



Intensive English & ESL Courses

Santa Monica College offers ESL courses that consist of sequential levels in reading, writing and communication. Students may take other college-level courses while completing the higher levels of the ESL courses. You may enter a course at the beginning of any semester or session. You must be 18 years old to attend Santa Monica College as an F-1 international student.

INTENSIVE ENGLISH FOR BEGINNING LEVEL STUDENTS (NOT-FOR-CREDIT)

These not-for-credit courses, Intensive English 1 and Intensive English 2, are intended for F-1 international students who do not meet the minimum TOEFL or alternative proof of English proficiency to be admitted as an academic program F-1 international student. This intensive, multi-skills course is designed for beginners who are literate in one language and interested in learning English for basic communication and ultimately for success in college ESL classes.

The course provides an introduction to the basic structures of the English language and focuses on the reading, writing, listening and speaking skills necessary for living and studying in the US. The Intensive English Courses meet 20 contact hours per week. During the fall and spring semester, classes meet 4 hours per day Monday – Friday. Students are assigned to either the morning or the afternoon session. Please note that during the winter or summer session, the schedule may be altered to take place Monday-Thursday for 20 contact hours per week but participants will be notified of this schedule prior to the start of the session.

Course #: Intensive English 1 (IE 1)

Subject: Beginning Reading, Writing, Listening, and Speaking

Schedule: 20 hours per week
Classes meet M-F, 4 hours per day

The content of this curriculum focuses on concepts related to the global community by integrating readings, listening passages, and web-based materials related to the environment, geography, culture, economics, and the human experience. Instructors in the program will develop materials and provide opportunities for students to take advantage of the many resources available on and off campus, which may include museums, lectures, film, art exhibits, and performances to enhance student learning and forge connections to life in Southern California. The goal for students completing the beginning level of the IEP is to transition to ESL 10 and beyond.

Course #: Intensive English 2 (IE 2)

Subject: High Beginning Reading, Writing, Listening, and Speaking

Schedule: 20 hours per week
Classes meet M-F, 4 hours per day

This multi-skill course is designed for high beginners who are interested in learning English for daily communication and for success in college ESL classes. Course materials focus on global perspectives, augmented by field trips to local museums and natural and historical sites, which complement the classroom language learning. Students who successfully complete Intensive English 2 may enroll in for credit ESL courses based on their assessment results.

INTENSIVE ENGLISH PROGRAM

Changing lives in the
global community through
excellence in education.

SMC ESL COURSES FOR CREDIT

Students who successfully test above Intensive English 2 may enroll in for credit ESL courses based on their assessment results.

Course #: ESL 10G

Subject: Multiple Skills Preparation:
Listening, Speaking, and Grammar

Schedule: 6 hours per week (6 units)

Course #: ESL 10W

Subject: Multiple Skills Preparation:
Reading and Writing

Schedule: 6 hours per week (6 units)

ESL 10 G is a low-intermediate multi-skills course designed to improve the English language skills of non-native speakers. This course concentrates on listening, speaking, and grammar. This course is a credit course and meets 6 hours per week (6 units).

ESL 10 W is a low-intermediate multi-skills course that concentrates on reading, writing, and computer assisted language learning (CALL).

NOTE: F-1 International Students in ESL 10G and 10 W must register for both of these courses during an academic semester to have the minimum 12 contact hours per week as required by your F-1 status.

Course #: ESL 11 A

Subject: Basic English 1: Writing
Schedule: 6 units

Course #: ESL 11B

Subject: Basic English 2: Writing
Schedule: 3 units

ESL 11A is an intermediate, multi-skills course with an emphasis on paragraph writing for non-native speakers of English who have successfully completed ESL 10G and 10W or score at Level C on the SMC Placement Examination. The ESL 11A course meets for the first 10 weeks of the semester.

ESL 11B is an intermediate, multi-skills course for non-native speakers of English who have successfully completed ESL 11A. It focuses on paragraph writing and introduces the essay. ESL 11B meets for the last 7 weeks of the semester.

NOTE: F-1 International Students must register for both of these courses for 9 units during an academic semester plus an additional 3 unit course either in ESL (see schedule for ESL course offerings) or an academic credit course to meet the minimum 12 contact hours per week as required by your F-1 status.

Course #: ESL 21A

Subject: English Fundamentals: Writing
Schedule: 3 units

Course #: ESL 21B

Subject: English Fundamentals 2: Writing
Schedule: 3 units

ESL 21A is an intermediate communicative writing course for non-native speakers. ESL 21A is the first part of the ESLA 21A/21B combined sequence.

ESL 21B is the second part of the ESL 21A/B sequence. It continues the emphasis of essay writing, editing of grammar and mechanical errors, reading, and critical thinking.

NOTE: F-1 International Students must register for both of these courses for 6 units during an academic semester plus an additional 6 units of courses either in ESL (see schedule for ESL course offerings) or academic credit courses to meet the minimum 12 contact hours per week as required by your F-1 status.

IMPORTANT:

All students accepted into the SMC Intensive English Program will participate in a mandatory orientation which takes place prior to the start of classes. You will need to arrive in the U.S. prior to your orientation date in order to secure your own housing. Students who do not arrive in time for their orientation program may be deferred to the following session or semester at SMC.

