



## **SMC ACADEMIC SENATE**

**Tuesday, September 15, 2009**

**11:15-12:35 p.m. Business Building Room 144**

- I. Call to Order
- II. Public Comments:
- III. Action Items:
  1. Approval of the Minutes for September 1, 2009  
[http://www.smc.edu/Projects/37/2009-2010\\_Agenda\\_Minutes/Senate.Minutes.090109.pdf](http://www.smc.edu/Projects/37/2009-2010_Agenda_Minutes/Senate.Minutes.090109.pdf)
  2. Adoption of New Courses – Guido Davis Del Piccolo, Chair Curriculum Committee
  3. 2<sup>nd</sup> Read - Goals & Objectives 2009-2010, Eric Oifer, President
  4. Zero Waste Board Policy & Administrative Regulation, Amber Katherine, Chair EAC
  5. Tutoring Task Force, Eric Oifer, President
    - a. Committee Chair
- IV. Information Items:
  1. President's Report – Eric Oifer
    - a. Department Name Change – Modern Languages & Cultures
    - b. Senate Committee Membership
    - c. DPAC Committee Appointments
    - d. New Faculty Position Ranking Committee Membership
- V. Old Business Discussion:
- VI. New Business Discussion:
- VII. Announcements
- VIII. Adjournment

**Next Scheduled Meeting: September 29, 2009**

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**ACTION ITEM No. 1 – Approval of the Minutes for September 1, 2009**

[http://www.smc.edu/Projects/37/2009-2010\\_Agenda\\_Minutes/Senate.Minutes.090109.pdf](http://www.smc.edu/Projects/37/2009-2010_Agenda_Minutes/Senate.Minutes.090109.pdf)

**ACTION ITEM No. 2 – Adoption of New Courses – Guido Davis-Del Piccolo**

*Action taken by the Curriculum Committee on 9/2/09*

*New Courses*

**Journalism 15: Introduction to Multimedia Storytelling**

This course provides an introduction to multimedia storytelling with a nonfiction focus. Students learn how to produce multimedia content such as digital videos, audio slideshows, blogs, web pages, podcasts and other emerging digital media content. The course trains students to produce multimedia content for an online news site such as The Corsair, but is also useful for students with a more casual interest in multimedia production. Students also learn about ethical and social issues affecting multimedia storytelling.

Units: 3      Department Vote: 10-0-0      Prerequisite: None

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*Global Citizenship—American Cultures*

**Music 36: History of Rock Music**

This course is a musical and cultural survey of popular music widely referred to as Rock & Roll. Musical trends are followed from influential traditions of early blues and jazz at the beginning of the twentieth century and include the emergence of Rock and Roll in the early 1950s, Motown, the “British Invasion,” Art Rock, Heavy Metal, Punk, Rap and Hip-Hop, Techno, Grunge, Electronica, Garage Rock and Modern Rock. The course concentrates on the contributions made by African American musicians beginning with Wynonie Harris, Joe Liggins, and Jackie Brenston, as well as the pioneers of Rock: Little Richard, Chuck Berry, and Joe Turner. Latino artists and the “East Los Angeles” sound, heavily inspired by Cannibal and the Head Hunters, The Premiers, and the Blendells, are discussed and their contributions are outlined. European cultures and the development of Country music, beginning with Jimmie Rogers and the Carter Family and the development of country music which roots come from the British Isles are also covered in depth.

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*Certificate of Achievement*

**IGETC Certificate (34-44 units)**

This certificate of achievement is appropriate for students who intend to transfer to a University of California (UC) or California State University (CSU) campus. The Intersegmental General Education Transfer Curriculum (IGETC) is a general education program that community college transfer students may use to fulfill lower-division general education requirements in either the UC or the CSU system, generally, without the need, after transfer, to take additional lower-division general education courses. The IGETC pattern is most useful for students who want to keep their options open before making a final decision about transferring to a particular UC or CSU campus. All UC and CSU campuses will accept the completed IGETC to satisfy all lower division general education requirements. However, individual colleges or majors within a CSU or UC campus may not accept IGETC for meeting general education. A list of those UC colleges and majors is found on the following website:

[www.universityofcalifornia.edu/educators/counselors/adminfo/transfer/advising/igetc.html](http://www.universityofcalifornia.edu/educators/counselors/adminfo/transfer/advising/igetc.html)

## **ACTION ITEM NO. 3 – 2<sup>nd</sup> Read Goals & Objectives 2009-2010, Eric Oifer**

### **SMC Academic Senate Objectives and Goals for 2009-2010**

#### **Guiding Principles:**

- Continue to advocate for new Full-Time Faculty Hires in support of the state's 75/25% law and in line with the agreement between the District and the Senate
- Further develop and nurture a cooperative and deliberative relationship with the college administration and the college Board of Trustees

#### **Objectives and Goals in the area of:**

##### **Planning/Accreditation/ILO/SLO -**

- Investigate creating an infrastructure for housing ILOs/SLOs
- Investigate current status of plus/minus grading across the state
- Organize and conduct an accreditation mock visit
- Conduct an Industry Inventory (Environmental Scan)
- Explore the creation of a Senate Joint Accreditation Committee
- Clearly link Global Citizenship and Senate committees
- Evaluate current and potential alternative distance education platforms
- Assessment of Senate and College initiatives
- Review prerequisites and prerequisite policy

##### **Professional Development -**

- Expand interdisciplinarity and service learning across the curriculum
- Fully implement student evaluations as developed by the Senate
- Regularly offer professional development opportunities for part-time faculty
- Greening the curriculum
- Develop plan for Basic skills professional development
- Evaluate distance education mentoring

##### **Senate Activities -**

- Explore the possibility of establishing the Senate as a nonprofit organization
- Develop a plan for online tutoring
- Create a stronger link between study abroad and curriculum process
- Ensure the fulfillment of the agreement between Library faculty and the District

##### **Professional responsibilities/Student Concerns -**

- Produce and present an Honor Council report
- Increase faculty attendance at graduation ceremony
- Establish a tutoring task force

## **ACTION ITEM NO. 4 – Zero Waste Board Policy & Administrative Regulations, Amber Katherine**

### **Zero Waste Board Policy**

The Board of Trustees recognizes and affirms the economic and environmental benefit of Zero Waste Practices. Zero Waste includes recycling but goes beyond recycling by taking a 'whole system' approach to the vast flow of resources and waste through human society. Zero Waste maximizes recycling, minimizes waste, reduces consumption and ensures that products are made to be reused, repaired or recycled back into nature or the marketplace.

In support of Santa Monica College's institutional commitment to sustainability, Zero Waste practices are required for all college events, including all departmental events and functions of college organizations.

### **Administrative Regulation**

Zero Waste practices must be integrated into all college events, including all departmental events and functions of college organizations. Zero Waste practices include, but are not limited to, the following:

1. All "to go ware" must be compostable.
2. Proper signage and placement of Zero Waste Stations must be arranged.
3. Event logistics, including date, time, location, number of expected attendees, and type of food, must be clearly stated in the event request form.
4. Volunteer staffing of the Zero Waste Stations is strongly recommended. (Training of volunteers may be arranged through the Center for Environmental and Urban Studies.)
5. All college vendors will integrate Zero Waste practices into any college events they support.
6. Notification regarding SMC's Zero Waste Board Policy will be provided to external food providers supporting college events, and compliance will be included in the terms of their contracts.

Zero Waste Event Guides are available through the Center for Environmental and Urban Studies, 1744 Pearl Street, Santa Monica, CA 90405.

**INFORMATION ITEMS No. 1b – Senate Committee Membership**

**Senate Committee Membership**

**Career & Technical Education** – Laura Manson, Chair

Eve Adler	Frank Dawson	Gina Jerry	Helen LeDonne
Ford Lowcock	Fran Manion	Wendy Parise	Thomas Peters
Vicki Rothman	Joy Tucker		

**Distance Education** – Wendy Parise, Chair

Kay Azuma	Jose Cue	Judith Remmes	Saul Rubin
Ellen Cutler	Dana Del George	Laura Manson	Fariba Bolandhemat
Odemaris Valdivia	Peggy Kravitz	Sal Veas	Dan Hurley
Marilyn Simons	Christine Miller	Stephen Druker	Eve Mazzara
Rosilynn Tilley			

**Program Review** – Mary Colavito, Chair

Sara Brewer	Janet Harclerode	William Lancaster	Melody Nightingale
Mary-Jane Weil	Patricia Burson	Fran Manion	Guido Davis-Del Piccolo

**Personnel Policies** – Jamey Anderson, Chair

Fran Manion	Patricia Burson	Tracey Ellis	Laurie Guglielmo
Andrew Nestler			

**Information Services** – Simon Balm & David Zehr, Co-Chairs

Ellen Cutler	Jinan Darwiche	Maria Erickson	Steve Hunt
David Javelosa	Peggy Kline		

**Student Affairs** – Greg Brookins, Chair

Laurie Guglielmo	Harvey Stromberg	Emily Lodmer	Lucy Kluckhohn-Jones
Gary Todd	Evelyne Pedersen	Brenda Rothaupt	Benny Blaydes
Gail Fukuhara			

**Professional Ethics & Responsibilities** – Tim Cramer, Chair

Peter Morse	Ken Geddes	Brenda Antrim	Jim Stramel
Jim Pacchioli	Gilda Feldman	Anthony Chan	

**Legislative Affairs** – Tina Feiger, Chair

Tina Feiger  
Marie Alvarado

**INFORMATION ITEM No. 1c – DPAC Committee Appointments**

**DPAC**

Eric Oifer  
Richard Tavildaran-Jesswein

**DPAC - Facilities**

Toni Randall  
Craig Hammond

**DPAC Budget Planning**

Eric Oifer  
Richard Tavildaran-Jesswein

**DPAC – Human Resources**

Eleanor Singleton  
Patricia Burson

**DPAC College Services**

Lisa Saperston

**DPAC – Technology Planning**

Simon Balm  
Wendy Parise

**INFORMATION ITEM No. 1d – New Faculty Position Ranking Committee Membership**

Eric Oifer, Academic Senate President  
Mary Colavito, Program Review  
Guido Davis-Del Piccolo, Curriculum  
Gary Todd, Basic Skills Faculty Leader  
Jenny Merlic, Chair of Chairs  
Greg Brookins, Student Affairs

Richard Tahvildaran-Jesswein, Past President  
Lesley Kawaguchi, S/ILO  
Gina Jerry, CTE  
Tina Feiger, Student Services/Global Citizenship  
Marina Parise, Equity & Diversity  
Wendy Parise, Distance Education