



Santa Monica College Career Technical Education Committee
APPLICATION for 2024 – 2025 Perkins Funds

**Information Sheet for other Funding Sources to avoid supplanting
Grant funds are meant to supplement, not supplant**

Lottery funds

There is no application process as Lottery would like to keep the requests open and flexible.

Chairs can email Sasha King directly with a copy to Alex Becket simply stating their funding request. As long as the request is for:

Academic/instructional materials and technology to support online and/or on ground classroom instruction with a direct benefit to students' academic success and cognitive learning in the online or on ground classroom.

Faculty need to provide a brief explanation (two to three sentences) on how their request/s support academic success of students in the online and/or on ground classroom.

Associated Students

Here are a few examples of what A.S. can fund:

- Guest speakers
- Graduation stoles for students
- Funds for food/refreshments for students/student events
- T-shirts or other SMC swag for students
- Payments to vendors for services for students

Criteria

- No salaries or wages to any students or employees of Santa Monica College will be funded.
- No prizes or giveaways with transferrable value.
- The A.S. Board of Directors will not fund proposals retroactively nor reimburse any expenses incurred prior to Board Approval.
- Proposals should be submitted by Wednesdays at 2pm (Weekly, rolling basis).
- Proposals need to be reviewed (and approved) by the A.S. Finance Committee (Wednesdays @ 11am) and the A.S. Board of Directors (Mondays @ 3pm).
- All proposals must abide by the A.S. Fiscal Policy. Please review this for complete criteria and requirements.

How?

Submit a Funding Proposal using the links below!

Purchase Proposal: A Proposal to purchase equipment or materials, not tied to a specific event.

Event Proposal. A proposal to fund an SMC event or activity (virtual at this time) that has a time and date.

[More information on AS Funding Proposals, including timelines click here.](#)



Santa Monica College Career Technical Education Committee
APPLICATION for 2024 – 2025 Perkins Funds

[Associates](#)

Submissions are generally due in October and in April. You will see a Bulletin asking for submissions. It takes a Professor to back/market the lecture and it has to be geared towards our students and it should Enrich, Inspire & Engage them. Generally, most speakers are paid a stipend of \$250.

[Chairs of Excellence](#)

The Chairs of Excellence are grants awarded to exceptional faculty members striving for innovative avenues to advance the opportunities of our students in this global environment with an equity-centric lens at the forefront of their proposal.

The Chairs of Excellence have been established for specific academic disciplines by the generous donations of individuals and corporations. Each chair is established with an endowment of \$100,000 or more, and maintained as separate fund within the permanently restricted portfolio of The Santa Monica College Foundation.

Each applicant is required to submit a proposal for the three-year project. The \$15,000 is awarded over the three-year period at \$5,000 per academic year.

- Only full-time faculty in the Chair's designated discipline may apply.
- Proposals must be approved by their department chair.

The Selection Committee reviews the proposals with the following priorities in mind:

- Professional development of the faculty member can be included as part of the stated goal as long as it pertains directly to a positive impact on student outcomes.
- Proposals must clearly state how the funds will be used to meet the stated goals.
- Selection Committee will meet in April. Decisions will be rendered and formally announced immediately following.



Santa Monica College Career Technical Education Committee
APPLICATION for 2024 – 2025 Perkins Funds

Before submitting a proposal, please check with the following resources.

- Lottery
- [Associated Students](#)
- [Associates](#)
- [Foundation](#)
 - [Chairs of Excellence](#)
 - [Special Program Funding](#)

Please submit the following:

- Grant Proposal
- Signed Core Indicator Report
- Budget
- Quotes

Please do not submit links to items. If you cannot obtain a quote, take a screen shot of the item(s) and copy/paste onto a Word document.

For computer/hardware items – quotes must be obtained from IThelp@smc.edu.

The items listed in the budget should be described in the proposal. The reader should be able to look at the budget and know what the items are for after reading the proposal.



Santa Monica College Career Technical Education Committee
APPLICATION for 2024 – 2025 Perkins Funds

Perkins V – The Strengthening Career and Technical Education for the 21st Century Act was signed into law in 2018 with significant changes. The new Act requires that funds be used to develop more fully the academic knowledge and technical and employability skills of secondary education students and postsecondary education students who elect to enroll in Career and Technical Education (CTE) programs and programs of study.

Changes in the Use and Administration of Perkins Funds

- **Accountability (Meeting Performance Indicators)** - projects must focus on Core Indicators for their TOP code and improving student success (attainment of 2.0 or better), completions (degree, certificate or transfer-ready status), employment (placement/retention in jobs), gender-equity,
- **Connections Between Secondary and Postsecondary Education** – course sequences from high school through college must be established for each CTE program that receives funds
- **Links to Business and Industry** – A much stronger theme within the 2006 Act is increased coordination with business and industry. Additional focus is also placed on high-demand occupations, in addition to those that are high skill and high wage.
- **Special Populations** – A greater emphasis has been placed on special populations by placing the provision of activities to prepare special populations for high-skill, high-wage or high-demand occupations that will lead to self-sufficiency into the required use of funds. We have two name changes and three new populations:

- Individuals with Disabilities
- Economically Disadvantaged
- Non-traditional Fields
- Single Parents (*Including single pregnant woman*)
- Out of Workforce Individuals (*Used to be Called Displaced Homemaker*)
- English Learners (*Used to be Called Limited English Proficient*)
- Homeless Youth (*New*)
- Youths who are in or have aged out of the foster care system (*New*)
- Youth with parents in the armed forces and on active duty (*New*)

Please submit one application per TOP code

Total Funding Perkins Requested: \$105,245.83	Date: 2-9-24
Program/Discipline Name: Technical Theatre	
Program TOP Code: 100600	
Department: Theatre Arts	
Department Chair: Perviz Sawoski	Email: Sawoski_perviz@smc.edu
Submitted by: Perviz Sawoski/ Leigh Allen	



Santa Monica College Career Technical Education Committee
APPLICATION for 2024 – 2025 Perkins Funds

Check all activity categories to be funded with Perkins V:

- Career Exploration and Development.** Provide career exploration and career development activities through an organized, systematic framework;
- Professional Development.** Provide professional development for a wide variety of CTE professionals;
- Skill Development.** Provide the skills necessary to pursue high-skill, high-wage or in-demand industry sectors or occupations;
- Skill and Program Integration.** Support integration of academic skills into CTE programs;
- Implement Achievement Programs.** Plan and carry out elements that support the implementation of CTE programs and programs of study and that result in increased student achievement
- Develop and Implement Evaluations.** Develop and implement evaluations of the activities funded by Perkins;



Santa Monica College Career Technical Education Committee
APPLICATION for 2024 – 2025 Perkins Funds

Part I: Review the core indicator report by TOP Code and total each positive, negative, N/R or N/A outcome in the last column of the College Core Indicator Report.

0 of the 40 are at or above the District negotiated level(s);

0 of the 40 are below the District negotiated level(s);

40 of the 40 are listed as (N/R or N/A)

The 3 numbers in the gray boxes should add up to 40

Part II: If no core indicator information is available for the TOP Code of the program you want to improve with CTE funds, specify the reason there is no data by checking the appropriate box.

- The program is new
- The program is offered in noncredit only
- The program is small and SAM C courses are not offered every year
- The program recently had a TOP Code change *
- The courses and/or the certificate were miscoded *
- Miscoded programs were corrected, but we are still waiting for reports to be updated
- The program is interdisciplinary [core courses are outside the TOP code of program or will only have completers (certificates and degrees)]

NOTE: * CODING ERRORS SHOULD BE CORRECTED NEXT YEAR

Reminder: The College must retain in audit files a paper copy of Section I Part F titled “College Core Indicator Information by TOP” signed by the Department Chair (or authorized Designee) for each funded TOP Code.



Santa Monica College Career Technical Education Committee
APPLICATION for 2024 – 2025 Perkins Funds

In columns 2 insert the State Negotiated rate for the year you are requesting funds – 2024-25.
In column 3 insert the District (Local) Negotiated rate for the year you are requesting funds – 2024-25.

If the Core Indicator Reports for 2024-25 are not available, please use Core Indicator reports from 2023-2024.

Please remember there is a two-year lag in the data.

For example – if you’re looking at the Core Indicate data for FY 2022-23, the data reflects cohort information from FY 2020-21.

https://misweb.cccco.edu/perkinsV/Core_Indicator_Reports/Forms_All.aspx

or [SMC pre-downloaded by 4 digit TOP](#)

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Indicator	2024-2025 State Negotiated Level	2024-2025 Local Negotiated Level	2022-2023 Fiscal Year Planning College Performance	2023-2024 Fiscal Year Planning College Performance	2024-2025 Fiscal Year Planning College Performance
-Unduplicated Count (CTE Headcount)			129	85	
Number of Concentrators			98	62	
Core Indicator 1: Postsecondary Retention & Placement	91.75	91.75	81.25	88.89	
Core Indicator 2: Earned Postsecondary Credential	89.00	89.00	80.0	N/A	
Core Indicator 3: Non-traditional Program Enrollment	26.00	26.00	N/R	N/R	
Core Indicator 4: Employment	73.23	73.23	DR	N/A	



Santa Monica College Career Technical Education Committee
APPLICATION for 2024 – 2025 Perkins Funds

Please provide a narrative explaining how your Perkins Funded Project in 2024-2025 will improve your Core Indicator Data.

Core indicator 1 (Postsecondary Retention & Placement):

Is this indicator above or below the state negotiated level? Above Below

If this indicator is below, please state why:

For the year 2023-24, Core Indicator 1 is below by 2.86% or by 1 student. The numbers are very small and there is no data available.

If this indicator is below, please state how you plan to improve it:

Core Indicator 2 (Earned Postsecondary Credential):

Is this indicator above or below the state negotiated level? Above Below

The percentage is listed as N/A

If this indicator is below, please state why:

If this indicator is below, please state how you plan to improve it:

Core Indicator 3 (Non-traditional Program Enrollment. Currently Non-Traditional is based on gender):

Is this indicator above or below the state negotiated level? Above Below

The percentage is listed as N/R

If this indicator is below, please state why:

If this indicator is below, please state how you plan to improve it:

Core Indicator 4 (Employment):

Is this indicator above or below the state negotiated level? Above Below

The percentage is listed as N/A

If this indicator is below, please state why:



Santa Monica College Career Technical Education Committee
APPLICATION for 2024 – 2025 Perkins Funds

If this indicator is below, please state how you plan to improve it:

Program Completers: Information Requested below can be obtained from the California Community Colleges “Data Mart and Report” Web-site.

http://datamart.cccco.edu/Outcomes/Course_Ret_Success.aspx

Term	Total Enrollments	Retained	Percent Retained	No. of Noncredit Certificates Awarded	No. of Bachelor Degrees Awarded	No. of AA/AS Degrees Awarded	No. Of Certificates Awarded (18units and above)	No. of Department Certificates Awarded (fewer than 18 units)
2020 - 21	348	315	90.5			4	2	
2021 - 22	295	280	94.9			10	6	
2022 – 23	214	180	84.11			2	6	

ADVISORY COMMITTEE

1. What are the major issues or trends that have been raised by your Industry Advisory Committee over the last several meetings?
The need for continual improvements was brought up. Along with the need to provide students with updated and hands on equipment for classes. Given that many of our students come from low-income families, additional support is necessary to ensure their retention and success.

2. How will your Perkins V Project address these issues?
We have isolated several areas of Technical Theatre where improvements will directly affect student success. We are requesting equipment for the same.

3. How do your planned activities relate to your program plan or program review?
Students will have greater access to safe and available equipment.



Santa Monica College Career Technical Education Committee
APPLICATION for 2024 – 2025 Perkins Funds

Local Application Program Information by TOP Code

Briefly describe program improvement issues(s) concerning this TOP code and include specific examples. (Limited to 2,000 characters, or approximately ½ page of text)

There are several requests in the area of Technical Theatre that will enhance the student experience as well as provide equipment safety for the students.

Briefly describe how the issue(s) will be addressed. What activities will be conducted? Please describe the items in the budget here if not already described elsewhere. (Limited to 2,000) characters, or approximately ½ page of text.)

There are several requests in the area of Technical Theatre. In general, for improvements in student safety we need:

General Safety:

1. One Drivable Scissor Lift Model:DS-DMSL-26
<https://www.platformsandladders.com/lifts/drivable-scissor-lifts>
This item will provide safety for students working on stage and on the lighting grid.

Stage Costuming:

In the area of Stage Costuming we are requesting the following items:

1. Medium weight Draping Muslin 48" Unbleached - Full Bolt 48.5 yards: This is needed for draping/lining costumes for student work in classes.
2. Maxi-Lock Serger Thread Pack Multi Color 76 pcs and Thread - 50 spools Gutermann All Purpose Tex 30 Multi pack: these are consumables that would enhance course work.
3. Bernina 1008 Domestic Sewing Machine: This is equipment for student use in the costume shop.
4. Big Wheel Handi-Mover Hand Truck: This is necessary for moving costume items safely through from storage to backstage and back.
5. PGM Mature Men's Full Body Dress Form (608) Base Color Original - Size 48: This would help students and staff draft and fit costumes for student productions.
6. Storage Bins - plastic (8-count): These are storage containers necessary for storing fabric and accessories for student use in costume shop

Stage Sound:



Santa Monica College Career Technical Education Committee
APPLICATION for 2024 – 2025 Perkins Funds

In the area of sound there are specific equipment needs for students in class and for students working tech for production courses: (Due to the extremely technical nature of the items, I have added links below the items). These are items used for the Intro to Theatrical Sound class as well as Th Art 18 students working on production courses.

1. Monoprice Blackbird 4K HDBaseT Extender, 4K at 100m, USB KVM, HDCP 2.2, PoC, EDID
[https://www.monoprice.com/product?p_id=21669&utm_term=&utm_campaign=PMax+%7C+New+Customers+\\$15+off+\\$75&utm_source=google&utm_medium=cpc&hsa_acc=6614305189&hsa_cam=20501608737&hsa_grp=&hsa_ad=&hsa_src=x&hsa_tgt=&hsa_kw=&hsa_mt=&hsa_net=adwords&hsa_ver=3&gclid=Cj0KCQjw9rSoBhCiARIsAFOiplmLeFi9lYawwvArSte9jfPxIVCRXIR9pHsUplnGqnoZN1SmhbHIDlgaAoQPEALw_wcB](https://www.monoprice.com/product?p_id=21669&utm_term=&utm_campaign=PMax+%7C+New+Customers+$15+off+$75&utm_source=google&utm_medium=cpc&hsa_acc=6614305189&hsa_cam=20501608737&hsa_grp=&hsa_ad=&hsa_src=x&hsa_tgt=&hsa_kw=&hsa_mt=&hsa_net=adwords&hsa_ver=3&gclid=Cj0KCQjw9rSoBhCiARIsAFOiplmLeFi9lYawwvArSte9jfPxIVCRXIR9pHsUplnGqnoZN1SmhbHIDlgaAoQPEALw_wcB)
2. Sony MDR-7506 Professional Stereo Monitor Headphones
[Sony.com](https://www.sony.com)
[Sweetwater.com](https://www.sweetwater.com) (Craig Edgar, craig_edgar@sweetwater.com)
3. Synology DS923+ 4-Bay NAS Enclosure
[B&H.com](https://www.bhphotovideo.com)
4. Wireless Mic Belt 20 Belts Package (Black) and Belt Pac v2 for Shure ULXD1 Transmitter (Black)
[WirelessMicBelts.com](https://www.wirelessmicbelts.com)
5. JBL CSS-1S/T
Passive Loudspeaker Pair (Black)
[B&H.com](https://www.bhphotovideo.com)
[Amazon.com](https://www.amazon.com)
6. Sonicism 12"x12"x2" High Density Acoustic Foam Panel Pack (48 panels)
[Amazon.com](https://www.amazon.com)
7. Apple Mac mini (M2 Pro 10-core/16-core, 16 GB memory, 512 BG SSD storage, Gigabit ethernet)
8. QSC K8.2: [QSC.com](https://www.qsc.com)
[Sweetwater.com](https://www.sweetwater.com)
9. Sonicism 12"x12"x2" High Density Acoustic Foam Panel Pack (48 panels)

Stagecraft, Scenic Design and Scenic Painting

The equipment and supplies listed below will benefit students from various courses.



Santa Monica College Career Technical Education Committee
APPLICATION for 2024 – 2025 Perkins Funds

1. Lumber: 1 X 3 X 16 and 4 X 8 sheet CDX ¾" Plywood from Anawalt Lumber:
2. Two impact drills for hands-on learning

Stage Management

This software is used by student stage managers to call a show.

1. Software: CueList - Educational Subscription

Stage Lighting

These are items used for students in stage lighting.

1. ETC S4 Barrels 36 degree (7060A2047: 26 Degree Source Four EDLT Lens Tube)
<https://www.newlighting.com/7181/new-etc-source-four-edlt-lens-tube-19-26-36-50-degree?ref=product.accessories>
2. ETC S4 Barrels 26 degree (7060A2048: 36 Degree Source Four EDLT Lens Tube)
<https://www.newlighting.com/7181/new-etc-source-four-edlt-lens-tube-19-26-36-50-degree?ref=product.accessories>
3. 15' PowerCon Jumper Cables
https://www.sweetwater.com/c1101--Cable+Accessory?highlight=SPLC15&utm_source=google&utm_medium=organicpla&seoslug=accu-cable-splc15-powercon-link-cable-15-foot&catrollup=3/1092/1101&mrkgadid=&mrkgcl=28&mrkgen=gpla&mrkgbflag=1&mrkgcat=drums&percussion&acctid=21700000001645388&dskeywordid=&lid=58700008506359857&dsproductgroupid=&product_id=SPLC15&prodctry=US&prodlang=en&channel=online&storeid=&device=c&network=x&matchtype=&adpos=largenumber&locationid=9031041&creative=&targetid=&campaignid=20438014553&awsearchcpc=&gad_source=1&gclid=EAAlQobChMI39_vnvSihAMV_TetBh1cYQVwEAQYASABEgJcK_D_BwE&gclid=aw.ds

Stage Make-Up:

1. Ben Nye Theatrical Creme Makeup Kits for students in the stage make up course: 5 kits in each shade (7 shades) for 35 total kits.
<https://www.newlighting.com/7181/new-etc-source-four-edlt-lens-tube-19-26-36-50-degree?ref=product.accessories>



Santa Monica College Career Technical Education Committee
APPLICATION for 2024 – 2025 Perkins Funds

<p>Below are the six §135(b) Requirements for Uses of Funds. Programs receiving these funds shall use such funds to A) develop, coordinate, implement, or improve CTE programs to meet the needs identified in the comprehensive needs assessment (CLNA) and B) support CTE programs that are sufficient size, scope, and quality to be effective and that</p>	<p><i>Indicate with a check mark which requirements have been met, below.</i></p>	
Requirements for Uses of Funds	MET	UNMET
1. Provide career exploration and career development activities through an organized, systemic framework designed to aid students, including in middle grades, before enrolling and while participating in a career technical education program, in making informed plans and decisions about future education and career opportunities and programs of study. [§135(b)(1)]	<input type="checkbox"/>	x <input type="checkbox"/>
2. Provide professional development for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or para professionals. [§135(b)(2)]	<input type="checkbox"/>	x <input type="checkbox"/>
3. Provide within CTE the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations. [§135(b)(3)]	x <input type="checkbox"/>	<input type="checkbox"/>
4. Support integration of academic skills into CTE programs and programs of student to support 1) CTE participants at secondary school level in meeting the challenging State academic standards adopted under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965 by the State in which the eligible recipient is located; and 2) CTE participants at the postsecondary level in achieving academic skills. [§135(b)(4)]	<input type="checkbox"/>	x <input type="checkbox"/>
5. Plan and carry out elements that support the implementation of CTE program and programs of study and that result in increasing student achievement of the local levels of performance established under section 113. [§135(b)(5)]	x <input type="checkbox"/>	<input type="checkbox"/>
6. Develop and implement evaluations of the activities carried out with funds under this part, including evaluations necessary to complete the comprehensive needs assessment required under section 134(c) and the local report required under section 113(b)(4)(B). [§135(b)(6)]	<input type="checkbox"/>	x <input type="checkbox"/>



Santa Monica College Career Technical Education Committee
APPLICATION for 2024 – 2025 Perkins Funds

FOR THOSE REQUIREMENTS LISTED ABOVE AS “UNMET”

Describe specific activity(ies) intended to address the unmet requirement(s)

(Limited to 2,000 characters, or approximately ½ page of text.)

Since our courses depend heavily on equipment, we have prioritized that and not been able to request funding for professional development and career exploration. We are looking to create opportunities for this in future cycles.

We have been working with high schools to continue dual enrollments for our Technical Theatre courses, but have not requested Perkins grant funds for the same.

Integration of academic skills will also be an area of development in upcoming cycles.



Santa Monica College Career Technical Education Committee
APPLICATION for 2024 – 2025 Perkins Funds

Perkins V is very specific about the Permissive uses of funds. Your proposal should address one or more of the allowable activities listed below.

Check activities to be funded with Perkins V funds. Permissive Uses Per Section 135(c)

<input type="checkbox"/> Involve parents, businesses, and labor organizations, in the design, implementation and evaluation of CTE programs authorized under this title, including establishing effective programs and procedures to enable informed and effective participation in such programs. [§135(c)(1)]
<input type="checkbox"/> Provide career guidance and academic counseling, which may include information described in section 118, for students participating in career and technical education programs, that: a) improves graduation rates and provides information on postsecondary and career options, including baccalaureate degree programs, for secondary students, which activities may include the use of graduation and career plans; and b) provides assistance for postsecondary students, including for adult students who are changing careers or updating skills; [§135(c)(2)]
<input type="checkbox"/> Local education and business (including small business) partnerships, including for: a) work-related experiences for students, such as internships, cooperatives education, school based enterprises, entrepreneurship, and job shadowing that are related to career and technical education programs; b) adjunct faculty arrangements for qualified industry professionals; and c) industry experience for teachers and faculty; [§135(c)(3)]
<input type="checkbox"/> Provide programs for special populations. [§135(c)(4)]
<input type="checkbox"/> Assist career and technical student organizations. [§135(c)(5)]
X <input type="checkbox"/> Mentor and support services. [§135(c)(6)]
X <input type="checkbox"/> Lease, purchase, upgrade or adapt equipment, including instructional aides and publications (including support for library resources) designed to strengthen and support academic and technical skill achievement. [§135(c)(7)]
<input type="checkbox"/> Teacher preparation programs that address the integration of academic and CTE and that assist individuals who are interested in becoming CTE teachers and faculty, including individuals with experience in business and industry. [§135(c)(8)]
<input type="checkbox"/> Develop and expand postsecondary program offerings at times and in formats that are accessible for students, including working students, including through the use of distance education. [§135(c)(9)]
<input type="checkbox"/> Develop initiatives that facilitate the transition of sub-baccalaureate CTE students into baccalaureate degree programs, including: articulation agreements between sub-baccalaureate degree granting postsecondary educational institutions; post-secondary dual and concurrent enrollment programs; academic and financial aid counseling for sub-baccalaureate career and technical education students that informs the students of the opportunities for pursuing a baccalaureate degree and advises the students on how to meet any transfer requirements; and d) other initiatives to i) encourage the pursuit of a baccalaureate degree; and ii) overcome barriers to enrollment in and completion of baccalaureate degree programs, including geographic and other barriers affecting rural students and special populations. [§135(c)(10)]
<input type="checkbox"/> Provide activities to support entrepreneurship education and training. [§135(c)(11)]
<input type="checkbox"/> Improve or develop new CTE courses, including the development of new proposed CTE programs of study for consideration by the eligible agency and courses that prepare individuals academically and technically for high-skill, high-wage or high-demand occupations and dual or concurrent enrollment opportunities by which CTE students at the secondary level could obtain postsecondary credit to count towards an associate or baccalaureate degree. [§135(c)(12)]
<input type="checkbox"/> Develop and support small, personalized career-themed learning communities. [§135(c)(13)]



Santa Monica College Career Technical Education Committee
 APPLICATION for 2024 – 2025 Perkins Funds

<input type="checkbox"/>	Provide support for family and consumer sciences programs. [§135(c)(14)]
<input type="checkbox"/>	Provide CTE programs for adults and school dropouts to complete secondary education or dropouts to complete secondary education or upgrade technical skills. [§135(c)(15)]
<input type="checkbox"/>	Provide assistance to individuals who have participated in services and activities under this Act in continuing their education or training or finding an appropriate job. [§135(c)(16)]
<input type="checkbox"/>	Support training and activities (such as mentoring and outreach) in nontraditional fields. [§135(c)(17)]
<input type="checkbox"/>	Provide support for training programs in automotive technologies. [§135(c)(18)]
<input type="checkbox"/>	Support innovative initiatives, which may include: a) improving the initial preparation and professional development of CTE teachers, faculty, administrators, and counselors; b) establishing, enhancing, or supporting systems for: i) accountability data collection under this Act, or reporting data under this Act; ii) implementing cCTE programs of study described in section 122(c)(1)(A); or iii) implementing technical assessments. [§135(c)(19)]
<input type="checkbox"/>	Support other CTE activities consistent with the purposes of the Act. [§135(c)(20)]

Check One: Activities described in this proposal will be funded

- Entirely with Perkins V Funds
- Entirely with Other Funding Sources
- Using Both Perkins V and Other Funding Sources

The following are NOT allowable expenditures under Perkins V:

- | | |
|-------------------------------------|---|
| 1. Entertainment | 9. Audits, except single audit |
| 2. Awards and memorabilia | 10. Contributions and donations |
| 3. Individual memberships | 11. Contingencies |
| 4. College tuition, fees, books | 12. Facilities and furniture * |
| 5. Membership with orgs. that lobby | 13. General advertising |
| 6. Fines and penalties | 14. Alcohol |
| 7. Insurance/self-insurance | 15. Fund raising |
| 8. Expenses that supplant | 16. General administration |
| | 17. Faculty Salaries (for Instruction with the exception of adult or out-of-school youth) |

EDGAR

Provisions in the Education Department General Administrative Regulations Part 76 subpart F Sec. 76.533 Acquisition of real property; construction.



Santa Monica College Career Technical Education Committee
APPLICATION for 2024 – 2025 Perkins Funds

No State or subgrantee may use its grant or subgrant for acquisition of real property or for construction unless specifically permitted by the authorizing statute or implementing regulations for the program.

The interpretation of the Chancellor's Office is that construction is not an allowable expenditure.

EDGAR Part 74c Section 74.27 refers us to OMB circular A21 which specifies in J.16(B)(1) and (3)

(1) Capital expenditures for general purpose equipment, buildings, and land are **unallowable** as direct charges, except where approved in advance by the sponsoring agency.

(2) Capital expenditures for improvements to land, buildings, or equipment which materially increase their value or useful life are **unallowable** as direct charges, except where approved in advance by the sponsoring agency. **Sponsoring agency as used in the OMB circular is the USDE**

Supplanting: Supplanting or supporting staff or equipment that should be supplied by the District (maintaining programs rather than improving or expanding them).

The prohibition against facilities and furniture can also be based on the Supplement/Not Supplant provision found in Section 311 of the Perkins Act. Generally construction of a facility is a local responsibility as is the furnishing of the facility with furniture etc. Therefore, to charge such costs to the Perkins grant would be a supplanting of a local responsibility.

Please provide estimated costs of your projects proposed activities. **Please submit the budget spreadsheet and the [core indicator report](#) along with your application.** If you need assistance with budget development please contact the Perkins V Program Coordinator for assistance at x4023.

Total amount of Perkins V funding being requested for 2024-2025 **\$105,245.83**

Submitted by: **Perviz Sawoski/ Leigh Allen**

Date: **2-9-24**

Proposals must be received *electronically* no later than February 9th, 2024, 5:00pm to ramos_patricia@smc.edu and casillas_ruth@smc.edu.

Perkins Budget Breakdown

Fiscal Year 2024-25

- **Please do not** generalize the items. For example - do not put "workshop expense" as this could be anything from flyers, student employees, faculty stipends, food, guest speakers, room rental, etc. You can put a subsection called "workshop expense" and itemize the expenses.

- If items are dependent of each other, they can be grouped into one item. For example - purchasing a desktop computer comes with a computer, monitor, mouse, keyboard. There is no need to separate this out.

- **If you do not have quotes please do not insert links.** Please copy and paste those items onto a Word document and submit the Word document along with this budget form. This form must be filled out.

Description	Quantity	Unit Price	Unit Price w/tax (10.25%)	Total	Type of expense	Level of Priority
Ben Nye Theatrical Creme Makeup Kits	35	\$78.00	\$86.00	\$3,009.83	Supplies	Medium
1x3x16' linear lumber	35	\$13.92	\$15.35	\$537.14	Supplies	High
4'x8' sheet 3/4" CDX Plywood	12	\$43.99	\$48.50	\$581.99	Supplies	High
PGM Mature Men's Full Body Dress Form (608) Base Color Original - Size 48	1	\$939.00	\$1,035.25	\$1,035.25	Equipment	Medium
Medium weight Draping Muslin 48" Unbleached - Full Bolt 48.5 yards	1	\$132.50	\$146.08	\$146.08	Supplies	Medium
QSC K8.2 (for Sound)	2	\$799.00	\$880.90	\$1,761.80	Equipment	High
Maxi-Lock Serger Thread Pack Multi Color 76 pcs	1	\$198.50	\$218.85	\$218.85	Supplies	Medium
Thread - 50 spools Gutermann All Purpose Tex 30 Multi pack	1	\$198.50	\$218.85	\$218.85	Supplies	Medium
Bernina 1008 Domestic Sewing Machine	1	\$1,572.69	\$1,733.89	\$1,733.89	Equipment	Low
Big Wheel Handi-Mover Hand Truck	1	\$290.00	\$319.73	\$319.73	Equipment	Medium
Storage Bins - plastic (8-count)	2	\$128.00	\$141.12	\$282.24	Equipment	High
Impact drills	2	\$149.00	\$164.27	\$328.55	Equipment	High
Sony MDR-7506 Professional Stereo Monitor Headphones	8	\$130.00	\$143.33	\$1,146.60	Equipment	High
CueList - Educational Subscription	1	\$199.00	\$219.40	\$219.40	Subscription	High
Monoprice Blackbird 4K HDBaseT Extender, 4K at 100m, USB KVM, HDCP 2.2, PoC, EDID	1	\$370.99	\$409.02	\$409.02	Equipment	High
Synology DS923+ 4-Bay NAS Enclosure	1	\$599.99	\$661.49	\$661.49	Equipment	High

Wireless Mic Belt 20 Belts Package (Black)	2	\$140.00	\$154.35	\$308.70	Equipment	Medium
Belt Pac v2 for Shure ULXD1 Transmitter (Black)	32	\$28.00	\$30.87	\$987.84	Equipment	Medium
JBL CSS-1S/T Passive Loudspeaker Pair (Black)	3	\$258.00	\$284.45	\$853.34	Equipment	High
Sonicism 12"x12"x2" High Density Acoustic Foam Panel Pack (48 panels)	3	\$99.99	\$110.24	\$330.72	Equipment	Medium
Drivable Scissor Lift Model:DS-DMSL-26	1	\$37,285.00	\$41,106.71	\$41,106.71	Equipment	High
ETC S4 LED Series 2 Lustr	15	\$2,156.00	\$2,376.99	\$35,654.85	Equipment	High
ETC S4 Barrels 36 degree	10	\$300.00	\$330.75	\$3,307.50	Equipment	High
ETC S4 Barrels 26 degree	10	\$300.00	\$330.75	\$3,307.50	Equipment	High
15' PowerCon Jumper Cables	15	\$49.99	\$55.11	\$826.71	Equipment	High
Apple Mac mini (M2 Pro 10-core/16-core, 16 GB memory, 512 BG SSD storage, Gigabit ethernet)	2	\$1,199.00	\$1,321.90	\$2,643.80	Equipment	High
Preparing student stage managers and student technicians for theatre festivals, events and competitions	3	\$500.00	\$551.25	\$1,653.75	Stipend	High
Preparing Design Students for theatre festivals, events and competitions	3	\$500.00	\$551.25	\$1,653.75	Stipend	High
			\$0.00	\$0.00	Stipend	Low
			\$0.00	\$0.00	Stipend	Low
			\$0.00	\$0.00	Stipend	Low

\$84,203.27

TOTAL \$105,245.83

Was this item
described in the
proposal?

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes
Yes
Yes
Yes
Yes
Yes
Yes
Yes
Yes
Yes
Yes
No
No
No
No
No

Type of Expense	Priority	Yes
Stipend	Low	No
Student Help	Medium	
Conference	High	
Equipment		
Supplies		
Printing		
License		
Subscription		
Software		
Institutional Membership		
Social Media/Advertising		
Vendor Contract		
Food		
Other		

College Core Indicator Information by 4-Digit TOP (2023-2024)

Perkins V, Title I, Part C Local Application

Agreement # _____

District/College: SANTA MONICA/SANTA MONICA

1006 - Technical Theater

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 85
 (includes CTE enrollments above introductory level only)

CTE Headcount: 62
 (CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2020- 2021 Postsecondary Retention & Placement			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	8	9	91.75	91.75	88.89	N/A
2 Individuals Preparing for Non-Traditional Fields			91.75	91.75	N/R	N/R
3 Out of Workforce Individuals			91.75	91.75	N/R	N/R
4 Individuals with Economically Disadvantaged Families	6	6	91.75	91.75	100.00	N/A
5 English Learners			91.75	91.75	N/R	N/R
6 Single Parents			91.75	91.75	N/R	N/R
7 Individuals with Disabilities	2	2	91.75	91.75	100.00	N/A
8 Homeless Individuals			91.75	91.75	N/R	N/R
9 Youth in Foster Care			91.75	91.75	N/R	N/R
10 Youth with Parent in Active Military			91.75	91.75	N/R	N/R

Core Indicator 2 - Cohort Yr: 2020- 2021 Earned Postsecondary Credential			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
11 CTE Cohort*	2	3	89.00	89.00	66.67	N/A
12 Individuals Preparing for Non-Traditional Fields			89.00	89.00	N/R	N/R
13 Out of Workforce Individuals			89.00	89.00	N/R	N/R
14 Individuals with Economically Disadvantaged Families	1	2	89.00	89.00	50.00	N/A
15 English Learners			89.00	89.00	N/R	N/R
16 Single Parents			89.00	89.00	N/R	N/R
17 Individuals with Disabilities			89.00	89.00	N/R	N/R
18 Homeless Individuals			89.00	89.00	N/R	N/R
19 Youth in Foster Care			89.00	89.00	N/R	N/R
20 Youth with Parent in Active Military			89.00	89.00	N/R	N/R

Core Indicator 3 - Cohort Yr: 2020- 2021 Non-traditional Program Enrollment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
21 CTE Cohort*			26.00	26.00	N/R	N/R
22 Individuals Preparing for Non-Traditional Fields			26.00	26.00	N/R	N/R
23 Out of Workforce Individuals			26.00	26.00	N/R	N/R
24 Individuals with Economically Disadvantaged Families			26.00	26.00	N/R	N/R

