## College Core Indicator Information by 4-Digit TOP (2023-2024)

## Agreement \#

$\qquad$ District/College: SANTA MONICA/SANTA MONICA 0614 - Digital Media

## Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 986
(includes CTE enrollments above introductory level only)

CTE Headcount: 617
(CTE students enrolled above introductory level only)

| Core Indicator 1 - Cohort Yr: 2020- 2021 <br> Postsecondary Retention \& Placement |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Total | State | District | College <br> Performance | Percent Above or Below <br> Negotiated Level |
| 1 | CTE Cohort* | 187 | 199 | 91.75 | 91.75 | 93.97 |
| 2 | Individuals Preparing for Non- <br> Traditional Fields | 21 | 23 | 91.75 | 91.75 | 91.30 |
| 3 | Out of Workforce Individuals | 3 | 3 | 91.75 | 91.75 | 100.00 |
| 4 | Individuals with Economically <br> Disadvantaged Families | 122 | 131 | 91.75 | 91.75 | 93.13 |
| 5 | English Learners | 3 | 3 | 91.75 | 91.75 | 100.00 |
| 6 | Single Parents | 3 | 3 | 91.75 | 91.75 | 100.00 |
| 7 | Individuals with Disabilities | 28 | 29 | 91.75 | 91.75 | 96.55 |
| 8 | Homeless Individuals | 1 | 91.75 | 91.75 | 0.00 | N/A |
| 9 | Youth in Foster Care | 1 | 1 | 91.75 | 91.75 | 100.00 |
| 10 | Youth with Parent in Active <br> Military |  | 91.75 | 91.75 | $\mathrm{~N} / \mathrm{R}$ | N/A |


| Core Indicator 2 - Cohort Yr: 2020- 2021 <br> Earned Postsecondary Credential | College <br> Negotiated Level |  | Percent Above or Below <br> Pegotiated Level |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Total | State | District |  |  |
| 11 CTE Cohort* | 45 | 62 | 89.00 | 89.00 | 72.58 | -16.4 |
| 12Individuals Preparing for Non- <br> Traditional Fields | 3 | 6 | 89.00 | 89.00 | 50.00 | N/A |
| 13 Out of Workforce Individuals | 2 | 2 | 89.00 | 89.00 | 100.00 | N/A |
| 14Individuals with Economically <br> Disadvantaged Families | 32 | 43 | 89.00 | 89.00 | 74.42 | -14.6 |
| 15 English Learners | 1 | 1 | 89.00 | 89.00 | 100.00 | N/A |
| 16 Single Parents |  | 1 | 89.00 | 89.00 | 0.00 | N/A |
| 17 Individuals with Disabilities | 2 | 4 | 89.00 | 89.00 | 50.00 | N/A |
| 18 Homeless Individuals |  | 1 | 89.00 | 89.00 | 0.00 | N/A |
| 19 Youth in Foster Care |  |  | 89.00 | 89.00 | $\mathrm{~N} / \mathrm{R}$ | N/R |
| 20Youth with Parent in Active <br> Military |  |  | 89.00 | 89.00 | $\mathrm{~N} / \mathrm{R}$ | N/R |


| Core Indicator 3 - Cohort Yr: 2020- 2021 <br> Non-traditional Program Enrollment | Negotiated Level |  | College <br> Performance | Percent Above or Below <br> Negotiated Level |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Total | State | District |  |  |
| 21 CTE Cohort* | 23 | 36 | 26.00 | 26.00 | 63.89 | 37.9 |
| 22Individuals Preparing for Non- <br> Traditional Fields | 23 | 36 | 26.00 | 26.00 | 63.89 | 37.9 |
| 23 Out of Workforce Individuals |  | 1 | 26.00 | 26.00 | 0.00 | N/A |
| 24Individuals with Economically <br> Disadvantaged Families | 18 | 27 | 26.00 | 26.00 | 66.67 | 40.7 |

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Perkins V, Title I, Part C Local Application

| 25 English Learners | 2 | 2 | 26.00 | 26.00 | 100.00 | N/A |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 26 Single Parents |  | 1 | 26.00 | 26.00 | 0.00 | $\mathrm{~N} / \mathrm{A}$ |
| 27 Individuals with Disabilities | 4 | 4 | 26.00 | 26.00 | 100.00 | $\mathrm{~N} / \mathrm{A}$ |
| 28 Homeless Individuals |  |  | 26.00 | 26.00 | $\mathrm{~N} / \mathrm{R}$ | $\mathrm{N} / \mathrm{R}$ |
| 29 Youth in Foster Care |  |  | 26.00 | 26.00 | $\mathrm{~N} / \mathrm{R}$ | $\mathrm{N} / \mathrm{R}$ |
| 30Youth with Parent in Active <br> Military |  |  | 26.00 | 26.00 | $\mathrm{~N} / \mathrm{R}$ | $\mathrm{N} / \mathrm{R}$ |


| Core Indicator 4 - Cohort Yr: 2020- 2021 <br> Employment | Negotiated Level |  | College <br> Performance | Percent Above or Below <br> Negotiated Level |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Total | State | District |  |  |
| 31 CTE Cohort* | 32 | 49 | 73.23 | 73.23 | 65.31 | -7.9 |
| 32Individuals Preparing for Non- <br> Traditional Fields | DR | DR | 73.23 | 73.23 | DR | N/A |
| 33 Out of Workforce Individuals | DR | DR | 73.23 | 73.23 | DR | $\mathrm{N} / \mathrm{A}$ |
| 34Individuals with Economically <br> Disadvantaged Families | 23 | 37 | 73.23 | 73.23 | 62.16 | -11.1 |
| 35 English Learners | DR | DR | 73.23 | 73.23 | DR | $\mathrm{N} / \mathrm{A}$ |
| 36 Single Parents | DR | DR | 73.23 | 73.23 | DR | $\mathrm{N} / \mathrm{A}$ |
| 37 Individuals with Disabilities | DR | DR | 73.23 | 73.23 | DR | $\mathrm{N} / \mathrm{A}$ |
| 38 Homeless Individuals | DR | DR | 73.23 | 73.23 | DR | $\mathrm{N} / \mathrm{A}$ |
| 39 Youth in Foster Care |  |  | 73.23 | 73.23 | $\mathrm{~N} / \mathrm{R}$ | $\mathrm{N} / \mathrm{R}$ |
| 40Youth with Parent in Active <br> Military |  |  | 73.23 | 73.23 | $\mathrm{~N} / \mathrm{R}$ | $\mathrm{N} / \mathrm{R}$ |

[^1]$\qquad$


[^0]:    * If no district target is available then state targets will be used.

[^1]:    *Note: Students meeting criteria for for this indicator with $12+$ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

    The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.
    By totaling each positive, negative, N/A, N/R outcome in the last column from items 1-40, I certify and acknowledge that performance in the 40 Core Indicator categories is as follows:
    $\qquad$ of the 40 are at or above the District negotiated level(s);
    $\qquad$ of the 40 are below the District negotiated level(s);
    $\qquad$ of the 40 are list as (N/A, N/R)

