

SANTA MONICA COLLEGE  
**GLOBAL CITIZENSHIP CALL FOR PROPOSALS**  
**Beijing Center for Chinese Studies & SMC: Beijing & Inner Mongolia, China**  
**Thursday, June 28 - Thursday, July 12, 2012**  
**Application Deadline (via e-mail submission only)**  
**Friday, March 9, 2012 by 4:00 pm**  
**[www.smc.edu/globalcitizenship](http://www.smc.edu/globalcitizenship)**

Santa Monica College's commitment to foster Global Citizenship continues with a new initiative for professional development hosted by The **Beijing Center for Chinese Studies (TBC)** during the summer of 2012. The program will introduce a team of fifteen SMC faculty and staff to the lands and peoples of China, highlighting present-day issues and trends against the region's deep historical backdrop. Over the course of two weeks, participants will attend lectures and seminars led by TBC faculty, explore Beijing and its surroundings, and take a weekend trip to Inner Mongolia. Upon their return, participants are expected to contribute to the Global Citizenship initiative equipped with greater understanding of our trans-Pacific neighbors and the challenges and opportunities presented by China's rising profile on the global stage.

**Background**

Launched in 2007, the Global Citizenship initiative at Santa Monica College develops and promotes activities that prepare students for the 21st Century. Such preparation includes awareness of the social, cultural, and environmental transformations taking place in our world of unprecedented global interconnection; attitudes of tolerance and respect for diversity and of anticipation and adaptation toward global change; skillful command of the technologies that revolutionize the way we obtain information and interact with each other; and a commitment to act as responsible global citizens through political engagement, entrepreneurship, and community service. Visit [www.smc.edu/globalcitizenship](http://www.smc.edu/globalcitizenship) for more information about the initiative.

One facet of Santa Monica College's global identity is its large body of international students. With a population of over 3100 as of Fall 2011, SMC boasts the second largest total of F-1 students among community colleges nationwide. More than 700 of these students come from mainland China, and this professional development program provides an opportunity to learn first-hand about the diverse cultures, history and traditions of this fast-growing segment of our student body. The program also supports infusion of global perspectives into SMC's curriculum and campus life, as well as plans for an annual study-abroad center in Beijing beginning Summer 2013.

**Background**

**The Beijing Center for Chinese Studies**

([www.thebeijingcenter.org](http://www.thebeijingcenter.org))

In a short period of time, China has emerged as an influential global power. An economic surge over the last several decades has propelled China's growth to unimaginable scale while her history and long-standing traditional culture remain deeply rooted in its 1.3 billion people. This

phenomenal change from isolation to standing on the world stage has marked a time where an understanding of China has become most essential.

Where 5,000 years of history and culture clash with unprecedented growth and change, China has become one of the most exotic and dynamic places on Earth.

After a period of isolation and struggle, China reopened its doors to the world in the 1980s. It shed light on an ancient and distinct culture--a culture entirely different than our own. A culture shaped by Confucius philosophy, dynastic rule, striking art forms, economic growth, and political revolution. Now, as China steps onto the world stage, it has become more important than ever for you to understand this culture, this country, and its people.

The Beijing Center (TBC) is a study abroad program established in 1998 to provide Jesuit university students with premier comprehensive education about China. Since then, students from more than 25 U.S. Jesuit institutions and from more than 20 other U.S. schools have studied at TBC. The Beijing Center for Chinese Studies (TBC) has provided the world an unprecedented opportunity for individuals and groups to come to Beijing to learn about and experience both the immense transformations and rich traditional cultures of China. The newest program, China Connect of the Beijing Center, develops customized programs for educational institutions, such as this one for Santa Monica College.

## Details

**Program funding is being provided through a federal grant, private donations, and the SMC Foundation.**

This professional development program includes the following:

- All accommodation and most meals (some meals are at the expense of participant) for the duration of the program (June 28-July 12, 2012)
- Lectures and in-country travel in China during the duration of the program
- \$1250 toward the cost of roundtrip transportation from LAX to Beijing. Participants will need to make their own travel arrangements. The Beijing Center will coordinate two pick-ups from the airport. Participants arriving outside of those times are responsible for their own transportation from the Beijing airport to Beijing Center.
- STA Travel Insurance for the duration of the program
- Single entry visa for China.

The program does not cover the following expenses:

- Transportation to/from LAX from home residence
- Phone/Internet, excess baggage, laundry, personal/incidental expenses, inoculations, as recommended by your physician
- Additional accommodation or travel prior/post program
- Participants are responsible to secure their own passport. Please note that all passports must be valid for a minimum of 6 months after completion of travel.

## **Expectations of Participants**

Participating in the Beijing Summer Program provides the opportunity for each participant to develop his/her own global citizenship, intercultural knowledge, and expertise. In turn, the College expects each participant to return and put his or her knowledge to use—to become campus leaders in promoting global citizenship, both as an individual and as part of the SMC team going to China.

### *Group Project*

The group selected will work together before departing to China and on the trip itself to develop a project that will enhance global citizenship at SMC. There will be two meetings before departure to begin development of the project and some readings to help prepare for the expedition. While in China the group will continue to work together as they engage in this once-in-a-lifetime global experience. Upon return from the trip, there will be a debriefing meeting about the trip. In the fall 2012 semester the group will begin implementation of the project and present it to the SMC community in a campus wide forum during activity hour.

### *Individual Project*

Each individual's leadership in global citizenship can take various forms—writing grants, leading projects and events, developing curriculum, developing new programs. Please see below under “options” for more details.

## **Eligibility**

All full time and part time faculty, permanent classified staff and administrators are eligible and encouraged to apply for these opportunities. While all faculty members are encouraged to apply for this opportunity, priority will be given to full time faculty.

## **Application**

To apply to be a participant in the 2012 Beijing Summer Program, please respond to these questions (in no more than 2 pages): In considering your response, you may want to read the reports of the Global Citizenship Task Force as well as the subsequent activities of the Global Work Group at: [www.smc.edu/globalcitizenship](http://www.smc.edu/globalcitizenship)

All Applicants: please respond to the below questions:

1. What is your interest in global citizenship?
2. How will participating in the 2012 Beijing Center Professional Development Program support those interests?
3. In addition to serving on the Global Citizenship Committee (usually meets the second Thursday of the month during the spring/fall semester), what other activity will you commit upon your return? In your narrative, please rank your choices from the below. Selected administrators and classified staff will participate in two of the below activities.

Instructional faculty are encouraged to participate in one of the below activities. Please cite your preferred option in your application.

- Option 1: Serve on the annual Research Symposium and participate on the panel of judges of entries (late May 2013)
  - Option 2: Serve on Study Abroad Scholarship selection committee during the 2012/13 academic year.
  - Option 3: Assist with coordination of SMC's International Education Week (third week of November, 2012)
  - Option 4: Write a proposal and coordinate a 2-3 day visit/guest lectures of a Fulbright Occasional Lecturer ([www.fulbright.org](http://www.fulbright.org)). Visit to take place during spring 2013, pending successful application.
  - Option 5: Participate in Big Sunday ([www.bigsunday.org](http://www.bigsunday.org)) in early May or in a comparable community service event.
  - Option 6: Assist with the development and, if awarded, the implementation of an international grant.
4. Instructional Faculty, How do you think learning more about global citizenship will enhance your teaching? How will you approach developing modules/lessons based on this experience into your existing curriculum/course? If selected, instructional faculty members will develop a module(s) based on this experience for an existing course he/she teaches to be implemented in the fall semester 2012 or spring 2013. This revised curriculum will also be posted on the [www.smc.edu/globalcitizenship](http://www.smc.edu/globalcitizenship) website to share with the SMC community.

The DEADLINE is 4 p.m., Friday March 9, 2012. We anticipate notifying applicants by Friday, March 30 of the status of their application. Please email your document to Ramin Nematollahi ([nematollahi\\_ramin@smc.edu](mailto:nematollahi_ramin@smc.edu)) in the International Education Center (IEC). Please name your file as follows "Last Name, First Name China." For example, "Smith, Joe, China."

### **Sample Program Lectures:**

**Introduction to Ethnic Cultures in China: the Mongols** (Professor Sai Han): In this 90 minutes lecture, a brief introduction will be given on the China's ethnic groups (including their geographical distribution, languages and basic livelihood, etc.), the Mongolian's history, traditions, and environment and culture preservation issues. Prof. Sai Han will also travel with the SMC group to inner Mongolia.

**Overview of Chinese Culture:** a broad view of Chinese culture which touches upon the five key elements, such as water, fire, earth, metal, and wood; China's pictographic language; philosophy; the principle of Yin and Yang; Traditional Chinese Medicine known as TCM (acupuncture, moxa, diet, "Qi").

**An Introduction to Chinese history:** an overview of the development of Chinese history beginning with the Opium War - the chaotic period of warlordism, civil war, the rise of communism that led to establishment of the PRC, the series of Mao's disastrous policies, which

climaxed with the Cultural Revolution, and finally China's open policy led by Deng Xiaoping's economic reforms.

**Chinese government and politics:** China's political structure and how it works

**The Chinese Economy:** the economy, business environment, the role of the state, legal issues and entrepreneurship