Problem
Part time instructors are isolated. They don’t talk to one another about students or curriculum. They don’t have time and are not paid to participate in department work. This makes program coordination very difficult.

Solution
Each part time instructor would get a stipend of $1,000 each semester for participating in program development cohort groups with the full time staff. They would be expected to attend 7 meetings per semester. During those meetings, they would discuss problems in the program and possible solutions. They could talk about instructional strategies, students, testing and goals.

Part of this initiative would include the district paying for related course work and conferences, with the understanding that the instructor would return to the group and report relevant findings that could be of use to the others. The district would pay for educating one instructor and would inform several others for free.

Results
These groups would produce a clear description of the content and goals of the basic skills writing programs (English 81A, 81B and 84W). They would also compile a list of best practices to share with other instructors.

Hopefully such an initiative would establish a connection between the part time instructors and the full time instructors. It would also give the instructors a sense of ownership in the coordination of the program.
Budget For Basic Skill Program Staff Development Project

15 pt teacher (81A, B 84W)

$1000 for 7 meetings
$1,000 max per for education/conference

sub total = $30,000

4 ft teachers
$2000 per

total $38,000

possible additional expenses for project
catering
and/or retreat

part time instructors

81 A
Yudell
May
Santilena
Beauregard
Rubio
Pak
Kagaya
Heller
Campbell

84w
Ramirez
Schnitzler
Vogel
Ladinsky
Bostick
Einstein