

College Core Indicator Information by 4-Digit TOP (2020-2021)

Perkins IV, Title I, Part C Local Application

Agreement # _____

District/College: **SANTA MONICA/SANTA MONICA CITY**

3007 - Cosmetology and Barbering

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 4,278

CTE Headcount: 644

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	119	125	91.75	91.55	95.20	3.6
2 Non-Traditional	9	10	91.75	91.55	90.00	-1.6
3 Displaced Homemaker	13	13	91.75	91.55	100.00	8.5
4 Economically Disadvantaged	81	83	91.75	91.55	97.59	6.0
5 Limited English Proficiency	14	16	91.75	91.55	87.50	-4.1
6 Single Parent	8	8	91.75	91.55	100.00	N/A
7 Students with Disabilities	6	7	91.75	91.55	85.71	N/A
8 Migrant			91.75	91.55	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	11	34	89.00	87.80	32.35	-55.4
10 Non-Traditional	1	3	89.00	87.80	33.33	N/A
11 Displaced Homemaker	1	3	89.00	87.80	33.33	N/A
12 Economically Disadvantaged	6	24	89.00	87.80	25.00	-62.8
13 Limited English Proficiency	3	8	89.00	87.80	37.50	N/A
14 Single Parent		3	89.00	87.80	0.00	N/A
15 Students with Disabilities	1	2	89.00	87.80	50.00	N/A
16 Migrant			89.00	87.80	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	86	125	91.00	88.41	68.80	-19.6
18 Non-Traditional	7	10	91.00	88.41	70.00	-18.4
19 Displaced Homemaker	9	13	91.00	88.41	69.23	-19.2
20 Economically Disadvantaged	57	83	91.00	88.41	68.67	-19.7
21 Limited English Proficiency	10	16	91.00	88.41	62.50	-25.9
22 Single Parent	5	8	91.00	88.41	62.50	N/A
23 Students with Disabilities	6	7	91.00	88.41	85.71	N/A
24 Migrant			91.00	88.41	N/R	N/R

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Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	30	44	73.23	70.33	68.18	-2.1
26 Non-Traditional	DR	DR	73.23	70.33	DR	N/A
27 Displaced Homemaker	DR	DR	73.23	70.33	DR	N/A
28 Economically Disadvantaged	22	30	73.23	70.33	73.33	3.0
29 Limited English Proficiency	DR	DR	73.23	70.33	DR	N/A
30 Single Parent	DR	DR	73.23	70.33	DR	N/A
31 Students with Disabilities	DR	DR	73.23	70.33	DR	N/A
32 Migrant			73.23	70.33	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	10	125	26.00	26.00	8.00	-18.0
Non-Traditional	10	125	26.00	26.00	8.00	-18.0
Displaced Homemaker	1	13	26.00	26.00	7.69	-18.3
Economically Disadvantaged	5	83	26.00	26.00	6.02	-20.0
Limited English Proficiency		16	26.00	26.00	0.00	-26.0
Single Parent	1	8	26.00	26.00	12.50	N/A
Students with Disabilities		7	26.00	26.00	0.00	N/A
Migrant			26.00	26.00	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	2	14	30.00	30.00	14.29	-15.7
Non-Traditional	2	14	30.00	30.00	14.29	-15.7
Displaced Homemaker		1	30.00	30.00	0.00	N/A
Economically Disadvantaged		6	30.00	30.00	0.00	N/A
Limited English Proficiency		3	30.00	30.00	0.00	N/A
Single Parent			30.00	30.00	N/R	N/R
Students with Disabilities		1	30.00	30.00	0.00	N/A
Migrant			30.00	30.00	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s);
 _____ of the 34 are below the District negotiated level(s);
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) : _____