Algorithm for Re-entry Students

**STEP ONE**
Faculty notifies Associate Dean of Health Sciences of student’s exit

**STEP TWO**
Student completes Letter of Request for Re-entry

**STEP THREE**
Student completes Exit Survey with Counselor and is put on Re-entry Waitlist

**STEP FOUR**
Student and Counselor create Remediation Plan based on needs and resources

Remediation Plans may include but are not limited to the following

### Didactic coursework and assessments
- Web Accessible Nursing Tutorials (Software for Nurses)
- Computer Lab Based Nursing Software Tutorials
- Counselor Meetings
- Peer Support Groups/Study Groups
- Media Resources – Check-out Policy
- Individualized Tutoring with Staff or Faculty Member
- Counseling 1 or 20
- SMC Student Services (Financial Aid, Disabled Students, Psychological Services, Etc.)
- Counseling 1 or 20
- Nursing Concepts Seminar
- Plato Learning web based software

### Clinical coursework
- Mandatory number of hours in the Skills Lab
- Peer Support Groups/Study Groups
- Individualized Tutoring with Staff or Faculty Member
- Counseling 1 or 20
- Nursing Concepts Seminar
- Plato Learning web based software

### Personal Conduct
- Peer Mentor (Student Nurses Association)
- Faculty Mentor
- SMC Student Services (Financial Aid, Disabled Students, Psychological Services, Etc.)
- Counseling 1 or 20
- Meet with Counselor

**STEP FOUR**
Follow up. Counselor and student meet again to discuss progress.

**STEP FIVE**
Student provides Counselor with signed confirmation of successful completion of Remediation Plan from associated Staff and/or Faculty (must be completed within one year of program exit)

**STEP SIX**
Counselor identifies student on Re-entry Waitlist as being eligible for program re-entry