



Santa Monica College Career Technical Education Committee
APPLICATION for 2026 – 2027 Perkins Funds

**Information Sheet for other Funding Sources to avoid supplanting
Grant funds are meant to supplement, not supplant**

Lottery funds

There is no application process as Lottery would like to keep the requests open and flexible.

Chairs can email Sasha King directly with a copy to Alex Becket simply stating their funding request. As long as the request is for:

Academic/instructional materials and technology to support online and/or on ground classroom instruction with a direct benefit to students' academic success and cognitive learning in the online or on ground classroom.

Faculty need to provide a brief explanation (two to three sentences) on how their request/s support academic success of students in the online and/or on ground classroom.

Associated Students

Here are a few examples of what A.S. can fund:

- Guest speakers
- Graduation stoles for students
- Funds for food/refreshments for students/student events
- T-shirts or other SMC swag for students
- Payments to vendors for services for students

Criteria

- No salaries or wages to any students or employees of Santa Monica College will be funded.
- No prizes or giveaways with transferrable value.
- The A.S. Board of Directors will not fund proposals retroactively nor reimburse any expenses incurred prior to Board Approval.
- Proposals should be submitted by Wednesdays at 2pm (Weekly, rolling basis).
- Proposals need to be reviewed (and approved) by the A.S. Finance Committee (Wednesdays @ 11am) and the A.S. Board of Directors (Mondays @ 3pm).
- All proposals must abide by the A.S. Fiscal Policy. Please review this for complete criteria and requirements.

How?

Submit a Funding Proposal using forms found on the A.S. Webpage:

[More information on AS Funding Proposals, including timelines click here.](#)



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[Associates](#)

Submissions are generally due in October and in May. You will see a Bulletin asking for submissions. It takes a Professor to back/market the lecture and it has to be geared towards our students and it should Enrich, Inspire & Engage them. Generally, most speakers are paid a stipend of \$250.

[Chairs of Excellence](#)

The Chairs of Excellence are grants awarded to exceptional faculty members striving for innovative avenues to advance the opportunities of our students in this global environment with an equity-centric lens at the forefront of their proposal.

The Chairs of Excellence have been established for specific academic disciplines by the generous donations of individuals and corporations. Each chair is established with an endowment of \$100,000 or more, and maintained as separate fund within the permanently restricted portfolio of The Santa Monica College Foundation.

Each applicant is required to submit a proposal for the three-year project. Only full-time faculty in the Chair's designated discipline may apply.

- Proposals must be approved by their department chair.

The Selection Committee reviews the proposals with the following priorities in mind:

- Professional development of the faculty member can be included as part of the stated goal as long as it pertains directly to a positive impact on student outcomes.
- Proposals must clearly state how the funds will be used to meet the stated goals.
- Selection Committee will meet in April. Decisions will be rendered and formally announced immediately following.

[Noncredit Initiatives](#)

Noncredit classes and certificate programs are a great way to build skills or to help students prepare to reenter the workforce! Noncredit classes are designed to be flexible in order to meet student needs. Noncredit offers free short term programs that can help prepare students to enter the workforce or continue their education and also offer free open entry, open exit Noncredit ESL and Citizenship classes. Since these are skill building courses, students can build skills without worrying how it will affect grades, financial aid or degree progress.

For more information on Noncredit please contact Luis Jauregui – Jauregui_luis@smc.edu or 310) 434-3403.



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Before submitting a proposal, please check with the following resources.

- Lottery
- [Associated Students](#)
- [Associates](#)
- [Foundation](#)
- [Chairs of Excellence](#)
- [Noncredit Initiatives](#)

Please submit the following:

- Grant Proposal
- Signed Core Indicator Report
- Budget
- Quotes

Please do not submit links to items. If you cannot obtain a quote, take a screen shot of the item(s) and copy/paste onto a Word document.

For computer/hardware items – quotes must be obtained from IThelp@smc.edu.

Warranties and other Services should be only for the performance period of the grant (July 1, 2026 – June 30, 2027) – meaning, multi-year contracts and services cannot be funded.

The items listed in the budget should be described in the proposal. The reader should be able to look at the budget and know what the items are for after reading the proposal.



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Perkins V – The Strengthening Career and Technical Education for the 21st Century Act was signed into law in 2018 with significant changes. The new Act requires that funds be used to develop more fully the academic knowledge and technical and employability skills of secondary education students and postsecondary education students who elect to enroll in Career and Technical Education (CTE) programs and programs of study.

Changes in the Use and Administration of Perkins Funds

- **Accountability (Meeting Performance Indicators)** - projects must focus on Core Indicators for their TOP code and improving student success (attainment of 2.0 or better), completions (degree, certificate or transfer-ready status), employment (placement/retention in jobs), gender-equity,
- **Connections Between Secondary and Postsecondary Education** – course sequences from high school through college must be established for each CTE program that receives funds
- **Links to Business and Industry** – A much stronger theme within the 2006 Act is increased coordination with business and industry. Additional focus is also placed on high-demand occupations, in addition to those that are high skill and high wage.
- **Special Populations** – A greater emphasis has been placed on special populations by placing the provision of activities to prepare special populations for high-skill, high-wage or high-demand occupations that will lead to self-sufficiency into the required use of funds. We have two name changes and three new populations:

- Individuals with Disabilities
- Economically Disadvantaged
- Non-traditional Fields
- Single Parents (*Including single pregnant woman*)
- Out of Workforce Individuals (*Used to be Called Displaced Homemaker*)
- English Learners (*Used to be Called Limited English Proficient*)
- Homeless Youth (*New*)
- Youths who are in or have aged out of the foster care system (*New*)
- Youth with parents in the armed forces and on active duty (*New*)

Please submit one application per TOP code

Total Funding Perkins Requested: \$69,803.62	Date:
Program/Discipline Name: Arc	
Program TOP Code: 0201	
Department: Design Technology	
Department Chair: Sheila Cordova	Email:
cordova_sheila@smc.edu	
Submitted by: Javier Cambron	



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Check all activity categories to be funded with Perkins V:

- Career Exploration and Development.** Provide career exploration and career development activities through an organized, systematic framework;
- Professional Development.** Provide professional development for a wide variety of CTE professionals;
- Skill Development.** Provide the skills necessary to pursue high-skill, high-wage or in-demand industry sectors or occupations;
- Skill and Program Integration.** Support integration of academic skills into CTE programs;
- Implement Achievement Programs.** Plan and carry out elements that support the implementation of CTE programs and programs of study and that result in increased student achievement
- Develop and Implement Evaluations.** Develop and implement evaluations of the activities funded by Perkins;



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Part I: Review the core indicator report by TOP Code and total each positive, negative, N/R or N/A outcome in the last column of the College Core Indicator Report.

13 of the 84 are at or above the District negotiated level(s);

2 of the 84 are below the District negotiated level(s);

69 of the 84 are listed as (N/R or N/A)

The 3 numbers in the gray boxes should add up to 84

Part II: If no core indicator information is available for the TOP Code of the program you want to improve with CTE funds, specify the reason there is no data by checking the appropriate box.

- The program is new
- The program is offered in noncredit only
- The program is small and SAM C courses are not offered every year
- The program recently had a TOP Code change *
- The courses and/or the certificate were miscoded *
- Miscoded programs were corrected, but we are still waiting for reports to be updated
- The program is interdisciplinary [core courses are outside the TOP code of program or will only have completers (certificates and degrees)]

NOTE: * CODING ERRORS SHOULD BE CORRECTED NEXT YEAR

Reminder: The College must retain in audit files a paper copy of Section I Part F titled “College Core Indicator Information by TOP” signed by the Department Chair (or authorized Designee) for each funded TOP Code.



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Since the Core Indicator Reports for 2026-27 are not available, please use Core Indicator reports from **2025-2026**.

In columns 2 insert the State Negotiated rate from the 2024-25 Core Indicator Report.

In column 3 insert the District (Local) Negotiated rate from the 2024-25 Core Indicator Report

Please remember there is a three-year lag in the data.

For example – if you’re looking at the Core Indicate data for FY 2025-26, the data reflects cohort information from FY 2022-23.

[Chancellor’s Office Data Mart](#)

or [SMC pre-downloaded by 4 digit TOP](#)

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Indicator	2025-2026 State Negotiated Level	2025-2026 Local Negotiated Level	2023-2024 Fiscal Year Planning College Performance	2024-2025 Fiscal Year Planning College Performance	2025-2026 Fiscal Year Planning College Performance
Unduplicated Count (CTE Headcount)			149	229	305
Number of Concentrators			4	20	28
Core Indicator 1: Postsecondary Retention & Placement	95.1	92	100	100	100
Core Indicator 2: Earned Postsecondary Credential	84.02	89.60	N/R	60	70
Core Indicator 3: Non-traditional Program Enrollment	27.18	27.00	50	65	59.46



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Please provide a narrative explaining how your Perkins Funded Project in 2026-2027 will improve your Core Indicator Data.

Core indicator 1 (Postsecondary Retention & Placement):

Is this indicator above or below the state negotiated level? Above Below

If this indicator is below, please state why:

If this indicator is below, please state how you plan to improve it:

Core Indicator 2 (Earned Postsecondary Credential):

Is this indicator above or below the state negotiated level? Above Below

If this indicator is below, please state why:

A significant factor contributing to this is that several students, primarily those who would be on track to complete their postsecondary credential in the Fall semesters, choose to transfer to a university in the Spring; this timing aligns with when universities typically accept transfer students. Many of these students are pursuing accredited degrees required for architectural licensure, which necessitates further education beyond our CTE program. Due to the fact that a certain amount of students choose to transfer without earning their postsecondary credential, it does highlight their commitment to advancing their education and pursuing professional careers in architecture. This pathway underscores the relevance of our program, which effectively prepares students for the rigorous demands of postsecondary study and professional success. We view this transfer route as a positive reflection of our program, even though it does result in a slightly lower percentage of credentials awarded within the expected timeframe. In addition to students transfer, another factor is due to students receiving ill-advised counseling from the main campus counselors. Many students typically ill-advised to take one semester of courses that are not aligned with their intended path, delaying their ability to complete their postsecondary credential on time or before transferring.

If this indicator is below, please state how you plan to improve it:

As our program is still relatively new and growing, we recognize that our Core Indicator 2 performance is influenced by the high number of students who are transfer focused and often do not apply for the certificates they have already completed. To address this, the college has integrated Stellar academic planning, which will automatically place students into the appropriate certificate pathways and prompt them to apply for their post secondary credentials. As the program expands, we are increasing course options to provide greater flexibility and help students complete requirements within their intended timelines. We are also strengthening early counseling engagement so students connect with dedicated counselors to ensure they remain on track. Through these improvements, we aim to support both transfer bound students and those entering the workforce directly in completing their credentials more efficiently.



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Core Indicator 3 (Non-traditional Program Enrollment. Currently Non-Traditional is based on gender):

Is this indicator above or below the state negotiated level? Above Below

If this indicator is below, please state why:

If this indicator is below, please state how you plan to improve it:



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Program Completers: Information Requested below can be obtained from the California Community Colleges “Data Mart and Report” Web-site.

[Enrollments and Retention Data](#)
[Program Award Data](#)

Term	Total Enrollments	Retained	Percent Retained	No. of Noncredit Certificates Awarded	No. of Bachelor Degrees Awarded	No. of AA/AS Degrees Awarded	No. Of Certificate of Achiev. Awarded	No. of Dept. Certificates Awarded
2022 - 23	771	645	83.7	0	0	2	2	0
2023 - 24	777	715	92	0	0	9	5	8
2024 – 25	754	686	90.98	0	0	12	18	10

ADVISORY COMMITTEE

1. What are the major issues or trends that have been raised by your Industry Advisory Committee over the last several meetings?

Our Industry Advisory Committee has emphasized the growing expectation that applicants entering the architecture field have hands on experience with fabrication tools such as 3D printers and laser cutters. They have also stressed the importance of understanding how building assemblies come together, including the use of physical tools and the practical limitations of real materials. The committee consistently notes that physical installations and built work are among the strongest elements in a student’s portfolio and are increasingly viewed as essential preparation for industry practice.

2. How will your Perkins V Project address these issues?

The Perkins V Project will address these industry identified needs by expanding student access to essential fabrication tools and hands on learning opportunities. Funding for new 3D printers with shelving units, and replacement lenses for our existing laser cutters will ensure students gain the technical fabrication skills that employers now expect. Given the time-intensive nature of 3D printing, our request for 14 printers reflects the need to accommodate the volume of student projects and integrate this technology effectively into the classroom experience. Additionally, supporting participation in this year’s Design Village competition will give students direct experience with building assemblies, material limitations, and full scale construction—key competencies highlighted by our advisory committee as critical for workforce readiness. Our request also includes essential fabrication tools such as a table saw, miter saw, jig saw, sander, and impact driver—equipment necessary for students to construct full-scale prototypes in alignment with the competition requirements. To properly



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and safely operate this equipment, we are also requesting the accompanying support items for these tools that were missing last year, including blades, bits, saw horses, clamps, stands, batteries, chargers, and extension cords. Additionally, because our program does not have a permanent fabrication facility, storage remains a significant challenge. We are requesting a permanent storage cabinet to secure tools year-round, as well as rollable, portable storage solutions needed to safely transport tools to and from the competition site in San Luis Obispo and to our campus courtyard where we fabricate. We are also requesting two additional items critical to student safety and workflow: a comprehensive first aid kit for potential injuries during fabrication, and a leaf blower, which has proven essential for nightly cleanup of sawdust and debris when working in outdoor or temporary build areas.

3. How do your planned activities relate to your program plan or program review?

Our planned activities directly support the goals identified in our program plan and recent program review, which emphasize expanding hands on fabrication experience, strengthening students' understanding of building assemblies, and increasing opportunities for applied learning. Acquiring 3D printers, updating our laser cutter equipment, and supporting participation in the Design Village competition align with these priorities by enhancing our fabrication capacity and providing students with real world, full scale construction experience that reflects current industry expectations.

Local Application Program Information by TOP Code

Briefly describe program improvement issues(s) concerning this TOP code and include specific examples. (Limited to 2,000 characters, or approximately ½ page of text)

One of the key challenges our program faces is providing consistent, meaningful opportunities for students to engage with industry professionals. These connections are essential to their educational experience and career preparation, but as a relatively new program, our industry network is still developing. We must continue expanding these relationships to create more intentional and frequent points of engagement for our students. Additionally, our newness presents challenges in building visibility and recognition, as many professionals are not yet familiar with our program or its quality. This limited awareness makes it more difficult to connect with leading firms and establish partnerships with strong transfer universities—both of which are critical for building credibility and expanding opportunities for our students.



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Briefly describe how the issue(s) will be addressed. What activities will be conducted? Please describe the items listed in the budget sheet here if not already described elsewhere.

(Limited to 2,000) characters, or approximately ½ page of text.)

To address these challenges, we are expanding structured opportunities for students to engage directly with industry professionals. Our Speaker Series brings local practitioners to campus, allowing students to learn from their expertise while building early professional connections. In addition, our end of year student showcase provides a dedicated venue for industry professionals to review student work and offer career connected feedback. The requested white plastic corrugated panels will significantly increase our pin up capacity, enabling more students to display their projects and participate in these valuable interactions. We are also preparing to participate in the AIA's 2x8 Competition—an industry recognized, highly publicized regional exhibition that features work from accredited architecture programs and select community colleges. Participation in this competition will elevate our program's visibility, strengthen our credibility among industry professionals, and position our students alongside peers from well established institutions. Together, these activities strengthen our industry engagement, increase program visibility, and support students' preparation for transfer and professional practice.



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<p>Below are the six §135(b) Requirements for Uses of Funds. Programs receiving these funds shall use such funds to A) develop, coordinate, implement, or improve CTE programs to meet the needs identified in the comprehensive needs assessment (CLNA) and B) support CTE programs that are sufficient size, scope, and quality to be effective and that</p>	<p><i>Indicate with a check mark which requirements have been met, below.</i></p>	
<p>Requirements for Uses of Funds</p>	<p>MET</p>	<p>UNMET</p>
<p>1. Provide career exploration and career development activities through an organized, systemic framework designed to aid students, including in middle grades, before enrolling and while participating in a career technical education program, in making informed plans and decisions about future education and career opportunities and programs of study. [§135(b)(1)]</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>2. Provide professional development for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or para professionals. [§135(b)(2)]</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>3. Provide within CTE the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations. [§135(b)(3)]</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>4. Support integration of academic skills into CTE programs and programs of student to support 1) CTE participants at secondary school level in meeting the challenging State academic standards adopted under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965 by the State in which the eligible recipient is located; and 2) CTE participants at the postsecondary level in achieving academic skills. [§135(b)(4)]</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>5. Plan and carry out elements that support the implementation of CTE program and programs of study and that result in increasing student achievement of the local levels of performance established under section 113. [§135(b)(5)]</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>6. Develop and implement evaluations of the activities carried out with funds under this part, including evaluations necessary to complete the comprehensive needs assessment required under section 134(c) and the local report required under section 113(b)(4)(B). [§135(b)(6)]</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



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FOR THOSE REQUIREMENTS LISTED ABOVE AS “UNMET”

Describe specific activity(ies) intended to address the unmet requirement(s)

(Limited to 2,000 characters, or approximately ½ page of text.)



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Perkins V is very specific about the Permissive uses of funds. Your proposal should address one or more of the allowable activities listed below.

Check activities to be funded with Perkins V funds. Permissive Uses Per Section 135(c)

<input checked="" type="checkbox"/> Involve parents, businesses, and labor organizations, in the design, implementation and evaluation of CTE programs authorized under this title, including establishing effective programs and procedures to enable informed and effective participation in such programs. [§135(c)(1)]
<input checked="" type="checkbox"/> Provide career guidance and academic counseling, which may include information described in section 118, for students participating in career and technical education programs, that: a) improves graduation rates and provides information on postsecondary and career options, including baccalaureate degree programs, for secondary students, which activities may include the use of graduation and career plans; and b) provides assistance for postsecondary students, including for adult students who are changing careers or updating skills; [§135(c)(2)]
<input checked="" type="checkbox"/> Local education and business (including small business) partnerships, including for: a) work-related experiences for students, such as internships, cooperatives education, school based enterprises, entrepreneurship, and job shadowing that are related to career and technical education programs; b) adjunct faculty arrangements for qualified industry professionals; and c) industry experience for teachers and faculty; [§135(c)(3)]
<input checked="" type="checkbox"/> Provide programs for special populations. [§135(c)(4)]
<input checked="" type="checkbox"/> Assist career and technical student organizations. [§135(c)(5)]
<input checked="" type="checkbox"/> Mentor and support services. [§135(c)(6)]
<input checked="" type="checkbox"/> Lease, purchase, upgrade or adapt equipment, including instructional aides and publications (including support for library resources) designed to strengthen and support academic and technical skill achievement. [§135(c)(7)]
<input checked="" type="checkbox"/> Teacher preparation programs that address the integration of academic and CTE and that assist individuals who are interested in becoming CTE teachers and faculty, including individuals with experience in business and industry. [§135(c)(8)]
<input checked="" type="checkbox"/> Develop and expand postsecondary program offerings at times and in formats that are accessible for students, including working students, including through the use of distance education. [§135(c)(9)]
<input checked="" type="checkbox"/> Develop initiatives that facilitate the transition of sub-baccalaureate CTE students into baccalaureate degree programs, including: articulation agreements between sub-baccalaureate degree granting postsecondary educational institutions; post-secondary dual and concurrent enrollment programs; academic and financial aid counseling for sub-baccalaureate career and technical education students that informs the students of the opportunities for pursuing a baccalaureate degree and advises the students on how to meet any transfer requirements; and d) other initiatives to i) encourage the pursuit of a baccalaureate degree; and ii) overcome barriers to enrollment in and completion of baccalaureate degree programs, including geographic and other barriers affecting rural students and special populations. [§135(c)(10)]
<input checked="" type="checkbox"/> Provide activities to support entrepreneurship education and training. [§135(c)(11)]
<input checked="" type="checkbox"/> Improve or develop new CTE courses, including the development of new proposed CTE programs of study for consideration by the eligible agency and courses that prepare individuals academically and technically for high-skill, high-wage or high-demand occupations and dual or concurrent enrollment opportunities by which CTE students at the secondary level could obtain postsecondary credit to count towards an associate or baccalaureate degree. [§135(c)(12)]
<input checked="" type="checkbox"/> Develop and support small, personalized career-themed learning communities. [§135(c)(13)]



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<input type="checkbox"/>	Provide support for family and consumer sciences programs. [§135(c)(14)]
<input checked="" type="checkbox"/>	Provide CTE programs for adults and school dropouts to complete secondary education or dropouts to complete secondary education or upgrade technical skills. [§135(c)(15)]
<input checked="" type="checkbox"/>	Provide assistance to individuals who have participated in services and activities under this Act in continuing their education or training or finding an appropriate job. [§135(c)(16)]
<input checked="" type="checkbox"/>	Support training and activities (such as mentoring and outreach) in nontraditional fields. [§135(c)(17)]
<input checked="" type="checkbox"/>	Provide support for training programs in automotive technologies. [§135(c)(18)]
<input checked="" type="checkbox"/>	Support innovative initiatives, which may include: a) improving the initial preparation and professional development of CTE teachers, faculty, administrators, and counselors; b) establishing, enhancing, or supporting systems for: i) accountability data collection under this Act, or reporting data under this Act; ii) implementing cCTE programs of study described in section 122(c)(1)(A); or iii) implementing technical assessments. [§135(c)(19)]
<input checked="" type="checkbox"/>	Support other CTE activities consistent with the purposes of the Act. [§135(c)(20)]

Check One: Activities described in this proposal will be funded

- Entirely with Perkins V Funds
- Entirely with Other Funding Sources
- Using Both Perkins V and Other Funding Sources

The following are NOT allowable expenditures under Perkins V:

- | | |
|-------------------------------------|---|
| 1. Entertainment | 9. Audits, except single audit |
| 2. Awards and memorabilia | 10. Contributions and donations |
| 3. Individual memberships | 11. Contingencies |
| 4. College tuition, fees, books | 12. Facilities and furniture * |
| 5. Membership with orgs. that lobby | 13. General advertising |
| 6. Fines and penalties | 14. Alcohol |
| 7. Insurance/self-insurance | 15. Fund raising |
| 8. Expenses that supplant | 16. General administration |
| | 17. Faculty Salaries (for Instruction with the exception of adult or out-of-school youth) |

EDGAR

Provisions in the Education Department General Administrative Regulations Part 76 subpart F Sec. 76.533 Acquisition of real property; construction.



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No State or subgrantee may use its grant or subgrant for acquisition of real property or for construction unless specifically permitted by the authorizing statute or implementing regulations for the program.

The interpretation of the Chancellor’s Office is that construction is not an allowable expenditure.

EDGAR Part 74c Section 74.27 refers us to OMB circular A21 which specifies in J.16(B)(1) and (3)

(1) Capital expenditures for general purpose equipment, buildings, and land are **unallowable** as direct charges, except where approved in advance by the sponsoring agency.

(2) Capital expenditures for improvements to land, buildings, or equipment which materially increase their value or useful life are **unallowable** as direct charges, except where approved in advance by the sponsoring agency. **Sponsoring agency as used in the OMB circular is the USDE**

Supplanting: Supplanting or supporting staff or equipment that should be supplied by the District (maintaining programs rather than improving or expanding them).

The prohibition against facilities and furniture can also be based on the Supplement/Not Supplant provision found in Section 311 of the Perkins Act. Generally construction of a facility is a local responsibility as is the furnishing of the facility with furniture etc. Therefore, to charge such costs to the Perkins grant would be a supplanting of a local responsibility.

Please provide estimated costs of your projects proposed activities. **Please submit the budget spreadsheet and the signed 2025-26 core indicator report along with your application.** If you need assistance with the application and budget development, please contact the Ruth Casillas for assistance – casillas_ruth@smc.edu or 310) 434-4023.

Total amount of Perkins V funding being requested for 2026-2027 **\$69,803.62**

Submitted by: **Javier Cambron**

Date:

Proposals must be received *electronically* no later than February 6th, 2026, 5:00pm to landa_jenny@smc.edu and casillas_ruth@smc.edu.

Perkins Budget Breakdown

Fiscal Year 2026-27

- **Please do not** generalize the items. For example - do not put "workshop expense" as this could be anything from flyers, student employees, faculty stipends, food, guest speakers, room rental, etc. You can put a subsection called "workshop expense" and itemize the expenses.
- If items are dependent of each other, they can be grouped into one item. For example - purchasing a desktop computer comes with a computer, monitor, mouse, keyboard. There is no need to separate this out.
- **If you do not have quotes please do not insert links.** Please copy and paste those items onto a Word document and submit the Word document along with this budget form. This form must be filled out.

Description	Quantity	Unit Price	Unit Price w/tax (10.75%)	Total	Type of expense	Level of Priority	Was this item described in the proposal?
<i>For stipends, please include benefit rate at 30%</i>							
Design Village Faculty Hotel	2	\$900.00	\$1,170.00	\$2,340.00	Stipend	High	Yes
Design Village Truck Rental	1	\$750.00	\$975.00	\$975.00	Stipend	High	Yes
AIA 2x8 Comeptition	1	\$1,000.00	\$1,000.00	\$1,000.00	Conference	High	Yes
Guest Speaker Lecture Series	1	\$6,000.00	\$6,000.00	\$6,000.00	Other	High	Yes
Laser Cutter Lens	3	\$253.00	\$280.20	\$840.59	Equipment	High	Yes
3D Printers	14	\$2,969.98	\$3,289.25	\$46,049.54	Equipment	High	Yes
3D Printer Shelves	3	\$450.00	\$498.38	\$1,495.13	Equipment	High	Yes
Electric Shears	6	\$59.97	\$66.42	\$398.50	Equipment	Medium	Yes
SawStop Portable Table Saw	1	\$1,699.00	\$1,881.64	\$1,881.64	Equipment	High	Yes
SawStop Brake Cartridge	2	\$99.00	\$109.64	\$219.29	Equipment	High	Yes
Roller Stands	1	\$134.99	\$149.50	\$149.50	Equipment	Medium	Yes
10" Table Saw Blade	4	\$84.97	\$94.10	\$376.42	Equipment	High	Yes
Jig Saw Blade	4	\$23.99	\$26.57	\$106.28	Equipment	High	Yes
Circular Saw Blade	6	\$66.99	\$74.19	\$445.15	Equipment	High	Yes
3/4" Router Bits	1	\$264.40	\$292.82	\$292.82	Equipment	High	Yes
1/2" Router Bits	1	\$267.90	\$296.70	\$296.70	Equipment	High	Yes
Angle Grinder Metal Cut-Off Blade	20	\$2.99	\$3.31	\$66.23	Equipment	Medium	Yes
Angle Grinder Grinding Disc	10	\$2.99	\$3.31	\$33.11	Equipment	Medium	Yes
24" Clutch Clamp	10	\$19.99	\$22.14	\$221.39	Equipment	High	Yes
12" Clutch Clamp	10	\$15.91	\$17.62	\$176.20	Equipment	High	Yes
Saw Horses	4	\$139.99	\$155.04	\$620.16	Equipment	High	Yes
Compound Miter Saw w/ Stand	1	\$999.00	\$1,106.39	\$1,106.39	Equipment	High	Yes
Uline Storage Cabinet	1	\$2,020.00	\$2,237.15	\$2,237.15	Equipment	Medium	Yes
Jig Saw	2	\$219.00	\$242.54	\$485.09	Equipment	Medium	Yes
Driver Drill (18v)	1	\$154.00	\$170.56	\$170.56	Equipment	Medium	Yes
Impact Driver	1	\$234.00	\$259.16	\$259.16	Equipment	Medium	Yes
Orbital Sander	1	\$149.00	\$165.02	\$165.02	Equipment	Medium	Yes
Orbital Sand Paper	1	\$39.85	\$44.13	\$44.13	Equipment	Medium	Yes
Makita 40v Battery	2	\$239.00	\$264.69	\$529.39	Equipment	High	Yes
Makita 18V Charger	2	\$173.99	\$192.69	\$385.39	Equipment	High	Yes
Makita 40V Charger	1	\$159.00	\$176.09	\$176.09	Equipment	High	Yes
Drill Bit Set	2	\$37.97	\$42.05	\$84.10	Equipment	Medium	Yes
Rockler 22-Piece Forstner Bit Set	1	\$209.99	\$232.56	\$232.56	Equipment	Medium	Yes
25' Extension Cords	6	\$40.99	\$45.40	\$272.38	Equipment	High	Yes
3-Outlet Extension Cord	1	\$14.99	\$16.60	\$16.60	Equipment	Medium	Yes
Impact Bit Set (60-piece)	2	\$40.47	\$44.82	\$89.64	Equipment	Medium	Yes
Milwaukee Packout - 6 Piece Kit	1	\$530.00	\$586.98	\$586.98	Equipment	High	Yes
Milwaukee Packout - 3 Piece Kit	1	\$319.97	\$354.37	\$354.37	Equipment	Medium	Yes
Milwaukee First Aid Packout	1	\$129.97	\$143.94	\$143.94	Equipment	Medium	Yes
Leaf Blower	1	\$179.00	\$198.24	\$198.24	Equipment	Medium	Yes
Corrugated White Plastic Board (4x8)	10	\$35.40	\$39.21	\$392.06	Equipment	Low	Yes

TOTAL \$71,912.87

College Core Indicator Information by 4-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Agreement # _____

District/College: SANTA MONICA/SANTA MONICA

0201 - Architecture and Architectural Technology

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 591

CTE Headcount: 305

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2022- 2023 Postsecondary Retention & Placement			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	28	28	95.51	92.00	100.00	8.0	17.2
Gender							
Female	15	15	95.51	92.00	100.00	8.0	17.2
Male	12	12	95.51	92.00	100.00	8.0	17.2
Ethnicity / Race							
Asian	1	1	95.51	92.00	100.00	N/A	N/A
Black or African-American			95.51	92.00	N/R	N/R	N/R
Filipino			95.51	92.00	N/R	N/R	N/R
Hispanic	12	12	95.51	92.00	100.00	8.0	17.2
American Indian/Alaskan Native			95.51	92.00	N/R	N/R	N/R
Other Non-White			95.51	92.00	N/R	N/R	N/R
Pacific Islander			95.51	92.00	N/R	N/R	N/R
Multi-Ethnicity			95.51	92.00	N/R	N/R	N/R
White Non-Hispanic	14	14	95.51	92.00	100.00	8.0	17.2
Special Populations							
Individuals Preparing for Non-Traditional Fields	15	15	95.51	92.00	100.00	8.0	17.2
Out of Workforce Individuals			95.51	92.00	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	15	15	95.51	92.00	100.00	8.0	17.2
English Learners	1	1	95.51	92.00	100.00	N/A	N/A
Single Parents	1	1	95.51	92.00	100.00	N/A	N/A
Individuals with Disabilities			95.51	92.00	N/R	N/R	N/R
Homeless Individuals			95.51	92.00	N/R	N/R	N/R
Youth in Foster Care			95.51	92.00	N/R	N/R	N/R
Youth with Parent in Active Military			95.51	92.00	N/R	N/R	N/R
Core Indicator 2 - Cohort Yr: 2022- 2023 Earned Postsecondary Credential			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	7	10	84.02	89.60	70.00	-19.6	-10.6

College Core Indicator Information by 4-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Gender							
Female	3	6	84.02	89.60	50.00	N/A	N/A
Male	4	4	84.02	89.60	100.00	N/A	N/A
Ethnicity / Race							
Asian			84.02	89.60	N/R	N/R	N/R
Black or African-American			84.02	89.60	N/R	N/R	N/R
Filipino			84.02	89.60	N/R	N/R	N/R
Hispanic	5	6	84.02	89.60	83.33	N/A	N/A
American Indian/Alaskan Native			84.02	89.60	N/R	N/R	N/R
Other Non-White			84.02	89.60	N/R	N/R	N/R
Pacific Islander			84.02	89.60	N/R	N/R	N/R
Multi-Ethnicity			84.02	89.60	N/R	N/R	N/R
White Non-Hispanic	2	4	84.02	89.60	50.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	3	6	84.02	89.60	50.00	N/A	N/A
Out of Workforce Individuals			84.02	89.60	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	5	6	84.02	89.60	83.33	N/A	N/A
English Learners			84.02	89.60	N/R	N/R	N/R
Single Parents			84.02	89.60	N/R	N/R	N/R
Individuals with Disabilities		1	84.02	89.60	0.00	N/A	N/A
Homeless Individuals			84.02	89.60	N/R	N/R	N/R
Youth in Foster Care			84.02	89.60	N/R	N/R	N/R
Youth with Parent in Active Military			84.02	89.60	N/R	N/R	N/R

Core Indicator 3 - Cohort Yr: 2022- 2023 Non-traditional Program Enrollment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	22	37	27.18	27.00	59.46	32.5	35.2
Gender							
Female	22	22	27.18	27.00	100.00	73.0	75.7
Male		14	27.18	27.00	0.00	-27.0	-24.3
Ethnicity / Race							
Asian	1	1	27.18	27.00	100.00	N/A	N/A
Black or African-American			27.18	27.00	N/R	N/R	N/R
Filipino			27.18	27.00	N/R	N/R	N/R
Hispanic	10	19	27.18	27.00	52.63	25.6	28.3
American Indian/Alaskan Native			27.18	27.00	N/R	N/R	N/R
Other Non-White			27.18	27.00	N/R	N/R	N/R
Pacific Islander			27.18	27.00	N/R	N/R	N/R

College Core Indicator Information by 4-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Multi-Ethnicity	1	1	27.18	27.00	100.00	N/A	N/A
White Non-Hispanic	10	15	27.18	27.00	66.67	39.7	42.4
Special Populations							
Individuals Preparing for Non-Traditional Fields	22	37	27.18	27.00	59.46	32.5	35.2
Out of Workforce Individuals			27.18	27.00	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	13	20	27.18	27.00	65.00	38.0	40.7
English Learners	1	1	27.18	27.00	100.00	N/A	N/A
Single Parents	1	1	27.18	27.00	100.00	N/A	N/A
Individuals with Disabilities	1	1	27.18	27.00	100.00	N/A	N/A
Homeless Individuals			27.18	27.00	N/R	N/R	N/R
Youth in Foster Care			27.18	27.00	N/R	N/R	N/R
Youth with Parent in Active Military			27.18	27.00	N/R	N/R	N/R

Core Indicator 4 - Cohort Yr: 2022- 2023 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	DR	DR	72.00	73.25	DR	N/A	N/A
Gender							
Female	DR	DR	72.00	73.25	DR	N/A	N/A
Male	DR	DR	72.00	73.25	DR	N/A	N/A
Ethnicity / Race							
Asian			72.00	73.25	N/R	N/R	N/R
Black or African-American			72.00	73.25	N/R	N/R	N/R
Filipino			72.00	73.25	N/R	N/R	N/R
Hispanic	DR	DR	72.00	73.25	DR	N/A	N/A
American Indian/Alaskan Native			72.00	73.25	N/R	N/R	N/R
Other Non-White			72.00	73.25	N/R	N/R	N/R
Pacific Islander			72.00	73.25	N/R	N/R	N/R
Multi-Ethnicity			72.00	73.25	N/R	N/R	N/R
White Non-Hispanic	DR	DR	72.00	73.25	DR	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	DR	DR	72.00	73.25	DR	N/A	N/A
Out of Workforce Individuals			72.00	73.25	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	DR	DR	72.00	73.25	DR	N/A	N/A
English Learners			72.00	73.25	N/R	N/R	N/R
Single Parents			72.00	73.25	N/R	N/R	N/R
Individuals with Disabilities			72.00	73.25	N/R	N/R	N/R
Homeless Individuals			72.00	73.25	N/R	N/R	N/R
Youth in Foster Care			72.00	73.25	N/R	N/R	N/R

College Core Indicator Information by 4-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Youth with Parent in Active Military			72.00	73.25	N/R	N/R	N/R
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*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 84, I certify and acknowledge that performance in the 84 Core Indicator categories is as follows:

- ___13___ of the 84 are at or above the District negotiated level(s);
- ___2___ of the 84 are below the District negotiated level(s);
- ___69___ of the 84 are list as (N/A, N/R)

President or Designee, : 



Quote Address 719 W Woodbury Road
Altadena, California 91001
United States

Quote Number 00010753

Sales Person Chris Miller
Email cmiller@h2igroup.com

Created Date 1/22/2026

Expiration Date 4/24/2026

Project Id 134072

Tax Rate 10.750%

Contact Name Javier Cambron

Email cambron_javier@smc.edu

Phone Number (310) 434-4000

Bill To Santa Monica City College - Main

Billing Address C/O Accounts Payable
1900 Pico Blvd
Santa Monica, CA
90405

Ship To Name Santa Monica City College - Main

Shipping Address Santa Monica College Receiving Department
2121 16th Street
Santa Monica, CA
90405

Product	Product Description	MSRP	QTY	Tax	Total Price
Bambu Lab H2C	Product Features: Hotend Change Multi-material Printing Minimal Purge Waste Multi-Color Printing Precise & Fast Inductive Nozzle Heating Close-loop Servo Extruder Full Filament Path AI Error Detection 350°C Nozzles & 65°C Active Heated Chamber Optional 10W/40W Laser and Cutting Module 330*320*325 mm³ Build Volume	\$2,399.00	1.00	<input checked="" type="checkbox"/>	\$2,399.00
Bambu PLA Silk - Specify Color	Silk-like Finish with Ultra High Gloss Better Breakage Resistance (Filament) AMS Compatible	\$29.99	1.00	<input checked="" type="checkbox"/>	\$29.99
Bambu PLA Matte - Specify Color	Easy to Print & Beginner Friendly Matte Surface Texture Biodegradable AMS Compatible	\$24.99	1.00	<input checked="" type="checkbox"/>	\$24.99
145-0024-00-A	Lens assembly - 2.0 (Large Optics)	\$253.00	1.00	<input checked="" type="checkbox"/>	\$253.00
Bambu Freight - 10189	Bambu Freight * minimum charge for freight on all orders is \$25.00.	\$200.00	1.00	<input type="checkbox"/>	\$200.00
F-3977 Universal Freight	ULS Freight * minimum charge for freight on all orders is \$25.00.	\$25.00	1.00	<input type="checkbox"/>	\$25.00

MSRP	\$2,931.98
Total Discounts	\$0.00
SubTotal	\$2,931.98
Final Tax	\$291.00
Grand Total	\$3,222.98

Due to the unsettled nature of “Tariffs” and “Freight Regulations,” any such surcharges are not included in this proposal. Any such Tariffs or surcharges incurred will be passed along to the customer.



Please send all purchase orders to the following address: WTEorders@h2igroup.com

Please include AP Email and Contact name with order

Online Payment Portal - [H2I GROUP \(unitedtranzactions.com\)](http://H2I GROUP (unitedtranzactions.com))

Terms of Sale: Net 30 Cash/Check/Credit Card

Please note that a 2% surcharge is applied on all credit card transactions, which is not greater than our cost of acceptance.

A surcharge is not applied to any check, cash, or debit card payments.

[H2I Terms and Conditions Nov2024.pdf](#)

Authorized
Contact _____
Acceptance
Date _____

Authorized
Signature _____
Purchase
Order _____

Due to the unsettled nature of “Tariffs” and “Freight Regulations,” any such surcharges are not included in this proposal. Any such Tariffs or surcharges incurred will be passed along to the customer.



Brand: [Amana Tool](#)
SKU: #45487-5

★★★★☆ 218 Reviews

~~\$267.90~~ **\$200.93** Save 25% (\$66.97)

Free Shipping

Qty 1 Buy 5 & Save 10%

Add To Cart

Add to my wishlist

Buy Now
Pay Later

Earn 603 points with this purchase!



Brand: [Amana Tool](#)
SKU: #45464-5

☆☆☆☆☆ 0 Reviews

~~\$264.40~~ **\$198.29** Save 25% (\$66.11)

Free Shipping

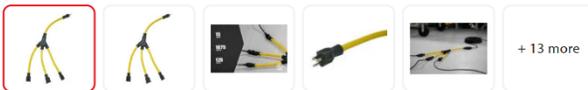
Qty 1 Buy 5 & Save 10%

Add To Cart

Add to my wishlist

Buy Now
Pay Later

Earn 595 points with this purchase!



Visit Southwire Store

FLASH SALE

Southwire W Adapter Extension Cord 12/3 STW 15A

SKU# 90198802

0.0 No Reviews [Write the First Review](#)

In Stock

Delivery to - 91754 - Get it as soon as **Fri Jan 30th** [Edit location](#)

Acme Tools Guarantee

\$14.99 Was: ~~\$19.99~~ Save 25%

+ \$26 OFF w/ \$199+ select order

CODE: NEWYEAR

EXCLUSIVE DEALS Save \$26 on \$199+ orders with code: NEWYEAR **01:49:09**

Discount: Order Min Purchase: \$199 Max Discount: \$26 Ends: Jan 24 [Shop Offer](#)

1

+ ADD TO CART

Secure Checkout

Pay over time with Affirm on orders below \$17,500



Visit Freud Store

FLASH SALE

Freud 10in Heavy Duty Multi-Purpose Blade

SKU# LU82M010

5.0 3 Reviews [Write a Review](#)

In Stock

Delivery to - 91754 - Get it as soon as **Fri Jan 30th** [Edit location](#)

Acme Tools Guarantee

\$84.97

+ \$26 OFF w/ \$199+ select order

CODE: NEWYEAR

EXCLUSIVE DEALS Save \$26 on \$199+ orders with code: NEWYEAR **02:06:50**

Discount: Order Min Purchase: \$199 Max Discount: \$26 Ends: Jan 24 [Shop Offer](#)

1

+ ADD TO CART

Secure Checkout

Pay over time with Affirm on orders below \$17,500



Tap image to zoom.

Product Image Feedback

Compare

BESSEY Bar Clamp: Light Duty, Screwdriver Handle, 12 in Jaw Opening - Max, 600 lb Clamping Force

Item 19C728 Mfr. Model GSCC2.512

Web Price ⓘ

\$16.08 / each

Qty 1

Add to Cart

Ship

Pickup

Expected to arrive Tue. Jan 27.

Ship to 90001 | Change

Shipping Weight 1.5 lbs

Ship Availability Terms

Add to List

Product Details

Catalog Page 806

Brand BESSEY

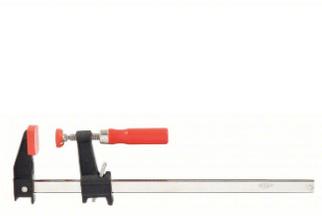
Jaw Pad Type Swivel

Shape F

Jaw Pad Width 1 in

Duty Rating Light Duty

Function Clamp



Tap image to zoom.

Product Image Feedback

Compare

BESSEY Bar Clamp: Light Duty, Screwdriver Handle, 24 in Jaw Opening - Max, 600 lb Clamping Force

Item 19C729 Mfr. Model GSCC2.524

Documents

Bessey Clutch Style Bar Clamps Spec Sheet

Alternate Products ⓘ

Email

Print

Web Price ⓘ

\$20.38 / each

Qty 1

Add to Cart

Ship

Pickup

Expected to arrive Tue. Jan 27.

Ship to 90001 | Change

Shipping Weight 2.15 lbs

Ship Availability Terms

Add to List

Top

Product Details

Catalog Page 806

Brand BESSEY

Jaw Pad Type Swivel

Shape F

Jaw Pad Width 1 in

Documents

Bessey Clutch Style Bar Clamps Spec Sheet



DON'T FORGET



Visit DEWALT Store

FLASH SALE

DEWALT Extension Cord Yellow Lighted 25' 12/3 SJTW

SKU# DXEC17443025

No Reviews Write the First Review

Available to Order

Delivery to - 91754 - Est. Arrival Sun Feb 8 - Sun Feb 15

Acme Tools Guarantee

\$40⁹⁹

+ \$26 OFF w/ \$199+ select order

CODE: NEWYEAR

EXCLUSIVE DEALS Save \$26 on \$199+ orders with code: NEWYEAR 01:49:50

Discount: Order Min Purchase: \$199 Max Discount: \$26 Ends: Jan 24 Shop Offer

1

+ ADD TO CART Secure Checkout

Pay over time with Affirm on orders below \$17,500

Visit Makita Store

FLASH SALE

Makita X-LOCK 4-1/2in x 1/4in x 7/8in Type 27 General Purpose 36 Grit Abrasive Grinding Wheel for Metal & Stainless Steel Grinding

SKU# E-00430

No Reviews Write the First Review

In Stock

Delivery to - 91754 - Get it as soon as Fri Jan 30th

Acme Tools Guarantee

\$2⁹⁹

Was: \$7.99

Save 63%

+ \$26 OFF w/ \$199+ select order

CODE: NEWYEAR

EXCLUSIVE DEALS Save \$26 on \$199+ orders with code: NEWYEAR 02:02:04

Discount: Order Min Purchase: \$199 Max Discount: \$26 Ends: Jan 24 Shop Offer

1

+ ADD TO CART Secure Checkout



Visit Makita Store

FLASH SALE

Makita X-LOCK 4-1/2in x .045in x 7/8in Type 1 General Purpose 60 Grit Thin CutOff Wheel for Metal and Stainless Steel Cutting

SKU# E-00446

0.0 No Reviews Write the First Review

Available to Order

Delivery to - 91754 - Est. Arrival Sun Feb 8 - Sun Feb 15 Edit Location

Acme Tools Guarantee

\$299 Was: 55.99 Save 50%

+ \$26 OFF w/ \$199+ select order

CODE: NEWYEAR

EXCLUSIVE DEALS Save \$26 on \$199+ orders with code: NEWYEAR 02:02:36

Discount: Order Min Purchase: \$199 Max Discount: \$26 Ends: Jan 24 Shop Offer

1 + ADD TO CART Secure Checkout



Visit Makita Store

FLASH SALE

Makita 6-1/2in 56T Carbide-Tipped Cordless Plunge Saw Blade

SKU# B-57342

0.0 No Reviews Write the First Review

In Stock

Delivery to - 91754 - Get it as soon as Fri Jan 30th Edit Location

Acme Tools Guarantee

\$6699

+ \$26 OFF w/ \$199+ select order

CODE: NEWYEAR

EXCLUSIVE DEALS Save \$26 on \$199+ orders with code: NEWYEAR 02:05:27

Discount: Order Min Purchase: \$199 Max Discount: \$26 Ends: Jan 24 Shop Offer

1 + ADD TO CART Secure Checkout

Pay over time with Affirm on orders below \$17,500



Visit Makita Store

FLASH SALE

Makita 10in Dual-Bevel Sliding Compound Miter Saw with Laser and Stand

SKU# LS1019LX

★★★★★ (5.0) 2 Reviews [Write a Review](#)

In Stock

Delivery to - 91754 - Get it as soon as **Fri Jan 30th** [Edit location](#)

Free Shipping (Ground shipping to lower 48)

Item requires special handling, additional charges may apply

Acme Tools Guarantee

\$999.00

+ \$26 OFF w/ code at checkout

CODE: NEWYEAR

EXCLUSIVE DEALS Save \$26 on \$199+ orders with code: NEWYEAR

01:57:52

Discount: Order Min Purchase: \$199 Max Discount: \$26 Ends: Jan 24 [Show Offer](#)

- 1 +

+ ADD TO CART

Secure Checkout

48 x 96" Plastic Corrugated Pads - White



Enlarge

Reusable plastic corrugated pads provide superior protection.

- Resists dirt, grease and water.
- Rigid and durable for long-term use.
- 3/16" thick polypropylene.



SPECIFY COLOR:

MODEL NO.	SIZE W x L	PRICE PER PAD (SOLD IN BUNDLE QUANTITIES)					BUNDLE/BALE QTY.	LBS./BNDL.	COLOR	IN STOCK SHIPS TODAY
		10	50	100	250	500+				
S-11312W	48 x 96"	\$35.40	\$33.20	\$32.00	\$30.10	\$28.50	10 / 200	65	<input type="checkbox"/> White	10 <input type="button" value="ADD"/>

SHIPS VIA MOTOR FREIGHT

[Additional Info](#) [Shopping Lists](#) [Request a Catalog](#)



Visit Milwaukee Store

PRICE DROP

Milwaukee SHOCKWAVE Impact Duty RED HELIX Titanium Drill Bit Set 23PC

SKU# 48-89-4631

★☆☆☆☆ (2.0) 68 Reviews [Write a Review](#)

In Stock

Delivery to - 91754 - Get it as soon as Fri Jan 30th [Edit location](#)

Acme Tools Guarantee

\$29⁹⁷ Was: \$39⁹⁷ Save 21%

- 1 +

+ ADD TO CART

Secure Checkout

Pay over time with Affirm on orders below \$17,500



Visit Makita Store

FLASH SALE

Makita 18V LXT 1/2in Driver-Drill (Bare Tool)

SKU# XFD12Z

★★★★★ (5.0) 2 Reviews [Write a Review](#)

In Stock

Delivery to - 91754 - Get it as soon as Fri Jan 30th [Edit location](#)

Acme Tools Guarantee

\$154⁰⁰

+ \$26 OFF w/ \$199+ select order

CODE: NEWYEAR

EXCLUSIVE DEALS Save \$26 on \$199+ orders with code: NEWYEAR 01:55:53

Discount: Order Min Purchase: \$199 Max Discount: \$26 Ends: Jan 24 [Shop Offer](#)

- 1 +

+ ADD TO CART

Secure Checkout

Pay over time with Affirm on orders below \$17,500





Hover or Click to zoom

Home / Tools / Tool Accessories / Power Tool Accessories / Screwdriving Bits / Screw & Nut Driving Sets

USB LITHIUM

USB LITHIUM POWER CUTTER KIT

FVC51K

★★★★★ 4.7 (528) [Write a review](#)

\$49.97 ~~69.97~~

[Add to Cart](#)

- ✓ "Multi-Material Cutting: Cardboard, Plastic, Carpet And Rubber"
- ✓ "Integrated Guideline For Unmatched Precision"
- ✓ "Powered By The RYOBI USB Lithium Battery System"

Product Details

Includes

Specifications

FVB02 - USB LITHIUM 2AH LITHIUM RECHARGEABLE BATTERY

Warranty	2-Year Limited Warranty
USB Cable	21"

[Share](#) [Add to Wish List](#)



[Visit Makita Store](#)

FLASH SALE

Makita Impact XPS 60 Pc. Impact Bit Set

SKU# E-01644

★★★★★ (5.0) 3 Reviews [Write a Review](#)

✓ In Stock

📍 Delivery to - 91754 - Get it as soon as **Fri Jan 30th** [Edit location](#)

🛡️ Acme Tools Guarantee

\$40.47

+ \$26 OFF w/ \$199+ select order

🎁 **CODE: NEWYEAR**

EXCLUSIVE DEALS Save \$26 on \$199+ orders with code: NEWYEAR

01:48:04

🏷️ Discount: Order | Min Purchase: \$199 | Max Discount: \$26 | 📅 Ends: Jan 24 | [Shop Offer](#)

- 1 +

+ ADD TO CART

🔒 Secure Checkout

a **Pay over time**
with Affirm on orders below \$17,500



Visit Makita Store

Makita 40V max XGT Impact Driver 4 Speed (Bare Tool)

SKU# GDT01Z

☆☆☆☆ (0.0) No Reviews [Write the First Review](#)

Out of Stock

Available in 1-2 Months

Delivery to - Add Zip Code

Free Shipping (Ground shipping to lower 48)

Out of Stock

Notify me when this item is back in stock.

NOTIFY ME

- 1 +

OUT OF STOCK

Secure Checkout

Pay over time with Affirm on orders below \$17,500



Visit Bosch Store

FLASH SALE

Bosch Jig Saw Blades 3pc 5/8in 14 TPI Carbide Strip Special for Laminates T Shank

SKU# T128BHM3

☆☆☆☆ (0.0) No Reviews [Write the First Review](#)

Available to Order

Delivery to - 91754 - Est. Arrival Sun Feb 8 - Sun Feb 15 [Edit location](#)

Acme Tools Guarantee

\$21⁹⁹

+ \$26 OFF w/ \$199+ select order

CODE: NEWYEAR

EXCLUSIVE DEALS Save \$26 on \$199+ orders with code: NEWYEAR 02:06:01

Discount: Order Min Purchase: \$199 Max Discount: \$26 Ends: Jan 24 Shop Offer

- 1 +

+ ADD TO CART

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Visit Makita Store

FLASH SALE

Makita 18V LXT Jig Saw Lithium Ion Brushless Cordless (Bare Tool)

SKU# XVJ04Z

★★★★★ (5.0) 1 Review [Write a Review](#)

In Stock

Delivery to - 91754 - Get it as soon as Fri Jan 30th [Edit Location](#)

Free Shipping (Ground shipping to lower 48)

Acme Tools Guarantee

\$219⁰⁰

+ \$26 OFF w/ code at checkout

🔑 CODE: NEWYEAR

EXCLUSIVE DEALS Save \$26 on \$199+ orders with code: NEWYEAR 01:56:27

Discount: Order Min Purchase: \$199 Max Discount: \$26 Ends: Jan 24 [Shop Offer](#)

- 1 +

+ ADD TO CART

Secure Checkout

Pay over time



Visit Makita Store

FLASH SALE

Makita 18V LXT Lithium-Ion Brushless Cordless Blower (Bare Tool)

SKU# XBU03Z

★★★★★ (4.9) 11 Reviews [Write a Review](#)

In Stock

Delivery to - 91754 - Get it as soon as Fri Jan 30th [Edit Location](#)

Acme Tools Guarantee

\$169⁰⁰ Was: \$179.00 Save 6%

+ \$26 OFF w/ \$199+ select order

🔑 CODE: NEWYEAR

GET THIS ITEM FOR FREE WITH A QUALIFYING PURCHASE 0 of 1 Selected

	+	SELECT PURCHASE ITEM
Makita 18V LXT Lithium-Ion Brushless Cordless Blower (Bare Tool)		
FREE \$169.00		
Item Count: 1		

EXCLUSIVE DEALS Save \$26 on \$199+ orders with code: NEWYEAR 01:45:46

Discount: Order Min Purchase: \$199 Max Discount: \$26 Ends: Jan 24 [Shop Offer](#)



Visit Makita Store

FLASH SALE

Makita 18V LXT Lithium Ion Dual Port Charger

SKU# DC18RD

★★★★★ (4.9) 7 Reviews [Write a Review](#)

In Stock

Delivery to - 91754 - Get it as soon as Fri Jan 30th [Edit location](#)

Acme Tools Guarantee

\$173.99

+ \$26 OFF w/ \$199+ select order

CODE: NEWYEAR

EXCLUSIVE DEALS Save \$26 on \$199+ orders with code: NEWYEAR

01:52:22

Discount: Order Min Purchase: \$199 Max Discount: \$26 Ends: Jan 24 [Shop Offer](#)

1

ADD TO CART

Secure Checkout

Pay over time with Affirm on orders below \$17,500



Visit Makita Store

FLASH SALE

Makita 40V Max XGT 40V 4Ah Lithium Ion Power Tool Battery Pack with Fuel Indicator

SKU# BL4040

★★★★★ (5.0) 1 Review [Write a Review](#)

Available to Order

Delivery to - 91754 - Est. Arrival Sun Feb 8 - Sun Feb 15 [Edit location](#)

No Air Shipments

Free Shipping (Ground shipping to lower 48)

Acme Tools Guarantee

\$239.00

+ \$26 OFF w/ code at checkout

CODE: NEWYEAR

FREE ITEM WITH PURCHASE 0 of 1 Selected

Makita Promotional XGT 40V max 4Ah Battery **FREE** ~~\$239.00~~ Item Count: 1

EXCLUSIVE DEALS Save \$26 on \$199+ orders with code: NEWYEAR

01:52:58



Visit Makita Store

FLASH SALE

Makita 40V max XGT Rapid Optimum Charger

SKU# DC40RA

0.0 No Reviews Write the First Review

In Stock

Delivery to - 91754 - Get it as soon as Fri Jan 30th Edit location

Acme Tools Guarantee

\$159.00

+ \$26 OFF w/ \$199+ select order

CODE: NEWYEAR

EXCLUSIVE DEALS Save \$26 on \$199+ orders with code: NEWYEAR 01:51:42

Discount: Order Min Purchase: \$199 Max Discount: \$26 Ends: Jan 24 Shop Offer

1

+ ADD TO CART

Secure Checkout

Pay over time with Affirm on orders below \$17,500



Visit Milwaukee Store

FLASH SALE

Milwaukee PACKOUT First Aid Kit 193pc Class B Type III

SKU# 48-73-8430C

5.0 6 Reviews Write a Review

In Stock

Delivery to - 91754 - Get it as soon as Fri Jan 30th Edit location

Made In USA

Acme Tools Guarantee

\$154.97

+ \$26 OFF w/ \$199+ select order

CODE: NEWYEAR

EXCLUSIVE DEALS Save \$26 on \$199+ orders with code: NEWYEAR 01:46:19

Discount: Order Min Purchase: \$199 Max Discount: \$26 Ends: Jan 24 Shop Offer

BUY MORE, SAVE MORE DEALS Save \$50-\$150 on \$199+ in cart

1

+ ADD TO CART

Secure Checkout

Pay over time with Affirm on orders below \$17,500



Visit Milwaukee Store

FLASH SALE

Milwaukee PACKOUT Tool Box Set with NEW Low Handle Rolling Tool Box

SKU# PACKOUT2

★★★★★ (5.0) 1 Review [Write a Review](#)

Available to Order

Delivery to - 91754 - Est. Arrival Sun Feb 8 - Sun Feb 15 [Edit Location](#)

No Air Shipments

Free Shipping (Ground shipping to lower 48)

Acme Tools Guarantee

\$319.97

+ \$26 OFF w/ code at checkout

CODE: **NEWYEAR**

EXCLUSIVE DEALS Save \$26 on \$199+ orders with code: NEWYEAR

01:46:55

Discount: Order Min Purchase: \$199 Max Discount: \$26 Ends: Jan 24 [Shop Offer](#)

BUY MORE, SAVE MORE DEALS Save \$50-\$150 on \$199+ in cart

Discount: Order Min Purchase: \$199 Max Discount: \$150 Ends: Feb 1 [Promo](#) [Shop Offer](#)

Home > All Products > Facilities Maintenance > Tool Storage > Packout™ Storage System

Milwaukee® Packout™ Storage System - 6-Piece Kit



More Images

Storage that works for you in the shop, on the road and at the job site.

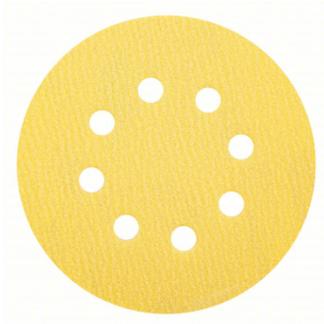
- Easy-clip modular components provide the ultimate versatility.
- Impact-resistant body and metal latches withstand harsh conditions.
- IP65 rated. Lid seals out dust and water. Padlockable for extra security.
- Handle extends to 44".
- 9" all-terrain wheels.

Includes:

- (2) Compact Organizers
- (1) Organizer
- (1) Tool Box
- (1) Large Tool Box
- (1) Rolling Tool Box

MODEL NO.	DESCRIPTION	OUTSIDE DIM. W x D x H	WT. (LBS.)	PRICE EACH		IN STOCK SHIPS TODAY
				1	3+	
H-10670	6-Piece Kit	22 x 19 x 41"	59	\$530	\$505	1 <input type="text"/> ADD

SHIPS VIA UPS



Tap image to zoom.

Product Image Feedback

Compare

NORTON Hook-and-Loop Sanding Disc: 5 in Dia, 8 Hole, Aluminum Oxide, P150 Grit, C Wt Paper, A296

Item 783RG5 Mfr. Model 66261183920

Disc Grit **P150**

- P40
- P60
- P80
- P100
- P120
- P150**
- P220

Discs per Pack **50**

- 1
- 4**
- 20
- 50

Web Price

\$40.46 / pkg. of 50

Qty 1

Add to Cart

Ship

Pickup

Expected to arrive **Tue. Jan 27.**

Ship to **90001** | [Change](#)

Shipping Weight **0.65 lbs**

[Ship Availability Terms](#)

[Add to List](#)

Save money on this similar product!



APPROVED VENDOR Hook-and-Loop Sanding Disc: 5 in Dia, Non-Vacuum, Aluminum Oxide, P150 Grit, B0912D0

[Compare Products](#)

Web Price

\$0.63 / each

Qty 1

Add to Cart

Alternate Products



NORTON Hook-and-Loop Sanding Disc: 5 in Dia, 8 Hole, Aluminum Oxide, P150 Grit, C Wt Paper, A296
Item 2RVC4



Visit Makita Store

FLASH SALE

Makita 18V LXT Lithium-Ion Cordless 5 in. Random Orbit Sander (Bare Tool)

SKU# XOB01Z

★★★★★ (4.9) 16 Reviews [Write a Review](#)

In Stock

Delivery to - 91754 - Get it as soon as **Fri Jan 30th** [Edit Location](#)

Acme Tools Guarantee

\$139.00 Was: \$149.00
Save 7%

+ \$26 OFF w/ \$199+ select order

CODE: **NEWYEAR**

GET THIS ITEM FOR **FREE** WITH A QUALIFYING PURCHASE 0 of 1 Selected

Makita 18V LXT Lithium-Ion Cordless 5 in. Random Orbit Sander (Bare Tool)
FREE ~~\$139.00~~
Item Count: 1

SELECT PURCHASE ITEM

EXCLUSIVE DEALS Save \$26 on \$199+ orders with code: NEWYEAR

01:54:10

Discount: Order Min Purchase: \$199 Max Discount: \$26 Ends: Jan 24 [Shop Offer](#)

- 1 +

+ ADD TO CART

Secure Checkout

EXCLUSIVE



Rockler 22-Piece Forstner Bit Set

Item #36191

★★★★★ 4.3 (261) Q&A (15)

Our 22-piece Forstner bit set is perfect for drilling clean, flat-bottomed holes in wood, these drill bits are a must-have for any woodworker's toolkit. [More details](#)

\$209.99 Each

Quantity:

● In Stock and Ready to Ship

How do you want your item?

Delivery Ready to Ship Pickup In Store Get It In Store

Delivering to: Monterey Park, 91754



STAY GLUED TO ROCKLER! ✕



Visit Bora Portamate Store

FLASH SALE

Bora Portamate Tri-function Pedestal Roller Stand, 2 Pack

SKU# PM-5093T

☆☆☆☆ (0.0) No Reviews [Write the First Review](#)

✓ In Stock

Delivery to - 91754 - Get it as soon as **Fri Jan 30th** [Edit location](#)

Acme Tools Guarantee

\$134⁹⁹

+ \$26 OFF w/ \$199+ select order

CODE: NEWYEAR

EXCLUSIVE DEALS Save \$26 on \$199+ orders with code: NEWYEAR 02:07:29

Discount: Order Min Purchase: \$199 Max Discount: \$26 Ends: Jan 24 [Shop Offer](#)

Quantity:

Pay over time
with Affirm on orders below \$17,500



Visit Bora Portamate Store

FLASH SALE

Bora Portamate Workhorse XT, 2 Pack

SKU# PM-3360T

★★★★☆ (3.8) 5 Reviews [Write a Review](#)

In Stock

Delivery to - 91754 - Est. Arrival Mon Feb 2 - Tue Feb 3 [Edit Location](#)

Acme Tools Guarantee

\$109.99 Was: \$139.99 **Save 21%**

+ \$26 OFF w/ \$199+ select order

CODE: NEWYEAR

EXCLUSIVE DEALS Save \$26 on \$199+ orders with code: NEWYEAR 01:58:37

Discount: Order Min Purchase: \$199 Max Discount: \$26 Ends: Jan 24 [Shop Offer](#)

1

+ ADD TO CART

Secure Checkout

Pay over time with Affirm on orders below \$17,500



Visit Sawstop Store

Sawstop Table Saw Brake Cartridge for 10in Blades

SKU# TSBC-10R3

★★★★☆ (3.7) 3 Reviews [Write a Review](#)

In Stock

Delivery to - 91754 - Est. Arrival Mon Feb 2 - Tue Feb 3 [Edit Location](#)

Acme Tools Guarantee

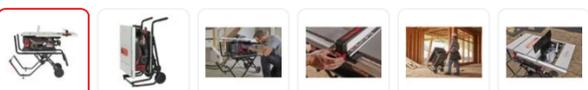
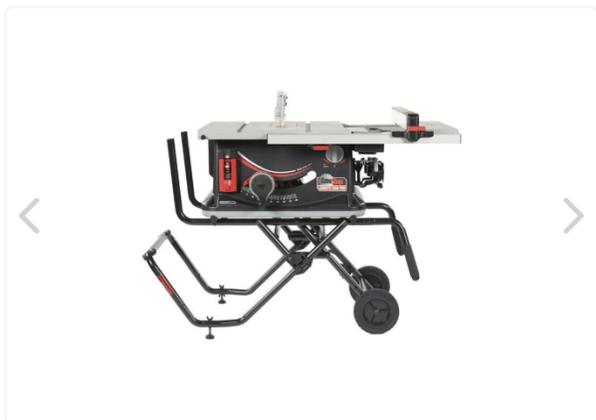
\$99.00

1

+ ADD TO CART

Secure Checkout

Pay over time with Affirm on orders below \$17,500



Visit Sawstop Store

Sawstop Jobsite Saw PRO with Mobile Cart Assembly - 15A 120V 60Hz

SKU# JSS-120A60

★★★★★ (5.0) 6 Reviews [Write a Review](#)

In Stock

Delivery to - 91754 - Est. Arrival Mon Feb 2 - Tue Feb 3 [Edit Location](#)

Free Freight Shipping (Truck freight shipping to lower 48)

Item requires special handling, additional charges may apply

Acme Tools Guarantee

\$75 Lift Gate Service (freight lowered to ground)

\$1,699.00

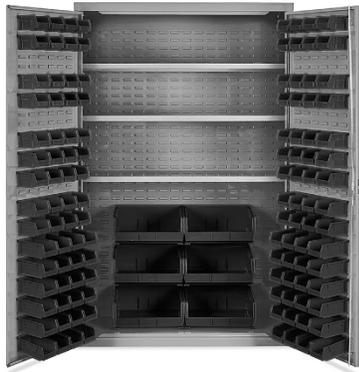
1

+ ADD TO CART

Secure Checkout

Pay over time with Affirm on orders below \$17,500

Bin Storage Cabinet - 48 x 24 x 78", 126 Black Bins



[More Images & Video](#)

Protect all your expensive tools and parts from dust, damage and theft.

- Rugged all-welded 16 gauge steel cabinet. Powder-coat finish.
- Easily adjustable bins hang on louvered panels.
- Doors have 3-point locking system – Keys included.
- **126 Bin Cabinet -**
 (72) 5 1/2 x 4 x 3", (48) 7 1/2 x 4 x 3",
 (6) 15 x 16 1/2 x 7" bins, (3) adjustable shelves.

SPECIFY COLOR:

MODEL NO.	DESCRIPTION	NO. OF SHELVES	CABINET SIZE W x D x H	WT. (LBS.)	PRICE EACH		BIN COLOR	IN STOCK SHIPS TODAY
					1	2+		

Wide Span Storage Rack - Wire Decking, 96 x 30 x 84"



[More Images](#)

Store and unload heavy, bulky items with convenient four-way access to shelves.

- Quick, easy assembly. Shelves snap into place and adjust at 1 1/2" increments.
- 3 shelves hold up to 1,000 lbs. each.
- Wire decking ships in two pieces.
- Galvanized steel wire mesh decking. 2 x 4" openings prevent dust and dirt buildup, maximize fire sprinkler efficiency.
- Additional [Wire Shelves](#) available.

✚ **Free Offer**



MODEL NO.	DIMENSIONS W x D x H	NO. OF SHELVES	SHELF SUPPORTS	SHELF CAP. (LBS.)	WT. (LBS.)	PRICE EACH		IN STOCK SHIPS TODAY
						1	3+	
H-10544	96 x 30 x 84"	3	9	1,000	181	\$450	\$444	1 <input type="text"/> <input type="button" value="ADD"/>

SHIPS UNASSEMBLED VIA MOTOR FREIGHT