Santa Monica College Distance Education Committee & Information Services Committee Joint Meeting

http://www.smc.edu/ACG/AcademicSenate/Pages/Distance-Education.aspx

Thursday, October 3, 2013 @ 11:15-12:35 PM Senate Conference Room HSS 261

- 1. Call to order
- 2. Action Items
 - a. Approve Minutes of meeting, 09/19/2013
- 3. Announcements
- 4. Reports
 - a. Distance Education Update—Julie Yarrish
 - b. Technology Planning Committee—Sal Veas, Jamie Cavannaugh
- 5. Old Business
 - a. Institutional Research Survey—Ani Aharonian (30 minutes)
 - b. Course Management System: Pearson Contract Renewal
 - c. Accessible Instructional Resources—(Fall 2013)
 - d. Distance Education Faculty Certification—(Fall 2013)
 - e. Goals, objectives, and activities for 2013-2014 (Ongoing, see page 5)
- 6. New Business
 - a. Instructional Materials Requirements (See page 3-5) (30 minutes)
 - b. From the Committee
- 7. Adjournment

Next meeting:

Thursday, October 17

Santa Monica College Distance Education Committee Minutes of September 19, 2013

Members: Sal Veas (chair), Julie Yarrish (vice chair), *Jamie Cavanaugh, Dana DelGeorge Wendi DeMorst, Peggy Kravitz, Mona Martin, Walter Meyer, Judith Remmes, *Saul Rubin, Odemaris Valdivia *Excused Absence

Non-voting Members: Tim Cramer, Ellen Cutler, Keith Graziadai, Peggy Kline, Christine Miller, Pete Morris, Judith Remmes, Jenny Resnick, Marilyn Simons

Interested Parties: Teri Bernstein, Fariba Bolandhemat, Dan Hurley, Wendy Parise, Patti Nakao

The Santa Monica College Distance Education Committee was called to order at 11:15 a.m. by Sal Veas.

Approval of Minutes: A motion to approve the minutes of September 5, 2013 was made by Julie Yarrish, seconded by Odemaris Valdivia and unanimously approved.

Chair's Report:

• Sal stated that in accordance with the by-laws the voting faculty of the committee must reflect the diversity of disciplines at SMC.

Vice Chair's Report:

• Julie reported that students can't yet access the eCollege iPad app. The MIS team was sent a request to configure an SSO on July 2nd. A ticket number was generated and we await the completion of this process.

New Business:

- Ellen Cutler: Accessible Instructional Resources:
 - o If there is no product available that will deliver the desired accommodation SMC must have a back-up plan. Accessibility and compliance with ADA is a campus-wide issue that must be addressed and does not apply to Distance Educations alone.
 - o There should be discussion and input from the committee on the fundamentals of creating resources. Ellen requested that committee members send her a list of resources commonly used and/or resources about to be adopted.
- Julie Yarrish: Pearson Contract renewal
 - The committee was again reminded that our Pearson/eCollege contract expires in June 2014. If we opt to change to another platform the move, including training faculty and building new classes, would take approximately 18 months once a new CMS was designated. In the interim, Administration recommends a 24 month extended contract with the option for an additional 12 months if needed due to delays with the migration plan.
 - During discussion there was a consensus that rather than again do a time consuming survey, one CMS should be compared and contrasted with Pearson and a recommendation forwarded to administration. A motion was made by Sal, seconded by Walter Meyer and unanimously approved to research Canvas, have them do a presentation, and make a decision on how to move forward factoring in District systemwide and discipline specific issues, needs, and wants.

Adjournment: The meeting was adjourned at 12:35 p.m.

Next Meeting: The next meeting of the Distance Education Committee will be in HSS 261 (Senate Conference Room) at 11:15 a.m., Thursday, October 2, 3013.

Instructional Material related Board Policies and Administrative Regulations

BP 4120 Materials Fees

The Board of Trustees authorizes the determination of course materials fees as recommended by the Superintendent/President provided that the total fees collected for a particular course shall not exceed the cost of materials used in that course.

Reference: Title 5, Sections 59400, 58402, and 9404 Education Code Sections 70901, 70902 and 76002

Adopted: 5/7/2001

BP 5360 Instructional Materials Fee

Students may be required to pay a fee for instructional and other materials required for a course. The Board of Trustees adopted the provisions in the Education Code and Title 5 and the administration will use these to identify the appropriate courses.

Reviewed and Adopted 12/04/2000

BP 6270 Bookstore

The District owns and operates the college bookstore and maintains provisions for the following in accordance with administrative regulations:

•Sales, Refunds, Returns, Book Buy Back, Acceptance of checks and credit cards as legal tender, Lost and stolen books

AR 2512 Accessibility Standards for Electronic and Information Technology - Section 508

Electronic and information technologies (EIT) are a significant means by which Santa Monica Community College District provides information to students, faculty, staff and other constituents. The need to ensure accessibility to all members of the campus community becomes critical as more administrative services and learning environments are based on EIT. It is also a part of the district's ongoing commitment to establishing a barrier free learning community, or universal access, to all qualified individuals.

Individuals with disabilities are guaranteed access to educational institutions and systems of communication under the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Amendments to Section 508 of the Rehabilitation Act clarify accessibility requirements for EIT developed, procured, maintained, or used by federal agencies.

The technical standards of Section 508 provide criteria specific to the following technologies:

Software Applications and Operating Systems (1194.21)

Web-based Intranet and Internet Information and Applications (1194.22)

Telecommunications Products (1194.23)

Video and Multimedia Products (1194.24)

Self Contained, Closed Products (1194.25)

Desktop and Portable Computers (1194.26)

Functional Performance Criteria (1194.31)

Furthermore, California Government Code Section 11135 states the following:

- (1) In order to improve accessibility of existing technology, and therefore increase the successful employment of individuals with disabilities, particularly blind and visually impaired and deaf and hard-of-hearing persons, state governmental entities, in developing, procuring, maintaining, or using electronic or information technology, either indirectly or through the use of state funds by other entities, shall comply with the accessibility requirements of Section 508 of the Rehabilitation Act of 1973, as amended (29 U.S.C. Sec. 794d), and regulations implementing that act as set forth in Part 1194 of Title 36 of the Federal Code of Regulations.
- (2) Any entity that contracts with a state or local entity subject to this section for the provision of electronic or information technology or for the provision of related services shall agree to respond to,

and resolve any complaint regarding accessibility of its products or services that is brought to the attention of the entity.

As mandated by federal and state laws and the California Community Colleges Chancellor's Office it is necessary that Santa Monica Community College District comply with Section 508 Standards to ensure accessibility to EIT for individuals with disabilities. The Board directs the President/Superintendent or designee to enforce compliance with the accessibility requirements of Section 508 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794d) and its implementing regulations set forth at Title 36 CFR Part 1194.

Approved by Academic Senate 3/2004

AR 5350 Instructional Materials Fee

Students may be required to pay a fee for instructional and other materials required for a course provided:

- 1. that such materials are of continuing value to a student outside that classroom setting, and
- 2. that such materials are not solely and exclusively available from the District.

Definitions. For the purposes of this regulation, the following definitions apply:

- 1. "Instructional and other materials" means any tangible personal property which is owned or primarily controlled by an individual student.
- 2. "Required instructional and other materials" means any instructional and other materials which a student must procure or possess as a condition of registration, enrollment or entry into a class; or any such material which is necessary to achieve those required objectives of a course which are to be accomplished under the supervision of an instructor during class hours.
- 3. "Solely or exclusively available from the District" means that the material is not available except through the District, or that the District requires that the material be purchased or procured from it.
- 4. "Required instructional and other materials which are of continuing value outside of the classroom setting" are materials which can be taken from the classroom setting, which are not wholly consumed, used up, or rendered valueless as they are applied in achieving the required objectives of a course which are to be accomplished under the supervision of an instructor during class hours.

No student shall be required to pay a fee for any instructional or other materials required for a course except as provided in this regulation.

Reference: EC 66700, 71020, 71025, 71062

Title V, Sections 59400, 59402 Reviewed and/or Updated 10/02

AR 5420 Distance Education

The Santa Monica College Distance Education Program offers students an opportunity to achieve their educational goals in an effective, non-traditional, technologically mediated learning environment.

- 1. Definitions and Application
- a. Distance education means instruction in which the instructor and student are separated by distance. Online courses are the predominant means of distance education delivery. Students need not come to campus for course work.
- b. Online Hybrid Courses deliver the required number of instructional hours divided between online coursework and mandated on-ground instructional activities. Students need to come to campus and attend the on-ground portion of the course.
- c. All distance education is subject to the general requirements of Board Policy 5420, Board Policy 2410, Administrative Regulation 2512 and this administrative regulation.
- 2. Course Quality Standards
- a. The same standards of course quality shall be applied to distance education as are applied to traditional classroom courses, including regular, effective contact with students.
- b. Determinations and judgments about the quality of distance education shall be made in accordance with Board Policy, Article 5200 ("Academic Freedom and Responsibilities"), and

Administrative Regulations, Articles 5100 ("Curriculum"), 5200 ("Academic Freedom and Responsibilities"), and 5300 ("Academic Standards"), inclusive.

3. Course Approval

Departments may submit proposals of new distance education classes by following Administrative Regulations 5111 and 5112.

- 4. District Responsibilities
- a. The District shall ensure that all Distance Education courses shall be conducted in accordance with Title 5 Regulations and Chancellor's Office Distance Education Guidelines.
- b. Distance Education instructional materials and delivery systems will comply with California Community College accessibility standards, as well as laws pertaining to students with disabilities. [California Government code § 11135(d); Section 508 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794d) and its implementing regulations set forth at Title 36 CFR Part 1194; Americans with Disabilities Act (42 U.S.C. § 12100 et seq.); Section 504 of the Rehabilitation Act of 1973.]
- c. The District shall maintain records and report data as required by local, state and federal governing boards.
- d. The District shall provide training opportunities and/or guidance to faculty interested in teaching an online course.
- e. The District shall provide student support services for distance education students that are comparable to the services provided to students taking on-ground classes.

Approved: 6/8/07

Goals, Objectives, and Activities

- A. Course Management System options; Pearson Learning Studio Contract.
- B. Census Drop Roster and Verification for DE. Substantive participation. No longer the right to fail. Inform faculty of DE and Hybrid options with AR 4320.
- C. Add codes for DE. The impact of wait list on DE. Invite Kiersten Elliott to a DE meeting
- D. Guidelines for Required Instructional Materials. DE and ISC discussion item.
- E. DE Certification: Development & Implementation
- F. Training Options, The Center, PDC, etc. Where does a faculty member begin?
- G. Student Survey, Institutional Research
- H. Honor Signature. Duke University example. Should we develop an option for SMC?