by more than 50%. As may be seen on Table 7, there is once again an upward trend in graduation for EOPS students.



EOPS Participant	2010-11	2011-12	2012-13	2013-14	2014-15	Total	Trend
N	2,556	2,635	2,560	2,889	3,625	14,265	
Y	130	126	100	104	113	573	
Total	2,686	2,761	2,660	2,993	3,738	14,838	

Table 9. Number of Degrees Awarded to DSPS Students

- The number of DSPS students completing a degree/certificate increased by 85% since 2010-11, far outpacing the average growth rate for non-DSPS students (37%).



DSPS Participant	2010-11	2011-12	2012-13	2013-14	2014-15	Total	Trend
N	2,556	2,625	2,526	2,823	3,498	14,028	
Y	130	136	134	170	240	810	
Total	2,686	2,761	2,660	2,993	3,738	14,838	

Table 10. Number of Students Graduating with Honors

- Institutional records show that approximately 27%-40% of a given graduating class culminate their studies with honors.





Honors and Gradua	2010-11	2011-12	2012-13	2013-14	2014-15	Total	Trend
No Honors	1,832	2,004	1,865	2,051	2,256	10,008	
High Honors	165	159	173	168	292	957	
Highest Honors	28	19	17	32	46	142	
Honors	661	579	605	742	1,144	3,731	
Total	2,686	2,761	2,660	2,993	3,738	14,838	

Table 11. Number of Associate Degrees Awarded by Program

- The Top 10 Associate degree programs highlighted in yellow below, accounted for 81% all degrees awarded in the past 5 years. Two of those programs (Liberal Arts - Gen. Education and Business Administration) are no longer to new students, but students with catalog rights may still receive them. The Liberal Arts – General Education degree was replaced with the Liberal Arts (Arts and Humanities/Social and Behavioral Science options), while Business Administration (AS) was replaced by the Business Administration - Professional (AS-T).

Associate Degree Program	2010-11	2011-12	2012-13	2013-14	2014-15	Total
Liberal Arts: Social and Behavioral Science	138	229	354	389	798	1908
General Science	150	148	180	239	331	1048
Liberal Arts (Gen. Education)	486	303	94	20	6	909
Liberal Arts: Arts and Humanities	48	101	131	145	302	727
Business Administration	116	105	90	77	158	546
Registered Nursing	62	64	55	45	65	291
Business Administration - Professional	0	0	49	86	87	222
Accounting	26	31	23	25	25	130
Film Studies	21	24	24	23	34	126
Art	36	24	22	23	14	119
Communication Studies	0	0	3	22	84	109
Public Policy	0	11	15	50	29	105
Graphic Design	17	12	19	20	18	86
Early Childhood Education	29	28	6	5	15	83
Theatre Arts	12	14	21	17	16	80
Business Management/Leadership	8	17	13	18	18	74
Respiratory Therapy	14	15	9	18	16	72
History	0	0	19	18	22	59
Photography	6	10	12	16	10	54
Broadcast Programming and Production	5	11	8	13	15	52
Early Childhood Education - Career	0	0	7	22	20	49
Fashion Merchandising	11	5	8	15	9	48
Business Merchandising	6	8	9	10	13	46
Interior Architectural Design	14	6	7	11	7	45
Fashion Design	15	7	4	7	8	41
Cosmetology	10	7	8	10	3	38
Journalism	2	11	7	11	5	36
Computer Programming	6	6	6	3	11	32
Music	4	4	2	9	9	28
Computer Science	7	4	6	3	6	26
Kinesiology Physical Education	4	4	3	7	8	26

Associate Degree Program	2010-11	2011-12	2012-13	2013-14	2014-15	Total
Art History	1	2	6	8	5	22
Environmental Studies	2	2	6	8	4	22
Dance	6	2	4	5	4	21
Animation	3	2	4	6	5	20
Website Software Specialist	1	7	4	6	1	19
Mathematics	0	4	3	3	5	15
Entertainment Promotion/Marketing Production	0	0	0	12	1	13
Applied Music	0	0	2	2	7	11
Computer Business Applications	2	1	2	2	4	11
Women's Studies	1	1	2	4	3	11
Business Administration: Logistics	0	2	1	3	4	10
Digital Media	0	1	3	3	2	9
Solar Photovoltaic Installation	1	1	0	5	2	9
Business-International	5	1	2	0	0	8
Speech	3	5	0	0	0	8
Broadcast Sales/Management	0	1	4	1	0	6
Recycling and Resource Mgmt	0	1	1	3	1	6
Web Programmer	0	1	2	0	2	5
Athletic Coaching	0	0	1	2	1	4
Early Childhood Intervention Teacher	0	1	2	0	1	4
Medical Administrative Assistant	0	1	1	0	2	4
Business Entrepreneurship	3	0	0	0	0	3
Early Childhood Master Teacher	0	0	3	0	0	3
Office Assistant: General Office	0	1	0	1	1	3
Early Childhood Intervention Assistant	0	1	0	0	1	2
Environmental Science	0	0	0	2	0	2
Insurance Professional	0	1	0	0	1	2
Office Assistant: Legal	0	0	1	0	1	2
Business Marketing	1	0	0	0	0	1
Database Application Developer	0	0	0	0	1	1
Ethnic Studies	0	0	1	0	0	1
Medical Coding & Billing Specialist	0	0	0	0	1	1

Table 12. Number of Certificates of Achievement Awarded by Program

- The Top 10 Certificate of Achievement programs highlighted in blue below, accounted for 92% all certificates awarded in the past 5 years. The Early Childhood Education certificate is no longer available to new students, but students with catalog rights may still receive it. This program has been replaced by the Early Childhood Education - Career certificate.

Certificate Program	2010-11	2011-12	2012-13	2013-14	2014-15	Total
IGETC General Education	936	985	917	1001	1017	4856
CSU General Education	251	285	229	247	250	1262
Graphic Design	41	30	29	33	28	161
Cosmetology	5	60	30	14	3	112
Early Childhood Education	51	29	9	0	6	95
Early Childhood Education - Career	0	0	12	30	30	72
Public Policy	0	1	4	48	14	67
Accounting	13	7	13	10	23	66
Interior Architectural Design I	16	20	17	5	2	60
Photography	8	13	15	13	8	57
Interior Architectural Design II	16	16	15	4	0	51
Animation	10	4	12	9	10	45
Entertainment Promotion/Marketing Production	0	0	0	44	0	44
Marketing	5	8	7	7	8	35
Recycling and Resource Management	0	2	16	11	3	32
Professional Accountant	5	2	6	9	4	26
Entrepreneurship	4	5	2	7	5	23
Fashion Merchandising	9	1	2	1	9	22
Merchandising	4	5	5	2	6	22
Broadcast Programming and Production	1	4	2	8	6	21
Business Management/Leadership	2	3	1	5	10	21
Fashion Design	9	1	3	0	6	19
International Business	3	2	4	2	6	17
Early Childhood Intervention Teacher	2	3	5	3	3	16
Solar Photovoltaic Installation	1	3	6	4	2	16
Computer Programming	1	0	3	4	7	15
Computer Business Applications	4	2	4	0	3	13
Digital Media	0	0	4	5	3	12
Digital Media Level 1	5	5	1	0	0	11
Medical Coding & Billing Specialist	0	0	2	2	7	11
Interior Architectural Design	0	0	1	2	7	10
Logistics	1	2	3	0	3	9
Web Programmer	0	3	0	1	4	8
Website Software Specialist	0	1	3	0	4	8

Certificate Program	2010-11	2011-12	2012-13	2013-14	2014-15	Total
Early Childhood Intervention Assistant	0	1	1	2	3	7
Environmental Studies	0	3	1	0	2	6
Medical Administrative Assistant	0	1	1	1	3	6
Technical Theatre	0	0	0	0	6	6
Digital Media Level 2	1	4	0	0	0	5
Early Childhood Master Teacher	0	0	2	1	2	5
Computer Science	0	0	1	1	2	4
Athletic Coaching	0	0	0	3	0	3
Database Application Developer	0	0	3	0	0	3
Office Assistant: General Office	0	1	0	1	0	2
Broadcast Sales and Management	0	1	0	0	0	1
Office Assistant: Legal	0	0	0	0	1	1