

College Core Indicator Information by 4-Digit TOP (2020-2021)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **SANTA MONICA/SANTA MONICA CITY**

1305 - Child Development/Early Care and Education

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 2,290

CTE Headcount: 1,224

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	502	546	91.75	91.55	91.94	0.4
2 Non-Traditional	37	39	91.75	91.55	94.87	3.3
3 Displaced Homemaker	28	32	91.75	91.55	87.50	-4.1
4 Economically Disadvantaged	332	355	91.75	91.55	93.52	2.0
5 Limited English Proficiency	21	23	91.75	91.55	91.30	-0.2
6 Single Parent	44	51	91.75	91.55	86.27	-5.3
7 Students with Disabilities	41	47	91.75	91.55	87.23	-4.3
8 Migrant			91.75	91.55	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	255	280	89.00	87.80	91.07	3.3
10 Non-Traditional	23	24	89.00	87.80	95.83	8.0
11 Displaced Homemaker	12	14	89.00	87.80	85.71	-2.1
12 Economically Disadvantaged	190	207	89.00	87.80	91.79	4.0
13 Limited English Proficiency	10	10	89.00	87.80	100.00	12.2
14 Single Parent	17	21	89.00	87.80	80.95	-6.8
15 Students with Disabilities	28	29	89.00	87.80	96.55	8.8
16 Migrant			89.00	87.80	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	457	534	91.00	88.41	85.58	-2.8
18 Non-Traditional	30	38	91.00	88.41	78.95	-9.5
19 Displaced Homemaker	26	31	91.00	88.41	83.87	-4.5
20 Economically Disadvantaged	305	351	91.00	88.41	86.89	-1.5
21 Limited English Proficiency	21	22	91.00	88.41	95.45	7.0
22 Single Parent	37	50	91.00	88.41	74.00	-14.4
23 Students with Disabilities	43	45	91.00	88.41	95.56	7.1
24 Migrant			91.00	88.41	N/R	N/R

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Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	173	199	73.23	70.33	86.93	16.6
26 Non-Traditional	18	20	73.23	70.33	90.00	19.7
27 Displaced Homemaker	7	9	73.23	70.33	77.78	N/A
28 Economically Disadvantaged	118	132	73.23	70.33	89.39	19.1
29 Limited English Proficiency	8	9	73.23	70.33	88.89	N/A
30 Single Parent	20	22	73.23	70.33	90.91	20.6
31 Students with Disabilities	14	17	73.23	70.33	82.35	12.0
32 Migrant			73.23	70.33	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	39	533	26.00	26.00	7.32	-18.7
Non-Traditional	39	533	26.00	26.00	7.32	-18.7
Displaced Homemaker		32	26.00	26.00	0.00	-26.0
Economically Disadvantaged	24	349	26.00	26.00	6.88	-19.1
Limited English Proficiency	1	21	26.00	26.00	4.76	-21.2
Single Parent		48	26.00	26.00	0.00	-26.0
Students with Disabilities	4	43	26.00	26.00	9.30	-16.7
Migrant			26.00	26.00	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	25	313	30.00	30.00	7.99	-22.0
Non-Traditional	25	313	30.00	30.00	7.99	-22.0
Displaced Homemaker		14	30.00	30.00	0.00	-30.0
Economically Disadvantaged	19	212	30.00	30.00	8.96	-21.0
Limited English Proficiency		8	30.00	30.00	0.00	N/A
Single Parent		23	30.00	30.00	0.00	-30.0
Students with Disabilities	3	32	30.00	30.00	9.38	-20.6
Migrant			30.00	30.00	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s);
 _____ of the 34 are below the District negotiated level(s);
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) : _____