

**College Core Indicator Information by 4-Digit TOP (2020-2021)**

Perkins IV, Title I, Part C Local Application

Agreement # \_\_\_\_\_

**District/College: SANTA MONICA/SANTA MONICA CITY**

**0946 - Environmental Control Technology (HVAC)**

**Instructions: Print out forms. Complete and sign bottom of last page.**

**Cohort Year CTE Enrollments: 145**

**CTE Headcount: 78**

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

<b>Core Indicator 1 Technical Skill Attainment</b>			<b>Negotiated Level</b>		<b>College Performance</b>	<b>Percent Above or Below Negotiated Level</b>
	Count	Total	State	District		
1 CTE Cohort*	16	18	91.75	91.55	88.89	-2.7
2 Non-Traditional	2	2	91.75	91.55	100.00	N/A
3 Displaced Homemaker			91.75	91.55	N/R	N/R
4 Economically Disadvantaged	13	15	91.75	91.55	86.67	-4.9
5 Limited English Proficiency			91.75	91.55	N/R	N/R
6 Single Parent			91.75	91.55	N/R	N/R
7 Students with Disabilities	3	3	91.75	91.55	100.00	N/A
8 Migrant			91.75	91.55	N/R	N/R

<b>Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready</b>			<b>Negotiated Level</b>		<b>College Performance</b>	<b>Percent Above or Below Negotiated Level</b>
	Count	Total	State	District		
9 CTE Cohort*	8	11	89.00	87.80	72.73	-15.1
10 Non-Traditional			89.00	87.80	N/R	N/R
11 Displaced Homemaker			89.00	87.80	N/R	N/R
12 Economically Disadvantaged	6	9	89.00	87.80	66.67	N/A
13 Limited English Proficiency			89.00	87.80	N/R	N/R
14 Single Parent			89.00	87.80	N/R	N/R
15 Students with Disabilities	1	1	89.00	87.80	100.00	N/A
16 Migrant			89.00	87.80	N/R	N/R

<b>Core Indicator 3 Persistence and Transfer</b>			<b>Negotiated Level</b>		<b>College Performance</b>	<b>Percent Above or Below Negotiated Level</b>
	Count	Total	State	District		
17 CTE Cohort*	11	18	91.00	88.41	61.11	-27.3
18 Non-Traditional	2	2	91.00	88.41	100.00	N/A
19 Displaced Homemaker			91.00	88.41	N/R	N/R
20 Economically Disadvantaged	10	15	91.00	88.41	66.67	-21.7
21 Limited English Proficiency			91.00	88.41	N/R	N/R
22 Single Parent			91.00	88.41	N/R	N/R
23 Students with Disabilities	2	3	91.00	88.41	66.67	N/A
24 Migrant			91.00	88.41	N/R	N/R

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Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	5	8	73.23	70.33	62.50	N/A
26 Non-Traditional			73.23	70.33	N/R	N/R
27 Displaced Homemaker			73.23	70.33	N/R	N/R
28 Economically Disadvantaged	5	6	73.23	70.33	83.33	N/A
29 Limited English Proficiency			73.23	70.33	N/R	N/R
30 Single Parent			73.23	70.33	N/R	N/R
31 Students with Disabilities	DR	DR	73.23	70.33	DR	N/A
32 Migrant			73.23	70.33	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	2	18	26.00	26.00	11.11	-14.9
Non-Traditional	2	18	26.00	26.00	11.11	-14.9
Displaced Homemaker			26.00	26.00	N/R	N/R
Economically Disadvantaged	2	15	26.00	26.00	13.33	-12.7
Limited English Proficiency			26.00	26.00	N/R	N/R
Single Parent			26.00	26.00	N/R	N/R
Students with Disabilities	1	3	26.00	26.00	33.33	N/A
Migrant			26.00	26.00	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*		9	30.00	30.00	0.00	N/A
Non-Traditional		9	30.00	30.00	0.00	N/A
Displaced Homemaker			30.00	30.00	N/R	N/R
Economically Disadvantaged		7	30.00	30.00	0.00	N/A
Limited English Proficiency			30.00	30.00	N/R	N/R
Single Parent			30.00	30.00	N/R	N/R
Students with Disabilities		1	30.00	30.00	0.00	N/A
Migrant			30.00	30.00	N/R	N/R

\*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

\_\_\_\_\_ of the 34 are at or above the District negotiated level(s);  
 \_\_\_\_\_ of the 34 are below the District negotiated level(s);  
 \_\_\_\_\_ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) : \_\_\_\_\_