

Minutes--First Fall Work Group meeting May 8, 2008--HSS 301

Attending: Kelley Brayton, Daniel Cano, Guido Davis Del Piccolo, Gordon Dossett, Janet Harclerode, Peggy Kravitz, Brandon Lewis, Georgia Lorenz, Pete Morris, Dawn Murphy, Eric Oifer, Toni Trives and Nati Vazquez. Guest: Richard Tahvildaran Jesswein

Announcements: A small committee (Toni Trives, Teresa Garcia, Cynthia Gonzalez, and Judy Neveau) determined the speakers for the Food for Thought, Thoughts on Food series. For spring, Pete Morris will speaker on beer, Jacki Horwitz on sandwiches, and Walter Meyer on food as the subject of art. Because so many excellent proposals were submitted, the group decided to continue the series in fall. Details are being worked out for talks on sustainable food, a connection between food of Spain and Japan, and Italian food. For each of the talks we hope to serve related food afterwards. (No, not beer—but beer-based food....)

Richard voiced his continued support for the group's efforts. He emphasized that because of the increasingly austere budget, low-cost programs would be widely appreciated and would be more likely to gain support.

Planning for the Year:

Gordon distributed a handout that outlined various approaches to promoting global citizenship. The handout provided a framework for the brainstorming that followed. Below is a list of ideas that emerged.

Curriculum

1. Determine 30 + model assignments and/or classroom practices
2. Promote departmental discussions about successful practices at the course and discipline levels and have emissaries go to departments to lead discussions
3. Solicit extra classes for the AA requirement (perhaps have a session on professional development day or another occasion)
4. Develop global studies classes and program.
5. Develop service learning. (As a heuristic, use the United Nations' Eight Millennium Goals for developing countries).

International Students

6. Conduct research through a small group (approximately 8 professors) about practices that encourage internal and American students to learn together. Also investigate successful practices for international students—Janet
7. Develop other ways of bringing international students and Americans together (for example: hosting international students for Thanksgiving; starting an international coffee house)
8. Explore ways to use the food court. Could a café help promote exchanges between

- international and American students? (Currently the college is trying to determine what cafes will be in the food court. Maybe one of our group could become part of the facilities subcommittee.)
9. Explore possibilities for short homestay/independent studies of American students with parents of international students
 10. Create peer mentor program.
 11. Link classes in ways that international students work with American students. (Ex.: English and ESL students working together as service learning teams in English/ESL 21a sections.)
 12. Create links with student government.
 13. Create conversation groups, pairing ESL students with students trying to learn the ESL student's native language.)
 14. Improve the website for Welcome/VIP day and Admissions/Outreach so international students have more practical information about the college

Study Abroad

15. Develop the Latin American Program (further consideration of site, courses, instructors, collaborations, etc.) (Brandon, Kelley, Georgia, Gordon)
16. Determine a process for proposing other study abroad programs (Kelley, Georgia, Gordon)
17. Develop financial support for students to go on programs. (e.g. HACU Scholarships, Gilman); also explore campus and community support
18. Explore starting an annual fund-raising event for study abroad scholarships

International Commerce

19. Connect activities of Work Force Development with the academic program when possible (example—future tie-ins with small business owners travel to China)--Tricia
20. Review Bruce Young's CIBES files to see what might be revived

Environment

21. Hold a charrette (when/after Proposition AA passes?)
22. Promote sustainable practices (campus garden, ECO House, speakers, classroom assignments and practices)
23. Design bike racks with an international motif (idea co-opted by David Berne)

Miscellaneous

24. Use a survey to develop a database of international experience of expertise of faculty and staff
25. Create visible signs of the college's commitment (sister city mileage posts, vinyl flags, web flags and profiles of international students)
26. Create/improve a website for activities related to global citizenship
27. Promote Fulbrights—to receive and send faculty
28. Pursue grants that promote professional development opportunities

