EQUITY
IN
ACTION

Santa Monica College
Professional Development Day
March 19, 2015
March 19th 2015

8:00 am – 8:30 am
Check-in & Coffee / Networking in the Pavilion

8:30 am – 10:20 am
Opening Session in the Pavilion

10:30 am – 11:50 am
Workshops

12:00 pm – 1:00 pm
Lunch in the Pavilion

1:00 pm – 2:20 pm
Workshops

2:30 pm – 3:30 pm
Workshops
Pedro Antonio Noguera, Ph.D.

Pedro Noguera is the Peter L. Agnew Professor of Education at New York University. He holds tenured faculty appointments in the departments of Teaching and Learning and Humanities and Social Sciences at the Steinhardt School of Culture, Education and Development at NYU. He is also the Executive Director of the Metropolitan Center for Research on Equity and the Transformation of Schools. Dr. Noguera is the author of eight books and over 150 articles and monographs. His most recent books are “Schooling for Resilience: Improving the Life Trajectory of African American and Latino Boys,” “Creating the Opportunity to Learn” with A. Wade Boykin (ASCD, 2011), and “Invisible No More: Understanding and Responding to the Disenfranchisement of Latino Males” with A. Hurtado and E. Fergus (Routledge, 2011). Dr. Noguera appears as a regular commentator on educational issues on CNN, MSNBC, National Public Radio, and other national news outlets. From 2009 - 2012 he served as a Trustee for the State University of New York (SUNY) as an appointee of the Governor. He serves on the boards of numerous national and local organizations including the Economic Policy Institute, the Young Women’s Leadership Institute, The After School Corporation and The Nation Magazine. In 2013 he was appointed to the Kappa Delta Pi Honor Society and in 2014 he was appointed to the National Academy of Education. Dr. Noguera recently received awards from the Center for the Advanced Study of the Behavioral Sciences/Sage for outstanding achievement in advancing the understanding of the behavioral and social sciences as they are applied to pressing social issues, the National Association of Secondary Principals for distinguished service to the field of education, and from the McSilver Institute at NYU for his research and advocacy efforts aimed at fighting poverty.
Dr. Brian Van Brunt joined The NCHERM Group (National Center for Higher Education Risk Management) as Senior Vice President for Professional Program Development. He is past-president of the American College Counseling Association (ACCA), the president-elect of the National Behavioral Intervention Team Association (NaBITA), and current president of the School and College Organization for Prevention Educators (SCOPE). Dr. Van Brunt has a doctoral degree in counseling supervision and education from the University of Sarasota/Argosy and a master’s degree in counseling and psychological services from Salem State University. Dr. Van Brunt is a regular speaker for academic conferences around the world. He has presented hundreds of online training seminars and classes and has developed remote, asynchronous training modules on violence, mental health, and suicide prevention. He created a mental health crisis guide for study abroad advisors, and written textbook test banks and instructor guides for Pearson Education. Dr. Van Brunt has taught at a number of universities and colleges, and has offered classes in counseling theory, ethics, and sociology for both graduate and undergraduate students. He is the author of several books including “Ending Campus Violence: New Approaches in Prevention” and “A Faculty Guide to Addressing Disruptive and Dangerous Behavior in the Classroom.” He is an expert on campus violence and has been interviewed by the New York Times, National Public Radio, LA Times, USA Today and has appeared on Headline News and Anderson Cooper 360.
Motivating, Engaging, and Empowering Students to Learn  
Presenter: Pedro Noguera  
Location: HSS 165  

While much of the focus of policy for the last several years has been on standards and assessment, relatively little attention has been paid to what can be done to motivate students to learn. In this presentation, Dr. Noguera will draw on research carried out in a variety of settings to describe what we are learning about student motivation and how these lessons can be applied in community college classrooms to increase student engagement and achievement.

What SMC Students are Learning  
Presenters: Christine Schultz, Hannah Lawler, Jennifer Merlic  
Location: HSS 104  

From Aesthetic Engagement to Quantitative Reasoning, from Self Discipline to Global Perspective – come and see what the data shows regarding our students’ achievement of SMC’s Institutional Learning Outcomes and Core Competencies. SMC faculty have been recording student mastery of course level SLO’s for several years now, providing a wealth of information on student learning at SMC. Join members of the Institutional Effectiveness Committee to discuss key findings.

Addressing Disruptive and Dangerous Student Behavior in the Classroom  
Presenter: Brian Van Brunt  
Location: Studio Stage  

A student yells at her professor over a grade she received. Michelle yells, “If you don’t change this grade, I’ll make you wish you were dead.” One of the largest challenges facing higher education today is helping faculty differentiate and manage disruptive behavior in the classroom. This is a challenge for the faculty, as well as those who are in support roles for the faculty and those who accept referrals from faculty. This workshop will help participants understand the basics of classroom management, as well as how to address crisis behaviors and refer dangerous students to the appropriate staff.
10:30am-11:50am
Workshops (continued)

Creating a Healthy Academic Workplace
Presenter: SMC Professional Ethics Committee
Location: HSS 263

A presentation and discussion on why civility is so important in the academic workplace, what can derail a civil workplace, and what faculty and staff can do to maintain a happy, healthy, productive environment.

Interactive Lecture Strategies
Presenter: Ronald Klemp
Location: HSS 105

Lectures are a critical component of higher education pedagogy, but we have to ask ourselves, "While the instructor is lecturing, what are the students doing?" This workshop will demonstrate ways to increase student engagement and comprehension by adding interactivity to the classroom lecture. Attendees will receive a packet that contains masters of the teaching instruments.

LA HiTECH -- Career Pathways into the Future
Presenters: Frank Dawson, Maral Hyeler, Luiz Chavez, Senior Director Career Ladders Project, Pamela McGee, Principal, Palisades High School, Sean Arian, Vice President, Innovation & Emerging Technologies, LA Chamber
Location: Art 214

The forecast is for 14 million new cloud-based jobs. What does that mean? Meet leaders who are collaborating from high schools, colleges, technical assistance providers, and the LA Chamber of Commerce. What does it mean to prepare high school students from diverse areas in LA who are coming to SMC for careers in our ever changing technology-based future?

11:50am-1pm
Lunch in the Pavilion
1:00pm–2:20pm
Workshops

The Limits and Possibilities of Schooling in an Unequal Society
Presenter: Pedro Noguera
Location: HSS 165

As social inequality increases, the pressure on colleges to do more to meet the academic and social needs of disadvantaged students grows. Drawing upon research conducted in a variety of communities and educational settings in the US and several other nations, this presentation will examine the role of agency in countering economic, political, and social constraints that often limit educational progress. The presentation will also consider what role educational research should play in creating colleges that are ready to meet the needs of the students they serve.

SMC Tech Mentors Program
Presenters: Sehat Nauli, Keith Graziadei, Julia Lange, Stephen Londe, and Odemaris Valdivia
Location: HSS 105

Tech Mentor sessions are hands-on opportunities for faculty to receive more advanced training on tech tools presented during the upcoming Student Success Committee workshops. These tools include: Prezi, WordPress, Google Docs, and OneDrive. You will hear from some of the Tech Mentors about the program and how they use their particular technology of expertise in the classroom.

Master Teachers: Producing Authentic Engagement
Presenters: Wil Doucet (English), Dan Nannini (Counseling), Chante DeLoach (Psychology), Stephanie Amerian (History), Eric Oifer, facilitator.
Location: Studio Stage

Producing Authentic Engagement: What are some of your colleagues doing to help students become authentically engaged? Learn how they have integrated authentic engagement into the curriculum. Come share your thoughts and get ideas.
Skepticism Across the Curriculum  
Presenter: Nate Brown  
Location: HSS 103

Skepticism is a process of applying critical thinking to claims that people make, especially when those claims are extraordinary. Claims about homeopathy, energy healing, and psychic powers are all topics worthy of a skeptical approach. This workshop will explore ways that different departments and classes, including biology, chemistry, psychology, nursing, and political science, might incorporate skepticism into the curriculum.

Raising Standards to Improve Student Success in Numbers-based Courses  
Presenter: Ming Chun Lu  
Location: HSS 106

This workshop will discuss different ways to improve student success in numbers-based courses (i.e. STEM, Economics, and Accounting classes) by raising standards. Topics discussed will include designing class lecture notes, implementing mentoring programs, and giving productive feedback to students.

To the Library and Beyond!  
Presenter: Brenda Antrim  
Location: BUS 255

Come see what librarians do for our students and how we help them succeed with your assignments. This presentation will include an overview of information types, resources available at the SMC Library to meet research needs, and evaluation in the electronic age.

Corsair Digitization  
Presenters: Saul Rubin, Steve Hunt  
Location: HSS 153

Want to know what life was like on the Santa Monica College campus during past decades? Thousands of articles in the historic archives of the student newspaper, the Corsair, tell these stories from 1929 to the present. Now the archives are a searchable, digitized database. Learn about the Corsair digitization project and how you can use this valuable historical resource for class projects, district planning, and more.
Fun and Games and . . . Learning!
Presenters: Mary Colavito, Yvonne Ortega and Valerie Narey
Location: HSS 150

Three faculty members from Life Sciences will demonstrate active learning strategies, including academic games. Participants will experience versions of Bingo, Jeopardy, Trivial Pursuit and tournament play that can be customized for any discipline. These games are used to reinforce course concepts and help students review for examinations. Takeaways will include templates for producing game materials.

Accreditation: Through the Looking Glass
Presenters: Eve Adler, Erica LeBlanc, and Katharine Muller
Location: HSS 151

Join us for a discussion of the Accreditation process, why it is vital to the College’s standing, and how you can be involved. We’ll also discuss how SMC’s SLO Assessment and Program Review processes mesh with Accreditation.

Introduction to the @ONE Training
Presenters: Pete Morris and Panel
Location: HSS 154

Presenters of this workshop recently piloted the @ONE training program developed by the Chancellor’s Office. Presenters will reflect on their experience, share lessons learned about best practices in online teaching and learning, and lead a discussion about potential development of a certification process for our Distance Education faculty.

And the SMC Survey Says . . .
Presenters: SMC Honors Council
Location: HSS 104

Utilizing a "Family Feud" format, the Honor Council will share views gathered from attendees of last fall's " Civility Anyone?" workshop.

Unlawful Discrimination & Sexual Harassment Prevention
Presenter: Michael Hudson
Location: HSS 203

This workshop will increase awareness about preventing unlawful discrimination and sexual harassment in the classroom and workplace. Participants will learn to recognize harassment behaviors; how to respond to such behavior and/or inappropriate conduct; and what resources are available to those who feel they have been subjected to harassment.
2:30pm-3:30pm
Workshops

Campus Safety Update
Presenters: Al Vasquez, Jere Romano, Raymond Bottenfield
Location: HSS 103
Come get an update from the SMC Police Department on the measures SMC is taking to ensure campus safety.

Bed, Bath (England), and Beyond: My Year Away from SMC
Presenter: Gordon Dossett
Location: HSS 106
Join Gordon Dossett as he shares the results of his sabbatical to Bath, England. In addition to discussing his research project on global citizenship and employment, Gordon will provide insights into the sabbatical application process and the realities of family life outside the United States.

Communicate Better with Students through Storytelling
Presenter: James Keeshen
Location: HSS 150
A well-told tale has the power to forge relationships, imprint memories, and increase classroom community. In this workshop, we’ll explore specific storytelling techniques to help you better communicate with your students.

Reflections on the Faculty Summer Institute
Presenters: FSI Faculty Panel
Location: HSS 151
In this workshop, colleagues from various disciplines will discuss their experiences from the 2014 Faculty Summer Institute (FSI) and share teaching strategies and tools they tried in their classrooms to enhance and promote student success. Please join The Center for Teaching Excellence for an engaging conversation about upcoming professional development opportunities. Bring your questions and ideas, particularly if you plan on applying for the FSI 2015.
Experiential Learning: Why the Real World Makes the Best Classroom
Presenter: Bill Selby
Location: HSS 152

Books and lectures are great, but we all know the real learning begins with real world experiences and examples. We must take advantage of the rich learning experiences and settings that surround us if we expect our students to benefit from an education that is relevant and useful and will help them solve 21st Century problems.

Improving Student Participation with iPad Apps
Presenter: Asma Said
Location: HSS 154

Learn how to increase student participation with the use of iPad applications like Plickers, a clicker system without hardware (no clickers or cellphones are used). Bring your iPad for this hands-on workshop.

From Safari to Significance: Study Abroad in South Africa
Presenters: Nancy Grass Hemmert and Student Panel
Location: HSS 155

Come hear from the faculty and students who have just returned from an incredible adventure in South Africa. Learn about how our study abroad program is so much more than a tour; it is a journey toward Global Citizenship.

GRIT Mini-Grants: Reporting Back
Presenters: Eric Oifer and Panel
Location: HSS 156

GRIT mini-grants: Learn about the mini-grant proposals process and hear from those who have received funding. Panelists will include Steven Kaufman (Philosophy), Nick Mata (EOPS) and David Burak (English).
Money, Money, Money – The SMC Foundation is the Source  
Chip Potts and Laurie McQuay-Peninger  
**Location:** HSS 104  
Need money for an innovative idea? Can $25,000 for your department increase student success? Discover the array of funding opportunities the SMC Foundation offers to help achieve their individual and institutional goals. Learn tips for writing an effective proposal and other important information about how the SMC Foundation can help you!

**Addressing Disruptive and Dangerous Student Behavior in the Classroom**  
Presenter: Brian Van Brunt  
**Location:** HSS 165  
*Daniel talks to himself during the lecture. He has a collection of odd action figures in his bag and is teased by other students in the class.*  
One of the largest challenges facing higher education today is helping faculty differentiate and manage disruptive behavior in the classroom. This is a challenge for the faculty, as well as those who are in support roles for the faculty and those who accept referrals from faculty. This program will help participants understand the basics of classroom management, as well as how to address crisis behaviors and refer dangerous students to the appropriate staff.

**An Ignition for Better Cognition: Using Movement to Enhance Learning at Every Age**  
Presenter: Rebecca Yewell  
**Location:** HSS 153  
Sitting at a desk can really sap your energy and, it turns out, it's bad for you! In this interactive workshop, we will explore ways in which movement can enhance learning for students at any age. We will also discuss the unique needs and motivations of older adult students and share appropriate strategies for enhancing cognition and lifelong learning.
“Thank You” to:

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Fred Zimmerman
Alpha Gamma Sigma
The President’s Ambassadors
The Center for Teaching Excellence
A “Special Thank You” to
The Academic Senate Committee chairs and faculty members, faculty presenters, SMC deans, administrators and classified staff who volunteered to develop and present meaningful and thought-provoking workshops for the day.

An “Extra Special Thank You” to
The Joint Academic Senate Professional Development Committee
Patricia Burson, Co-Chair
Lee Pritchard, Co-Chair
Melanie Bocanegra, Vice-Chair
Steve Hunt
Janie Jones
Ribhalin Kharpuri
Tony Prestby
Vanan Yahnian
Deirdre Weaver
Coming Soon:
AED/CPR Training for
Faculty and Staff

The campus has recently purchased automated external defibrillators (AED) and has arranged for the Red Cross to do training sessions over the next few months on CPR and the use of the AED machines. Be on the lookout for Bulletins that will soon offer this training opportunity for faculty and staff!!