



**Career and Technical Education (CTE)
Joint Academic Senate Committee**

December 8, 2015

Science 251

1:00 – 2:15pm

In Attendance: Eve Adler, Fariba Bolandhemat, Stuart Cooley, Frank Dawson, Chris Fria, Yiching Grace, Ford Lowcock, Michelle King, Kaysha Morgan, Dawn Murphy, Debbie Perret, Tom Peters, Steve Peterson, Tricia Ramos, Perviz Sawoski, Sal Veas.

Call to order: 1:07pm

Public Comments:

Approval of Minutes: November 24, 2015
Motion to approve the minutes by Chris Fria.
Second by Eve Adler.
No abstentions, no oppositions.

Chairs Report

CTE Objectives and Responsibilities

Fariba would like to review the CTE site under the Academic Senate website, specifically the objectives and responsibilities. The committee made recommendations on the scopes, functions, and responsibilities. With the changes made the CTE Committee approves the modifications which are to be sent to everyone for review. Eve Adler motions to approve and Perviz Sawoski seconds the motion. All are in favor, no abstentions and no objectives.

Fariba mentions it would be a good idea to start looking into the Student Success and Support Program (SSSP) for possible funding of our CTE programs. Fariba will email Deloris Raveling and Esau Tovar for the criteria and timeline for applying.

New Business

Update Strong Taskforce Workforce Recommendations – Tricia Ramos

The labor market is increasingly demanding a more skilled workforce where on average CTE graduates make \$66,000 per year. The recommendations are not related to SSSP but are identical to student success where they're requiring more equity in the distribution of funding for CTE programs. It is similar to Perkins in that it is to broaden and enhance career exploration such as job shadowing (work-based learning), improve CTE student progress and outcomes, and develop career pathways to prepare students for jobs needed within the regional labor market.

Multiple Measures of Assessment English/Math & 14-15 IE Report – Chris Gibson

Chris commences by stating why Multiple Measures of assessment are needed. 1) The Chancellor's Office requires it, 2) No assessment is perfect, there's always room for improvement and is mostly for statistical purposes, and 3) Student tests show bias in ability to predict performance. One of the things missing is the student's high school performance. We want to look at how they performed, the types of courses taken, and the time lapsed between high school and Santa Monica College. The philosophy behind this is to find a balance between



access and success. Results show some students performed well in class but poorly on the test. The greatest predictors of success are high school GPA and grade. We are currently collaborating with the Math and English departments on different design models and meeting with IT to establish how the test model will look. We will begin applying the test model in spring of 2016.

V. Future Business Items

Announcements

Perviz Sawoski mentions the play *M. Courage* was selected to represent SMC's Theatre Arts department at the annual Kennedy Center American College Theatre Festival (KCACTF) in February.

Adjournment: 2:35pm

2015 – 2016 Meeting Dates: Tuesdays, 1:00 – 2:15pm, Drescher Hall 300E (Loft)

Fall 2015:

October 13, 2015
October 27, 2015 (Bus220S)
November 10, 2015 (Bus 220S)
November 24, 2015 (Bus 111)
December 1, 2015 (Bus 111)

Spring 2016:

February 23, 2016
March 8, 2016
March 22, 2016
April 26, 2016
May 10, 2016
May 24, 2016