

#### Information Sheet for other Funding Sources to avoid supplanting Grant funds are meant to supplement, not supplant

#### Lottery funds

There is no application process as Lottery would like to keep the requests open and flexible.

Chairs can email Sasha King directly with a copy to Alex Becket simply stating their funding request. As long as the request is for:

Academic/instructional materials and technology to support online and/or on ground classroom instruction with a direct benefit to students' academic success and cognitive learning in the online or on ground classroom.

Faculty need to provide a brief explanation (two to three sentences) on how their request/s support academic success of students in the online and/or on ground classroom.

#### Associated Students

Here are a few examples of what A.S. can fund:

- Guest speakers
- Graduation stoles for students
- Funds for food/refreshments for students/student events
- T-shirts or other SMC swag for students
- Payments to vendors for services for students

#### Criteria

- No salaries or wages to any students or employees of Santa Monica College will be funded.
- No prizes or giveaways with transferrable value.
- The A.S. Board of Directors will not fund proposals retroactively nor reimburse any expenses incurred prior to Board Approval.
- Proposals should be submitted by Wednesdays at 2pm (Weekly, rolling basis).
- Proposals need to be reviewed (and approved) by the A.S. Finance Committee (Wednesdays @ 11am) and the A.S. Board of Directors (Mondays @ 3pm).
- All proposals must abide by the <u>A.S. Fiscal Policy</u>. Please review this for complete criteria and requirements.

#### How?

Submit a Funding Proposal using the links below!

**<u>Purchase Proposal</u>**: A Proposal to purchase equipment or materials, not tied to a specific event. <u>**Event Proposal**</u>. A proposal to fund an SMC event or activity (virtual at this time) that has a time and date.

More information on AS Funding Proposals, including timelines click here.



#### <u>Associates</u>

Submissions are generally due in October and in April. You will see a Bulletin asking for submissions. It takes a Professor to back/market the lecture and it has to be geared towards our students and it should Enrich, Inspire & Engage them. Generally, most speakers are paid a stipend of \$250.

#### Chairs of Excellence

*The Chairs of Excellence* are grants awarded to exceptional faculty members striving for innovative avenues to advance the opportunities of our students in this global environment with an equity-centric lens at the forefront of their proposal.

The Chairs of Excellence have been established for specific academic disciplines by the generous donations of individuals and corporations. Each chair is established with an endowment of \$100,000 or more, and maintained as separate fund within the permanently restricted portfolio of The Santa Monica College Foundation.

Each applicant is required to submit a proposal for the three-year project. The \$15,000 is awarded over the three-year period at \$5,000 per academic year.

- Only full-time faculty in the Chair's designated discipline may apply.
- Proposals must be approved by their department chair.

The Selection Committee reviews the proposals with the following priorities in mind:

- Professional development of the faculty member can be included as part of the stated goal as long as it pertains directly to a positive impact on student outcomes.
- Proposals must clearly state how the funds will be used to meet the stated goals.
- Selection Committee will meet in April. Decisions will be rendered and formally announced immediately following.



Before submitting a proposal, please check with the following resources.



<u>Chairs of Excellence</u> <u>Special Program Funding</u>

Please submit the following:

Grant Proposal Signed Core Indicator Report

Budget

] Quotes

Please do not submit links to items. If you cannot obtain a quote, take a screen shot of the item(s) and copy/paste onto a Word document.

For computer/hardware items – quotes must be obtained from IThelp@smc.edu.

The items listed in the budget should be described in the proposal. The reader should be able to look at the budget and know what the items are for after reading the proposal.



Perkins V – The Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act was signed into law in 2018 with significant changes. The new Act requires that funds be used to develop more fully the academic knowledge and technical and employability skills of secondary education students and postsecondary education students who elect to enroll in Career and Technical Education (CTE) programs and programs of study.

#### Changes in the Use and Administration of Perkins Funds

- Accountability (Meeting Performance Indicators) projects must focus on Core Indicators for their TOP code and improving student success (attainment of 2.0 or better), completions (degree, certificate or transfer-ready status), employment (placement/retention in jobs), gender-equity,
- **Connections Between Secondary and Postsecondary Education** course sequences from high school through college must be established for each CTE program that receives funds
- Links to Business and Industry A much stronger theme within the 2006 Act is increased coordination with business and industry. Additional focus is also placed on high-demand occupations, in addition to those that are high skill and high wage.
- **Special Populations** A greater emphasis has been placed on special populations by placing the provision of activities to prepare special populations for high-skill, high-wage or high-demand occupations that will lead to self-sufficiency into the required use of funds. We have two name changes and three new populations:

Individuals with Disabilities Economically Disadvantaged Non-traditional Fields Single Parents (*Including single pregnant woman*) Out of Workforce Individuals (*Used to be Called Displaced Homemaker*) English Learners (*Used to be Called Limited English Proficient*) Homeless Youth (*New*) Youths who are in or have aged out of the foster care system (*New*) Youth with parents in the armed forces and on active duty (*New*)

#### Please submit one application per TOP code

Total Funding Perkins Requested: 144,373.35
Program/Discipline Name: Registered Nursing
Program TOP Code: <b>1230</b>
Department: Health Sciences
Department Chair: Salvador Santana
Submitted by: Bonnie Flores

Email: <u>Santana salvador@smc.edu</u> flores bonnie@smc.edu

Date:2/2/2024



Check all activity categories to be funded with Perkins V:

**Career Exploration and Development.** Provide career exploration and career development activities through an organized, systematic framework;

**Professional Development.** Provide professional development for a wide variety of CTE professionals;

Skill Development. Provide the skills necessary to pursue high-skill, high-wage or in-demand industry sectors or occupations;

Skill and Program Integration. Support integration of academic skills into CTE programs;

**Implement Achievement Programs.** Plan and carry out elements that support the implementation of CTE programs and programs of study and that result in increased student achievement

**Develop and Implement Evaluations.** Develop and implement evaluations of the activities funded by Perkins;



**Part I:** Review the core indicator report by TOP Code and total each positive, negative, N/R or N/A outcome in the last column of the College Core Indicator Report.

11 of the 40 are at or above the District negotiated level(s);
6 of the 40 are below the District negotiated level(s);
23 of the 40 are listed as (N/R or N/A)
The 3 numbers in the gray boxes should add up to 40

**Part II**: If no core indicator information is available for the TOP Code of the program you want to improve with CTE funds, specify the reason there is no data by checking the appropriate box.

The program is new
The program is offered in noncredit only
The program is small and SAM C courses are not offered every year
The program recently had a TOP Code change *
The courses and/or the certificate were miscoded *
Miscoded programs were corrected, but we are still waiting for reports to be updated
The program is interdisciplinary [core courses are outside the TOP code of program or will
only have completers (certificates and degrees)]

**NOTE**: \* CODING ERRORS SHOULD BE CORRECTED NEXT YEAR

**Reminder**: The College must retain in audit files a paper copy of Section I Part F titled "College Core Indicator Information by TOP" signed by the Department Chair (or authorized Designee) for each funded TOP Code.



In columns 2 insert the State Negotiated rate for the year you are requesting funds – 2024-25. In column 3 insert the District (Local) Negotiated rate for the year you are requesting funds – 2024-25.

If the Core Indicator Reports for 2024-25 are not available, please use Core Indicator reports from 2023-2024.

### Please remember there is a two-year lag in the data.

For example – if you're looking at the Core Indicate data for FY 2022-23, the data reflects cohort information from FY 2020-21.

https://misweb.cccco.edu/perkinsV/Core Indicator Reports/Forms All.aspx

or <u>SMC pre-downloaded by 4 digit TOP</u>

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Indicator	2024-2025 State Negotiated Level	2024-2025 Local Negotiated Level	2022-2023 Fiscal Year Planning College Performance	2023-2024 Fiscal Year Planning College Performance	2024-2025 Fiscal Year Planning College Performance
Unduplicated Count (CTE Headcount)			373	480	
Number of Concentrators			94	101	
Core Indicator 1: Postsecondary Retention & Placement	91.75	91.75	96.91	96.19	
Core Indicator 2: Earned Postsecondary Credential	89.00	89.00	100.0	100.0	
Core Indicator 3: Non-traditional Program Enrollment	26.00	26.00	22.35	23.46	
Core Indicator 4: Employment	73.23	73.23	83.33	85.00	



Please provide a narrative explaining how your Perkins Funded Project in 2024-2025 will improve your
Core Indicator Data.

<b>Core indicator 1</b> (Postsecondary Retention & Placement):
Is this indicator above or below the state negotiated level? 🔀 Above 🗌 Below
If this indicator is below, please state why:
If this indicator is below, please state how you plan to improve it:
Core Indicator 2 (Earned Postsecondary Credential):
Is this indicator above or below the state negotiated level? 🔀 Above 🔲 Below
If this indicator is below, please state why:
If this indicator is below, please state how you plan to improve it:
<b>Core Indicator 3</b> (Non-traditional Program Enrollment. Currently Non-Traditional is based on gender):
Is this indicator above or below the state negotiated level? Above 🛛 Below
× 1 1
If this indicator is below, please state why:
A worldwide nursing shortage continues to exist; therefore, increasing the number of men in nursing is a national goal. Our 4th semester cohort of nursing students just graduated in December 2023; 15% percent of the class was male gender. Among our current 1st semester students 30% of the class is
male gender and 32% of the incoming class of students are male student nurses. These numbers indicate that male enrollment is on the rise, which correlates to the national increase in men in nursing. Historically, nursing has been a profession dominated by women, but men are needed for diversification and improvements to quality care and patient outcomes.
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indicate that male enrollment is on the rise, which correlates to the national increase in men in nursing. Historically, nursing has been a profession dominated by women, but men are needed for diversification and improvements to quality care and patient outcomes. If this indicator is below, please state how you plan to improve it: The Santa Monica College nursing program supports our male nursing students by providing great
<ul> <li>indicate that male enrollment is on the rise, which correlates to the national increase in men in nursing. Historically, nursing has been a profession dominated by women, but men are needed for diversification and improvements to quality care and patient outcomes.</li> <li>If this indicator is below, please state how you plan to improve it:</li> <li>The Santa Monica College nursing program supports our male nursing students by providing great role models via our Associate Dean and many male adjunct faculty and by creating an inclusive</li> </ul>
<ul> <li>indicate that male enrollment is on the rise, which correlates to the national increase in men in nursing. Historically, nursing has been a profession dominated by women, but men are needed for diversification and improvements to quality care and patient outcomes.</li> <li>If this indicator is below, please state how you plan to improve it:</li> <li>The Santa Monica College nursing program supports our male nursing students by providing great role models via our Associate Dean and many male adjunct faculty and by creating an inclusive culture for students of every gender. There are also opportunities for community participation in the</li> </ul>
<ul> <li>indicate that male enrollment is on the rise, which correlates to the national increase in men in nursing. Historically, nursing has been a profession dominated by women, but men are needed for diversification and improvements to quality care and patient outcomes.</li> <li>If this indicator is below, please state how you plan to improve it:</li> <li>The Santa Monica College nursing program supports our male nursing students by providing great role models via our Associate Dean and many male adjunct faculty and by creating an inclusive</li> </ul>
<ul> <li>indicate that male enrollment is on the rise, which correlates to the national increase in men in nursing. Historically, nursing has been a profession dominated by women, but men are needed for diversification and improvements to quality care and patient outcomes.</li> <li>If this indicator is below, please state how you plan to improve it:</li> <li>The Santa Monica College nursing program supports our male nursing students by providing great role models via our Associate Dean and many male adjunct faculty and by creating an inclusive culture for students of every gender. There are also opportunities for community participation in the</li> </ul>
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<b>Core Indicator 4</b> (Employment): Is this indicator above or below the state negotiated level? Above Below
If this indicator is below, please state why:
If this indicator is below, please state how you plan to improve it:
Program Completency Information Degraded below can be abtained from the California Companyity

**Program Completers:** Information Requested below can be obtained from the California Community Colleges "Data Mart and Report" Web-site.

http://datamart.cccco.edu/Outcomes/Course Ret Success.aspx

Term	Total Enrollments	Retained	Percent Retained	No. of Noncredit Certificates Awarded	No. of Bachelor Degrees Awarded	No. of AA/AS Degrees Awarded	No. Of Certificates Awarded (18units and above)	No. of Department Certificates Awarded (fewer than 18 units)
2020 - 21	1583	1557	98.4	5	0	106	0	0
2021 - 22	1271	1239	97.5	3	0	35	0	0
2022 – 23	1589	1494	94.02	7	0	63	0	0

#### **ADVISORY COMMITTEE**

# **1.** What are the major issues or trends that have been raised by your Industry Advisory Committee over the last several meetings?

Our Industry Advisory Committee is a group that is supported by employers, our clinical facilities, hospitals, and hiring agencies. During meetings they provide feedback to help us improve our program and the skills that they seek in a new graduate nurse. Their feedback, state board licensure pass rates, and job rates post-graduation are all considered as the faculty work collaboratively as to implement program improvement strategies. The advisory committee has brought up the need for improved soft skills (therapeutic communication), critical judgement, and clinical reasoning. The top concerns that new nurses face are medication errors, patient falls, infection control, documentation errors, and using SBAR communication when a patient is deteriorating. To help address all of these issues, we engage students



critical thinking and clinical judgement through case studies on exams, simulations in the lab, and use of safe care practices in the clinical setting. The faculty work diligently to ensure that the students are equipped to meet the industry standards. We do this through increased use of nursing technology, patient simulators, and practice with equipment in the skills lab.

#### 2. How will your Perkins V Project address these issues?

The more the students practice in a safe, and non-threatening environment, the better equipped they will be to manage issues when they arise in the real world. Our mannikins are essential for simulations where SBAR and therapeutic communication are integrated. It is vital that our faculty are trained on how to prepare students to meet the expected standards in a real world healthcare environment. Patients are sicker than in decades past and students need to be prepared for how to care for an acutely and chronically ill patient population that is aging. It is necessary that our skills and simulation lab reflect real world practice and our patient simulators should reflect the diversity of the population. The current mannikins in the skills lab are over a decade old with missing limbs. Thus, we need to acquire new mannikins that can be used for the multiple simulations that occur each semester. Additionally, it is vital to expand our supply base so students can come in to practice injections and medication administration on simulated patients before administering medication to human patients. New simulated patient mannikins, intravenous supplies, needles, syringes, chest tubes, and practice medication will allow students to feel comfortable with integrating technology in the performance of patient care in a campus lab setting prior to performing the skill in a non-simulated patient care setting. Additional funds will enable faculty to attend national conferences to enhance their development of how to foster student equity. The medication carts, patient charts, and chart racks will mimic a real world nursing station where students can explore patient backgrounds and review patient medications for safe administration.

#### 3. How do your planned activities relate to your program plan or program review?

Our nursing curriculum is in alignment with the requirements of our accrediting agencies (BRN and ACEN), and are supported by our advisory committee. The activities outlined in our curriculum are essential and assist the improvement of the nursing program and our students. Perkins Grant Funds will also assist the proffesional development of our faculty in providing an equitable learning environment for students who need alternative learning strategies. Our graduates must be competent with latest technology (IV pumps, IV insertion, CPR mannikin, Code Blue resusitation, Simple Simon, Hal 3000, Super Chloe), as well as be familiar with working equipment in a contemporary curriculum. The Care in Motion video assist device will enable students to view positive feedback and opportunities for improvement. Nursing is continually evolving and nurses have more demands than in previously decades, this has been exacerbated with the nursing shortage and will continue for the forseeable future. As such, new graduates need to be ready right after graduation. This equipment and supplies will prepare our students for what they will encounter in the workplace. Our accrediting agencies require instructional outcomes to focus on safe and effective nursing practice and the goal of the nursing faculty is to ensure that our students and patients maintain safety above all else. Repetition and practice in the lab increases student competence and confidence while reducing anxiety and improving patient outcomes.



### Local Application Program Information by TOP Code

Briefly describe program improvement issues(s) concerning this TOP code and include specific examples. (Limited to 2,000 characters, or approximately ½ page of text)

The SMC nursing program is a rigorous course of study that enables our students to obtain a quality education that is repsected by our community partners. In the past two quarters, we have had a 100% pass rate on our state boards, which shows how well the program prepares them for licensure and safe practice. The nursing program continuously examines our practices and engages in discourse to see how we can improve the quality of nurses that exit our program. The nursing profession is demanding and it is vital that students are prepared to meet the challenge of an aging and chronically ill population. Historically, nurses were caretakers of patients. While that remains a foundational skill, nurses are now expected to be the eyes of the doctor and recognize the warning signs of patient deterioration by intervening quickly. As a result, our students need to be challenged to face this fast-paced, demanding, and rewarding career. Our faculty challenge one another to examine how we can stay relevant in this dynamic field and ensure that the environment is safe for the students while reflecting real-world nursing. The faculty at SMC continue to increase the rigor of the program through the integration of high-fidelity simulation and technology that will enable the students to successfully care for patients and pass their state licensure exam. Each course and every student utilizes our skills and simulation lab. During an 8-week course, students will perform two simulations; during a 4-week course, one simulation. The skills lab is open daily for drop in skills, referral from instuctors, and for skills boot camps. When the students are not in the clinical setting, they are able to schedule an apointment to practice hands-on skills, such as IV and Foley catheter insertion, tracheostomy care, CPR training, and IV fluid administration, bedmaking, bed baths, and medication administration to name a few. This practice enables students to gain confidence in their skills and reduces anxiety. The new mannikins and equipment supports the theoretical and clinical objectives. Additionally, students are better able to retain the knowledge and perform better when faced with a similar situation with a real patient. The CPR mannikins will enable resusitation simulations, the chest tubes will help students understand how to properly set-up for a respiratory emergency, the IV tubing, infusion pumps, and intravenous insertion supplies enable student learning in how to administer medication and fluids in a safe manner to patients, the medication carts, patient charts and racks will enable students to simulate safe medication administration practice. Safe medication administration is a top priority for being a safe nurse; therefore, teaching students how to perform this task safely is of utmost importance. The injection pads and syringes are needed to perform safe, basic nursing care.

# Briefly describe how the issue(s) will be addressed. What activities will be conducted? Please describe the items in the budget here if not already described elsewhere. (Limited to 2,000) characters, or approximately ½ page of text.)

Perkins Grant Funds will help enable the SMC nursing program to improve the skills and simulation lab by providing updated technology for hands-on practice and learning. The CPR chests will help the students learn how to adequately resuscitate patients in emergency scenarios. The Simple Simon and Super Chloe mannikins will enable the students of all levels to practice basic nursing skills, such as bed



baths and range of motion exercises. The Hal simulation mannikin will help prepare nursing students to participate in hands-on simulations for general nursing care, including tracheostomy care, cardiac, respiratory, and gastrointestinal and genitourinary assessments. The care in motion video assist device will enable students to review simulations and better understand positive interventions and opportunities for improvement in their patient care. Mannikins improve critical thinking and clinical decision making when placed in a similar situation with real patients. The healthcare landscape is changing. Patients enter the hospital sicker than in years past and the students need to be prepared to care for these patients by critically thinking about what is wrong and intervening in a timely manner. This will lead to enhanced learning and better patient outcomes. Our accrediting agencies place much emphasis on the quality of the simulated experiences and technology, and we need to ensure that our skills and simulation lab is up-to-date and enhances the student learning experience. Professional development funds will enable the full-time faculty to attend the National League of Nursing Conference, which is focused on fostering student equity. As nursing educators, we need to shift away from a one-sized fits all education model and become flexible to accommodate for different learning styles by helping our students think critically and rationally. Faculty conferences help us provide students the tools they need to be successful and begin work as a nurse.



suo ide	ow are the six §135(b) Requirements for Uses of Funds. Programs receiving these funds shall use th funds to A) develop, coordinate, implement, or improve CTE programs to meet the needs ntified in the <u>comprehensive needs assessment (CLNA)</u> and B) support CTE programs that are ficient size, scope, and quality to be effective and that	check r require	ate with a nark which ments have net, below.
Re	quirements for Uses of Funds	ΜΕΤ	UNMET
1.	Provide career exploration and career development activities through an organized, systemic framework designed to aid students, including in middle grades, before enrolling and while participating in a career technical education program, in making informed plans and decisions about future education and career opportunities and programs of study. [§135(b)(1)]		
2.	Provide professional development for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or para professionals. [§135(b)(2)]		
3.	Provide within CTE the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations. [§135(b)(3)]	$\boxtimes$	
4.	Support integration of academic skills into CTE programs and programs of student to support 1) CTE participants at secondary school level in meeting the challenging State academic standards adopted under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965 by the State in which the eligible recipient is located; and 2) CTE participants at the postsecondary level in achieving academic skills. [§135(b)(4)]		$\boxtimes$
5.	Plan and carry out elements that support the implementation of CTE program and programs of study and that result in increasing student achievement of the local levels of performance established under section 113. [§135(b)(5)]		
6.	Develop and implement evaluations of the activities carried out with funds under this part, including evaluations necessary to complete the comprehensive needs assessment required under section 134(c) and the local report required under section 113(b)(4)(B). [§135(b)(6)]	$\boxtimes$	



### FOR THOSE REQUIREMENTS LISTED ABOVE AS "UNMET"

**Describe specific activity(ies) intended to address the unmet requirement(s)** (Limited to 2,000 characters, or approximately ½ page of text.)

Technology in healthcare is referred to as informatics. The Santa Monica College nursing program endeavors to ensure that students are ready to hit the ground running when they begin their nursing careers. Therefore, nursing informatics training begins in the first semester of the nursing program. Students progress on a continuum throughout the program ending with advanced technology that they will be expected to utilize when entering the workforce. Technology changes continuously and as a result, we must change with the times. What was cutting edge a few years ago, becomes obsolete. Patient care technology enables nurses to be able to assess the health status of patients more readily and improve outcomes. While it is preferred for new nurses to enter new graduate training programs for six months, it is not a reality for most. The nursing shortage demands that organizations hire new nurses and get them trained and working with patients in a timely fashion. Therefore, we need to ensure that their training is up to date to meet the national standards and demands of the changing workforce. Providing integrative technology into our nursing program strengthens the hands-on skills that new nurses need as well as preparing them for state licensure. Perkins funds plays a tremendous role in helping Santa Monica College nursing maintain high standards of care that are demanded by governing agencies, healthcare organizations, and patients.



Perkins V is very specific about the Permissive uses of funds. Your proposal should address one or more of the allowable activities listed below.

#### Check activities to be funded with Perkins V funds. Permissive Uses Per Section 135(c)

Involve parents, businesses, and labor organizations, in the design, implementation and evaluation of CTE programs authorized under this title, including establishing effective programs and procedures to enable informed and effective participation in such programs. [§135(c)(1)]
Provide career guidance and academic counseling, which may include information described in section 118, for students participating in career and technical education programs, that: a) improves graduation rates and provides information on postsecondary and career options, including baccalaureate degree programs, for secondary students, which activities may include the use of graduation and career plans; and b) provides assistance for postsecondary students, including for adult students who are changing careers or updating skills; [§135(c)(2)]
Local education and business (including small business) partnerships, including for: a) work-related experiences for students, such as internships, cooperatives education, school based enterprises, entrepreneurship, and job shadowing that are related to career and technical education programs; b)adjunct faculty arrangements for qualified industry professionals; and c) industry experience for teachers and faculty; [§135(c)(3)]
Provide programs for special populations. [§135(c)(4)]
Assist career and technical student organizations. [§135(c)(5)]
Mentor and support services. [§135(c)(6)]
Lease, purchase, upgrade or adapt equipment, including instructional aides and publications (including support for library resources) designed to strengthen and support academic and technical skill achievement. [§135(c)(7)]
Teacher preparation programs that address the integration of academic and CTE and that assist individuals who are interested in becoming CTE teachers and faculty, including individuals with experience in business and industry. [§135(c)(8)]
Develop and expand postsecondary program offerings at times and in formats that are accessible for students, including working students, including through the use of distance education. [§135(c)(9)]
Develop initiatives that facilitate the transition of sub-baccalaureate CTE students into baccalaureate degree programs, including: articulation agreements between sub-baccalaureate degree granting postsecondary educational institutions; post-secondary dual and concurrent enrollment programs; academic and financial aid counseling for sub-baccalaureate career and technical education students that informs the students of the opportunities for pursuing a baccalaureate degree and advises the students on how to meet any transfer requirements; and d) other initiatives to i) encourage the pursuit of a baccalaureate degree; and ii) overcome barriers to enrollment in and completion of baccalaureate degree programs, including geographic and other barriers affecting rural students and special populations. [§135(c)(10)]
Provide activities to support entrepreneurship education and training. [§135(c)(11)]
Improve or develop new CTE courses, including the development of new proposed CTE programs of study for consideration by the eligible agency and courses that prepare individuals academically and technically for high-skill, high-wage or high-demand occupations and dual or concurrent enrollment opportunities by which CTE students at the secondary level could obtain postsecondary credit to count towards an associate or baccalaureate degree. [§135(c)(12)]

Develop and support small, personalized career-themed learning communities. [§135(c)(13)]



Provide support for family and consumer sciences programs. [§135(c)(14)]
Provide CTE programs for adults and school dropouts to complete secondary education or dropouts to complete secondary education or upgrade technical skills. [§135(c)(15)]
Provide assistance to individuals who have participated in services and activities under this Act in continuing their education or training or finding an appropriate job. [§135(c)(16)]
Support training and activities (such as mentoring and outreach) in nontraditional fields. [§135(c)(17)]
Provide support for training programs in automotive technologies. [§135(c)(18)]
Support innovative initiatives, which may include: a) improving the initial preparation and professional development of CTE teachers, faculty, administrators, and counselors; b) establishing, enhancing, or supporting systems for: i) accountability data collection under this Act, or reporting data under this Act; ii) implementing cCTE programs of study described in section 122(c)(1)(A); or iii) implementing technical assessments. [§135(c)(19)]
Support other CTE activities consistent with the purposes of the Act. [§135(c)(20)]

Check One: Activities described in this proposal will be funded

Entirely with Perkins V Funds

] Entirely with Other Funding Sources

] Using Both Perkins V and Other Funding Sources

### The following are NOT allowable expenditures under Perkins V:

- 1. Entertainment
- 2. Awards and memorabilia
- 3. Individual memberships
- 4. College tuition, fees, books
- 5. Membership with orgs. that lobby
- 6. Fines and penalties
- 7. Insurance/self-insurance
- 8. Expenses that supplant

- 9. Audits, except single audit
- 10. Contributions and donations
- 11. Contingencies
- 12. Facilities and furniture \*
- 13. General advertising
- 14. Alcohol
- 15. Fund raising
- 16. General administration

17. Faculty Salaries (for Instruction with the exception of adult or out-of-school youth)

### EDGAR

Provisions in the Education Department General Administrative Regulations Part 76 subpart F Sec. 76.533 Acquisition of real property; construction.



No State or subgrantee may use its grant or subgrant for acquisition of real property or for construction unless specifically permitted by the authorizing statute or implementing regulations for the program.

The interpretation of the Chancellor's Office is that construction is not an allowable expenditure.

EDGAR Part 74c Section 74.27 refers us to OMB circular A21 which specifies in J.16(B)(1) and (3)

(1) Capital expenditures for general purpose equipment, buildings, and land are **unallowable** as direct charges, except where approved in advance by the sponsoring agency.

(2) Capital expenditures for improvements to land, buildings, or equipment which materially increase their value or useful life are **unallowable** as direct charges, except where approved in advance by the sponsoring agency. Sponsoring agency as used in the OMB circular is the USDE

<u>Supplanting</u>: Supplanting or supporting staff or equipment that should be supplied by the District (maintaining programs rather than improving or expanding them).

The prohibition against facilities and furniture can also be based on the Supplement/Not Supplant provision found in Section 311 of the Perkins Act. Generally construction of a facility is a local responsibility as is the furnishing of the facility with furniture etc. Therefore, to charge such costs to the Perkins grant would be a supplanting of a local responsibility.

Please provide estimated costs of your projects proposed activities. **Please submit the budget spreadsheet and the <u>core indicator report</u> along with your application.** If you need assistance with budget development please contact the Perkins V Program Coordinator for assistance at x4023.

Total amount of Perkins V funding being requested for 2024-2025 144,373.35

Submitted by: Bonnie Flores

Date: 2/2/2024

Proposals must be received *electronically* no later than February 9<sup>th</sup>, 2024, 5:00pm to <u>ramos patricia @smc.edu</u> and <u>casillas ruth@smc.edu</u>.

### Perkins Budget Breakdown

Fiscal Year 2024-25

• Please do not generalize the items. For example - do not put "workshop expense" as this could be anything from flyers, student employees, faculty stipends, food, guest speakers, room rental, etc. You can put a subsection called "workshop expense" and itemize the expenses.

• If items are dependent of each other, they can be grouped into one item. For example - purchasing a desktop computer comes with a computer, monitor, mouse, keyboard. There is no need to separate this out.

• If you do not have quotes please do not insert links. Please copy and paste those items onto a Word document and submit the Word document along with this budget form. This form must be filled out.

Description	Quantity	Unit Price	Unit Price w/tax (10.25%)	Total	Type of expense	Level of Priority	Was this item described in the proposal?
For stipends, please include benefit rate at 30%							
Professional Development for faculty to attend the National							
League of Nursing Conference in San Antonio, Texas	7	\$3,000.00	\$3,307.50	\$23,152.50	Conference	High	Yes
Simple Simon Mannikin	1	\$1,040.77	\$1,147.45	\$1,147.45	Equipment	High	Yes
Mannequin for NGT insertion and trach care	2	\$1,560.72	\$1,720.69	\$3,441.39	Equipment	High	Yes
Power Strips with surge prevention	3	\$98.90	\$109.04	\$327.11	Equipment	Medium	Yes
Dual stethoscopes	8	\$12.50	\$13.78	\$110.25	Equipment	High	Yes
Single stethoscopes	10	\$14.83	\$16.35	\$163.50	Equipment	High	Yes
Assorted size syringes	3	\$19.49	\$21.49	\$64.46	Equipment	Medium	No
Alaris IV pumps	2	\$1,042.00	\$1,148.81	\$2,297.61	Equipment	High	Yes
Alaris IV tubing	3	\$251.67	\$277.47	\$832.40	Equipment	High	No
Piggy Back Tubing	3	\$116.12	\$128.02	\$384.07	Equipment	High	No
IV poles	3	\$98.03	\$108.08	\$324.23	Equipment	High	Yes
CPR torsos	2	\$257.75	\$284.17	\$568.34	Equipment	High	Yes
Patient Binders	10	\$22.29	\$24.57	\$245.75	Equipment	Medium	No
Patient clipboards	10	\$16.20	\$17.86	\$178.61	Equipment	Medium	No
IV injection pads	4	\$64.83	\$71.48	\$285.90	Equipment	High	Yes
IV catheter dressings	1	\$613.06	\$675.90	\$675.90	Equipment	High	Yes
Saline Flushes	1	\$1,114.84	\$1,229.11	\$1,229.11	Equipment	High	Yes
IV extension tubing	4	\$124.49	\$137.25	\$549.00	Equipment	High	Yes
IV catheters	1	\$676.36	\$745.69	\$745.69	Equipment	High	No
Butterfly IV Catheters	2	\$184.20	\$203.08	\$406.16	Equipment	High	No

Assorted size needles	3	\$31.41	\$34.63	\$103.89	Equipment	High	Yes
TB syringes	2	\$65.18	\$71.86	\$143.72	Equipment	High	No
Insulin syringes	2	\$66.95	\$73.81	\$147.62	Equipment	High	No
Underpads	2	\$120.05	\$132.36	\$264.71	Equipment	Medium	Yes
Utility Cart	1	\$305.56	\$336.88	\$336.88	Equipment	Medium	No
Chart Rack	1	\$1,261.88	\$1,391.22	\$1,391.22	Equipment	High	Yes
Bariatric CPR Manikin	1	\$1,058.16	\$1,166.62	\$1,166.62	Equipment	High	Yes
Life Support Simulator	1	\$654.99	\$722.13	\$722.13	Equipment	High	Yes
Diabetic injection pads	4	\$163.30	\$180.04	\$720.15	Equipment	High	Yes
Assorted size gauze	5	\$5.93	\$6.54	\$32.69	Equipment	Medium	No
Pill Pouches	1	\$60.96	\$67.21	\$67.21	Equipment	Medium	No
			TOTAL	\$42,226.27			

### Perkins Budget Breakdown

Fiscal Year 2024-25

• Please do not generalize the items. For example - do not put "workshop expense" as this could be anything from flyers, student employees, faculty stipends, food, guest speakers, room rental, etc. You can put a subsection called "workshop expense" and itemize the expenses.

• If items are dependent of each other, they can be grouped into one item. For example - purchasing a desktop computer comes with a computer, monitor, mouse, keyboard. There is no need to separate this out.

• If you do not have quotes please do not insert links. Please copy and paste those items onto a Word document and submit the Word document along with this budget form. This form must be filled out.

Description	Quantity	Unit Price	<b>Unit Price w/tax</b> (10.25%)	Total	Type of expense	Level of Priority	Was this item described in the proposal?
For stipends, please include benefit rate at 30%							
Chest tubes	1	\$649.95	\$716.57	\$716.57	Equipment	High	Yes
Childbirth model with non-flexible pelvis	1	\$389.00	\$428.87	\$428.87	Equipment	Medium	No
Cloth Breast model	3	\$149.00	\$164.27	\$492.82	Equipment	Medium	No
Fetal Monitoring and Labor Progress Model	1	\$663.00	\$730.96	\$730.96	Equipment	High	No
Care in Motion Wireless Video Assisted Debriefing	1	\$16,495.00	\$18,185.74	\$18,185.74	Equipment	High	No
			\$0.00	\$0.00	Stipend	Low	No
			\$0.00	\$0.00	Stipend	Low	No
			\$0.00	\$0.00	Stipend	Low	No

TOTAL \$20,554.95

MSKESSON		Shop Products ➤ Orders ➤ Tools ➤ Reports ➤ F	Welcome to the New SupplyManager! Feedback & Support Resources V Need Help? Sonnie Flores V
■ All Products ▼ W	/hat can we help you find?	Q	Account #58729159 SANTA MONICA COLLEGE
Working Cart #1505	574602		ORDER SUMMARY Cart Number 150574602
Add to Cart		~	Items (35) \$40,027.67 Estimated Total* \$40,027.67
ALL ITEMS (35) LIMITED	(9) DROP SHIP (7)		* Taxes and Shipping & Handling will be calculated at checkout CONTINUE TO CHECKOUT
	#1207617   B. Braun #639-001 PUMP KIT, SYRINGE PERFUSOR SPACE WIRELESS SW U D/S Returns may require restocking fee	Shipped by Manufacturer	SAVE CART
		<ul> <li>Additional shipping charges may apply.</li> <li>\$5,182.50 x 1 per EA/1</li> <li>\$5,182.50</li> </ul>	MORE OPTIONS ~
		🗑 Remove 🗹 Edit	<b>Billing Account</b>
	#1004507   B. Braun #8713052U PUMP, INFUSOMAT SPACE 2ND GEN NIMH BATT NON-WIRE SW		#58729159 SANTA MONICA COLLEGE 1900 PICO BLVD SWITCH
	U D/S Returns may require restocking fee	<ul> <li>Shipped by Manufacturer</li> <li>Additional shipping charges may apply.</li> </ul>	SANTA MONICA, CA 90405-1628 GLN# (None)
		\$3,600.00 x 2 per EA/1 \$7,200.00 Remove C Edit	Shipping Address #58729160
	#1228926   Soma Technology #ALA-004		SANTA MONICA COLLEGE RECEIVING DEPT 2121 16TH ST
No Image	PUMP, INFUSION VOLUMETRIC DUALCHANNEL W/MICRO/MACRO RANGE	<ul> <li>Non-stock Item</li> <li>Delivery typically takes 2-4 weeks. Find Alternatives</li> </ul>	SANTA MONICA, CA 90405-1638 GLN# (None) HIN# CK08XCD00
		\$1,042.00 x 2 per EA/1 \$2,084.00	Promotional Code
		🗑 Remove 📝 Edit	Promo Code APPLY
	#462251   BD #2426-0500   MOORE MEDICAL CORP #13756 CHECK VALVE, W/3 SMART SITES 20DRP (20/CS) CARFUS	Stock	
		<ul> <li>Arrives from your local warehouse.</li> <li>\$251.67 x 3 per CS/20</li> <li>\$755.01</li> </ul>	
		🗑 Remove 🗹 Edit	
	#798791   Principle Business Enterprises #2088 UNDERPAD, INCONT TRANQUILITY HD 30X36" (10/BG 6BG/CS)		
		<ul> <li>In Stock</li> <li>Arrives from your local warehouse.</li> </ul>	
		\$120.05 x 2 per CS/60 \$240.10	
	#669481   Harloff #SL54BIN3   MOORE MEDICAL CORP #85316 CART, MEDICINE INCLUDES 54-EACH 3.5" BINS HAMMERTONE BLU D/S Returns may require restocking fee	<ul> <li>Shipped by Manufacturer</li> <li>Additional shipping charges may apply.</li> </ul>	
	Returns may require restocking fee	<b>\$5,697.71</b> x <b>2</b> per EA/1 \$11,395.42	
		🗑 Remove 📝 Edit	
	#467440   McKesson Brand #81-63400   MOORE MEDICAL CORP #70757 CART, MULTI-PURPOSE 50LB CAP FRAME ONLY	Out of Stock	
		Backordered, 0 stocked, balance ships as available Find Alternatives	
		\$305.56 x 1 per EA/1 \$305.56	
	#504704   Nasco Healthcare #LF01168   MOORE MEDICAL CORP #68126 MANNEQUIN, LIFE/FORM ADLT TRACH CARE NASCO Returns may require restocking fee	Non-stock Item	
		<ul> <li>Delivery typically takes 2-4 weeks. Find Alternatives</li> <li>\$1,560.73 x 2 per EA/1</li> <li>\$3,121.46</li> </ul>	
		🗑 Remove 🗹 Edit	
	#593123   Kensington® #KMW-62147 SURGE,SMARTSOCKET,STRIP	Shipped by Manufacturer	
	🔜 Returns may require restocking fee	<ul> <li>Additional shipping charges may apply.</li> <li>\$98.90 x 3 per EA/1</li> <li>\$296.70</li> </ul>	
		<b>390.90</b> x <b>3</b> per EA/1 <b>3290.70</b> <b>■</b> Remove <b>∠</b> Edit	
Petter: Docord	#764081   First Healthcare Products #M80360R3		
	BINDER, 3RING W/MICROBAN NVY D/S Returns may require restocking fee	<ul> <li>Shipped by Manufacturer</li> <li>Additional shipping charges may apply.</li> </ul>	
		\$22.29 x 10 per EA/1 \$222.90	
	#789525   Mobile OPS® #BAU-61633 CLIPBOARD,PRTFLIO,9X12,BE Returns may require restocking fee	<ul> <li>Shipped by Manufacturer</li> <li>Additional shipping charges may apply.</li> </ul>	
		<b>\$16.20</b> x <b>10</b> per EA/1 \$162.00	
		🗑 Remove 📝 Edit	
TABAAA	#1138499   Omnimed #265516-BG RACK, CHART VERTICAL ARTISAN W/CHERRY TOP CAPACITY 16 D/S	Shipped by Manufacturer	
	Returns may require restocking fee	<ul> <li>Additional shipping charges may apply.</li> <li>\$1,261.88 x 1 per EA/1</li> <li>\$1,261.88</li> </ul>	
		Image: Stress of the stress of	
σ_0	#407330   McKesson Brand #81-11300		
	POLE, IV 2HOOK 4LEG BASE ECONOMY	<ul> <li>In Stock</li> <li>Arrives from your local warehouse.</li> </ul>	
		\$98.08 x 3 per EA/1 \$294.24	
	#1000504 L Fisher Osiertifia #007005		
No Image	#1232594   Fisher Scientific #S27925 SIMULATOR, LIFE SUPPORT BASIC BILLY DRK SKIN Returns may require restocking fee	Non-stock Item Delivery typically takes 2-4 weeks. Find Alternatives	
		\$654.99 x 1 per EA/1 \$654.99	
		🗑 Remove 📝 Edit	
	#1016383   Nasco Healthcare #100-2144   MOORE MEDICAL CORP #63225 MANNEQUIN, CPR ECON W/O CARRY BAG ADLT	Non-stock Item	
	🔜 Returns may require restocking fee	<ul> <li>Delivery typically takes 2-4 weeks. Find Alternatives</li> <li>\$257.75 x 2 per EA/1</li> <li>\$515.50</li> </ul>	
		Remove C Edit	
	#1200709   Nasco Healthcare #LF03749 MANIKIN, CPR BARIATRIC LIFE/FORM DARK		
	Returns may require restocking fee	Non-stock Item Delivery typically takes 2-4 weeks. Find Alternatives	
		\$1,058.16 x 1 per EA/1 \$1,058.16 Remove Edit	
	#725367   Nasco Healthcare #WA18238   MOORE MEDICAL CORP #77580		
	INJECTION PAD, LIFE FORM DIABETIC NASCO	<ul> <li>Non-stock Item</li> <li>Delivery typically takes 2-4 weeks. Find Alternatives</li> </ul>	
		<b>\$163.30</b> x <b>4</b> per EA/1 \$653.20	
		🗑 Remove 📝 Edit	
	#1087258   Nasco Healthcare #SB51839   MOORE MEDICAL CORP #36909 TRAINER, INJECTION PAD PADDY SM	Partially Backordered	
	🔜 Returns may require restocking fee	Backordered, 0 stocked, balance ships as available Find Alternatives	
		\$64.83 x 4 per EA/1       \$259.32            ■ Remove         ■ Compared to the second to the sec	
	#761469   3M Healthcare US Opco LLC #1683   MOORE MEDICAL CORP #2680	03	
Therefore IX Advanced	DRESSING, TEGADERM 2 1/2X2 3/4(100/BX 4BX/CS) 3M	<ul> <li>In Stock</li> <li>Arrives from your local warehouse.</li> </ul>	
		\$613.06 x 1 per CS/400 \$613.06	

**\$613.06** x **1** per CS/400

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	#1139297   McKesson Brand #MS933 IV EXTENSION SET, SM BORE MICROCLAVE 7" (50/CS)	<ul> <li>In Stock</li> <li>Arrives from your local warehouse.</li> <li>\$124.49 x 4 per CS/50</li> <li>\$497.96</li> <li>Remove</li></ul>
	#1159008   McKesson Brand #191-MIS-1130 SALINE FLUSH, SYR NORMAL 10ML/12ML .9% (60/BX 16BX/CS)	<ul> <li>In Stock - Network</li> <li>Ships to arrive in 2-5 business days.</li> <li>\$1,114.84 x 1 per CS/960</li> <li>\$1,114.84 x 1 per CS/960</li> </ul>
BD SofetyGilde" Institutives So	#449891   BD #305918   MOORE MEDICAL CORP #77813 NEEDLE, SAFETYGLIDE THIN WALL 18GX1 1/2"(50/BX)	<ul> <li>Remove  Edit</li> <li>Remove  Edit</li> <li>In Stock - Network  Get it Saturday, Jan 13 order by 3:00pm today</li> <li>Ships to arrive in 2-5 business days.</li> <li>\$31.41 x 3 per BX/50  \$94.23</li> </ul>
	#1089461   McKesson Brand #671MM   MOORE MEDICAL CORP #66247 STETHOSCOPE, DUAL TEACH BLK (30/CS)	<ul> <li>In Stock</li> <li>Arrives from your local warehouse.</li> <li>\$12.50 x 8 per EA/1</li> <li>\$100.00</li> <li>Remove Edit</li> </ul>
	#363729   McKesson Brand #01-641BKGM STETHOSCOPE, SPRAGUE RAPPAPORTBLK 30"	<ul> <li>In Stock</li> <li>Arrives from your local warehouse.</li> <li>\$14.83 x 10 per EA/1</li> <li>\$148.30</li> </ul>
To the instant of the	#777593   BD #382533 CATHETER, AUTOGUARD BLD CNRL 20GX1.0" (50/BX 4BXCS	<ul> <li>In Stock</li> <li>Arrives from your local warehouse.</li> <li>\$676.36 x 1 per CS/200</li> <li>\$676.36</li> </ul>
B Instar Automation Bruind Br	#793983   BD #382633   MOORE MEDICAL CORP #14579 CATHETER, IV INS AUTOGRD BC WNG PNK 20GX1" (50/BX	<ul> <li>Partially Backordered</li> <li>Backordered, 1 stocked, balance ships as available Find Alternatives</li> <li>\$184.20 x 2 per BX/50</li> <li>\$368.40</li> </ul>
	#233245   B. Braun #V1921 IV ADMIN SET, SECONDARY 15DRP 40" (50/CS)	<ul> <li>In Stock</li> <li>Arrives from your local warehouse.</li> <li>\$116.12 x 3 per CS/50</li> <li>\$348.36</li> </ul>
	#982723   embecta Medical II LLC #328447 SYRINGE/NDL, INSULIN SFTYGLIDE1/2ML 31GX6MM (100/BX 4BX/CS)	<ul> <li>In Stock - On Allocation</li> <li>Your account has 1 BX remaining on allocation. There are 1 BX available to ship. Find Alternatives</li> <li>\$66.95 x 2 per BX/100</li> <li>\$133.90</li> </ul>
	#403522   BD #305945   MOORE MEDICAL CORP #64559 SYRINGE/NDL, SAFETYGLIDE TB 1CC 27GX1/2" (100/BX)	<ul> <li>In Stock - On Allocation</li> <li>Your account has 2 BX remaining on allocation. There are 2 BX available to ship.</li> <li>\$65.18 x 2 per BX/100</li> <li>\$130.36</li> </ul>

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The second secon	#762703   McKesson Brand #16-4242 SPONGE, GAUZE 12PLY STR 2'S 4"X4" (2/PK 25PK/BX 24BX/CS)	<ul> <li>In Stock</li> <li>Arrives from your local warehouse.</li> </ul>	
		<b>\$5.93</b> x <b>2</b> per BX/25	\$11.86
			👕 Remove 🛛 🗹 Edit
-	#635942   McKesson Brand #16-4228 SPONGE, GAUZE 8PLY STR 2"X2" (2/PK 50PK/BX 30BX/CS)		
		<ul> <li>In Stock</li> <li>Arrives from your local warehouse.</li> </ul>	
		<b>\$4.60</b> x <b>3</b> per BX/50	\$13.80
		<b>T</b>	👕 Remove 📝 Edi
	#1019769   McKesson Brand #108-PC1000   MOORE MEDICAL CORP #40171		
State Kanget	POUCH, PILL QUICK CRUSH (50/PK20PK/BX 8BX/CS)	In Stock	
		• Arrives from your local warehouse.	
		<b>\$60.96</b> x <b>1</b> per BX/20	\$60.96
			👕 Remove 📝 Ed
	#1031804   McKesson Brand #16-S3C SYRINGE, LL 3CC (100/BX 24BX/CS)		
		<ul> <li>In Stock</li> <li>Arrives from your local warehouse.</li> </ul>	
		<b>\$12.14</b> x <b>1</b> per BX/100	\$12.14
			👕 Remove 📝 Ed
A UNIT (C)	#1031805   McKesson Brand #16-S5C		
Mickesson Syringes Scc Window Without All States	SYRINGE, LL 5CC (100/BX 20BX/CS)	In Stock	
(1) 100 (10) 10 store (10)		• Arrives from your local warehouse.	
		<b>\$20.71</b> x <b>1</b> per BX/100	\$20.7 <sup>^</sup>
			👕 Remove <table-cell> 📝 Edi</table-cell>
	#1031801   McKesson Brand #16-S10C SYRINGE, LL 10CC (100/BX 12BX/CS)		
Syringes 10cc Determine		<ul> <li>In Stock</li> <li>Arrives from your local warehouse.</li> </ul>	
1 100 * 16-5MC		\$19.49 x 1 per BX/100	\$19.49
		<b>γΙ7.47</b> X Ι per ΒΧ/100	Ş19.45

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# SHOP PRODUCTS Shop by Category

Manufacturer Diversity McKesson Brands Preferred Suppliers Product Resources

# **OUR SERVICES & SOLUTIONS**

Analytics & Reporting Business Performance Clinic Setup Services Financial Services Inventory Management Laboratory Services Patient Care and Engagement Pharmaceutical Services & Solutions Telehealth & Virtual Care Training and Compliance UPrevent: Infection Prevention

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Ambulatory Surgery Centers Assisted Living Facilities Cancer Care and Treatment Centers Community Health Centers Emergency Medical Services Home Health Agencies Home Medical Equipment Hospital and Central Labs Long Term Care Retail and Pharmacy Clinics Retail Ecommerce Specialty Practices Urgent Care Centers

# ABOUT US Managing Global Supply Chain Challenges



Consumers: Please visit SimplyMedical.com

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<b>M</b> <sup>C</sup> KESSON		Shop Products ➤ Orders ➤	Tools ♥ Reports ♥ F	Resources 🗙 Need Help? 🕥 B	Bonnie Flores
■ All Products ▼ V	What can we help you find?		Q	Account #58729159 SANTA MONICA COLLEGE	<b>)</b> (2) \$1,569.50
Working Cart #151	395796			ORDER SUMMARY	
Quick Add to Cart			~	Cart Number PO Name Items (2)	151395796 IV catheters \$1,569.50
ALL ITEMS (2)				<b>Estimated Total*</b> * Taxes and Shipping & Handling will b	\$ <b>1,569</b> .50 be calculated at checkout
	#711349   BD #383512			CONTINUE TO CHECKOU	TL
	CATHETER, IV NEXIVA SNGL PRT 22GX1" (20/BX 4BX/CS)	In Stock		SAVE CART	
GED Notiva and a situation		Arrives from your local warehouse.		MORE OPTIONS ~	
		<b>\$156.95</b> x <b>5</b> per BX/20	\$784.75		
			👕 Remove 📝 Edit		
				<b>Billing Account</b>	
	#711350   BD #383516   MOORE MEDICAL CORP #33330 CATHETER, IV NEXIVA SNGL PRT 20GX1" (20/BX 4BX/CS)	In Stock		#58729159 SANTA MONICA COLLEGE	SWITCH
10 010 Menter		Arrives from your local warehouse.		1900 PICO BLVD SANTA MONICA, CA 90405-1628	
		<b>\$156.95</b> x <b>5</b> per BX/20	\$784.75	GLN# (None)	
			👕 Remove 🛛 Edit	Shipping Address	
				<b>#58729160</b> SANTA MONICA COLLEGE RECEIVING DEPT 2121 16TH ST	SWITCH

GLN# (None)	
HIN# CK08XCD00	

SANTA MONICA, CA 90405-1638

### **Promotional Code**





### SHOP PRODUCTS

Shop by Category Manufacturer Diversity McKesson Brands Preferred Suppliers Product Resources

# **OUR SERVICES & SOLUTIONS** Analytics & Reporting **Business Performance Clinic Setup Services** Financial Services Flu Management Inventory Management Laboratory Services Patient Care and Engagement Pharmaceutical Services & Solutions Telehealth & Virtual Care Training and Compliance UPrevent: Infection Prevention

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Ambulatory Surgery Centers Assisted Living Facilities Cancer Care and Treatment Centers Community Health Centers Emergency Medical Services Home Health Agencies Home Infusion Therapy Home Medical Equipment Hospital and Central Labs Long Term Care Physician Office Labs Retail and Pharmacy Clinics Retail Ecommerce Specialty Practices Urgent Care Centers

### ABOUT US

Managing Global Supply Chain Challenges

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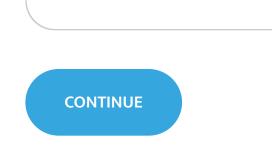




Customer	bonniebflores@gmail.com	Edit
Shipping		
hipping Address		
First Name	Last Name	
Company Name (Opt	ional)	
Phone Number		
Address		
Apartment/Suite/Bu	ilding (Optional)	
City		
Country United States		~~
State/Province Select a state	∾⁄⁄ Postal Code	2
PO Number (Optiona	I)	

Please enter a shipping address in order to see shipping quotes

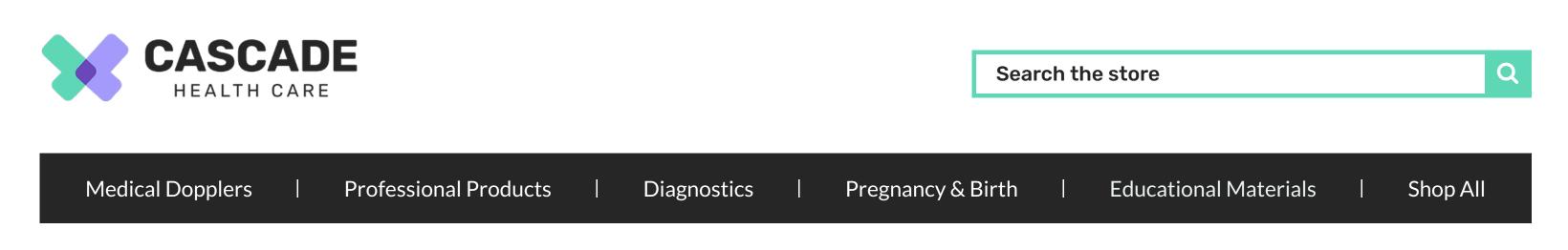
### Order Comments



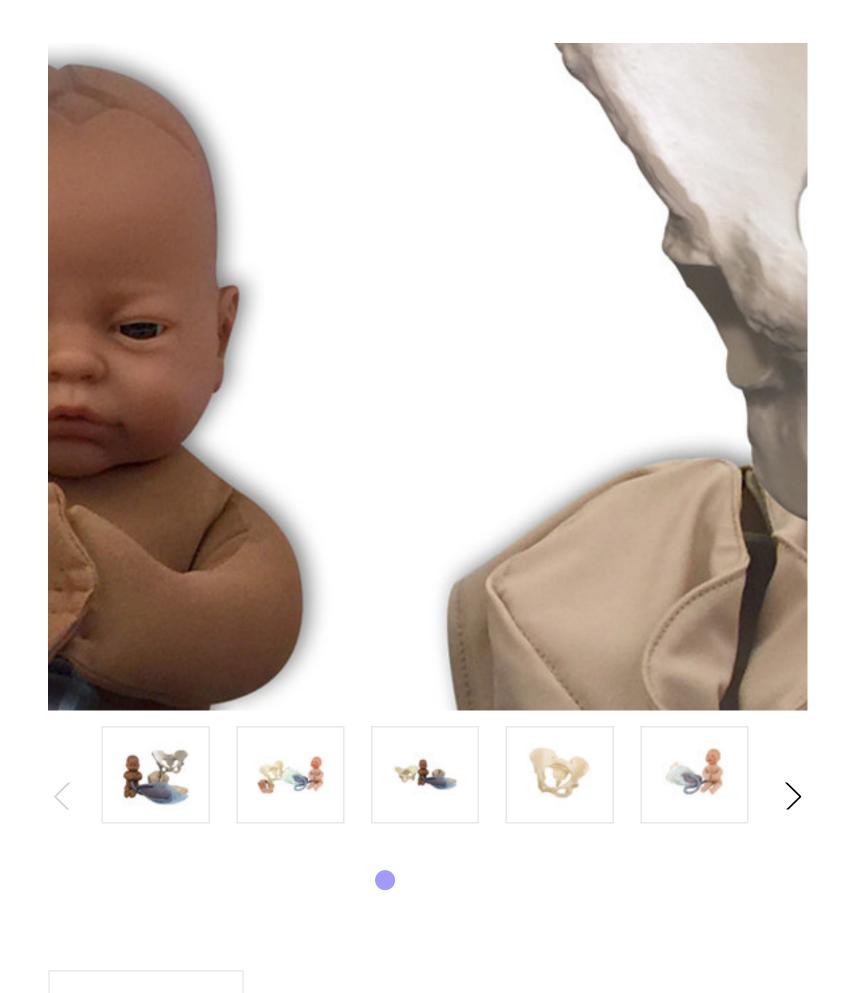
# Billing

Payment

Order Summary		Edit Cart
1 Item	1 x Atrium Oasis, Single Collection, 1 Patient Tub Unit Of Measure 6 CS	\$649.95 e
Subtotal Shipping Tax Coupon/Gif	t Certificate	\$649.95  \$0.00
Total (USD	))	\$649.95



Home / Educational Materials / Childbirth / Labor & Birth Models / Childbirth Model Set with Non Flexible Pelvis



# CHILDBIRTH MODEL SET WITH NON FLEXIBLE PELVIS

SKU: 78014

# \$389.00

Color: Required

78014 - Brown ~

Quantity:



Add to Cart

Add to Wish List  $\, imes \,$ 



**Description** Specifications Related Products

### CHILDBIRTH MODEL SET WITH NON-FLEXIBLE PELVIS

The Basic Childbirth Model Set is an economical choice for teaching labor & childbirth. What better way to demonstrate perineal stretching, the passage of the baby through the non-flexible pelvic model, and the delivery of the placenta than by demonstrating the whole process with this complete set!

This time-tested set has a Fetal Model that is able to demonstrate any presentation or position using the non-flexible Pelvis Model to demonstrate delivery. The Perineal Cloth Model attaches to the pelvis to show stretching of the perineum and possible episiotomy, while the Fetal Model can be placed inside the simulated amniotic sac and the umbilical cord attaches to the model's "belly button."

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**Quoted To:** 

Santa Monica College 3171 S Bundy Dr Receiving Dept. Los Angeles CA 90066-1016 USA

# Quotation

2.269.87

\$ 24,414.87

Est. Sales Tax

Total US\$

Quote Number: Quote Date:			2553 9/24
Page:	1	of	2

Ship To: Santa Monica College 2121 16TH St Santa Monica CA 90405-1638 USA

#### Contact:

**Bonnie Flores** 

310-434-8383

flores bonnie@smc.edu

Customer ID	Good Through	Shipping Method	Sales Representative
C101673	03/09/24	UPS Ground	Wade Kotschwar

Qty.	ltem	Description	Unit Price	Amount
1	S222.100.PK.M	Super CHLOE™ Patient Care medium skin tone adult simulator	\$ 5,390.00	\$ 5,390.00
1	CIM.PK	Care In Motion <sup>™</sup> Mobile - Wireless Video-Assisted Debriefing System Wireless video recording and playback system for video-assisted debriefing. Package includes (1) Microsoft Surface Pro preloaded with Care In Motion <sup>™</sup> software, (1) Tablet PC Rugged Case, (1) USB-powered Wi-Fi Router (3) battery-powered HD wireless cameras, (3) adjustable camera grips, system transport case, user manual, one-year limited warranty.	\$ 16,495.00	\$ 16,495.00
		All Quotes are subject to credit approval Customer must supply Sales Tax Exempt Certificate and W-9 with Purchase Order, if applicable	Subtotal Est. Freight & Handling	\$ 21,885.00 260.00
		·· • ······ •· ······ •· ·····		

If your shipping address differs from that of your billing address, please include the information with your order.

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Quotation

14700 SW 136th Street Miami FL 33196	Quote Number: Quote Date:		1125 02/09	
T: 305-971-3790   F: 305-252-0755	Page:	2	of	2
<b>Quoted To:</b> Santa Monica College 3171 S Bundy Dr Receiving Dept. Los Angeles CA 90066-1016 USA	<b>Ship To:</b> Santa Monica College 2121 16TH St Santa Monica CA 90405-1638 USA			

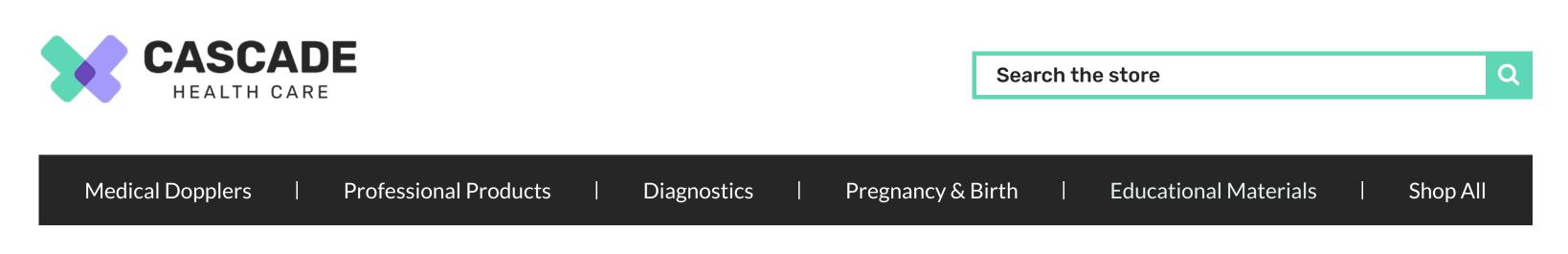
Contact:

Bonnie Flores 310-434-8383 flores bonnie@smc.edu

Estimated shipping date: Approximately 6 to 8 weeks after receipt of order. Shipment Via: UPS Ground

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Home / Educational Materials / Breastfeeding Education / Breastfeeding Models / Breast Model, Cloth



# **BREAST MODEL, CLOTH**

# \$149.00

Color: Required

Choose Options ~

Quantity:



Add to Cart Add to Wish List  $\checkmark$ 

# Fi 🗠 🔒 🎔 ଡ



### **CLOTH BREAST MODEL**

The Cloth Breast Model is an essential breastfeeding teaching tool, and one that many breastfeeding educators rely on. This helpful, detailed model accurately reflects the most current breast anatomy research. Two beads anchored within the model simulate a plugged duct and breast lump. There is also a foam insert that allows the model to look and feel like an engorged breast. Peeling back the model's skin layer reveals the inner breast anatomy. Hand-sewn, high quality cloth ensures that you can use the model repeatedly, while the elastic strap makes it easy to handle. Measures 5 1/2" in diameter and includes teaching instructions.

### Use the model to demonstrate:

- Inverted nipple correction
- Correct breast support
- Correct mouth position
- Manual expression
- Breast massage
- Relief for sore nipples
- Taking a baby off the breast
- Engorged and plugged ducts
- Breast self-examination

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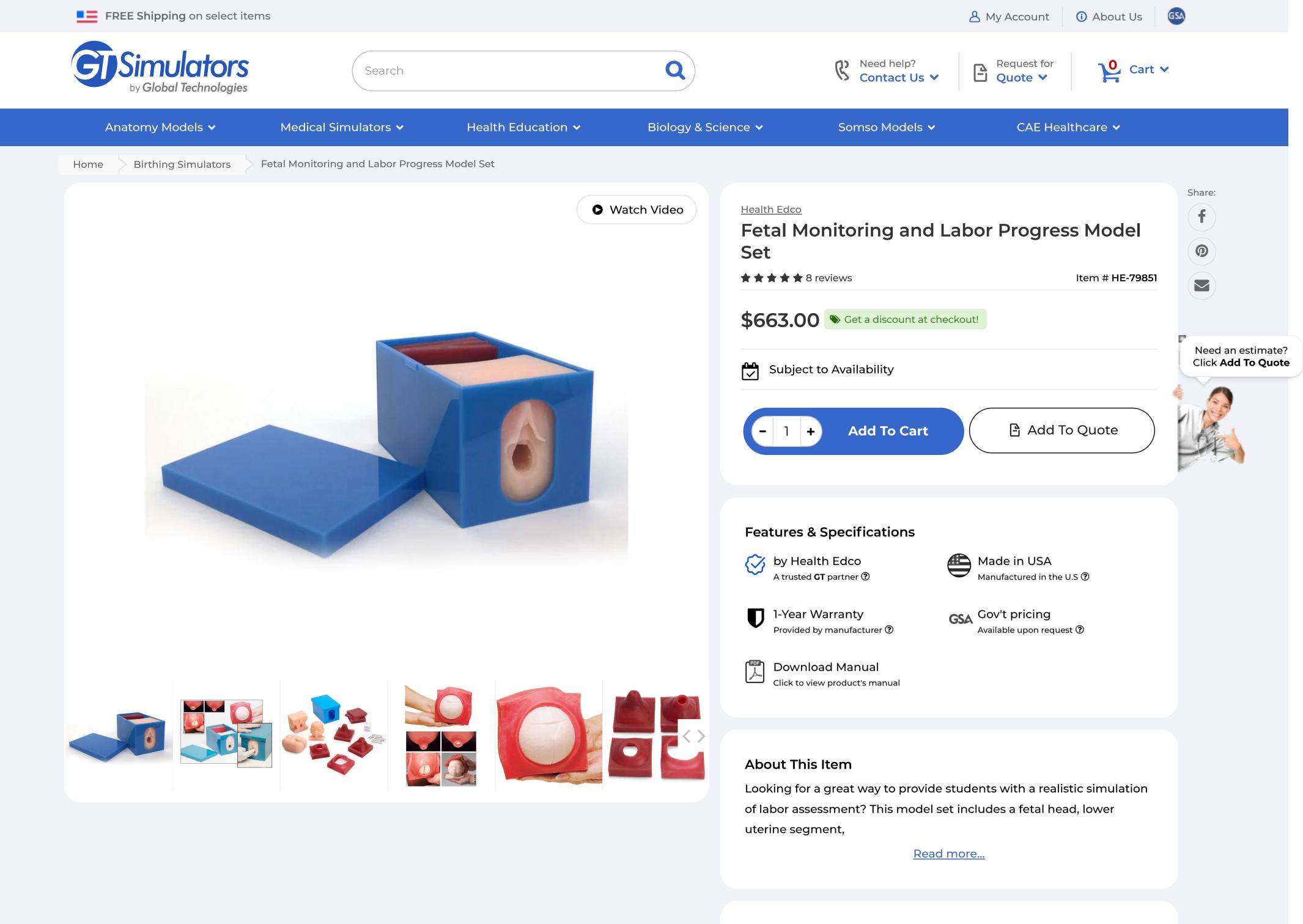
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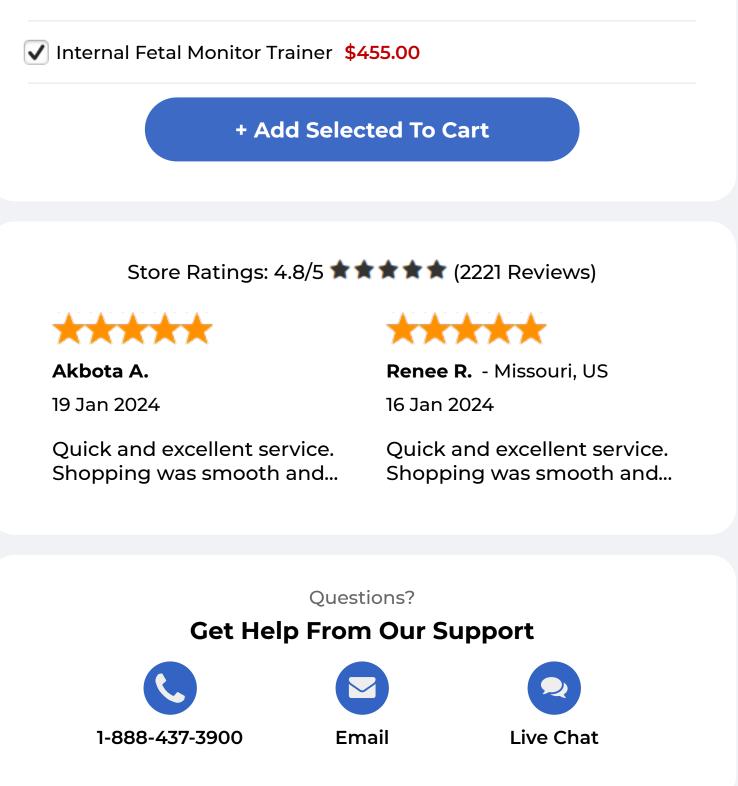


## Frequently Bought Together



**This item:** Fetal Monitoring and Labor Progress Model Set **\$663.00** 

Abdominal Palpation Model \$1,271.00



Description

Technical Specs

# Fetal Monitoring and Labor Progress Model Set

Looking for a great way to provide students with a realistic simulation of labor assessment? This model set includes a fetal head, lower uterine segment, fetal buttocks for breech presentation, four interchangeable cervical dilatation models, and durable case.

Also comes with lubricant, teaching suggestions, and carrying case.

### Set is ideal for:

- Performance of vaginal examinations
- Assessment of labor progress and dilatation
- Palpation of fetal fontanels and suture lines
- Assessment of the position of the fetal head



Made in USA by Health-Edco and sold by GTSimulators.

GTSimulators by Global Technologies Health Edco Authorized Dealer



Download a PDF with product details

# **Customer Reviews**

****	****	88%	(7)
Based on 8 reviews	★★★☆	13%	(1)
	★★★☆☆	0%	(0)
	★ ★ ☆ ☆ ☆	0%	(0)
	★☆☆☆☆	0%	(0)
Most Recent 🔻			



### V.E simulation

As opposed to the old standard box's, this simulation kit allows for different fetal positioning, varied Cx dilatation and effacement and an increase in fidelity training. Coupled with the abdominal palpation simulator a stepwise approach to maternal and fetal assessment is achievable.

T

Verified

Tammy Nagy

The product is easy to use and excellent to help teach and guide "new learners" in L&D

 T
 ★ ★ ★ ★

 Verified
 The Pennsylvania Midwife

## Great teaching tool!

This is a wonderful model for teaching birth workers how to check internally. This is the most realistic model I've found and feels close to what one would feel internally in real life. Highly recommend for those who are teaching!

V Verified Ve

### Verified Verna Marquez

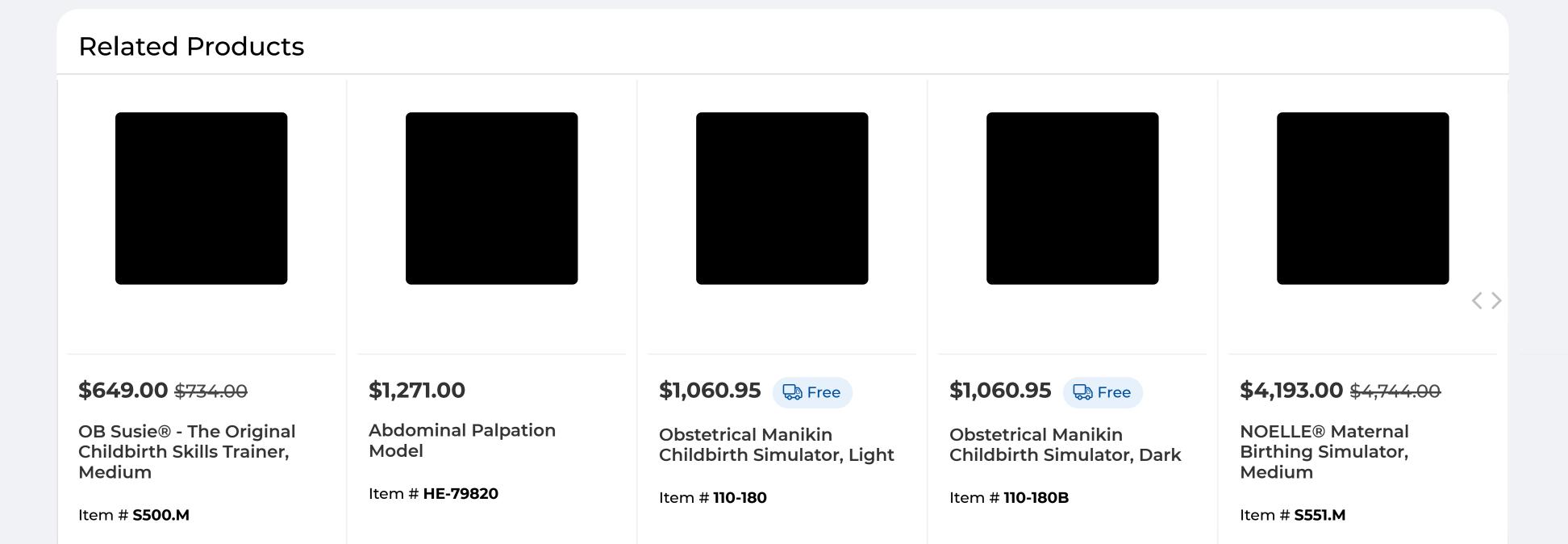
Great learning tool for medical students and FM residents. They love it!

N **\* \* \* \* \*** Naomi P.

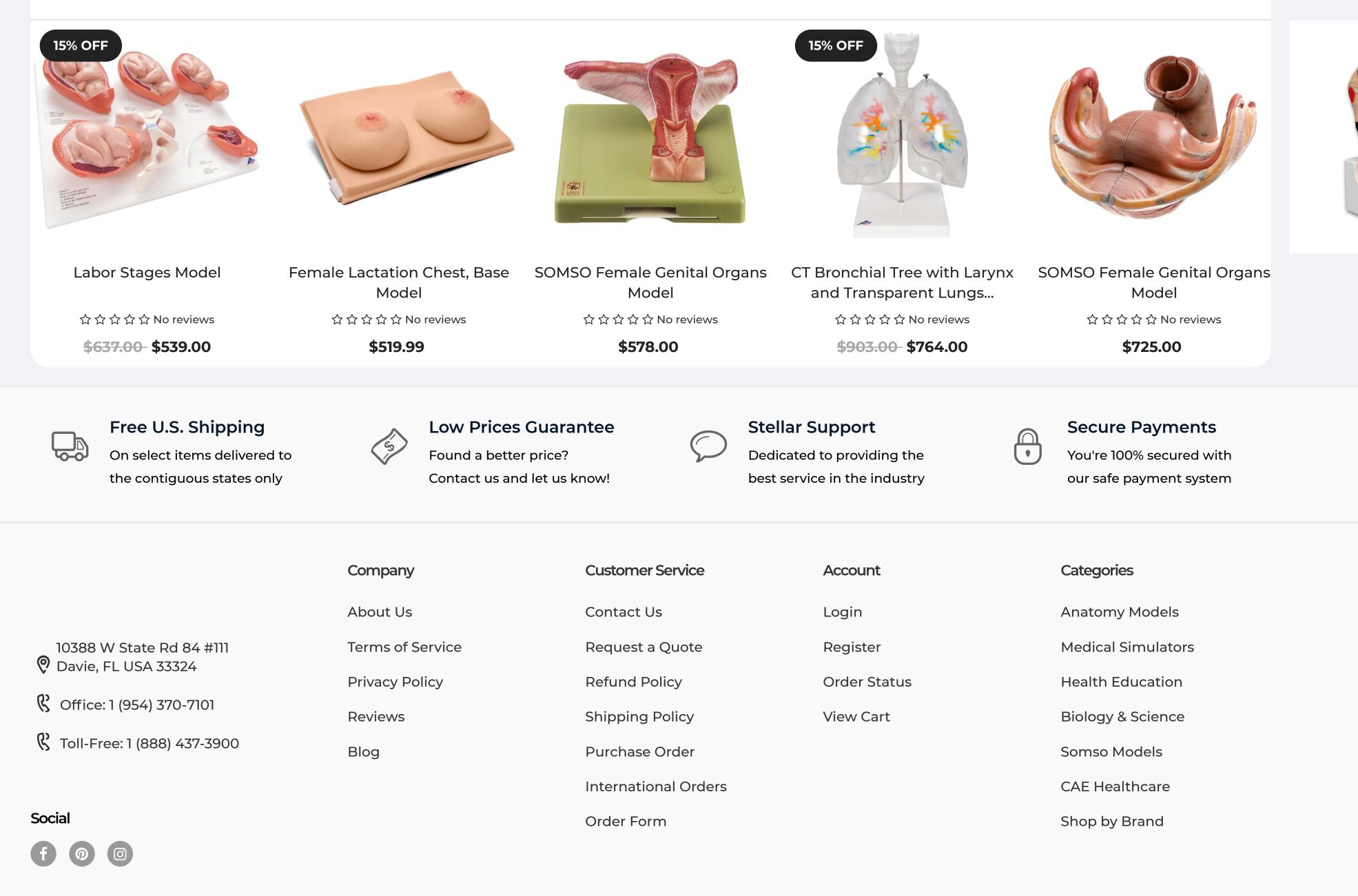
very good product and looking

very good product and looking forward to using it in my teaching.

**1** 2 > >



# Similar Products





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4.8/5 stars based on 2221 ratings and reviews.



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	Quote Number: Quote Date:			1179 8/24
	Page:	1	of	2
in To:				

Ship To: Santa Monica College 2121 16th St Santa Monica CA 90405-1638 USA

#### Contact:

**Bonnie Flores** 

310-434-8383

flores bonnie@smc.edu

Customer ID	Good Through	Shipping Method	Sales Representative
C101673	02/08/24	UPS Ground	Wade Kotschwar

Qty.	ltem	Description	Unit Price	Amount
1	S3000.PK.M	<ul> <li>HAL® S3000 medium skin tone multipurpose adult simulator package Includes: HAL® S3000 medium skin tone simulator, Hal Simulated Learning Experiences ™ guidebook, preprogrammed SLE library with 10 scenario-based simulations, Microsoft® Tablet PC preloaded with UNI®3 control software, RF communications module, Bluetooth communications module, Streaming audio headset, replacement IO bones, oxygen saturation, real blood pressure, accessories kit, battery charger, soft roller case, user guide, One-year standard warranty.</li> <li>Options available only at initial time of purchase: 12-lead ECG, Anterior &amp; posterior pacing, Real CO2 exhalation, Defibrillation-Pacing snap, ECG snap option, Care in Motion™ Go integrated video-assisted debriefing system.</li> <li>Accessories available for purchase: Gaumard Vitals™ bedside patient monitor, Gaumard Vitals™ bedside patient monitor, Bleeding traumatic Leg, Modified Philips Defibrillation Snaps Adapter Cables, Modified Physio Defibrillation Snaps Adapter Cables, Emergency Wound Kit, Burn Wound Kit, Trauma Wound Kit, Casualty Wound Kit, NewroSim™, LungSim™ In-Hospital System, LungSim™ Mobile System, Care in Motion™ Mobile standalone video-assisted debriefing system.</li> </ul>	\$ 32,725.00	\$ 32,725.00

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Miami FL 33196 T: 305-971-3790 I F: 305-252-0755	Page:	2	of	2	
<b>Quoted To:</b> Santa Monica College 3171 S Bundy Dr Los Angeles CA 90066-1016 USA	<b>Ship To:</b> Santa Monica College 2121 16th St Santa Monica CA 90405-1638 USA				
	Contact:				

**Bonnie Flores** 310-434-8383

flores bonnie@smc.edu

Qty.	ltem	Description	Unit Price	Amount
1	30080154B	Bedside Virtual Monitor accessory	\$ 2,305.00	\$ 2,305.00
		All Quotes are subject to credit approval Customer must supply Sales Tax Exempt Certificate and W-9 with Purchase Order, if applicable	Subtotal Est. Freight & Handling	\$ 35,030.00 751.00
			Est. Sales Tax	3,667.55
		If your shipping address differs from that of your billing address, please include the information with your order.	Total US\$	\$ 39,448.55

Estimated shipping date: Approximately 12 to 15 weeks after receipt of order. Shipment Via: UPS Ground

Gaumard Scientific is the sole source for this tetherless simulator(s).

For credit approval, please submit completed customer forms to GaumardCR@gaumard.com. Customer forms may be obtained by emailing a request to QuoteEmailGroup@gaumard.com.

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Quote Number: Quote Date:			1182 8/24
Page:	1	of	3

Ship To: Santa Monica College 2121 16th St Santa Monica CA 90405-1638 USA

#### Contact:

**Bonnie Flores** 

310-434-8383

flores bonnie@smc.edu

Customer ID	Good Through	Shipping Method	Sales Representative
C101673	02/08/24	UPS Ground	Wade Kotschwar

Qty.	ltem	Description	Unit Price	Amount
1	S575.100.PK.L	NOELLE® S575.100 light skin tone labor and delivery patient simulator and Newborn Tory <sup>™</sup> S2210 light skin tone wireless full-term neonate simulator package. Includes: NOELLE® S574.100 light skin tone simulator, Tablet PC preloaded with UNI® control software, Labor and Delivery Simulated Learning Experiences <sup>™</sup> guidebook, preprogrammed SLE library with 10 scenario-based simulations, Bedside patient monitor preloaded with Gaumard Vitals (Touchscreen "All-in-one" PC), RF communications module, Headset for streaming audio, Cephalic delivery birthing neonate, Breech delivery birthing neonate, 4 abdominal covers (Palpation, Contraction, C-Section, Postpartum), Battery charger, Accessories, User guide, One-year limited warranty Options available only at initial time of purchase: Extended Gaumard Vitals monitor, ECG snap option, Care In Motion <sup>™</sup> Go integrated video-assisted debriefing system	\$ 54,995.00	\$ 54,995.00
		Accessories available for purchase: Gaumard Vitals™ mobile patient monitor, Non-pregnant abdominal cover, LungSim™ In-Hospital System, LungSim™ Mobile System, Care in Motion™ Mobile standalone video-assisted debriefing system Newborn Tory™ S2210 light skin tone wireless full-term neonate		

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USA

# Quotation

14700 SW 136th Street Miami FL 33196	Quote Number: Quote Date:		111 01/08	182 8/24
T: 305-971-3790   F: 305-252-0755	Page:	2	of	3
<b>Quoted To:</b> Santa Monica College	<b>Ship To:</b> Santa Monica College			
3171 S Bundy Dr Los Angeles CA 90066-1016	2121 16th St Santa Monica CA 90405-1638			

#### Contact:

USA

**Bonnie Flores** 

310-434-8383 flores bonnie@smc.edu

Qty.	ltem	Description	Unit Price	Amount
		simulator package		
		Includes: Tory™ S2210 light skin tone simulator, Tablet PC		
		preloaded with UNI® control software, virtual monitor software		
		license, Neonatal care Simulation Learning Experiences™		
		Guidebook, preprogrammed SLE library, RF Communications		
		module, battery charger, accessories, carrying case, user guide,		
		one-year limited warranty		
		Options available only at initial time of purchase:		
		Real CO2 exhalation, Care in Motion™ Go integrated		
		video-assisted debriefing system		
		Accessories available for purchase:		
		Gaumard Vitals™ bedside patient monitor, Gaumard Vitals™		
		mobile patient monitor, LungSim™ In-Hospital System,		
		LungSim™ Mobile System, Care in Motion™ Mobile standalone		
		video-assisted debriefing system		
				<b>• - / • - / • · · · · · · · · · ·</b>
		All Quetes are subject to gradit enpreud	Subtotal	\$ 54,995.00
		All Quotes are subject to credit approval	Est. Freight &	
		Customer must supply Sales Tax Exempt Certificate	Handling	1,188.00
				,
		and W-9 with Purchase Order, if applicable	Est. Sales Tax	5,758.76
		If your shipping address differs from that of your		
		billing address, please include the information with	Total US\$	\$ 61,941.76

Estimated shipping date: Approximately 12 to 15 weeks after receipt of order.

your order.

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T: 305-971-3790   F: 305-252-0755	Page:	3	of	3
<b>Quoted To:</b> Santa Monica College 3171 S Bundy Dr Los Angeles CA 90066-1016 USA	<b>Ship To:</b> Santa Monica College 2121 16th St Santa Monica CA 90405-1638 USA			
	<b>Contact:</b> Bonnie Flores 310-434-8383			

flores bonnie@smc.edu

Shipment Via: UPS Ground

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14700 SW 136th Street	Quote Number: Quote Date:		111 <i>1</i> 01/08	
Miami FL 33196 T: 305-971-3790 I F: 305-252-0755	Page:	1	of	1
<b>Quoted To:</b> Santa Monica College 3171 S Bundy Dr Los Angeles CA 90066-1016 USA	<b>Ship To:</b> Santa Monica College 2121 16th St Santa Monica CA 90405-1638 USA			

#### Contact:

**Bonnie Flores** 310-434-8383

flores bonnie@smc.edu

Customer ID Good Through		Shipping Method	Sales Representative	
C101673	02/08/24	UPS Ground	Wade Kotschwar	

Qty.	ltem	Description	Unit Price	Amount
1	S205.PK.M	Simple SIMON® Patient Care medium skin tone adult simulator	\$ 850.00	\$ 850.00
	<u>.</u>	All Quotes are subject to credit approval Customer must supply Sales Tax Exempt Certificate and W-9 with Purchase Order, if applicable If your shipping address differs from that of your billing address, please include the information with	Subtotal Est. Freight & Handling Est. Sales Tax Total US\$	\$ 850.00 94.00 96.77 \$ 1,040.77

Estimated shipping date: Approximately 6 to 8 weeks after receipt of order. Shipment Via: UPS Ground

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### College Core Indicator Information by 4-Digit TOP (2023-2024)

Perkins V, Title I, Part C Local Application

District/College: SANTA MONICA/SANTA MONICA

Agreement # \_\_\_\_\_

1230 - Nursing

### Instructions: Print out forms. Complete and sign bottom of last page.

<b>Cohort Year CTE Enrollments:</b>	1,604
-------------------------------------	-------

CTE Headcount: 480

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2020- 2021 Postsecondary Retention & Placement			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District			
1 CTE Cohort*	101	105	91.75	91.75	96.19	4.4	
2 Individuals Preparing for Non- Traditional Fields	29	30	91.75	91.75	96.67	4.9	
3 Out of Workforce Individuals	2	3	91.75	91.75	66.67	N/A	
4 Individuals with Economically Disadvantaged Families	66	70	91.75	91.75	94.29	2.5	
5 English Learners	3	6	91.75	91.75	50.00	N/A	
6 Single Parents	5	6	91.75	91.75	83.33	N/A	
7 Individuals with Disabilities	11	12	91.75	91.75	91.67	-0.1	
8 Homeless Individuals			91.75	91.75	N/R	N/R	
9 Youth in Foster Care			91.75	91.75	N/R	N/R	
10 Youth with Parent in Active Military			91.75	91.75	N/R	N/R	
Core Indicator 2 - Cohort Yr: 2020 Earned Postsecondary Credential	)- 2021		Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District	I ci tor manee		
11 CTE Cohort*	109	109	89.00	89.00	100.00	11.0	
12 Individuals Preparing for Non- Traditional Fields	26	26	89.00	89.00	100.00	11.0	
13 Out of Workforce Individuals	2	2	89.00	89.00	100.00	N/A	
14 Individuals with Economically Disadvantaged Families	79	79	89.00	89.00	100.00	11.0	
15 English Learners	7	7	89.00	89.00	100.00	N/A	
16 Single Parents	6	6	89.00	89.00	100.00	N/A	
17 Individuals with Disabilities	14	14	89.00	89.00	100.00	11.0	
18 Homeless Individuals			89.00	89.00	N/R	N/R	
19 Youth in Foster Care			89.00	89.00	N/R	N/R	
20 Youth with Parent in Active Military			89.00	89.00	N/R	N/R	
Core Indicator 3 - Cohort Yr: 2020 Non-traditional Program Enrollme	nt			ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District			
21 CTE Cohort*	42	179	26.00	26.00	23.46	-2.5	
22 Individuals Preparing for Non- Traditional Fields	42	179	26.00	26.00	23.46	-2.5	
23 Out of Workforce Individuals	1	4	26.00	26.00	25.00	N/A	
24 Individuals with Economically Disadvantaged Families	32	116	26.00	26.00	27.59	1.6	

Form 1 Part E-C Last Revised 02/01/2010

\* If no district target is available then state targets will be used.

### College Core Indicator Information by 4-Digit TOP (2023-2024)

Perki	Perkins V, Title I, Part C Local Application							
25 English Learners		10	26.00	26.00	0.00	-26.0		
26 Single Parents		10	26.00	26.00	0.00	-26.0		
27 Individuals with Disabilities	4	20	26.00	26.00	20.00	-6.0		
28 Homeless Individuals			26.00	26.00	N/R	N/R		
29 Youth in Foster Care	1	1	26.00	26.00	100.00	N/A		
30 Youth with Parent in Active Military			26.00	26.00	N/R	N/R		
Core Indicator 4 - Cohort Yr: 2020- 2021 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level		
	Count	Total	State	District				
31 CTE Cohort*	34	40	73.23	73.23	85.00	11.8		
32 Individuals Preparing for Non- Traditional Fields	9	10	73.23	73.23	90.00	16.8		
33 Out of Workforce Individuals	DR	DR	73.23	73.23	DR	N/A		
34 Individuals with Economically Disadvantaged Families	21	27	73.23	73.23	77.78	4.5		
35 English Learners	DR	DR	73.23	73.23	DR	N/A		
36 Single Parents	DR	DR	73.23	73.23	DR	N/A		
37 Individuals with Disabilities	6	7	73.23	73.23	85.71	N/A		
38 Homeless Individuals			73.23	73.23	N/R	N/R		
39 Youth in Foster Care			73.23	73.23	N/R	N/R		
40 Youth with Parent in Active Military			73.23	73.23	N/R	N/R		

Perkins V Title I Part C Local Application

\*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 40, I certify and acknowledge that performance in the 40 Core Indicator categories is as follows:

11 of the 40 are at or above the District negotiated level(s);

6 \_\_\_\_\_ of the 40 are below the District negotiated level(s);

23 \_ of the 40 are list as (N/A, N/R)

Department Chair (or authorized Designee) :

neg