College Core Indicator Information by 4-Digit TOP (2018-2019)

Perkins IV, Title I, Part C Local Application

Agreement # _____ **District/College: SANTA MONICA/SANTA MONICA CITY**

1305 - Child Development/Early Care and Education

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 2,259 **CTE Headcount: 1,226**

(includes CTE enrollments above introductory level only) **(CTE students enrolled above introductory level only)**

Core Indicator 1 Technical Skill Attainment			**Negotiated Level**		**College Performance**	**Percent Above or Below Negotiated Level**
	Count	Total	State	District		
1 CTE Cohort*	455	482	91.00	91.00	94.40	3.4
2 Non-Traditional	35	38	91.00	91.00	92.11	1.1
3 Displaced Homemaker	74	77	91.00	91.00	96.10	5.1
4 Economically Disadvantaged	281	294	91.00	91.00	95.58	4.6
5 Limited English Proficiency	24	28	91.00	91.00	85.71	-5.3
6 Single Parent	47	54	91.00	91.00	87.04	-4.0
7 Students with Disabilities	36	41	91.00	91.00	87.80	-3.2
8 Migrant			91.00	91.00	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			**Negotiated Level**		**College Performance**	**Percent Above or Below Negotiated Level**
	Count	Total	State	District		
9 CTE Cohort*	160	190	88.00	85.36	84.21	-1.1
10 Non-Traditional	18	19	88.00	85.36	94.74	9.4
11 Displaced Homemaker	22	26	88.00	85.36	84.62	-0.7
12 Economically Disadvantaged	114	133	88.00	85.36	85.71	0.4
13 Limited English Proficiency	9	9	88.00	85.36	100.00	N/A
14 Single Parent	15	18	88.00	85.36	83.33	-2.0
15 Students with Disabilities	18	21	88.00	85.36	85.71	0.4
16 Migrant			88.00	85.36	N/R	N/R

Core Indicator 3 Persistence and Transfer			**Negotiated Level**		**College Performance**	**Percent Above or Below Negotiated Level**
	Count	Total	State	District		
17 CTE Cohort*	412	481	90.00	86.17	85.65	-0.5
18 Non-Traditional	33	37	90.00	86.17	89.19	3.0
19 Displaced Homemaker	67	77	90.00	86.17	87.01	0.8
20 Economically Disadvantaged	260	294	90.00	86.17	88.44	2.3
21 Limited English Proficiency	26	28	90.00	86.17	92.86	6.7
22 Single Parent	47	54	90.00	86.17	87.04	0.9
23 Students with Disabilities	33	41	90.00	86.17	80.49	-5.7
24 Migrant			90.00	86.17	N/R	N/R

* If no district target is available then state targets will be used.

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Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	90	131	72.00	62.79	68.70	5.9
26 Non-Traditional	7	9	72.00	62.79	77.78	N/A
27 Displaced Homemaker	13	22	72.00	62.79	59.09	-3.7
28 Economically Disadvantaged	49	73	72.00	62.79	67.12	4.3
29 Limited English Proficiency	DR	DR	72.00	62.79	DR	N/A
30 Single Parent	8	12	72.00	62.79	66.67	3.9
31 Students with Disabilities	7	13	72.00	62.79	53.85	-8.9
32 Migrant			72.00	62.79	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	38	477	25.00	25.00	7.97	-17.0
Non-Traditional	38	477	25.00	25.00	7.97	-17.0
Displaced Homemaker	3	76	25.00	25.00	3.95	-21.1
Economically Disadvantaged	23	290	25.00	25.00	7.93	-17.1
Limited English Proficiency	2	26	25.00	25.00	7.69	-17.3
Single Parent	3	54	25.00	25.00	5.56	-19.4
Students with Disabilities	6	41	25.00	25.00	14.63	-10.4
Migrant			25.00	25.00	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	18	215	29.00	29.00	8.37	-20.6
Non-Traditional	18	215	29.00	29.00	8.37	-20.6
Displaced Homemaker	1	33	29.00	29.00	3.03	-26.0
Economically Disadvantaged	12	135	29.00	29.00	8.89	-20.1
Limited English Proficiency		9	29.00	29.00	0.00	N/A
Single Parent		22	29.00	29.00	0.00	-29.0
Students with Disabilities	2	22	29.00	29.00	9.09	-19.9
Migrant			29.00	29.00	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s);

_____ of the 34 are below the District negotiated level(s);

_____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) :_____

* If no district target is available then state targets will be used.