Santa Monica College's
Performance on the Institutional Effectiveness (IE) Metrics

Presented to the Board of Trustees
November 1, 2022
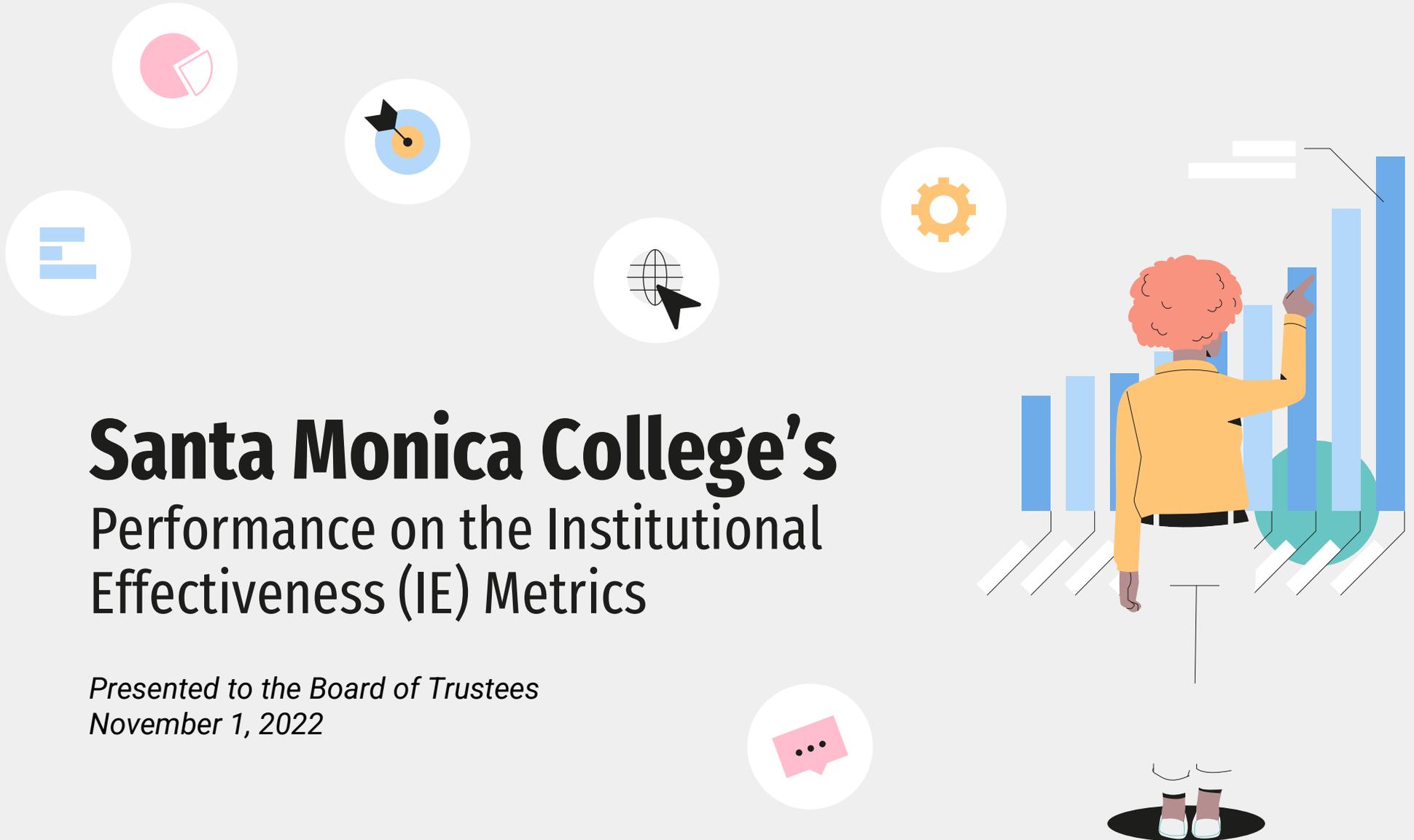
Institutional Effectiveness Operationally Defined

Goals of the College

01
Instruction/Academics
Innovative and responsive academic environment

02
Support for Students
Supportive learning environment

03
Fiscal
Stable fiscal environment

04
Infrastructure
Sustainable physical environment

05
Employees
Supportive Collegial Environment

Systematic and continuous process of measuring the extent to which SMC meets its goals and mission

30,000 ft

Institution, college-level

Institutional effectiveness *I.A.2 (Mission)*

10,000 ft

Program, department

Program review *I.B.5 (Prog Rev)*

0 ft

Course, activity level

SLOs, UOs *I.B.4 (Assessment)*

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ISS and Target Goals

Institution-Set Standard (ISS)

Required by both the DOE (§602.16(a)(1)(i)) and ACCJC (standard IB.3)

ISS is the **floor level** of satisfactory performance – going below **rings the alarm bell**

Target Goals

Improvement goals to be met by 2022* (Vision for Success or AB 1809 and AB 2341 Student Equity & Achievement Program)

*reset to 2025 for SEA; VS TBD

Student Equity and Achievement Metric

Student Centered Funding Formula

ACCJC Report

Vision for Success Metric
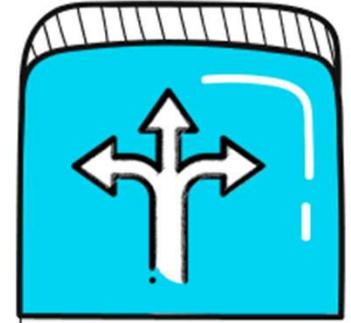
Pathways, Redesign

Student Equity & Achievement (SEA) Metrics

Successful Enrollment

Percentage of first-time in college students who applied and enrolled in the same year*

Transfer Math & English

Percentage of first-time in college students who completed transfer-level math and English in first year*

Persisted from Term to Term

Percentage of first-time in college students who enrolled in the subsequent semester*

Vision Goal Completion

Percentage of first-time in college students who completed a degree or certificate in three years*

Transferred to a 4-Year

Percentage of first-time in college students who transferred to a four-year institution in three years**

*first-time in college students who were credit enrolled and not special admit
**first-time in college students who were credit enrolled and not special admit who earned 12+ units any time in three years and exited CCC

SEA Baseline Years

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Enrollment					▬
English & Math					▬
Persistence				▬	
Vision Goal		▬			
Transfer	▬				

How Equity Gaps Are Calcaulted

58.0%

Black or African American
Subgroup

—

65.0%

White
Highest Performing Group

=

-7.0%

Percentage Point Gap
(Equity Gap)
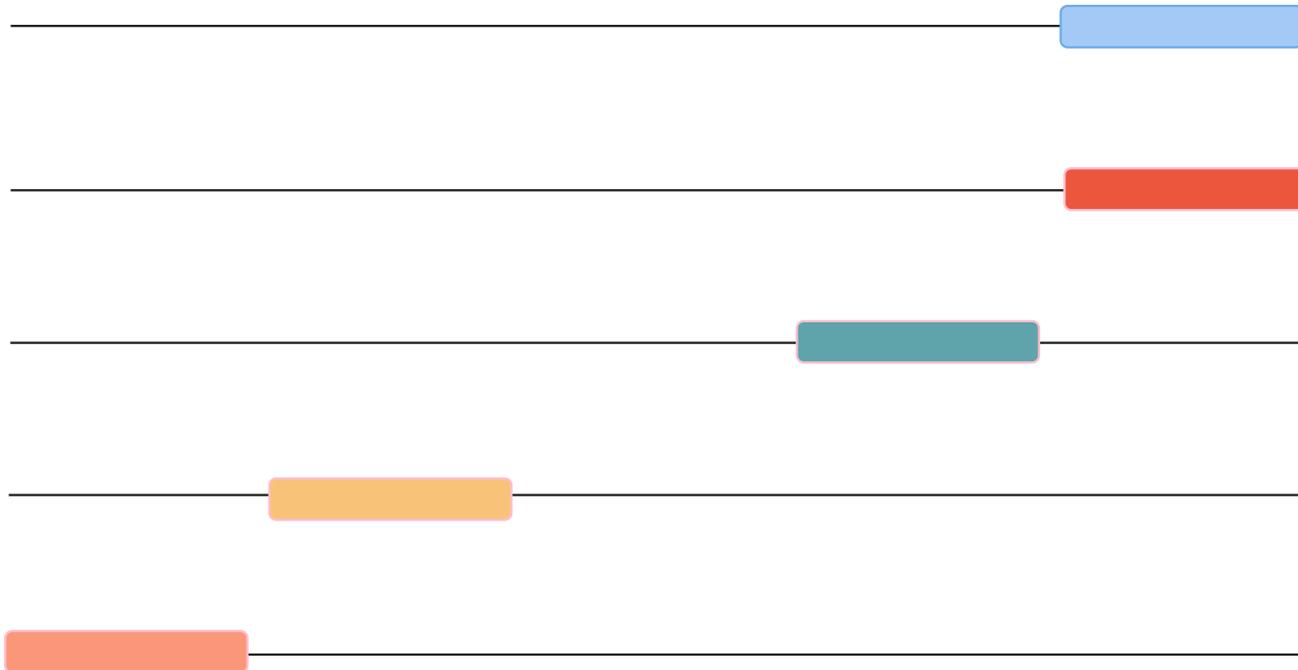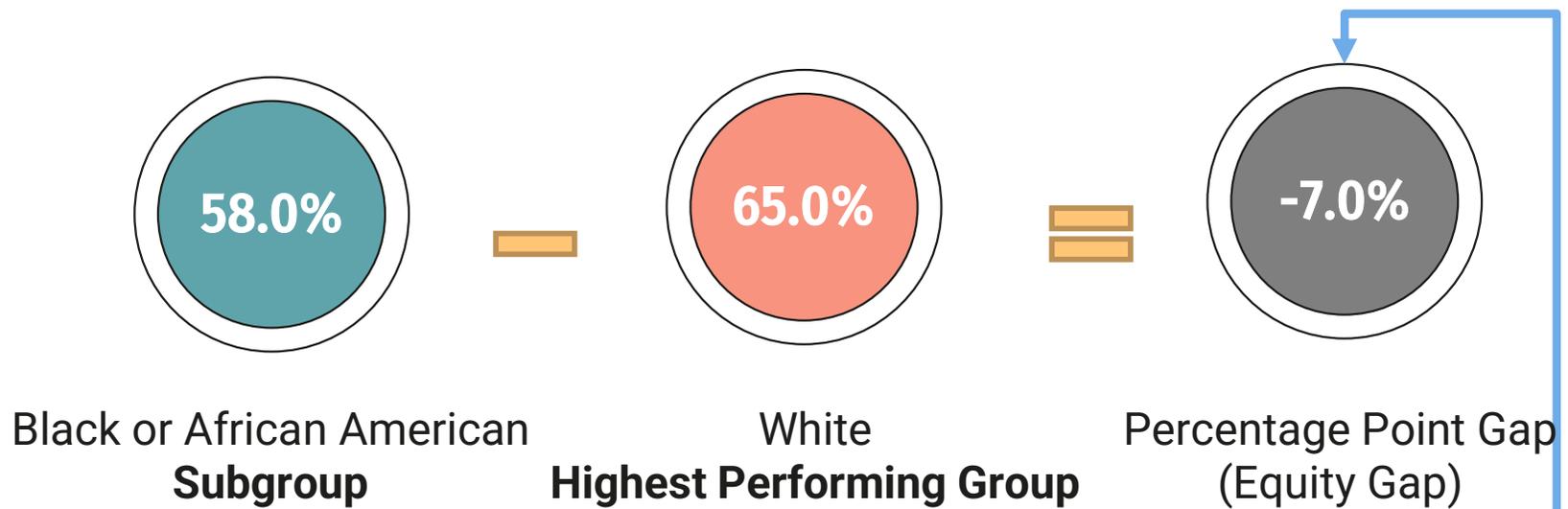
Negative ppg values indicate that the selected group is experiencing disparate outcomes for the metric

Performance on SEA Metrics in Baseline Year

	Denominator	Numerator	Rate
Successful Enrollment	14,031	4,829	34.4%
Completed Both Transfer-Level Math and English in First Year	6,086	1,130	18.6%
Persisted from Term to Term	7,219	5,339	74.0%
Vision Goal Completion	7,180	1,172	16.3%
Transferred to Four-Year Institution	4,110	1,098	26.7%

Successful Enrollment

Legend: SMC Performance | 2022-2025 Goal

Year	SMC Performance
2017-2018 (N = 12,027)	18.7%
2018-2019 (N = 19,525)	26.2%
2019-2020 (N = 16,586)	31.3%
2020-2021 (N = 14,031)	34.4%
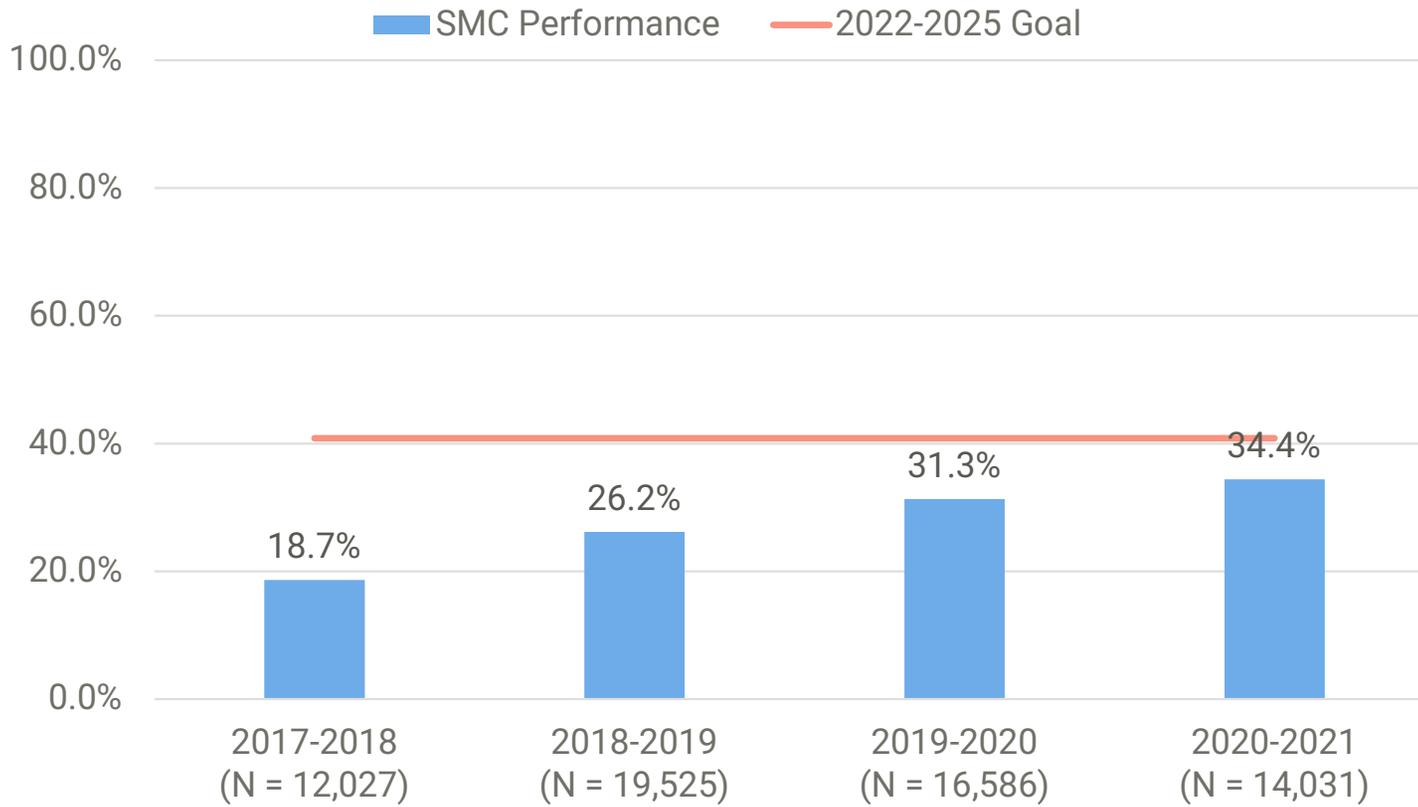
Successful Enrollment by Race/Ethnicity
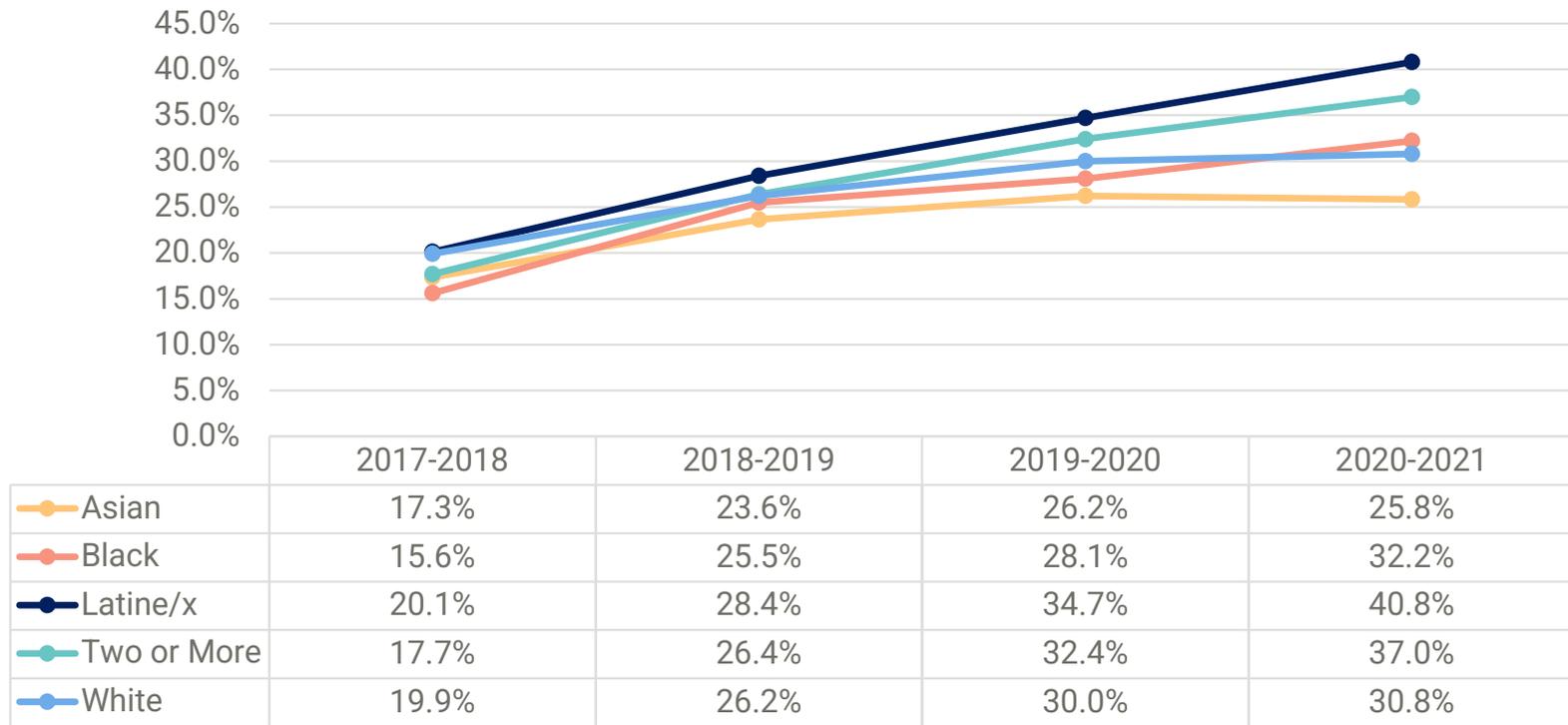
|	2017-2018	2018-2019	2019-2020	2020-2021
Asian	17.3%	23.6%	26.2%	25.8%
Black	15.6%	25.5%	28.1%	32.2%
Latine/x	20.1%	28.4%	34.7%	40.8%
Two or More	17.7%	26.4%	32.4%	37.0%
White	19.9%	26.2%	30.0%	30.8%

Source: Chancellor's Office LaunchBoard
Note: Data for Native American and Pacific Islander was suppressed by data source due to small sample size

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Transfer-Level Math and English Completion in First Year

SMC Performance ■ 2022-2025 Goal ──

- 100.0%
- 80.0%
- 60.0%
- 40.0%
- 20.0%
- 0.0%

2022-2025 Goal, 30.8%

Year	Percentage
2015-2016 (N = 8,209)	7.6%
2016-2017 (N = 7,827)	9.1%
2017-2018 (N = 7,180)	9.5%
2018-2019 (N = 7,102)	10.7%
2019-2020 (N = 7,219)	15.9%
2020-2021 (N = 6,086)	18.6%
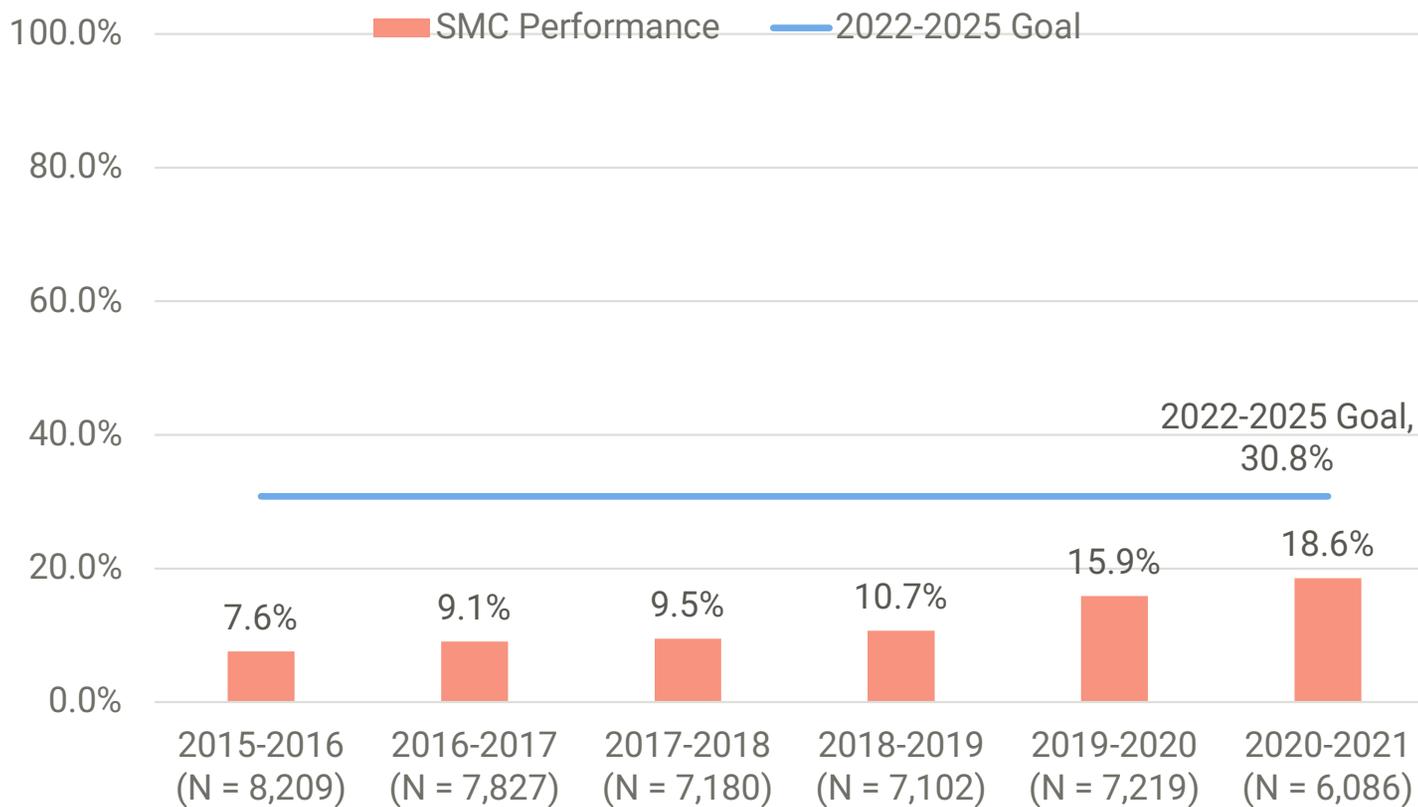
Transfer-Level Math and English Completion in First Year by Race/Ethnicity
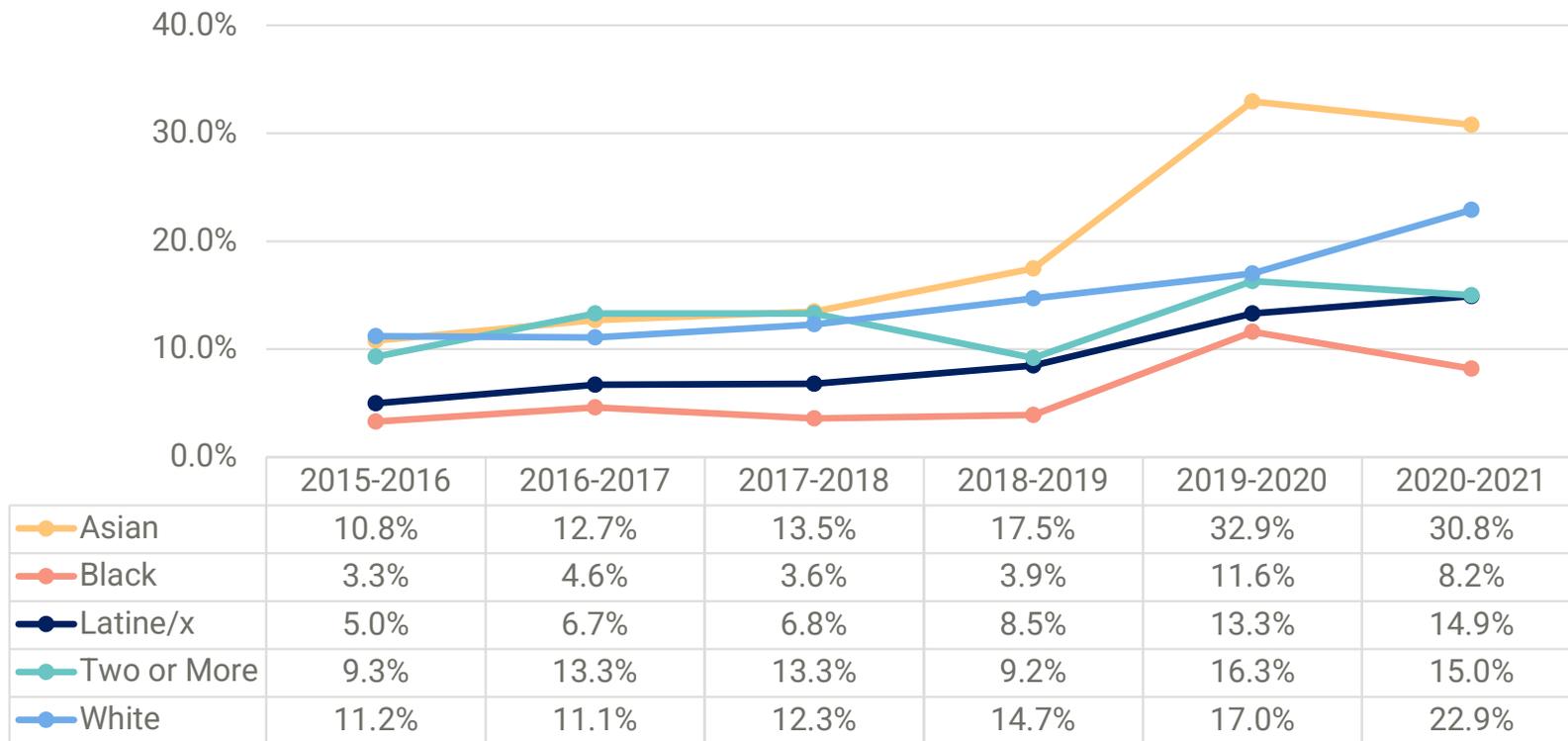
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Asian	10.8%	12.7%	13.5%	17.5%	32.9%	30.8%
Black	3.3%	4.6%	3.6%	3.9%	11.6%	8.2%
Latine/x	5.0%	6.7%	6.8%	8.5%	13.3%	14.9%
Two or More	9.3%	13.3%	13.3%	9.2%	16.3%	15.0%
White	11.2%	11.1%	12.3%	14.7%	17.0%	22.9%

Source: Chancellor's Office LaunchBoard
Note: Data for Native American and Pacific Islander was suppressed by data source due to small sample size

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Persisted from First to Second Semester

Legend: SMC Performance | 2022-2025 Goal

2022-2025 Goal, 79.3%

Year	Value
2014-2015 (N = 8,157)	75.4%
2015-2016 (N = 8,209)	76.3%
2016-2017 (N = 7,827)	75.4%
2017-2018 (N = 7,180)	74.6%
2018-2019 (N = 7,102)	75.4%
2019-2020 (N = 7,219)	74.0%
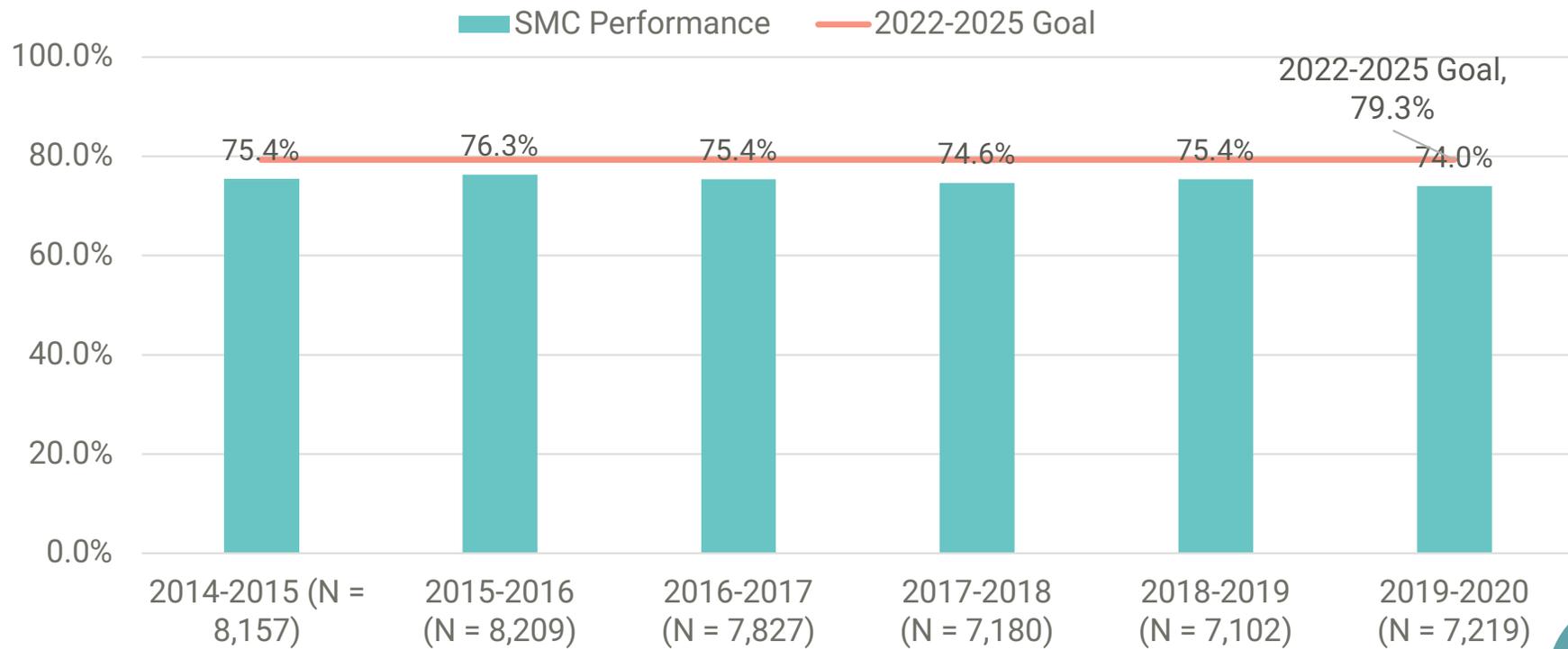
Persisted from First to Second Semester by Race/Ethnicity
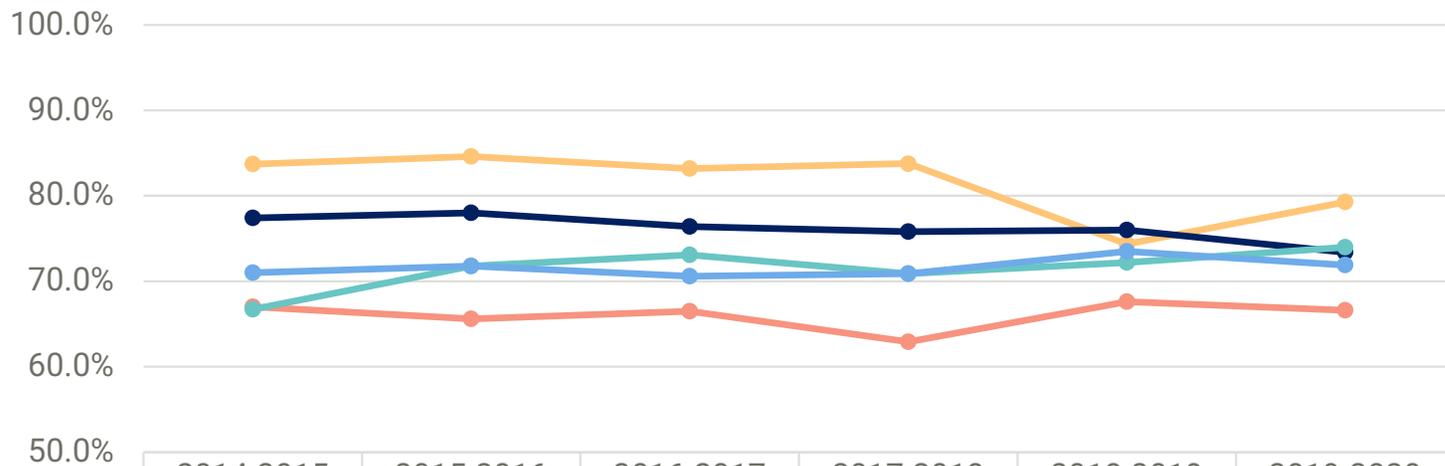
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Asian	83.7%	84.6%	83.2%	83.8%	74.4%	79.3%
Black	67.0%	65.6%	66.5%	62.9%	67.6%	66.6%
Latine/x	77.4%	78.0%	76.4%	75.8%	76.0%	73.4%
Two or More	66.7%	71.8%	73.1%	70.9%	72.2%	74.0%
White	71.0%	71.8%	70.6%	70.9%	73.5%	71.9%

Source: Chancellor's Office LaunchBoard
Note 1: The y-axis for this chart starts at 50% to better show the difference in performance by race/ethnicity
Note 2: Data for Native American and Pacific Islander was suppressed by data source due to small sample size

Vision Goal Completion
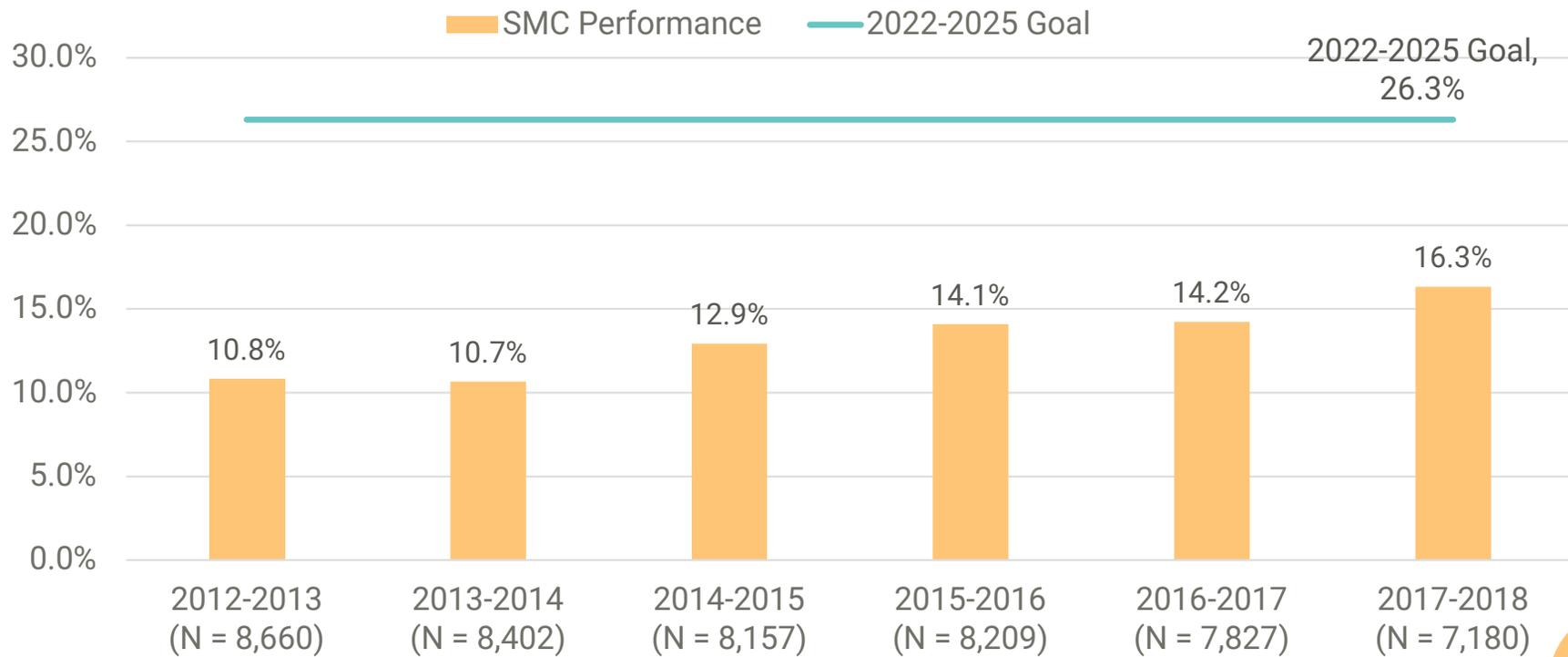
Vision Goal Completion by Race/Ethnicity
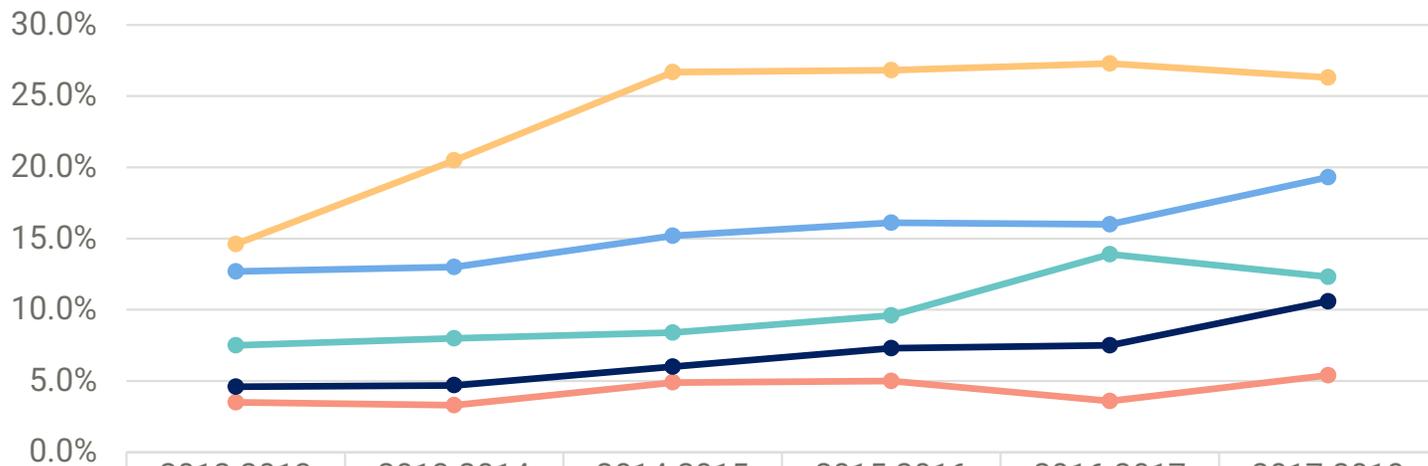
|	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Asian	14.6%	20.5%	26.7%	26.8%	27.3%	26.3%
Black	3.5%	3.3%	4.9%	5.0%	3.6%	5.4%
Latine/x	4.6%	4.7%	6.0%	7.3%	7.5%	10.6%
Two or More	7.5%	8.0%	8.4%	9.6%	13.9%	12.3%
White	12.7%	13.0%	15.2%	16.1%	16.0%	19.3%

Source: Chancellor's Office LaunchBoard
Note 1: Data for Native American and Pacific Islander was suppressed by data source due to small sample size

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Transferred to a Four-Year College

Chart legend: SMC Performance (bars), 2022-2025 Goal (line at 44.5%)

Year	SMC Performance
2011-2012 (N = 4,323)	23.2%
2012-2013 (N = 4,161)	23.2%
2013-2014 (N = 4,168)	24.0%
2014-2015 (N = 4,091)	24.6%
2015-2016 (N = 4,231)	26.0%
2016-2017 (N = 4,110)	26.7%

2022-2025 Goal, 44.5%
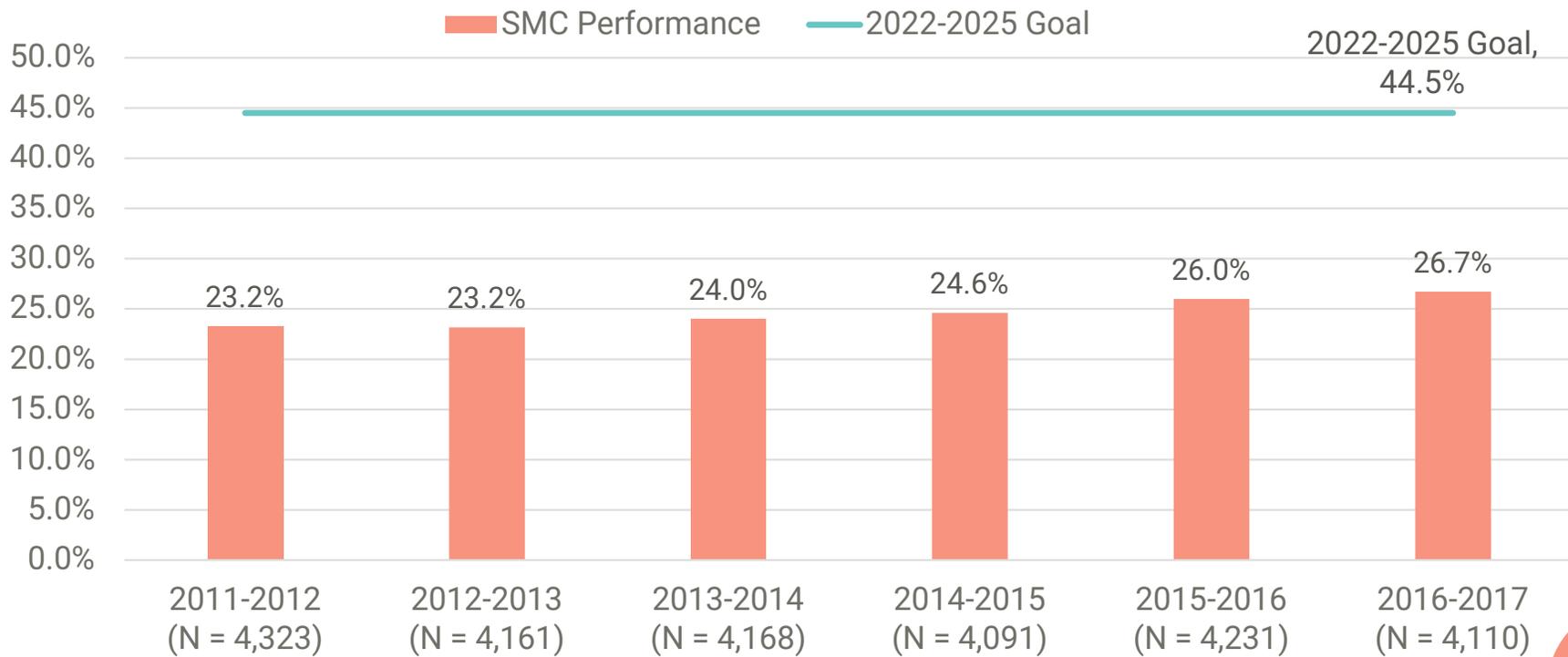
Transferred to a Four-Year College by Race/Ethnicity
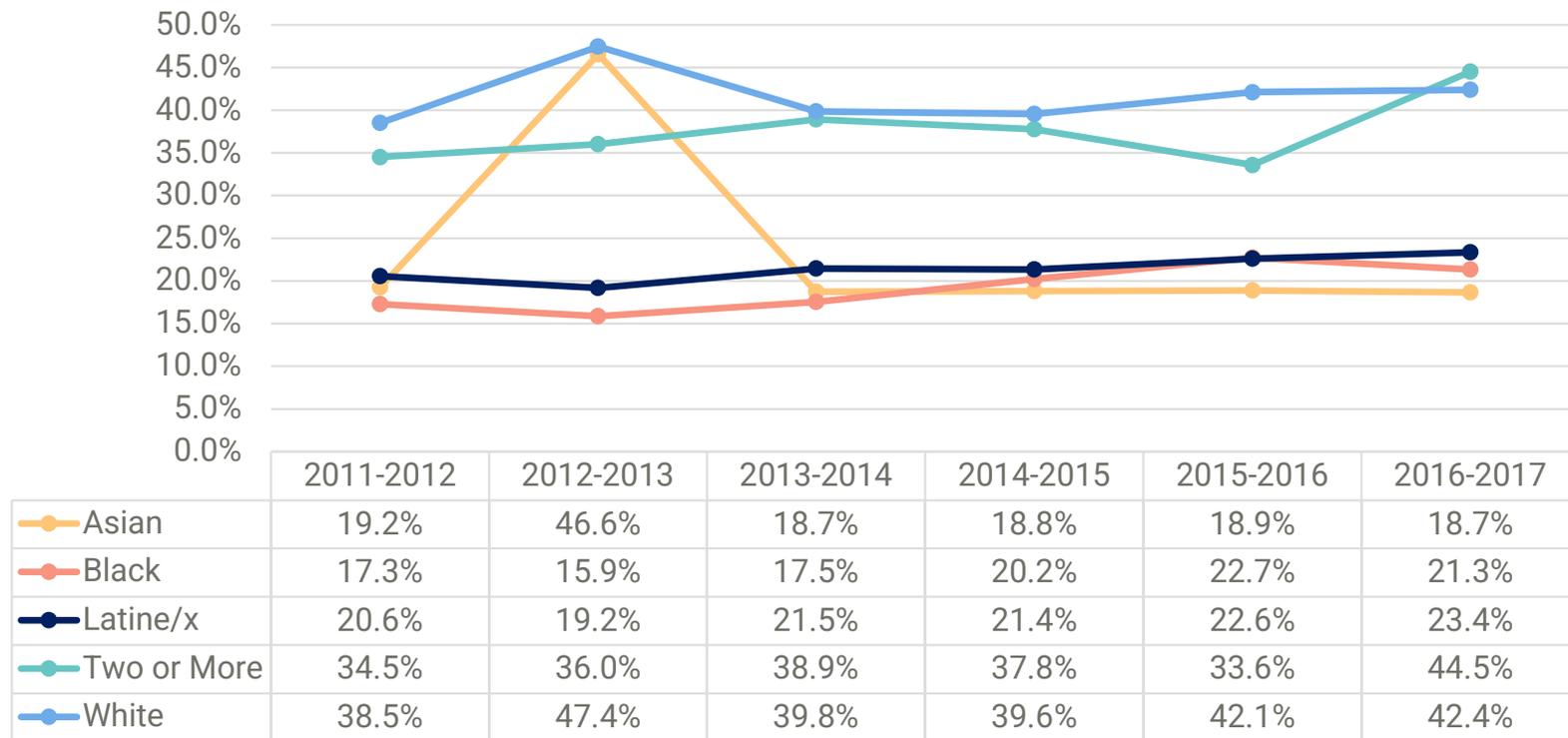
|	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Asian	19.2%	46.6%	18.7%	18.8%	18.9%	18.7%
Black	17.3%	15.9%	17.5%	20.2%	22.7%	21.3%
Latine/x	20.6%	19.2%	21.5%	21.4%	22.6%	23.4%
Two or More	34.5%	36.0%	38.9%	37.8%	33.6%	44.5%
White	38.5%	47.4%	39.8%	39.6%	42.1%	42.4%

Source: Chancellor's Office LaunchBoard
Note 1: Data for Native American and Pacific Islander was suppressed by data source due to small sample size

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Summary: Minoritized Groups Experiencing Largest Gaps

	Successful Enrollment	Transfer-Level Math & English	Term-to-Term Persistence	Vision Goal Completion	Transfer
American Indian					
Asian	●				●
Black or African American	●	●	●	●	●
Hispanic or Latine/x		●	●	●	●
Two or More Races				●	
Current/former foster yth		●			●
First-generation college		●			
LGBT		●	●	●	
Homeless students			●		
Veteran students			●		
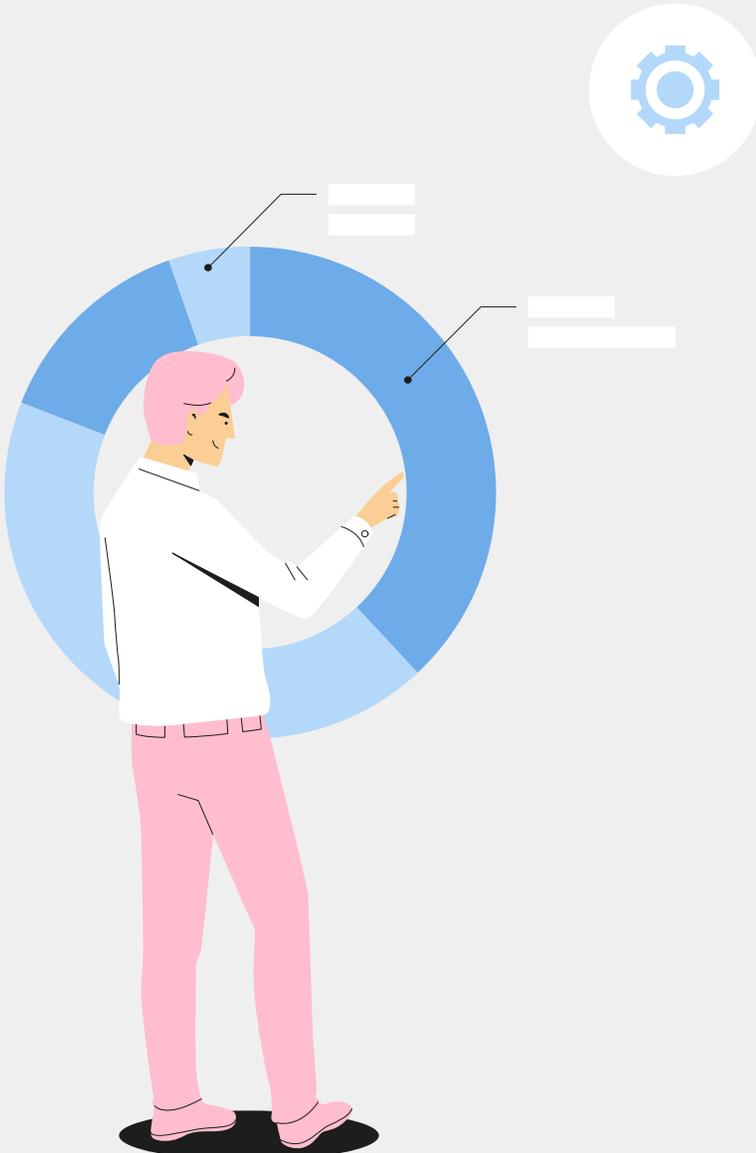
Other Metrics

Non-SEA metrics included in other dashboards

Units Successfully Completed in First Year
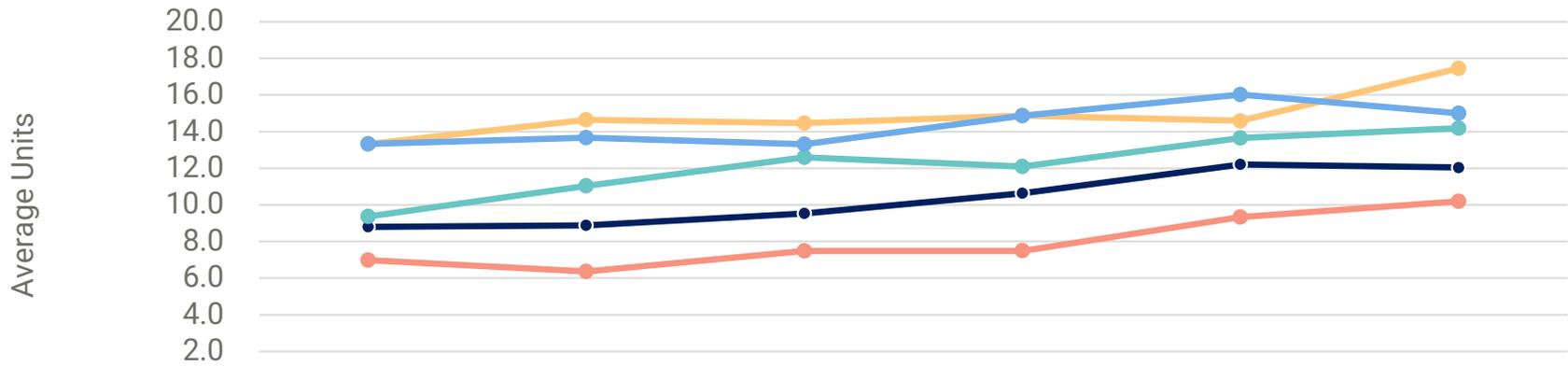
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Asian	13.3	14.6	14.5	14.9	14.6	17.5
Black	7.0	6.4	7.5	7.5	9.3	10.2
Latine/x	8.8	8.9	9.5	10.6	12.2	12.0
Two or More	9.4	11.0	12.6	12.1	13.7	14.2
White	13.3	13.7	13.3	14.9	16.0	15.0

Source: Chancellor's Office LaunchBoard
Note 1: Data for Native American and Pacific Islander was suppressed by data source due to small sample size

SCFF Supplemental Metrics

Academic Year	2017-2018	2018-2029	2019-2020	2020-2021	2021-2022*
For Fiscal Yr	2018-2029	2019-2020	2020-2021	2021-2022	2022-2023
Promise Grant Recipients	19,363	18,239	17,508	16,877	14,911
Pell Grant Recipients	8,117	7,605	8,040	6,560	6,836
AB540 Students	1,427	1,469	1,543	1,365	1,352

*estimates for SCFF for FY 2022-2023

Vision for Success Metrics – Completion/Transfer

Academic Year	Goal	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
# Students Associate Degree	3,467	1,494	1,734	1,892	2,100	2,278
# Students Cert	3,407	387	964	1,184	1,849	2,140
# Students Transfer to UC/CSU (12+ Units)	3,148	2,147	2,057	2,111	2,111	NA

VS- Average Number of Units Accumulated by All First Time Associate Degree Earners

■ SMC Performance ▬▬ 2019-2022 Goal

	2015-2016 (N = 2,349)	2016-2017 (N = 1,895)	2017-2018 (N = 2,700)	2018-2019 (N = 2,506)	2019-2020 (N = 2,582)	2020-2021 (N = 2,673)
SMC Performance	84.82	84.37	83.88	84.25	82.57	82.71
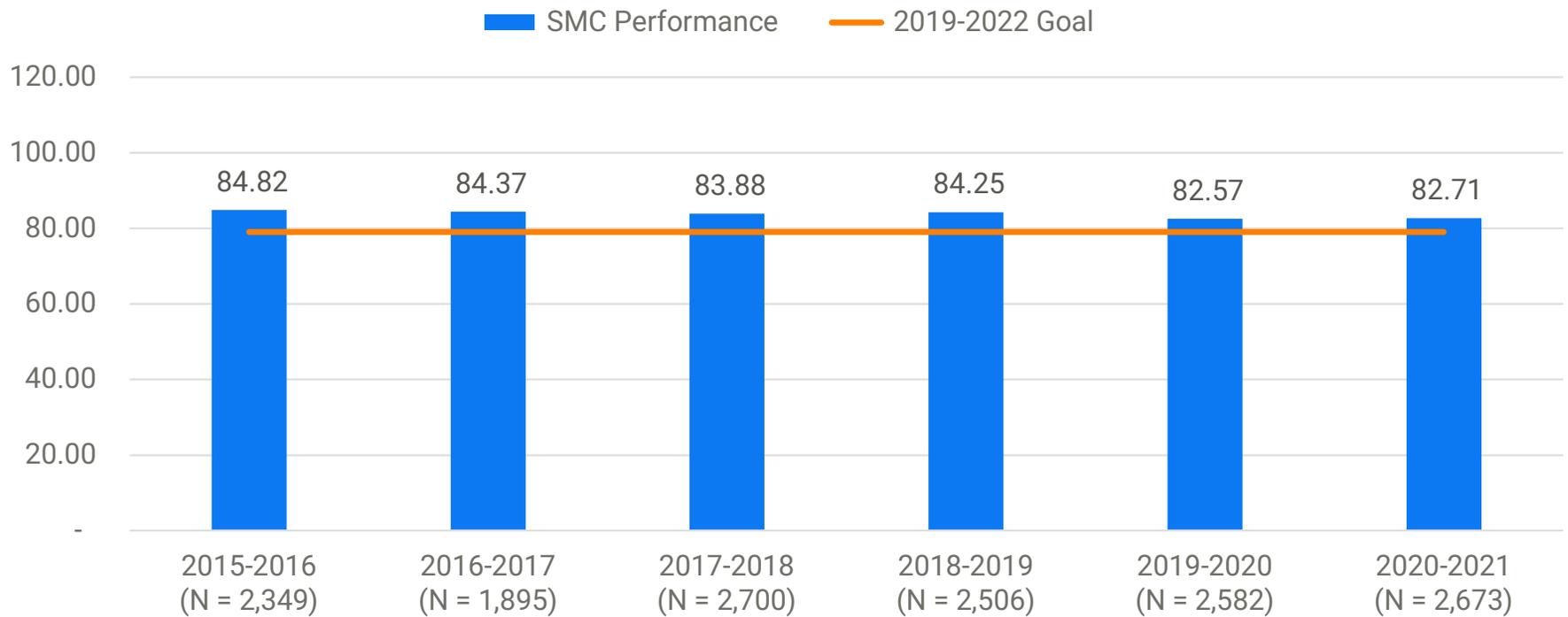
VS- Employed in Job Closely Related to Field

■ SMC Performance ━━ 2019-2022 Goal

100.0%

80.0%

69.6%   71.0%   71.8%   2019-2022 Goal , 78.0%
                                             75.4%

60.0%

40.0%

20.0%

0.0%

2015-2016   (N =   2016-2017   2017-2018   (N = 2018-2019   (N =
  411)   (N = 445)   362)   260)
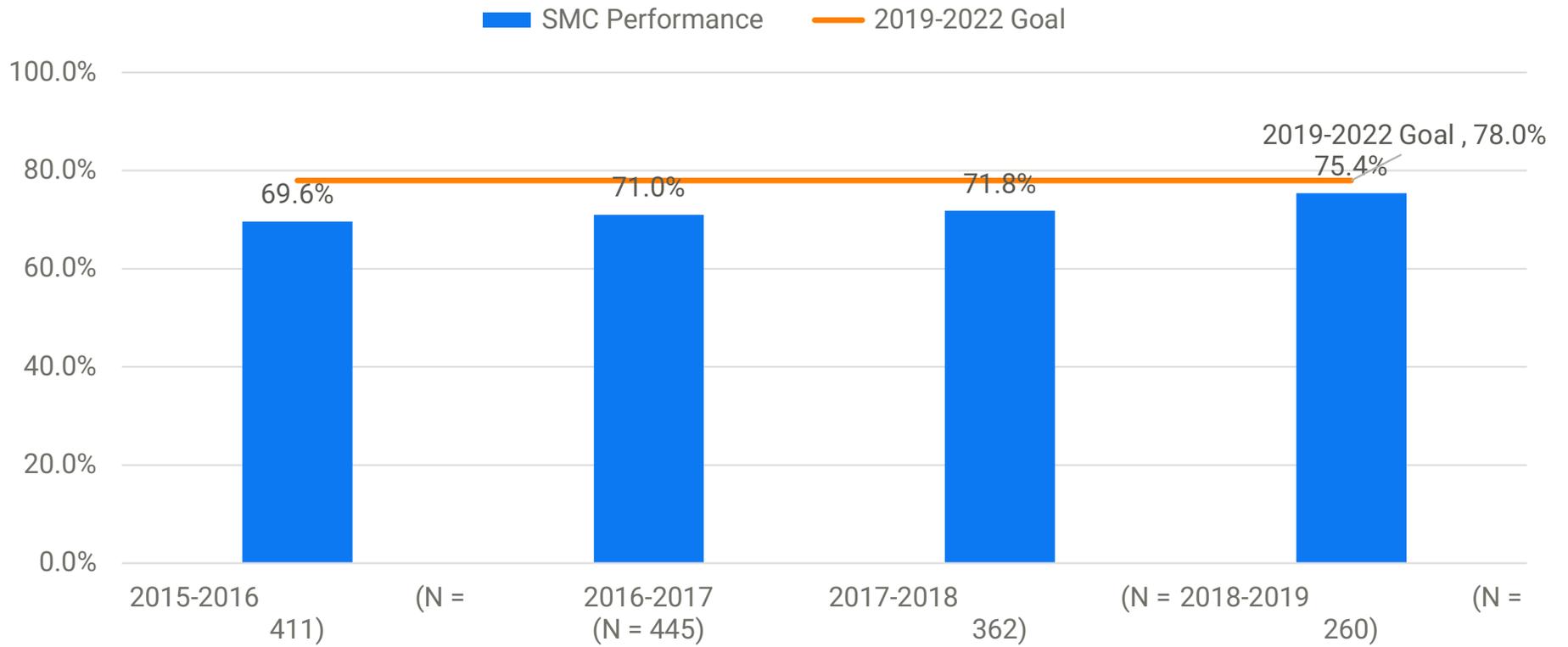
Summary: Vision for Success Goals

	Trend Since Three Years Ago	Distance from Goal	Groups Experiencing Gaps
Associate Degree Completers	**+386**	**-1,189**	• Black • Latine/x
Certificate Completers	**+956**	**-1,267**	• Black • Latine/x
Transferred to UC/CSU	**+54**	**-1,037**	• Black • Latine/x
Average Units Completed – Associate Degree Completers	**-1.54**	**+3.71**	• Asian • Black • Latine/x
Job Closely Related Field	**+4.4**	**-2.6%**	• Black • Multi-racial
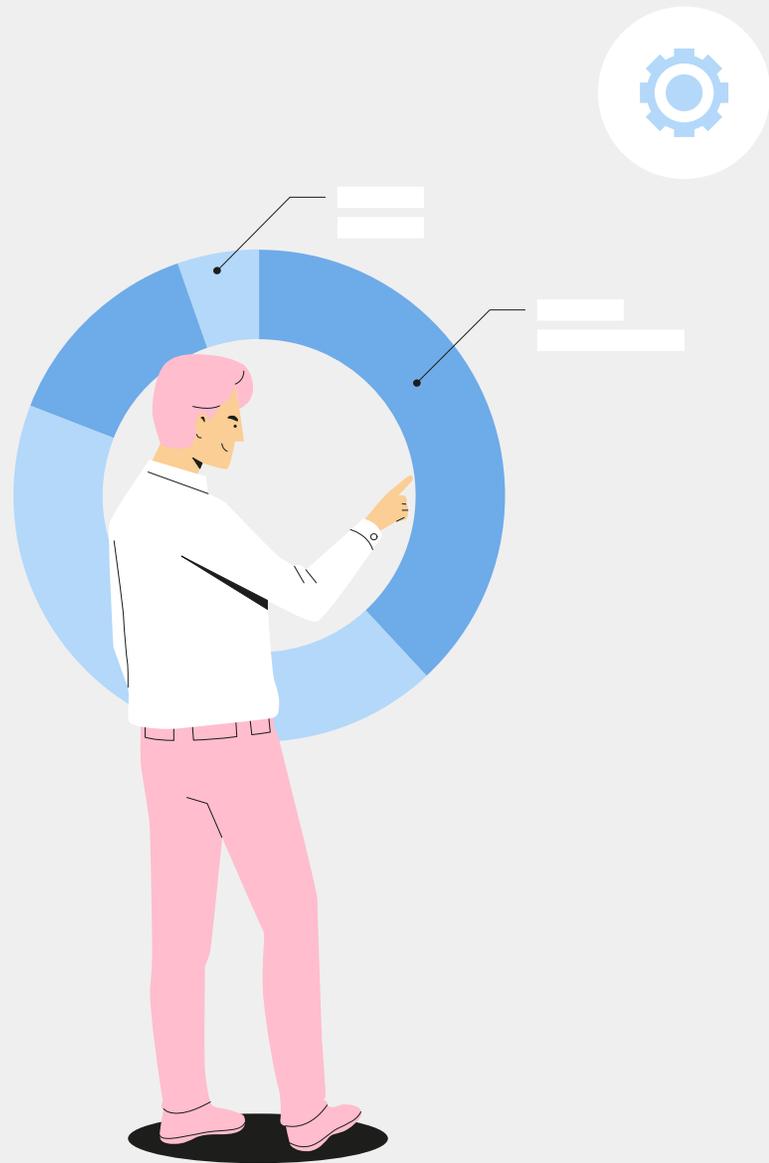
Our Anticipated Work in 2022-2023