



Innovative Bike Share Programs at SMC

2013 / 2014 CATALOG

SANTA  
MONICA  
COLLEGE

# 2013-2014 ACADEMIC CALENDAR

Dates listed below are for full-length courses. For up-to-date information, enrollment dates and other deadlines for short-term courses, dates for final exams, and specific deadline dates for adding and dropping classes, applying for a Pass/No Pass grading option, and filing Graduation petitions, please see your class schedule information at the "Corsair Connect" link at [www.smc.edu](http://www.smc.edu) or consult the Schedule of Classes.

## Fall Semester 2013

Enrollment begins (Continuing Students)	Mid May 2013
Enrollment begins (New Students)	Mid May 2013
Last day to enroll by Web (online, hybrid, & Arranged Hours classes)	Sun, Aug 25, 2013
Last day to enroll by Web (on-campus classes)	Midnight before 2nd class meeting
<b>Fall Semester begins</b>	<b>Mon, Aug 26, 2013</b>
<i>Labor Day (campus closed)</i>	<i>Mon, Sep 2, 2013</i>
<i>Veterans Day (campus closed)</i>	<i>Mon, Nov 11, 2013</i>
<i>Thanksgiving Holiday (campus closed)</i>	<i>Thu &amp; Fri, Nov 28 &amp; 29, 2013</i>
Fall Final Exams	Tue, Dec 10 – Tue, Dec 17, 2013
<b>Fall Semester ends</b>	<b>Tue, Dec 17, 2013</b>
Campus open (classes not in session)	Wed, Dec 18 – Fri, Dec 20, 2013
<i>Winter Break (campus closed)</i>	<i>Sat, Dec 21, 2013 – Wed, Jan 1, 2014</i>

## Winter Session 2014

Enrollment begins (Continuing Students)	Dec 2013
Enrollment begins (New Students)	Dec 2013
Last day to enroll by Web (online, hybrid, & Arranged Hours classes)	Sun, Jan 5, 2014
Last day to enroll by Web (on-campus classes)	Midnight before 2nd class meeting
<b>Winter Session begins</b>	<b>Mon, Jan 6, 2014</b>
<i>Martin Luther King Jr. Holiday (campus closed)</i>	<i>Mon, Jan 20, 2014</i>
<b>Winter Session ends (6-week classes)</b>	<b>Thu, Feb 13, 2014</b>

## Spring Semester 2014

Enrollment begins (Continuing Students)	Dec 2013
Enrollment begins (New Students)	Dec 2013
<i>Lincoln's Birthday (observed; campus closed)</i>	<i>Fri, Feb 14, 2014</i>
Last day to enroll by Web (online, hybrid, & Arranged Hours classes)	Sun, Feb 16, 2014
Last day to enroll by Web (on-campus classes)	Midnight before 2nd class meeting
<i>Presidents Day (observed; campus closed)</i>	<i>Mon, Feb 17, 2014</i>
<b>Spring Semester begins</b>	<b>Tue, Feb 18, 2014</b>
<i>Departmental Flex Day (no classes)</i>	<i>Fri, Mar 7, 2014</i>
<i>Institutional Flex Day (no classes)</i>	<i>Tue, Mar 18, 2014</i>
<i>Spring Break (no classes)</i>	<i>Mon, Apr 14 – Sun, Apr 20, 2014</i>
<i>Memorial Day (campus closed)</i>	<i>Mon, May 26, 2014</i>
Spring Final Exams	Tue, Jun 10 – Tue, Jun 17, 2014
<b>Spring Semester ends</b>	<b>Tue, Jun 17, 2014</b>
Graduation Day	Tue, Jun 17, 2014

## Summer Session 2014 (Subject to change)

Enrollment begins (Continuing Students)	Mid May 2014
Enrollment begins (New Students)	Mid May 2014
Last day to enroll by Web (online, hybrid, & Arranged Hours classes)	Sun, Jun 22, 2014
Last day to enroll by Web (on-campus classes)	Midnight before 2nd class meeting
<b>Summer Session begins</b>	<b>Mon, Jun 23, 2014</b>
<i>Independence Day (campus closed)</i>	<i>Fri, Jul 4, 2014</i>
<b>Summer Session ends (6-week classes)</b>	<b>Fri, Aug 1, 2014</b>
<b>Summer Session ends (8-week classes)</b>	<b>Fri, Aug 15, 2014</b>

### Please Note:

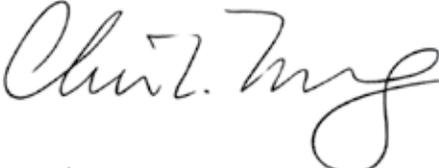
Many classes have different deadline dates for withdrawal refunds, avoiding or guaranteeing a W, etc. For specific details, go to [www.smc.edu](http://www.smc.edu) and check your Corsair Connect account, which shows the specific drop dates for each of your enrolled classes. Please note that all enrollment, tuition, and other fees are subject to change without notice.



## *Welcome!*

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**A**t Santa Monica College we are committed to excellence. We strive to create a learning environment that is both challenging and rewarding, removes barriers, celebrates diversity, and inspires success. Our aim is to help you achieve your dreams. Welcome to Santa Monica College and the powerful world of ideas.



*Chui L. Tsang*

Dr. Chui L. Tsang  
Superintendent and President

## ***How to Use this Catalog to...***

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...**GET INFORMATION:** See the catalog's **INDEX** to find what you're looking for quickly, the **ACADEMIC CALENDAR** on the catalog's inside front cover for important dates and deadlines, and the **MAPS** in the back of this catalog to learn more about SMC's main and satellite campuses and where things are located on them.

...find out about requirements for an **ASSOCIATE DEGREE:** Turn to pages 27-35.

...develop a path for **TRANSFER TO EARN YOUR BACHELOR'S DEGREE** at a four-year college or a university, like a campus of the University of California or California State University: See pages 36-53, where you will learn about the requirements for the Intersegmental General Education Transfer Curriculum (IGETC) and other programs that can help you choose the classes that fulfill your transfer requirements.

...learn about the requirements for our many **CERTIFICATES OF ACHIEVEMENT:** See the Majors and Areas of Emphasis section, starting on page 54.

...figure out **HOW TO PAY FOR COLLEGE:** See the Financial Aid information on page 302.

...discover the wide array of **SPECIAL PROGRAMS AND SUPPORT SERVICES**—as well as **HONORS & AWARDS**—that SMC offers students, on pages 295-311.

...find out **WHO'S WHO IN THE SMC COMMUNITY:** See pages 333-358 for information about our administrators, staff, department chairs, program leaders, and the instructors who will be teaching your classes.

...learn the details about **HOW THINGS WORK** here at SMC: Read the College's policies, rules, and regulations, which start on page 312.

### **COLLEGE DISCLAIMER NOTICE**

The Santa Monica Community College District has made every reasonable effort to ensure the accuracy of this catalog at the time it was published. All catalog information is subject to change without notice. The District reserves the right to make changes to courses, programs, requirements, and other matters in response to student enrollment, level of financial support, or any other reason at the discretion of the Santa Monica Community College District administration. The District further reserves the right to add, amend, or repeal any of its rules, regulations, policies, and procedures, consistent with applicable laws.

*Printed SMC materials are available in alternate media upon request. To request publications in alternate formats for disability accommodation, please send e-mail to [DSCcontact@smc.edu](mailto:DSCcontact@smc.edu) or call (310) 434-4265. The information contained in this catalog is also available online (please see [www.smc.edu/catalog/default.htm](http://www.smc.edu/catalog/default.htm)).*

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# Please Note

## ACCREDITATION

Santa Monica College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949, telephone: (415) 506-0234. This institutional accrediting body is recognized by the Council for Higher Education Accreditation and the US Department of Education.

## STATEMENT OF EQUAL OPPORTUNITY (OPEN ENROLLMENT)

Santa Monica College is committed to equal opportunity in all of its academic programs and is in compliance with equal opportunity standards as required by Federal and State laws and District policy. Unless specifically exempted by statute or regulation, all Santa Monica College courses are open to enrollment and participation by any person who has been admitted to Santa Monica College and meets the course prerequisites.

## STATEMENT OF NONDISCRIMINATION

The Santa Monica Community College District is committed to building an inclusive and diverse environment and maintains a comprehensive program to ensure that practice reflects these principles. Diversity within the college environment provides opportunity to foster mutual awareness, knowledge, and sensitivity, to challenge ingrained stereotypes, and to promote mutual understanding and respect. The District's equal employment opportunity and nondiscrimination policies are set forth in Board Policies 2405, 2410, 3120-3123, 5220, 5230, and 5530. As set forth in these Board Policies, the District is committed to equal employment opportunity and nondiscrimination in the learning and work environments in accordance with all applicable laws, including, without limitation, California Code of Regulations, Title 5, § 59300 et seq., California Government Code §§ 11135-11139.5, the Sex Equity in Education Act (California Education Code § 66250 et seq.), Title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000d), Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794), the Americans with Disabilities Act of 1990 (42 U.S.C. § 12100 et seq.), and the Age Discrimination Act (42 U.S.C. § 6101).

It is important for students, employees, and others associated with the College to report concerns about possible violations of the District's policies regarding equal employment opportunity and nondiscrimination. If you need information about the District's policies or need to report a violation of the laws listed above, you should contact:

- Sandy S. Chung, Assistant Director of Human Resources, (310) 434-4170, or the SMC Human Resources Office, (310) 434-4415 (located on the second floor of the SMC Administration Building, 2714 Pico Blvd), regarding any complaint of unlawful discrimination, including sexual harassment and sexual discrimination; or
- Sandra Burnett, ADA/504 & 508 Compliance Officer, (310) 434-4442 (office located in Room 103K of the

Admissions/Student Services Complex), regarding disability discrimination complaints.

## Declaración de no discriminación

El Distrito de Santa Monica Community College tiene el compromiso de crear un ambiente inclusivo y diverso y de mantener un programa comprensivo para asegurarse de que la practica refleja estos principios. La diversidad entre el ambiente colegial provee oportunidad para fomentar el conocimiento, la erudición, y la sensibilidad mutua, luchar contra los estereotipos arraigados, y promover la comprensión y respeto mutua. Las reglas del Distrito sobre igualdad de oportunidades del empleo y de nondiscriminación se disponen en las polisas 2405, 2410, 3120-3123, 5220, 5230 y 5530. El Distrito está comprometido a la igualdad de oportunidades y nondiscriminación en los ambientes de la educación y del trabajo en acuerdo con las leyes, incluyendo, sin la limitación, el Código de las Regulaciones de California Título 5, § 59300 y ss.; el Código de Gobierno de California §§ 11135-11139.5; la Ley sobre Equidad de Sexo en la Educación (Código de Educación de California § 66250 y ss.); el Título VI de la Ley de 1964 sobre Derechos Civiles (42 U.S.C. § 2000d); el Título IX de las Enmiendas de Educación de 1972 (20 U.S.C. § 1681), Artículo 504 de la Ley de 1973 sobre Rehabilitación (29 U.S.C. § 794); la Ley de 1990 sobre Americanos con Incapacidades (42 U.S.C. § 12100 y ss.); y la Ley sobre Discriminación por Edad (42 U.S.C. § 6101).

Es importante que los estudiantes, el personal y las demás personas relacionadas con el SMC reportan las inquietudes sobre posibles violaciones de las polisas relacionadas a la igualdad de oportunidades del empleo y de nondiscriminación. Si Ud. necesita información sobre las polisas del Distrito o tiene que reportar una violación de cualquier de estas leyes, debe ponerse en contacto con:

- Sandy S. Chung, Directora Auxiliar de HR (Recursos Humanos) (310) 434-4170 o la oficina de SMC Human Resources (310) 434-4415 (ubicada en el segundo piso del Edificio Administrativo del SMC en 2714 Pico Blvd.) sobre cualquier reporte de discriminación, incluyendo el acoso sexual o discriminación sexual; o con
- Sandra Burnett, ADA/504 y 508 Oficial de Conformidad (310) 434-4442 (oficina ubicada en la Sala 103K en el Complejo de Admisiones/Servicios Estudiantiles) sobre reportes de discriminación por discapacidad.

## 비차별 선언서

Santa Monica College는 포괄적이며 다양한 환경 조성에 헌신하고 있으며 이런 원칙의 실현을 보장하기 위해 통합적인 프로그램을 유지하고 있습니다. 대학 환경 내에서의 다양성은 상호인식, 지식, 그리고 감성을 육성하기 위해 깊이 배어든 고정관념에 도전하고, 상호 이해와 존중을 증진하는 기회를 제공합니다. 당 교육구의 평등 고용 기회 및 비차별 정책 조항들은 교육위원회 정책 제 2405, 2410, 3120-3123, 5220, 5230 및 5530 조항에 명시되어 있습니다. 교육위원회 정책에 명시된 바와 같이, 당 교육구는 다음을 포함하고, 이에 국한되지 않는 모든 준거법에 따라 배움과 근무하는 환경에서 평등한 고용 기회와 차별이 없도록 하는데 헌신하고 있습니다. 캘리포니아주 법률집 포제5, 제59300 및 이하 참조, 캘리포니아주 정부법 제11135 - 11139.5,

남녀평등 교육법(캘리포니아 교육법 제66250 및 이하 참조), 1964년 민권법 표제VI(42 U.S.C. § 2000d), 1972년 교육개정법 표제IX(20 U.S.C. § 1681), 1973년 재활법 제504조(29 U.S.C. § 794), 1990년 미국 장애인 보호법(42 U.S.C. § 12100 및 이하 참조) 및 연령차별금지법(42 U.S.C. § 6101).

학생, 직원 및 그 외 대학과 관련있는 사람들이 평등한 고용 기회와 비차별에 대한 당 교육구의 정책위반의 가능성에 대한 우려를 신고하는 것은 중요합니다. 당 교육구의 정책에 대한 정보를 원하거나 위에 나열된 법률 위반을 신고해야 하는 경우에는 아래 담당자들에게 연락해야 합니다.

- 성추행 및 성차별을 포함한 불법 차별 행위에 대한 모든 항의/신고 - 샌디 정(Sandy S. Chung), Assistant Director of Human Resources, (310) 434-4170, 또는 SMC Human Resources Office, (310) 434-4415(SMC 행정관 2층에 위치, 2714 Pico Blvd), 또는
- 장애 차별에 대한 모든 항의/신고 - 산드라 버넷(Sandra Burnett), ADA/504 & 508 Compliance Officer, (310) 434-4442(입학/학생 서비스 컴플렉스 내 103K 호실에 사무실 위치)

## STATEMENT OF ACADEMIC FREEDOM

Santa Monica College's Board of Trustees adopted the following on December 4, 2001, as Board Policy 5210:

Academic freedom is essential not only to examine controversial issues in an objective manner in the classroom, but also to insure access to information sources required for study of such issues. The intellectual search for transmission of knowledge should go forward in an atmosphere free from fear of reprisal, while providing opportunities for critical thinking and understanding of conflicting viewpoints. In order that special interests or conflicting public opinion not impede the educational process, instructors and students must be free to investigate, to form conclusions, and to express judgments and opinions. Academic freedom also includes the right to constructively criticize College policies without fear of retribution.

Academic freedom carries with it several responsibilities. Faculty members must strive for factual accuracy and show restraint in dealing with topics outside their area of expertise. While showing respect for the opinions of others, the instructor should, after impartial examination of the evidence, present the conclusions to which the evidence points. Selective omission of available data would not be in keeping with academic responsibility. Promotion of a partisan point of view to a captive audience would be equally unsuitable.

Members of the faculty, administration, College staff, and student body should feel free to speak in public forums or write "Letters to the Editor" and write publicly without institutional censorship, as long as they indicate they are not acting as institutional spokespersons. The College has a responsibility to society to defend and maintain academic freedom to insure that educational goals can be achieved and that all fields of knowledge can be studied, discussed, and interpreted in an objective and scholarly manner.

## Declaración de Libertad Académica

El Consejo Directivo del Santa Monica College aprobó lo siguiente el 4 de diciembre de 2001 como la Política del Consejo 5210:

La libertad académica es esencial no sólo para examinar temas controvertidos de manera objetiva en el salón de clases, sino también para garantizar el acceso a las fuentes de información que se requieran para estudiar dichas cuestiones. La búsqueda intelectual de la transmisión de conocimientos debe avanzar en un entorno libre de temor a represalias, al mismo tiempo que ofrezca oportunidades para el pensamiento crítico y la comprensión de puntos de vista conflictivos. A fin de que intereses especiales o la opinión pública en conflicto no obstaculicen el proceso educativo, maestros y estudiantes deben ser libres para investigar, sacar conclusiones y expresar juicios y opiniones. La libertad académica también incluye el derecho a criticar de manera constructiva las políticas universitarias sin temor a represalias.

La libertad académica conlleva varias responsabilidades. El cuerpo docente deberá esforzarse por lograr la certeza de hecho y mostrar compostura al tratar temas fuera de su campo de conocimientos. Al mostrar respeto por las opiniones de los demás, después de examinar imparcialmente las evidencias, el instructor deberá presentar las conclusiones a las que apunten las evidencias. La omisión selectiva de información disponible no estará en concordancia con la responsabilidad académica. La promoción de un punto de vista partidista para un público cautivo será igualmente inapropiada.

El cuerpo docente, la administración, el personal de la universidad y el alumnado deberán sentirse en libertad para expresarse en foros públicos o de escribir "Cartas al editor" y escribir públicamente sin ninguna censura de la institución, siempre y cuando indiquen que no actúan como portavoces de ésta. El SMC tiene la responsabilidad con la sociedad de defender y mantener la libertad académica para garantizar que se puedan alcanzar las metas educativas y que se puedan estudiar, discutir e interpretar todos los campos del conocimiento de manera objetiva y académica.

## 학문의 자유 선언서

Santa Monica College의 이사회는 2001년 12월 4일, 이사회 정책 제5210조항으로 다음을 채택하였습니다.

학문의 자유는 논쟁의 여지가 있는 문제들을 교실 내에서 객관적으로 검토하는 데 뿐만 아니라, 그러한 문제들의 연구에 요구되는 정보원에 접근할 수 있는 권리를 보장하는 데에도 필수적인 것입니다. 지식 전달을 위한 지적 탐구는 보복에 대한 두려움이 없이 진행돼야 하며 동시에 비판적 사고를 할 수 있는 기회와 대립된 관점도 이해 해주는 학업 분위기 안에서 이루어져야 합니다. 특별한 관심사 또는 상반된 여론이 교육 과정을 방해하지 않도록 하려면, 강사들과 학생들에게 조사심사하고, 결론을 내리고, 그들의 판단과 의견을 펼칠 수 있는 자유가 주어져야 합니다. 학문의 자유에는 응징에 대한 두려움 없이 대학 정책에 대해 건설적인 비판도 할 수 있는 권리로 포함돼야 합니다.

학문의 자유에는 여러가지의 책임이 따릅니다. 교수진은 사실적 정확성을 추구해야 하며, 그들의 전문 분야 외의 주제를 다룰 때에는 절제된 모습을 보여야 합니다. 타인의 의견을 존중하는 동시에 강사는 증거 자료를 중립적으로 검토한 후, 증거 자료들이 가리키는 결론을 제시해야 합니다. 사용 가능한 데이터

의 선택적 누락은 학문적 책임을 다한 것이 아니라고 할 수 있습니다. 선택의 여지가 없는 관중들에게 편파적인 견해를 펼치는 것 또한 적절하지 않습니다.

교수진, 행정 담당, 대학 직원 및 전 학생들은 당 대학 기관의 대변인으로서 행동하는 것이 아님을 밝히는 한, 기관의 검열없이 대중 포럼에서 자유롭게 의견을 얘기하거나 ‘독자투고 (Letters to the Editor)’ 를 하고 대중에게 공개되는 글을 자유롭게 쓸 수 있어야 합니다. 당 대학은 학문의 자유를 수호함으로써 교육적 목적을 달성하고 모든 지식 분야에 대한 연구, 토론, 해석이 객관적이고 학구적인 방식으로 이루어질 수 있도록 해야 할 사회에 대한 책임이 있습니다.

## ENGLISH SKILLS NOT REQUIRED TO ENROLL IN VOCATIONAL (CERTIFICATE OF ACHIEVEMENT) PROGRAMS

Lack of skills in English is not a barrier to enrollment in vocational programs. Many Certificates of Achievement offered at Santa Monica College provide students with the necessary skills to compete successfully in related job markets. Fifty percent (50%) of the coursework required for a Certificate of Achievement (except IGETC and CSU GE Certificates of Achievement) MUST be completed at SMC, and each course must be completed with a grade of C or better. IGETC and CSU GE Certificates of Achievement are not vocational programs and have specific requirements. Please see a counselor for details.

The following Vocational Education Programs are offered at Santa Monica College: Accounting, Animation, Athletic Coaching, Broadcast Programming and Production, Broadcast Sales and Management, Business-Entrepreneurship, Business-Management and Leadership, Business-Marketing, Business-Merchandising, Computer Business Applications, Computer Programming, Computer Science, Cosmetology, Database Applications Developer, Digital Media, Early Childhood Education, Early Childhood Intervention Assistant, Early Childhood Intervention Teacher, Environmental Science, Environmental Studies, Ethnic Studies, Fashion Design, Fashion Merchandising, Global Studies, Graphic Design, Insurance Professional, Insurance Specialist, Interior Architectural Design, International Business, Legal Office Assistant, Logistics, Medical Administrative Assistant, Medical Coding and Billing Specialist, Office Technology-General Office, Photography, Professional Accountant, Public Policy, Recycling and Resource Management, Solar Photovoltaic Installation (Solar Energy Installation), Web Programmer, Website Software Specialist.

## No se requieren habilidades en inglés para inscribirse en los Programas Vocacionales (Certificados de Rendimiento)

La falta de habilidades en inglés no es un obstáculo para matricularse en los programas vocacionales. Muchos de los Certificados de Rendimiento que ofrece el Santa Mónica College dan a los estudiantes las habilidades necesarias para que compitan con éxito en los mercados laborales relacionados. El 50% (cincuenta por ciento) de los labores del curso que se requieren para un Certificado de Rendimiento (con excepción de los certificados IGETC y CSU GE) se DEBE cumplir en el SMC y en cada curso se deberá obtener una calificación de C o mejor. Los Certificados de Rendimiento IGETC y CSU GE no son

programas vocacionales y tienen requisitos específicos. Favor de consultar a un consejero para más detalles.

En el Santa Monica College se ofrecen los siguientes Programas de Educación Vocacional: Contabilidad, Animación, Entrenamiento Atlético, Programación y Producción en Radio y Televisión, Ventas y Administración en Radio y Televisión, Negocios-Administración Empresarial, Negocios-Administración de Empresas y Liderazgo, Negocios-Mercadotecnia Comercial, Negocios-Comercialización en Negocios, Aplicaciones de Computación para Negocios, Programación de Computadoras, Computación, Cosmetología, Desarrollador de Aplicaciones para Base de Datos, Medios Digitales, Educación de la Primera Infancia, Ayudante de Intervención para la Primera Infancia, Maestro de Intervención para la Primera Infancia, Ciencias Ambientales, Estudios Ambientales, Estudios Étnicos, Diseño de Modas, Comercialización de Modas, Estudios Mundiales, Diseño Gráfico, Profesional de Seguros, Especialista de Seguros, Diseño Arquitectónico de Interiores, Negocios Internacionales, Asistente de Oficina Legal, Administración de Logística, Asistente Médico Administrativo, Especialista de Codificación y Facturación Médica, Tecnología de Oficina-Oficina General, Fotografía, Contabilidad Profesional, Políticas Públicas, Reciclaje y Gestión de Recursos, Instalación Solar Fotovoltaica (Instalación de Energía Solar), Programador de Sitios Web, Especialista en Software para Sitios Web.

직업 교육(직업 교육 수수료증) 프로그램 등록에 영어 실력이 요구되지 않습니다.

부족한 영어 실력이 직업 교육 프로그램 등록에 걸림돌이 되지는 않습니다. Santa Monica College가 제공하는 많은 직업 교육 수수료증 프로그램은 학생들이 관련 분야의 취업시장에서 성공적으로 경쟁하기 위해 필요한 기술을 갖추 수 있도록 고안되었습니다. 직업 교육 수수료증을 취득하려면 이에 필요한 교과과정 중 50%를 반드시 SMC에서 이수해야 하며 (IGETC 및 CSU GE 성취 수수료증은 제외), 각 과정에서 C 학점 또는 그 이상의 점수를 받아야 이수할 수 있습니다. IGETC 및 CSU GE 성취 수수료증은 직업 교육 프로그램의 일부가 아니며 별도의 특정 요건 사항들이 있습니다. 자세한 사항은 카운셀러에게 문의하시기 바랍니다.

Santa Monica College에서는 다음과 같은 직업 교육 프로그램을 제공하고 있습니다. 회계, 애니메이션, 체육 코치, 방송 프로그래밍 및 제작, 방송 영업 및 관리, 경영-전문 경영인 과정, 경영-관리 및 리더십, 경영-마케팅, 경영-머천다이징, 컴퓨터 업무 응용, 컴퓨터 프로그래밍, 컴퓨터 과학, 미용, 데이터베이스 응용 개발, 디지털 미디어, 조기 아동 교육, 조기 아동 중재 교육 보조 교사, 조기 아동 중재 교육 교사, 조기 아동 교육 마스터 교사, 환경 과학, 환경학, 민족학, 패션 디자인, 패션 머천다이징, 글로벌 연구, 그래픽 디자인, 보험 전문가, 보험 스펙셜리스트, 실내 건축 디자인, 국제 경영, 법률 행정 보조, 물류/공급망 관리, 의료 행정 보조, 의료 코드 및 보험 청구 스펙셜리스트, 사무 기술-행정 보조, 사무 기술-일반 사무, 사진, 전문 회계사, 공공 정책, 재활용 및 자원관리, 태양광 발전 시스템 설치 (태양에너지 발전기 설치), 웹 프로그래머, 웹사이트 소프트웨어 스펙셜리스트.

## **ACADEMIC ADJUSTMENTS & INFORMATION TECHNOLOGY FOR STUDENTS WITH DISABILITIES**

*Printed SMC materials are available in alternate media upon request. To request publications in alternate formats for disability accommodation, please send e-mail to [DSCcontact@smc.edu](mailto:DSCcontact@smc.edu) or call (310) 434-4265.*

SMC complies with State and Federal law with regard to modifying academic policies and procedures and information technology as needed to ensure that they do not discriminate, or have the effect of discriminating on the basis of a disability, against qualified applicants or students with a documented disability. For details, contact the Center for Students with Disabilities, located in Room 101 of the Admissions/Student Services Complex; phone (310) 434-4265; video phone (866) 957-1809.

The procedure for seeking an academic adjustment (such as testing accommodation, alternate text format, etc.) is:

1. Usually prior to or at the beginning of the semester, a student with a documented disability contacts the Center for Students with Disabilities and/or the relevant instructor or instructors (or requests staff at the Center for Students with Disabilities to initiate the contact) with a request for an academic or information technology adjustment;
2. The instructor or instructors discuss the request with the student and confer with the staff at the Center for Students with Disabilities to determine an appropriate adjustment; and
3. If the student, instructor(s), and staff at the Center for Students with Disabilities are unable to agree on an appropriate adjustment, the matter may be referred to Sandra Burnett, ADA/Section 504 & 508 Compliance Officer. You may send e-mail to [burnett\\_sandra@smc.edu](mailto:burnett_sandra@smc.edu) or call her at (310) 434-4442. Her office is located in Room 103K of the Admissions/Student Services Complex.

# GENERAL Information



# *The Vision, Mission, & Goals*

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## **SANTA MONICA COLLEGE: CHANGING LIVES IN THE GLOBAL COMMUNITY THROUGH EXCELLENCE IN EDUCATION**

### **VISION**

Santa Monica College will be a leader and innovator in learning and achievement. As a community committed to open dialog and the free exchange of ideas, Santa Monica College will foster its core values: knowledge, intellectual inquiry, research-based planning and evaluation, academic integrity, ethical behavior, democratic processes, communication and collegiality, global awareness, and sustainability.

### **MISSION**

Santa Monica College provides a safe and inclusive learning environment that encourages personal and intellectual exploration, and challenges and supports students in achieving their educational goals. Students learn to contribute to the global community as they develop an understanding of their relationship to diverse social, cultural, political, economic, technological, and natural environments. The College recognizes the critical importance of each individual's contribution to the achievement of this mission.

Santa Monica College provides open and affordable access to high-quality associate degree and certificate of achievement programs, and participates in partnerships with other colleges and universities to facilitate access to baccalaureate and higher degrees. The College's programs and services assist students in the development of skills needed to succeed in college, prepare students for careers and transfer, and nurture a lifetime commitment to learning.

### **GOALS**

To fulfill this mission, Santa Monica College has identified the following Institutional Learning Outcomes and supporting goals.

#### **INSTITUTIONAL LEARNING OUTCOMES**

Santa Monica College students will:

- Acquire the self-confidence and self-discipline to pursue their intellectual curiosities with integrity in both their personal and professional lives;
- Obtain the knowledge and skills necessary to access, evaluate, and interpret ideas, images, and information critically in order to communicate effectively, reach conclusions, and solve problems;
- Respect the inter-relatedness of the global human environment, engage with diverse peoples, acknowledge the significance of their daily actions relative to broader issues and events;

- Assume responsibility for their own impact on the earth by living a sustainable and ethical life style; and
- Demonstrate a level of engagement in the subject matter that enables and motivates the integration of acquired knowledge and skills beyond the classroom.

#### **SUPPORTING GOALS**

##### **Innovative and Responsive Academic Environment**

- Continuously develop curricular programs, learning strategies, and services to meet the evolving needs of students and the community.

##### **Supportive Learning Environment**

- Provide access to comprehensive student learning resources such as library, tutoring, and technology;
- Provide access to comprehensive and innovative student support services such as admissions and records, counseling, assessment, outreach, and financial aid.

##### **Stable Fiscal Environment**

- Respond to dynamic fiscal conditions through ongoing evaluation and reallocation of existing resources and the development of new resources.

##### **Sustainable Physical Environment**

- Apply sustainable practices to maintain and enhance the College's facilities and infrastructure including grounds, buildings, and technology.

##### **Supportive Collegial Environment**

- Employ decision-making and communication processes that respect the diverse needs of the entire college community.

## *About SMC*

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### **GLOBAL CITIZENSHIP**

Santa Monica College—a diverse and dynamic community of individuals from around the world—is committed to promoting global citizenship among its students, faculty, staff, and community.

To be a global citizen requires:

- Knowing about peoples, customs, and cultures in regions of the world beyond one's own;
- Understanding the interdependence that holds both promise and peril for the future of the global community; and
- Combining one's learning with a dedication to foster a livable, sustainable world.

To support its commitment to the development of global citizenship, SMC provides its community with a variety of courses, lectures, special events, and other educational opportunities to explore international and global issues, environmental challenges, and intercultural relationships.

## EDUCATIONAL OPPORTUNITIES

### Curricula

Santa Monica College offers four types of curricula for students to choose from, depending on their goals.

The general education curriculum offers a prescribed core of general education courses that provide opportunities for life-long learning in various fields, including fine and applied arts, literature, foreign languages, science, and many other instructional areas.

Students desiring to transfer to a four-year college or university may take a transfer curriculum consisting of academic courses that meet college and university lower division major requirements in liberal arts, the sciences, and a variety of pre-professional fields. After completing the transfer curriculum at Santa Monica College, students may apply to transfer to a four-year educational institution to complete their upper division course work.

The career preparation curriculum prepares students for immediate employment or occupational upgrading. This can be done in two years or less of full-time training at Santa Monica College. Persons who are already employed may take courses that lead to promotion or salary enhancement.

Santa Monica College provides the community with many educational, cultural, social, and recreational programs to meet individual needs and personal interests. The programs include seminars, lectures, not-for-credit classes, art and photo gallery exhibits, concerts, theatrical productions, and planetarium shows.

### Evening Classes

Santa Monica College offers a comprehensive selection of classes scheduled during evening hours to provide educational opportunities to students who are unable or do not wish to attend day classes. Evening classes are considered an integral part of SMC's educational program, and admission and enrollment procedures are the same for day or evening classes. All College policies—including those on admission, probation, and disqualification—apply equally to day or evening students.

### Online Classes

Through its Office of Distance Education, Santa Monica College offers a selection of classes online over the Internet, which may be accessed from home, office, or other locations by using a computer with a browser and Internet access. Classes offered online are especially convenient for students who, for a variety of reasons, are unable or prefer not to travel to the SMC campus to attend classes. Online classes, like evening classes, are considered an integral part of SMC's educational program. All SMC policies—including those on admission, probation, and disqualification—apply equally to online students as they do to day or evening students. Online classes cover the same content, award the same credit, and are listed on student transcripts in the same way that on-campus classes are; they differ from on-campus classes only in their delivery method. For details on SMC's online classes, enrollment procedures, and technical requirements, point your browser to [www.smconline.org](http://www.smconline.org) or see the Schedule of Classes.

Hybrid classes are a combination of online-delivered coursework and mandatory meetings on the SMC campus. Please see the Schedule of Classes for details about specific on-campus meeting dates, times, and locations for hybrid classes.

## COLLEGE HISTORY

Four-year colleges and universities have their roots in medieval Europe, but community colleges are a uniquely American contribution to higher education.

Santa Monica College—located in the Santa Monica Community College District and operated under the principles first defined in School Law of California, 1917—is proud to be a part of that rich tradition of community service and public education.

A seven-member Board of Trustees, elected to a four-year term by the residents of Santa Monica and Malibu, governs the Santa Monica Community College District. A student-elected representative with an advisory vote serves on the Board as Student Trustee.

The College opened its doors as “Santa Monica Junior College” in 1929 to 153 students.

Although born on the eve of the Depression and familiar with financial constraints, SMC has thrived. Today, enrollment is about 33,000 students. The College, which began by holding classes in Santa Monica High School, is now located on a 40-acre campus at 1900 Pico Boulevard, and has five satellite campuses.

Santa Monica College has been headquartered at three locations since it opened. Classes were moved from the high school to an old elementary school building across the street. When a 1933 earthquake rendered that building unsafe, classes were held in a village of wood-framed tents affectionately nicknamed “Splinterville.” The Technical School was founded in 1937 at 2200 Virginia Avenue, which is now the site of Virginia Park.

Corsair Stadium, the first permanent structure built on the present campus, was erected in 1948. Groundbreaking ceremonies for the first classroom building were held September 11, 1950. With the completion of the Administration, Art, Music, Library, Little Theatre, and Student Activities buildings in January 1952, all classes except the vocational ones and the science labs were located on the new campus.

SMC's original Science Building was completed in February 1953. Three vocational buildings were added in 1957 for the cosmetology, sewing, and home economics programs, which were moved from the Technical School. The remaining classes at the Technical School were moved to the main campus in 1969.

By 1960, several new projects were built on campus: a spacious gymnasium with men's and women's locker rooms, a cafeteria building with classrooms, an enlarged student bookstore, and an addition to the library. Santa Monica College continued to change through the years, with new construction and the relocation of many classes to satellite campuses. Major construction projects included the Concert Hall in 1979; the Library, Learning Resources Center, and Instructional Materials Center in 1980; and the Business and Vocational Education Building in 1981. In 1983, the former library was renovated and renamed

the Letters and Science Building. A four-story parking structure was completed in 1981, followed by two more parking structures in 1991, and another in April 2002.

In 1988, SMC opened its first satellite campus in the former Douglas Museum and Library complex at the Santa Monica Airport. Two years later, the second satellite campus opened at the former Madison Elementary School site at 11th Street and Arizona Avenue in Santa Monica. The College opened its third satellite facility in February 1998. Home to the College's prestigious Academy of Entertainment and Technology, the 3.5-acre site on Stewart Street currently is undergoing a major expansion with a new instructional wing, a new building for the College's KCRW radio station, and a new 430-space parking structure.

The College's completely modernized new three-story Science Complex opened on the main campus in Fall 1999, and a major expansion of the SMC Library opened in Fall 2003. Both award-winning projects were funded by Proposition T—a bond measure approved by local Santa Monica and Malibu residents in 1992—and earthquake restoration and other funds from the Federal and State governments.

In recent times, Santa Monica and Malibu residents have approved three safety and modernization bond measures to upgrade and enhance SMC's facilities. The first of these, Measure U for \$160 million, was approved in March 2002. The second, Measure S for \$135 million, was approved in November 2004. The third, Measure AA, for \$290 million, was approved in November 2012. With funding from Measure U, the College acquired two additional properties: a new four-story office and classroom building at 1227 Second Street, which became the permanent home for Emeritus College in Fall 2003, and a 10.4-acre site near the Santa Monica Airport at Bundy Drive and Airport Avenue. The Bundy Campus—SMC's largest satellite campus—opened in Summer 2005 and is home to SMC's Health Sciences, Education, Teacher Academy, and Community Education programs.

On SMC's main campus, a modernized replacement Theater Arts instructional building opened in Fall 2007, along with a 64,000 square foot Humanities and Social Science Building. At the SMC Performing Arts Center, a professional-quality 541-seat performing arts theater (the Eli and Edythe Broad Stage) opened in Fall 2008.

SMC's main campus underwent a recent facelift, and now has a beautiful Quad with palm trees and environmentally friendly water features. Through its Center for Environmental and Urban Studies (CEUS), which is also headquarters for Sustainable Works, the College has embarked on an ambitious, award-winning program to develop and implement campus sustainability initiatives and research. In addition, the SMC Organic Learning Garden was started in 2011, and now has at least 13 gardening groups—ranging from student clubs to classes—involved in the effort.

Future projects include technology improvements at the main and satellite campuses; a new Student Services Center and underground parking garage; a new addition to the Science Complex for environmental sciences, earth sciences, math, and related programs; a new Early Childhood lab school; and physical education field and facility improvements. SMC is also moving forward with work on a new wing for the SMC Performing Arts Center, and a new satellite campus with classrooms, art

studio, science lab, community music hall, multipurpose/emergency operations center, interpretive center, and Sheriff's substation in the Malibu Civic Center area.

Over the years, the College has offered continuing education classes to meet the needs of the community through such programs as Emeritus College, founded in 1975 to offer classes to people age 55 and older, and SMC's Community Education program, which provides a broad range of classes and workshops to individuals who wish to explore their personal interests or enhance their careers. The College also presents guest speakers, performers, films, and other special events to the community, and brings the best of public radio to Southern California through the College's radio station KCRW (89.9 FM), which is affiliated with National Public Radio.

Santa Monica College has responded to the needs of its increasingly diverse student body through such special programs as the Scholars program (for honors students planning to transfer to four-year institutions), Latino Center, African American Collegian Center, Center for Students with Disabilities, and International Education Center.

Today, Santa Monica College is accredited by the Western Association of Schools and Colleges (WASC) and offers courses in more than 100 fields of study. SMC is the Westside's leading job trainer and the nation's undisputed leader in transfers to the University of California system, including UCLA. Additionally, Santa Monica College's reputation for quality attracts students from more than 100 countries around the world, and currently, more international students choose Santa Monica College to begin their higher education than almost any other community college in America.

## *Community Support*

### **SMC ASSOCIATES**

The Santa Monica College Associates was established in 1981 by a group of community leaders committed to the College and its mission. The community-based support group promotes, fosters, and encourages scientific, literary, educational, and artistic endeavors at the College. Funds raised by the Associates are used to bring world-class guest speakers and special events to SMC to stimulate student excellence and enrich campus life. For more information, please visit the SMC Associates website at [www.smc.edu/associates](http://www.smc.edu/associates) or call (310) 434-4303.

### **GENERAL ADVISORY BOARD**

The Santa Monica College General Advisory Board is a College support group composed of diverse representatives from neighborhoods, businesses, and public and private agencies. General Advisory Board members serve at the invitation of the SMC Board of Trustees and the President of the College.

Through regular meetings, the General Advisory Board is kept informed about current offerings, future plans, and special events. General Advisory Board members also have the opportunity for informative exchanges with College leadership in an informal setting, as well as in-depth discussions with key

staff in various SMC departments and programs. For more information about the General Advisory Board, please call (310) 434-4303.

## **SANTA MONICA COLLEGE FOUNDATION**

The Santa Monica College Foundation is a nonprofit, 501(c)(3) tax-exempt corporation founded in 1956 to enhance the quality of education at the College by attracting individual, corporate, and other financial support. The Foundation operates as a private fundraising and “friendraising” organization separate from, but affiliated with Santa Monica College.

The Santa Monica College Foundation seeks and accepts contributions—which are tax-deductible for the donor—to support a variety of College programs, meet campus needs that may not be met by traditional avenues of funding, and lend a “helping hand” when the College needs it.

The Foundation administers both restricted and unrestricted gifts, donations, and bequests for the benefit of Santa Monica College and its students. One of the Foundation’s primary missions is to provide scholarships to SMC’s new, continuing, and transferring students.

For more information, please visit the Santa Monica College Foundation website at [foundation.smc.edu](http://foundation.smc.edu) or call (310) 434-4215.

# ADMISSION

## Policies and Information



# Admission Information

## ELIGIBILITY

Any person who has graduated from high school, or who is 18 years of age or older, may be admitted to Santa Monica College if he or she can profit from the program.

Students 16 or 17 years of age may also be admitted to Santa Monica College if they have passed the California High School Proficiency Examination and present the "Student Score Report" or a certificate of proficiency when they apply for admission.

Please see the College Policies, Rules, and Regulations section of this catalog for important details regarding California residency requirements and how they apply to students attending Santa Monica College.

## APPLYING FOR ADMISSION

A student who has never attended Santa Monica College (New Student) or has been away from SMC for two or more consecutive semesters (Returning Student) must file an application for admission. The application—available online at [www.smc.edu](http://www.smc.edu) (click on "New Students Apply Online")—provides the College with information that satisfies State registration requirements and initiates the educational planning process. New students are strongly encouraged to arrange for official transcripts from the most recent school or college they have attended to be sent directly to the SMC Admissions Office. New students are also required to complete the assessment process for English (or ESL) and math. Transcripts from previous schools and assessment results will be used by counselors to create an Educational Plan for students and to assist them in scheduling classes.

A student who has attended SMC within the past two semesters (Continuing Student) does not need to reapply for admission.

## High School Concurrent Program

Students still in high school—on the recommendation of their high school's principal—may attend Santa Monica College and receive credit for SMC courses. For further information, call the Admissions Office at (310) 434-4240.

## Former SMC Students

**Students in good standing:** Former SMC students who were in good standing at the time they left the College and have been away for two or more consecutive semesters must follow the same admission procedures that new students do.

**Disqualified students:** Students who have been disqualified (dismissed) from Santa Monica College for poor academic performance or unsatisfactory progress and who have been away from SMC *for one semester or less* must file a "Disqualified Student Petition for Reinstatement to Probationary Status," which can be accessed online through the Transfer/Counseling webpage at [www.smc.edu/counseling](http://www.smc.edu/counseling) (click on the "Probation

and Disqualification Policies" link), and then meet in person with a counselor. The counselor will determine whether reinstatement is possible and what conditions the student must meet in order to enroll at SMC.

Disqualified students who have been away from SMC *for two consecutive semesters (one year) or longer* must file both an SMC Admission Application **and** a Petition for Readmission. Students may file both of these online by going to [www.smc.edu](http://www.smc.edu) and clicking on "New Students Apply Online," then following the instructions provided there; or if they prefer to file these forms in person, they must submit the readmission petition to the Transfer/Counseling Center and fill out and submit the admission application online. Students must also arrange for all transcripts (official or unofficial) to be sent to the Transfer/Counseling Center, ATTN: Readmission Committee, Santa Monica College, 1900 Pico Blvd., Santa Monica, CA 90405. The Readmission Committee will email its decision on a student's request for readmission—along with any further instructions—to the student's SMC email account.

Students who have been disqualified from SMC *more than once* will be asked to take a break from attending SMC for up to a maximum of one year.

For information on other requirements for disqualified students seeking reinstatement, see the College Policies, Rules, and Regulations section of this catalog, or contact the Transfer/Counseling Center.

## International Students

SMC's International Education Center welcomes applications from international students who wish to attend Santa Monica College. More than 3,200 international students from more than 100 countries are currently enrolled at the College. SMC offers a number of distinct advantages to international students beginning their university education in the United States. As the leading community college in California, Santa Monica College transfers the most students to the University of California system. SMC also offers a lower tuition cost than many other colleges and universities offering comparable educational programs. Finally, SMC provides a highly accessible and supportive learning environment.

The College defines an "international student" as a student who is admitted to the United States with an F-1 student visa to attend SMC. Students in F-1 status from other schools may enroll at SMC on a limited basis. Please consult with the International Education Center for more information. Students with other types of visas (not F-1) may enroll through the Admissions Office. Students who are currently on a B visa are not permitted to enroll until they have changed to F-1 or another status with education privileges.

To be accepted at SMC, an international student must:

- Be at least 18 years old by the first day of classes;
- Provide proof of English proficiency (for a list of tests and other ways to prove proficiency, go to [www.smc.edu](http://www.smc.edu) and click on the "International Students" link);
- Submit a completed International Student Application for Admission to SMC;

- Submit a 500-word autobiographical essay describing the student's reasons for applying to SMC;
- Submit a financial statement proving ability to meet educational expenses of being a student (minimum \$26,000); and
- Submit official transcripts and a nonrefundable application fee. Transferability of coursework from other institutions will be reviewed after a student has been admitted to Santa Monica College.

A letter of recommendation from a teacher, counselor, professor, or employer is highly recommended. Students who do not have the required English proficiency are encouraged to apply to SMC's Intensive English Program.

The International Student Application for Admission to SMC may be downloaded from the International Education Center's website ([www.smc.edu/international](http://www.smc.edu/international)). Applications are also available at the International Education Center, and may be requested by calling (310) 434-4217, sending a fax to (310) 434-3651, or mailing a request to the International Education Center, Santa Monica College, 1900 Pico Blvd., Santa Monica, CA 90405-1628.

**All international students accepted at Santa Monica College MUST enroll in AND complete a course load of twelve (12) or more units in the Fall and Spring semesters in order to maintain their F-1 visa status. Summer and Winter sessions are optional for continuing students. International students who choose to begin their studies during a Summer or Winter session must enroll in and complete a minimum of four (4) units during that first session.** In addition, international students **must** take Counseling 11 (Orientation to Higher Education for International Students) **during their first semester at SMC**, and may be required to take special English as a Second Language (ESL) classes. Please note: F-1 students may enroll in no more than one online class during a semester.

The cost of tuition and fees is approximately \$9,000 a year (Spring and Fall semesters). For living expenses, it is estimated that students will need an additional \$17,500.

**IMPORTANT: Tuition and fees are subject to change without notice. Below is a breakdown of tuition and fees for each semester, calculated at the time this catalog went to press:**

Nonresident tuition	\$23,228 (\$269 per unit x 12 units)
Enrollment fee	\$552 (\$46 per unit x 12 units; subject to change)
Medical insurance	\$558 (for 6 months)
Other student fees (Student ID card, Associated Student membership, Health Services fee)	\$50.50
<b>Total per semester</b>	<b>\$4,388.50</b>
<b>Total per academic year (fees subject to change)</b>	<b>\$4,388.50 x 2 semesters = \$8,777</b>

All students accepted for admission must participate in an information seminar before the semester begins and undergo assessment of their English/ESL and math skills to determine the most appropriate English and math class for placement. Students must also participate in a group counseling session. Students whose English skills are below university level are placed in academic ESL classes while they are taking other courses, such as mathematics and computer science.

## Veterans

Santa Monica College is approved as an institution for higher learning for veterans and veterans' dependents entitled to educational assistance from the Veterans Administration (VA). The College cooperates with the VA in helping veterans. Veterans are urged to take advantage of the many student support services and educational programs offered by Santa Monica College. SMC offers academic, career, and transfer counseling, as well as priority enrollment, tutoring, and other services to support veterans in achieving their educational goals.

To receive VA educational benefits, students must be determined to qualify for benefits *by the Veterans Administration*.

Students receiving VA educational benefits should see the Veterans' Counselor **before enrolling in any classes**.

To secure full VA educational assistance benefits under Title 38, United States Code, students must comply with Veteran Regulations Section 21.4135, 21.4235, and 21.4277 regarding the attendance and progress requirements they must meet. For example, VA regulations not only require students receiving VA educational benefits to meet the same academic standards as all other students at SMC, but also place certain restrictions on those students. Students who fail to achieve a semester grade point average of 2.0 will be placed on academic probation. After two semesters on academic probation, students may lose their VA educational benefits. For additional details about benefits under Chapters 33 and 35 of the GI Bill, please visit the Veterans Resource Center or see the VA website ([www.gibill.va.gov](http://www.gibill.va.gov)).

Information on the services the Veterans' Resource Center offers can be found in the Programs & Services section of this catalog, in the Campus Services section of the Schedule of Classes, and online at the Veterans' Resource Center website ([www.smc.edu/vet](http://www.smc.edu/vet)).

## Students with Disabilities

Printed SMC materials are available in alternate media upon request. To request publications in alternate formats for disability accommodation, send e-mail to [DSCcontact@smc.edu](mailto:DSCcontact@smc.edu) or call (310) 434-4265. The information contained in this catalog is also available online (go to [www.smc.edu/catalog/default.htm](http://www.smc.edu/catalog/default.htm)).

Students who wish to use the specialized counseling services provided through the Center for Students with Disabilities should call (310) 434-4265 before they start admission procedures. The video phone number is (866) 957-1809.

Information on the services the Center for Students with Disabilities offers can be found in the Programs & Services section of this catalog, in the Campus Services section of the

Schedule of Classes, and online at the Center for Students with Disabilities website ([www.smc.edu/disabledstudent](http://www.smc.edu/disabledstudent)).

## Orientation & Course Planning

To acquaint students with Santa Monica College's variety of programs, services, and activities, and to assist students in planning their educational endeavors, SMC's Welcome Center acts as a "one-stop shop" for admission, enrollment, orientation, academic counseling, and more. A comprehensive orientation program is also available online, where students can view it 24 hours a day, using any computer with a browser and Internet access.

### ORIENTATION

SMC's orientation program (online at [www.smc.edu/orient](http://www.smc.edu/orient)) provides information on a wide range of topics, including:

- SMC's programs and services;
- How to obtain a Certificate of Achievement and/or an Associate in Arts or Science degree;
- How to transfer to a four-year college or university;
- How to select first-semester courses;
- How to complete the enrollment process at SMC; and
- Strategies for becoming a successful student.

The orientation program consists of five modules and takes about two hours to complete.

All new students—as well as former SMC students who have been away from the College for four or more semesters—are required to complete the orientation process before they will be permitted to enroll in classes. Disqualified students who have been away from SMC for a year or more must also complete orientation as part of their reinstatement process. Since the College's programs, policies, and procedures are subject to change without notice, continuing students are strongly encouraged to review the orientation at the start of each semester.

For additional information about the orientation process—as well as information on special orientation sessions held on campus—please drop by SMC's Welcome Center (located in Room 110 of the Cayton Center), see the Center's webpage ([www.smc.edu/welcomecenter](http://www.smc.edu/welcomecenter)), or call (310) 434-8101.

## Assessment

Assessment is essential in evaluating the educational skill levels of students and assisting them in their selection of courses that lead to achieving their educational goals.

**Assessment is used *only* to generate placement recommendations, and *not* to advance students to higher-level courses.** Once students officially enroll in an English, ESL, math, or chemistry course, they are not permitted to undergo assessment again as a means for advancing to higher-level

courses. Students who believe they already possess the educational background and skills needed to succeed in higher-level courses must meet with a counselor to discuss exemption from prerequisites and how to file a Prerequisite/Corequisite Challenge Petition in the Transfer/Counseling Center, which processes the petition and then forwards it to the appropriate department (English, ESL, math, or chemistry). See the College Policies, Rules, and Regulations section in this catalog for details on challenging prerequisites and corequisites.

For detailed information on the assessment process at Santa Monica College, see the Assessment Center website ([www.smc.edu/assessment](http://www.smc.edu/assessment)), call (310) 434-8040, or visit the Assessment Center, located in Room 109 of the Liberal Arts building.

### ENGLISH, ESL, & MATH ASSESSMENT

Santa Monica College requires students to undergo the assessment process in English or ESL and in math if they are:

- First-time college students who are enrolling in more than six (6) units during their first semester at SMC (regardless of their academic goals);
- Continuing students who are enrolling for their second semester at SMC, but who have not yet completed the assessment process;
- Students who are enrolling in an English, ESL, or math course for the first time, even if they are not first-time college students; or
- Students who are enrolling in courses with recommended English or math preparation; or
- High school concurrent enrollment students taking courses other than designated activity/performance courses.

Based on their assessment scores, students will receive an English, ESL, or math placement recommendation.

Students with an Associate or higher degree from a US-accredited institution may be exempt from assessment. However, if they are planning to take English, ESL, or math courses, they must discuss their plans with an academic counselor.

### WAIVERS & PLACEMENT RECOMMENDATIONS

Santa Monica College provides placement recommendations and assessment/prerequisite waivers to students on the basis of their past coursework or, in some cases, assessment results from other colleges. For example:

- Students may be exempt from English or ESL assessment if they have completed a college-level English or ESL composition course with a grade of C (2.0) or better;
- Students may be exempt from math assessment if they have completed a college-level math course with a grade of C (2.0) or better;
- Students may be exempt from selected English or math prerequisites if they have completed applicable college-level courses with a grade of C (2.0) or better (or P, if they took the courses on a P/NP basis) and the courses

are equivalent to SMC courses that recommend English or math preparation;

- Students may be exempt from assessment or from selected prerequisites if they have completed applicable college-level courses with a grade of C (2.0) or better (or P, if they took the courses on a P/NP basis) and the courses are equivalent to SMC courses that require or recommend the assessment of skill levels;
- Students may be exempt from assessment or may receive waivers for selected prerequisites if they participated in another college's assessment program recently and the tests are the same as the ones in use at SMC (see Waivers Based on Placement Test Results, below, for details), or if they received a particular score on an applicable College Board AP test (see Waivers Based on Advanced Placement Exam Results, below).

Please see [www.smc.edu/waivers](http://www.smc.edu/waivers) for detailed instructions on how to obtain a waiver or request an exemption. Assessment/prerequisite waiver requests are reviewed on an individual basis.

PLEASE NOTE: Students who may be exempt from assessment still must successfully complete—or receive waivers for—any prerequisite courses (or their equivalent) that are required for classes in English (or ESL), math, chemistry, Anatomy 1, Biology 21/22/23, Microbiology 1, Physiology 3, and physics. Please consult a counselor at the Transfer/Counseling Center for further information.

## Waivers Based on Completed Course Work

Placement recommendations and permits to enroll in English, ESL, math, chemistry, or selected Life Sciences and physics courses may be issued to students if they have completed a relevant college-level course with a grade of C (2.0) or better. Students seeking a placement waiver for English, ESL, math, Chemistry 11, or Anatomy 1 should take a copy of their college transcript and course description to the Transfer/Counseling Center or Welcome Center. A counselor will evaluate the course in question and, if appropriate, issue a waiver. Students seeking a placement waiver for other Life Science, chemistry, and physics courses should call (310) 434-4788 for specific instructions (or go to [www.smc.edu/waivers](http://www.smc.edu/waivers)). Students seeking a waiver to repeat a course at Santa Monica College due to a substandard grade (i.e., F, D, NC, NP) or a W, MW, or FW from another institution must demonstrate that the relevant prerequisite for that course was completed successfully.

## Waivers Based on Placement Test Results

Santa Monica College does not automatically accept assessment results from other institutions. Exceptions may be made under the following very limited circumstances, and only on a case-by-case basis:

- **Out-of-State Students Applying to SMC:** Students who are eligible to enroll at SMC and planning to move to California to attend SMC may be allowed to complete placement tests at another institution, but **ONLY** if those assessment tests are the same as the ones in use at SMC (see below for test names) **AND** the students have completed the test(s) *within the past calendar year*. However, SMC will

apply its own “cut” scores in determining a student's placement eligibility.

- **Students Who Meet the Above Criteria Must Take:** For English: ACCUPLACER Reading Comprehension **and** Sentence Skills tests; for ESL: ACCUPLACER Language Use **and** Reading Skills **and** Sentence Meaning test; for math: COMPASS Math test; for chemistry: California Chemistry Diagnostic Test.
- Placement test results must be faxed directly by the institution to (310) 434-8019. Results that are mailed, hand-carried or faxed by the student will **NOT** be accepted.

## Waivers Based on Advanced Placement Exam Results

College Board Advanced Placement test results may be used to determine the eligibility of students for English, math, and chemistry courses. Students must bring their original AP test results to the Assessment Center or to the Transfer/Counseling Center. Placement/prerequisite waivers will be issued under the following conditions:

- A score of 3, 4, or 5 on the AP English Language & Composition or Composition & Literature exam will qualify students for English 2 and give 3 units of credit for English 1;
- A score of 3 on the AP Calculus AB exam will qualify students for Math 7 and give 5 units credit for Math 2;
- A score of 3 on the AP Calculus BC exam will qualify students for Math 8 and give 5 units credit for Math 7;
- A score of 4 or 5 on the AP Calculus AB exam will qualify students for Math 8 and give 5 units credit for Math 7;
- A score of 4 or 5 on the AP Calculus BC exam will qualify students for Math 10/11/13/15 and give 5 units credit for Math 8; and
- A score of 3, 4, or 5 on the AP Chemistry exam will qualify students for Chemistry 11 and give 5 units credit for Chemistry 10 (no lab requirement met).

It is **VERY IMPORTANT** for students to have their AP scores evaluated by a Santa Monica College counselor. The evaluation will determine whether the scores are transferable and—more importantly—will help determine whether they satisfy a requirement relevant to the student's educational goals. While students can sometimes receive an immediate evaluation and decision from a counselor, the evaluation process can take 5-10 days for a decision. **To avoid taking classes they don't need, students should start the AP score evaluation process with a counselor AS SOON AS POSSIBLE.**

## CHEMISTRY 10 CHALLENGE EXAM

Before enrolling in Chemistry 11, a student must either satisfactorily complete Chemistry 10 or pass the Chemistry 10 Challenge Exam. Please see the Assessment Center webpage ([www.smc.edu/assessment](http://www.smc.edu/assessment)) for testing hours and other information.

## MATH PROFICIENCY ASSESSMENT (MPA)

All students who wish to earn an Associate degree must demonstrate proficiency in written communication and mathematics. Mathematics proficiency is demonstrated by:

1. Completing a minimum of an Intermediate Algebra course (equivalent to SMC's Math 18, 20, 32) taught at an accredited college; or by
2. Taking the SMC Mathematics Assessment and placing into Intermediate Algebra (Math 18, 20, 32) or higher; or by
3. Taking and passing the SMC Mathematics Proficiency Assessment (MPA) administered by the Assessment Center.

PLEASE NOTE: Students meeting the mathematics graduation requirement using the above option 2 or option 3 must also complete one course from the Associate Degree General Education Requirements Area 4B (Language and Rationality).

To take the Math Proficiency Assessment, a student must first complete a minimum of 30 units of classes that meet Associate degree requirements. The Assessment Center will verify this at the time the student signs up for the MPA by reviewing the number of completed cumulative units indicated on the student's SMC transcript. If a student has attended another college and will be using units from that college to meet the 30 unit requirement, it is the student's responsibility to inform the Assessment Center and provide us with a valid transcript. The Math Proficiency Assessment is given during normal testing hours on a first-come, first-served basis only. Students must present a valid photo ID and SMC student ID number to take the MPA. Please visit the Assessment Center webpage ([www.smc.edu/assessment](http://www.smc.edu/assessment)) for information on the Math Proficiency Assessment contents and a study guide.

**The Mathematics Proficiency Assessment may be retaken ONE time only**, after a waiting period of eight (8) weeks after the student first took the MPA. Additional retesting will **not** be provided under any circumstances. Students should be sure to review and prepare for the MPA.

## RETESTING POLICY

Students may retest in English, ESL, math, and chemistry after a waiting period of two (2) weeks from the date they first took the test. After that, they are permitted to retest once each calendar year, but only if they have **not** started taking courses in the relevant subject. Students who enroll in any of those courses will forfeit their chance to retest. For the Math Proficiency Assessment, students may retest ONE time only after a waiting period of eight (8) weeks. See the Math Proficiency Assessment (MPA) section above for details.

## EXPIRATION OF ASSESSMENT SCORES

**All assessment results are valid for a period of one calendar year.** Students should make sure they enroll in the courses their assessment results qualified them for **before** their assessment results expire. Once the results have expired, students will be blocked from enrolling in those courses and will need to retest.

## Fees & Tuition

**IMPORTANT: All fees are subject to change without notice. Fees published in this catalog were current at the time the catalog went to press.**

The California residency status of students determines whether they are required to pay tuition *in addition to* enrollment and other fees. See the College Policies, Rules, and Regulations section of this catalog for details on residency.

### ENROLLMENT FEE

All students—both resident and nonresident—enrolling in credit or graded classes must pay a State-mandated enrollment fee of \$46 per unit (*subject to change without notice*). Students who are California residents may be exempt from paying enrollment fees and Health Services fees if they file a BOG Fee Waiver application with the Financial Aid Office and can document that they are recipients of CalWORKS/Temporary Assistance for Needy Families (TANF, formerly AFDC), Social Security Income (SSI) or General Relief (GR). For more information about fee waivers and their eligibility requirements, contact the Financial Aid Office before starting enrollment procedures.

### NONRESIDENT TUITION

Students classified as nonresidents must pay tuition *in addition to enrollment fees*. Tuition for students who are not classified as California residents is \$269 per semester unit. Tuition is \$239 per semester unit for other students classified as nonresidents eligible for AB 947 exemptions. PLEASE NOTE: All fees are subject to change without notice. For a breakdown of tuition and fees for a typical semester at SMC, see the International Students section above. For information about deadlines for paying all fees, the definition of legal residence, nonresident reclassification, or tuition refund policies, see the College Policies, Rules, and Regulations section of this catalog, check the SMC website ([www.smc.edu](http://www.smc.edu)), or contact the residence clerk in the Admissions Office. To find current deadline dates for paying all fees or receiving refunds, see your class schedule at the "Corsair Connect" link at the SMC website ([www.smc.edu](http://www.smc.edu)) or consult the College Policies section of the Schedule of Classes.

### STUDENT ID CARD, ACTIVITIES, & HEALTH SERVICES FEES

All students—both resident and nonresident—in credit or graded classes pay a \$50.50 fee during the Fall and Spring semesters (\$47.50 during Winter and Summer sessions). The fee includes \$18 (\$15 in Winter and Summer) for Health Services, \$13 for the SMC student ID card, and \$19.50 for Associated Students membership. The Health Services fee is mandatory. The fees for the SMC student ID card and for Associated Students membership are optional, but both provide special benefits.

The SMC student ID card is a photo ID that offers a convenient way to speed up checking out books and materials from the Library and the campus tutoring labs and learning resource centers. Students who pay all of the fees (including Associated Students membership) can ride "Any Line, Any Time" for FREE on the Big Blue Bus by "activating" their student ID card at the

Bursar's Office, Admissions Office, and other campus locations (check the Schedule of Classes for specific details).

The Associated Students (AS) membership fee supports more than 60 student clubs, along with student scholarships, a number of special events at SMC, and a variety of other activities that foster academic achievement, social interaction, and community involvement. AS membership also provides discounts on tickets purchased at the SMC Events office for selected movies, theme parks, and music, dance, and theater performances. Students who do not wish to pay the fees for the SMC student ID card and/or Associated Students membership should see the Admissions Office at time of enrollment.

## ON-CAMPUS & SATELLITE CAMPUS PARKING DECALS

To use the on-campus parking facilities at SMC's main campus, a student is required to purchase a parking decal. Funds from parking decal fees are used to maintain and improve the parking facilities. Parking decal fees vary according to the time of year, and discounts are available for students who receive a BOG A Fee Waiver because they or their family receive benefits under CalWORKs/Temporary Aid to Needy Families (TANF) or SSI/SSP (Supplemental Security Income) or General Assistance/General Relief.

Parking at an SMC satellite campus—Airport Arts, Bundy, or the Performing Arts Center (note that the Academy of Entertainment & Technology is closed for construction)—is FREE for students attending classes there, but requires a decal.

Parking at the satellite campuses and the shuttle lot is FREE for SMC students, but requires a decal. Student parking decals are NOT valid for faculty/staff parking areas.

Inter-campus shuttle service is FREE. In addition, SMC students who have paid their fees and "activated" their current student ID card can ride ANY Big Blue Bus ANY time for FREE!

Please see the information at [www.smc.edu/transportation](http://www.smc.edu/transportation) or consult the Schedule of Classes for up-to-date information on parking decal requirements and fees, instructions on how to obtain a parking decal in person or online, inter-campus shuttle information, and links to commuter bus schedules and route maps.

## REFUNDS

For specific details about refunds of enrollment, tuition, or other fees (including fees for on-campus parking decals), please see the College Policies, Rules, and Regulations section of this catalog. For current refund deadline dates, go to the "Corsair Connect" link at the SMC website ([www.smc.edu](http://www.smc.edu)) and see the class schedule, or consult the College Policies section of the Schedule of Classes.

# Matriculation

## MATRICULATION PHILOSOPHY

For the typical student at Santa Monica College, education represents a serious commitment of personal time and

energy. To help students pursue their educational goals and dreams, the College has a planned educational process called "matriculation." All students are encouraged to go through the matriculation process, which includes orientation, educational assessment, and academic counseling to design a program of courses that meets their educational goals. Matriculation is an ongoing process that helps students attain success and achieve their educational goals. Regardless of their matriculation status, all students must complete the admission process.

## MATRICULANT STATUS

Students who are taking courses leading to degrees or certificates, or who intend to transfer to a four-year college or university, or who wish to participate in orientation or take advantage of the benefits of academic counseling, should apply to SMC as a matriculant and take part in the matriculation process. Students may, however, opt to defer their matriculation process until the semester before they enroll for their 16th unit of credit.

## Matriculant

Students who file as matriculants are expected to participate in all parts of the matriculation process unless specifically exempted from particular components. The components are: admission, orientation, educational assessment, academic counseling, and follow-up. All students enrolled in graded classes at SMC will be included in the follow-up component.

Students filing as matriculants must:

1. File an application for admission online;
2. Complete the assessment for math and English or ESL, and if they wish to enroll directly in Chemistry 11, Chemistry 12, Anatomy 1, Biology 21/22/23, Microbiology 1, or Physiology 3, complete the relevant challenge exam or prerequisite course(s);
3. Complete the orientation program provided online at [www.smc.edu/orient](http://www.smc.edu/orient) to become familiar with the College and its programs;
4. Arrange for transcripts of previous college work (or high school transcript if they have no previous college work) to be sent to the Admissions Office; and
5. Receive academic counseling about class selections prior to enrollment.

Students must complete these procedures before they will be permitted to enroll in classes, and are encouraged to make arrangements to have the appropriate transcripts from other institutions sent directly to the Admissions Office. Transcripts should be requested at least four weeks before the start of the semester.

## Deferred Matriculant

Students who have had prior college experience and/or do not plan to transfer, obtain an Associate degree, or complete an occupational course of study, may opt to defer participating in selected components of the matriculation process until the semester before they enroll in their 16th unit of credit, at which time their status changes from deferred matriculant to matricu-

lant. When their status changes, students must participate in the matriculation components they have not previously completed.

As deferred matriculants, students must file an application **online** for admission online and are encouraged to complete the orientation program online to become familiar with the College and its programs. SMC also recommends that deferred matriculants request to have any appropriate transcripts from other institutions sent directly to the Admissions Office.

Deferred matriculants are not required to participate in any formal academic counseling. They may wish to do so, however, and are encouraged to visit SMC's Welcome Center or call (310) 434-8101. Assessment is also optional, but strongly recommended for most deferred matriculants. Deferred matriculants who plan to take an English, ESL, or math class, however, are required to undergo the appropriate assessment process before they will be permitted to enroll.

## MATRICULATION PROCESS & COMPONENTS

**Orientation:** Orientation informs students about the wide range of services and support that SMC provides, including academic counseling to help sort out educational and career goals, health and psychological services, financial aid, scholarships, job referral services, tutoring services, and support programs for students with special needs. As a convenience for students, Santa Monica College provides its orientation program online, which may be accessed 24 hours a day at [www.smc.edu/orient](http://www.smc.edu/orient) using any computer with Internet access.

**Assessment of English, ESL, and math skills and of educational background:** To help students get the most out of their education by planning an educational program that is realistic and in line with their level of academic preparation and experience, the College requires assessment of a student's skill in math and English or English as a Second Language (ESL). All new students at SMC are required to undergo assessment in these areas. Assessment in chemistry is required for students who wish to enroll directly into Chemistry 11, without taking the Chemistry 10 prerequisite course, and assessment is also required for waivers of prerequisites for selected life sciences courses (see a counselor for details). The assessment process helps students select educational programs that are in line with their level of academic preparation and experience.

**Definition and development of educational and career goals:** While some students arrive at Santa Monica College with a very clear and firm idea of what their educational goals are, most have several different areas they wish to explore or pursue, and others have no particular direction at all, often because they have too many different interests.

- **Students who are focused on a specific educational goal and anxious to pursue it in the most direct way possible:** These students design a study program that leads directly to their transfer to a four-year institution to pursue a specific major, or to their Associate degree, or to their certification in a vocational or occupational field.
- **Students with a variety of interests to explore before settling into one particular field:** Most students fall into this category. As they learn more about particular fields and their own capabilities in those fields, they become able to

sort through their interests and eventually focus on a particular program of study.

- **Students truly undecided about what educational goals to pursue:** These students need help to sort out their values, interests, and what they want their education to contribute to their life and wellbeing.

**Academic counseling:** The College provides a professional staff of academic counselors to help students identify their education plan and how to pursue it. Counseling services vary according to a student's particular educational goal. The Transfer/Counseling Center helps students develop an education plan that outlines the courses they need to meet a specific transfer, occupational certificate, or Associate degree goal. The Career Services Center at SMC assists students in sorting out potential majors and educational goals.

**Other support services:** SMC provides a caring and committed faculty, Transfer/Counseling Center, Career Services Center, Latino Center, African American Collegian Center, International Education Center, athletic counseling, tutoring services, financial aid, and a number of other means to support students in their pursuit of higher education. These services are described in detail in the Programs & Services section of this catalog, online at the SMC website (see the Student Life & Services webpage at [www.smc.edu/student\\_life.html](http://www.smc.edu/student_life.html)), and in the Schedule of Classes.

## Transferring from Santa Monica College

Many students use Santa Monica College as the freshman and sophomore years of a four-year college plan. In fact, SMC is a leader in transferring students to four-year colleges and universities, including the UC and CSU systems. Each of these institutions has a list of courses that must be completed to satisfy:

- general education requirements,
- lower division pre-major requirements, and
- elective requirements.

How credit for a course at Santa Monica College transfers to another educational institution depends on how that college or university will accept the course and how clearly defined a student's transfer goal is.

An overview of the transfer process and IGETC and General Education certification is presented below. For details, see the Academics section of this catalog, visit the Transfer/Counseling Center, call (310) 434-4210, or see [www.smc.edu/transfer](http://www.smc.edu/transfer) for information available online.

## ABOUT TRANSFER UNITS

Typically, for admission to the UC or CSU system, a student will need to have completed 60 or more UC- or CSU-transferable semester units of study—with the required grade point average—by the end of the Spring semester for Fall admission, or by the end of the Fall semester for Spring admission. However, these institutions do not look just at the number of units that have been completed—they also look at how to apply those

units to a student's educational goal, e.g., how many of the units meet the general education requirements, how many of these units meet the pre-major requirements, and so on.

Santa Monica College has worked out transfer agreements—usually referred to as articulation agreements—with most local colleges and universities on how SMC's units of credit will transfer to meet these particular requirements. Students can look up this transfer information themselves (go to [www.assist.org](http://www.assist.org) for details), but they are strongly encouraged, and will probably find it much easier, to use the assistance of a counselor at the Transfer/Counseling Center. To schedule an appointment to discuss transfer information with a counselor, call (310) 434-4210.

See the Academics section of this catalog for detailed information on transfer requirements and the transfer process.

## IGETC & GENERAL EDUCATION CERTIFICATION

Nearly every college and university requires the completion of a series of lower-division general education courses prior to awarding their bachelor's degrees. Santa Monica College offers a selection of general education courses broad enough to satisfy almost any lower division general education graduation requirement. However, each college and university has a unique pattern that it requires of its native or nontransfer students.

**Caution:** Because there are numerous general education patterns, all potential transfer students SHOULD see a counselor to determine which pattern is best for them and to develop an appropriate transfer course plan. Students are urged NOT to attempt to plan a transfer without professional advice.

The fact that so many different patterns exist creates some problems for the community college transfer student. Fortunately, the California State University (CSU) and the University of California (UC) systems have addressed this problem. CSU has developed a general education plan for community college transfer students that meets the lower-division general education requirements for all of the CSU campuses. Also, CSU and UC have developed an Intersegmental General Education Transfer Core (IGETC) that applies to all UC and CSU campuses throughout California.

## What Certification Means

Certification guarantees that no additional lower-division general education courses can be imposed on a student as a condition of graduation. "Certified" community college students are deemed to have satisfied the lower-division general education requirements of their chosen transfer institution. "Uncertified" UC and CSU transfer students will have their transfer coursework applied to the graduation requirements of their new UC or CSU campus, but will find that they must complete more lower division, general education units than are required of a "certified" transfer. For this reason, "fully certified" transfer is strongly recommended.

## CSU System Certification

The California State University (CSU) system will extend Full Certification to students who have completed all sections of the CSU General Education Pattern. Partial Certification is awarded for completion of any of the five general education subsections. CSU Certification should be requested during your last semester at Santa Monica College. If you are only partially certified, most CSU campuses will allow you to work on your full certification by taking SMC courses during a summer session or during concurrent SMC-CSU enrollment.

## IGETC Certification

When Santa Monica College is the last school of attendance, SMC can certify the completion of the Intersegmental General Education Transfer Curriculum (IGETC), which satisfies the lower-division general education requirements for both UC and CSU transfer students. All IGETC coursework MUST be completed before a student's transfer to receive complete IGETC Certification. Students may be partially certified under the IGETC pattern if they are missing no more than two courses from the IGETC pattern.

## Authorization to Certify

Santa Monica College is authorized to certify students who have satisfactorily completed the required courses for the IGETC or the CSU General Education Pattern. Certification includes not only courses taken at SMC, but also selected coursework taken at other regionally accredited colleges and universities. Therefore, it is critically important for every student who transfers into SMC from another college or university to have official transcripts sent directly from the other institution(s) to SMC's Admissions Office.

## Requesting Certification

Students whose transfer plan is the IGETC or the CSU General Education Pattern should request certification during the term in which they expect to complete their general education or IGETC requirements. Requests for certification should be filed in the Admissions Office during these dates (requests will be processed ONLY during these periods):

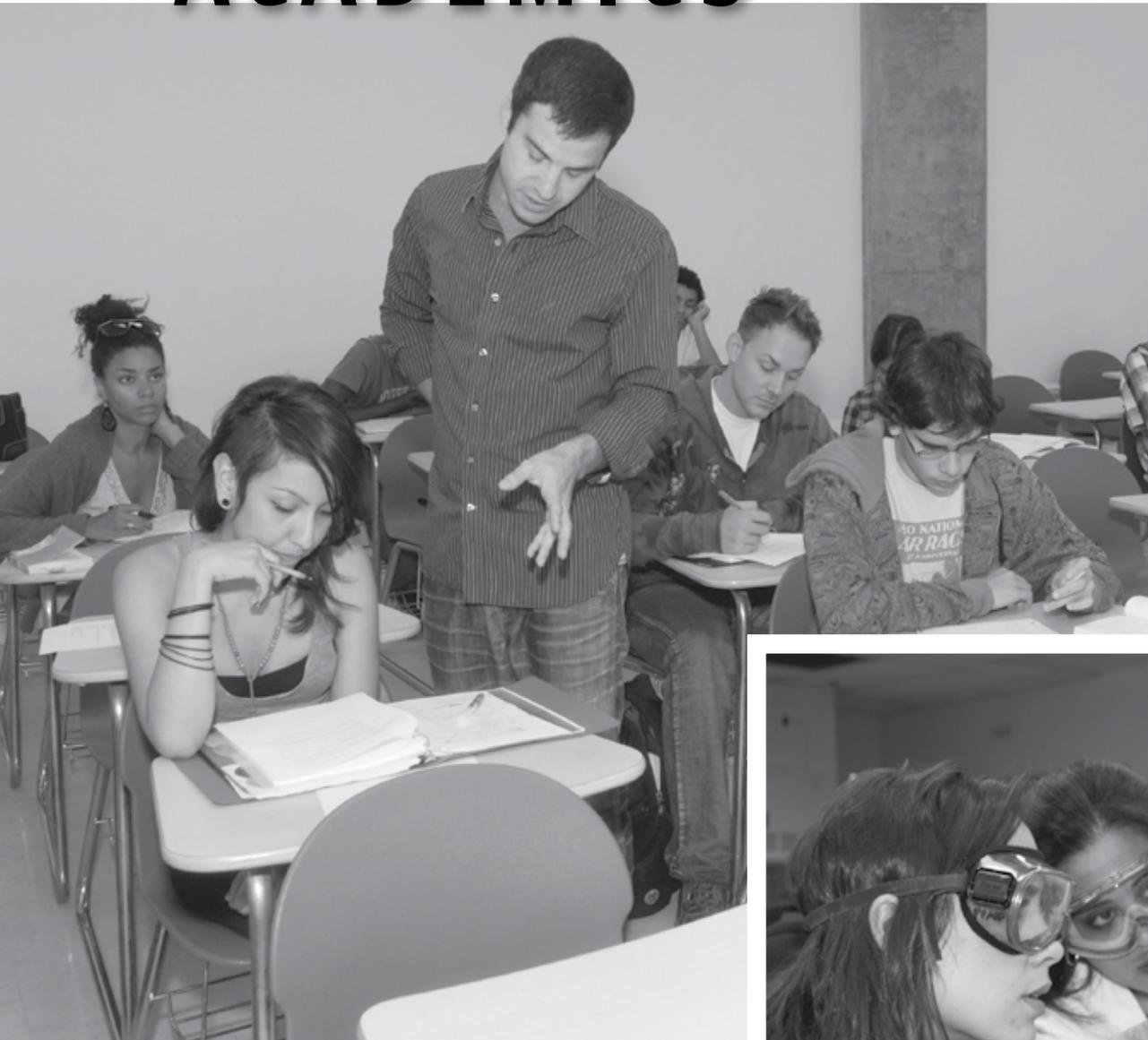
Fall semester – October 1 to December 1

Spring semester – January 1 to July 31

**Students are responsible for making the request for certification; Santa Monica College does not automatically certify.** Certification request forms are available online at [www.smc.edu/forms](http://www.smc.edu/forms) and in the Admissions Office. A minimal processing fee will be assessed (consult the Admissions Office website for details).

PLEASE NOTE: IGETC or CSU GE certification from SMC might not be completed by the transfer college's published deadline for submission of application transcripts. Students should NOT depend on this process for submission of transcripts. A separate transcript order is recommended.

# ACADEMICS



# Associate Degree

## PHILOSOPHY OF THE ASSOCIATE DEGREE

Santa Monica College currently offers the following types of Associate degrees:

- Associate in Arts (AA) and
- Associate in Science (AS).

The general education portion of the Associate degree provides a diverse course of study that helps prepare students for participating in society as independent, educated adults. It directs them to compose a program of courses to develop a variety of important skills. These skills encompass knowledge of the diverse elements of their external and internal realities, and some understanding of their own and other cultural heritages.

Essential skills include writing and speaking for self-expression and effective communication, arithmetic skills as needed for solving the problems of everyday living, and critical thinking.

In addition to these skills, students gain knowledge of both the natural and social sciences, and of the methods of inquiry appropriate to each. Included in this knowledge is an understanding of political organization and of historical perspective; a clearer concept of themselves as physical, emotional, and social beings, and an acquaintance with the effects of technology. Also, students learn to form aesthetic judgments about the artistic achievements of civilization.

Graduation from Santa Monica College with an Associate in Arts or Associate in Science degree is granted upon successful completion of a program of study of a minimum of 60 semester units with an overall grade average of C or higher. The requirements for the majors are listed on separate sheets available online at [www.smc.edu/articulation](http://www.smc.edu/articulation) and in the Transfer/Counseling Center.

In order for a student to receive an Associate in Arts or Associate in Science degree, the student must complete at least 60 semester units (unless otherwise noted) that meet requirements for major/area of emphasis **and** Global Citizenship **and** either SMC GE, CSU GE, or IGETC.

## GLOBAL CITIZENSHIP REQUIREMENT

To fulfill the Global Citizenship requirement for the Associate degree from Santa Monica College, students must complete one of the courses listed below with a passing grade. These courses fall into four categories: American Cultures, Ecological Literacy, Global Studies, and Service Learning. These courses aim to provide an awareness of the diversity of cultures within the United States and/or an appreciation for the interconnectedness of cultural, ecological, economic, political, social, and technological systems of the contemporary world. This prepares students to make a responsible contribution to a rapidly changing global society. The Global Citizenship requirement can also be fulfilled by completing a Santa Monica College Study Abroad experience (if completed Spring 2008 or later).

Students pursuing an Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T) to the CSU system are exempt from the Global Citizenship requirement. See page 38 for details.

Please see the current Schedule of Classes for additional courses that may fulfill the Global Citizenship requirement.

- ANTHROPOLOGY 2, Cultural Anthropology (*satisfies Global Citizenship requirement if completed Fall 2008 or later*)
- ANTHROPOLOGY 14, Sex, Gender and Culture (*satisfies Global Citizenship requirement if completed Fall 2008 or later*)
- ANTHROPOLOGY 19, Culture of Food
- ANTHROPOLOGY 21, Peoples and Power in Latin America
- ART HISTORY 11, Introduction to Global Visual Culture (*formerly Art 79*) (*satisfies Global Citizenship requirement if completed Fall 2008 or later*)
- ART HISTORY 72, American Art History (*formerly Art 72*)
- ASTRONOMY 6, Archaeoastronomy
- BIOLOGY 9, Environmental Biology
- BUSINESS 51, Intercultural Business Communication (*satisfies Global Citizenship requirement if completed Fall 2007 or later*)
- CHILD DEVELOPMENT 18 (*see Early Childhood Education 18*) (*same as Psychology 18*)
- CINEMA 7 (*see Film Studies*)
- \*COMMUNICATION 10 (*see Media Studies*)
- COMMUNICATION STUDIES 14, Oral Interpretation: Performing Literature Across Cultures (*formerly Speech 4*)
- COMMUNICATION STUDIES 37, Intercultural Communication (*formerly Speech 7*)
- DANCE 2, Dance in American Culture
- DANCE 57A, World Dance Performance (*satisfies Global Citizenship requirement if completed Fall 2008 or later*)
- EARLY CHILDHOOD EDUCATION 11, Child, Family & Community (*satisfies Global Citizenship requirement if completed Fall 2009 or later*)
- EARLY CHILDHOOD EDUCATION 18, Childhood: Culture and Personality (*formerly Child Development 18*) (*same as Psychology 18*)
- EARLY CHILDHOOD EDUCATION 19, Teaching in a Diverse Society
- EARLY CHILDHOOD EDUCATION 60, Child Observation on Assessment
- ECONOMICS 5, International Political Economy: Introduction to Global Studies (*satisfies Global Citizenship requirement if completed Spring 2008 or later*) (*same as Global Studies 5 and Political Science 5*)
- ENGLISH 9, Literature of California
- ENGLISH 10, Ethnic Literature of the US
- ENVIRONMENTAL STUDIES 7, Introduction to Environmental Studies (*satisfies Global Citizenship requirement if completed Fall 2001 or later*) (*same as Geography 7*)

- ENVIRONMENTAL STUDIES 20, Environmental Ethics (*same as Philosophy 20*)
- ENVIRONMENTAL STUDIES 40, Environmental Psychology (*satisfies Global Citizenship requirement if completed Fall 2011 or later*) (*same as Psychology 40*)
- FILM STUDIES 7, American Cinema: Crossing Cultures (*formerly Cinema 7*)
- GEOGRAPHY 7, Introduction to Environmental Studies (*same as Environmental Studies 7*)
- GEOGRAPHY 11, World Geography: Introduction to Global Studies (*same as Global Studies 11*)
- GEOGRAPHY 14, Geography of California
- GLOBAL STUDIES 5, Political Economics (*satisfies Global Citizenship requirement if completed Spring 2008 or later*) (*same as Economics 5 and Political Science 5*)
- GLOBAL STUDIES 10, Global Issues
- GLOBAL STUDIES 11, World Geography: Introduction to Global Studies (*same as Geography 11*)
- \*HISTORY 10, Ethnicity & American Culture
- LINGUISTICS 1, Introduction to Linguistics
- \*MEDIA STUDIES 10, Media, Gender, and Race (*formerly Communication 10*)
- \*MUSIC 33, Jazz in American Culture (*satisfies Global Citizenship requirement if completed Fall 2005 or later*)
- MUSIC 36, History of Rock Music (*satisfies Global Citizenship requirement if completed Fall 2009 or later*)
- MUSIC 37, Music in s Culture
- NURSING 60, Multicultural Health and Healing Practices (*same as Health 60*)
- NUTRITION 7, Food and Culture in America
- PHILOSOPHY 20, Environmental Ethics (*same as Environmental Studies 20*)
- POLITICAL SCIENCE 5, International Political Economy: Introduction to Global Studies (*satisfies Global Citizenship requirement if completed Spring 2008 or later*) (*same as Economics 5 and Global Studies 5*)
- POLITICAL SCIENCE 21, Race, Ethnicity, and the Politics of Difference
- POLITICAL SCIENCE 22, Environmental Politics and Policies (*same as Environmental Studies 22*)
- PSYCHOLOGY 18, Childhood: Culture and Personality (*same as Early Childhood Education 18*)
- PSYCHOLOGY 40, Environmental Psychology (*satisfies Global Citizenship requirement if completed Fall 2011 or later*) (*same as Environmental Studies 40*)
- RECYCLING AND RESOURCE MANAGEMENT 1
- SANTA MONICA COLLEGE STUDY ABROAD (*satisfies Global Citizenship requirement if completed Spring 2008 or later*); credit awarded through petition

- SOCIOLOGY 1 S, Introduction to Sociology – Service Learning
- SOCIOLOGY 2 S, Social Problems – Service Learning
- SOCIOLOGY 34, Racial and Ethnic Relations in American Society
- SPEECH 4 (*see Communication Studies*)
- SPEECH 7 (*see Communication Studies*)

\* COMMUNICATION (*see Media Studies*) (10), HISTORY 10, MEDIA STUDIES 10 (*formerly Communication 10*), and MUSIC 33 meet the UC Berkeley American Cultures graduation requirement.

## PETITION FOR GRADUATION

Students planning to apply for graduation should first make an appointment with a counselor to verify that they are eligible for graduation. A student may complete EITHER the major requirements in effect at the time of the student's initial enrollment if the student has maintained continuous enrollment since then, OR the major requirements in effect at the time the student begins to maintain continuous enrollment, OR the major requirements in effect at the time of the student's graduation. (See page 55 for definition of continuous enrollment).

A Petition for Graduation must be submitted to the Admissions Office for approval during the semester in which the student expects to complete the requirements for graduation. **DEADLINES FOR FILING PETITIONS FOR GRADUATION (and for Certificates of Achievement) are:**

- For Fall: from the start of the Fall semester through December 1;
- For Spring: from the start of the Spring semester through April 30; and
- For Summer: from the start of the Summer session through July 31.

Petitions are available on these dates online at [www.smc.edu/forms](http://www.smc.edu/forms) and in the Admissions Office. Please note that petitions will be processed ONLY during the designated periods.

**A student must file for IGETC or CSU GE-Breadth Certification. DEADLINES FOR FILING PETITIONS FOR CERTIFICATION are October 1 to December 1 for the Fall semester and January 1 to July 31 for Spring.** Petitions are available on these dates at [www.smc.edu/forms](http://www.smc.edu/forms) and in the Admissions Office.

**PLEASE NOTE: Students may receive EITHER a Transfer Studies Associate in Arts\* degree OR an Associate in Arts degree in Liberal Studies, BUT NOT BOTH. Students may petition to graduate with a maximum of 2 Associate degrees as long as they are in different academic areas.**

\*The Transfer Studies Associate in Arts degree is only available to students who enrolled at Santa Monica College Spring 2008 or before and who have maintained continuous enrollment each Fall and Spring semester until graduation.

## SCHOLARSHIP REQUIREMENTS

A C grade point average, based on all units attempted, is required for the Associate in Arts degree. Please see the Academic & Progress Renewal policies (page 322) and the Course Repetition policy (page 315) for information on possible improvement of grade point average (GPA).

### Dean's Honor List

A student's transcript will be annotated with the designation "Dean's Honor List" if the student completes 12 or more graded units in a Fall or Spring semester at SMC with a 3.0 GPA or higher.

### Honors at Graduation

Students who have consistently demonstrated outstanding academic excellence while attending Santa Monica College will be recognized at graduation and their transcripts annotated with the appropriate honors recognition, provided the students have met the applicable criteria and are in good academic standing (i.e., not on academic or progress probation) at the time of graduation. Students who have been suspended from the College are ineligible to receive honors at graduation, regardless of GPA attained.

A student's cumulative grade point average must match the narrow range specified below for the student to be awarded one of the following honors with the Associate in Arts degree:

- a. Graduation with Highest Honors
  - i. Attainment of a cumulative GPA of 4.0 (including coursework from other colleges);
  - ii. Completion of a minimum of 12 units of coursework while attending Santa Monica College;
- b. Graduation with High Honors
  - i. Attainment of a cumulative GPA of 3.70-3.99 (including coursework from other colleges);
  - ii. Completion of a minimum of 12 units of coursework while attending Santa Monica College;
- c. Graduation with Honors
  - i. Attainment of a cumulative GPA of 3.0-3.69 (including coursework from other colleges);
  - ii. Completion of a minimum of 12 units of coursework while attending Santa Monica College.

## CREDIT NORMALLY ALLOWED

All college-level courses (except some religion courses) taken in US regionally accredited two-year colleges and the lower division of US regionally accredited four-year colleges will be counted toward the Associate degree. Upper division, graduate, and professional courses from US regionally accredited colleges will only be counted if needed to meet minimum Associate degree requirements.

Consult a counselor for information regarding credit for coursework taken after leaving SMC. A maximum of six (6) semester units is granted for Cooperative Work Experience/Internship.

## Military Service Credit

A US veteran may request credit for military service. Two units of elective credit may be granted for each of the first two years of military service and four units of elective credit may be granted for basic training. These units may NOT be used to meet GPA or subject requirements.

Additional credit may be allowed for specific programs of military training. For details, please consult with the Veterans' Counselor.

## In-Residence Course Requirements

In addition to other requirements, in order to graduate from Santa Monica College, students who have studied elsewhere must enroll in and successfully complete a minimum of twelve (12) degree-applicable units at SMC, and have official transcripts on file at SMC from all other institutions attended. **At least 50% of the area of emphasis (major) units must be completed at Santa Monica College.**

## Reduction of Credit

Students are cautioned to check transfer school catalogs often, because course changes are frequently made by universities and colleges, and certain combinations of courses can result in a reduction of unit credit upon transfer.

## Basic Skills Preparation Courses

**Basic Skills courses may NOT be applied toward the Associate degree.** The following courses are identified as Basic Skills courses:

**English** 20, 21A, 23, 24, 80, (81A), (81B), (81C), (81S), (82), (83), (83A), (83B), (83C), (84), 84R, 84W, 85; **ESL** 10, 11A, (12), (13), 14A, 14B, 15, 16A, 16B, 16C, 17, 23; **Biology** 81; **Counseling** (formerly *Human Development*) 21H, 22H, 25H, 41H; **Mathematics** 31, (31T), 81, (81T), 84, 85; **Psychology** 81A. No more than eight units in Cooperative Work Experience/Internship may be applied toward the Associate degree. **Counseling** 23 (formerly *Human Development* 23) cannot be applied toward the Associate degree.

( ) Courses in parentheses are no longer offered.

## Foreign Coursework

Students who have satisfactorily completed courses from a foreign nation's appropriately accredited university may be able to apply the course credits toward an Associate in Arts degree at SMC. Students should consult a counselor BEFORE requesting to have credits evaluated, because the time it takes to evaluate a large number of units can delay enrollment. Courses must first be evaluated by an approved credential evaluation agency, and then reviewed by the SMC Admissions Office. Some courses may also require approval by the department chair. Once courses are approved, their credit(s) may be transferred to SMC.

To have foreign coursework credits evaluated, students should contact one of the approved credential evaluation agencies listed below and request a *detailed equivalency report that indicates—for each course—whether it is an upper- or lower-*

division course, its US semester equivalency, and the grade the student earned:

- ACEI (Academic Credentials Evaluation Institute, Inc.) (310) 275-3530, [www.acei.com](http://www.acei.com)
- AERC (American Education Research Corporation) (626) 339-4404, [www.aerc-eval.com](http://www.aerc-eval.com)
- APIE (Academic & Professional International Evaluations, Inc.) (562) 594-6498, [www.apie.org](http://www.apie.org)
- IERF (International Education Research Foundation) (310) 258-9451, [www.ierf.org](http://www.ierf.org)

**Please note:** Foreign coursework will NOT satisfy general education requirements for Area II, Social Science, Group A (American History/Government) or for Area IV, Language and Rationality, Group A (English Composition).

## Non-Regionally Accredited Schools

Under specific circumstances, students may transfer up to nine (9) semester units of credit from a non-regionally accredited school to Santa Monica College. Please see Administrative Regulation (AR) 4000 (page 60)—available online at [www.smc.edu/ACG/Documents/Administrative\\_Regulations/AR\\_4000\\_StudentServices.pdf](http://www.smc.edu/ACG/Documents/Administrative_Regulations/AR_4000_StudentServices.pdf)—for details.

## ASSOCIATE DEGREE FOR TRANSFER TO THE CSU SYSTEM (AA-T, AS-T)

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is granted upon successful completion of a program of study with a minimum of **60 semester units with an overall average grade of C or higher**. The following is required for all AA-T or AS-T degrees for transfer to the California State University system.

1. Completion of a minimum of 60 CSU-transferable semester units.
2. Maintaining a minimum grade point average (GPA) of at least 2.0 (C) in all CSU-transferable coursework. Note that while a minimum GPA of 2.0 (C) is required for admission, some majors/campuses may require a higher GPA. Please consult with a counselor for details.
3. Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth) (see page 42 for more information); OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern. (*Please note: Students transferring to CSU must complete IGETC Area 1C*). See page 43 for more information.
4. Completion of a minimum of 18 semester units in an AA-T or AS-T major as detailed in the "Majors and Areas of Emphasis" section of the catalog. All courses in the major must be completed with a grade of C or higher, or with a P if the course was taken on a Pass/No Pass basis, **and** the P is equal to a C or higher (Title 5 §55063). Students at Santa Monica College may earn an Associate degree for Transfer in the following:
  - Art History (AA-T)
  - Business Administration (AS-T)
  - Early Childhood Education (AS-T)

- History (AA-T)
- Mathematics (AS-T)

Additional degrees are being developed. Please see a counselor in the Transfer/Counseling Center or visit [www.smc.edu/articulation](http://www.smc.edu/articulation) for more information.

## ASSOCIATE DEGREE

Graduation from Santa Monica College with the Associate degree is granted upon successful completion of a program of study with a minimum of **60 semester units with an overall average grade of C or higher**. A minimum of 12 units of degree applicable coursework must be completed at Santa Monica College. Students wishing to complete an Associate degree should consider their degree program in three parts:

1. General Education plan,
2. Major or area of emphasis of at least 18 units (*each course must be completed with a grade of C or higher*), and
3. Electives selected by the student as needed to reach 60 total units.

### Part 1: General Education Plan

Students pursuing an Associate degree may choose one of three general education (GE) patterns: (1) the SMC general education pattern (listed below), (2) the CSU GE pattern (see page 40), or (3) the Intersegmental General Education Transfer Curriculum (IGETC) (see page 43). Students pursuing the AA or AS degree, regardless of the general education pattern chosen, must complete the Global Citizenship requirement for the Associate degree. Global Citizenship courses may count toward both this graduation requirement AND a general education requirement. Students pursuing an AA-T or AS-T degree are exempt from the Global Citizenship requirement.

### Part 2: Major or Area of Emphasis

The requirements for the majors and areas of emphasis are listed in the Majors & Areas of Emphasis section of this catalog and on separate sheets available in the Transfer/Counseling Center, as well as online (see [www.smc.edu/articulation](http://www.smc.edu/articulation) for details). Each course in the major or area of emphasis must be completed with a grade of C or higher. A minimum of 50% of the units required in this area must be completed at Santa Monica College, unless pursuing an AA-T or AS-T.

### Part 3: Electives

In order for a student to receive an Associate degree, the student must complete at least 60 semester units total.

All Associate degree coursework (including appropriate upper division, graduate, and professional work) that is completed at a regionally accredited college or university is normally allowed, provided it meets or exceeds SMC graduation guidelines. If a college is newly regionally accredited, all work completed in that institution in the two years before its regional accreditation will be accepted.

## SMC General Education (GE) Requirements for Associate Degree

PLEASE NOTE: Courses that fulfill the Global Citizenship requirement are designated by **bold underlined** text in the lists below.

### I. NATURAL SCIENCE – At least 3 semester units selected from:

**Anatomy** 1, 2, (3A), (3B); **Anthropology** 1, 5, 8, 9, 10; **Astronomy** 1, (1A), (1B), 2, 3, 4, 5; **Biology** 2, 3, 4, (6), (6A), (6B), (7), **9**, 15, 15N, 21, 22, 23, (25), (75N); **Botany** 1, 3; **Chemistry** (1), (2), (3), (4), (5), 9, 10, 11, 12, (14), (15), (16), 21, 22, (23), 24, 31; **Geography** 1, 3, 5; **Geology** 1, 4, 5, (15), (20), 31, 35\*, (35S)\*, (45), (45A), (45B), (45F); **Home Economics**, (11), (21); **Microbiology** 1, (6); **Nutrition** 1, 4; **Physics** (1), (2), (3), 6, 7, 8, 9, 12, 14, 21, 22, 23, 24; **Physiology** 3; **Psychology** 2; **Zoology** 5, 17, 20

Please Note: Students may take any courses within a discipline where course numbers are not designated.

( ) Courses in parentheses are no longer offered.

### II. SOCIAL SCIENCE – 6 semester units, with at least 3 units selected from each group:

Group A: (at least 3 semester units)

**Economics** 15 (same as History 15); **History** **10**, 11, 12, 14, 15 (same as Economics 15), 45, 46; **Political Science** 1

Group B: (at least 3 semester units)

**Anthropology** **2** (satisfies Global Citizenship requirement if completed Fall 2008 or later), 3, 4, 7, **14** (satisfies Global Citizenship requirement if completed Fall 2008 or later), **19**, 20, **21**, 22; **Astronomy** **6**; **Bilingual Studies** 1; **Business** 1; **Child Development** (1), (**18**) (same as Early Childhood Education 18 and Psychology 18); **Communication** (see Media Studies) (1), (**10**); **Communication Studies** **31**, **35** (formerly Speech 5), **37** (formerly Speech 7); **Early Childhood Education** **11** (satisfies Global Citizenship requirement if completed Fall 2009 or later), [**18**] (same as Child Development 18 and Psychology 18); **Economics** 1, 2, [**5**] (satisfies Global Citizenship requirement if completed Spring 2008 or later) (same as Global Studies 5 and Political Science 5), 6, 15 (same as History 15); **Environmental Studies** **7** (same as Geography 7); **Geography** 2, **7** (same as Environmental Studies 7), 8 (same as Urban Studies 8), **11** (same as Global Studies 11), **14**; **Global Studies** **5** (satisfies Global Citizenship requirement if completed Fall 2008 or later) (same as Economics 5 and Political Science 5), **10**, **11** (same as Geography 11); **History** 1, 2, 3, 4, 5, 6, **10**, 11, 12, 13, 14, 15 (same as Economics 15), 16, 19, 20, 21, 22, 24, 25, 26, (28), 29, 30 (same as English 32), 32, 33, 34, (35), (36), (37), 38, 39, 41, 42, 43, 45, 46, 47, 48 (same as Philosophy 48), 52, 53, 55, 62; **Home Economics** (6) (same as Psychology 6), (21); **Human Development** (12); **Media Studies** 1, **10**; **Nutrition** **7**; **Philosophy** 48 (same as History 48), 51 (same as Political Science 51), 52 (same as Political Science 52); **Political Science** 1, 2, 3, **5** (satisfies Global Citizenship requirement if completed Spring 2008 or later) (same as Economics 5 and Global Studies 5), 7, 8, 11, 14,

**21**, **22** (same as Environmental Studies 22), 23, (28), 47, 51 (same as Philosophy 51), 52 (same as Philosophy 52); **Psychology** 1, 3, 5, 6 (same as Home Economics 6), 11 (same as Early Childhood Education 1), 12, 13, 14, **18** (same as Early Childhood Education 18), 19, 25; **Sociology** 1, **1 S**, 2, **2 S**, 4, 12, (22), 30, 31, 32, 33, **34**; **Speech** (see Communication Studies) (**7**); **Urban Studies** 8 (same as Geography 8); **Women's Studies** 10, 20, 30

( ) Courses in parentheses are no longer offered.

### III. HUMANITIES – At least 3 semester units selected from:

**American Sign Language** 1, 2; **Arabic** 1; **Architecture** (50) (same as AHIS 21 and Art 6), (51) (same as AHIS 22 and Art 7); **Art** (see AHIS) (1), (2), (3), (4), (5), (6) (same as AHIS 21 and Architecture 50), (7) (same as AHIS 22 and Architecture 51), (8), (9), (9A), 10A\*, 10B\*, 13, 20A\*, 20B\*, 40A\*, 40B, 43A, 43B, (71), (**72**), (73) (same as Photography 52), (**79**) (satisfies Global Citizenship requirement if completed Fall 2008 or later); **Art History** 1 (formerly Art 1), 2 (formerly Art 2), 3 (formerly Art 8), **11** (satisfies Global Citizenship requirement if completed Fall 2008 or later) (formerly Art 79), 15 (formerly Art 9), 17 (formerly Art 5), 18, 21 (same as Art 6 and Architecture 50) (formerly Art 6), 22 (same as Architecture 51) (formerly Art 7), 52 (same as Photography 52) (formerly Art 73), 71 (formerly Art 71), **72** (formerly Art 72); **Chinese** 1, 2, 3, 4, 8, 9; **Cinema** (see Film Studies) (1), (2), (4), (5), (6), (**7**), (8), (9), (10); **Communication Studies** 12 (formerly Speech 2), **14** (formerly Speech 4); **Dance** **2**, 5; **English** 2, 3, 4, 5, 6, 7, 8, **9**, **10**, 11 (same as Film Studies 11), (12)\*, 14, 15, 17, 18, (25)\*, 26 (same as Humanities 26), (27A-Z)\*, 30A, 30B, (30C), 31, 32 (same as History 30), 34, 38, 39, 40, 41, 45, 50, 51 (same as Religious Studies 51), 52 (same as Religious Studies 52), 53, 54, 55 (same as Theater Arts 7), 56, 57, 58, 59; **Entertainment Technology** 61 (same as Graphic Design 74); **Film Studies** 1, 2, 5, 6, **7**, 8, 9, 10, 11 (same as English 11); **French** 1, 2, 3, 4, 8, (12); **German** 1, 2, 3, 4, 8; **Graphic Design** 74 (same as Entertainment Technology 61); **Hebrew** 1, 2, 3, 4, 8; **History** 30 (same as English 32), 48 (same as Philosophy 48); **Humanities** 26 (same as English 26); **Interior Architectural Design** 30, 34, 41, 42, 60, 66; **Interior Design** (see Interior Architectural Design) (30), (34), (41), (42), (60), (66); **Italian** 1, 2, 3, (4), 8; **Japanese** 1, 2, 3, 4, 8; **Korean** 1, 2, 3, 4; **Linguistics** 1; **Music** 1, 30, 31, 32, **33** (satisfies Global Citizenship requirement if completed Fall 2005 or later), 34, 35, **36** (satisfies Global Citizenship requirement if completed Fall 2009 or later) (same as Economics 5 and Global Studies 5), **37**, 39, 60A\*, 60B\*, 66 (same as Music 1 and Music 60A); **Persian** 1, 2; **Philosophy** 1, 2, 3, 4, 5, 6, 10, 11, 22 (same as Religious Studies 22), 23 (same as Religious Studies 23), 24, 41, 48 (same as History 48), 51 (same as Political Science 51), 52 (same as Political Science 52); **Photography** 52 (same as AHIS 52 and Art 73); **Political Science** 51 (same as Philosophy 51), 52 (same as Philosophy 52); **Religious Studies** (22) (same as Philosophy 22), (23) (same as Philosophy 23), 51 (same as English 51), 52 (same as English 52); **Russian** 1, 2, (3), (4), 8; **Spanish** 1, 2, 3,

4, 8, 9, 11, 12, 20; **Speech** (see *Communication Studies*) (2), (4); **Theatre Arts** 2, 5, 7 (same as *English 55*), 41

\* May be 1, 1.5, or 2.0 unit courses; additional course may be required to meet 3 unit HUMANITIES requirement.

IV. LANGUAGE AND RATIONALITY – 6 semester units, with at least 3 units selected from each group:

Group A:

Students may choose one option from the following two:

OPTION 1:

Students who enrolled at Santa Monica College in Fall 2008 and *HAVE NOT* maintained continuous enrollment\* must fulfill this requirement with:

1. **English 1** *or*
2. **Business 31**

OPTION 2:

Students who enrolled at Santa Monica College in Fall 2008 and *HAVE* maintained continuous enrollment\* may fulfill this requirement with:

1. **English 21B** *or* **English 22** (completed with a grade of C or higher) *or*
2. **ESL 21B** (completed with a grade of C or higher) *or*
3. **Business 31**

Note: Students earning a grade of D in English 21B, English 22, *or* ESL 21B may satisfy this requirement by passing the English Proficiency Exam, a timed expository writing examination, which can be arranged only after the evaluation of the Associate Degree Petition for Graduation. This exam may only be taken ONCE. **This option is only available to students who started at Santa Monica College prior to Fall 2008 and who HAVE maintained continuous enrollment.\***

\* Continuous enrollment is defined as enrollment in each Fall and Spring semester until graduation.

Group B: (at least 3 semester units)

Choose one option from the following three:

OPTION 1:

**Computer Science 10** (same as *Math 10*); **Math 2, 7, 8, 10** (same as *CS 10*), 11, 13, 15, 18, 20, 21, (22), (23), (24), 26, 28, 29, 32 (if completed Fall 2006 or later), 41, (52), 54

( ) Courses in parentheses are no longer offered.

OPTION 2:

Students who enrolled at Santa Monica College in Fall 2007 or later or who **have not** maintained continuous enrollment\* must: Pass Math Proficiency Test\*\* and one of the courses listed at the end of this option *or* complete the Santa Monica College math assessment and place into Math 18, 20, 32, or higher and take one of the following courses: **Accounting 1, 2; Communication Studies 21** (formerly *Speech 11*); any **Computer Science; Philosophy 7, 9; Sociology 4; Speech (11)**

OPTION 3:

Students who enrolled at Santa Monica College prior to Fall 2007 and who have maintained continuous enrollment\* must: Pass Math Proficiency Test\*\* and one of the courses listed at the end of this option *or* complete the Santa Monica College math assessment and place into Math 18, 20, 32, or higher and take

one of the following courses: **Accounting 1, 2, 21; Business 32; Communication Studies 11** (formerly *Speech 1*), 12 (formerly *Speech 2*), 21 (formerly *Speech 11*), 35 (formerly *Speech 5*); any **Computer Information Systems** course; any **Computer Science** course; **English 2, 23, 48; ESL 23; Journalism 1; Philosophy 7, 9; Psychology 5; Sociology 4; Speech (1), (2), (5), (11)**

\* Continuous enrollment is defined as enrollment in each Fall and Spring semester until graduation.

\*\* Students may complete this exam any time within one year of their anticipated graduation date. Note that students may retest only once, after an 8-week wait.

V. GLOBAL CITIZENSHIP – (Students who entered Santa Monica College prior to Fall 1998 are exempt from this requirement only if they have maintained continuous enrollment in each Fall and Spring semester until graduation.)

At least one course selected from the following:

**Anthropology 2** (satisfies Global Citizenship requirement if completed Fall 2008 or later), 14 (satisfies Global Citizenship requirement if completed Fall 2008 or later), 19, 21; **Art** (see *Art History*) (72), (79) (satisfies Global Citizenship requirement if completed Fall 2008 or later); **Art History 11** (satisfies Global Citizenship requirement if completed Fall 2008 or later) (formerly *Art 79*), 72 (formerly *Art 72*); **Astronomy 6; Biology 9; Business 51** (satisfies Global Citizenship requirement if completed Fall 2007 or later); **Child Development (18)** (same as *Early Childhood Education 18* and *Psychology 18*); **Cinema** (see *Film Studies*) (7); **Communication** (see *Media Studies*) 10\*; **Communication Studies 14** (formerly *Speech 4*), 37 (formerly *Speech 7*); **Dance 2, 57A** (satisfies Global Citizenship requirement if completed Fall 2008 or later); **Early Childhood Education 11** (satisfies Global Citizenship requirement if completed Fall 2009 or later), 18 (same as *Child Development 18* and *Psychology 18*), 19, 60; **Economics 5** (satisfies Global Citizenship requirement if completed Spring 2008 or later) (same as *Global Studies 5* and *Political Science 5*); **English 9, 10; Environmental Studies 7** (same as *Geography 7*); **Film Studies 7; Geography 7** (same as *Environmental Studies 7*), 11 (same as *Global Studies 11*), 14; **Global Studies 5** (satisfies Global Citizenship requirement if completed Fall 2008 or later) (same as *Economics 5* and *Political Science 5*), 10, 11 (same as *Geography 11*); **Health 60** (same as *Nursing 66*); **History 10\*; Linguistics 1; Music 33\*** (satisfies Global Citizenship requirement if completed Fall 2005 or later), 36 (satisfies Global Citizenship requirement if completed Fall 2009 or later), 37; **Nursing 60** (same as *Health 60*); **Nutrition 7; Political Science 5** (satisfies Global Citizenship requirement if completed Spring 2008 or later) (same as *Economics 5* and *Global Studies 5*), 21, 22; **Psychology 18** (same as *Child Development 18* and *Early Childhood Education 18*); **Santa Monica College Study Abroad** (satisfies Global Citizenship requirement if completed Spring 2008 or later) (credit awarded through petition); **Sociology 1 S, 2 S, 34; Speech** (see *Communication Studies*) (4), (7)

\* *Communication (see Media Studies) (10), History 10, Media Studies 10 (formerly Communication 10), and Music 33 meet the UC Berkeley American Cultures graduation requirement.*

(Some of these courses will also satisfy GE areas I, IIA, IIB, and III.) Global Citizenship courses are marked in other parts of the Academics chapter as **bold underlined** text.

VI. AREA OF EMPHASIS (MAJOR) – Complete a major as required (minimum of 18 semester units)

Students may graduate under the general education and major requirements in effect at the time of their initial enrollment if continuous enrollment is maintained, or at the time their continuous enrollment commences, or under the requirements in effect at the time of graduation. Continuous enrollment is defined as enrollment in each Fall and Spring semester until graduation.

At least 50% of the units required for the Associate in Arts major requirements, Certificates of Achievement (*formerly Career Certificates*), and Department Certificates must be completed at Santa Monica College.

## Course Limitations

**Basic Skills courses may NOT be applied toward the Associate degree.** See the Basic Skills Preparation Courses section (page 29) for details.

Students may apply as elective units toward any Associate degree or Certificate of Achievement up to six (6) semester units of Independent Study credit.

Students may apply as elective units toward any Associate degree or Certificate of Achievement up to eight (8) semester units of Cooperative Work Experience/Internship credit.

## Foreign Coursework

Students who have satisfactorily completed courses from a foreign nation's appropriately accredited universities may apply such credit toward an Associate in Arts degree at SMC. See the Foreign Coursework section on page 29 for details.

## Reminders

1. Courses that are repeated do not count as part of the minimum 60 units UNLESS they are specifically designated as courses students are permitted to take more than once. For example: Dance 31, Ballet I (1, 1).
2. Units from unaccredited educational institutions are not generally accepted.
3. Units earned at another college must be completed before petitioning for graduation.
4. "Course Repetition" and "Academic Renewal" forms must be processed through the Transfer/Counseling Center before applying for graduation.
5. No more than 8 semester units in Cooperative Work Experience/Internship and no more than 6 semester units of Independent Study may be applied toward the Associate degree.
6. Courses taken on a Pass/No Pass basis may NOT exceed a total of 12 semester units at SMC (see page 318 for details and exceptions).

7. Veterans may be eligible to receive elective credit for military service. SMART Transcript should be submitted to the Admissions Office.

## Additional Dates to Remember

Requests for IGETC and CSU General Education certification may be filed in the Admissions Office from January 1 to July 31 for the Spring semester and October 1 to December 1 for the Fall semester.

## COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Santa Monica College will give CLEP credit in selected areas. Course credit will not be granted, however, when it duplicates previous college work. A student must be actively enrolled at SMC when applying for credit by CLEP exam. CLEP credit may not be used to meet any residency requirement. Official CLEP scores must be sent to the Admissions Office directly from the College Board. Hand-delivered copies will not be accepted.

**Please note:** CLEP exams cannot be used to meet the IGETC requirements. UC does not accept CLEP exams. CSU accepts CLEP for CSU GE [see Figure 2-4, "College-Level Examination Program (CLEP) for CSU GE Pattern," at the end of this chapter]. Students should check with their prospective transfer institutions regarding acceptance of CLEP scores.

SMC accepts the CLEP exams and scores listed in Figure 2-4 on page 50.

## COLLEGE CREDIT FOR ADVANCED PLACEMENT (AP) TESTS

Students are granted units and subject credit for the Santa Monica College Associate in Arts degree for College Entrance Examination Board (CEEB) Advanced Placement Tests with scores of 3, 4, or 5. [see the "Advanced Placement (AP) Exam Credit for SMC Associate Degree" chart (Figure 2-1) at the end of this chapter for details on the credit SMC allows for AP tests]. Students must have the College Board send AP exam results to the SMC Admissions Office (hand carried copies will NOT be accepted).

AP credit can also be used to meet CSU and IGETC requirements [see page 43 and the "Advanced Placement (AP) Examination in CSU GE" chart (Figure 2-3) at the end of this chapter for details on the use of AP on CSU GE; and see page 47 and the "Advanced Placement (AP) Examination on IGETC" chart (Figure 2-6) at the end of this chapter for details on the use of AP on IGETC]. Please note that AP credit granted at SMC does **NOT** reflect credit granted by a transfer institution. The IGETC and CSU GE sheets are available in the Transfer/Counseling Center, as well as online at [www.smc.edu/articulation](http://www.smc.edu/articulation).

Students interested in petitioning for Advanced Placement credit should meet with a counselor. Students should be aware that AP test credit is evaluated by corresponding it to an equivalent SMC course, e.g., History 11. A student who receives AP credit and then takes the equivalent SMC course will have the unit credit for the duplication deducted prior to graduation. Credit by Advanced Placement exam is noted and listed first on a student's transcript.

Units and subject credit granted at Santa Monica College do NOT reflect units or subject credit granted by a transfer institution.

Use of AP credit varies at each transfer institution. Please check the transfer institution's catalog for details.

**Warning:** UCLA will not grant credit for Advanced Placement if the AP exam is taken after the student has completed 24 semester units of college coursework.

## INTERNATIONAL BACCALAUREATE (IB) FOR ASSOCIATE DEGREE

Students may earn credit for International Baccalaureate (IB) exams with scores of 5, 6, or 7, or Higher Level (HL) exams. IB credit can be used to meet the SMC Associate degree general education pattern. An acceptable IB score is equivalent to 3 semester units or 4 quarter units. (*Note that UC and CSU campuses may award more units in transfer.*) See page 43 for use of IB on CSU GE and page 47 for use of IB on the IGETC. Units granted at SMC do **NOT** reflect units granted by a transfer institution.

See the "International Baccalaureate (IB) Examinations for SMC Associate Degree GE Pattern" chart (Figure 2-2) at the end of this chapter for details on the credit SMC allows.

# Preparation for Transfer

**PLEASE NOTE:** The requirements listed on the following pages are **SUBJECT TO CHANGE WITHOUT NOTICE**. For updated information, please check with your Santa Monica College counselor periodically, or look online at [www.smc.edu/transfer](http://www.smc.edu/transfer).

## PREPARATION FOR ADVANCED STANDING AT FOUR-YEAR COLLEGES AND UNIVERSITIES

Students whose goal is to transfer to a four-year institution should identify which transferable courses are required for both their major and general education. Students are strongly encouraged to meet with a counselor to develop an academic program best suited for their transfer institution and intended major.

The following checklist should help a student establish transfer goals:

1. **Identify admission requirements.**
2. **Identify general education courses.**
3. **Identify preparation for the major.**
4. **Determine whether the program is "impacted."**
5. **Determine the competitive GPA for the major.**
6. **Establish a relationship with a counselor who will help to make the student the most competitive applicant possible!**

Santa Monica College offers courses similar to courses offered in the lower division (i.e., the first two years) of four-year universities and colleges. Course requirements for graduation vary from one institution to another, so it is to a student's advantage to choose his or her transfer university or college as early as possible. Students are advised to complete the courses at SMC that best satisfy the lower-division course requirements of their particular transfer institution. Lower-division course requirements typically include a set of "general education" courses and a sequence of courses in the student's chosen "major" field of study.

For more up-to-date, detailed or extensive information regarding transfer requirements, students are encouraged to drop by the Transfer/Counseling Center or visit the website ([www.smc.edu/transfer](http://www.smc.edu/transfer)). The Transfer/Counseling Center also maintains and provides "transfer sheets" and "major sheets" that summarize the current course and major requirements of various local colleges and universities. Students can also access this information online (go to [www.assist.org](http://www.assist.org)). Students are invited to visit the Transfer/Counseling Center to discuss their transfer strategy with a counselor or with one of the representatives of colleges or universities, who periodically visit the Center. Various general education patterns for some of the most popular transfer institutions for Santa Monica College students are described below. Selected lower-division major requirements for some four year institutions are included in the Major Requirements section of this catalog.

Students interested in transferring should also be aware of critical application filing periods and procedures. This information—as well as applications to most four-year institutions in California—can be obtained online at [www.smc.edu/transfer](http://www.smc.edu/transfer).

## Student Responsibility for Meeting Transfer Requirements

Students are strongly advised to gather as much information as possible about their chosen transfer college or university. Counselors will assist students with the transfer process, including appropriate course selection and information regarding the admission process and requirements. However, it is up to each individual student—working with a counselor—to decide upon an educational goal, to take responsibility for devising a long-range educational plan to achieve this goal, to read the catalog of his or her chosen transfer institution, and then to choose the appropriate Santa Monica College courses to satisfy the requirements for transfer to that college or university.

## TRANSFER TO UNIVERSITY OF CALIFORNIA (UC) SYSTEM AND CALIFORNIA STATE UNIVERSITY (CSU) SYSTEM

Students at a California Community College may use the Intersegmental General Education Transfer Curriculum (IGETC) to fulfill lower-division general education requirements for almost all schools in either the CSU or UC system. See page 43 for more information about IGETC. Completion of IGETC does NOT constitute completion of all admission requirements. Please consult with an SMC counselor to develop a comprehensive transfer strategy.

## Identification of UC and CSU Transfer Courses in this Catalog

Courses designated "UC" in the Course Descriptions section of this catalog will transfer as baccalaureate credit for at least elective credit to the University of California. Students should be aware that some courses satisfy specific transfer requirements designated in the major fields of study, some courses satisfy general education requirements, and some courses transfer only as elective credit.

Courses designated "CSU" in the Course Descriptions section of this catalog have been determined by Santa Monica College to be baccalaureate appropriate and acceptable for transfer to the California State University as at least elective credit.

## TRANSFER TO INDEPENDENT COLLEGES AND UNIVERSITIES

Admission requirements of independent colleges and universities vary. Course transferability and course credit allowed at independent colleges and universities also vary. Students should consult the transfer school's catalog for specific requirements and transferability, or better yet, make an appointment at the Transfer/Counseling Center to clarify admission standards.

## SMC Articulation Agreements

Articulation is the planned process linking together two educational institutions to help students make a smooth transition—without experiencing a delay or duplication of coursework—from the community college to the four-year college or university. Santa Monica College has articulation agreements with a variety of institutions of higher education. Students planning to transfer from Santa Monica College to a UC or CSU campus can find articulation information online (go to [www.assist.org](http://www.assist.org) or to [www.smc.edu/articulation](http://www.smc.edu/articulation)) or in person at the Transfer/Counseling Center. ASSIST ([www.assist.org](http://www.assist.org)) is a database that contains information on lower-division major requirements and general education requirements and their equivalent at the Community College.

Santa Monica College also has articulation and transfer agreements with a variety of private, out-of-state, and international institutions. These agreements can contain general education requirements, lower-division major requirements, or both. For further information, please visit our website at [www.smc.edu/articulation](http://www.smc.edu/articulation) or drop by the Transfer/Counseling Center. Santa Monica College has articulation with the following institutions of higher education:

### University of California

UC Berkeley  
 UC Davis  
 UC Irvine  
 UC Los Angeles  
 UC Merced  
 UC Riverside  
 UC San Francisco  
     School of Dentistry  
     School of Pharmacy  
 UC Santa Barbara  
 UC Santa Cruz  
 UC San Diego

### California State University

CSU Channel Islands  
 CSU Chico  
 CSU Dominguez Hills  
 CSU East Bay  
 CSU Fresno  
 CSU Fullerton  
 CSU Humboldt State University  
 CSU Long Beach  
 CSU Los Angeles  
 CSU Monterey Bay  
 CSU Northridge  
 CSU Pomona  
 CSU Sacramento  
 CSU San Bernardino  
 CSU San Luis Obispo  
 CSU San Marcos  
 San Jose State University  
 San Diego State University  
 San Francisco State University

### Independent – California

Academy of Art University, San Francisco  
 Alliant International University  
 American Jewish University (formerly University of Judaism)  
 Antioch University Los Angeles  
 Art Center College of Design  
 Art Institute of California  
 Azusa Pacific University  
 Biola University  
 Brooks Institute (*Please note: Not regionally accredited. Please see a counselor for details*)  
 California College of The Arts  
 California Institute of the Arts (CalArts)  
 California Lutheran University  
 DeVry University  
 Emperor's College of Traditional Oriental Medicine  
 Fashion Institute of Design and Merchandising (FIDM)  
 Kaplan University  
 The Los Angeles Film School (*Please note: Not regionally accredited. Please see a counselor for details*)  
 Loyola Marymount University (LMU)  
 Mills College  
 Mount Saint Mary's College  
 National University  
 Notre Dame de Namur University  
 Otis College of Art & Design  
 Pacific Oaks College

Pepperdine University  
 Graziadio School of Business and Management  
 Seaver College  
 Saint Mary's College of California  
 Scripps College  
 South Baylo University – School of Acupuncture and Oriental  
 Medicine  
 Southern California University of Health Sciences (formerly  
 Los Angeles College of Chiropractic)  
 Springfield College  
 University of Massachusetts Lowell (MA)  
 University of the Pacific – (School of Pharmacy)  
 University of Phoenix  
 University of Redlands  
 University of San Francisco  
 University of Southern California (USC)  
 School of Pharmacy  
 Viterbi School of Engineering  
 Whittier College

### **Out of State**

The Art Institute of Colorado (CO)  
 Arizona State University [Online](#) and On ground (AZ)  
 Ashford University [Online](#) (IA)  
 Berkeley College (NY)  
 Capella University [Online](#) (MN)  
 Kansas City Art Institute (MO)  
 Michigan State University (MI)  
 Mount Holyoke College (MA)  
 Mount Ida College (MA)  
 Northern Michigan University (MI)  
 Oregon State University (OR)  
 Polytechnic University (NY)  
 Regis University (CO)  
 Savannah College of Art & Design (GA)  
 Smith College (MA)  
 Southern University – Baton Rouge (LA)  
 Syracuse University (NY)  
 University of Nevada, Reno (NV)  
 University of New Mexico (NM)  
 University of Oregon (Transfer Course Equivalencies:  
[registrar.uoregon.edu/current\\_students/transfer-articulation](http://registrar.uoregon.edu/current_students/transfer-articulation))  
 (OR)  
 Western Michigan University (MI)

### **International**

American University of Paris  
 Anglia Ruskin University, Cambridge, England  
 Bath Spa University, Bath, England  
 City University of London, England  
 John Cabot University, Rome, Italy  
 Middlesex University, London, England

## **Transfer to the University of California (UC) System**

Santa Monica College takes great pride in leading the state in the number of students who successfully transfer to the UC system. This system has ten campuses, the following nine of which have undergraduate programs: UC Berkeley, UC Davis, UC Irvine, UCLA, UC Merced, UC Riverside, UC San Diego, UC Santa Barbara, and UC Santa Cruz. Admissions representatives from UC campuses visit SMC's Transfer/Counseling Center on a regular basis. Stop by the Center to obtain a calendar of these scheduled visits, or check online at [www.smc.edu/transfer](http://www.smc.edu/transfer) (click on "Transfer Services").

### **UC Priority Application Filing Periods**

<b>To Attend:</b>	<b>Apply:</b>
Fall	November 1-30
Winter	July 1-31
Spring	October 1-31

All UC campuses accept applications for Fall admission. To determine which UC campuses accept in Winter and/or Spring, call the specific campuses or check [www.universityofcalifornia.edu/admissions](http://www.universityofcalifornia.edu/admissions) for details.

### **ADMISSION REQUIREMENTS FOR THE UNIVERSITY OF CALIFORNIA (UC)**

Students transferring to the UC system from Santa Monica College may, in most cases, follow the Intersegmental General Education Transfer Curriculum (IGETC) to meet lower-division general education requirements for the UC system. For more information please refer to page 43.

To meet the **minimum UC system eligibility requirements**, residents of California must have a grade point average of 2.4 and nonresidents must have a grade point average of 2.8. However, higher grade point averages are required to be a **competitive** transfer applicant to most UC campuses. Students are advised to visit SMC's Transfer/Counseling Center for a realistic estimate of the current grade point average actually required for admission to various major programs at various campuses, and to verify whether IGETC will meet their lower-division general education requirements.

To determine eligibility of high school students for admission as freshmen, the University of California requires completion of an "a to g" pattern of high school subjects. (As used here, "a to g" refers to categories of subjects rather than course grades in these subjects). The "a to g" pattern of high school subjects includes one year of history, four years of English or college preparatory courses in English composition and literature, three years of mathematics, one year of laboratory science, two years of a single foreign language, and two

advanced courses in at least two of the following areas: History, English, Advanced Mathematics, Laboratory Science, Foreign Language, Social Science, Visual & Performing Arts. This “a to g” pattern of courses is still a consideration when students transfer to the UC system from other colleges, as shown below.

To be minimally eligible to transfer to the UC system, and assuming ineligibility from high school, a student with California residency must accumulate a minimum of 60 UC-transferable semester units from an accredited college or university while maintaining a minimum 2.4 grade point average. Nonresidents must accumulate 60 UC-transferable semester units and have a minimum grade point average of 2.8.

All branches of the University of California allow up to 70 transferable semester units from a community college. Students who have already completed 70 or more transferable semester units at a community college may still complete courses for credit (e.g., to finish IGETC or major requirements) at a community college, but will not be able to transfer more than 70 semester units of credit to the University of California.

In addition to having a competitive record, one of the sets of requirements listed below must be met in order for students to transfer.

1. If students were eligible for admission to the UC System when they graduated from high school—meaning they satisfied the Subject, Scholarship, and Examination requirements, or they were identified by the University as eligible in the local context and they completed the Subject and Examination Requirements in the senior year—the students are eligible to transfer if they have a C (2.0) or higher grade point average in their transferable college coursework, and the campus they apply to is accepting lower-division transfer students. **NOTE: Being “eligible” for admission in NO way guarantees admission. Higher grade point averages are required by most UC campuses, and students with 60 or more transferable semester units receive priority consideration for transfer admission.**
2. If, out of high school, students met the Scholarship requirement but did not satisfy the Subject requirement, they must take transferable college courses in the subjects they are missing, earn a grade of C (2.0) or higher in each of the required courses, and earn an overall grade point average of C (2.0) or higher in all transferable college coursework to be eligible to transfer. **Please see NOTE above.**
3. If students were not eligible for admission to the UC System when they graduated from high school because they did not meet the Scholarship requirement, they must:
  - A. Complete 60 semester **or** 90 quarter units of transferable college credit with a grade point average of at least 2.4, **and**
  - B. Complete a course pattern that includes (1) two transferable college courses (3 semester or 4-5 quarter units each) in English composition, and (2) one transferable college course (3 semester or 4-5 quarter units) in Mathematical Concepts and Quantitative Reasoning; and four transferable college courses (3

semester or 4-5 quarter units each) chosen from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, the physical and biological sciences. **NOTE: This seven course pattern will be met automatically if the Intersegmental General Education Transfer Curriculum (IGETC) is followed.**

## UC General Education Requirements

There are two ways for a student to complete general education requirements for the UC system: (1) complete the general education pattern specific to a particular UC campus, **or** (2) complete the IGETC.

## UC Impacted Majors

Some majors at UCLA and other UC campuses are highly competitive, or “impacted.” This means that certain courses in the major must be completed with achievement of a high GPA prior to transfer. Please consult with SMC’s Transfer/Counseling Center for details.

## ADVANCED STANDING SELECTION CRITERIA FOR THE UNIVERSITY OF CALIFORNIA

The University of California tries to provide a place on one of its campuses for all California resident applicants who meet the minimum admission requirements and file an application during the appropriate filing period.

In recent years, the number of applicants for some campuses and some majors has far exceeded the number of spaces available. When a campus cannot accept all eligible applicants, it uses standards that are more demanding than the minimum requirements to select students. These criteria are:

- Completion of a specified pattern of courses that provide continuity with upper-division courses in the major;
- Completion of a specified pattern of courses that meet general education or breadth requirements;
- Attainment of a specified GPA in all transferable courses;
- Participation in academically selective honors courses or programs;
- Special talents, achievements, and awards in a particular field, such as the visual and performing arts or in athletic endeavors; special skills, such as demonstrated written and oral proficiency in other languages; special interests such as intensive study and exploration of other cultures; or experiences that demonstrate unusual promise for leadership, such as significant community service or significant participation in student government; or significant experiences or achievements that demonstrate the applicant’s promise for contributing to the intellectual vitality of a campus;
- Completion of special projects undertaken either in the context of the college/university curriculum or in conjunction with special school events, projects or programs cosponsored by the college/university, community orga-

nizations, post-secondary educational institutions, other agencies, or private firms, which offer significant evidence of an applicant's special effort and determination or that may indicate special suitability to an academic program on a specific campus.

- Academic accomplishments in light of the applicant's life experiences and special circumstances, which may include, but are not limited to, disabilities, low family income, first generation to attend college, need to work, disadvantaged social or educational environment, difficult personal and family situations or circumstances, refugee status, or veteran status; and/or
- Location of the applicant's college of residence, which will be considered to provide for geographic diversity in the student population, and also to account for the wide variety of educational environments existing in California.

(Information Source: **Introducing the University of California**, a publication of the UC Office of the President. For your own copy, please contact the Transfer/Counseling Center or check [www.universityofcalifornia.edu](http://www.universityofcalifornia.edu) for details.)

## UC Transfer Requirements for Admissions in Advanced Standing (Junior Transfers)

**Students planning to transfer as juniors to a UC campus should keep the following in mind:**

- Applications for Fall transfers are due November 30th for priority consideration.
- Not all UC campuses accept in Winter/Spring. Check with an SMC counselor.
- Complete 60 UC-transferable semester units
- Earn at least a 2.4 GPA or 2.8 GPA for California nonresidents (PLEASE NOTE: a 2.4 GPA is the minimum GPA for UC eligibility. However, many UC campuses require a higher GPA to be competitive. Consult your SMC counselor for specific information)
- Complete a specific pattern of courses: two transferable English courses, one transferable math course, four transferable courses chosen from at least two of the following areas: Art and Humanities, Social and Behavioral Sciences, Physical and Biological Sciences

Completion of IGETC will automatically fulfill these requirements.

Please refer to [www.smc.edu/articulation](http://www.smc.edu/articulation) for information on major requirements.

# Transfer to the California State University (CSU) System

Santa Monica College transfers an impressive number of students to the California State University system, which consists of 23 campuses located throughout the state. Admission representatives from local CSU campuses visit SMC's Transfer/Counseling Center on a regular basis. Please check with the Center for more detailed information.

## CSU Applications

Applications for admission to the CSU system are available online at [www.csumentor.edu](http://www.csumentor.edu). Applications to impacted programs must be filed during the priority-filing period, which is the first month applications are accepted for a given term. Many CSU campuses are approaching capacity in a number of academic disciplines, and they are likely to stop accepting applications for admission after the first month of the filing period. Campuses that are less impacted **may** accept applications up to one month prior to the opening day of the term, although individual programs may close earlier. Applications should be filed as early in the filing period as possible to ensure priority consideration!

## CSU Priority Application Filing Periods

Students are encouraged to attend an application workshop before beginning application procedures. The priority application filing periods are:

Quarter System Campuses	Semester System Campuses
Summer Quarter: Feb 1–28	Fall Semester: Oct 1 – Nov 30
Fall Quarter: Oct 1 – Nov 30	Spring Semester: Aug 1–31
Winter Quarter: June 1–30	
Spring Quarter: Aug 1–31	

## ASSOCIATE DEGREES FOR TRANSFER TO THE CSU SYSTEM

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer," which is a newly established variation of the Associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a Bachelor's degree in a similar major at a CSU campus. Students completing the AA-T or AS-T degree program are guaranteed admission to the CSU system, but NOT to a particular campus or major. In order to earn an AA-T or AS-T degree, students must complete a minimum of 60 required semester units of

CSU-transferable coursework with a minimum GPA of 2.0 (C). Students transferring to a CSU campus that does accept the AA-T or AS-T degree will be required to complete no more than 60 units after transfer to earn a Bachelor's degree (unless the major is a designated to be a "high-unit" major). The AA-T or AS-T degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system. Students planning to complete the AA-T or AS-T degree should consult with a counselor for more information on university admission and transfer requirements.

Students at Santa Monica College may earn an Associate degree for Transfer in:

- Art History (AA-T),
- Business Administration (AS-T),
- Early Childhood Education (AS-T),
- History (AA-T), and
- Mathematics (AS-T).

Additional majors are being developed. Please see a counselor or visit [www.smc.edu/articulation](http://www.smc.edu/articulation) for more information.

## Course Identification System (C-ID)

The Course Identification Numbering System—referred to as C-ID—is a common numbering system used to identify comparable courses at different California community colleges. A course with a C-ID will generally be accepted at participating California community colleges and California State University (CSU) campuses.

For example, Geography 1 is listed with a C-ID of GEOG 110 in the SMC schedule of classes and catalog. As a result, students can be assured that Geography 1 will generally be accepted as equivalent to courses with GEOG 110 as the C-ID at other California community colleges and the CSU campuses.

Many of the transferable courses students need to complete for the Associate in Arts for Transfer to CSU (AA-T) or Associate in Science for Transfer to CSU (AS-T) will have a C-ID designation. C-ID is also useful for students who attend—or have attended—more than one California community college.

Students, however, should *always* confirm how each college's course will be accepted for transfer credit at a particular four-year college or university, as course requirements may change, and courses may be modified and added to or deleted from the C-ID data-base. Students can consult the ASSIST database at [www.assist.org](http://www.assist.org) to find out how each college's course will be accepted, but will find it more efficient, convenient, and helpful to check with a counselor to determine how C-ID courses fit into their educational plans for transfer.

## ADMISSION REQUIREMENTS FOR THE CALIFORNIA STATE UNIVERSITY (CSU)

### ***Transfer Applicants with 60 or More Transferable Semester Units***

Transfer applicants with 60 or more transferable semester units must have a grade point average of 2.0 (C) or higher in all transferable semester units attempted, be in good standing at the last college or university attended, and meet any of the following eligibility standards:

1. Complete all subject requirements in effect at the time of high school graduation (both high school and college coursework may be used to meet the college preparatory course requirements), **or**
2. Complete with an overall grade of C (2.0) or higher a minimum of 30 semester (45 quarter) units selected from courses in English, arts and humanities, social science, science, and mathematics that are at least equivalent in level to courses that meet CSU General Education-Breadth or Intersegmental General Education Transfer Curriculum (IGETC) requirements. All CSU general education requirements in communication in the English language (at least 9 semester units) and in mathematics (usually 3 semester units) must be completed as part of the 30-semester-unit requirement. The remainder of the units can be selected from any of the designated areas.

### ***Applicants Who Graduated from High School Prior to 1988:***

Applicants who graduated from high school prior to 1988 must meet any of the following eligibility standards:

1. Complete 4 years of high school English and 2 years of high school mathematics, with grades of C (2.0) or higher; or
2. Complete with a grade of C (2.0) or higher a baccalaureate course that meets CSU general education requirements in written communication and a course with a grade of C (2.0) or higher that meets the general education requirement in mathematics/quantitative reasoning; or
3. Complete IGETC requirements in English composition and mathematical concepts and quantitative reasoning (course meeting the general education mathematics requirement must be above the level of intermediate algebra).

(Information Source: **CSU Admissions Handbook**. Go to [www.csumentor.edu](http://www.csumentor.edu) for more information.)

## CSU General Education Certification Pattern

Students may follow either the pattern of study outlined below or the Intersegmental General Education Transfer Curriculum (IGETC) to meet lower-division general education requirements for the CSU system.

**SMC does not accept foreign coursework from non-US regionally accredited institutions to meet CSU GE requirements.**

## To Transfer

A student must complete 60 or more transferable semester units with a minimum GPA of 2.0 (C) or higher (2.4 for nonresidents), be in good standing at the last college or university attended, and have completed or made up any missing college preparatory subject requirements.

Students must complete the 60 CSU-transferable semester units with an overall GPA of 2.0 or higher, a minimum of 30 semester/45 quarter units in general education courses that include *all CSU general education requirements in Area A, Communication in the English Language (at least 9 semester units) in Area B4, and mathematics (usually 3 semester units)*. The remainder of the units can be selected from any of the designated areas. However, it is strongly recommended that, prior to transfer, students complete the CSU GE pattern in full, to include the American Institution graduation requirement.

Certain programs have more applicants than there are spaces available. These "impacted programs" have additional screening requirements. Please see an SMC counselor or visit [www.smc.edu](http://www.smc.edu) for details.

## CSU Certification

"Certification" means that Santa Monica College has verified that a student has completed the lower-division general education requirements for the California State University system.

Certification from a community college is important, because without it, students will be held to the general education requirements specific to the CSU campus to which they are transferring. This typically involves additional lower-division coursework. Once a student is "certified," however, the CSU campus of choice will identify the student as having completed the lower-division requirements that were spelled out in the articulation agreement established between the particular CSU campus and Santa Monica College. (Students should note that 9 units of upper-division general education courses must be completed after transfer).

Courses from other schools may be considered for certification by petition through a process called "pass along certification." Please see an SMC counselor for assistance.

It is the student's responsibility to request certification. Petitions for certification may be filed in the Admissions Office from January 1 through July 31 for the Spring semester and October 1 through December 1 for students planning to complete requirements during the Fall semester. Certification petitions are available on those dates in the Admissions Office and online (go to [www.smc.edu/forms](http://www.smc.edu/forms)). Requests for certification will be processed ONLY during those periods.

## CSU General Education Requirements

### Key to Symbols for CSU General Education & Graduation Requirements:

( ) Course no longer offered.

Δ Course may be listed in more than one area, but may not be certified in more than one area, with the exception of the American History & Institutions graduation requirement.

[ ] Course is offered in two departments, but students may receive credit for only one version of the course. See the Course Descriptions section of this catalog for details.

NOTE: Some courses are listed in two areas within the pattern. HOWEVER, a course can be used for credit in only one area, with the exception of courses listed in Areas A and B of the CSU graduation requirements (see page 43).

Courses with a laboratory component are designated by underlined text in the lists below.

Students wishing to earn an Associate degree must complete a Global Citizenship course. These courses are designated by **bold underlined** text in the lists below.

- A. ENGLISH LANGUAGE AND CRITICAL THINKING – 9 semester units **or** 12-15 quarter units, one course from each group
- Communication Studies** 11 (formerly Speech 1), 12Δ (formerly Speech 2), 16 (formerly Speech 6), 21 (formerly Speech 11); **Speech** (1) (satisfies area if completed Spring 2002 or later), (2)Δ, (5)Δ (satisfies area if completed Fall 2010 through Summer 2012), (6), (11)
  - English** 1
  - Communication Studies** 21 (formerly Speech 11); **English** 2Δ, 31; **Business** 32; **History** 47, **Philosophy** 7; **Speech** (11) (satisfies area if completed Fall 2010 or later)
- B. SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING – 9 semester units **or** 12 quarter units. One course is required from B1, one from B2, and one from B4; one course from B1 or B2 must include a lab; (courses with a laboratory component are underlined in B1 and B2, below):
- Physical Science Courses: **Astronomy** 1, (1A), (1B), 2, 3, 4, 5; **Chemistry** (1), (2), (3), 9, 10, 11, 12, (14), (15), (16), 21, 22, 24 (both 22 **and** 24 must be taken to fulfill lab requirement), 31; **Computer Science** 10 (satisfies area if completed Spring 1988 through Summer 1995) (same as Math 10); **Geography** 1, 3, 5; **Geology** 1, 4, 5 (satisfies area if completed Fall 2000 or later), 31; **Physics** (1), (2), (3), 6, 7, 8, 9, 12, 14 (satisfies area if completed Fall 2000 or later), 21, 22, 23, 24
  - Biological Science Courses: **Anatomy** 1Δ, 2; **Anthropology** 1, 5, (8) (satisfies area if completed prior to Fall 1997), 9 (satisfies area if completed Summer 2002 or later); **Biology** 2, 3, 4, (6), (6A), (6B), (7), 9Δ, (12), 15, 15N, 21Δ (satisfies area if completed Fall 2000 or later), 22Δ (satisfies area if completed Fall 2000 or later),

23, (25), 75N (satisfies area if completed Fall 2000 or later); **Botany** 1, 3; **Microbiology** 1, (6); **Physiology** 3; **Psychology** 2; **Zoology** 5, 17

3. Physical and Biological Science Courses with Laboratory Component: The underlined courses listed in Area B1 and Area B2 fulfill the lab requirements for Area B3.
4. **Computer Science** [10] (same as Math 10); **Math** 2, 7, 8, [10] (same as CS 10), 11, 13, 15, 21, 22 (satisfies area if completed Fall 2000 or later), (23), (24), 26, 28, 29, (52), 54; **Philosophy** 9 (satisfies area if completed prior to Fall 1999)

C. ARTS AND HUMANITIES – 9 semester units **or** 12-15 quarter units, at least one course in the Arts and one course in the Humanities.

Arts: **Architecture** ([50]) $\Delta$  (same as AHIS 21 and Art 6), ([51]) $\Delta$  (same as AHIS 51 and Art 7); **Art** (see AHIS) (1), (2), (3), (4), (5), ([6]) $\Delta$  (same as AHIS 21 and Architecture 50), ([7]) $\Delta$  (same as AHIS 22 and Architecture 51), (8), (9), (9A-9E), 10A, 10B, 13, 20A, 20B, 40A, 40B, (71), (**72**), ([73]) $\Delta$  (same as Photography 52), (**79**) (satisfies Global Citizenship requirement if completed Fall 2008 or later); **Art History** 1 (formerly Art 1), 2 (formerly Art 2), 3 (formerly Art 8), **11** (satisfies Global Citizenship requirement if completed Fall 2008 or later) (formerly Art 79), 15 (formerly Art 9), 17 (formerly Art 5), 21 (same as Architecture 50) (formerly Art 6), 22 (same as Architecture 51) (formerly Art 7), [52] (same as Photography 52) (formerly Art 73), 71 (formerly Art 71), **72** (formerly Art 72); **Cinema** (see Film Studies) (1), (2), (4), (5), (6) (satisfies area if completed Fall 2000 or later), (8), (9); **Dance** 2, 5; **English** [26] $\Delta$  (same as Humanities 26), 55; **Entertainment Technology** [61] $\Delta$  (satisfies area if completed Fall 2000 or later) (same as Graphic Design 74); **Film Studies** 1, 2, 5 (satisfies area if completed prior to Fall 2009), 6 $\Delta$ , 8, 9 (satisfies area if completed prior to Fall 2007); **Graphic Design** [74] $\Delta$  (satisfies area if completed Fall 2000 or later) (same as Entertainment Technology 61), **Humanities** [26] $\Delta$  (same as English 26); **Interior Architectural Design** 41; **Music** 1, 30, 31, 32, **33** (satisfies Global Citizenship requirement if completed Fall 2005 or later), 34, 35, **36** (satisfies Global Citizenship requirement if completed Fall 2009 or later), **37**, 39, 60A, 60B; **Photography** [52] $\Delta$  (same as AHIS 52 and Art 73), **Theatre Arts** 2, 5, [7] (same as English 55), 41

Humanities: **American Sign Language** 1, 2; **Arabic** 1; **Art History** [18] $\Delta$ ; **Chinese** 1, 2, 3 (satisfies area if completed Fall 2000 or later), 4, 8 (satisfies area if completed prior to Summer 1995), 9; **Cinema** (see Film Studies) (**7**), (8) (satisfies area if completed prior to Fall 2005); **Economics** [15] $\Delta$  (same as History 15); **English** 2 $\Delta$ , 3, 4, 5, 6, 7, 8, **9**, **10**, 11 $\Delta$  (same as Film Studies 11), (12), (13), 14, 15, (16), 17 (satisfies area if completed Fall 2000 or later), 18, (19), (25), [26] $\Delta$  (same as Humanities 26), (27A-Z), [32] $\Delta$  (satisfies area if completed Fall 2000 or later) (same as History 30), 34, 38, 39, 40, 41, 45, 50, [51] $\Delta$  (same as Religious Studies 51), [52] $\Delta$  (same as Religious Studies 52), 53, 54, [55] (same as Theater Arts 7), 56, 57 (satisfies area

if completed Fall 2000 or later), 58, 59; **Film Studies** 5 (satisfies area if completed Fall 2005 or later), 6 $\Delta$  (satisfies area if completed Fall 2008 or later), **7**, 11 $\Delta$  (same as English 11); **French** 1, 2, 3, 4, 8, (12); **German** 1, 2, 3, 4, 8; **Hebrew** 1, 2, (3), (4), 8; **History** 1 $\Delta$ , 2 $\Delta$ , 3 $\Delta$ , 4 $\Delta$ , 5 $\Delta$ , 6 $\Delta$ , **10** $\Delta$ , 11 $\Delta$ , 12 $\Delta$ , 13 $\Delta$ , [15] $\Delta$  (same as Economics 15), 16 $\Delta$ , (17) $\Delta$ , (18) $\Delta$ , 19 $\Delta$ , 20 $\Delta$ , 21 $\Delta$ , 22 $\Delta$ , (23) $\Delta$ , 24 $\Delta$ , 25 $\Delta$ , 26 $\Delta$ , 29 $\Delta$ , [30] $\Delta$  (satisfies area if completed Fall 2000 or later) (same as English 32), 33 $\Delta$ , 34 $\Delta$ , (37) $\Delta$ , 38 $\Delta$  (satisfies area if completed prior to Fall 1998), 39 $\Delta$  (satisfies area if completed prior to Fall 1998), 41 $\Delta$ , (42) $\Delta$ , 43 $\Delta$ , 45 $\Delta$ , 46 $\Delta$ , [48] $\Delta$  (same as Philosophy 48), 52 $\Delta$ , 53, 55 $\Delta$  (satisfies area if completed Fall 2000 or later), 62 $\Delta$ ; **Humanities** [26] $\Delta$  (same as English 26); **Italian** 1, 2, 3 (satisfies area if completed Fall 2000 or later), 8; **Japanese** 1, 2, 3, 4, 8; **Korean** 1, 2, 3, 4; **Persian** 1, 2 (satisfies area if completed Fall 1999 or later); **Philosophy** 1, 2, 3, 4, 5, 6 (satisfies area if completed Fall 2000 or later), 10 (satisfies area if completed Fall 2001 or later), 11 $\Delta$  (satisfies area if completed Fall 2007 or later), [22] $\Delta$  (same as Religious Studies 22), [23] $\Delta$  (same as Religious Studies 23), 24 (satisfies area if completed prior to Summer 1995 or Fall 2008 and later), 41 (satisfies area if completed prior to Summer 1995), [48] $\Delta$  (same as History 48), [51] $\Delta$  (same as Political Science 51), [52] (same as Political Science 52); **Political Science** [51] $\Delta$  (same as Philosophy 51), [52] $\Delta$  (same as Philosophy 52); **Religious Studies** ([22]) $\Delta$  (same as Philosophy 22), ([23]) $\Delta$  (same as Philosophy 23), [51] $\Delta$  (same as English 51), [52] $\Delta$  (same as English 52); **Russian** 1, 2, 8; **Spanish** 1, 2, 3, 4, 8, 9, 11 (satisfies area if completed Fall 2004 or later), 12, 20; **Speech** (see Communication Studies) (2) $\Delta$  (satisfies area if completed Summer 2002 or later), (**4**) (satisfies area if completed Fall 2002 or later); **Theatre Arts** [7] (same as English 55); **Turkish** 1

D. SOCIAL SCIENCES – 9 semester units **or** 12-15 quarter units, with courses selected from at least two categories:

- D0 – **Sociology** 1, **1 S**, 2, **2 S**, 4, 12 (satisfies area if completed Fall 2003 or later), (22), 30 (satisfies area if completed Fall 1998 or later), 31, 32, 33, **34**
- D1 – **Anthropology** 2 (satisfies Global Citizenship requirement if completed Fall 2008 or later), 3, 4 (satisfies area if completed Fall 2000 or later), 7, (13), **14** (satisfies Global Citizenship requirement if completed Fall 2008 or later), **19**, 20 (satisfies area if completed Fall 1992 or later), **21**, 22; **Astronomy** 6; **Geography** 8 (satisfies area if completed prior to Spring 1995) (same as Urban Studies 8); **History** 37 $\Delta$  (satisfies area if completed prior to Fall 1995), 38 $\Delta$ , 39 $\Delta$
- D2 – **Economics** 1, 2, [**5**] (satisfies Global Citizenship requirement if completed Spring 2008 or later) (same as Global Studies 5 and Political Science 5), 6; **Global Studies** **5** (satisfies Global Citizenship requirement if completed Spring 2008 or later) (same as Economics 5 and Political Science 5); **History** 1 $\Delta$ , 33 $\Delta$ , 34 $\Delta$ , 37 $\Delta$  (satisfies area if completed prior to Fall 1995), 38 $\Delta$ , 39 $\Delta$ ; **Political Science** [**5**] (satisfies Global Citizenship requirement if completed Spring 2008 or later) (same as Economics 5 and Global Studies 5)

- D3 – **Ethnic Studies** (10); **History** 33Δ, 34Δ, 37Δ (satisfies area if completed prior to Fall 1995), 38Δ, 39Δ, (42)Δ; **Nutrition** 7Δ, **Political Science** 21Δ; **Sociology** (22), 30 (satisfies area if completed Fall 1998 or later), 31, 32, 34
- D4 – **Anthropology** 14 (satisfies Global Citizenship requirement if completed Fall 2008 or later); **Geography** 8 (satisfies area if completed prior to Spring 1995) (same as Urban Studies 8); **History** 33Δ, 34Δ; **Political Science** 23; **Sociology** 33; **Women's Studies** 10, 20, 30
- D5 – **Geography** 2, [8] (satisfies area if completed Fall 2001 or later) (same as Urban Studies 8), 11 (same as Global Studies 11), 14; **Global Studies** 11 (same as Geography 11); **History** 33Δ, 34Δ, 37Δ (satisfies area if completed prior to Fall 1995), 38Δ, 39Δ; **Urban Studies** [8] (satisfies area if completed Fall 2001 or later) (same as Geography 8)
- D6 – **Economics** [15]Δ (same as History 15); **English** [32]Δ (satisfies area if completed Fall 2000 or later) (same as History 30); **Geography** 8 (satisfies area if completed prior to Spring 1995) (same as Urban Studies 8); **History** 1Δ, 2Δ, 3Δ, 4Δ, 5Δ, 6Δ, 10Δ, 11Δ, 12Δ, 13Δ, 14, [15]Δ (same as Economics 15), 16Δ, (17)Δ, (18)Δ, 19Δ, 20Δ, 21Δ, 22Δ, (23)Δ, 24Δ, 25Δ, 26Δ, ([28])Δ, 29Δ, [30]Δ (satisfies area if completed Fall 2000 or later) (same as English 32), 32, 33Δ, 34Δ, 37Δ (satisfies area if completed prior to Fall 1995), 38Δ (satisfies area if completed prior to Fall 1998), 39Δ (satisfies area if completed prior to Fall 1998), 41Δ, (42)Δ, 43Δ, 45Δ, 46Δ, 52Δ, 55Δ (satisfies area if completed Fall 2000 or later), 62Δ; **Political Science** [28]Δ
- D7 – **Business** 1 (satisfies area if completed prior to Fall 1986); **Child Development** (18) (see Early Childhood Education 18 and Psychology 18); **Communication** (see Media Studies) (1) (satisfies area if completed Summer 2003 or later), (10); **Communication Studies** 31, 35 (formerly Speech 5), 37 (formerly Speech 7); **Early Childhood Education** 11 (satisfies area if completed Fall 2010 or later) (satisfies Global Citizenship requirement if completed Fall 2009 or later), [18] (same as Child Development 18 and Psychology 18); **Environmental Studies** [7] (satisfies area if completed Fall 2001 or later) (same as Geography 7); **Geography** [7] (satisfies area if completed Fall 2001 or later) (same as Environmental Studies 7); **Global Studies** 10; **History** 33Δ, 34Δ, 37Δ (satisfies area if completed prior to Fall 1995), 38Δ, 39Δ, [48]Δ (same as Philosophy 48); **Media Studies** 1, 10; **Nutrition** 7Δ (satisfies area if completed Fall 2003 or later), **Philosophy** [48]Δ (same as History 48); **Psychology** 11Δ, [18] (same as Early Childhood Education 18); **Spanish** 9, 20; **Speech** (see Communication Studies) (5)Δ (satisfies area if completed Fall 2010 or later), (7)
- D8 – **Economics** [5] (satisfies Global Citizenship requirement if completed Spring 2008 or later) (same as Global Studies 5 and Political Science 5); **History** ([28])Δ; **Philosophy** [51] (same as Political Science 51), [52] (same as Political Science 52); **Political Science** 1, 2, [5] (satisfies Global Citizenship requirement if completed Spring 2008 or later) (same as Economics

5 and Global Studies 5), 7, 8, 11 (satisfies area if completed Spring 2002 or later), 14, 21Δ, 22 (same as Environmental Studies 22), [28]Δ, 31, 47, [51]Δ (same as Philosophy 51), [52]Δ (same as Philosophy 52)

- D9 – **Child Development** (11Δ); **Home Economics** (6); **Psychology** 1Δ, 3, 6, 11Δ, 13, 14 (satisfies area if completed Fall 1997 or later), 19 (satisfies area if completed Spring 2007 or later), 25 (satisfies area if completed Fall 1997 or later)

#### E. LIFELONG LEARNING AND SELF-DEVELOPMENT – 3 semester units **or** 4-5 quarter units:

- Anatomy** 1Δ (does not satisfy Area E if completed Fall 1999 or later); **Bilingual Studies** 1; **Biology** 2Δ, 9Δ, (25); **Communication** (see Media Studies) (1) (satisfies area if completed prior to Fall 1986); **Counseling** 12, 20 (satisfies area if completed Fall 2002 or later), 30; **Dance** 29; **English** 31 (does not satisfy Area E if completed prior to Fall 1999); **Health** 10 (satisfies area if completed Summer 1999 or later) (same as Nursing 60); **Home Economics** (6), (11); **Human Development** (12), (20); **Nutrition** 1, 4, 9 (satisfies area if completed Fall 2002 or later); **Physical Education Activity Courses** (2 unit limit), **KIN PE** 2, 4, 13 (satisfies area if completed Fall 2007 or later); **Psychology** 1Δ, 3, 5, 6, 11Δ (satisfies area if completed Fall 2005 or later), 13, 19 (satisfies area if completed Spring 2007 or later), 25; **Speech** 5Δ (satisfies area if completed prior to Summer 2012)

## CSU Graduation Requirements

The CSU graduation requirements listed below are NOT part of the CSU GE Requirements, but may be completed prior to transfer.

AMERICAN HISTORY AND INSTITUTIONS (6 semester units **or** 9-12 quarter units)

One course selected from each group (American History and Institutions courses may also be credited toward satisfying GE requirements from Areas C and D):

- US 1. **Economics** [15] (same as History 15); **History** 10, (satisfies area if completed Spring 2007 or later), 11, 12, 15 (same as Economics 15), 41 (satisfies area if completed Spring 2007 or later), 45 (satisfies area if completed prior to Fall 2008), 46 (satisfies area if completed prior to Fall 2008)

CA 2. & 3. **Political Science** 1

## ADVANCED PLACEMENT (AP) EXAMINATION IN CSU GENERAL EDUCATION – BREADTH CERTIFICATION

The Advanced Placement examinations listed in Figure 2-4 at the end of this chapter may be incorporated into the certification of completion of CSU General Education-Breadth requirements by any participating institution. Students must have scored 3, 4 or 5 on an Advanced Placement examination listed below to receive the credit indicated. All CSU campuses will accept the minimum units shown below and apply them toward fulfillment of the designated General Education-Breadth

area, if the examination is included as part of a full or subject-area certification, and units toward admission.

**Please note:** Individual CSU campuses may choose to accept more units than those specified in the “Advanced Placement Examination in CSU GE” chart (Figure 2-3) toward completion of General Education-Breadth or admission requirements. The CSU campus to which the student is transferring determines the total number of units to be awarded for successful completion of Advanced Placement examination(s) and how the exam scores may apply to other graduation requirements.

See the “Advanced Placement (AP) Examination in CSU GE” chart (Figure 2-3) at the end of this chapter for details on the AP credit CSU allows.

### **INTERNATIONAL BACCALAUREATE (IB) EXAMINATION IN CSU GENERAL EDUCATION – BREADTH CERTIFICATION**

Some IB exams may be used on the CSU GE pattern. See the “International Baccalaureate (IB) Exam in CSU GE Pattern” chart (Figure 2-5) at the end of this chapter for a list of the International Baccalaureate (IB) exams that may be used on the CSU GE pattern.

### **COLLEGE LEVEL EXAMINATION PROGRAM (CLEP) IN CSU GENERAL EDUCATION – BREADTH CERTIFICATION**

Some CLEP exams may be used on the CSU GE pattern. See the “College-Level Examination Program (CLEP) for CSU GE Pattern” chart (Figure 2-4) at the end of this chapter for a list of the College Level Examination Program exams that may be used on the CSU GE pattern.

## ***Intersegmental General Education Transfer Curriculum (IGETC)***

The Intersegmental General Education Transfer Curriculum (IGETC) is a general education program that community college transfer students may use to fulfill lower-division general education requirements in either the UC or the CSU system without the need, after transfer, to take additional lower-division general education courses. The IGETC pattern is most useful for students who want to keep their options open before making a final decision about transferring to a particular UC or CSU campus. Completion of IGETC does NOT guarantee admission, nor is it required for admission.

Some students may be better served by taking courses that fulfill the CSU General Education-Breadth requirements or the requirements of the UC campus or other college to which they plan to transfer. Students pursuing majors that require

extensive lower-division major preparation may not find the IGETC option to be advantageous. Engineering, Architecture, and Liberal Studies are examples of those majors. UC San Diego Colleges of Roosevelt and Revelle, UC Berkeley Haas School of Business and College of Environmental Design (Architecture & Landscape Architecture majors) will not accept the IGETC. Schools of Engineering do not generally recommend the IGETC. Before selecting any courses, please see a counselor for assistance in planning your program.

Courses completed at a California Community College will be applied to the subject area in which they were listed by the institution where the work was completed. Coursework from other United States regionally accredited institutions may be used on IGETC. Coursework must be evaluated by a counselor. All courses must be completed with a grade of C (2.0) or higher. A “Credit” or “Pass” that is defined by institutional policy as being equivalent to a grade of C (2.0) or higher may be applied to meet IGETC requirements. **Foreign coursework from non-US regionally accredited institutions may not be used.** Course credit earned on the basis of acceptable scores on Advanced Placement (AP) or International Baccalaureate (IB) exams can be applied toward IGETC certification (see the charts at the end of this chapter for a list of acceptable AP/IB courses and scores.)

### **IGETC CERTIFICATION**

The IGETC requirements should be completed and certified prior to transfer. “Certification” means that the last California Community College a student attended for a regular term (Fall or Spring for semester schools or Fall, Winter, Spring for quarter schools) prior to transfer to the UC or CSU system will verify that the student has completed the IGETC requirements. **It is the student’s responsibility to request IGETC certification during the last semester of attendance at SMC prior to transfer.** Requests for IGETC certification may be filed in the Admissions Office from:

- **January 1 to July 31 for the Spring semester, and**
- **October 1 to December 1 for the Fall semester.**

**Before petitioning for IGETC certification,** students are strongly urged to consult with their SMC counselor and verify that they have fulfilled their IGETC requirements.

**Some private and out-of-state colleges and universities will accept the completed IGETC** to meet their lower-division general education requirements. Please see page 46 for a list of schools.

### **INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC) REQUIREMENTS**

**Important:** All courses must be completed with grades of C (2.0) or higher. Courses used to meet IGETC requirements must have a minimum of 3 semester or 4 quarter units. (Exceptions may be made for English Composition and math. See a counselor for details.)

Courses with a laboratory component are designated by underlined text in the lists below.

Students wishing to earn an Associate degree must complete a Global Citizenship course. These courses are designated by **bold underlined** text in the lists below.

#### AREA 1 – ENGLISH COMMUNICATION

CSU – Must complete Groups A, B, and C below.

UC – Must complete Groups A and B.

Group A: English Composition, 1 course (3 semester/4-5 quarter units)

##### English 1

Group B: Critical Thinking - English Composition

**English 2** (satisfies area if completed Fall 1993 or later);

**History 47** (satisfies area if completed Fall 2012 or later)

Group C: Oral Communication, 1 course (3 semester/4-5 quarter units) (required for CSU only)

**Communication Studies 11** (formerly Speech 1), 12Δ (formerly Speech 2), 16 (formerly Speech 6), 21 (formerly Speech 11); **Speech** (see Communication Studies) (1), (2), (5)Δ (satisfies area if completed Fall 2010 through Summer 2012), (6) (satisfies area if completed Fall 2002 or later), 11

#### AREA 2 – MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING – 1 course (3 semester/4-5 quarter units)

**Computer Science** [10] (same as Math 10); **Math 2**, 7<, 8<, [10] (same as CS 10), 11, 13, 15, 21, (22) (satisfies area if completed Fall 2001 or later), (23), (24), 26, 28<, 29<, (52), 54

#### AREA 3 – ARTS AND HUMANITIES – at least 3 courses (9 semester/12-15 quarter units), with at least one course from the Arts and one course from the Humanities:

Art Courses: **Architecture** (50)Δ (same as AHIS 21 and Art 6), (51)Δ (same as AHIS 22 and Art 7); **Art** (see AHIS) (1), (2), (3), (4), (5), ([6]) (same as AHIS 21 and Architecture 50), ([7]) (same as AHIS 22 and Architecture 51), (8), (9), (71), (**72**), ([73]) (satisfies area if completed Fall 2001 or later) (same as Photography 52), (**79**) (satisfies Global Citizenship requirement if completed Fall 2008 or later); **Art History 1** (formerly Art 1), 2 (formerly Art 2), 3 (formerly Art 8), **11** (satisfies Global Citizenship requirement if completed Fall 2008 or later) (formerly Art 79), 15 (formerly Art 9), 17 (formerly Art 5), 18Δ, 21 (same as Art 6 and Architecture 50), [52] (same as Art 73 and Photography 52), 71 (formerly Art 71), **72** (formerly Art 72); **Cinema** (see Film Studies) (9); **Dance 2**, 5; **English** [55]Δ (same as Theater Arts 7); **Film Studies 1**, 2 (satisfies area if completed Fall 2008 or later), 6Δ (satisfies area if completed Fall 2008 or later), 8 (satisfies area if completed Spring 2006 or later); **Music 1**, 30, 31, 32, **33** (satisfies Global Citizenship requirement if completed Fall 2005 or later), 35 (satisfies area if completed Fall 2001 or later), **36** (satisfies Global Citizenship requirement if completed Fall 2009 or later), **37** (satisfies area if completed Fall 1999 or later), 39 (satisfies area if completed Fall 1998 or later); **Photography** [52] (satisfies area if completed Fall 2001 or later) (same as AHIS 52 and Art 73); **Theater Arts 2**, 5 (same as English 55), [7]<Δ

Humanities Courses: **American Sign Language 2**; **Art History 18**Δ; **Chinese 2** (satisfies area if completed

Spring 2004 or later), 3 (satisfies area if completed Fall 2000 or later), 4, 9; **Cinema** (see Film Studies) (1), (5), (**7**), (8) (satisfies area if completed Fall 1998 or later); Communication Studies 12Δ (formerly Speech 2); **Economics 15**Δ (same as History 15); **English 3**, 4, 5, 6, 7, 8, **9**, **10**, [11] (same as Film Studies 11), 14, 15, (16), 17 (satisfies area if completed Fall 1999 or later), 26 (same as Humanities 26), 34, 38, 39, 40, 41 (satisfies area if completed Spring 2006 or later), 45 (satisfies area if completed Fall 2002 or later), 50, [51] (same as Religious Studies 51), [52] (same as Religious Studies 52), 53, 54, [55]Δ (same as Theater Arts 7), 56, 57 (satisfies area if completed Fall 2000 or later), 58, 59 (satisfies area if completed Fall 1998 or later); **Film Studies 2** (satisfies area if completed prior to Fall 2010), 5<, 6Δ, **7** (satisfies area if completed Fall 2009 or later), [11] (same as English 11); **French 2** (satisfies area if completed Spring 2004 or later), 3, 4; **German 2** (if completed Spring 2004 or later), 3, 4; **Hebrew 2** (satisfies area if completed Spring 2004 or later); **History 1**, 2, 3, 4, 5, 6, **10**, 11, 12, 13, 15Δ (same as Economics 15), 16, (17)<, (18)<, 19, 20, 21, 22, (23), 24, 25, 26, 29, 33, 34, (37) (satisfies area if completed prior to Fall 1995), 38, 39, 41, 42 (satisfies area if completed Fall 1996 through Summer 1997), 43, 45, 46, [48]Δ (same as Philosophy 48), 52, 53, 55Δ (satisfies area if completed Fall 1999 or later), 62; **Humanities 26** (same as English 26); **Italian 2** (satisfies area if completed Spring 2005 or later), 3 (satisfies area if completed Fall 2000 or later); **Japanese 2** (satisfies area if completed Spring 2005 or later), 3, 4; **Korean 2** (satisfies area if completed Spring 2005 or later), 3, 4; **Persian 2** (satisfies area if completed Spring 2004 or later); **Philosophy 1**, 2, 3, 4, 5, 6 (satisfies area if completed Fall 2000 or later), 10 (satisfies area if completed Fall 2001 or later), 11, 20 (same as Environmental Studies 20), 22 (same as Religious Studies 22), 23 (same as Religious Studies 23), 24 (satisfies area if completed prior to Fall 1995), 41 (satisfies area if completed prior to Fall 1995), [48]Δ (same as History 48) [51]Δ (same as Political Science 51), [52]Δ (same as Political Science 52); **Political Science** [51]Δ (same as Philosophy 51), [52]Δ (same as Philosophy 52); **Religious Studies** (22) (same as Philosophy 22), (23) (same as Philosophy 23), [51] (same as English 51), [52] (same as English 52); **Russian 2** (satisfies area if completed Spring 2004 or later); **Spanish 2** (satisfies area if completed Spring 2004 or later), 3, 4, 9, 12, 20Δ; **Theatre Arts** [7]<Δ

#### AREA 4 – SOCIAL AND BEHAVIORAL SCIENCES – at least 3 courses (9 semester/12-15 quarter units), selected from at least 2 disciplines:

**Anthropology 2** (satisfies Global Citizenship requirement if completed Fall 2008 or later), 3, 7, **14** (satisfies Global Citizenship requirement if completed Fall 2008 or later), 20, **21**, 22; **Child Development** (see Early Childhood Education 18) (**18**) (same as Psychology 18); **Communication** (see Media Studies) (1) (satisfies area if completed Spring 2007 or later), (**10**) (satisfies area if completed Fall 1998 or later); **Communication Studies 35**Δ (formerly Speech 5), **37** (formerly Speech 7); **Early Childhood Education 11** (satisfies area if completed Fall 2010 or later) (satisfies Global Citizenship requirement if completed Fall 2009 or later), [**18**] (satisfies area if completed

Spring 2007 or later) (same as Child Development 18 and Psychology 18); **Economics** 1, 2, 5 (satisfies Global Citizenship requirement if completed Spring 2008 or later) (same as Global Studies 5 and Political Science 5), 6, 15Δ (same as History 15); **Environmental Studies** 7 (satisfies area if completed Fall 2001 or later) (same as Geography 7); **Geography** 2, 7 (satisfies area if completed Fall 2001 or later) (same as Environmental Studies 7), 8 (satisfies area if completed Fall 2001 or later) (same as Urban Studies 8), 11 (same as Global Studies 11), 14 (satisfies area if completed Fall 1998 or later); **Global Studies** 5 (satisfies Global Citizenship requirement if completed Spring 2008 or later) (same as Economics 5 and Political Science 5), 10, 11 (same as Geography 11); **History** 15Δ (same as Economics 15), 28, 42, 48Δ (same as Philosophy 48), 55Δ (satisfies area if completed Fall 2000 or later); **Media Studies** 1, 10; **Nutrition** 7 (satisfies area if completed Fall 2003 or later); **Philosophy** 48Δ (same as History 48), 51Δ (same as Political Science 51), 52Δ (same as Political Science 52); **Political Science** 1, 2, 5 (satisfies Global Citizenship requirement if completed Spring 2008 or later) (same as Economics 5 and Global Studies 5), 7, 8, 14, 21, 22 (same as Environmental Studies 22) (satisfies area if completed Fall 1998 or later), 23, 28, 47 (satisfies area if completed Spring 2007 or later), 51Δ (same as Philosophy 51), 52Δ (same as Philosophy 52); **Psychology** 1, 3, 6 (satisfies area if completed Fall 1998 or later), 11, 13, 14 (satisfies area if completed Fall 2001 or later), 18 (satisfies area if completed Spring 2007 or later) (same as Child Development 18 and Early Childhood Education 18), 19 (satisfies area if completed Spring 2007 or later), 25 (satisfies area if completed Fall 2001 or later); **Sociology** 1, 1 S, 2, 2 S, 4, 12 (satisfies area if completed Fall 2003 or later), 30 (satisfies area if completed Fall 1998 or later), 31, 32, 33, 34; **Spanish** 20Δ (satisfies area if completed Fall 1999 or later); **Speech** (see Communication Studies) (5)Δ (satisfies area if completed Fall 2010 or later), 7 (satisfies area if completed Fall 2002 or later); **Urban Studies** 8 (satisfies area if completed Fall 2001 or later) (same as Geography 8); **Women's Studies** 10, 20, 30

AREA 5 – PHYSICAL AND BIOLOGICAL SCIENCES – 2 courses required (7 semester/9 quarter units). One course is required from 5A and one from 5B; one course from 5A or 5B must include a lab (courses with a laboratory component are underlined in A and B, below):

- A. Physical Science Courses: **Astronomy** 1< (formerly Astronomy 1A), (1A) (same as Astronomy 1), (1B) (same as Astronomy 2), 2< (formerly Astronomy 1B), 3<, 4<, 5 (satisfies area if completed Fall 2002 or later); **Chemistry** (1), (2), (3), 9, 10, 11, 12, (14), (15), (16), 21 (satisfies area if completed Fall 1999 or later), 22 (satisfies area if completed Fall 1999 or later), 24 (satisfies area if completed Fall 1999 or later) (both 22 and 24 must be taken to fulfill lab requirement), 31 (satisfies area if completed Fall 1999 or later); **Geography** 1<, 3, 5<; **Geology** 1<, 4<, 5 (satisfies area if completed Fall 2001 or later), 31; **Physics** (1), (2), (3), 6<, 7<, 8<, 9<, 12<, 14< (satisfies area if completed Fall 1999 or later), 21, 22, 23< (satisfies area if completed Fall 2000 or later)
- B. Biological Science Courses: **Anatomy** 1, 2; **Anthropology** 1<, 5<, 9 (satisfies area if completed Fall 2002 or later); **Biology** 2, 3<, 4< (satisfies area if

completed Fall 1998 or later), 6, (6A), (6B), (7), 9Δ, 15<, 15N<, 21 (satisfies area if completed Fall 2001 or later), 22 (satisfies area if completed Fall 2001 or later), 23, (25), 75N (satisfies area if completed Fall 2000 or later); **Botany** 1; **Microbiology** 1; **Physiology** 3; **Psychology** 2; **Zoology** 5

C. Physical and Biological Science Courses with Laboratory Component: The underlined courses listed in Area 5A and Area 5B fulfill the lab requirements for Area 5C.

FOREIGN LANGUAGE – (Required for UC only) This requirement may be fulfilled by completion of two years of one foreign language in high school with a grade of C- (C minus) or higher (high school transcripts must be on file at SMC) or by completion at SMC of the first semester of a foreign language selected from the following courses:

**American Sign Language** 1; **Chinese** 1; **French** 1; **German** 1; **Hebrew** 1; **Italian** 1; **Japanese** 1; **Korean** 1 (satisfies area if completed Fall 1999 or later); **Persian** 1 (satisfies area if completed Fall 1999 or later); **Russian** 1; **Spanish** 1, 11 (course designed for native speakers); **Turkish** 1.

CAUTION: Students who complete any part of their education between the 9th and 12th grade at an institution where the language of instruction is other than English will NOT receive UC unit credit for courses taken at SMC in the same language.

CSU GRADUATION REQUIREMENT IN US HISTORY, CONSTITUTION, AND AMERICAN IDEALS

(Not part of IGETC; may be completed prior to transfer.) Choose one course from each Group (courses used to meet this requirement may be used to satisfy requirements for IGETC):

US 1. **Economics** [15] (same as History 15), **History** 10 (satisfies area if completed Spring 2007 or later), 11, 12, 15 (same as Economics 15), 41 (satisfies area if completed Spring 2007 or later), 45 (satisfies area if completed prior to Fall 2008), 46 (satisfies area if completed prior to Fall 2008)

US 2 & 3. **Political Science** 1

#### Key to Symbols for IGETC Requirements:

( ) Course no longer offered.

Δ Course may be listed in more than one area, but will not be certified in more than one area.

[ ] Course is offered in two departments, but students may receive credit for only one version of the course. See the Course Descriptions section of this catalog for details.

< Transfer credit may be limited by UC, CSU, or both.

### MEETING FOREIGN LANGUAGE REQUIREMENT (UC ONLY)

The Foreign Language requirement for IGETC may be met in one of the following ways:

1. Satisfactory completion of two years of high school coursework in a Language Other Than English (LOTE), with a grade of C- (C minus) or higher in each course. Two years must be in the same language.

2. Satisfactory completion of a course (or courses) at a college or university with a grade of C or higher in each course.
3. Satisfactory completion, with C grades or higher, of two years formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English.
4. Satisfactory score of the SAT II: Subject Test in Languages Other Than English (LOTE).
5. Satisfactory score of 3 or higher on the College Board Advanced Placement (AP) Examinations in Languages Other Than English (LOTE).
6. Satisfactory score of 5 or higher on the International Baccalaureate (IB) Higher Level Examinations in Language Other Than English (LOTE).
7. Satisfactory completion of an achievement test administered by a community college, university, or other college in a Language Other Than English (LOTE).
8. Language Other Than English "O" Level Exam with a grade of A, B, or C.
9. Language Other Than English International "A" Level Exam with a score of 5, 6, or 7.
10. A Defense Language Institute Language Other Than English course that is indicated as passed with a C or higher on the official transcript.

If exam was taken before May 1995, use first score listed; if taken after May 1995, use second score listed:

- Chinese with listening: 500/520
- French/French with listening: 500/540
- German/German with listening: 500/510
- Hebrew (Modern): 500/470
- Italian: 500/520
- Japanese with listening: 500/510
- Korean/Korean with listening: /500
- Latin: 500/530
- Spanish/Spanish with listening: 500/520

College courses, including SMC courses, with similar content to an AP exam may yield transfer credit. Unit and subject credit is determined by each transfer institution. Check with a counselor for details.

## IGETC Checklist

A summary of requirements for IGETC certification is listed below.

1. The institution is accredited by the Western Association of Schools and Colleges or an equivalent accrediting body.
2. A course taken at a California Community College is applied to the subject area in which it is listed by the institution where the work was completed (check [www.assist.org](http://www.assist.org) for college IGETC lists).

3. Coursework from other US regionally accredited institutions may be used on IGETC. Coursework must be evaluated by a counselor.
4. The grade received in course is C (2.0) or higher. A grade of C- (C minus) is not acceptable. A "Credit" or "Pass" that is defined by institutional policy as being equivalent to a grade of C (2.0) or higher may be applied to IGETC requirements.
5. Foreign coursework from non-United States regionally accredited institutions cannot be used for IGETC.
6. Each course is a minimum of 3 semester or 4 quarter units. (Exceptions may be made for English Composition or math. See a counselor for details.)
7. All courses that meet IGETC requirements are completed by the end of the semester that the student is petitioning for certification.

Petitions for IGETC certification may be filed in the Admissions Office from January 1 through July 31 for the Spring semester and October 1 through December 1 for students planning to complete requirements during the Fall semester. Certification petitions are available on those dates online (go to [www.smc.edu/forms](http://www.smc.edu/forms)) and in the Admissions Office. Requests for certification will be processed ONLY during those periods.

NOTE: Revelle College at UC San Diego, the School of Business at UC Berkeley, the College of Environmental Design (Architecture & Landscape Architecture majors) at UC Berkeley, and the College of Engineering at UC Riverside will not accept IGETC. In addition, some students may be better served by taking courses that fulfill the CSU General Education-Breadth Pattern, or that meet requirements for the specific general education pattern of the UC campus or college to which the students plan to transfer. Students pursuing majors that require extensive lower-division major preparation may not find the IGETC option advantageous. Engineering, Architecture, and Liberal Studies are examples of those majors.

## PRIVATE AND OUT-OF-STATE SCHOOLS THAT ACCEPT IGETC

AICU

Alliant International University (formerly United States International University)

American University of Paris, France

Arizona State University

Biola University

California College for the Arts

California Lutheran University

Chapman University

City University of London, England

Cogswell Polytechnical College

Concordia University

Dominican College of San Rafael

Hawaii Pacific University

Holy Names College

JFK University

John Cabot University, Rome, Italy

Menlo College

National University

Northern Arizona University  
 Notre Dame de Namur University (formerly College of Notre Dame)  
 Oregon State University  
 Saint Mary's College of California  
 Scripps College  
 Southern University – Baton Rouge (LA)  
 University of La Verne  
 University of Northern Colorado  
 University of San Francisco  
 University of the Pacific  
 University of the West  
 Vanguard University of Southern California  
 Woodbury University

A score of 5, 6, or 7 on Higher Level (HL) exams is required to grant credit for IGETC certification.

An acceptable IB score for IGETC equates to either 3 semester or 4 quarter units for certification purposes.

Students who have earned credit for an IB exam should not take a comparable college course because transfer credit will not be granted for both.

### **APPLYING INTERNATIONAL BACCALAUREATE (IB) CREDIT TO IGETC**

A score of 5, 6, or 7 on Higher Level (HL) exams is required to grant credit for IGETC certification.

An acceptable IB score for IGETC equates to 4 quarter (3 semester) units for certification purposes.

For *transfer purposes*, UC will grant 8 quarter (5.3 semester) units for each IB exam completed with a score of 5, 6, or 7 on HL exams.

CSU also grants unit credit for transfer purposes of IB HL exams. See the "International Baccalaureate (IB) Exam in CSU GE" chart (Figure 2-5) at the end of this chapter for details.

Students who have earned credit for an IB exam should not take a comparable college course because transfer credit will NOT be granted for both.

See the "International Baccalaureate (IB) Exam on IGETC" chart (Figure 2-6) at the end of this chapter for a list of the IB exams that may be used on the IGETC pattern.

### **APPLYING ADVANCED PLACEMENT (AP) CREDIT TO IGETC**

- AP credit for the following exams—with a score of 3 or higher—may be applied to IGETC. Each exam satisfies one course.
- An acceptable AP score in Biology, Chemistry, or Physics B equates to 4 semester or 5 quarter units for certification purposes. UC or CSU may award more units toward the minimum needed to transfer. For details, see a counselor or UC/CSU Outreach representative.
- \*Students who use AP Environmental Science, Physics C: Mechanics, or Physics C: Electricity/Magnetism will receive 3 semester units toward Area 5A. Therefore, student will

need to complete 5B and a total of 7 semester/9 quarter units to satisfy Area 5.

- College courses, including SMC courses, with similar content to an AP exam may yield transfer credit. Unit and subject credit is determined by each transfer institution. For details, see a counselor or UC/CSU Outreach representative.
- Official transcripts/scores and Advanced Placement (AP) scores must be on file with SMC's Admissions Office.

See the "Advanced Placement (AP) Examination on IGETC" chart (Figure 2-6) at the end of this chapter for a list of the AP exams that may be used on the IGETC pattern.

### **UC UNIT LIMITATIONS**

- A maximum of 4 Physical Education units are UC transferable.
- Students who complete any part of their education between 9th and 12th grade at an institution where the language of instruction is other than English, will not receive UC unit credit for courses taken at SMC or an AP exam in that same language.

### **Courses with UC Unit Limitations**

- Some courses offered at SMC have transfer unit limitations, which are noted beneath the course descriptions listed in this catalog, as well as in the Schedule of Classes and online (go to [www.assist.org](http://www.assist.org)).

**ADVANCED PLACEMENT (AP) EXAM CREDIT FOR SMC ASSOCIATE DEGREE**

AP EXAMINATION	SMC COURSE EQUIVALENT FOR SMC ASSOCIATE DEGREE	UNITS FOR SMC ASSOCIATE DEGREE
<b>Art (Studio)</b>	No course equivalency (credit for Associate Degree major may be granted upon petition to Art Dept. and portfolio review) – Elective	3 semester units
<b>Art History</b>	AHIS 1	3 semester units
<b>Biology</b>	BIOL 3	4 semester units
<b>Calculus AB</b> (score of 3)	MATH 2	5 semester units
<b>Calculus AB</b> (score of 4 or 5)	MATH 7	5 semester units
<b>Calculus BC</b> (score of 3)	MATH 7	5 semester units
<b>Calculus BC</b> (score of 4 or 5)	MATH 8	5 semester units
<b>Chemistry</b>	CHEM 10	5 semester units
<b>Computer Science A</b> (score of 3)	CS 3	5 semester units
<b>Computer Science A</b> (score of 4 or 5)	CS 3 and CS 55	3 semester units*
<b>Computer Science AB</b> (score of 3)	CS 3 and CS 55	6 semester units*
<b>Computer Science AB</b> (score of 4 or 5)	CS 55 and CS 56	6 semester units*
<b>Economics: Microeconomics</b>	ECON 1	3 semester units
<b>Economics: Macroeconomics</b>	ECON 2	3 semester units
<b>English – Language and Composition</b>	ENGL 1	3 semester units
<b>English – Literature and Composition</b>	ENGL 1 or GE Humanities	3 semester units
<b>Environmental Science</b>	No course equivalency – GE Natural Science	3 semester units
<b>Foreign Language:</b> Chinese French German Italian Japanese Spanish	<b>Modern Language:</b> CHINESE 3 FRENCH 3 GERMAN 3 ITALIAN 3 JAPANESE 3 SPANISH 3	5 semester units 5 semester units 5 semester units 5 semester units 5 semester units 5 semester units
<b>French Literature</b>	No course equivalency – GE Humanities	5 semester units
<b>Government and Politics – Comparative</b>	POL SC 2	3 semester units
<b>Government and Politics – U.S.</b>	POL SC 1	3 semester units
<b>History – European</b>	HIST 2	3 semester units
<b>History – U.S.</b>	HIST 11	3 semester units
<b>History – World</b>	HIST 34	3 semester units
<b>Human Geography</b>	GEOG 2	3 semester units
<b>Latin – Literature</b>	No course equivalency – GE Humanities	5 semester units
<b>Latin – Vergil</b>	No course equivalency – GE Humanities	3 semester units
<b>Music Theory</b> (score of 3)	No course equivalency – Elective	3 semester units
<b>Music Theory</b> (score of 4 or 5)	MUSIC 2 and MUSIC 6	6 semester units
<b>Physics B</b>	PHYSICS 12	3 semester units
<b>Physics C – Magnetism</b>	PHYSICS 7	4 semester units
<b>Physics C – Mechanics</b>	PHYSICS 6 ( <i>cannot be used for placement into Physics 7</i> )	4 semester units
<b>Psychology</b>	PSYCH 1	3 semester units
<b>Spanish Literature</b>	No course equivalency – GE Humanities	5 semester units
<b>Statistics</b>	MATH 54	3 semester units

**FIGURE 2-1, Advanced Placement (AP) Exam Credit for SMC Associate Degree**

\*Students who complete both Computer Science A and AB will be awarded a maximum of 6 units toward the Associate Degree.

**INTERNATIONAL BACCALAUREATE (IB) EXAMINATIONS FOR SMC GE PATTERN**

INTERNATIONAL BACCALAUREATE (IB) EXAM	SMC GE AREA	SEMESTER UNITS TOWARD ASSOCIATE DEGREE
IB Biology HL	I (without lab)	3 semester units
IB Chemistry HL	I (without lab)	3 semester units
IB Economics HL	II B	3 semester units
IB Geography HL	II B	3 semester units
IB History (any region) HL	II B	3 semester units
IB History (U.S.) HL	II A or II B	3 semester units
IB Language A1 (any language) HL	III	3 semester units
IB Language A2 (any language) HL	III	3 semester units
IB Language B (any language) HL	III	3 semester units
IB Mathematics HL	IV B	3 semester units
IB Physics HL	I (without lab)	3 semester units
IB Psychology HL	II B	3 semester units
IB Theatre Arts HL	III	3 semester units

FIGURE 2-2, International Baccalaureate (IB) Examinations for SMC GE Pattern

**ADVANCED PLACEMENT (AP) EXAMINATION IN CSU GE**

AP SUBJECT	NUMBER OF UNITS APPLICABLE TO GENERAL EDUCATION-BREADTH REQUIREMENTS FOR STUDENTS OBTAINING FULL OR SUBJECT-AREA CERTIFICATION	MINIMUM NUMBER OF SEMESTER UNITS EARNED TOWARD CSU TRANSFER
Art History	3 semester units toward area C1 or C2	6 semester units
Biology	4 semester units toward area B2 and B3	6 semester units
Calculus AB*	3 semester units toward area B4	3 semester units
Calculus BC*	3 semester units toward area B4	6 semester units
Chemistry	4 semester units toward area B1 and B3	6 semester units
Computer Science A*	n/a	3 semester units
Computer Science B*	n/a	6 semester units
Economics: Macroeconomics	3 semester units toward area D2	3 semester units
Economics: Microeconomics	3 semester units toward area D2	3 semester units
English – Language & Composition	3 semester units toward area A2	6 semester units
English – Literature & Composition	6 semester units toward area A2 and C2	6 semester units
Environmental Science	4 semester units toward area B2 and B3 ( <i>if completed prior to Fall 2009</i> ) or 4 semester units toward Area B1 and B3 ( <i>regardless of when completed</i> )	4 semester units
French Language	3 semester units toward area C2	6 semester units
French Literature	3 semester units toward area C2	6 semester units
German Language	3 semester units toward area C2	6 semester units
Government & Politics – Comparative	3 semester units toward area D8	3 semester units
Government & Politics – U.S.	3 semester units toward area D8 and US 2***	3 semester units
History – European	3 semester units toward area (C2 or D6)	6 semester units
History – U.S.	3 semester units toward area (C2 or D6) and US 1	6 semester units
History – World	3 semester units toward area (C2 or D6)	6 semester units

FIGURE 2-3, Advanced Placement (AP) Examination in CSU GE continues on next page

<b>Human Geography</b>	3 semester units toward area D5	3 semester units
<b>Italian Language &amp; Culture</b>	3 semester units toward area C2	6 semester units
<b>Japanese Language &amp; Culture</b>	3 semester units toward area C2	6 semester units
<b>Latin – Literature</b>	3 semester units toward area C2	6 semester units
<b>Latin – Vergil</b>	3 semester units toward area C2	3 semester units
<b>Music Theory</b>	3 semester units toward area C1 ( <i>if completed prior to Fall 2009</i> )	6 semester units
<b>Physics B**</b>	4 semester units toward area B1 and B3	6 semester units
<b>Physics C – Electricity &amp; Magnetism**</b>	4 semester units toward area B1 and B3	4 semester units
<b>Physics C – Mechanics**</b>	4 semester units toward area B1 and B3	4 semester units
<b>Psychology</b>	3 semester units toward area D9	3 semester units
<b>Spanish Language</b>	3 semester units toward area C2	6 semester units
<b>Spanish Literature</b>	3 semester units toward area C2	6 semester units
<b>Statistics</b>	3 semester units toward area B4	3 semester units

FIGURE 2-3, Advanced Placement (AP) Examination in CSU GE

\*If a student passes more than one AP exam in calculus or computer science, only one examination may be applied to the baccalaureate.

\*\*If a student passes more than one AP exam in physics, only six units of credit may be applied to the baccalaureate, and only four units of credit may be applied to a certificate in GE Breadth.

\*\*\*Only clears the US Government portion of the CSU graduation requirement in American History and Institutions. Student will still need to complete an additional class in California State Government after transfer.

### COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP) FOR CSU GE PATTERN

EXAM	PASSING SCORE	MINIMUM SEMESTER/QUARTER CREDITS EARNED	SEMESTER/QUARTER CREDITS TOWARD CSU GE BREADTH CERTIFICATION	AMERICAN INSTITUTIONS OR CSU GE BREADTH AREA2
<b>CLEP American Government</b>	50	3 semester/4.5 quarter	3 semester/4.5 quarter	D8
<b>CLEP American Literature</b>	50	3 semester/4.5 quarter	3 semester/4.5 quarter	C2
<b>CLEP Analyzing and Interpreting Literature</b>	50	3 semester/4.5 quarter	3 semester/4.5 quarter	C2
<b>CLEP Biology</b>	50	3 semester/4.5 quarter	3 semester/4.5 quarter	B2
<b>CLEP Calculus</b>	50	3 semester/4.5 quarter	3 semester/4.5 quarter	B4
<b>CLEP Chemistry</b>	50	3 semester/4.5 quarter	3 semester/4.5 quarter	B1
<b>CLEP College Algebra</b>	50	3 semester/4.5 quarter	3 semester/4.5 quarter	B4
<b>CLEP College Algebra – Trigonometry</b>	50	3 semester/4.5 quarter	3 semester/4.5 quarter	B4
<b>CLEP College Mathematics</b>	50	0	0	n/a
<b>CLEP English Composition (no essay)</b>	50	0	0	n/a
<b>CLEP English Composition with essay</b>	50	0	0	n/a
<b>CLEP English Literature</b>	50	3 semester/4.5 quarter	3 semester/4.5 quarter	C2
<b>CLEP Financial Accounting</b>	50	3 semester/4.5 quarter	0	n/a
<b>CLEP French Level I</b>	50	6 semester/9 quarter	0	n/a
<b>CLEP French Level II</b>	59	12 semester/8 quarter	3 semester/4.5 quarter	C2

FIGURE 2-4, Advanced Placement (AP) Examination in CSU GE continues on next page

<b>CLEP Freshman College Composition</b>	50	0	0	n/a
<b>CLEP German Level I</b>	50	6 semester/9 quarter	0	n/a
<b>CLEP German Level II</b>	60	12 semester/8 quarter	3 semester/4.5 quarter	C2
<b>CLEP History, United States I</b>	50	3 semester/4.5 quarter	3 semester/4.5 quarter	D6+US-1
<b>CLEP History, United States II</b>	60	12 semester/8 quarter	3 semester/4.5 quarter	D6+US-1
<b>CLEP Human Growth and Development</b>	50	3 semester/4.5 quarter	3 semester/4.5 quarter	E
<b>CLEP Humanities</b>	50	3 semester/4.5 quarter	3 semester/4.5 quarter	C2
<b>CLEP Information Systems &amp; Computer Application</b>	50	3 semester/4.5 quarter	0	n/a
<b>CLEP Introduction to Educational Psychology</b>	50	3 semester/4.5 quarter	0	n/a
<b>CLEP Introductory Business Law</b>	50	3 semester/4.5 quarter	0	n/a
<b>CLEP Introductory Psychology</b>	50	3 semester/4.5 quarter	3 semester/4.5 quarter	D9
<b>CLEP Introductory Sociology</b>	50	3 semester/4.5 quarter	3 semester/4.5 quarter	D0
<b>CLEP Natural Sciences</b>	50	3 semester/4.5 quarter	3 semester/4.5 quarter	B1 or B2
<b>CLEP Pre-Calculus</b>	50	3 semester/4.5 quarter	3 semester/4.5 quarter	B4
<b>CLEP Principles of Accounting</b>	50	3 semester/4.5 quarter	0	n/a
<b>CLEP Principles of Macroeconomics</b>	50	3 semester/4.5 quarter	3 semester/4.5 quarter	D2
<b>CLEP Principles of Management</b>	50	3 semester/4.5 quarter	0	n/a
<b>CLEP Principles of Marketing</b>	50	3 semester/4.5 quarter	0	n/a
<b>CLEP Principles of Microeconomics</b>	50	3 semester/4.5 quarter	3 semester/4.5 quarter	D2
<b>CLEP Social Sciences and History</b>	50	0	0	n/a
<b>CLEP Spanish Level I</b>	50	6 semester/9 quarter	0	n/a
<b>CLEP Spanish Level II</b>	63	12 semester/8 quarter	3 semester/4.5 quarter	C2
<b>CLEP Trigonometry</b>	50	3 semester/4.5 quarter	3 semester/4.5 quarter	B4
<b>CLEP Western Civilization I</b>	50	3 semester/4.5 quarter	3 semester/4.5 quarter	C2 or D6
<b>CLEP Western Civilization II</b>	50	3 semester/4.5 quarter	3 semester/4.5 quarter	D6

**FIGURE 2-4, College-Level Examination Program (CLEP) for CSU GE Pattern**

<sup>1</sup> These units count toward eligibility for admission. The units may not all apply toward certification for the corresponding CSU GE Breadth area. See CSU Executive Orders 1033 and 1036 for details.

<sup>2</sup> Areas of CSU GE Breadth (A-1 through E) are defined in EO 1033. Areas of American Institutions (US-1 through US-3) are set forth in Sections IA and IB of EO 405, and at [www.ASSIST.org](http://www.ASSIST.org).

<sup>7</sup> If a student passes more than one CLEP exam in the same language other than English (e.g., two exams in French), then only one examination may be applied to the baccalaureate. For each exam in a language other than English, a passing score of 50 is considered "Level I" and earns nine quarter units of baccalaureate credit; the higher score listed for each exam is considered "Level II" and earns additional units of credit and placement in Area C2 or GE Breadth, as noted.

**INTERNATIONAL BACCALAUREATE (IB) EXAM IN CSU GE PATTERN**

INTERNATIONAL BACCALAUREATE (IB) EXAM	PASSING SCORE	MINIMUM SEMESTER CREDITS EARNED	SEMESTER CREDITS TOWARD GE-BREADTH CERTIFICATION	AMERICAN INSTITUTIONS AND/OR GE-BREADTH AREA
IB Biology HL	5	6	3	B2
IB Chemistry HL	5	6	3	B1
IB Economics HL	5	6	3	D2
IB Geography HL	5	6	3	D5
IB History (any region) HL	5	6	3	C2 or D6
IB Language A1 (any language) HL	4	6	3	C2
IB Language A2 (any language) HL	4	6	3	C2
IB Language B (any language) HL7	4	6	0	n/a
IB Mathematics HL	4	6	3	B4
IB Physics HL	5	6	3	B1
IB Psychology HL	5	3	3	D9
IB Theatre Arts HL	4	6	3	C1

FIGURE 2-5, International Baccalaureate (IB) Exam in CSU GE Pattern

**ADVANCED PLACEMENT (AP) EXAMINATION ON IGETC**

AP EXAMINATION	IGETC AREA	UNITS AWARDED TOWARD IGETC PATTERN	UC UNITS EARNED TOWARD TRANSFER	CSU UNITS EARNED TOWARD TRANSFER
Art History	Area 3A or 3B	3 semester units	8 quarter/5.3 semester units	6 semester units
Biology	Area 5B (with lab)	4 semester units	8 quarter/5.3 semester units	6 semester units
Calculus AB	Area 2A	3 semester units	4 quarter/2.7 semester units	3 semester units
Calculus BC	Area 2A	3 semester units	8 quarter/5.3 semester units	6 semester units
AP CALCULUS EXAM LIMITATIONS			<b>Maximum credit for both exams is 8 quarter/5.3 semester units</b>	<b>Maximum of one exam may be used toward transfer</b>
Chemistry	Area 5A (with lab)	4 semester units	8 quarter/5.3 semester units	6 semester units
Chinese Language & Culture	Area 3B and 6A	3 semester units	8 quarter/5.3 semester units	6 semester units
Economics – Macroeconomics	Area 4B	3 semester units	4 quarter/2.7 semester units	3 semester units
Economics – Microeconomics	Area 4B	3 semester units	4 quarter/2.7 semester units	3 semester units
English – Language & Composition	Area 1A	3 semester units	8 quarter/5.3 semester units	6 semester units
English – Literature & Composition	Area 1A or 3B	3 semester units	8 quarter/5.3 semester units (maximum unit credit for both English exams is 8 qtr. units)	6 semester units
Environmental Science*	Area 5A (with lab)*	3 semester units	4 quarter/2.7 semester units (maximum unit credit for both English exams is 8 qtr. units)	4 semester units
French Language	Area 3B and 6A	3 semester units	8 quarter/5.3 semester units	6 semester units
French Literature	Area 3B and 6A	3 semester units	8 quarter/5.3 semester units	6 semester units
German Language	Area 3B and 6A	3 semester units	8 quarter/5.3 semester units	6 semester units

FIGURE 2-6, Advanced Placement (AP) Examination on IGETC continues on next page

<b>Government &amp; Politics – Comparative</b>	Area 4H	3 semester units	4 quarter/2.7 semester units	3 semester units
<b>Government &amp; Politics – U.S.</b>	Area 4H	3 semester units	4 quarter/2.7 semester units	3 semester units
<b>History – European</b>	Area 3B or 4F	3 semester units	8 quarter/5.3 semester units	6 semester units
<b>History – U.S.</b>	Area 3B or 4F	3 semester units	8 quarter/5.3 semester units	6 semester units
<b>History – World</b>	Area 3B or 4F	3 semester units	8 quarter/5.3 semester units	6 semester units
<b>Human Geography</b>	Area 4E	3 semester units	4 quarter/2.7 semester units	3 semester units
<b>Italian Language &amp; Culture</b>	Area 3B and 6A	3 semester units	8 quarter/5.3 semester units	6 semester units
<b>Japanese Language &amp; Culture</b>	Area 3B and 6A	3 semester units	8 quarter/5.3 semester units	6 semester units
<b>Latin – Literature</b>	Area 3B and 6A	3 semester units	4 quarter/2.7 semester units	6 semester units
<b>Latin – Vergil</b>	Area 3B and 6A	3 semester units	4 quarter/2.7 semester units	3 semester units
<b>Physics B</b>	Area 5 (with lab)	4 semester units	8 quarter/5.3 semester units	4 semester units
<b>Physics C – Electricity &amp; Magnetism*</b>	Area 5A (with lab)	3 semester units	4 quarter/2.7 semester units	4 semester units
<b>Physics C – Mechanics*</b>	Area 5A (with lab)	3 semester units	4 quarter/2.7 semester units	4 semester units
<b>AP PHYSICS EXAM LIMITATIONS</b>			<b>Maximum credit for 3 exams is 8 quarter/ 5.3 semester units</b>	<b>Maximum 4 semester units may be used toward GE and 6 semester units toward transfer</b>
<b>Psychology</b>	Area 4I	3 semester units	4 quarter/2.7 semester units	3 semester units
<b>Spanish Language</b>	Area 3B and 6A	3 semester units	8 quarter/5.3 semester units	6 semester units
<b>Spanish Literature</b>	Area 3B and 6A	3 semester units	8 quarter/5.3 semester units	6 semester units
<b>Statistics</b>	Area 2	3 semester units	4 quarter/2.7 semester units	3 semester units

FIGURE 2-6, Advanced Placement (AP) Examination on IGETC

## INTERNATIONAL BACCALAUREATE (IB) EXAM ON IGETC

Each exam earns 3 semester units toward the Associate Degree.

INTERNATIONAL BACCALAUREATE (IB) EXAM	IGETC AREA	IGETC UNITS EARNED
<b>IB Biology HL</b>	5B (no lab)	3 semester units
<b>IB Chemistry HL</b>	5A (no lab)	3 semester units
<b>IB Economics HL</b>	4B	3 semester units
<b>IB Geography HL</b>	4E	3 semester units
<b>IB History (any region) HL</b>	3B or 4F	3 semester units
<b>IB Language A1 (any language, except English) HL</b>	3B & 6A	3 semester units
<b>IB Language A2 (any language, except English) HL</b>	3B & 6A	3 semester units
<b>IB Language A1 (any language) HL</b>	3B	3 semester units
<b>IB Language A2 (any language) HL</b>	3B	3 semester units
<b>IB Language B (any language) HL</b>	6A	3 semester units
<b>IB Mathematics HL</b>	2	3 semester units
<b>IB Physics HL</b>	5A (no lab)	3 semester units
<b>IB Psychology HL</b>	4I	3 semester units
<b>IB Theatre HL</b>	3A	3 semester units

FIGURE 2-7, International Baccalaureate (IB) Exam on IGETC