Presentation Overview

- Background
- College Performance Indicators
- 2007 Report: Peer Groupings
- 2007 Report: Santa Monica Performance Indicators
- Analysis & Conclusion
Background

- Partnership for Excellence (PFE)
  - Transfers, Awards, Successful Course Completions
  - Progress Determined By Annual Improvement
- Assembly Bill 1417
  - New Accountability Measures: ARCC
- Research and Planning Group
  - Statewide hearings, experts from the state and nation
  - Performance framework and indicators
The ARCC Report

- ARCC uses data submitted annually to the Chancellor’s Office to provide information on outcomes
- ARCC does not compare one college against another college
- ARCC performance indicators do not mean that a college is not meeting its performance goals
- ARCC performance data are not (currently) tied to any funding mechanism
College Performance Indicators

- Student Progress and Achievement
  - Degree/Certificate/Transfer
    - Progress and Achievement Rate, Percent 30 Units, Persistence Rate
- Student Progress and Achievement
  - Vocational/Occupational/Workforce Development
    - Successful Course Completion Rate
- Pre-Collegiate Improvement
  - Basic Skills and ESL
    - Successful Course Completion Rate, Improvement Rates
Peer Groupings

- **Background**
  - Avoid statewide or peer ranking
  - Control for environmental variables
  - Geographical or traditional peers may not hold

- **Method**
  - Systematic research methods
  - Result: peer groups differ for each college performance indicator
Peer Group Measure 1
Student Progress & Achievement Rate

Definition

First-time students who earn 12 units and attempt math or English

Outcome: award, transfer, or transfer directed or prepared

Peer Colleges

- Cabrillo, Cuesta, De Anza, Diablo Valley, Glendale, Grossmont, L.A. Pierce, Las Positas, MiraCosta, Moorpark, Ohlone, Orange Coast, Palomar, Sacramento City, San Diego Mesa, San Diego Miramar, San Jose City, San Mateo, Santa Barbara City, Sierra, Skyline, West Valley
### Santa Monica College Progress & Achievement Rate

<table>
<thead>
<tr>
<th></th>
<th>98-99 to 03-04</th>
<th>99-00 to 04-05</th>
<th>00-01 to 05-06</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Progress</td>
<td>54.9%</td>
<td>55.0%</td>
<td>57.3%</td>
</tr>
<tr>
<td>and Achievement Rate</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Student Progress and Achievement Rate**
First-time students who earn 12 units and attempt math or English
Outcome: award, transfer, or transfer directed or prepared
Peer Group Measure 2
Percent 30 Units

**Definition**
First-time students who earn 12 units and attempt credit course

**Outcome:** Complete at least 30 units within 6 years of entry

**Peer Colleges**
- De Anza, Diablo Valley, Moorpark, Orange Coast, Palomar, Saddleback
# Santa Monica College Percent 30 Units

<table>
<thead>
<tr>
<th>Percent of Students Who Earned 30 Units</th>
<th>98-99 to 03-04</th>
<th>99-00 to 04-05</th>
<th>00-01 to 05-06</th>
</tr>
</thead>
<tbody>
<tr>
<td>70.1%</td>
<td>72.5%</td>
<td>73.7%</td>
<td></td>
</tr>
</tbody>
</table>

## Percent of Students Who Earn 30 Units
First-time students who earn 12 units and attempt credit course
Outcome: Complete at least 30 units within 6 years of entry
**Peer Group Measure 3**  
**Persistence Rate**

**Definition**  
First-time students with 6 or more units prior Fall  

**Outcome:** Persisted in credit course to next Fall

**Peer Colleges**  
- American River, Mount San Antonio, Palomar, Pasadena, Riverside, San Francisco City, Santa Ana, Santa Rosa

![Peer Group Comparison Fall 04 to Fall 05](chart)
<table>
<thead>
<tr>
<th>Persistence Rate</th>
<th>Fall 02 to Fall 03</th>
<th>Fall 03 to Fall 04</th>
<th>Fall 04 to Fall 05</th>
</tr>
</thead>
<tbody>
<tr>
<td>72.8%</td>
<td>75.1%</td>
<td>72.8%</td>
<td></td>
</tr>
</tbody>
</table>

**Persistence Rate**

First-time students with 6 or more units prior Fall
Outcome: Persisted in credit course to next Fall
Peer Group Measure 4
Vocational Successful Course Completion Rate

Definition
Enrolled in a credit vocational course
Outcome: Earned grade of A, B, C, or CR

Peer Colleges

Peer Group Comparison 2005-06
## Santa Monica College

### Vocational Successful Course Completion Rate

<table>
<thead>
<tr>
<th>Annual Successful Course Completion Rate (Vocational)</th>
<th>03-04</th>
<th>04-05</th>
<th>05-06</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>72.8%</td>
<td>69.4%</td>
<td>67.5%</td>
</tr>
</tbody>
</table>

**Vocational Successful Course Completion Rate**
- enrolled in a credit vocational course
- Outcome: Earned grade of A, B, C, or CR
Peer Group Measure 5
Basic Skills Successful Course Completion Rate

Definition
Enrolled in credit Basic Skills course

Outcome: Earned Enrollment Grade of A, B, C, or CR

Peer Colleges
- Alameda, Berkeley City, Cabrillo, Canyons, Columbia, Contra Costa, Diablo Valley, Evergreen Valley, Gavilan, Irvine Valley, L.A. Pierce, Laney, Las Positas, Los Medanos, Merritt, MiraCosta, Mission, Monterey, Moorpark, Napa Valley, Ohlone, Orange Coast, San Francisco City, San Jose, Santa Barbara City, Santa Rosa, Sierra, Skyline, Solano

Peer Group Comparison 2005-06

<table>
<thead>
<tr>
<th></th>
<th>Peer Low</th>
<th>Peer Avg</th>
<th>Peer High</th>
<th>SMC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rate</td>
<td>51.3</td>
<td>62.2</td>
<td>73</td>
<td>53.8</td>
</tr>
</tbody>
</table>

Graph showing comparison of peer group rates.
## Santa Monica College
### Basic Skills Successful Course Completion Rate

<table>
<thead>
<tr>
<th>Annual Successful Course Completion Rate (Basic Skills)</th>
<th>03-04</th>
<th>04-05</th>
<th>05-06</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>52.3%</td>
<td>54.3%</td>
<td>53.8%</td>
</tr>
</tbody>
</table>

**Annual Successful Course Completion Rate (Basic Skills Courses)**
- Enrolled in credit Basic Skills course
- Outcome: Earned Enrollment Grade of A, B, C, or CR
Peer Group Measure 6
ESL Improvement Rate

Definition
Cohorts 01-02 to 03-04, 02-03 to 04-05, 03-04 to 05-06
Outcome: Successful completion of higher level ESL, college-level English course

Peer Colleges

• Not produced by Chancellor’s Office

*For the 2007 report, the ESL Improvement Rate is “shown only to illustrate how future tables will appear” due to differing methods of ESL course coding and anomalies in the data (p. 26)
### ESL Improvement Rate*

<table>
<thead>
<tr>
<th>Cohort</th>
<th>ESL Improvement Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>01-02 to 03-04</td>
<td>68.0%</td>
</tr>
<tr>
<td>02-03 to 04-05</td>
<td>70.8%</td>
</tr>
<tr>
<td>03-04 to 05-06</td>
<td>71.7%</td>
</tr>
</tbody>
</table>

*For the 2007 report, the ESL Improvement Rate is “shown only to illustrate how future tables will appear” due to differing methods of ESL course coding and anomalies in the data (p. 26)
Peer Group Measure 7
Basic Skills Improvement Rate

**Definition**
Cohorts 01-02 to 03-04, 02-03 to 04-05, 03-04 to 05-06

**Outcome:** Successful completion of higher level Basic Skills course or a college-level or transfer-level course in same discipline

**Peer Colleges**
- Alan Hancock, Cabrillo, Contra Costa, Cuesta, Diablo Valley, Irvine Valley, Los Medanos, Orange Coast, Saddleback, Santa Barbara City, Solano

Peer Group Comparison 03-04 to 05-06

<table>
<thead>
<tr>
<th></th>
<th>Peer Low</th>
<th>Peer Avg</th>
<th>Peer High</th>
<th>SMC</th>
</tr>
</thead>
<tbody>
<tr>
<td>39.6</td>
<td>50.9</td>
<td>57.1</td>
<td>52.1</td>
<td></td>
</tr>
</tbody>
</table>
### Santa Monica College

**Basic Skills Improvement Rate**

<table>
<thead>
<tr>
<th></th>
<th>01-02 to 03-04</th>
<th>02-03 to 04-05</th>
<th>03-04 to 05-06</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Skills Improvement Rate</td>
<td>50.9%</td>
<td>49.7%</td>
<td>52.1%</td>
</tr>
</tbody>
</table>

**Improvement Rate for Basic Skills Courses**

Cohorts 01-02 to 03-04, 02-03 to 04-05, 03-04 to 05-06

Outcome: Successful completion of higher level Basic Skills course or a college-level or transfer-level course in same discipline
Analysis

- College performance indicators
  - Slight increases in performance over period
  - Decline in Successful Course Completion Rates for Occupational Courses
- Peer colleges
  - Near average performance on most of the measures
Conclusion

- ARCC is a system of statewide accountability
- College performance is a measure of college contribution to the state
- Contextual factors occurring during 2002-2005 are likely to have influenced college performance
- Initiatives such as Basic Skills critical to continued improvement in measures