Early Childhood Education majors will be trained to supervise and provide care and learning experiences for infant through eight-year-old children in a variety of early childhood settings. Early Childhood Education professionals adhere to the guidelines as well as the Professional Code of Ethics of the National Association for the Education of Young Children (NAEYC) providing developmentally appropriate learning opportunities for the enhancement of the physical, intellectual, social, emotional and creative domains of young children.

The Early Childhood Education major focuses on educational practices that emphasize interpersonal relationships, cultural diversity, child-centered curriculum and the inclusion of children with special needs in all educational opportunities.

The Early Childhood Education Program major follows a natural progression that allows students to move from short to long-term educational goals: preparation for the state Children’s Center Permit, fulfillment of post-certificate Professional Development, completion of advanced California Career Ladder courses (including paired specialization courses as well as the California State Mentor course), completion of an Associate of Arts degree in Early Childhood Education, Associate in Arts in Early Childhood Intervention Assistant, Associate in Arts in Early Childhood Intervention Teacher, and transfer to a four-year institution.

Possible Early Childhood Education career goals include Early Childhood Education Teacher, Early Education Director, Early Childhood Intervention Assistant, Early Childhood Intervention Teacher, Family Home Child Care Provider, Private ECE Center Owner/Director, Early Childhood Special Education Teacher, K through 12 Teacher, K through 12 Special Education Teacher, Parent Educator, Early Childhood Education Instructor, Marriage Family and Child Counselor.

The Early Childhood Intervention programs will prepare students for career placements in public and/or private early intervention and educational settings that serve typically and atypically developing young children. Specific jobs and responsibilities may include serving as an early childhood educator with a specialization in working with children with special needs, special education assistant for children birth to eight years of age, a one-to-one aide for a child (e.g., “inclusion facilitator”), classroom aide with expertise in special needs, or as an assistant to the early intervention team for infants birth to three years of age.
ASSOCIATE IN ARTS DEGREE - 60 UNITS

The Associate in Arts degree in Early Childhood Education involves satisfactory completion of a minimum of 60 semester units with a C average or higher including at least 30 semester units in the Early Childhood Education area of emphasis (articulated below), fulfillment of the Global Citizenship requirement, and fulfillment of all Santa Monica College general education requirements, CSU GE or IGETC.

*Students must complete the area of emphasis (major) requirements in effect at the time enrollment begins or the requirements in effect at graduation as long as continuous enrollment is maintained.

*Continuous enrollment is defined as enrollment in each Fall and Spring semester until graduation.

At least 50% of the area of emphasis (major) units must be completed at Santa Monica College.

Each course in the area of emphasis (major) must be completed with a grade of C or higher.

### EARLY CHILDHOOD EDUCATION (30 units)

#### Required Core Courses: (24 units)
- Early Childhood Education 2, Principles and Practices of Teaching Young Children (3)
- Early Childhood Education 11, Child, Family and Community (3)
- Early Childhood Education 21, Observation and Assessment (4)
- Early Childhood Education 22, ECE Field Experience (5)
- Early Childhood Education 45, Children with Special Needs (3)
- Early Childhood Education 64, Health, Safety and Nutrition for Young Children (3)
- Psychology 11, Child Growth and Development (3)

#### Required Curriculum Courses; select two courses from the following: (6 units)
- Early Childhood Education 4, Language and Literature for the Young Child (3)
- Early Childhood Education 5, Math and Science for the Young Child (3)
- Early Childhood Education 8, Creative Experiences – Art, Music and Movement (3)
- Early Childhood Education 17, Introduction to Curriculum (3)

#### Recommended Courses:
- Bilingual 1, Introduction to Bilingual Studies (3)
- Early Childhood Education 9, Introduction to School-Age Child Care (3)
- Early Childhood Education 10, Developing Literacy (3)
- Early Childhood Education 18, Childhood: Culture and Personality (3)
- Early Childhood Education 20, High Scope Key Experience Curriculum (3)
- Early Childhood Education 23, Fieldwork in Early Intervention (5)
- Early Childhood Education 30, Children with Challenging Behaviors (3)
- Early Childhood Education 31, Communicating with Families (2)
- Early Childhood Education 35, Foundations of Early Literacy (3)
- Early Childhood Education 43, Supervision and Administration 2 (3)
- Early Childhood Education 44, Introduction to Family Day Care 1 (1)
- Early Childhood Education 45, Children with Special Needs (3)
- Early Childhood Education 46, Infant Through Toddler Studies (3)
- Early Childhood Education 47, Developing Family Childcare (3)
- Early Childhood Education 48, Adult Supervision and Mentoring, ECE/CD (2)
- Early Childhood Education 49, Early Intervention Strategies (3)
- Early Childhood Education 50A, Parenting Skills Development (1)
- Early Childhood Education 51, The Reggio Approach (3)
- Early Childhood Education 52, Documentation: Making Learning Visible (1)
- Early Childhood Education 53, Environment as the Third Teacher (1)
- Early Childhood Education 60, Observation and Assessment (3)
- Early Childhood Education 84, Early Childhood Educator's Seminar (1,1,1,1)
- Early Childhood Education 89A,B,C, or D, Cooperative Work Experience (1,2,3 or 4)
- Education 1, Career Choices in Education (3)
- Education 2, The Early Childhood Through 12th Grade Teaching Experience (3)
- Education 20, Exceptional Children in School (3)
- Education 24, Paraeducator Fieldwork Experience (5)
- Psychology 1, General Psychology (3)

Additional general education and graduation requirements for the Associate in Arts degree from Santa Monica College are listed on a separate sheet in the Transfer/Counseling Center, as well as online (go to www.smc.edu/articulation).
ASSOCIATE IN ARTS DEGREE - 60 UNITS

The Associate in Arts degree in Early Childhood Intervention Assistant involves satisfactory completion of a minimum of 60 semester units with a C average or higher including at least 27 semester units in the Early Childhood Intervention Assistant area of emphasis (articulated below) and fulfillment of all Santa Monica College general education requirements, CSU GE or IGETC.

*Students must complete the area of emphasis (major) requirements in effect at the time enrollment begins or the requirements in effect at graduation as long as continuous enrollment is maintained.

*Continuous enrollment is defined as enrollment in each Fall and Spring semester until graduation.

At least 50% of the area of emphasis (major) units must be completed at Santa Monica College.

Each course in the area of emphasis (major) must be completed with a grade of C or higher.

EARLY CHILDHOOD INTERVENTION ASSISTANT (27 units)

<table>
<thead>
<tr>
<th>Required Courses: (24 units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Education 2, Principles and Practices of Teaching Young Children (3)</td>
</tr>
<tr>
<td>Early Childhood Education 11, Child, Family and Community (3)</td>
</tr>
<tr>
<td>Early Childhood Education 21, Observation and Assessment (4)</td>
</tr>
<tr>
<td>Early Childhood Education 23, Fieldwork in Early Intervention (5)</td>
</tr>
<tr>
<td>Early Childhood Education 45, Children with Special Needs (3)</td>
</tr>
<tr>
<td>Early Childhood Education 46, Infant Through Toddler Studies (3)</td>
</tr>
<tr>
<td>Early Childhood Education 49, Early Intervention Strategies (3)</td>
</tr>
<tr>
<td>Psychology 11, Child, Growth &amp; Development (3)</td>
</tr>
<tr>
<td>First Aid/ CPR Training</td>
</tr>
</tbody>
</table>

Additional general education and graduation requirements for the Associate in Arts degree from Santa Monica College are listed on a separate sheet in the Transfer/Counseling Center, as well as online (go to www.smc.edu/articulation).

ASSOCIATE IN ARTS DEGREE - 60 UNITS

The Associate in Arts degree in Early Childhood Intervention Teacher involves satisfactory completion of a minimum of 60 semester units with a C average or higher including at least 41 semester units in the Early Childhood Intervention Teacher area of emphasis (articulated below), fulfillment of the Global Citizenship requirement, and fulfillment of all Santa Monica College general education requirements, CSU GE or IGETC.

*Students must complete the area of emphasis (major) requirements in effect at the time enrollment begins or the requirements in effect at graduation as long as continuous enrollment is maintained.

*Continuous enrollment is defined as enrollment in each Fall and Spring semester until graduation.

At least 50% of the area of emphasis (major) units must be completed at Santa Monica College.

Each course in the area of emphasis (major) must be completed with a grade of C or higher.

EARLY CHILDHOOD INTERVENTION TEACHER (41 units)

<table>
<thead>
<tr>
<th>Required Courses: (21 units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Education 2, Principles and Practices of Teaching Young Children (3)</td>
</tr>
<tr>
<td>Early Childhood Education 11, Child, Family and Community (3)</td>
</tr>
<tr>
<td>Early Childhood Education 45, Children with Special Needs (3)</td>
</tr>
<tr>
<td>Early Childhood Education 46, Infant Through Toddler Studies (3)</td>
</tr>
<tr>
<td>Early Childhood Education 49, Early Intervention Strategies (3)</td>
</tr>
<tr>
<td>Early Childhood Education 64, Health, Safety and Nutrition for Young Children (3)</td>
</tr>
<tr>
<td>Psychology 11, Child, Growth &amp; Development (3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Curriculum Courses; select two courses from the following: (6 units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Education 4, Language and Literature for the Young Child (3)</td>
</tr>
<tr>
<td>Early Childhood Education 5, Math and Science for the Young Child (3)</td>
</tr>
<tr>
<td>Early Childhood Education 8, Creative Experiences – Art, Music and Movement (3)</td>
</tr>
<tr>
<td>Early Childhood Education 61, Teacher-Child Interactions (3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Practicum Courses: (14 units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Education 21, Observation and Assessment (4)</td>
</tr>
<tr>
<td>Early Childhood Education 22, ECE Field Experience (5)</td>
</tr>
<tr>
<td>Early Childhood Education 23, Fieldwork in Early Intervention (5)</td>
</tr>
</tbody>
</table>

Additional general education and graduation requirements for the Associate in Arts degree from Santa Monica College are listed on a separate sheet in the Transfer/Counseling Center, as well as online (go to www.smc.edu/articulation).
ASSOCIATE IN ARTS DEGREE - 60 UNITS

The Associate in Arts degree in Early Childhood Master Teacher involves satisfactory completion of a minimum of 60 semester units with a C average or higher including at least 35 semester units in the Early Childhood Master Teacher area of emphasis (articulated below), fulfillment of the Global Citizenship requirement, and fulfillment of all Santa Monica College general education requirements, CSU GE or IGETC.

*Students must complete the area of emphasis (major) requirements in effect at the time enrollment begins or the requirements in effect at graduation as long as continuous enrollment is maintained.

*Continuous enrollment is defined as enrollment in each Fall and Spring semester until graduation.

At least 50% of the area of emphasis (major) units must be completed at Santa Monica College.

Each course in the area of emphasis (major) must be completed with a grade of C or higher.

EARLY CHILDHOOD MASTER TEACHER (35 units)

Upon successful completion of the Early Childhood Master Teacher certificate or degree, the student demonstrates knowledge, training, and skills to be a master teacher in a privately or publicly funded child care center in accordance with the Child Development Permit Matrix issued by the California Commission on Teacher Credentialing. Skills demonstrated and practiced by the student include the ability to provide instruction to young children utilizing knowledge of a specialized area of early childhood education, supervise adults in the classroom, and coordinate curriculum and staff development.

**State of California also requires 350 days of experience working in a child care program to apply for a Master Teacher Permit.**

Santa Monica College ECE courses are expected to adhere to the guidelines and the Professional Code of Ethics of the National Association for the Education of Young Children (NAEYC) with regard to providing developmentally appropriate learning opportunities that enhance the physical, intellectual, socioemotional, and creative domains of young children. It also focuses on evidence based educational practices that emphasize interpersonal relationships, cultural diversity, child-centered curriculum, and the inclusion of children with special needs in all educational opportunities.

The ECE Master Teacher Certificate/degree follows a natural progression that allows students to move from short to long-term educational goals: preparation for the Child Development Permit, fulfillment of post-certificate professional development, completion of advanced California Career Ladder courses, and transfer to baccalaureate institution.

Possible ECE career positions include ECE Teacher/Director, Licensed Family Child Care Provided, Private ECE Director/Owner, and Parent Educator, After School Program staff, Instructional Aide in an elementary school setting. Owner/Operator of a Child Care Center, and Program/Center Director.

**Required Courses:** (29 units)

- Early Childhood Education 2, Principles and Practices of Teaching Young Children (3)
- Early Childhood Education 11, Child, Family and Community (3)
- Early Childhood Education 17, Introduction to Curriculum (3)
- Early Childhood Education 19, Teaching in a Diverse Society (3)
- Early Childhood Education 21, Observation and Assessment (4)
- Early Childhood Education 22, ECE Field Experience (5)
- Early Childhood Education 48, Adult Supervision (2)
- Early Childhood Education 64, Health, Safety and Nutrition for Young Children (3)
- Psychology 11, Child, Growth and Development (3)

**Required Specialization (Curriculum) Courses:** select two courses from the following: (6 units)

- Early Childhood Education 4, Language and Literature for the Young Child (3)
- Early Childhood Education 5, Math and Science for the Young Child (3)
- Early Childhood Education 8, Creative Experiences – Art, Music and Movement (3)

**or**

- Early Childhood Education 45, Children with Special Needs (3)
- Early Childhood Education 49, Early Intervention Strategies (3)

**Required Specialization (Reggio Emilia Approach) Courses:** must take both courses: (6 units)

- Early Childhood Education 51, The Reggio Approach (3)
- Early Childhood Education 52, Documentation: Making Learning Visible (1)
- Early Childhood Education 53, Environment as the Third Teacher (1)
- Early Childhood Education 88A, Independent Study, Reggio Emilia Experience (1)

**or**

- Early Childhood Education 41, Supervision and Administration of Early Childhood Programs (3)
- Early Childhood Education 43, Supervision and Administration 2 (3)

Students must complete an additional 16 general education units in addition to the above courses in order to obtain their Child Development Master Teacher Permit.

Additional general education and graduation requirements for the Associate in Arts degree from Santa Monica College are listed on a separate sheet in the Transfer/Counseling Center, as well as online (go to www.smc.edu/articulation).
### EARLY CHILDHOOD EDUCATION (30 units)

**Required Core Courses:** (24 units)
- Early Childhood Education 2, Principles and Practices of Teaching Young Children (3)
- Early Childhood Education 11, Child, Family and Community (3)
- Early Childhood Education 21, Observation and Assessment (4)
- Early Childhood Education 22, ECE Field Experience (5)
- Early Childhood Education 45, Children with Special Needs (3)
- Early Childhood Education 64, Health, Safety and Nutrition for Young Children (3)
- Psychology 11, Child Growth and Development (3)

**Required Curriculum Courses:** select two courses from the following: (6 units)
- Early Childhood Education 4, Language and Literature for the Young Child (3)
- Early Childhood Education 5, Math and Science for the Young Child (3)
- Early Childhood Education 8, Creative Experiences – Art, Music and Movement (3)
- Early Childhood Education 17, Introduction to Curriculum (3)

### EARLY CHILDHOOD INTERVENTION ASSISTANT (27 units)

- Early Childhood Education 2, Principles and Practices of Teaching Young Children (3)
- Early Childhood Education 11, Child, Family and Community (3)
- Early Childhood Education 21, Observation and Assessment (4)
- Early Childhood Education 23, Fieldwork in Early Intervention (5)
- Early Childhood Education 45, Children with Special Needs (3)
- Early Childhood Education 46, Infant Through Toddler Studies (3)
- Early Childhood Education 49, Early Intervention Strategies (3)
- Psychology 11, Child, Growth & Development (3)
- First Aid / CPR Training

### EARLY CHILDHOOD INTERVENTION TEACHER (41 units)

A Certificate of Achievement is granted upon completion of the 41 required units listed under the Early Childhood Intervention Teacher Associate in Arts degree.

### EARLY CHILDHOOD MASTER TEACHER (30 units)

A Certificate of Achievement is granted upon completion of the 30 required units listed under the Early Childhood Master Teacher Associate in Arts degree.
**DEPARTMENT CERTIFICATE**

*Students must complete the area of emphasis (major) requirements in effect at the time enrollment begins or the requirements in effect at graduation as long as continuous enrollment is maintained.*

*Continuous enrollment is defined as enrollment in each Fall and Spring semester until graduation.*

Students must receive a grade of C or higher in each course to successfully complete the Department Certificate.

At least 50% of the units required for Department Certificates must be completed at Santa Monica College.

**EARLY CHILDHOOD EDUCATION CORE** (12 units)

A Department Certificate for Early Childhood Education Core is granted upon completion of 12 units listed below.

This Department Certificate mirrors the courses required to obtain the Associate Teacher Permit according to the Child Development Permit Matrix issued by the California Commission of Teaching Credentialing. The 12 core units are needed for employment in a California Community Care Licensed program.

Students that desire to work in a early childhood setting are required to minimally complete these core classes.

<table>
<thead>
<tr>
<th>Required Courses: (9 units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Education 2, Principles and Practices of Teaching Young Children (3)</td>
</tr>
<tr>
<td>Early Childhood Education 11, Child, Family and Community (3)</td>
</tr>
<tr>
<td>Psychology 11, Child Growth and Development (3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Select one additional course from the following courses: (3 units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Education 4, Language and Literature for the Young Child (3)</td>
</tr>
<tr>
<td>Early Childhood Education 5, Math and Science for the Young Child (3)</td>
</tr>
<tr>
<td>Early Childhood Education 8, Creative Experiences – Art, Music and Movement (3)</td>
</tr>
<tr>
<td>Early Childhood Education 17, Introduction to Curriculum (3)</td>
</tr>
</tbody>
</table>

**SCHOOL-AGE INTERVENTION ASSISTANT** (14 units)

A Department Certificate for School-Age Intervention Assistant is granted upon completion of 14 units.

This Department Certificate will assist in the preparation of students who are interested in working as a paraprofessional in the K-12 school system. It will also provide students interested in the field of education, or more importantly the field of special education, an opportunity to obtain supervised fieldwork experience working with children with special needs.

There is a nationwide shortage of special education teachers. This certificate will provide some training and career ladder opportunities for those individuals who are interested in obtaining a special education teaching credential. Students wanting to enter into a special education teaching credential program at a 4 year university are required to document fieldwork experience with children with special needs. These courses and certificate will provide this experience.

<table>
<thead>
<tr>
<th>Required Courses: (14 units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Education 45, Children with Special Needs (3)</td>
</tr>
<tr>
<td>Education 20, Exceptional Children in School (3)</td>
</tr>
<tr>
<td>Education 24, Paraeducator Fieldwork Experience (5)</td>
</tr>
<tr>
<td>Psychology 11, Child Growth and Development (3)</td>
</tr>
<tr>
<td>TITLE</td>
</tr>
<tr>
<td>-------</td>
</tr>
<tr>
<td>ASSISTANT (OPTIONAL)</td>
</tr>
<tr>
<td>ASSOCIATE TEACHER</td>
</tr>
<tr>
<td>TEACHER</td>
</tr>
<tr>
<td>MASTER TEACHER</td>
</tr>
<tr>
<td>SITE SUPERVISOR</td>
</tr>
<tr>
<td>PROGRAM DIRECTOR</td>
</tr>
</tbody>
</table>

*One course in each of the following general education categories required: English, math and/or science, social science, humanities and/or fine arts.

**Core courses=Child Growth and Development, Child/Family/Community, and Programs/Curriculum

***Holder of the Administrative Services Credential may serve as a site supervisor or Program Director.