



Santa Monica College Career Technical Education Committee  
APPLICATION for 2026 – 2027 Perkins Funds

**Information Sheet for other Funding Sources to avoid supplanting  
Grant funds are meant to supplement, not supplant**

**Lottery funds**

There is no application process as Lottery would like to keep the requests open and flexible.

Chairs can email Sasha King directly with a copy to Alex Becket simply stating their funding request. As long as the request is for:

Academic/instructional materials and technology to support online and/or on ground classroom instruction with a direct benefit to students' academic success and cognitive learning in the online or on ground classroom.

Faculty need to provide a brief explanation (two to three sentences) on how their request/s support academic success of students in the online and/or on ground classroom.

Associated Students

Here are a few examples of what A.S. can fund:

- Guest speakers
- Graduation stoles for students
- Funds for food/refreshments for students/student events
- T-shirts or other SMC swag for students
- Payments to vendors for services for students

*Criteria*

- No salaries or wages to any students or employees of Santa Monica College will be funded.
- No prizes or giveaways with transferrable value.
- The A.S. Board of Directors will not fund proposals retroactively nor reimburse any expenses incurred prior to Board Approval.
- Proposals should be submitted by Wednesdays at 2pm (Weekly, rolling basis).
- Proposals need to be reviewed (and approved) by the A.S. Finance Committee (Wednesdays @ 11am) and the A.S. Board of Directors (Mondays @ 3pm).
- All proposals must abide by the A.S. Fiscal Policy. Please review this for complete criteria and requirements.

*How?*

Submit a Funding Proposal using forms found on the A.S. Webpage:

[More information on AS Funding Proposals, including timelines click here.](#)



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[Associates](#)

Submissions are generally due in October and in May. You will see a Bulletin asking for submissions. It takes a Professor to back/market the lecture and it has to be geared towards our students and it should Enrich, Inspire & Engage them. Generally, most speakers are paid a stipend of \$250.

[Chairs of Excellence](#)

**The Chairs of Excellence** are grants awarded to exceptional faculty members striving for innovative avenues to advance the opportunities of our students in this global environment with an equity-centric lens at the forefront of their proposal.

The Chairs of Excellence have been established for specific academic disciplines by the generous donations of individuals and corporations. Each chair is established with an endowment of \$100,000 or more, and maintained as separate fund within the permanently restricted portfolio of The Santa Monica College Foundation.

Each applicant is required to submit a proposal for the three-year project. Only full-time faculty in the Chair's designated discipline may apply.

- Proposals must be approved by their department chair.

*The Selection Committee reviews the proposals with the following priorities in mind:*

- Professional development of the faculty member can be included as part of the stated goal as long as it pertains directly to a positive impact on student outcomes.
- Proposals must clearly state how the funds will be used to meet the stated goals.
- Selection Committee will meet in April. Decisions will be rendered and formally announced immediately following.

[Noncredit Initiatives](#)

Noncredit classes and certificate programs are a great way to build skills or to help students prepare to reenter the workforce! Noncredit classes are designed to be flexible in order to meet student needs. Noncredit offers free short term programs that can help prepare students to enter the workforce or continue their education and also offer free open entry, open exit Noncredit ESL and Citizenship classes. Since these are skill building courses, students can build skills without worrying how it will affect grades, financial aid or degree progress.

For more information on Noncredit please contact Luis Jauregui – [Jauregui\\_luis@smc.edu](mailto:Jauregui_luis@smc.edu) or 310) 434-3403.



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Before submitting a proposal, please check with the following resources.

- Lottery
- [Associated Students](#)
- [Associates](#)
- [Foundation](#)
- [Chairs of Excellence](#)
- [Noncredit Initiatives](#)

Please submit the following:

- Grant Proposal
- Signed Core Indicator Report
- Budget
- Quotes

Please do not submit links to items. If you cannot obtain a quote, take a screen shot of the item(s) and copy/paste onto a Word document.

**For computer/hardware items – quotes must be obtained from [IThelp@smc.edu](mailto:IThelp@smc.edu).**

Warranties and other Services should be only for the performance period of the grant (July 1, 2026 – June 30, 2027) – meaning, multi-year contracts and services cannot be funded.

The items listed in the budget should be described in the proposal. The reader should be able to look at the budget and know what the items are for after reading the proposal.



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Perkins V – The Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act was signed into law in 2018 with significant changes. The new Act requires that funds be used to develop more fully the academic knowledge and technical and employability skills of secondary education students and postsecondary education students who elect to enroll in Career and Technical Education (CTE) programs and programs of study.

**Changes in the Use and Administration of Perkins Funds**

- **Accountability (Meeting Performance Indicators)** - projects must focus on Core Indicators for their TOP code and improving student success (attainment of 2.0 or better), completions (degree, certificate or transfer-ready status), employment (placement/retention in jobs), gender-equity,
- **Connections Between Secondary and Postsecondary Education** – course sequences from high school through college must be established for each CTE program that receives funds
- **Links to Business and Industry** – A much stronger theme within the 2006 Act is increased coordination with business and industry. Additional focus is also placed on high-demand occupations, in addition to those that are high skill and high wage.
- **Special Populations** – A greater emphasis has been placed on special populations by placing the provision of activities to prepare special populations for high-skill, high-wage or high-demand occupations that will lead to self-sufficiency into the required use of funds. We have two name changes and three new populations:

- Individuals with Disabilities
- Economically Disadvantaged
- Non-traditional Fields
- Single Parents (*Including single pregnant woman*)
- Out of Workforce Individuals (*Used to be Called Displaced Homemaker*)
- English Learners (*Used to be Called Limited English Proficient*)
- Homeless Youth (*New*)
- Youths who are in or have aged out of the foster care system (*New*)
- Youth with parents in the armed forces and on active duty (*New*)

**Please submit one application per TOP code**

|   |                         |
|---|-------------------------|
| Total Funding Perkins Requested: <b>\$33,237.51</b> | Date: <b>02/05/2026</b> |
| Program/Discipline Name: <b>HTTC</b>                |                         |
| Program TOP Code:                                   |                         |
| Department: <b>DSPS/Counseling</b>                  |                         |
| Department Chair: <b>Corinne Figueroa</b>           | Email:                  |
| <b>figueroa_corinne@smc.edu</b>                     |                         |
| Submitted by: <b>Juan Ramos</b>                     |                         |



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Check all activity categories to be funded with Perkins V:

- Career Exploration and Development.** Provide career exploration and career development activities through an organized, systematic framework;
- Professional Development.** Provide professional development for a wide variety of CTE professionals;
- Skill Development.** Provide the skills necessary to pursue high-skill, high-wage or in-demand industry sectors or occupations;
- Skill and Program Integration.** Support integration of academic skills into CTE programs;
- Implement Achievement Programs.** Plan and carry out elements that support the implementation of CTE programs and programs of study and that result in increased student achievement
- Develop and Implement Evaluations.** Develop and implement evaluations of the activities funded by Perkins;



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**Part I:** Review the core indicator report by TOP Code and total each positive, negative, N/R or N/A outcome in the last column of the College Core Indicator Report.

of the 84 are at or above the District negotiated level(s);

of the 84 are below the District negotiated level(s);

of the 84 are listed as (N/R or N/A)

*The 3 numbers in the gray boxes should add up to 84*

**Part II:** If no core indicator information is available for the TOP Code of the program you want to improve with CTE funds, specify the reason there is no data by checking the appropriate box.

- The program is new
- The program is offered in noncredit only
- The program is small and SAM C courses are not offered every year
- The program recently had a TOP Code change \*
- The courses and/or the certificate were miscoded \*
- Miscoded programs were corrected, but we are still waiting for reports to be updated
- The program is interdisciplinary [core courses are outside the TOP code of program or will only have completers (certificates and degrees)]

**NOTE:** \* CODING ERRORS SHOULD BE CORRECTED NEXT YEAR

**Reminder:** The College must retain in audit files a paper copy of Section I Part F titled “College Core Indicator Information by TOP” signed by the Department Chair (or authorized Designee) for each funded TOP Code.



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Since the Core Indicator Reports for 2026-27 are not available, please use Core Indicator reports from **2025-2026**.

In columns 2 insert the State Negotiated rate from the 2025-26 Core Indicator Report.

In column 3 insert the District (Local) Negotiated rate from the 2025-26 Core Indicator Report

Please remember there is a three-year lag in the data.

For example – if you’re looking at the Core Indicate data for FY 2025-26, the data reflects cohort information from FY 2022-23.

[Chancellor’s Office Data Mart](#)

or [SMC pre-downloaded by 4 digit TOP](#)

| Column 1  | Column 2                                  | Column 3                                  | Column 4   | Column 5   | Column 6   |
|---|---|---|--|--|--|
| Indicator   | 2025-2026<br>State<br>Negotiated<br>Level | 2025-2026<br>Local<br>Negotiated<br>Level | 2023-2024<br>Fiscal Year<br>Planning<br>College<br>Performance | 2024-2025<br>Fiscal Year<br>Planning<br>College<br>Performance | 2025-2026<br>Fiscal Year<br>Planning<br>College<br>Performance |
| Unduplicated<br>Count (CTE<br>Headcount)                              |   |   |  |  |  |
| Number of<br>Concentrators  |   |   |  |  |  |
| <b>Core Indicator 1:</b><br>Postsecondary<br>Retention &<br>Placement |   |   |  |  |  |
| <b>Core Indicator 2:</b><br>Earned<br>Postsecondary<br>Credential     |   |   |  |  |  |
| <b>Core Indicator 3:</b><br>Non-traditional<br>Program<br>Enrollment  |   |   |  |  |  |



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**Please provide a narrative explaining how your Perkins Funded Project in 2026-2027 will improve your Core Indicator Data.**

**Core indicator 1** (Postsecondary Retention & Placement):

Is this indicator above or below the state negotiated level?  Above  Below

If this indicator is below, please state why:

If this indicator is below, please state how you plan to improve it:

**Core Indicator 2** (Earned Postsecondary Credential):

Is this indicator above or below the state negotiated level?  Above  Below

If this indicator is below, please state why:

If this indicator is below, please state how you plan to improve it:

**Core Indicator 3** (Non-traditional Program Enrollment. Currently Non-Traditional is based on gender):

Is this indicator above or below the state negotiated level?  Above  Below

If this indicator is below, please state why:

If this indicator is below, please state how you plan to improve it:



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**Program Completers:** Information Requested below can be obtained from the California Community Colleges “Data Mart and Report” Web-site.

[Enrollments and Retention Data](#)  
[Program Award Data](#)

| Term      | Total Enrollments | Retained | Percent Retained | No. of Noncredit Certificates Awarded | No. of Bachelor Degrees Awarded | No. of AA/AS Degrees Awarded | No. Of Certificate of Achiev. Awarded | No. of Dept. Certificates Awarded |
|-----------|-------------------|----------|------------------|---------------------------------------|---------------------------------|------------------------------|---------------------------------------|-----------------------------------|
| 2022 - 23 | 3319              | 2840     | 86.82%           | 7                                     | 2                               | 234                          | 141                                   |                                   |
| 2023 - 24 | 3177              | 2922     | 90.18%           | 8                                     | 0                               | 303                          | 263                                   |                                   |
| 2024 – 25 | 3425              | 3183     | 91.53%           | 17                                    | 0                               | 320                          | 289                                   |                                   |

**ADVISORY COMMITTEE**

**1. What are the major issues or trends that have been raised by your Industry Advisory Committee over the last several meetings?**

Our advisory committee has addressed challenges regarding access to portable devices students can borrow and take home. Our limited portable devices are configured and set up for accessible needs such as magnification, color scheme, and special software. While our High-Tech Training lab operates eight and half hours, Monday through Thursday, there is still a large percentage of students who cannot attend everyday or visit during business hours to use our stationary computers. Our solution is to lend portable devices, such as a notebook or peripherals (mice, recording devices, mobile chargers, etc.) to students so they can resume their studies at home or other places off-campus; Unfortunately, our inventory is limited. Santa Monica College's Chromebook Loaner program does help some students; however, other students require a fully-functioning notebook device capable of supporting more complex software and applications. More importantly, we encourage and support students to tend to their studies in the most comfortable environment. Overall, acquiring updated technology and more of it will give a greater number of neurodivergent students access not only to tech but to our available services.

**2. How will your Perkins V Project address these issues?**

Our Perkins V Project would be able to support this population of neurodivergent students enrolled in CE who are in need of portable devices and peripherals. By increasing and updating our inventory, students will have a streamlined process of checking out a fully functioning device from our lab with continuous specialized support. Students will have the ability to visit our lab and/or send emails when



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technical issues arise. The impact of our High-Tech offering can only be improved by casting a wider net allowing more students access, which can increase the performance of the current student population, therefore bringing awareness to the program.

**3. How do your planned activities relate to your program plan or program review?**

The High-Tech Training Center and DSPS plans to provide our excellent services to registered students. This consists of setting proper student accommodations for each semester, scheduling counseling appointments, and meeting with our High-Tech Specialists to request proper technology needs. High Tech Labs also plans on finding accessible technology that is functional and easy to use. Further, our scheduled High-Tech training courses have been revamped to teach new and current trends of technology and educational learning strategies. These courses are promoted and shared with the DSPS student population. Lastly, team members of High-Tech Training Center attend professional development conferences in person and online to learn about new emerging trends within post-secondary education. These learning experiences from conferences and/or online virtual workshops helps maintain our knowledge of accessible technology to both students and educators campus wide.

**Local Application Program Information by TOP Code**

**Briefly describe program improvement issues(s) concerning this TOP code and include specific examples.** (Limited to 2,000 characters, or approximately ½ page of text)

DSPS students have experienced issues obtaining a fully capable laptop for their courses. Our inventory at High-Tech Lab is limited to these computers and tablets. We are noticing how vital the use of Windows and Mac computers are to students. CTE courses as well as Distance Education enrollment within DSPS pupils continue to increase. Further, certain software and applications that are used within courses require the use of Windows or Mac operating systems. We have experience working with students who are unable to obtain a computer for the purpose of completing tasks and assignments due to our small inventory and nonsupport of application/software. Devices such as Windows and Mac also provide assistive technology capabilities that our neurodivergent student population greatly benefit from.



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**Briefly describe how the issue(s) will be addressed. What activities will be conducted? Please describe the items listed in the budget sheet here if not already described elsewhere.**

(Limited to 2,000) characters, or approximately ½ page of text.)

Dell notebooks, MacBooks, and iPads are crucial for our neurodivergent students. With these tools students can access coursework online to complete tasks and assignments. Features such as magnification, contrast and color scheme, screen reading, text-to-speech, and motor/mobility are included in these devices. Having inventory with these features allows us to accommodate our students' computer needs.

Genio Notes is an audio recording and notetaking software. With this software, students can record lectures in-person and online. Students can later review recordings to assist with learning. They can also add images, create highlights, bold, draw, and add slides to notes. Genio Notes focuses on student needs with strong online support from Genio experts.

Purchasing a year of Jamworks helps our students not only record their lectures but also take, review, and edit notes with AI. Jamworks reduces the writing challenges, using AI to summarize lectures. AI can take images from lectures and translate them into plain text, making it easy for students to follow details.

Purchasing a year and five months of Kurzweil 3000 subscription (+1700) will assist many of our students who access their textbooks digitally. Kurzweil is the top application used by our students to access their class reading materials, helping by reading texts aloud.

Peripherals such as the USB-C flash drives (5), Lavalier lapel microphones (3), and Logitech MX Ergo trackball mice provide further support within our lab. Students often need to save data from their courses and transfer it to another device. USB-C flash drives are helpful since they have the most updated adapter that most modern computers are using now as their main port. The Lavalier lapel microphones pair well with the devices used to record lectures; However, students may find it difficult to record instructors. The Lavalier microphone offers the best access to the sound source by allowing instructors to wear them during lectures. Finally, for our motor/mobility student population, the Logitech ergonomic trackball mouse allows students to physically control their computer. Unlike traditional computer mice, trackball style supports students who have limited mobility with their hands.

Dragon Naturally Speaking software is helpful for students who need speech-to-text capabilities. Some of our students struggle with composing written assignments using their hands, due to mobility and/or intellectual disabilities. The software allows them to speak directly to the computer and will write text directly on screen for them. This helps with neuroprocessing, reduces stress, and allows for confident work to complete their courses successfully.



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|  |   |                          |
|--|---|--------------------------|
| <p>Below are the six §135(b) Requirements for Uses of Funds. Programs receiving these funds shall use such funds to A) develop, coordinate, implement, or improve CTE programs to meet the needs identified in the <a href="#">comprehensive needs assessment (CLNA)</a> and B) support CTE programs that are sufficient size, scope, and quality to be effective and that</p>   | <p><i>Indicate with a check mark which requirements have been met, below.</i></p> |                          |
| Requirements for Uses of Funds   | <b>MET</b>  | <b>UNMET</b>             |
| 1. Provide career exploration and career development activities through an organized, systemic framework designed to aid students, including in middle grades, before enrolling and while participating in a career technical education program, in making informed plans and decisions about future education and career opportunities and programs of study. [§135(b)(1)]  | <input type="checkbox"/>  | <input type="checkbox"/> |
| 2. Provide professional development for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or para professionals. [§135(b)(2)]   | <input checked="" type="checkbox"/>   | <input type="checkbox"/> |
| 3. Provide within CTE the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations. [§135(b)(3)]  | <input checked="" type="checkbox"/>   | <input type="checkbox"/> |
| 4. Support integration of academic skills into CTE programs and programs of student to support 1) CTE participants at secondary school level in meeting the challenging State academic standards adopted under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965 by the State in which the eligible recipient is located; and 2) CTE participants at the postsecondary level in achieving academic skills. [§135(b)(4)] | <input checked="" type="checkbox"/>   | <input type="checkbox"/> |
| 5. Plan and carry out elements that support the implementation of CTE program and programs of study and that result in increasing student achievement of the local levels of performance established under section 113. [§135(b)(5)]   | <input type="checkbox"/>  | <input type="checkbox"/> |
| 6. Develop and implement evaluations of the activities carried out with funds under this part, including evaluations necessary to complete the comprehensive needs assessment required under section 134(c) and the local report required under section 113(b)(4)(B). [§135(b)(6)]   | <input type="checkbox"/>  | <input type="checkbox"/> |



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**FOR THOSE REQUIREMENTS LISTED ABOVE AS “UNMET”**

**Describe specific activity(ies) intended to address the unmet requirement(s)**

(Limited to 2,000 characters, or approximately ½ page of text.)



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Perkins V is very specific about the Permissive uses of funds. Your proposal should address one or more of the allowable activities listed below.

**Check activities to be funded with Perkins V funds. Permissive Uses Per Section 135(c)**

|  |
|--|
| <input type="checkbox"/> Involve parents, businesses, and labor organizations, in the design, implementation and evaluation of CTE programs authorized under this title, including establishing effective programs and procedures to enable informed and effective participation in such programs. [§135(c)(1)]  |
| <input type="checkbox"/> Provide career guidance and academic counseling, which may include information described in section 118, for students participating in career and technical education programs, that: a) improves graduation rates and provides information on postsecondary and career options, including baccalaureate degree programs, for secondary students, which activities may include the use of graduation and career plans; and b) provides assistance for postsecondary students, including for adult students who are changing careers or updating skills; [§135(c)(2)]  |
| <input type="checkbox"/> Local education and business (including small business) partnerships, including for: a) work-related experiences for students, such as internships, cooperatives education, school based enterprises, entrepreneurship, and job shadowing that are related to career and technical education programs; b) adjunct faculty arrangements for qualified industry professionals; and c) industry experience for teachers and faculty; [§135(c)(3)]  |
| <input checked="" type="checkbox"/> Provide programs for special populations. [§135(c)(4)]   |
| <input type="checkbox"/> Assist career and technical student organizations. [§135(c)(5)]   |
| <input type="checkbox"/> Mentor and support services. [§135(c)(6)]   |
| <input checked="" type="checkbox"/> Lease, purchase, upgrade or adapt equipment, including instructional aides and publications (including support for library resources) designed to strengthen and support academic and technical skill achievement. [§135(c)(7)]  |
| <input type="checkbox"/> Teacher preparation programs that address the integration of academic and CTE and that assist individuals who are interested in becoming CTE teachers and faculty, including individuals with experience in business and industry. [§135(c)(8)]   |
| <input type="checkbox"/> Develop and expand postsecondary program offerings at times and in formats that are accessible for students, including working students, including through the use of distance education. [§135(c)(9)]  |
| <input type="checkbox"/> Develop initiatives that facilitate the transition of sub-baccalaureate CTE students into baccalaureate degree programs, including: articulation agreements between sub-baccalaureate degree granting postsecondary educational institutions; post-secondary dual and concurrent enrollment programs; academic and financial aid counseling for sub-baccalaureate career and technical education students that informs the students of the opportunities for pursuing a baccalaureate degree and advises the students on how to meet any transfer requirements; and d) other initiatives to i) encourage the pursuit of a baccalaureate degree; and ii) overcome barriers to enrollment in and completion of baccalaureate degree programs, including geographic and other barriers affecting rural students and special populations. [§135(c)(10)] |
| <input type="checkbox"/> Provide activities to support entrepreneurship education and training. [§135(c)(11)]  |
| <input type="checkbox"/> Improve or develop new CTE courses, including the development of new proposed CTE programs of study for consideration by the eligible agency and courses that prepare individuals academically and technically for high-skill, high-wage or high-demand occupations and dual or concurrent enrollment opportunities by which CTE students at the secondary level could obtain postsecondary credit to count towards an associate or baccalaureate degree. [§135(c)(12)]   |
| <input type="checkbox"/> Develop and support small, personalized career-themed learning communities. [§135(c)(13)]   |



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|                          |  |
|--------------------------|--|
| <input type="checkbox"/> | Provide support for family and consumer sciences programs. [§135(c)(14)]   |
| <input type="checkbox"/> | Provide CTE programs for adults and school dropouts to complete secondary education or dropouts to complete secondary education or upgrade technical skills. [§135(c)(15)]   |
| <input type="checkbox"/> | Provide assistance to individuals who have participated in services and activities under this Act in continuing their education or training or finding an appropriate job. [§135(c)(16)]   |
| <input type="checkbox"/> | Support training and activities (such as mentoring and outreach) in nontraditional fields. [§135(c)(17)]   |
| <input type="checkbox"/> | Provide support for training programs in automotive technologies. [§135(c)(18)]  |
| <input type="checkbox"/> | Support innovative initiatives, which may include: a) improving the initial preparation and professional development of CTE teachers, faculty, administrators, and counselors; b) establishing, enhancing, or supporting systems for: i) accountability data collection under this Act, or reporting data under this Act; ii) implementing cCTE programs of study described in section 122(c)(1)(A); or iii) implementing technical assessments. [§135(c)(19)] |
| <input type="checkbox"/> | Support other CTE activities consistent with the purposes of the Act. [§135(c)(20)]  |

**Check One:** Activities described in this proposal will be funded

- Entirely with Perkins V Funds
- Entirely with Other Funding Sources
- Using Both Perkins V and Other Funding Sources

**The following are NOT allowable expenditures under Perkins V:**

- |                                     |   |
|-------------------------------------|---|
| 1. Entertainment                    | 9. Audits, except single audit  |
| 2. Awards and memorabilia           | 10. Contributions and donations   |
| 3. Individual memberships           | 11. Contingencies   |
| 4. College tuition, fees, books     | 12. Facilities and furniture *  |
| 5. Membership with orgs. that lobby | 13. General advertising   |
| 6. Fines and penalties              | 14. Alcohol   |
| 7. Insurance/self-insurance         | 15. Fund raising  |
| 8. Expenses that supplant           | 16. General administration  |
|                                     | 17. Faculty Salaries (for Instruction with the exception of adult or out-of-school youth) |

**EDGAR**

Provisions in the Education Department General Administrative Regulations Part 76 subpart F Sec. 76.533 Acquisition of real property; construction.



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**No State or subgrantee may use its grant or subgrant for acquisition of real property or for construction** unless specifically permitted by the authorizing statute or implementing regulations for the program.

**The interpretation of the Chancellor’s Office is that construction is not an allowable expenditure.**

EDGAR Part 74c Section 74.27 refers us to OMB circular A21 which specifies in J.16(B)(1) and (3)

**(1)** Capital expenditures for general purpose equipment, buildings, and land are **unallowable** as direct charges, except where approved in advance by the sponsoring agency.

**(2)** Capital expenditures for improvements to land, buildings, or equipment which materially increase their value or useful life are **unallowable** as direct charges, except where approved in advance by the sponsoring agency. **Sponsoring agency as used in the OMB circular is the USDE**

**Supplanting:** Supplanting or supporting staff or equipment that should be supplied by the District (maintaining programs rather than improving or expanding them).

The prohibition against facilities and furniture can also be based on the Supplement/Not Supplant provision found in Section 311 of the Perkins Act. Generally construction of a facility is a local responsibility as is the furnishing of the facility with furniture etc. Therefore, to charge such costs to the Perkins grant would be a supplanting of a local responsibility.

Please provide estimated costs of your projects proposed activities. **Please submit the budget spreadsheet and the signed 2025-26 core indicator report along with your application.** If you need assistance with the application and budget development, please contact the Ruth Casillas for assistance – [casillas\\_ruth@smc.edu](mailto:casillas_ruth@smc.edu) or 310) 434-4023.

Total amount of Perkins V funding being requested for 2026-2027 **\$33,237.51**

Submitted by: **Juan Ramos**

Date: **2/6/2026**

Proposals must be received *electronically* no later than February 6<sup>th</sup>, 2026, 5:00pm to [landa\\_jenny@smc.edu](mailto:landa_jenny@smc.edu) and [casillas\\_ruth@smc.edu](mailto:casillas_ruth@smc.edu).



| INVOICE                        |                                 |
|--------------------------------|---------------------------------|
| <b>Invoice #</b><br>20260402SN | <b>Invoice Date</b><br>2/4/2026 |
| <b>Due Date</b><br>3/7/2026    | <b>Amount Due</b><br>\$4,960.00 |

Renewal date: 08/31/2026

**Remit To: Kurzweil Education**  
 Kurzweil Education P O Box 844615  
 Boston, MA 02284-4615  
 (888) 399-1995

**BILL TO**

Santa Monica College  
 1900 Pico Blvd  
 Santa Monica, CA 90405  
 USA

**SHIP TO**

Santa Monica College  
 1900 Pico Blvd  
 Santa Monica, CA 90405  
 USA

| <u>ACH Instructions</u>  | <u>Wire Instructions</u>   |
|--|--|
| ABA# 211170101 Account# 1918056224<br><a href="mailto:accounts.receivable@cambiumlearning.com">accounts.receivable@cambiumlearning.com</a> | Bank Name: Webster Bank, N.A.<br>Address: 436 Slater Rd, New Britain, CT 06053 |

| QTY             | YEARS | ITEM # | DESCRIPTION                       | UNIT PRICE  | LINE TOTAL        |
|-----------------|-------|--------|-----------------------------------|-------------|-------------------|
| 1               | 1     | 385086 | Kurzweil 3000 Web-License - Site  | \$4,500.00  | \$4,500.00        |
|                 |       |        | 25% CA Cmty Clg District Discount | -\$1,100.00 | -\$1,100.00       |
| <b>SUBTOTAL</b> |       |        |                                   |             | \$4,960.00        |
| <b>TOTAL</b>    |       |        |                                   |             | <b>\$4,960.00</b> |

**5 month addition @ \$292.00 per month**  
**Subscription ending 8/31/2026**



# Santa Monica Community college - Order form

**Santa Monica College**

Santa Monica, CA  
United States

Reference: 20260204-084508643

Quote created: February 4, 2026

Quote expires: May 5, 2026

Quote created by: Remi Morris

**Juan Ramos**

ramos\_juan01@smc.edu  
310-434-4436

remi@jamworks.com

## Products & Services

| Item & Description   | Quantity          | Unit Price   | Total             |
|--|-------------------|--------------|-------------------|
| Jamworks Notes<br>Jamworks Notes Campus (12 month licence) | 25                | \$98.00      | \$2,450.00        |
|  | One-time subtotal |              | \$2,450.00        |
|  |                   | <b>Total</b> | <b>\$2,450.00</b> |

## Purchase terms

This Quote is governed by the Service Agreement available at <https://jamworks.com/service-agreement/> (the "Agreement") and is incorporated into it by reference. By signing this Quote, the Customer confirms that they have read, understood, and agree to comply with the Agreement. Any capitalized terms not defined in this Quote shall have the meanings set forth in the Agreement.

Upon the Customer's signature, this Quote will be confirmed as an Order and will become effective on the date of the signature.

If the Customer purchases additional User Subscriptions, the associated Fees will be invoiced on a pro-rata basis from the date those subscriptions are added.

As a UK company, we are unable to provide a W9 form; instead, we have attached a copy of our W8-BEN-E, which is available to download [here](#).

## Signature

Before you sign this quote, an email must be sent to you to verify your identity. Find your profile below to request a verification email.

**Juan Ramos**

ramos\_juan01@smc.edu

[ sig|req|signer1 ]

## Questions? Contact me



Remi Morris

remi@jamworks.com

Jamworks Platform Limited

Hop Fields

Tongham Road

Runfold, Surrey GU10 1PH

United Kingdom



# Genio

## working with Santa Monica College

1900 Pico Blvd  
Santa Monica, CA 90405-1628  
USA

**Prepared for:**

**Juan Ramos**

ramos\_juan01@smc.edu

**Quote Number:** 20260205-093249957

**Deal ID:** 328792405240

**Issue Date:** 05 February 2026

Sonocent, LLC

4600, 140th Avenue North  
Suite 180

Clearwater, Florida 33762

USA

Email: orders@genio.co

**Issued By:**

**Mei Lin Blogg**

Customer Success Manager

meilin.blogg@genio.co

+447715452366

### Quote Summary

Quote for a **1** year Subscription for up to **150** Seats on our

**Genio Notes - Department + Live Captions** Product to

commence on 30 October 2026

| SUBSCRIPTION                                    | PRODUCTS INCLUDED  | PRICE                 |
|---|--|-----------------------|
| Genio Notes - Department + Captions -<br>1 Year | <ul style="list-style-type: none"> <li>Genio Notes Product</li> <li>Genio Admin Portal Product</li> <li>Live Captions Feature</li> </ul> | \$13,510.00<br>/ year |
| SUBTOTALS                                       |  |                       |
| Annual subtotal                                 |  | \$13,510.00           |

|       |             |
|-------|-------------|
| Total | \$13,510.00 |
|-------|-------------|

**Currency: USD**

Please note, this Quote is exclusive of tax. Tax will be applied where applicable on the invoice. If you are tax exempt, please supply your **Tax Exemption Certificate** in the 'Billing Information' form below.

## Complete your Quote in 3 easy steps

### 1. Update your info

Fill in the subscription and billing information below. Then click 'Update your info'.

### 2. Verify your email

Click 'Verify to sign'. This will send an email to the designated email address. Please check your spam folder as it may have gone in there. Open the email and click the verification link.

### 3. Sign the Quote

The verification link will take you to your Quote in DropBox sign, please sign the Quote to complete the process.

## Quote and Payment Terms

This Quote is valid until April 6, 2026

Invoicing: An invoice for the Subscription Fee will be sent on acceptance of this Quote. Payment of the full amount is due within 30 days of the date of the invoice.

You accept this Quote by doing any of the following;

- You sign and return this Quote;
- You send us a purchase order that refers to this Quote.

By accepting this Quote you are agreeing to the Genio Commercial Agreement.

If you need to make changes to the Quote, please contact us.

## Signature

Choose a profile to start the e-signature process.

**Juan Ramos**

ramos\_juan01@smc.edu

[ sig|req|signer1 ]



## iPad Wi-Fi 128GB - Yellow

6 ▾

\$1,974.00

 Education Savings

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 Order by 5 p.m. Delivers to [90405](#) ▾  
Mon, Feb 9 — Free

 Order now. Pick up in-store:  
Ships to store. Available Mon, Feb 9 at  
[Apple Third Street Promenade](#) 

|   |            |
|---|------------|
| Subtotal  | \$1,974.00 |
| Shipping  | FREE       |
|  Estimated tax for: <a href="#">90405</a> ▾    | \$212.21   |
| CA recycling fee <a href="#">Learn more</a>  | \$24.00    |

**Total**

**\$2,210.21**

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# Proposal

**Proposal Number**

2112408572

**Account Number/Name**

22409

SANTA MONICA COLLEGE

**Created On**

02/06/2026

**Created By**

Miguel Reyes

Thank you for creating your proposal, details are provided below. You can access this proposal from your [Apple Store for Education Institution](#) by searching proposal number 2112408572.

**Comments from Proposer:**

iPads and MacBooks for HiTech Training Center. Contact Juan Ramos

| Item   | Product / Description  | Total Quantity | Unit Price              | Total Price               |
|--|--|----------------|-------------------------|---------------------------|
| 1  | MD3Y4LL/A<br>iPad Wi-Fi 128GB - Silver   | 6              | 329.00<br>Recycle Fee   | 1,974.00 USD<br>24.00 USD |
| 2  | MC654LL/A<br>13-inch MacBook Air: Apple M4 chip with 10-core CPU and 10-core GPU, 24GB, 512GB SSD - Silver | 3              | 1,299.00<br>Recycle Fee | 3,897.00 USD<br>12.00 USD |
| Specifications <ul style="list-style-type: none"> <li>• Chip (Processor): Apple M4 chip with 10-core CPU, 10-core GPU, 16-core Neural Engine</li> <li>• Memory: 24GB unified memory</li> <li>• Storage: 512GB SSD storage</li> <li>• Power Adapter: 35W Dual USB-C Port Compact Power Adapter</li> <li>• Camera: 12MP Center Stage camera</li> <li>• Thunderbolt: Two Thunderbolt 4 ports</li> <li>• Input: MagSafe 3 charging port</li> <li>• Display: 13.6-inch Liquid Retina display with True Tone</li> <li>• Pro Apps Bundle for Education: None</li> <li>• Keyboard Language: Backlit Magic Keyboard with Touch ID - US English</li> <li>• Accessory Kit: Accessory Kit</li> </ul> |  |                |                         |                           |
| Subtotal   |  |                |                         | 5,907.00 USD              |

|               |            |
|---------------|------------|
| Estimated Tax | 631.14 USD |
|---------------|------------|

|       |              |
|-------|--------------|
| Total | 6,538.14 USD |
|-------|--------------|

Please note that your order subtotal does not include sales tax or rebates. Sales tax and rebates, if applicable, will be added when your order is processed. Your order total may include estimated sales tax that is subject to change at the time your order is processed.

## How to Order

If you would like to convert this Proposal to an order, log into your [Apple Store for Education Institution](#) and select 'Proposal' from the pull-down menu. Search for this Proposal by entering the Proposal Number referenced above.

Note: A Purchaser login is required to order. Visit your [Apple Store for Education Institution](#) to login or create your Purchaser Apple Account.

The prices and specifications above correspond to those valid at the time the Proposal was created and are subject to change. Purchases are subject to the terms and conditions of your agreement with Apple and the Apple Store for Education Institution.

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A quote for your consideration.

To retrieve this eQuote online, log in to your [Dell Premier Page](#) and search for your eQuote number under “Quotes” in the top menu bar.

**Quote No.:** 3000198851609.2  
**Total (USD):** \$2,446.62  
**eQuote Name:** HiTech Training Center Laptop quote  
**eQuote Creator:** reyes\_miguel@smc.edu  
**Quoted On:** Feb. 06, 2026  
**Expires By:** Feb. 20, 2026

---

**Company Name:** SANTA MONICA COMMUNITY COLLEGE  
**Customer Number:** 81589981  
**Phone:** 3104529304  
**Premier Page Name:** Santa Monica College NASPO ValuePoint 7-15-70-34-003 / WN03AGW

---

**Contract Name:** Dell NASPO Computer Equipment PA - California  
**Contract Code:** C000001115143  
**Customer Agreement Number:** 23026 / 7-23-70-55-01

**Custom Fields:**

WCSA B27160 WN99ABZ: WCSA 7-15-70-34-003 WN03AGW

**Billing Address:**  
SANTA MONICA COMMUNITY  
COLLEGE  
PAYABLE ACCTS  
1900 PICO BLVD  
SANTA MONICA , CA 90405-1628

**Pricing Summary**

|                                  | Qty | Unit Price | Discounted Unit Price      | Subtotal          |
|----------------------------------|-----|------------|----------------------------|-------------------|
| New Dell Pro 15 Essential Laptop | 3   | \$729.12   | \$729.12                   | \$2,187.36        |
|                                  |     |            | <b>Subtotal:</b>           | <b>\$2,187.36</b> |
|                                  |     |            | <b>Shipping:</b>           | <b>\$0.00</b>     |
|                                  |     |            | <b>Environmental Fees:</b> | <b>\$30.00</b>    |
|                                  |     |            | <b>Estimated Tax:</b>      | <b>\$229.26</b>   |
|                                  |     |            | <b>Total (USD):</b>        | <b>\$2,446.62</b> |

**Shipping Address:**

Santa Monica College - IT Support  
 Reyes Miguel  
 2121 16th Street  
 Santa Monica , CA 90405

**Shipping Method:**

Standard Delivery

**Product Details**

|  | Qty      | Unit Price      | Subtotal          |
|--|----------|-----------------|-------------------|
| <b>New Dell Pro 15 Essential Laptop (210-BTGY)</b> | <b>3</b> | <b>\$729.12</b> | <b>\$2,187.36</b> |
| Order Code: btohxbq_pv15255_usfs                   |          |                 |                   |

| Module                         | Description   | Product Code | SKU      | Qty |
|--------------------------------|---|--------------|----------|-----|
| Base                           | Dell Pro 15 Essential PV15255   | G6RYUA7      | 210-BTGY | 1   |
| Processor                      | AMD Ryzen(TM) 5 7520U with Radeon(TM)610M (16GB)                            | GHFSVN0      | 338-CVBJ | 1   |
| Operating System               | Windows 11 Pro  | G0VA5W2      | 619-BBQD | 1   |
| Memory                         | 16GB, 2x8GB, LPDDR5, 4800MT/s   | GOHK14B      | 370-BDMV | 1   |
| Storage                        | 512 GB, M.2, PCIe NVMe, SSD   | G0GFOSR      | 400-BTJK | 1   |
| Systems Management             | Windows System Driver   | GV71Q6O      | 631-BCKV | 1   |
| Operating System Language Pack | English, French, Spanish, Brazilian Portuguese                              | GALH68M      | 619-BBPD | 1   |
| Display                        | 15.6", Non-Touch, FHD, 120Hz, WVA, IPS, Anti-Glare, 250 nits                | GVRXPL8      | 391-BHMB | 1   |
| PalmRest                       | Carbon Black Palmrest Without Fingerprint Reader                            | G1MIE8C      | 346-BJNL | 1   |
| Keyboard                       | English US non-backlit keyboard   | G0C3EQ8      | 583-BKDQ | 1   |
| Mouse                          | No Mouse  | G8043UZ      | 570-AADK | 1   |
| Driver                         | Realtek 8821 Wireless Driver  | GVNT52L      | 555-BNFF | 1   |
| Wireless                       | Realtek Wi-Fi 5 RTL8821CE, 1x1, 802.11ac, MU-MIMO, Bluetooth® wireless card | GXLK0G2      | 555-BGUV | 1   |
| Primary Battery                | 3 Cell Battery, 41 Wh, integrated   | G2FOLQW      | 451-BCUQ | 1   |
| Power Supply                   | 65 Watt AC adapter  | G81IWBS      | 450-BBDG | 1   |
| Cable                          | US Power Cord   | GFSRGT0      | 470-AFNL | 1   |
| Documentation/Disks            | Documentation   | GUX97AW      | 340-DNBV | 1   |
| E-Star                         | Energy Star Label   | G5U98PF      | 389-DOVG | 1   |
| FGA Module                     | 852/AMER/BTO  | FG0014       | 998-HXBQ | 1   |
| Label                          | Regulatory Label  | GFYD30W      | 389-FPLL | 1   |
| Packaging                      | Shipping Material   | GXF7CB1      | 328-BHCF | 1   |

|  |   |         |                   |   |
|--|---|---------|-------------------|---|
| Packaging Label                            | Not selected in this configuration  | GZK1PNU | 817-BBBC          | 1 |
| Graphics                                   | AMD Radeon™ 610M  | GA4F85I | 490-BJCS          | 1 |
| Color Choice                               | Carbon Black (Plastic)  | GMGD9V3 | 320-BGBR          | 1 |
| Standard Hardware Support Service          | 1Y Basic Onsite Service after remote diagnosis with Hardware-Only Support | GP7LUH3 | 723-1069,723-1176 | 1 |
| Microsoft Office                           | Activate Your Microsoft 365 For A 30 Day Trial                            | GC7OFJV | 658-BCSB          | 1 |
| Non-Microsoft Application Software         | Additional Software   | GCA09NL | 658-BFYK          | 1 |
| Home and Small Business Security solutions | McAfee® Business Protection 1-year  | GA089VZ | 634-CLSV          | 1 |

## Need Help?



We're here to answer any of your Order Support questions. [Contact Us.](#)

CONNECT WITH DELL:



## Terms of Sale

This Quote will, if Customer issues a purchase order for the quoted items that is accepted by Supplier, constitute a contract between the entity issuing this Quote ("Supplier") and the entity to whom this Quote was issued ("Customer"). Unless otherwise stated herein, pricing is valid for Fourteen days from the date of this Quote. All products, pricing, and other information are based on the latest information available and are subject to change for any reason, including but not limited to tariffs imposed by government authorities, shortages in materials or resources, increase in the cost of manufacturing or other factors beyond Supplier's reasonable control. If such changes occur, pricing may be adjusted or purchase orders may be cancelled by Supplier, even after an order has been placed. Supplier also reserves the right to cancel this Quote and Customer purchase orders arising from pricing errors and/or customer changes to Supplier's planned delivery date. Taxes and/or freight charges listed on this Quote are only estimates. The final amounts shall be stated on the relevant invoice. Additional freight charges will be applied if Customer requests expedited shipping. Please indicate any tax exemption status on your purchase order and send your tax exemption certificate to [Tax\\_Department@dell.com](mailto:Tax_Department@dell.com) or [ARSalesTax@emc.com](mailto:ARSalesTax@emc.com), as applicable.

**Governing Terms:** This Quote is subject to: (a) a separate written agreement between Customer or Customer's affiliate and Supplier or a Supplier's affiliate to the extent that it expressly applies to the products and/or services in this Quote or, to the extent there is no such agreement, to the applicable set of Dell's Terms of Sale (available at [www.dell.com/terms](http://www.dell.com/terms) or [www.dell.com/oemterms](http://www.dell.com/oemterms)), or for cloud/as-a-Service offerings, the applicable cloud terms of service (identified on the Offer Specific Terms referenced below); and (b) the terms referenced herein (collectively, the "Governing Terms"). Different Governing Terms may apply to different products and services on this Quote. The Governing Terms apply to the exclusion of all terms and conditions incorporated in or referred to in any documentation submitted by Customer to Supplier.

**Supplier Software Licenses and Services Descriptions:** Customer's use of any Supplier software is subject to the license terms accompanying the software, or in the absence of accompanying terms, the applicable terms posted on [www.Dell.com/eula](http://www.Dell.com/eula). Descriptions and terms for Supplier-branded standard services are stated at [www.dell.com/servicecontracts/global](http://www.dell.com/servicecontracts/global) or for certain infrastructure products at [www.dellemc.com/en-us/customer-services/product-warranty-and-service-descriptions.htm](http://www.dellemc.com/en-us/customer-services/product-warranty-and-service-descriptions.htm).

**Offer-Specific, Third Party and Program Specific Terms:** Customer's use of third-party software is subject to the license terms that accompany the software. Certain Supplier-branded and third-party products and services listed on this Quote are subject to additional, specific terms stated on [www.dell.com/offeringspecificterms](http://www.dell.com/offeringspecificterms) ("Offer Specific Terms").

**In case of Resale only:** Should Customer procure any products or services for resale, whether on standalone basis or as part of a solution, Customer shall include the applicable software license terms, services terms, and/or offer-specific terms in a written agreement with the end-user and provide written evidence of doing so upon receipt of request from Supplier.

**In case of Financing only:** If Customer intends to enter into a financing arrangement ("Financing Agreement") for the products and/or services on this Quote with Dell Financial Services LLC or other funding source pre-approved by Supplier ("FS"), Customer may issue its purchase order to Supplier or to FS. If issued to FS, Supplier will fulfill and invoice FS upon confirmation that: (a) FS intends to enter into a Financing Agreement with Customer for this order; and (b) FS agrees to procure these items from Supplier. Notwithstanding the Financing Agreement, Customer's use (and Customer's resale of and the end-user's use) of these items in the order is subject to the applicable governing agreement between Customer and Supplier, except that title shall transfer from Supplier to FS instead of to Customer. If FS notifies Supplier after shipment that Customer is no longer pursuing a Financing Agreement for these items, or if Customer fails to enter into such Financing Agreement within 120 days after shipment by Supplier, Customer shall promptly pay the Supplier invoice amounts directly to Supplier.

Customer represents that this transaction does not involve: (a) use of U.S. Government funds; (b) use by or resale to the U.S. Government; or (c) maintenance and support of the product(s) listed in this document within classified spaces. Customer further represents that this transaction does not require Supplier's compliance with any statute, regulation or information technology standard applicable to a U.S. Government procurement.

For certain products shipped to end users in California, a State Environmental Fee will be applied to Customer's invoice. Supplier encourages customers to dispose of electronic equipment properly.

Electronically linked terms and descriptions are available in hard copy upon request.

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ADD ITEM TO CART

Enter CDW# or MFG#

Add

| ITEM  | AVAILABILITY  | PRICE  | QUANTITY  | ITEM TOTAL   |
|---|---|--|---|--|
| <br><b><u>SanDisk Ultra Dual Drive Go - USB flash drive - 32 GB</u></b><br>MFG Part: SDDDC3-032G-A46<br>CDW Part: 6520195<br>UNSPSC: 43202010 | <b>4-6+ Weeks</b><br>Expected in-stock date for this item is between 4-6 weeks. Item will ship once it is in stock. | <del>\$37.10</del><br><b>\$20.94</b><br>Advertised Price | 5  | \$104.70  |

∨ Top Recommendations

## Order Summary

Subtotal: **\$104.70**

Tax and Shipping calculated at checkout.

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4.3  (10,508)

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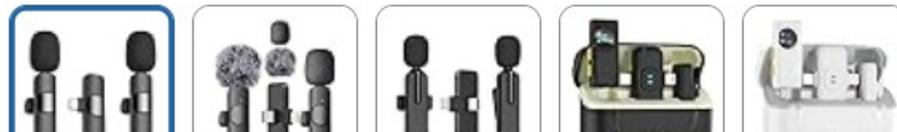
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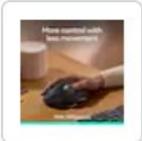
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Quantity: 3 



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