



SMC ACADEMIC SENATE

Tuesday, October 27, 2009

11:15-12:35 p.m. Business Building Room 144

- I. Call to Order
- II. Public Comments:
- III. Action Items:
 1. Approval of the Minutes for October 13, 2009
http://www.smc.edu/projects/37/2009-2010_Agenda_Minutes/Senate.Minute.101309_.pdf
 2. Approval of Certificate of Achievement – Guido Davis Del Piccolo, Chair Curriculum Committee
 3. Approve changes to BP 4134 & 4135 – Compliance with Family Educational Rights and Privacy Act (FERPA) – Greg Brookins, Chair of Student Affairs
http://www.smc.edu/Projects/37/Student_Affairs/FERPA_rev_100609.pdf
 4. Approve changes to AR 4134 & 4135 – Compliance with Family Educational Rights and Privacy Act (FERPA) – Greg Brookins, Chair of Student Affairs
http://www.smc.edu/Projects/37/Student_Affairs/FERPA_rev_100609.pdf
- IV. Information Items:
 1. President's Report – Eric Oifer
 - a. New Full-Time Faculty Position Ranking Committee
 - b. AET – Meeting with Architects
 2. Committee Reports:
 - a. Accreditation – Richard Tahvildaran-Jesswein
 - b. Legislative Affairs – Tina Feiger
 - c. Social Committee – Terry Green
- V. Unfinished Business:
- VII. Announcements
- VIII. Adjournment

To Report Absences Click [HERE](#)

Next Scheduled Meeting: November 10, 2009

ACTION ITEM NO 1. – Approval of the Minutes of October 13, 2009

http://www.smc.edu/projects/37/2009-2010_Agenda_Minutes/Senate.Minute.101309_.pdf

ACTION ITEM NO 2. – Approval of Certificate of Achievement – Guido Davis Del Piccolo, Chair Curriculum Committee

Action taken by the Curriculum Committee on 10/7/09

Certificate of Achievement

CSUGE Certificate of Achievement (39 units)

This certificate of achievement is appropriate for students who intend to transfer to a California State University (CSU) campus. The CSUGE breadth pattern is a general education program that community college transfer students may use to fulfill lower-division general education requirements in the CSU system without the need after transfer to take additional lower-division general education courses.

At least 50% of the required units for the certificate must be completed at Santa Monica College. All courses must be completed with a grade of C (2.0) or higher.

A particular course may only be credited towards one Area requirement except for the “American History and Institutions” category. For example, Speech 1 may only fulfill one Area requirement. But, Political Science 1 can fulfill Area D8 and the “American History and Institutions” category.

AREA A – ENGLISH LANGUAGE AND CRITICAL THINKING (9 units)

One course from each group

1. Speech 1
2. English 1
3. English 2, 31; Business 32; History 47; Philosophy 7

AREA B – SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING (9 units)

At least one course from each group; one course must include a lab.

1. Astronomy 1, 2, 3, 4, 5; Chemistry 9, 10, 11, 12, 21, 22, 24 (*both 22 and 24 must be taken to fulfill lab requirement*), 31; Geography 1, 3, 5; Geology 1, 4, 5, 31; Physics 6, 7, 8, 9, 12, 14, 21, 22, 23, 24
2. Anatomy 1, 2; Anthropology 1, 5, 9; Biology 2, 3, 4, 9, 15, 15N, 21, 22, 23; Botany 1, 3; Microbiology 1, ; Physiology 3; Psychology 2; Zoology 5, 17
3. The underlined courses listed above fulfill the lab requirement for Area B.
4. Computer Science 10; Math 2, 7, 8, 10, 11, 13, 15, 21, 22, 26, 28, 29, 52

AREA C – ARTS AND HUMANITIES (9 units)

At least one course from the Arts and one course from the Humanities.

Arts Courses

AHIS 1, 2, 3, 11, 15, 17, 21, 22, 52, 71, 72; Dance 2, 5; English 26, 55; ET 61; Film Studies 1, 2, 5, 6, 8, 9; IntArc 41; Music 1, 30, 31, 32, 33, 34, 35, 36, 37, 39, 60A, 60B; Photo 52; Theater Arts 2, 5, 7, 41

Humanities Courses

American Sign Language 1, 2; Arabic 1, Chinese 1, 2, 3; English 3, 4, 5, 6, 7, 8, 10, 11, 14, 15, 17, 26, 34, 38,39, 40, 41, 45, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59; Film Studies 5, 6, 11; French 1, 2, 3, 4, 8; German 1, 2, 3, 4 8; Hebrew 1, 2, 8; History 1, 2, 3, 4, 5, 6, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23,24, 25, 26, 29, 33, 34, 38, 39, 41, 43, 45, 46, 48 , 52, 53, 55, 62; Humanities 26 ; Italian 1, 2, 3, 8 ; Japanese 1, 2, 3, 4, 8; Korean 1, 2, 3; Persian 1, 2; Philosophy 1, 2, 3, 4, 5, 6, 10, 11, 22, 23, 24, 41, 48, 51, 52; Persian 2; Political Science 51, 52; Religious Studies 51, 52; Russian 1, 2, 8 ; Spanish 1, 2, 3, 4, 9, 11, 12, 20; Speech 2, 4; Theatre Arts 7

AREA D – SOCIAL SCIENCES (9 units)

Select courses from at least two categories.

D0 Sociology 1, 1S, 2, 2S, 4, 12, 31, 32, 33, 34

D1 Anthropology 2, 3, 4, 7, 14, 20, 21, 22; History 38, 39

D2 Economics 1, 2, 5, 6; History 1, 33, 34, 38, 39; Political Science 5

D3 History 33, 34, 38, 39; Nutrition 7; Political Science 21; Sociology 30, 31, 32, 34

D4 Anthropology 14; History 33, 34; Political Science 23; Sociology 33; Women's Studies 10, 20

D5 Geography 2, 11, 14; History 33, 34, 38, 39; Urban Studies 8

D6 Economics 15; English 32; History 1, 2, 3, 4, 5, 6, 10, 11, 12, 13, 15, 16, 19, 20, 21, 22, 24, 25, 26, 29, 30, 33, 34, 41, 43, 45, 46, 52, 55, 62; Political Science 28

D7 Communications 1, 10; Early Childhood Education 18; Environmental Studies 7; Geography 7; History 33, 34, 38, 39, 48; Nutrition 7; Philosophy 48; Psychology 11, 18; Spanish 9, 20; Speech 7

D8 Economics 5; Philosophy 51, 52; Political Science 1, 2, 5, 7, 8, 11, 14, 21, 22, 28, 47, 51, 52

D9 Psychology 1, 3, 6, 11, 13, 14, 19, 25

AREA E – LIFELONG LEARNING AND SELF-DEVELOPMENT (3 units)

Biology 2, 9; Counseling 12, 20, 30; Nutrition 1, 4, 9; Physical Education Activity Courses (*2 unit limit*), KIN PE 2, 4, 13; Psychology 1, 3, 5, 6, 11,13, 19, 25; Speech 5

AMERICAN HISTORY AND INSTITUTIONS (6 units)

Students should take Political Science 1 plus one other course.

These courses may also be credited towards satisfying requirements in Areas C and D above.

Political Science 1

Economics 15; History 10, 11, 12, 15, 41

ACTION ITEM NO. 3 - Approve Changes to BP 4134 & 4135 – Compliance with Family Educational Rights and Privacy Act (FERPA) – Greg Brookins, Chair of Student Affairs.

ACTION ITEM NO. 4 - Approve Changes to AR 4134 & 4135 – Compliance with Family Educational Rights and Privacy Act (FERPA) – Greg Brookins, Chair of Student Affairs.

See following link for attachments:

http://www.smc.edu/Projects/37/Student_Affairs/FERPA_rev_100609.pdf

INFORMATION ITEM No. 1a – New Full-Time Faculty Position Ranking Committee – Eric Oifer

Directions for full-time faculty hiring requests

Context: Dr. Tsang has indicated that a request should not represent growth in teaching or load hours for a discipline or department. Such a constraint should not be construed as a restriction upon requests in new areas. Requests simply cannot mean growth. Requests for hires in new areas should reflect reduction in existing areas.

Formatting:

- Font: Times New Roman 12
- Margins: 1 inch
- Spacing: single
- Page limit: 2 pages per request; response to all four questions must fit within the 2 page limit
- Do not include the question in your response. Simply indicate with letter a), b), c) or d) where you begin your response to each of the four questions.
- At the bottom of your request, indicate the proposed teaching/service assignment for the proposed faculty member filling the requested position.

The committee will consider both the objective criteria below and your responses to the following questions designed to address the subjective criteria. The objective criteria will carry more weight in determining the positions recommended to Dr. Tsang than the subjective criteria.

Questions (the following questions will comprise the subjective criteria that will be considered by the committee):

- a. How would improving the full-time/part-time faculty ratio and full-time faculty headcount impact your program, discipline, and/or department with regard to classes, instructional or student service area, departmental, or College activities/service?
- b. How will filling the requested position help the program, discipline, and/or department achieve its requirements (e.g. advisory boards, licensing requirements, etc.) and goals, including making use of SLO assessment results (given the need for proficiency by 2012)?
- c. How will filling the requested position help the College achieve its goals and enhance its initiatives (e.g. Institutional Learning Outcomes, Interdisciplinary Studies, Global Citizenship, Sustainability, Basic Skills, CTE)?

- d. Please discuss the impact of extenuating circumstances not addressed above, such as “high enrollment” courses in discipline (based on Fall 2008 enrollment data), course demand (low, adequate, high), industry trends, student services, history of faculty changes, etc.

Objective criteria to be considered by the committee (this data will be provided to the committee by Academic Affairs):

- a. Percentage full-time faculty by FTEF (based upon Fall '09)
- b. # of hires in discipline needed to get to 60% full-time faculty teaching/load hours (based upon Fall '09)
- c. % of the discipline's current full-time faculty the above number represents (based upon Fall '09)

INFORMATION ITEM NO. 2 c – Social Committee – Terry Green

Mid-November (date TBA) – Fall Senate Dinner and Social at the home of Rhoda Tuit. More information forthcoming, but most likely to be on a Sunday evening.

December 4th, 2009, 7pm (Friday) - Winter Solstice at the SMC Planetarium \$5pp. We will have coffee/tea and dessert @ 7pm in the Academic Senate Conference Room HSS 261 and then enjoy Winter Solstice at our own SMC Planetarium. If you plan to attend we must receive your money/check no later than Nov 30th, 2009. Please give or send through campus mail to Lisa Lewis Burns.

December 19th, 2009, 4:30pm (Saturday) – Jane Austen Unscripted at The Edge Second Space. Cost for the first 20 people will be \$20 p/p. The normal price is \$35. In order to secure your ticket you will need to send your check/cash to Lisa Lewis Burns in the Academic Senate. Hurry, and send in your reservation, only 20 spots available at the \$20 price. Must receive by December 1st, 2009.

Spring – A Day at the Getty – further info TBA.