
Chemical Kinetics: The Method of Initial Rates

Objectives:

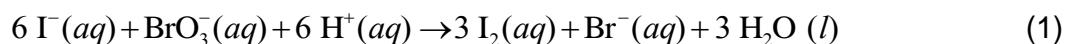
- To determine the rate law of a chemical reaction using the Method of Initial Rates.
- To determine the activation energy of the reaction by finding the value of the rate constant, k , at several temperatures.
- To observe the effect of a catalyst on the reaction rate.

Background:

Part A: Finding the Rate Law Using the Method of Initial Rates

The rate law of a chemical reaction is a mathematical equation that describes how the reaction rate depends upon the concentration of each reactant. Two methods are commonly used in the experimental determination of the rate law: *the method of initial rates* and *the graphical method*. In this experiment, we shall use the method of initial rates to determine the rate law of a reaction. You should review the sections on determining rate laws via this method in the chapter on chemical kinetics in your textbook before proceeding with this experiment.

The reaction to be studied in this experiment is represented by the following balanced chemical equation:



This reaction proceeds relatively slowly. The rate law for this reaction is of the form:

$$\text{Rate} = k[\text{I}^{-}]^x[\text{BrO}_3^{-}]^y[\text{H}^{+}]^z \quad (2)$$

where the value of the rate constant, k , is dependent upon the temperature at which the reaction is run. The values of x , y , z and k must be found for this reaction in order to specify the rate law completely. The values of the reaction orders, x , y , and z , are usually, though not always, small integers.

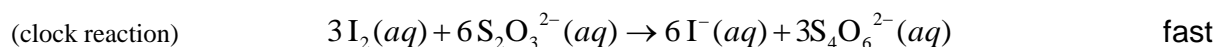
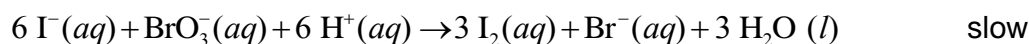
The method of initial rates allows the values of these reaction orders to be found by running the reaction multiple times under controlled conditions and measuring the rate of the reaction in each case. All variables are held constant from one run to the next, except for the concentration of *one* reactant. The order of that reactant concentration in the rate law can be determined by observing how the reaction rate varies as the concentration of that one reactant is varied. This method is repeated for each reactant until all the orders are determined. At that point, the rate law can be used to find the value of k for each trial. If the temperatures are the same for each trial, then the values of k should be the same too.

The rate of the reaction can be defined as the rate of decrease of the concentration of BrO_3^- .

$$\text{Rate of Reaction} = -\frac{\Delta[\text{BrO}_3^-]}{\Delta t} \quad (3)$$

Note that this is actually the average rate of the reaction over the time interval Δt since the concentration of BrO_3^- and therefore the rate of the reaction is continuously decreasing during Δt . In this experiment we can assume that $\Delta[\text{BrO}_3^-]$ is negligible compared to $[\text{BrO}_3^-]$ thus allowing us to approximate our measured average rate as being equal to the initial, instantaneous rate.

The rate of the reaction will be measured indirectly by running a second reaction, known as a clock reaction, simultaneously along with the reaction of interest. The clock reaction must be inherently fast relative to the reaction of interest and it must consume at least one of the products of the reaction of interest. In this case the parallel reactions are the following.



Note that since the clock reaction is relatively fast, the $\text{I}_2(aq)$ will be consumed by the clock reaction as quickly as it can be produced by the reaction of interest thus holding the I_2 concentration at a very low value close to zero. Only after the $\text{S}_2\text{O}_3^{2-}$ has been entirely consumed will the concentration of I_2 start to increase. After the $\text{S}_2\text{O}_3^{2-}$ has been consumed the concentration of I_2 will increase rapidly allowing the I_2 to react with a starch indicator resulting in the solution turning to a deep blue color.

In this experiment you will measure the time required for the solution to turn blue. This is essentially the amount of time required for all of the $\text{S}_2\text{O}_3^{2-}$ to be reacted. Inspection of Table 1 shows that the number of moles of $\text{S}_2\text{O}_3^{2-}$ is the same for all reaction mixtures and is relatively small compared to the number of moles of each reactant. Furthermore a stoichiometric calculation can be used to determine the number of moles of BrO_3^- reacted at the point in time when all of the $\text{S}_2\text{O}_3^{2-}$ has been consumed. By dividing the number of moles of BrO_3^- reacted by the total volume of the reaction mixture we can obtain the change in the BrO_3^- concentration. We can obtain the reaction rate by dividing this change in concentration by the amount of time required for the blue color to appear (Δt).

Part B: Determination of the Activation Energy of the Reaction

The value of the rate constant, k , measured in Part A is dependent upon the temperature at which the reaction occurs according to the Arrhenius Equation:

$$k = Ae^{-E_a/RT} \quad (5)$$

where A is the frequency factor and is related to the number of properly aligned collisions that occur per second between reactant molecules; E_a is the activation energy of the reaction and is the minimum energy that must be present in a collision for a reaction to occur; and R is the universal gas constant with a value of $8.3145 \times 10^{-3} \text{ kJ}\cdot\text{mol}^{-1}$.

Taking the natural logarithm of both sides of Equation (5) gives:

$$\ln k = -\frac{E_a}{R} \left(\frac{1}{T} \right) + \ln A \quad (6)$$

Note that this equation is that of a straight line of the form $y = mx + b$ where:

$$y = \ln k$$

$$x = 1/T$$

$$m = -E_a/R$$

$$b = \ln A$$

Thus, if the rate constant, k , is measured at several temperature and $\ln k$ is plotted as a function of $1/T$, the slope of the resulting line will allow the value of E_a for the reaction to be determined.

Part C: The Effect of a Catalyst upon Reaction Rate

Catalysts increase the rate of a chemical reaction by providing an alternate pathway or mechanism through which a reaction can proceed. Since the alternate mechanism has a lower activation energy than that of the uncatalyzed reaction the effect of the catalyst is to increase the rate of the reaction. To demonstrate the effect of a catalyst on the reaction rate you will repeat one of the trials from Part A in the presence of an ammonium molybdate, $(\text{NH}_4)_2\text{MoO}_4(aq)$, catalyst.

Procedure

Materials and Equipment:

You will need the following additional items for this experiment:

stopwatch (or digital timer)

hot-water baths set at different temperatures (available in lab room)

ice-water bath (obtain a bucket of ice from the stockroom)

four 10-mL graduated cylinders (these must be shared with other groups; the stockroom does not have extra 10-mL cylinders to lend)

Safety:

GENERAL SAFETY: Students must wear safety goggles at all times. The hot-water baths used in Part B of this experiment can become hot enough to burn your skin. Use caution when working with them.

PERSONAL PROTECTIVE EQUIPMENT (PPE):

- Lab coat, goggles, closed shoes and gloves required.
- Gloves needed when handling hydrochloric acid, iodine, and ammonium molybdate .

CHEMICAL HANDLING: The ammonium molybdate catalyst used in Part C is known to be toxic and harmful to the environment. Care should be taken in handling this chemical and proper disposal is required.

WASTE DISPOSAL: Except for solutions containing the ammonium molybdate catalyst used in Part C, all other solutions used in this lab may be disposed of in the sink. All waste solutions from Part C containing the ammonium molybdate catalyst must be disposed of in an appropriate chemical waste container.

Experimental Set-up and Procedure:

Preparation of Glassware

Because soap residue and other chemicals can interfere with the reaction we are observing it is critical that all glassware used in this experiment be rinsed several times using deionized water (and not soap!) prior to performing the experiment. Also, because the production of deionized water is very energy intensive glassware should be rinsed using a squirt bottle in order to minimize waste; never rinse glassware directly under the deionized water tap. In general there is no need to dry glassware after rinsing because most solutions that we use are aqueous.

Part A: Finding the Rate Law Using the Method of Initial Rates

In this part of the experiment, you will perform four trials. In each trial you will vary the initial concentration of *one* reagent in the reaction mixture. Table 1 below summarizes the volume of each reagent that should be used in each reaction mixture.

We see from Table 1 that *two* reaction flasks are used for each trial. This is because we shall measure the time that the clock reaction takes to turn blue from the moment we mix the contents of the two flasks. Observe that the total volume for each trial listed in Table 1 is the same. For example, 10.0 milliliters of water have been added to the mixture in Trial 1 so that its volume is the same as those for other trials. Also observe that the same quantity of sodium thiosulfate has been added to each reaction mixture. *Why are these two conditions important?* (There are two questions at the end of the experiment concerning this; you may wish to answer them now).

Table 1: Volumes of Reagents to be Used in the Reaction Mixtures
(All volumes in milliliters unless otherwise specified).

Reaction Mixture	Flask I (250 mL)			Flask II (125 mL)		
	0.010 M KI	0.0010 M Na ₂ S ₂ O ₃	H ₂ O	0.040 M KBrO ₃	0.10 M HCl	Starch
1	10.0	10.0	10.0	10.0	10.0	3-4 drops
2	20.0	10.0	--	10.0	10.0	3-4 drops
3	10.0	10.0	--	20.0	10.0	3-4 drops
4	10.0	10.0	--	10.0	20.0	3-4 drops

1. Rinse four 250-mL beakers, four 10-mL graduated cylinders, a thermometer, a 125-mL Erlenmeyer flask, and a 250-mL Erlenmeyer flask using deionized water as described in the *preparation of glassware* section above. There is no need to dry these after rinsing, but shake them gently several times to remove almost all the water.

- Using the four 250-mL beakers, you will collect about 100 mL of each of the four reagents needed to prepare the mixtures listed in Table 1. Rinse each beaker with about 5 mL of the particular reagent solution you will store in it first, pouring this rinse into the sink, then fill the beaker with the 100 mL you will need. In this way the beakers do not need to be dried before use. Label each beaker appropriately.
- Using one of the clean rinsed 10-mL graduated cylinders, measure 10.0 mL of deionized water and transfer it into the clean 250-mL Erlenmeyer flask (Flask I).
- Now place one of the four clean rinsed 10-mL graduated cylinders by each of the 250-mL beakers containing the reagents. Rinse each 10-mL graduated cylinder with about 2-3 mL of the reagent in the beaker next to it, pouring this rinse into the sink. You should now use these cylinders for measuring only the reagent in the beaker they are paired with. Label each of these graduated cylinders appropriately.
- We have already begun to prepare the half of Reaction Mixture 1 listed in Table 1 for Flask I. Into the 250-mL Erlenmeyer flask containing the 10.0 mL of deionized water, add 10.0 mL of the 0.010 M KI reagent solution and 10.0 mL of the 0.0010 M $\text{Na}_2\text{S}_2\text{O}_3$ reagent solution from your beakers using the appropriate 10-mL graduated cylinders.
- Now prepare the half of Reaction Mixture 1 listed in Table 1 for Flask II in a similar manner by combining 10.0 mL of the 0.040 M KBrO_3 reagent solution, 10.0 mL of the 0.10 M HCl solution, and 3 to 4 drops of starch indicator in the clean rinsed 125-mL Erlenmeyer flask.
- The next step requires two experimenters: one to operate the stopwatch or timer and another to mix and swirl the contents of the two flasks. Be certain that the person using the stopwatch or timer knows how to operate it by testing it once or twice before proceeding.
- Pour the contents of Flask II into Flask I rapidly and then swirl the solution to mix thoroughly. Start your stopwatch or timer the moment the two solutions are combined. Set the flask containing the solution down on a sheet of white paper and watch carefully for the blue color of the starch-iodine complex to appear. It should take about one to three minutes. Stop the timer the instant that the blue color appears. Record the elapsed time on your data sheet.
- Using your thermometer, measure the temperature of the reaction mixture immediately following the reaction to the nearest tenth of a degree and record this value on your data sheet.
- Dispose of the contents of the flask in the sink. Rinse both Erlenmeyer flasks and your thermometer as described in the *preparation of glassware* section.

11. Repeat this procedure once more, performing a second trial for Mixture 1. (Use the 10-mL graduated cylinder from the $\text{Na}_2\text{S}_2\text{O}_3$ solution to measure the deionized water. Be sure to rinse this cylinder appropriately before using it again with the $\text{Na}_2\text{S}_2\text{O}_3$ solution). If the time you measure for this second trial differs by more than ten percent from that of your first trial, repeat the procedure again. If after three trials you still unable to obtain two trials with reaction times that differ by less than ten percent, see your instructor.
12. Now repeat this procedure for the other three mixtures listed in Table 1. You need only perform one trial for each of these mixtures. Compare the times you obtain for each of these mixtures with those obtained by other teams. Repeat any trials where the reaction time differs significantly from those obtained by other teams. Record these data on your data sheet. Do not forget to measure the temperature immediately following each trial.

Part B: Determination of the Activation Energy of the Reaction

1. Prepare Flasks I and II as in Part A using the quantities given for Mixture 1 in Table
2. Prepare an ice-water bath by mixing ice and just enough water to fill the spaces between the pieces of ice in the small ice bucket obtained from the stockroom. Insert your thermometer into the 250-mL Erlenmeyer flask. (Do not move the thermometer to the other flask or you may inadvertently mix some of the reagents). Place both flasks carefully into the ice-water bath and wait for the temperature of the contents of the 250-mL flask to reach about 3°C .
3. Remove the flasks from the ice-water bath and pour the contents of Flask II into Flask I rapidly. Swirl the solution to mix thoroughly. Start your timer the moment you combine the two solutions. Keep the flask containing the mixed solution in the ice bath and watch carefully for the blue color to appear. This should occur in about three to eight minutes. For the cold solution a faint blue color may appear initially and then grow darker. Stop the timer the instant that this faint blue color first appears. Record the elapsed time and the final temperature of this mixture on your data sheet.
4. Dispose of the contents of the flask in the sink. Rinse both Erlenmeyer flasks and your thermometer as described in the *preparation of glassware* section.
5. Perform two more trials for Part B at elevated temperatures using the hot-water bath at the side of the laboratory room in place of the ice-water bath. Each trial should be performed using the quantities given for Mixture 1 in Table 1. Heat both flasks in the hot-water bath until the temperature in the 250-mL flask reaches approximately 30°C ($\pm 5^\circ\text{C}$) in the first elevated-temperature trial, and about 40°C ($\pm 5^\circ\text{C}$) in the second elevated-temperature trial. You may need to hold or clamp the flasks in place to keep their contents from spilling while they are heating in the hot-water bath. When the appropriate temperature has been reached, remove the flasks, mix the contents, and record the elapsed time for the blue color to appear. Record the final temperature of the reaction mixture as before.

6. Dispose of the contents of the flasks in the sink. Rinse the flasks and thermometer as before.

Part C: The Effect of a Catalyst Upon Reaction Rate

1. Prepare Flasks I and II as in Part A above using the quantities given for reaction Mixture 1 in Table 1, but this time in addition to the starch indicator add one drop of 0.5-M ammonium molybdate, $(\text{NH}_4)_2\text{MoO}_4$, to the reagents in Flask II.
2. Pour the contents of Flask II into Flask I rapidly and then swirl the solution to mix thoroughly. Start your timer the moment you combine the two solutions. Set the flask containing the solution down on a sheet of white paper and watch for the blue color of the starch-iodine complex to appear. This should occur *very* rapidly in this case. Record the elapsed time and the final temperature of this mixture on your data sheet.
3. **Pour the contents of this flask into the appropriate chemical waste container.** *The contents of the flask containing the catalyst should NOT be poured down the sink.* Rinse the flask you added the catalyst to well.

Name: _____

Date: _____

Lab Partner: _____

Lab Section: _____

Chemical Kinetics: The Method of Initial Rates

Part A – Finding the Rate Law Using the Method of Initial Rates

Data for Reaction Mixture 1 (to confirm constancy between trials):

Trial for Mixture 1	Elapsed Time (s)	Temperature (°C)	Notes / Observations
1			
2			
3 (if required)			
Average:			

Data for Mixtures 1 through 4:

Reaction Mixture	Elapsed Time (s)	Temperature (°C)	Notes / Observations
1 (avg from above)			
2			
3			
4			

Initial Concentrations of Reagents after Mixing: (Use $M_1V_1 = M_2V_2$ to calculate values).

Reaction Mixture	$[S_2O_3^{2-}]_0$ (M)	$[I^-]_0$ (M)	$[BrO_3^-]_0$ (M)	$[H^+]_0$ (M)
1				
2				
3				
4				

Show a sample calculation below illustrating how you arrived at the value entered in the first cell:

Based on the stoichiometry of Equations (1) and (4):

_____ mole(s) of $\text{S}_2\text{O}_3^{2-}$ are consumed for every _____ mole(s) of BrO_3^- that react.

Therefore, the values of a and b in the relative rate expression:

$$-\frac{1}{a} \frac{\Delta[\text{BrO}_3^-]}{\Delta t} = -\frac{1}{b} \frac{\Delta[\text{S}_2\text{O}_3^{2-}]}{\Delta t} \quad \text{are} \quad a = \underline{\hspace{2cm}} \quad \text{and} \quad b = \underline{\hspace{2cm}}$$

Use your concentration and time data from the previous page to calculate the rate that $\text{S}_2\text{O}_3^{2-}$ is consumed in each of your four mixtures. Then use the values of a and b in the relative rate expression above to determine the corresponding initial rate of reaction in terms of the change in concentration of BrO_3^- reacted.

Relative Rates of Reaction:

Reaction Mixture	$-\frac{\Delta[\text{S}_2\text{O}_3^{2-}]}{\Delta t}$ ($\text{M} \cdot \text{s}^{-1}$)	$-\frac{\Delta[\text{BrO}_3^-]}{\Delta t}$ ($\text{M} \cdot \text{s}^{-1}$)
1		
2		
3		
4		

Show sample calculations below illustrating how you arrived at the values for Reaction Mixture 1:

Summary of Results for Use in the Method of Initial Rates:

(copy the appropriate values from the tables on the previous two pages)

Reaction Mixture	$[I^-]_0$ (M)	$[BrO_3^-]_0$ (M)	$[H^+]_0$ (M)	Rate ($M \cdot s^{-1}$)
1				
2				
3				
4				

Use the method of initial rates and the relevant data in the table above to determine the order of each reactant as given by Equation (2) and state the experimentally determined rate law below. Clearly show all your calculations, including which mixtures the data you used came from.

The reaction order with respect to I^- $x =$ _____

The reaction order with respect to BrO_3^- $y =$ _____

The reaction order with respect to H^+ $z =$ _____

The Rate Law: _____

Using your experimentally determined rate law from the previous page determine the value of the rate constant, k , for each of the four reaction mixtures and the average value of k .

Value and Units of the Rate Constant, k :

Reaction Mixture	1	2	3	4
Value of k				

Show sample calculations below illustrating how you determined the value of k for Mixture 1:

Average value of k : _____ Units of k : _____

Part B – The Effect of Temperature on the Reaction Rate

In this part we will use the temperature data collected in Parts A and B for Mixture 1 to determine the value of the activation energy, E_a , for the reaction.

Complete the following table using your experimental data and calculated values from Parts A and B of the experiment. Attach your additional calculations on separate sheets of paper to the back of your laboratory report. Be sure to determine the value of the rate constant, k , for *each* of the different temperatures below and give the appropriate units (the average value of k that you determined in Part A is valid only for the room temperature entry below).

Summary of Results for Use in Determining the Activation Energy of the Reaction:

	Ice Water	Room Temp*	About 30°C	About 40°C
Temp of Mixture, T (°C)				
Temp of Mixture, T (K)				
Elapsed Time (s)				
$-\Delta[\text{S}_2\text{O}_3^{2-}]/\Delta t$ (M·s ⁻¹)				
$-\Delta[\text{BrO}_3^-]/\Delta t$ (M·s ⁻¹)				
Rate Constant & Units, k				
$\ln k$ (no units)				
$1/T$ (K ⁻¹)				

*For Room Temp use your data for Mixture 1 from Part A.

Use Excel to create a graph of " $\ln k$ versus $1/T$ ". Your graph should have an appropriate title and labeled axes with an appropriate scale. Using the Excel *trendline* function, add a best-fit line to your plotted data and have Excel display the equation of this line and its R^2 value on your graph.

Submit this graph with your report.

Use this graph to determine the value of the activation energy, E_a , and the frequency factor, A , for this reaction (be certain to include the proper units for each!). Show your calculations.

Calculations:

Value of E_a : _____

Units of E_a : _____

Value of A : _____

Units of A : _____

Part C – The Effect of a Catalyst Upon Reaction Rate

Reaction Time of Normal and Catalyzed Reaction for Mixture 1:

Reaction Mixture 1	Elapsed Time (s)	Temperature ($^{\circ}\text{C}$)	Notes / Observations
without catalyst*			
with catalyst			

*Use the data from Part A for Mixture 1.

Questions:

1. The volume of each the reagents listed in Table 1 are varied one at a time in turn *except* for the volume of sodium thiosulfate, which is the same in each trial. Why do we keep the volume of sodium thiosulfate the same in each trial?
2. In Part A, even though the concentrations of the reactants are changed in each trial, the experimentally determined values of the rate constant, k , for each trial should be fairly similar. Why is this?
3. How do your results from Part B also support your answer to the previous question?
4. What is the qualitative relationship between reaction rate and temperature obtained from your results in Part B? Can you give a physical explanation to explain this? What is occurring on the molecular level?

5. Based on your results for Part C, how does the presence of the catalyst effect the value of the activation energy of this reaction?

6. What additional experiment could you perform to determine the value of the activation energy for the catalyzed reaction?

7. What is one difficulty would you might face in performing the experiment that you described in your answer to the previous question? How might you attempt to overcome this difficulty?